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Appendix A

COCHLEAR IMPLANT SAMPLE SELECTION

A.1 CONTEXT OF RECRUITMENT

The context in which the sample of CI participants was recruited and selected for participation deserves mention. The Pretoria Cochlear Implant Programme is one of only five academic CI centres in South Africa. Of these, the Tygerberg Cochlear Implant Unit and the Pretoria Cochlear Implant Programme are the oldest, with the other three having been established only after 2009. At the time of data collection for the current study (2005–2009) only a limited group of CI recipients were thus available for recruitment to participate in research studies, a constraint exacerbated by the decision to include only post-lingually deafened adult CI recipients in this study. Furthermore, most of the CI research conducted at these academic implant centres pertain to clinical application and rehabilitation; the research group at which the study reported in this thesis was conducted is the only in the country that focuses on the technology that supports CI hearing.

The benefit cochlear implantation affords profoundly deaf individuals paradoxically also complicates recruitment of participants for research that involves substantial time commitment from them. The improved quality of life afforded by cochlear implantation allows many implantees to stand in demanding jobs and lead busy social and family lives.

This greatly impacts on their time availability and although the majority have expressed willingness to contribute to CI research, the time commitment required from them in a study of the nature reported in this thesis, is impractical.

The nature of sound field studies further impacts participant availability, since experimental conditions as controlled as possible need to be created. Participants thus have to travel to the research facility, whereas electrode-level studies are less prone to such logistic constraints. Furthermore, even when participants are committed to participating in research and set time aside for experiments after or before work hours and over weekends (as several have done over the course of this study), the investigator should strive for study designs that are practical for both parties and which do not become too drawn out so as to minimise the risk of non-completion. Aligning all parties' schedules becomes challenging when one considers these logistical constraints.

New CI centres established recently (as mentioned earlier) offers the opportunity for access to a larger potential local research population. Also, the insights and experience regarding relevant experimental design that have emerged from this study, creates an opportunity for improved intercentre collaboration, which would not only facilitate more authoritative studies to be conducted but also establish a stronger CI research community in South Africa.

A.2 PARTICIPANTS' DETAILS

Relevant demographic details of CI participants are provided in Table A1. Please note that, owing to listeners' time availability and the study having spanned several years, the same group of listeners did not participate in all investigations reported in the respective chapters. Each listener's participation in specific investigations is specified in Table A1.

Functional hearing ability of all CI participants, as rated by the treating audiologist at the local implant centre, is shown in Table A2. The rating instrument is based on the Abbreviated Profile of Hearing Aid Benefit questionnaire (Cox & Alexander 1995), but has been adapted slightly to allow for assessment by the audiologist. Assessment is done according to a 7-point Likert-type scale whereby the frequency of a listener's hearing success in various conditions is rated. The scale ranges from 1 (always) to 7 (never). The assessment regarding general perceptual success experienced with the CI device is a composite value based on the ratings for the preceding categories.

Table A1: Demographic particulars of participants. Some participants received new processor or map settings between investigation and hence have double entries. Asterisks indicate bilaterally implanted subjects.

F = female; M = male; YoB = year of birth; FAT = frequency allocation table (only applicable to investigation reported in Chapter 2); YoI = year of implantation

Subject (Gender)	YoB	Chapter	Implant	Processor	Strategy	FAT	YoI	Test ear
S3 (F)	1949	2	24R (CA)	Esprit 3G	ACE (500 Hz)	7	2004	Right*
		3, 4, 5	24R (CA)	Freedom	ACE (500 Hz)	NA	2004	Right*
S4 (M)	1970	5	CI24M	Freedom	ACE (900 Hz)	NA	2000	Left
S5 (F)	1967	3, 5	24M	Esprit 3G	Speak (250 Hz)	NA	1999	Right
		4	24M	Freedom	Speak (250 Hz)	NA	1999	Right
S8 (M)	1950	4,5	Nucleus 22	Freedom	Speak (250 Hz)	NA	1995	Right*
S10 (F)	1953	2	24M	Esprit 3G	ACE (900 Hz)	6	2000	Right
		4, 5	24M	Freedom	ACE (900 Hz)	NA	2000	Right
S11 (F)	1944	2	24 Freedom (CA)	Freedom	ACE (720 Hz)	22	2005	Left*
		3	24M	Freedom	ACE (900 Hz)	NA	1999	Right*
S12 (M)	1984	3, 4 & 5	Freedom	Freedom	ACE (1200 Hz)	NA	2006	Right
S13 (F)	1950	2	24R (CA)	Freedom	ACE (900 Hz)	20	2004	Left*
S14 (M)	1984	2, 5	24R (CS)	Esprit 3G	ACE (900 Hz)	7	2004	Right
S15 (F)	1988	3	24R (CA)	Freedom	ACE (900 Hz)	NA	1992	Left*
S16 (F)	1988	3	Not available	Freedom	ACE (Not available)	NA	1996	Right*
S17 (F)	1949	3	24R (CA)	Sprint	ACE (900 Hz)	NA	2005	Right

S18 (M)	1943	4, 5	Freedom (CA)	Freedom	ACE (1200 Hz)	NA	2003	Right*
S21 (F)	1970	4	Freedom (CA)	Freedom	ACE (1200 Hz)	NA	2007	Left

Table A2: Rating of functional hearing ability of CI participants

Description of perceptual ability ^a	Participant						
	S3	S4	S5	S8	S10	S11	S12
Able to follow a conversation with familiar speaker, in quiet listening environment	2	1	3	2	4	2	2
Able to follow a conversation in quiet listening environment, even when speaker is not familiar	3	2	4	2	4	2	2
Able to follow a conversation/speech in room with substantial echoes	4	3	4	3	5	3	2
Able to follow a whisper conversation/soft speech	3	3	3	2	4	2	2
Able to follow a conversation/speech without visual cues (e.g. radio talk show)	3	3	3	2	5	3	3
Able to use a telephone successfully	5	5	5	3	6	3	3
Able to follow a conversation amidst other speech noise (e.g. at a party, in a restaurant)	4	5	5	3	6	3	3
Able to follow a conversation in an environment with substantial background noise (which is not speech)	4	4	5	3	6	3	3
Find environmental sounds (e.g. rain, wind, a passing aeroplane, thunder, construction noise, washing machine, etc.) disturbing	2	3	5	5	3	4	5
General CI-mediated perceptual success ^b	3	2	3	1	4	2	2

^aThe scale used for rating perceptual ability items is as follows:

1 = always; 2 = almost always; 3 = usually; 4 = half the time; 5 = occasionally; 6 = seldom; 7 = never.

^bThe scale for rating general perceptual success with the CI device is:

1 = excellent; 2 = very good; 3 = good; 4 = average; 5 = below average; 6 = poor; 7 = very poor

Table A2 (continued): Rating of functional hearing ability of CI participants

Description of perceptual ability ^a	Participant						
	S13	S14	S15	S16	S17	S18	S21
Able to follow a conversation with familiar speaker, in quiet listening environment	1	1	2	4	1	2	2
Able to follow a conversation in quiet listening environment, even when speaker is not familiar	2	2	2	4	2	2	2
Able to follow a conversation/speech in room with substantial echoes	3	3	2	5	2	3	2
Able to follow a whisper conversation/soft speech	2	2	2	4	2	2	2
Able to follow a conversation/speech without visual cues (e.g. radio talk show)	2	2	3	5	3	3	2
Able to use a telephone successfully	2	2	3	6	5	3	2
Able to follow a conversation amidst other speech noise (e.g. at a party, in a restaurant)	3	3	2	5	5	3	3
Able to follow a conversation in an environment with substantial background noise (which is not speech)	3	3	2	5	5	3	3
Find environmental sounds (e.g. rain, wind, a passing aeroplane, thunder, construction noise, washing machine, etc.) disturbing	4	5	5	4	3	5	5
General CI-mediated perceptual success ^b	1	1	1	4	4	2	1

^aThe scale used for rating perceptual ability items is as follows:

1 = always; 2 = almost always; 3 = usually; 4 = half the time; 5 = occasionally; 6 = seldom; 7 = never.

^bThe scale for rating general perceptual success with the CI device is:

1 = excellent; 2 = very good; 3 = good; 4 = average; 5 = below average; 6 = poor; 7 = very poor