

The UNISA Open Data Institutional Repository

Research cited more, safe forever*

Presented to members of the UNISA Community 22 April 2008

Presented by Ina Smith

*Acknowledgement: University of Michigan

Research @ UNISA

- "Be a leading research institution in South Africa"
- "Long term investment in the creation of new and improved knowledge and insights"
- "Unisa's research policy is based on the principle of **academic freedom** it encourages **free and open intellectual inquiry** and is a prerequisite for academic excellence"

Objectives:

- "Enhance scholarly stature of the University"
- "Combination of research and community service is important" transfer research to community
- "Disseminate research findings [in many forms e.g. reports, books, articles, media] so that they may be confirmed, evaluated, applied by others
- UNISA Research Policy www.unisa.ac.za

Open access

Two currents in OA movement:

- OA self-archiving in institutional repositories ("green" road to OA)
- OA publishing ("gold" road to OA see e.g. DOAJ)

"Open access (OA) is free, immediate, permanent, full-text, online access, for any user, web-wide, to digital scientific research and scholarly material."

Source: http://en.wikipedia.org/wiki/Open_access

Open Data

Addressed so far

- Open access
- eCopyright
- Digitization
- Role of describers & Metadata
- Role of personal librarians

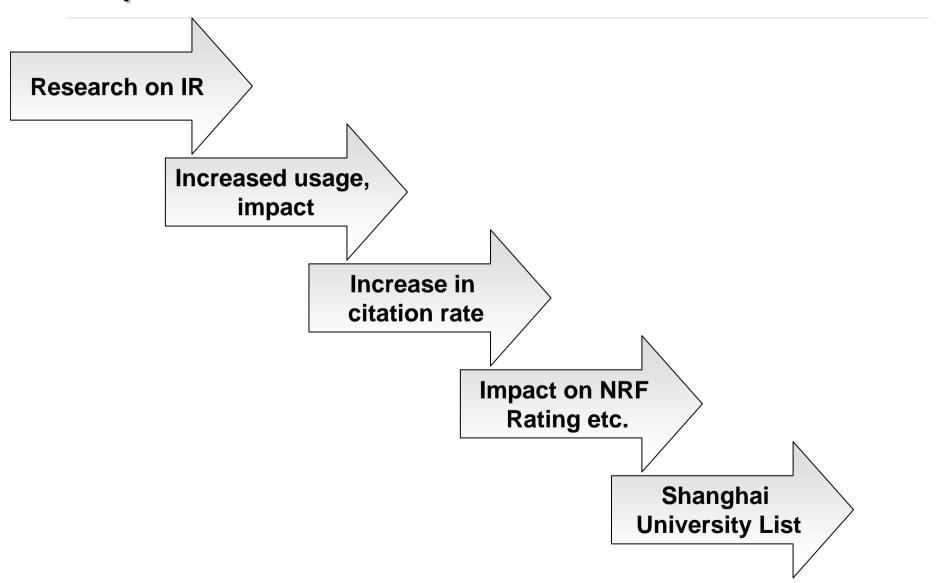
Benefits of an open access IR

- Research out quickly, worldwide
- Increases visibility, usage, impact of research "open access papers are read more widely, and, therefore, cited more frequently. The consequence of this is that they have greater impact" (Jones, Andrew and MacColl 2006)
- Open access to all also those who cannot afford subscribing
- Central archive of research
- Persistent URL
- Preservation function

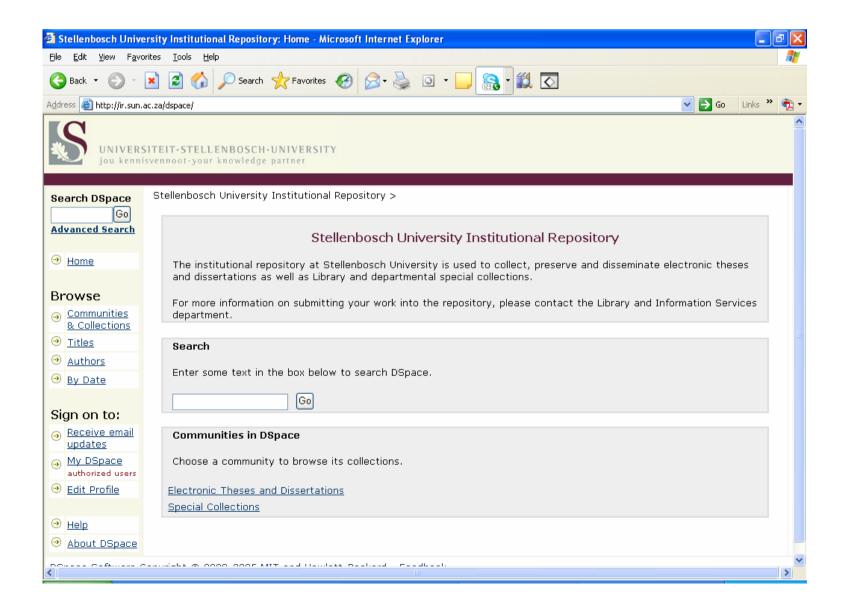
Benefits for personal librarians

- Easy to access
- Stay updated with regard to research conducted
- Encourages collaboration between faculty & Library
- Positions library within faculties & University
- Develop new skills
- Support researchers

Impact an IR can have on research



10 Repositories National



900 + Repositories International





Univ. of Australia



Cornell University

And many more

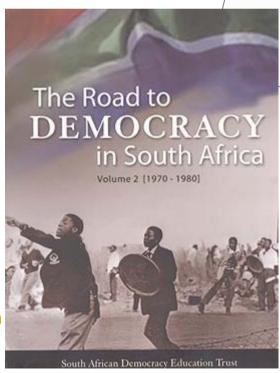
http://wiki.dspace.org/index.php/DspaceInstances

University of St Andrews

UNISA Champions

- UnisaETD
- Unisa Press
- Unisa Art Gallery







Implementing your IR (Timeline)

2007 - 2008

- Needs assessment
- Evaluation of software
- Proposal
- Champions identified
- Hardware & Staffing

February/ March 2008

Deployment of IR on Developmental Server http://163.200.219.67:8080/dspace/

6 March 2008

- Introduction & training
- IR Project Manager

April 2008

- Evaluation of IR on Developmental Server
- IR Policy
- Training

Project Phases

Analysis

Design

Development

Implementation

Evaluation

DSpace Model (3 levels or more)

Top-Level Community

Faculty e.g. Economic and Management Sciences

Sub-Community

Department e.g. Accounting

Graduate School of Business Leadership

Submit items on Collection Level

Collections

E.g. Conference Papers/ Presentations

Theses & Dissertations

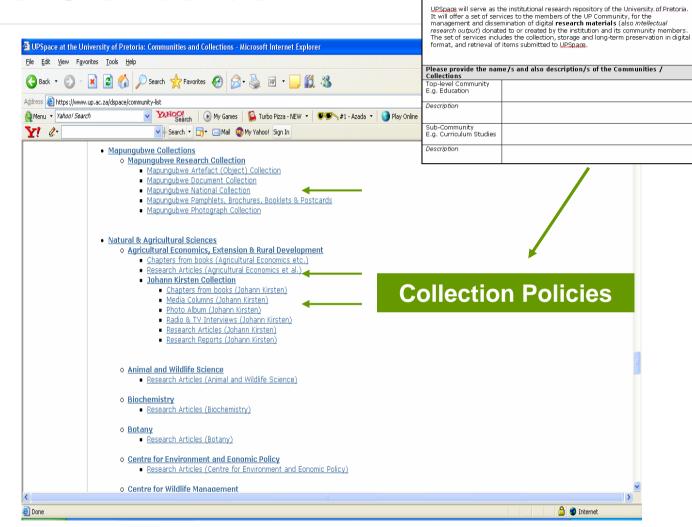
Chapters in Books

Research Articles

Research Reports

Policies & Standards

UNISA DSpace Policy
Digitization Standards
Metadata Standards



University of Pretoria
Academic Information Service
UPSpace Collection Policy

For any other policy issues, please refer to the main UPSpace Policy available at www.dspace.up.ac.za

Prior to submitting an item to DSpace

- 1. Obtain permission (copyright clearance, letters of consent)
- 2. Scan/ Digitize
- 3. File format
- 4. File naming convention
- 5. Convert/ edit documents
- 6. Add watermark/ header/ footer

Intellectual Property Rights

- Exclusive rights to the creative work, commercial symbol, or invention which is covered by it – remains with owner/creator
- Permission obtained from rights holder
- DC Element "Rights" individual items
- Copyright/ Rights note for Collection/ Community

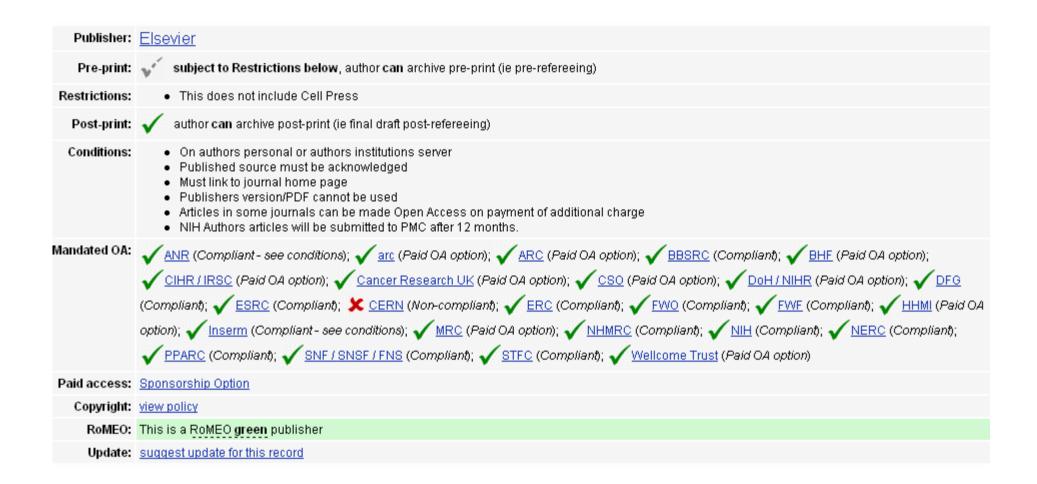
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Copyright

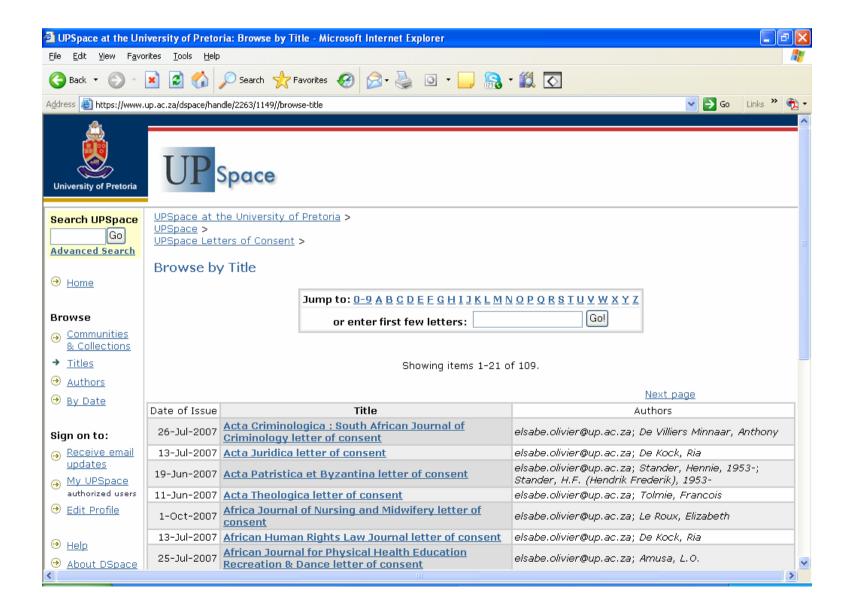
- Credit copyright holder for work
- DC Element "Rights" individual items
- Copyright/ Rights note for Collection/ Community
- Two approaches:
 - Publisher policy on SHERPA RoMEO else;
 - Contact publisher directly and obtain permission archive letter of consent on your IR



Rights: Elsevier



Letters of Consent



Licensing

License stored with each item – Submitter grants license

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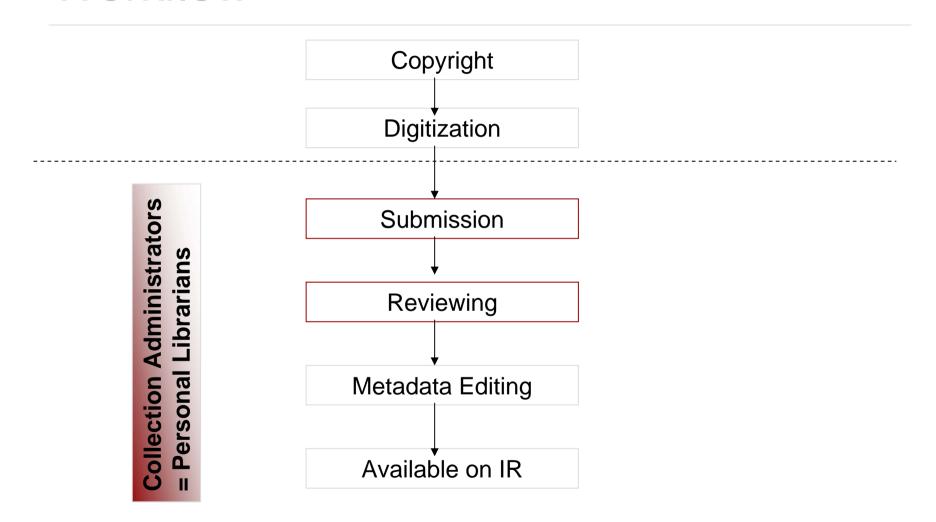
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http://www.dspace.up.ac.za/defaultlicense.pdf

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Workflow



Role of Collection Administrator

- Market IR amongst departments
- Identify possible collections
- Liaise with department for assistance & support
- Register new collections
- Compile policy for collection
- Subscribe (stay updated & monitor workflow)
- Map from other collections to own collections
- Update collection home page from time to time
- Register submitters
- Monitor activity within collection
- Obtain permission when/where necessary
- Keep clients updated on new submissions

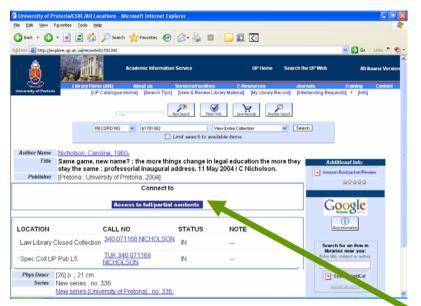
Marketing the IR

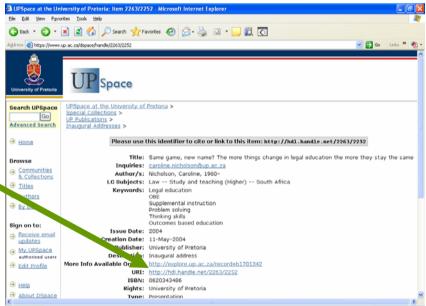
- Team effort by library staff
- Visits to departments lots of presentations adapt according to their needs
- Campus newsletter and other media, pamphlets
- Collaborate with webmasters, research office, editors, publishers
- Web page: About your IR
- Communicate with clients via e-mails
- Participate in events e.g. exhibits
- Build interest in long-term preservation on campus
- Register on the WWW

Exposure on the WWW

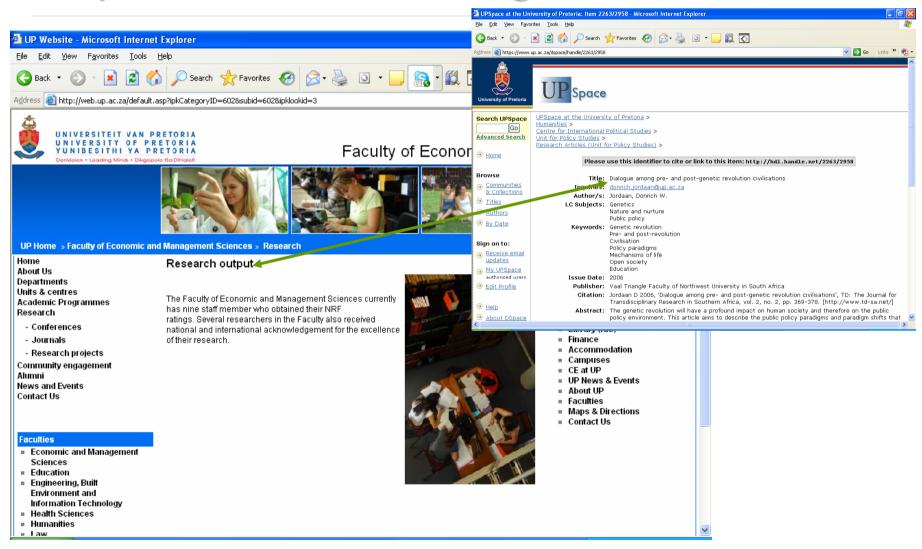
- Library Catalogue
- Web pages
- Search Engines (Google & Google Scholar)
- Metadata Harvesters
- IR Registries

Library Catalogue

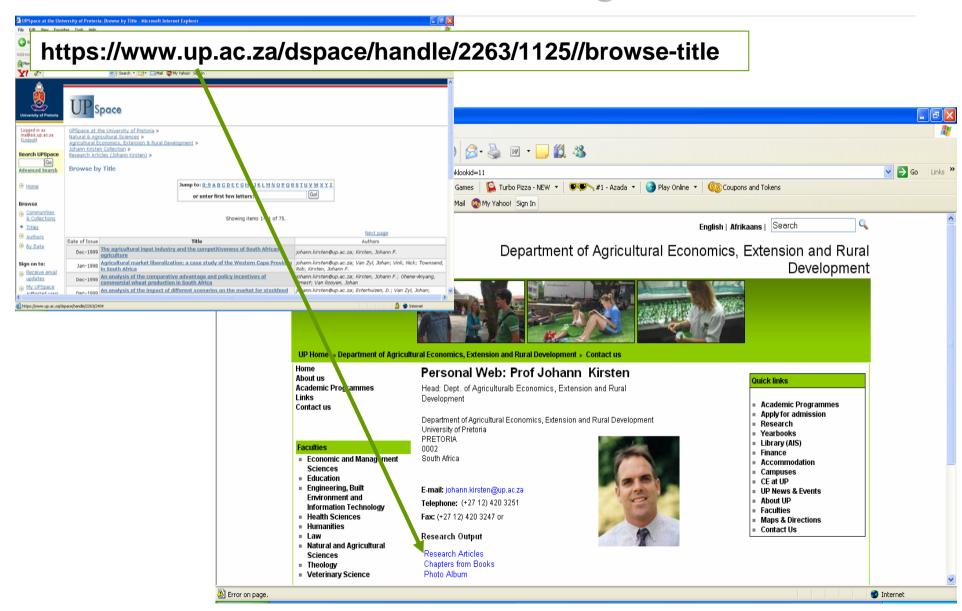




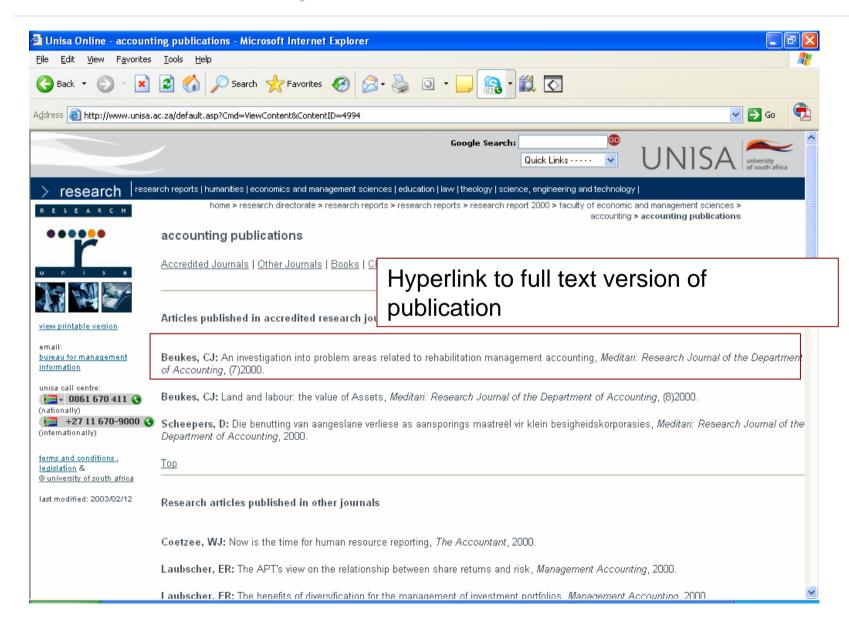
Departmental Web Pages



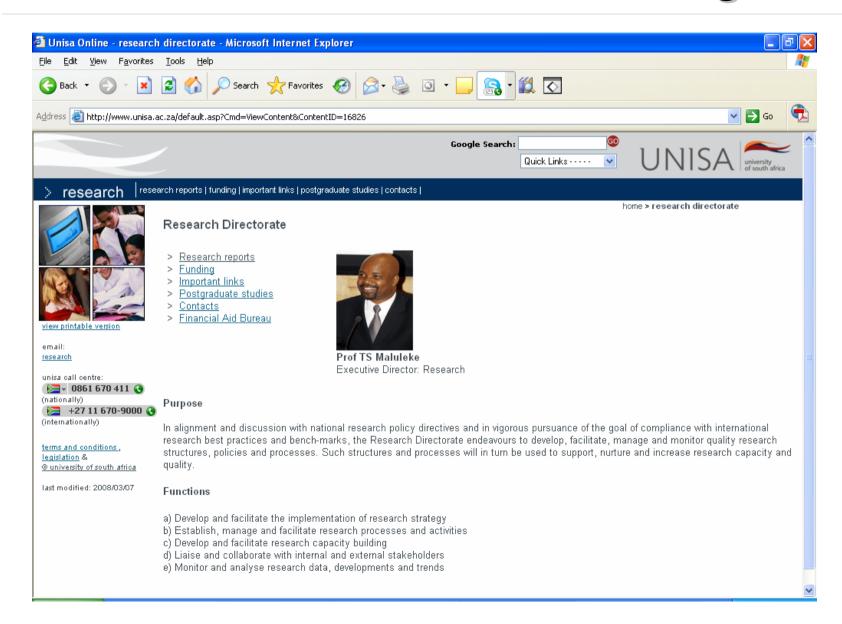
Automated Search Linking



Research Report

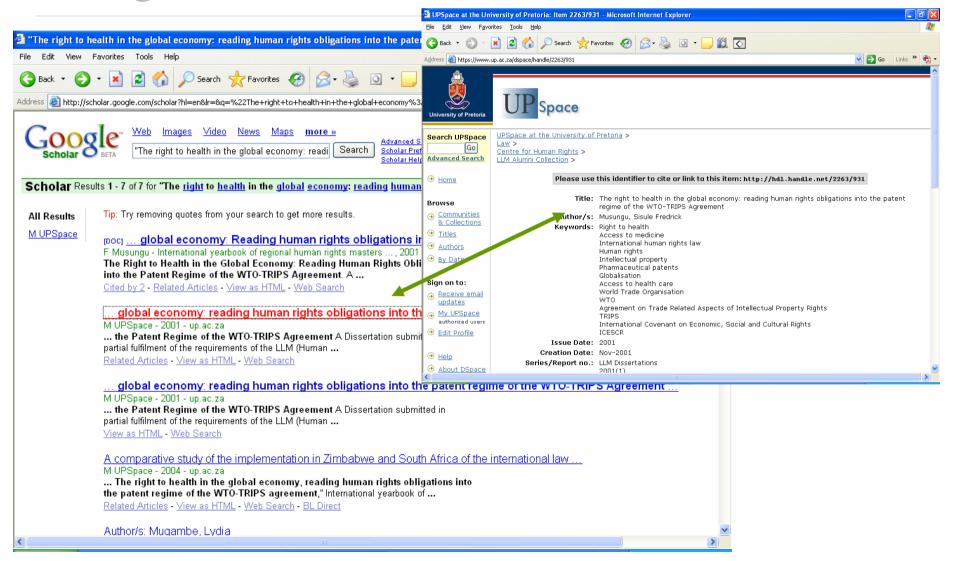


Research Directorate Web Page



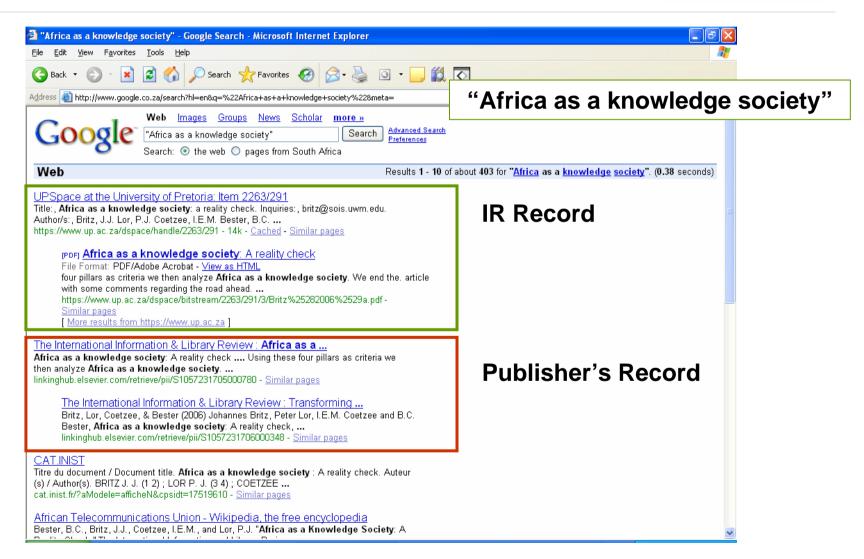
Google Scholar

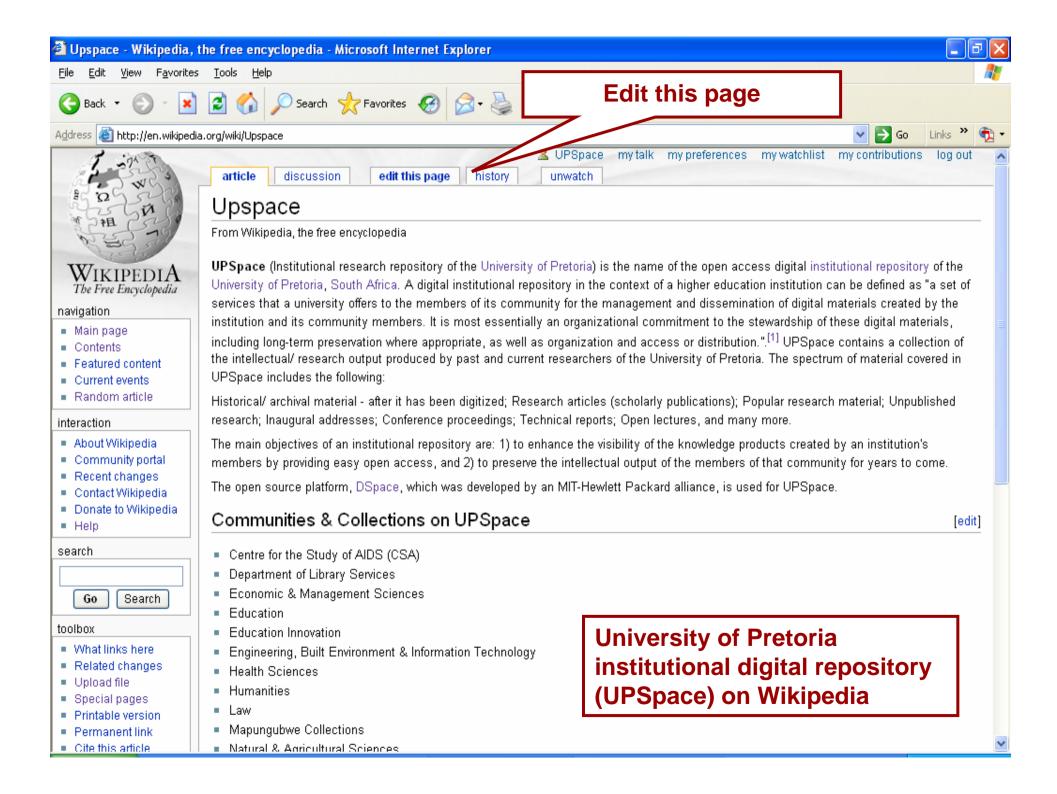




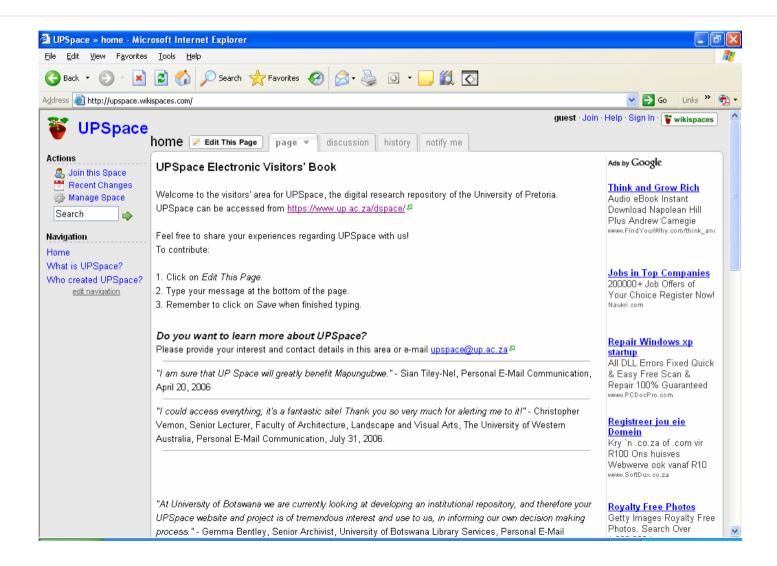
Google

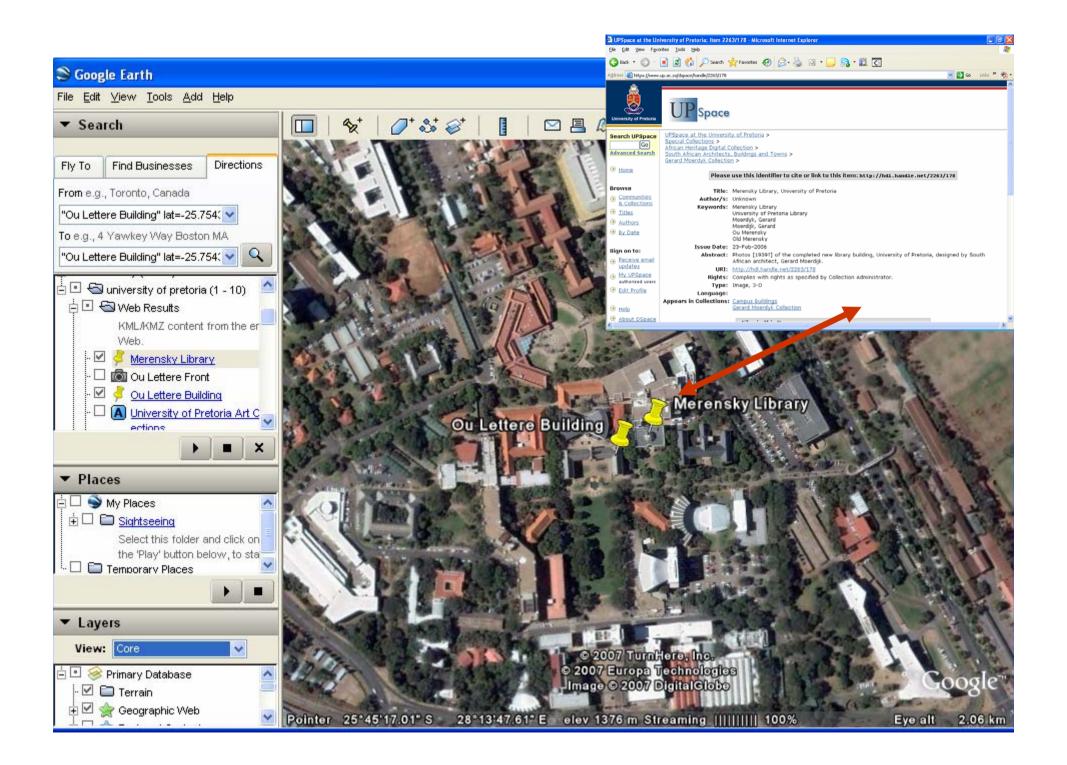


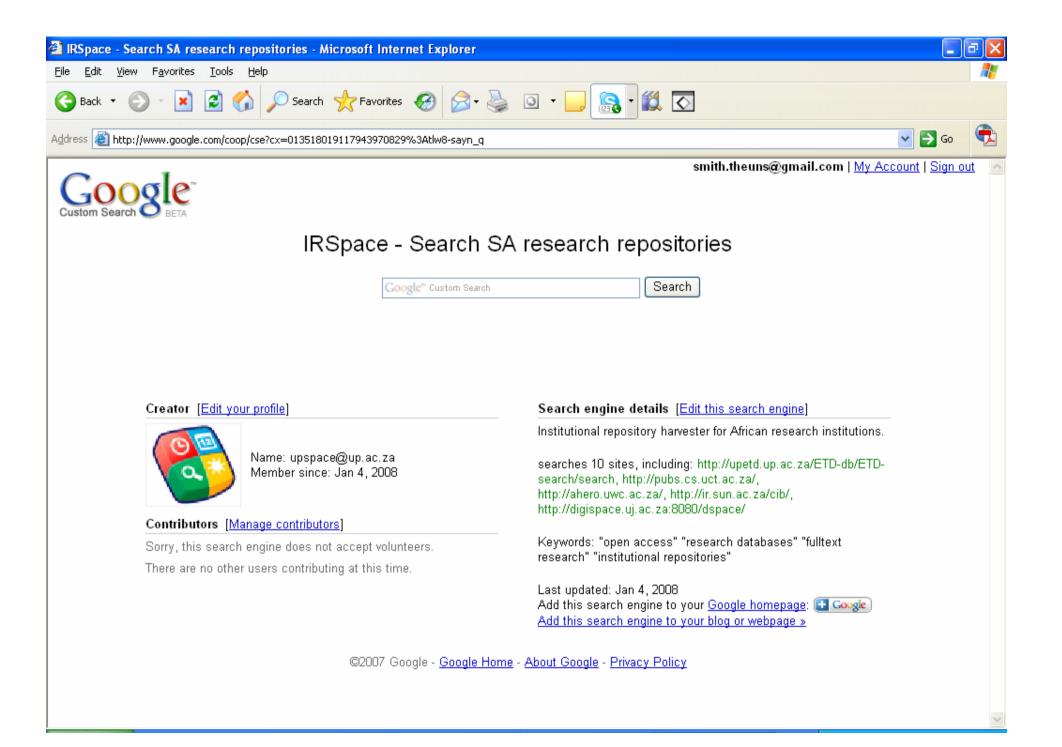




Electronic Visitor's Book





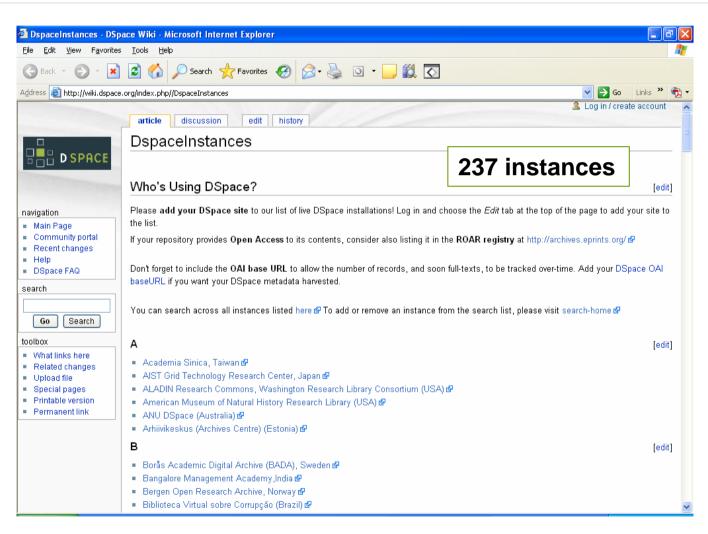


International Harvesters

- DSpace http://www.dspace.org/
- openDOAR http://www.opendoar.org/
- ROAR http://roar.eprints.org/
- Open Archives Institute http://www.openarchives.org
- OAISTER http://www.oaister.org/
- DRIVER http://www.driver-repository.eu/
- eIFL (SURFshare/ Driver) http://eifl.sharelab.cq2.org/en/page/page.view/eifl.page
- Scopus & Scirus s.acker@elsevier.com
- **IRSpace**http://www.google.com/coop/cse?cx=013518019117943
 970829%3Atlw8-sayn_q

DSpace





http://wiki.dspace.org/index.php//DspaceInstances

Conferences

Capturing & harvesting our heritage on the world wide web

Hettie Groenewald and Elsabé Olivier e-Learning Africa Conference Nairobi, Kenya, May 28-30, 2007



University of Pretoria



Development & Implementation of an e-Information Strategy for a University Library

Presented by Heila Pienaar & Ina Smith



2nd Africa Libraries & Information Management Systems Conference 2007

DIGITISATION FOR PRESERVATION AND ACCESS A technical perspective













Metadata, Metadata Schemas & Metadata Standards

Ina Smith Amelia Breytenbach Ria Groenewald "Digital Library Standards & Metadata – the basics" June 20th, 2007



E-Marketing Event



Outcomes of your IR

- New roles & responsibilities
- Communities of practice (social networks) will be established
- Knowledge transfer
- Organizational learning
- Change of mind-sets
- Empowerment
- Teamwork & collaboration
- Management support

In the words of Prof Jonathan Jansen ...

"This project has transformed my life as a Dean in three ways.

First, it made me aware of the **power of technology** in managing the multiplicity of written tasks—media articles, media interviews, newspaper columns, intellectual pieces—that simply drift into spaces where I can never find these original writings.

Second, it made me aware of the **efficiency of dissemination** of ideas in this information age if one simply took the time to create such a web space.

Third, it made me aware of the **power of collaboration between** academic authors and the academic information services (library)—something that I had not explored until now. I am deeply grateful to the persistence of my academic library colleagues in opening up this new world in the life of a busy Dean" —

Prof. Jonathan Jansen, former Dean of the Faculty of Education, University of Pretoria, Personal E-mail Communication, May 08, 2006.

To conclude ...

"Inventing the future requires **giving up control**. No one with a compelling purpose and a great vision knows how it will be achieved. One has to be **willing to follow an unknown path**, **allowing the road to take you where it will**.

Surprise, serendipity, uncertainty and the unexpected are guaranteed on the way to the future."

George Land, Breakpoint & Beyond

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UNISA Library Management
UP Colleagues

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