



Commission Two: Structures

IS THERE A NEED TO FORM local committees.

- * The commission saw a need to formation of such committees so as to involve as many people as possible.
- * each organisation should have regular representative.
- * an area committee will not disturb the normal procedure of local activities.
- *

IF YES HOW CAN THEY BE LINKED

- ⇒ Each other. * the committees should liaise with each other.
 - * one person from the TU Com. to visit the sub-com
 - ⇒ this would facilitate exchange of ideas.
 - * one person to liaise with the UOF area comm
 - ↳ from each area.

THE EXISTING UOF AREA COMMITTEE.

- * A suggestion that an action of programme be drawn so that sub committees have a uniformed progress unlike working ~~haphazard~~ but random.
- * Basimant youth, Lenesia and Benson? student movement should be informed to take part in ECC letters should be written to ~~each~~ ^{these} areas.

Comm 3.

Hostel inmates - link with several areas.
Trade Unions.

When do we collect.
populovozs first.

HTASA and TUATA
progressive teachers

The first annual congress of AYCO held at Wilgespruit from the 20th Nov to 2nd Dec would like to express its deepest support & solidarity to all the victims of repression & arrests in our township and throughout the country.

Support the call for the release of Nelson
* Mandela and all other political prisoners,

- * Further rejects government reforms like tricameral parliament, BIA etc.
- * Commends our people for their unflinching commitment to the establishment of a just and democratic society in S. A.

Urges all democratic forces throughout the country to continue striving for a just order for all in SA.

We further urge the youth in SA to observe 1985 as the International Youth Year whose theme is Participatory Development and Peace.

We thus ~~strongly~~ outrightly reject the Alex town council ~~and its~~ proposed rent hikes and call upon other people's organisations to rally and fight the issue side by side,

See AGB / Vow of Ayco.

4(a)

Draft

A Paper on Bantu Education -

Socialization - He stated that the forms of the present education had not started now but long ago. The families played an important role in social relation, before the development of Capitalism.

S.A. Mats - 1953 Verwoerd said Bantu education must be controlled with the Policy of the state.

He further stated that this education must teach blacks to see 1955 African night schools were formed. Bantu education to be in accordance to the needs of Africans. 1969 STD 10 to pass.

- ① write clear content.
- ② Mother language.
- ③ Improved hand writing.

Saso exposed & opportunist such as Gatola Mungape and others. Because of 1980 uprising Capitalist such as Barlow and many others were affected by economic crisis hence they shrank of the De Lange commission as an alternative.

second session

① a report on the situation of the Council of Zululand was given.

② Report by Kate Philips. Cosas & Azaso has played a crucial role in spearheading students struggles in this country.

③ Hulis Johnson !! Education Charter Campaign should not be seen as competing with any other campaign.

The Idea of this campaign came from Agasa
 After a joint ec meeting Cosas agreed
 to initiate the campaign. 2 committees were
 Agasa were chosen to cater for resources
 and spearhead the Campaign. What is left
 for us as from now until December we go
 all who has this campaign at heart to go
 on to contact people every where to
 find out ^{about} what ~~is~~ how do they feel
 about the present system of education
 culture, & non racial democratic society.

Hence our culture will be one South
 African culture.

Education charter to analyse issues like
 Culture and education religion, long
 term demand to be analysed e.g. school
 Issues outside & inside the school.
 Take up other issues like medical
 aids. Question issues like transport to
 school. Give a guide line. Educate
 the people to know what we
 mean by democratic education. The
 same way in which the Freedom
 charter campaign was conducted is
 to be followed.

- | | |
|--------------------------------|------------------------------|
| Regional Committee YEC. Karren | South rep - Frans |
| President - Phil | Jacob Mthembu |
| Vice - Godfrey Mkhate | YCS - Herald |
| Treasurer - Cohen Coleman | Agasa - Fickie |
| Sec - Angie Kemoroke | Cosas - Beattie |
| Publicity sec. Cedric Kekane | Full time org - |

COMMENT

The Black local Authorities in the African Townships came into being as part of the Government reformist initiatives. They were introduced with and imposed without the mandate from the people, therefore it is not amazing if they cannot represent the interest and aspirations of the Africans. They are in fact a horrible nightmare in the face of the people. They are only serving the basic objective of the Botha regime.

South Africans are faced with shortage of housing, poor education, ~~starvation~~ ^{meagre} starvation wages, etc. These so called community leaders, who claim to be representing the Africans, should have given attention to these issues. What they only managed to do in a period of one year was to bring ~~about~~ about more hardships and ~~deeper~~ crisis in the townships. The unrests in the Vaal township came as a result of imposed high rents by the councillors. This system have proved in all the townships that it is ~~unworkable~~. It is indeed a failing system. Tshabalala promised Soweto residents to reduce rentals to R5 per month. Even today that has not happened. Instead, residents are faced with successive rates increment. Alex residents were also promised sub-economic houses which would cater for all residents. Sam Buthe is turning his back today and want people to pay rentals up to R183 per month for a four roomed flat.

~~He~~ promised to redevelop Alex, but no one can afford the new houses except a handful of middle-class people.

Buti's comment during the NAKA synod that Apartheid must be abolished does not convince us, nor give him some legitimacy. He together with all other councillors should be aware that BIA act is one of the Apartheid machineries. Anyone who participate in this institutions is therefore maintaining the system of Apartheid in this country.

These BIA are used to solve the ~~problem of~~ fundamental problem of urbanisation of african people in so called "White Land". And as long as ~~these councillors are in~~ this system is in existence, africans will loose their birth-rights in ~~a country of their~~ their mother land.

~~Resident~~ The resignation of councillors in the East Rand is an indication of a failing system. These residents should seek for alternative bodies to represent their aspirations and problems. Residents should organise themselves and form Civic Associations to solve their housing, education and other problems.

Electives (New Executive)

- (1) President : Paul Mashatile
- (2) Vice president : Aubrey Kotime
- (3) Secretary general : Jacob Mtshali
- (4) Organiser : Patrick Sunda
- (5) Assistant sec : Vivian Kunene
- (6) Publicity : Jabu Mtshali
- (7) Treasurer : Ernest Nalouu

Ayco's message to the Youth:

The Alexandra Youth Congress would like to thank the youth of Alex for their contribution in Ayco & continues to urge them to continue participating in Ayco ^{developing} ~~developing~~ ¹⁹⁸⁵ the theme of Ayco, Engaging the youth for a democratic order in conjunction with IYAs Theme: Participation Development & ~~...~~

710-9111

SOWETAN : 763 4170

Sam Mabe

Kyzose P
 Mupwaba
 Ambwani
 SONTU
 ←

DAVID
 SELL0
 PAT

SONTU	P	T	B	
VOTES	4	5		

Old Press, Near Lake - Friday - Thursday
 Sunday - Friday
 Rand Bath Wash
 Sowetan
 Sunday Morning
 The Star

6(9)

Alexandra
Youth Congress



AYCO'S

1st Annual Congress
1984
Wilgespruit Fellowship Centre

THURSDAY 29/11/84

EVENING SESSION Open Session

Registration

S U P P E R

Opening and welcoming of guests by Paul Mashatile (AYCO President)

Speech: Rev. Beyers Naude

Paper on Education System in S.A. by Kate Philip (NUSAS President)

Questions and comments on the paper

Tea

S L E E P

FRIDAY 30/11/84

MORNING SESSION (Close Session for members only)

B R E A K F A S T

Executive Committee progress report

Commissions to discuss the report

L U N C H

AFTERNOON SESSION

Reports from commissions

Know-one-another games (Open to all)

S U P P E R

EVENING SESSION (Open Session)

Paper on the role of trade unions by Sydney Mafumadi (GAWU General Secretary)

Question and discussions on the paper

Video Show

Tea

S L E E P

SATURDAY 01/11/84 01/11/84

MORNING SESSION Closed Session

B R E A K F A S T

EC recommendations on programme for 1985

Commissions to discuss the programme

Commissions reports on the programme

L U N C H

AFTERNOON SESSION Open

Paper on role of Women in struggle for liberation: Bernedicta Monama (AZASO)

Questions and discussions on the paper

Traditional Dance and Poetry

S U P P E R

THE FUTURE BELONGS TO US

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EVENING SESSION

Paper on the role of youth in liberation struggle: Dan Montsitsi (SOYCO)

Questions and discussions on the paper

DRAMA

Tea

S L E E P

SUNDAY 2/11/84

MORNING SESSION Open Session

Discussions / amendments to the constitution

Education Charter Campaign: Cedrick Kekana (SAYO General Secretary)

Questions and discussions on the paper

L U N C H

AFTERNOON SESSION

Sing-a-song

Resolutions: Patrick Banda (AYCO Organiser)

Elections

Speech and vote of thanks: New President

C L O S U R E

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AYCO'S

1ST

ANNUAL

CONGRESS

| 29 Nov - 2 Dec 1984 |

* Wilgespruit *



PROGRAMME



16 Declaration of the Education Charter Campaign

We, the peace-loving people of South Africa;

NOTING:

- that the separate and inferior system of education for the majority of the people of South Africa entrenches inferior and undemocratic ideas
- that the unequal education which students continue to reject further deepens the present crisis
- that the so-called reforms including the De Lange proposals and the White Paper are measures to ensure the continued survival of Apartheid education
- that under this New Constitution Apartheid education will still be felt in our classrooms and the cultural life of our people will still be harmed

BELIEVING:

- that education must be based on the needs and serve the interests of the people
- that education should be accessible to all regardless of colour, creed, sex or age
- that reforms will not bring about a lasting solution to our problems in education
- that our students struggles arise out of real grievances
- that education is not an issue affecting students alone but all sectors of our society
- that there can never be meaningful change in education until there is a meaningful change in society

THEREFORE PLEDGE:

- to unite as workers, women, youth, students, professionals, sportspeople, and others and fight side by side
- to interlink the struggles in education with the broader struggle for a united, free, democratic and nonracial South Africa
- to engage ourselves actively in a campaign for an Education Charter that will embody the short-term, medium-term and long-term demands for a nonracial, free and compulsory education for all in a united and democratic South Africa based on the will of the people.

