Report back: European visits: 27 May – 7 Junie

AIS Management Meeting

19 Sept 2007

Elna Randall Marié Theron

INFORUM 2007: 13TH Conference on Professional Information Resources May 22-24 2007 University of Economics Prague

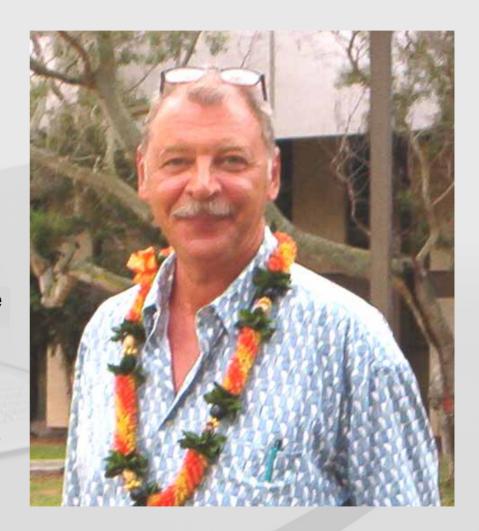
 Highlight: Peter Jasco (University of Hawai) Workshop: "The State of the art in citation based searching: Google Scholar and beyond"

His verdict:

- Google Scholar is not yet near the point where libraries should be dropping databases because of Scholar
- ISI Web of Science is still the leader of citations
- Google Scholar is an asset for those scholar whose research institute can not afford ISI or Scopus

Dr Jasco continued

- Every academic and professional online service should have a software that would at least try to:
- understand mispronounced or misspelled words
- make sense out of simplistic or garbled queries
- guide the users through choosing the right databases, right search words, right synonyms, best qualifiers and filters for refining the search results
- provide clues through adding novel and/or mashed-up facts, factoids, titbits and snippets
 facilitate the refinement of the
- facilitate the refinement of the query in an intuitive way or cherrypick the ones from the final results most pertinent to the users.



Peter Godwin (University of Bedfordshire): The Web 2.0 challenge for Information Literacy

- There is a need to engage the 'net generation' where they are. No longer can librarians act as 'information priests.
- Web 2.0 has become a platform of tools formerly the exclusive province of technical wizards
- Web 2.0 should invoke changes to the content of our Information Literacy curriculum
- Using Web 2.0 is only limited by our own competence and imagination

Peter Godwin (University of Bedfordshire): The Web 2.0 challenge for Information Literacy

- Information literacy defined according to the 7 SCONUL Pillars model
- Net generation like collaboration, teamwork and social networking
- WIKI's can be applied as online information <u>literacy</u> tutorials
- Podcasts can be used for <u>library instruction</u> to distance scholars



Guus van Brekel" Central Medical Library University Medical Center Groningen

Libraries should change their focus from OUR (licensed) products to be more user-orientated

- Urgent need to educate librarians on technological changes
- There is no just ONE front door to information and is not the Library website (well, it's up to us ...?)
- QUICKSEARCH Library toolbar: a browser extension library users can install on their desktops to make the library more visible



Universities visited

- University of Warwick
- Imperial College of London
- University of Amsterdam
- Technical University of Delft
- Utrecht University
- Uppsala University
- Stockholm University
- Malardalen University



Information Literacy

Imperial College of London developed:

PROFESSIONAL online information literacy tutorials on Blackboard

 OLIVIA (Online Virtual Information Assistance for Undergraduates)

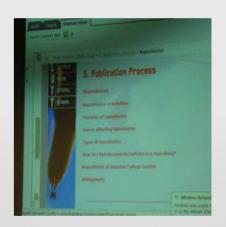
HOW TO SEARCH and REFERENCING most popular sections in OLIVIA

Information Literacy

PILOT (Post-Doc Information Literacy Online Tutorial)

PILOT focuses on:

- 1) Acquiring and managing information
- 2) The publication process
- 3) Web 2.0 technologies



Information Literacy

University of Utrecht

- Sees the Library as
 PARTNERS with the Faculties
- Appointed Jan Kooistra as Consultant
- Developed OMMAT (Omgaan met Wetenschappelijk Materiaal) an interactive program



What we know is passing round!

- As data: facts database
- · As information: 'significant facts' book
- As knowledge: 'evaluated facts' head
- As competence: 'integrated behaviour' knowledge, skills, experience and attitude
- · As wisdom humankind 'carries' knowledge!

OMMAT 2001



Marketing

- Imperial College of London endorsed <u>A World Class</u>
 <u>Library Service for the 21st Century: Vision for Imperial</u>
 <u>College Library</u> which provides important marketing opportunities for the Library
- Producing a publicity document for the Vision which synthesis the contents into key messages
- Promoting the Vision to key stakeholders, including Senior College Officers, academics and students
- Promoting new services and service enhancements
- Development of promotional material tailored to academic researchers
- Raising awareness of the role that the library plays in providing access to the electronic resources
- Promoting the Digital Repository
- Drawing up a marketing plan
- Library staff are crucial to a marketing strategy

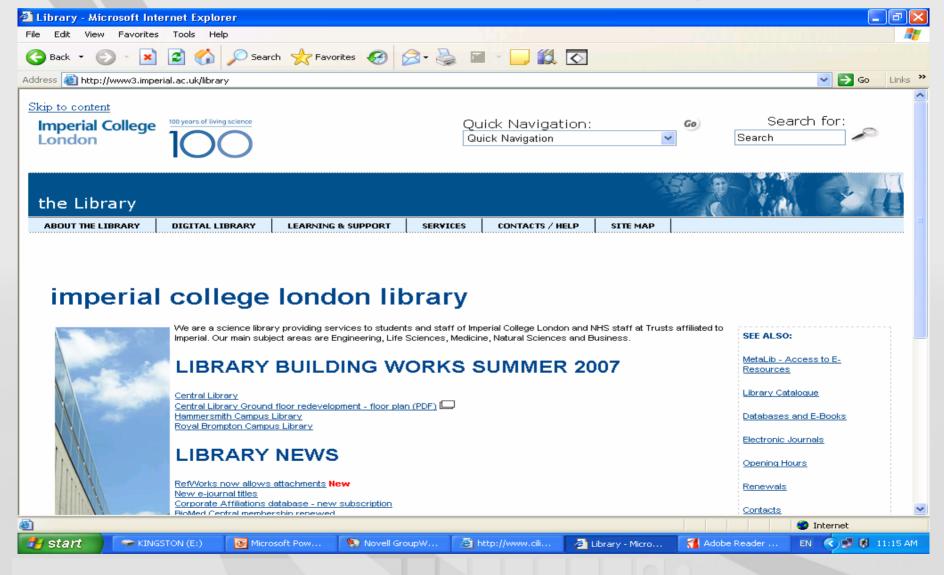
Marketing continued ...

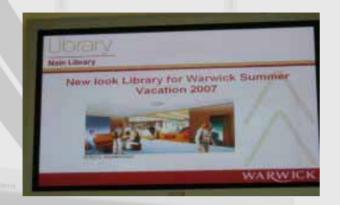
- Library staff should integrate marketing activities into their everyday life and to promote a marketing culture
- Library staff should be familiar with the key themes of the library vision and strategic plan
- Library staff should be equipped with the necessary skills to market the library service
- Imperial will hold a marketing day with external and internal speakers including a presentation on the marketing strategy
- Marketing will be included as a regular item on Team Leader Agendas
- Reporting back on marketing plans and achievements at staff meetings.

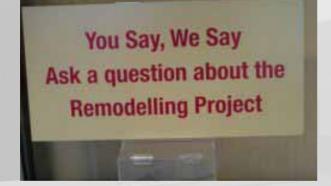
Marketing continued ...

- Tailoring the content of induction packs for new students so that they can provide only the essential information which new students need in the first few months of tudy
- Consulting students on the design of library space
- Embedding information literacy teaching in 100% of undergraduate and postgraduate taught courses by 2008
- Promoting Olivia and Pilot, the online information literacy courses
- Designing of new promotional material
- Customer focused, knowledgeable staff will market the library automatically
- Promoting the physical library as a place for student learning

Communication on building works















Plagiarism

Not one of the universities reported successful application of plagiarism detection software.

Plagiarism

- Marc van den Berg, Head of Electronic Services of the University of Amsterdam commented on plagiarism as follows:
 - "It would amaze me if an anti-plagiarism tool would be able to find likeliness in databases from (commercial) publishers. It is a bit like meta-searching, but with text fragments instead of search terms. I see the following problems:
 - The tools would have to have a meta-search engine installed (finding, retrieving, redoubling, simultaneously from different databases). Not very likely.
 - Given the size of these databases I don't think that searching for plagiarism in them is a realistic option (performance wise).

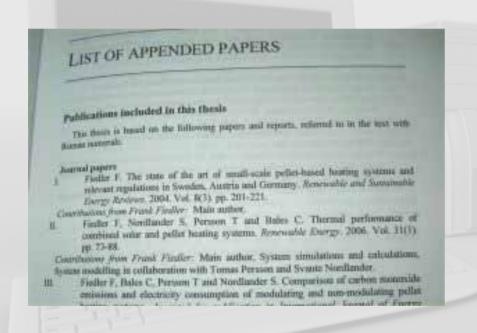
Plagiarism continued ...

- All the libraries focus on plagiarism awareness in information literacy sessions: LIBRARIANS AGAINST PLAGIARISM
- Imperial College of London developed a DVD on plagiarism: "Life on Campus with David Battenburg"
- Professional brochures on referencing techniques are essential:



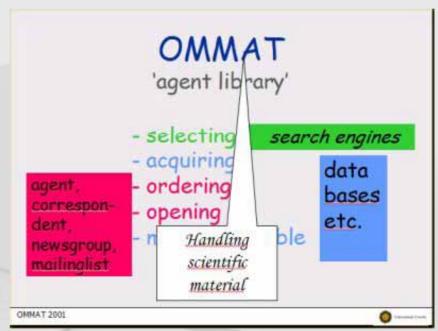
Electronic thesis and dissertations

- Embargoes on theses are allowed
- Sweden theses are published with articles:



Role of Information Specialist





Open Access

Open Access well established in The Netherlands:

- DAREnet scientific publications and research output from all Dutch universities, scientific institutes, the Royal Netherlands Academy of Arts and Sciences (KNAW) and the Netherlands Organisation for Scientific Research (NWO)
- CREAM OF SCIENCE scientific publications written by more than 200 prominent scientists in the Netherlands
- PROMISE OF SCIENCE Doctoral e-theses from all Dutch universities.

Open Access

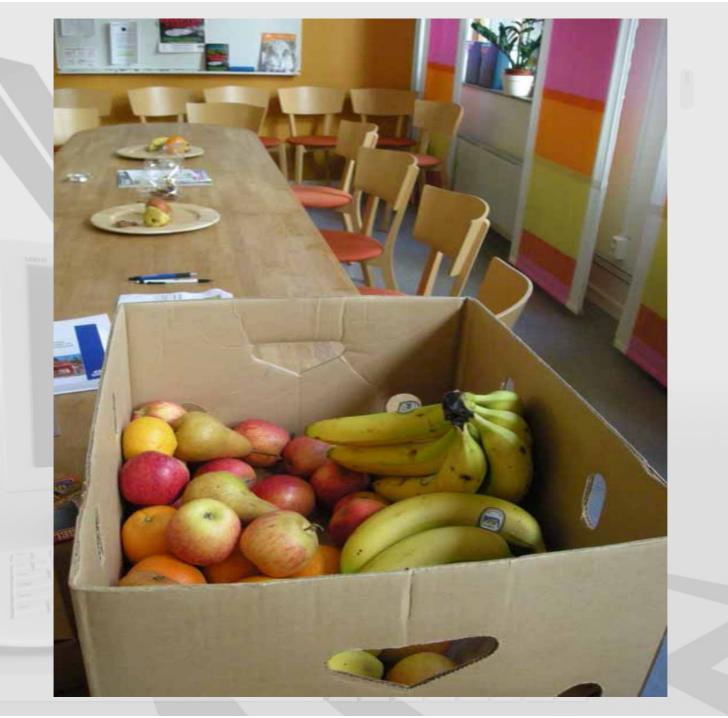
- Utrecht added a new icon for OPEN ACCESS to draw more attention to this fast growing group of journals.
- Also well established in Sweden
- I2010 European Digital Libraries Initiative
- Our UPSpace can teach most libraries on Open Access repositories!

OMEGA University of Utrecht

- The development of Omega was a strategic choice of Utrecht University Library in keeping with its vision that the main function of the library of the future will no longer be to provide a collection of information in the traditional sense of the term, but to provide optimal access to that collection.
- Software developed to search across the A-Z list of electronic journals
- OMEGA was developed by in-house IT staff and metadata of all the full text articles is imported to the local server of the library.

OMEGA University of Utrecht

- Only one of the platform providers requires money for the metadata.
- OMEGA entails however a LOT of work and money.
- Downloads statistics improved tremendously with OMEGA. OMEGA is searchable globally, but access to the full text is limited to Utrecht library users.







Full reports available:

 https://www.up.ac.za/dspace/handle/2263/ 3374//browse-title

Baie dankie vir die wonderlike geleentheid!