

# **Putting the dean on the map: developing the Jonathan Jansen Collection on the institutional research repository of the University of Pretoria**

Elsabé Olivier

DITCHE: National Library IT Event 2006

May 2006



University of Pretoria

# Preface

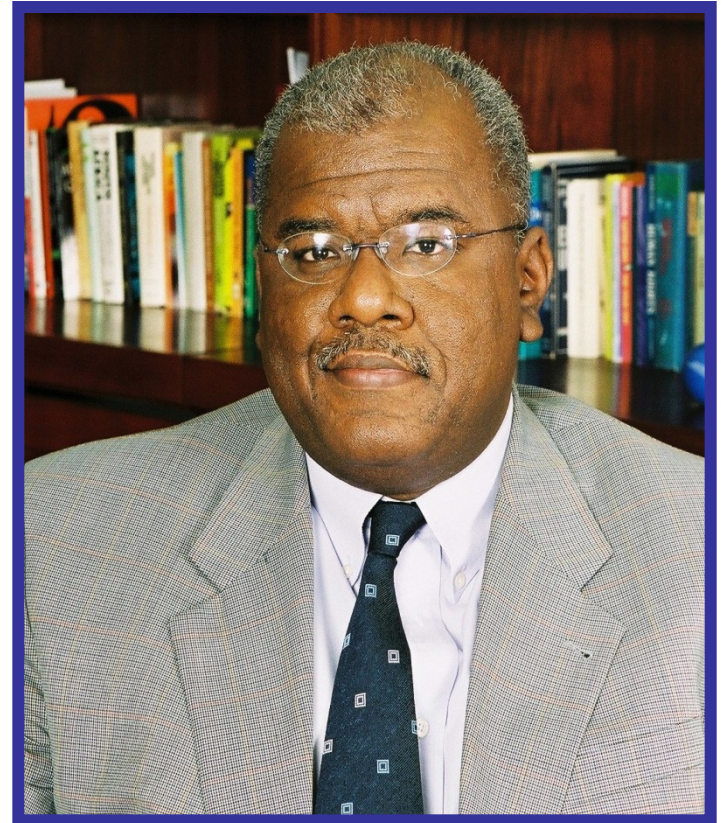
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- UPSpace is UP's digital repository system
- Officially deployed in February 2006
- UPSpace manages and disseminates digital research materials of UP community members
- This includes the collection, storage & preservation of items
- Organized around communities
  - Communities (e.g. Education)
    - Sub-Communities (e.g. Education Management and Policy Studies)
      - Collections (e.g. Jonathan Jansen Collection)

# The Jonathan Jansen Collection

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- Dean of the Faculty of Education
- Eminent scholar & academic
- Since 2000: published 42 journal articles
- 2005: 22 media columns in 2005
- “I want a webpage”
- November – showcased UPSpace
- Started uploading immediately



# Problems & pitfalls

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- Collection Policy
  - Collection Administrator
  - Description of content (Rejected personalised, non-academic items, attacks on persons, administrative concerns)
- Submitting items to a Collection
  - Standardisation (file names, Harvard citations, Subject list etc.)
- Permission barriers
  - SHERPA - publisher copyright policies & self-archiving:  
<http://www.sherpa.ac.uk/romeo.php>
  - Publisher's copy may not be used
  - SAMedia

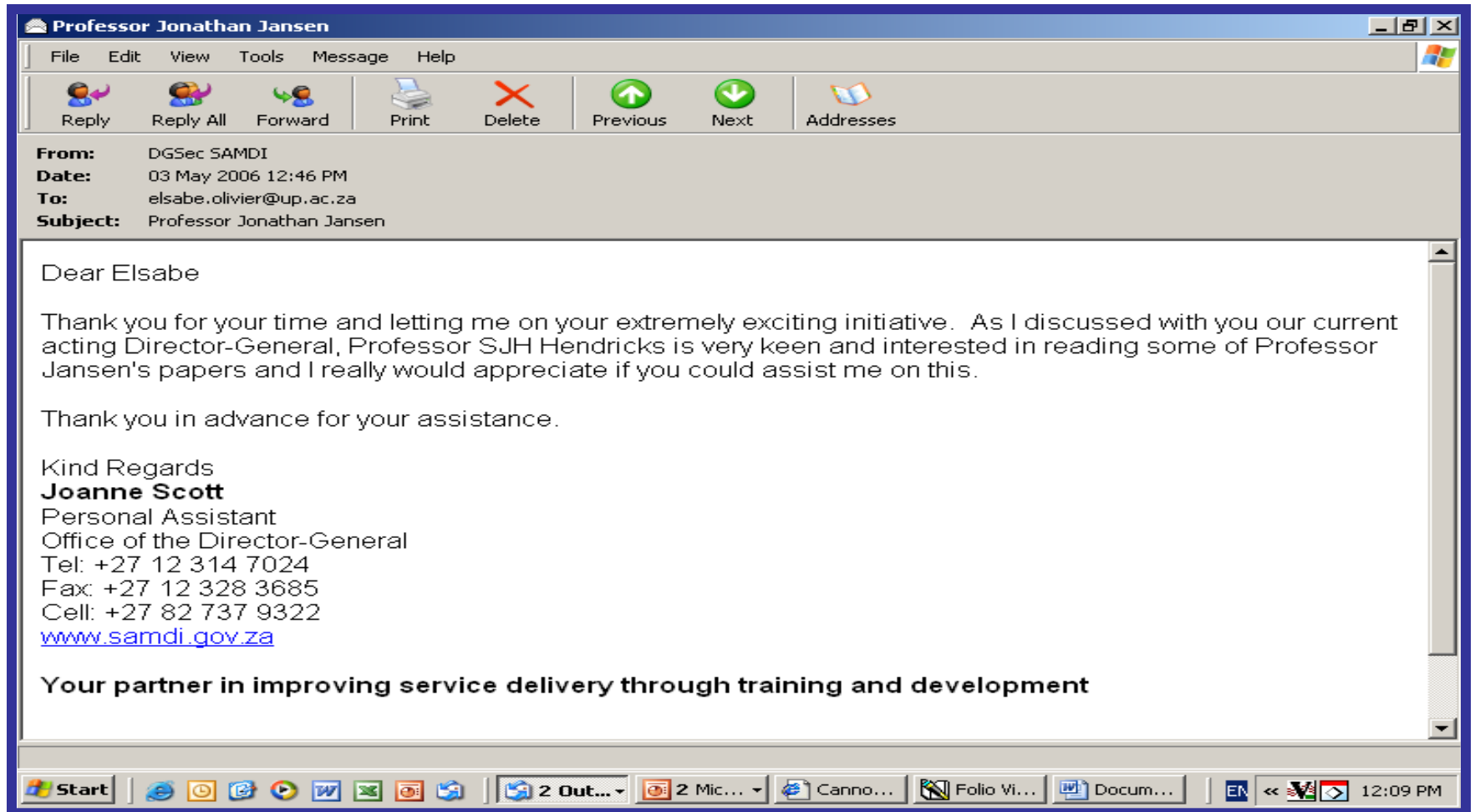
# Pleasures & profits

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- Wide range of publications are available
- Collection acts as an archive – built upon and available
- Most importantly: open access – accessible & searchable
- Benefits for prof. Jansen
  - Central archive of his work
  - Increases visibility, prestige, usage and impact
- Benefits for UP
  - Long term archiving & preservation of items
  - Wealth of knowledge is made available
- Benefits for scholars
  - Free, unrestricted access
- Benefits for me
  - Convenient, retrievable

# Positive feedback!

South African Management Development Institute



# Home page of the Jonathan Jansen Collection

<https://www.up.ac.za/dspace/handle/2263/108>

The screenshot shows a Microsoft Internet Explorer browser window displaying the UPSpace website. The address bar shows the URL <https://www.up.ac.za/dspace/handle/2263/108>. The page features the University of Pretoria logo and the UPSpace branding. A navigation menu on the left includes links for Home, Communities & Collections, Titles, Authors, and By Date. The main content area displays the title "Jonathan Jansen Collection" and "Community home page" with a portrait of Jonathan Jansen. A search bar is present with a dropdown menu set to "Jonathan Jansen Collection". On the right, a "Recent Submissions" section lists several articles with blue hyperlinks. The Windows taskbar at the bottom shows the Start button, several application icons, and the system clock displaying 03:40 PM.

UPSpace at the University of Pretoria: Jonathan Jansen Collection - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Search Favorites

Address <https://www.up.ac.za/dspace/handle/2263/108> Go Links >>

 University of Pretoria

**UP**Space

**Search UPSpace**  
   
[Advanced Search](#)

[Home](#)

**Browse**

- [Communities & Collections](#)
- [Titles](#)
- [Authors](#)
- [By Date](#)

**Sign on to:**

[UPSpace at the University of Pretoria >](#)  
[Education >](#)  
[Education Management and Policy Studies >](#)

**Jonathan Jansen Collection**  
**Community home page**



**Recent Submissions**

- [Onverdraagsaamheid](#)
- [Jou Ma!](#)
- [Remembering Biko poses challenge](#)
- ['n Kabaal oor skooltaal](#)
- [Vanwaar al Suid-Afrika se eie Kojaks?](#)

For inquiries regarding

Done Local intranet

Start 2 Ou... 9 Int... Jonath... Micros... 2 Mic... EN 03:40 PM

# Collections in this community

UPSpace at the University of Pretoria: Jonathan Jansen Collection - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address <https://www.up.ac.za/dspace/handle/2263/108>

[By Date](#)

**Sign on to:**

- [Receive email updates](#)
- [My UPSpace](#)  
authorized users
- [Edit Profile](#)
- [Help](#)
- [About DSpace](#)

In: [Jonathan Jansen Collection](#)

Search for  Go

or browse [Titles](#) [Authors](#) [By Date](#)

Professor [Jonathan Jansen](#) obtained his PhD at Stanford University School of Education and his MS in Science Education at Cornell University. He is currently the Dean of the [Faculty of Education, University of Pretoria](#), and is internationally regarded as one of the top researchers in the field of education. View his [Curriculum Vitae](#).

**Collections in this community**

- [Media Columns](#)
- [Radio & TV Interviews](#)
- [Research Papers](#)
- [Speeches](#)

For inquiries regarding this collection or items in the collection, please contact [Elsabé Olivier](#) Tel.: +27 12 420 5565

View the [Collection Policy](#)

Local intranet

Start | 2 Ou... | 9 Int... | Jonath... | Micros... | 2 Mic... | EN | 03:41 PM



# Searching options

The screenshot shows a Microsoft Internet Explorer browser window displaying the 'Jonathan Jansen Collection' page. The address bar shows the URL: <https://www.up.ac.za/dspace/handle/2263/108>. The page title is 'UPSpace at the University of Pretoria: Jonathan Jansen Collection - Microsoft Internet Explorer'. The browser's menu bar includes File, Edit, View, Favorites, Tools, and Help. The toolbar contains icons for Back, Forward, Stop, Home, Search, Favorites, Refresh, Print, and other functions. The main content area features a navigation menu on the left with links for Home, Browse (Communities & Collections, Titles, Authors, By Date), and Sign on to (Receive email updates, My UPSpace, Edit Profile, Help, About DSpace). The central content area is titled 'Jonathan Jansen Collection' and 'Community home page'. It includes a portrait of Professor Jonathan Jansen and a search box. The search box is highlighted with a blue oval and contains the text 'In: Jonathan Jansen Collection' and 'Search for universities'. Below the search box are buttons for 'Titles', 'Authors', and 'By Date'. To the right of the search box, there are several blue hyperlinks: 'Staat ondermyn kritiese denke', 'Los al die beleide, beplan onderwys', 'Onderwys-krisis word net al groter', and 'R-woord knou jong demokrasie'. Below these links, there is a paragraph of text: 'For inquiries regarding this collection or items in the collection, please contact [Elsabé Olivier](#) Tel.: +27 12 420 5565'. At the bottom of the page, there is a link for 'View the Collection Policy'. The Windows taskbar at the bottom shows the Start button, several application icons, and the system tray with the time '08:18 AM'.

# Search results

UPSpace at the University of Pretoria: Search Results - Microsoft Internet Explorer

Address: <https://www.up.ac.za/dspace/handle/2263/108/simple-search?query=universities>

Search UPspace  
Go  
[Advanced Search](#)

Home

Browse

- Communities & Collections
- Titles
- Authors
- By Date

Sign on to:

- Receive email updates
- My UPSpace authorized users
- Edit Profile

UPSpace at the University of Pretoria >  
Education >  
Education Management and Policy Studies >

## Search Results

Search: Jonathan Jansen Collection  
for universities Go

Results 1-10 of 49.

Item hits:

Date of Issue	Title	Authors
24-Nov-2004	<a href="#">Politics of learning</a>	jonathan.jansen@up.ac.za; Jansen, Jonathan D.
23-Nov-2004	<a href="#">Great SA university debate</a>	jonathan.jansen@up.ac.za; Jansen, Jonathan D.
9-Feb-2006	<a href="#">Accounting for autonomy</a>	jonathan.jansen@up.ac.za; Jansen, Jonathan D.
	<a href="#">Response/input on the occasion of the</a>	jonathan.jansen@un.ac.za

Done

Local intranet

Start Inb... 6 M... 7 I... Ad... Prin... Mic... 12:34 PM

# Item record

UPSpace at the University of Pretoria: Item 2263/157 - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address <https://www.up.ac.za/dspace/handle/2263/157> Go Links >>

Please use this identifier to cite or link to this item: <http://hdl.handle.net/2263/157>

**Browse**

- [Communities & Collections](#)
- [Titles](#)
- [Authors](#)
- [By Date](#)

**Sign on to:**

- [Receive email updates](#)
- [My UPSpace](#)  
authorized users
- [Edit Profile](#)
- [Help](#)
- [About DSpace](#)

**Title:** Accounting for autonomy

**Inquiries:** [jonathan.jansen@up.ac.za](mailto:jonathan.jansen@up.ac.za)

**Author/s:** Jansen, Jonathan D.

**Keywords:** Universities and colleges  
Higher education  
Apartheid  
Autonomy  
State  
Political interference

**Issue Date:** 9-Feb-2006

**Creation Date:** 26-Aug-2004

**Abstract:** I recently and informally polled a number of sitting and past Vice Chancellors as well as senior university administrators on the question: Are South African universities less autonomous today than they were before 1994? With one exception, all of them agreed that this was indeed the case; that universities enjoy less autonomy today than under apartheid. This immediately raises a series of follow-up questions. First, what exactly is the substance or content of this loss of autonomy? Second, how did this erosion of autonomy happen; in other words, what were the forces that enabled this loss of autonomy within the universities? And third, if autonomy was such a prized attribute in the institutional struggle against apartheid, why is there so little public outcry against the erosion of

Done Local intranet

Start Inbox - Outlook E... 4 Internet Exp... Microsoft PowerP... EN << >> 08:21 AM

# Item record (cont.)

UPSpace at the University of Pretoria: Item 2263/157 - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address <https://www.up.ac.za/dspace/handle/2263/157>

happen; in other words, what were the forces that enabled this loss of autonomy within the universities? And third, if autonomy was such a prized attribute in the institutional struggle against apartheid, why is there so little public outcry against the erosion of what TB Davie in his eloquent and durable formulation described as the right to decide who shall teach, what we teach, how we teach, and whom we teach? To respond to these questions it might be useful to begin by making explicit some starting claims and assumptions which I hold about the relationship between the state and universities.

**URI:** <http://hdl.handle.net/123456789/157>  
**Rights:** Please refer to the author.  
**Type:** Text  
**Language:** en  
**Appears in Collections:** [Speeches](#)

**Files in This Item:**

File	Description	Size	Format	
Jansen (2004)a.pdf		127Kb	Adobe PDF	<a href="#">View/Open</a>

Show full item record

Done Local intranet

Start | Internet Exp... | Microsoft PowerP... | EN | 08:21 AM

# The full text of a speech

The screenshot shows a Microsoft Internet Explorer browser window. The address bar contains the URL: <https://www.up.ac.za/dspace/bitstream/2263/157/3/Jansen+%282004%29a.pdf>. The browser's menu bar includes File, Edit, Go To, Favorites, and Help. The toolbar contains various navigation and utility icons. The main content area displays a PDF document with the following structure:

## Accounting for Autonomy

### A Personal Reflection

Thirty years ago I walked nervously onto this beautiful campus of the University of Cape Town to seek admission to your institution, armed with the reassurance of being the first matriculant at my Steenberg school to gain a first class pass in Standard 10. I remember clearly how one of the admission officers subjected me to "the gaze"—that powerful and debilitating white stare that only a black person can describe in terms of its dismissive intent. I also remember her calling a colleague and, staring at my provisional matriculation results, how they grabbed each other in shared hilarity at the audacity of this township kid to even show up at the gates of this mighty institution. Today I stand invited to the same campus to deliver the 41<sup>st</sup> TB Davie Memorial Lecture, and I am here not to return the gaze, tempting as it is, but to reflect with you on perhaps the single most important challenge facing higher education in South Africa—the uncertain future of institutional autonomy and academic freedom both as concept and practice in the post-apartheid university.

### A Tribute

But before I take on this charge I would like to pay tribute to this great son of UCT, Thomas Benjamin Davie. There is not much written about or by TB Davie except for a few published reflections on his contribution to higher education and three major speeches during his seven-year tenure as Vice Chancellor and Principal of the University of Cape Town (1948-1955).<sup>1</sup> What makes this man remarkable was his sense of anticipation about the changing relations between the state and universities, his eloquence about the nature and ambition of the modern university, and his commitment to standards of scholarship which, across time and space, distinguish universities from other kinds of institutions. The more I read, the more I came to appreciate his character as a scholar and his credentials as an activist. I admired the man not only because we share a history

then, like now, a new government eager to stamp its authority on higher education.

### Key Questions

I recently and informally polled a number of sitting and past Vice Chancellors as well as senior university administrators on the question: "Are South African universities less autonomous today than they were before 1994?" With one exception, all of them agreed that this was indeed the case; that universities enjoy less autonomy today than under apartheid. This immediately raises a series of follow-up questions. First, what exactly is the substance or content of this loss of autonomy? Second, how did this erosion of autonomy happen; in other words, what were the forces that enabled this loss of autonomy within the universities? And third, if autonomy was such a prized attribute in the institutional struggle against apartheid, why is there so little public outcry against the erosion of what TB Davie in his eloquent and durable formulation described as the right to decide who shall teach, what we teach, how we teach, and whom we teach? To respond to these questions it might be useful to begin by making explicit some startling claims and assumptions which I hold about the relationship between the state and universities.

### Starting Assumptions

First, I move from the assumption that current concerns about the relationship between the state and universities have their roots in the very origins of the modern university. Put differently, the concepts of autonomy and academic freedom are as old as the idea of the university itself and are therefore neither recent nor peculiar to states in transition.<sup>2</sup> Second, I hold that the relationship between universities and the state will always be a contested one because the state finances universities while its expectations about what universities should deliver in response to such patronage are subject to change. At the same time, the universities retain the view that the pursuit of truth requires minimal external interference despite state financing of the

The browser's status bar at the bottom shows the page number "2 of 15" and the system tray includes the Start button, taskbar icons for Outlook Express, Internet Explorer, and Microsoft PowerPoint, and the system clock showing "08:22 AM".

# Media columns

UPSpace at the University of Pretoria: Media Columns - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Home Search Favorites Refresh Print Mail New Tab

Address <https://www.up.ac.za/dspace/handle/2263/109> Go Links >>

**Search UPSpace**  
   
[Advanced Search](#)

[Home](#)

**Browse**

- [Communities & Collections](#)
- [Titles](#)
- [Authors](#)
- [By Date](#)

**Sign on to:**

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- [My UPSpace](#)  
authorized users
- [Edit Profile](#)

[UPSpace at the University of Pretoria](#) >  
[Education](#) >  
[Education Management and Policy Studies](#) >  
[Jonathan Jansen Collection](#) >

## Media Columns

### Collection home page

In:

Search for

or browse

Subscribe to this collection to receive daily e-mail notification of new additions

Permission to submit newspaper articles digitised by SAMedia within the Jonathan Jansen Collection, were obtained from

### Recent Submissions

- [Great SA university debate](#)
- [Staat ondermyn kritiese denke](#)
- [Los al die beleide, beplan onderwys](#)
- [Onderwys-krisis word net al groter](#)
- [R-woord knou jong demokrasie](#)

For inquiries regarding this collection or items in the collection, please contact [Elsabé Olivier](#) Tel.: +27 12 420 5565

Done

Start | | | | | | 08:23 AM

# Media columns sorted by date

UPSpace at the University of Pretoria: Browsing by Date - Microsoft Internet Explorer

Address <https://www.up.ac.za/dspace/handle/2263/109//browse-date?order=oldestfirst>

**Search UPSpace**  
[Search Box] Go  
[Advanced Search](#)

[Home](#)

**Browse**  
[Communities & Collections](#)  
[Titles](#)  
[Authors](#)  
[By Date](#)

**Sign on to:**  
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[My UPSpace](#) authorized users  
[Edit Profile](#)

[UPSpace at the University of Pretoria](#) >  
[Education](#) >  
[Education Management and Policy Studies](#) >  
[Jonathan Jansen Collection](#) >  
[Media Columns](#) >

## Browsing by Date

Jump to a point in the index: (Choose month) (Choose year) Go!

Or type in a year: [Text Box] Go!

[Show Most Recent First](#)      **Ordering With Oldest First**

Showing items 1-21 of 61.

[Next page](#)

Date of Issue	Title	Authors
9-Jan-2000	<a href="#">As ek minister van onderwys was...matriekuitslae sal in drie jaar drasties verbeter</a>	<i>jonathan.jansen@up.ac.za; Jansen, Jonathan D.</i>
28-Mar-2000	<a href="#">'Blue ribbon' panel given a political mission</a>	<i>jonathan.jansen@up.ac.za; Jansen, Jonathan D.</i>

Done      Local intranet

Start      Del...      7 M...      7 L...      Ad...      Pri...      Mic...      12:53 PM

# Item record

UPSpace at the University of Pretoria: Item 2263/303 - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address <https://www.up.ac.za/dspace/handle/2263/303> Go Links >>

**Browse**

- Communities & Collections
- Titles
- Authors
- By Date

**Sign on to:**

- Receive email updates
- My UPSpace authorized users
- Edit Profile
- Help
- About DSpace

**Title:** Skole het nog nie herstel van 1976

**Inquiries:** [jonathan.jansen@up.ac.za](mailto:jonathan.jansen@up.ac.za)

**Author/s:** Jansen, Jonathan

**Keywords:** Blankes  
Skole  
Dissipline  
Suksesse  
Swartes  
Onderwysers  
Agterstand  
Leerkultuur  
Schools  
Discipline  
Successes  
Blacks  
Teachers  
Backlog  
Whites  
Learning culture  
Soweto  
Apartheid

**Issue Date:** 11-Apr-2006

**Publisher:** Beeld

**Citation:** Jansen, J 2006, 'Skole het nog nie herstel van 1976', Beeld, 11 April, p.10.

Done Local intranet

Start 2 Ou... 9 Int... Jonath... Micros... 2 Mic... EN 03:44 PM



# Item record (cont.)

UPSpace at the University of Pretoria: Item 2263/303 - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address <https://www.up.ac.za/dspace/handle/2263/303>

p.10.

**Abstract:** Die opofferings van die Soweto opstande was 'n keerpunt in die stryd teen apartheid, maar daardie opofferings het ons duur te staan gekom. Ons skole het nog nie weer herstel van die ineenstorting van die onderrig-en leerkultuur nie.

**URI:** <http://hdl.handle.net/2263/303>

**Rights:** Permission obtained from SAMedia to publish newspaper article in UPSpace. Visit <http://www.dspace.up.ac.za/samedia.txt> to view permission note.

**Type:** Article

**Language:** Afrikaans

**Appears in Collections:** [Media Columns](#)

**Files in This Item:**

File	Description	Size	Format	
Jansen (2006)b.pdf		205Kb	Adobe PDF	<a href="#">View/Open</a>

Show full item record

All items in UPSpace are protected by copyright, with all rights reserved.

Done Local intranet

Start 2 Ou... 9 Int... Jonath... Micros... 2 Mic... EN 03:44 PM

# Newspaper article

https://www.up.ac.za/dspace/bitstream/2263/303/1/Jansen+%282006%29b.pdf - Microsoft Internet Explorer

File Edit Go To Favorites Help

Back Forward Stop Refresh Home Search Favorites

Address https://www.up.ac.za/dspace/bitstream/2263/303/1/Jansen+%282006%29b.pdf Go Links

Pages Attachments Comments

# Skole het nog nie herstel van 1976

## Die opofferings het leerkultuur duur te staan gekom

**E**k daag twee minute laat op by die Hoërskool Kempton Park waar ek eers die personeel en later ook die hele skool moet toespreek.

Die skoolhoof is reeds besig om sy onderwysers, wat die geselskamer volgepak het, toe te spreek.

Toe ek binnestap, verwelkom hy my met die woorde: "Prof. Jansen, jy is laat vir my klas." Nou moet 'n mens iets van Afrikaanse skoolkultuur verstaan om te beseft dat dié op-



**Beeld-forum**  
Jonathan Jansen

leerlinge gehanteer en die hele geleentheid word gewy aan 'n viering van onderwysers se lewens en werk. Een onderwyser ná die ander word op die podium geroep terwyl leer-

vaar "depressie".

Suid-Afrika sal aanstons die 30ste herdenking vier van die 16 Junie-opstande wat vanuit Soweto dwarsoor die land gespoel het. Daardie voorval was 'n keerpunt in die stryd teen apartheid en ons is baie dank verksuldig aan die destydse jeug vir die opofferings wat hulle gemaak het ter wille van alle Suid-Afrikanners se vryheid.

Maar daardie opoffering het ons baie duur te staan gekom, want ons skole het nog nie weer herstel van

8.50 x 11.00 in 1 of 1

Done Unknown Zone

Start 2 Ou... 10 In... Jonath... Micros... 2 Mic... 03:45 PM

# Future prospects

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- Continued interaction & cooperation with the dean's office
- Promoting & launching UPSpace and open access on campus
- Make all UP research outputs readily available - new Research Policy for the Faculty of Education (Faculty Board meeting)
- Self-archiving by lecturers / researchers
- Increase lecturers' awareness of copyright implications - to retain their right to place preprints/post-prints on UPSpace
- Identify members & convince faculty to participate
- Play a role in the reform of the Scholarly communication system
- Commitment to manage the collection
- Changing role of information specialists (Duncan Greaves – navigators!)

# Postscript

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“This project has transformed my life as a Dean in three ways. First, it made me aware of the **power of technology** in managing the multiplicity of written tasks—media articles, media interviews, newspaper columns, intellectual pieces—that simply drift into spaces where I can never find these original writings. Second, it made me aware of the **efficiency of dissemination of ideas** in this information age if one simply took the time to create such a web space. Third, it made me aware of the **power of collaboration** between academic authors and the academic information services (library)—something that I had not explored until now. I am deeply grateful to the persistence of my academic library colleagues in opening up this new world in the life of a busy Dean.” (Jonathan Jansen 2006)

Thank you!

Elsabé Olivier  
elsabe.olivier@up.ac.za



# Bibliography

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