

ADDENDUM B: QUESTIONNAIRES

Questionnaires: P6
24 respondents

- What are your views AND feelings regarding the future of education in South Africa; in general and in your personal, particular case:

Discouraged

Declining culture of teaching and learning

Black schools are getting worse

Good and bad depending on teachers interpretations of changes

Looks bright; heading towards international standards.

Good future.

All will enjoy equal education; standards on international levels; people will be skilled, crime will decrease most people will be educated;

Still lots to be done; lack of resources

Financial constraints in education

Economy will improve

- Of which education policy change are you aware?

Abolishment of corporal punishment

From content based education to outcomes-based education.

SA schools act change in school governance.

Curriculum 2005 and OBE

Developmental appraisal system

Free education for all

Employment act and redeployment

Retrenchment and right sizing

- How were you informed of the policy change?

Through circular

Through courses

Not properly disseminated

No information

Attended workshops and read the constitution.

Government gazette

Newsletters

Media

University

SASA

- What does policy mean to you?

Rules and regulations by those in authority

I need to be ready for changes for better and quality education

From higher levels; by designers and planners

Prescribed principles and its implementation

A way or strategy

Process that endeavours to impose values on the future.

Framework of rules and guides

Plans for decision making

- How do you experience education policy change?

Difficult to cope because we are used to the old ways

Challenges teachers and learners and encourages positive self-concept and independence and competence.

Those who do not participate in the planning have problems implementing change.

Interesting

Positive and challenging

Strange: I am still adapted to the old way

Stress and anxiety due to lack of knowledge

I do not know whether I am able to cope with the change

Stressful; it's hard to cope

Perplexed and confused

Most teachers still believe in the old approach

EPC needs thorough understanding

Experiencing problems

EPC is dragging.

Change is not as expected

Policy changes are easier when they are understood

Teachers need to know exactly what is expected from them

Change is adopted but not felt yet

- How do you feel about education policy change?

Just to 'feel' that there is a new government

Very good; promotes equal opportunities

Encourages competitiveness

Right thing

Satisfied, since the interest of the child is considered

Necessary change;

It prevents stagnation

It's a challenge

Most teachers resist the change because it is top-down.

Interesting and challenging

Change has created more problems;

Resistance to change

- What is your opinion of education policy change?

Education policy change is quicker than other developments

EPC is of quality because students will be able to communicate, question and share ideas.

Should be inclusive; and broad consultation in order to be representative.

All stakeholders should be well equipped

All should be dedicated

Needs a lot of hard work and commitment

EPC should be researched prior to adopting in the system;

It will address the imbalances of the past.

Harm can be done if the process is not handled properly.

Structures at grassroots levels complicate understanding change

- How do teachers adapt to policy change?

Most teachers resist it.

They act positively to policy change if it does favour them.

Some are positive and others are passive

Some adapt in a negative way because pupils have more power than they have.

Negative attitude

Some do not adapt at all

Not enough time to adapt to change

Requires a positive attitude

Feel uncertain because change is time consuming

They adapt very slowly because it is hard to change.

Negatively because many planned workshops were not held

Hard to accept.

Difficult to adapt to change because they feel change is imposed on them and they are not consulted

Lot of skepticism and doubt;

Uncertainty and lack of clear understanding

- How do the education authorities support policy change?

Those in authority send circulars to schools to workshop heads of institutions and teachers about policy change.

Courses to inform teachers

They do not ensure enough resources to support the change.

Through workshops

In-service training

To see to it that it is put into practice.

Re-training teachers

- How does education policy change effect the teaching morale?

TM has declined as a result of the abolishment of corporal punishment. Teachers do not know how to bring discipline in classes.

Some fear the changes

TM has declined a lot;

All learn from one another

Some feel they have been neglected

Insecurity i.t.o. redeployment

If EPC is well planned TM can be strengthened

People do not know what to do

Decreased morale due to uncertainties

Low morale due to lack of understanding

Feel doubtful of the future.

Declined due to frustration of teachers

Declined due to fear of change

Lowers the morale due to different interpretations of the same policy and they are unsure of what is expected from them and lack of support

Low: since policy change appears ambiguous; and fears of retrenchment, relocation and inadequate salaries and learner who have more freedom than they.

Low due to lack of discipline

- To what extent, or how could you as a teacher impact or influence education policy change, both positively and/or negatively?

By exercising rules and regulations made by government. Teachers should make learners aware of the changes in education so that they cooperate. Teachers applying corporal punishment which is against the law.

When I understand the policy changes well then I can influence my pupils positively.

Positively through workshops

Negatively through political campaigns.

Teachers need to understand the new policy to promote a positive attitude amongst learners

Positively: I try to abide by the regulations

Negatively by resisting change

Encourage department to supply relative material

- How does education policy change influence your teaching activities in the classroom?

Teachers have to practice their teaching by following what is stipulated by the authorities.

Confusion.

Problem with material

Improvement of my relationship with pupils

New challenges for me as a teacher.

Improvement of my teaching

By not applying the old methods

We are still confusing old methods and new ones.

No materials were given to implement the change.

28 respondents

- What are your views AND feelings regarding the future of education in South Africa; in general and in your personal, particular case:

Very good because of OBE

Decline in the culture of teaching and learning

Teachers must be trained for Curriculum 2005

If we commit ourselves then SA can be one of the best

If better resources teachers would be more positive

Education is going down; not much attention is given

To education

SA will be an educated country

Standards are lowering; learners do not respect educators

Future education will teach values, norms, morals and responsibility

- Of which education policy change are you aware?

SACE South African council of educators

ELRC

SACE Code of conduct

NDOE

2005

COTEP: norms and standards for educators

duties and responsibilities for educators

abolishment of corporal punishment

NQF

Language policies

Appraisal policy

- How were you informed of the policy change?

Media

School circulars

Attending workshops and in-service training

Manuals

Studies

Through the principal

Haphazardly

- What does policy mean to you?

Rules and regulations, which is to be adhered to

It makes me work more outside the school and the community

Knowledge based education to knowledge and skills

Improves my skills

To what to do and what not to do

Defining roles for teachers for effective teaching;

Knowing the procedures

Contract between me and the minister of education

To improve teaching skills

- How do you experience education policy change?

We must focus on work

Difficult

Confusing

Interesting

Not easy to change the old policy to a new one,

Because so many things seem impossible to implement
Some acts cannot be put into practice
It is hard to put into practice
It need a lot of time till educators are acquainted and
It needs thorough planning

- How do you feel about education policy change?

better
government must make it user friendly
by supplying relevant information
will not be successful due to lack of resources
positive if resources are available
difficult and frustrating
people at the top impose policies which
they themselves cannot put into practice
epc will help educators to improve education

- What is your opinion of education policy change?

We still need to learn 'how to'
If all follow the new policy we will be the best
Parents should also be informed
It will bring SA to a standard with other countries
Proper planning is need prior to implementation
Corporal punishment should be brought back
EPC is good provided educators understand it

- How do teachers adapt to policy change?

It is difficult to adopt because of fears of the unknown
Teachers are still familiar with the old and change poses questions
Need to get used to it
They do what is expected from them
They are negative
Not all are positive
Teachers get used to change
Teachers reluctant
Teachers adapt slowly due to lack of understanding
Fear
Negative attitude
High school teachers have no idea yet of Curriculum 2005
Gradually, but positively

- How do the education authorities support policy change?

Through research
Through workshops
The authorities are not doing their best
Teachers need more support
Through follow-ups
People at the top should visit at the
Grass roots level to see if the policies can actually
Be implemented

- How does education policy change effect the teaching morale?

More positive

It makes teaching interesting
Teacher feel insecure; they are not sure whether
They are doing the right thing or not;
Demoralised due to lack of resources
Absenteeism, late coming and failure rates is very high
It changes the dignity of teachers by re-visiting
their codes of conduct
teachers feel they are being taken for granted
only the rights of children are looked at
teaching morale is not effected by epc.

- To what extent, or how could you as a teacher impact of influence education policy change?

to apply it myself and to encourage other
to participate
to explain to other who do not know
positive influence by actively participating in the
discussions concerning change
through positively supporting it
negatively by resisting change

- How does education policy change influence your teaching activities in the classroom?

To make me more responsible
Gives me courage and to add new things to my teaching
It makes me feel unsure of what I am doing
Lack of space and overcrowding??
Organising into groups
Peer and self assessment
Most things we done in the past are now discouraged
It boost me self-esteem
Learners learn at their own pace, and it will be
difficult to complete the syllabus