References

- Abercrombie, N., Hill, S. and Turner, B.S. 1984. *The Penguin Dictionary of Sociology*. London: Penguin.
- Alasuutari, P. 1995. Researching Culture. Qualitative Method and Cultural Studies. London: Sage.
- Anderson, G.L. 1990. Towards a Critical Constructivist Approach to School Administration: Invisibility, Legitimation, and the Study of Non-events. *Educational Administration Quarterly*, 26(1):38-59.
- Asmal, K. 2000a. Minister Asmal Launches Alternatives to Corporal Punishment. Available online at:
 - http://education.pwv.gov.za/Media_Statements/October00/Corporal_Punishment2.htm
- Asmal, K. 2000b. Address by Professor Kader Asmal, MP, Minister of Education, to the National Conference on Whole School Evaluation, 29 September 2000. Available online at:
 - http://education.pwv.gov.za/Media Statements/Speeches00/Sep00/Whole School.htm
- Asmal, K. 2000c. Fads Come and Go, But OBE is Here to Stay. Sunday Times, 2 July.
- Atkinson, B. 1990. Alternative Paradigms in Education. *The Qualitative Report*, 1(1). Available online at: http://www.nova.edu.ssss/QR/QR1-1/atkinson.html.
- Bacal, R. 1994. The Effects of Change on the Manager. Available online at: <u>Http:///www.escape.changeman.txt</u>.
- Ball, S.J. 1990. Politics and Policy Making in Education. Exploration in Policy Sociology. London: Routledge.
- Ball, S.J. and Bowe, R. 1992. Subject Departments and the 'Implementation' of National Curriculum Policy: An Overview of the Issues. *Journal of Curriculum Studies*, 24(20):97-115.
- Bascia, N. and Hargreaves, A. 2000. The Sharp Edge of Educational Change. Teaching, leading and the realities of reform. London: Routledge.
- Beatty, B. 2000. The Emotions of Educational Leadership. Paper presented to the Australian Association for Research in Education Annual Conference, Sydney Australia, Dec. 3-8 2000. Available online at: http://www.soe.waikato.ac.nz/elc/beatty.html
- Bengu, S. 1999. Status Report for the Minister of Education. Available online at: http://education.pwv.gov.za/Archives/StatusReport.htm
- Berkhout, S.J. and Wielemans, W. 1999. Toward Understanding Education Policy: An Integrative Approach. *Educational Policy*, 13(3):402-420.
- Bock, J.C. 1982. Education and Development: A Conflict of Meaning. In Altbach, P.C., Arnove, R.F. and Kelly, G.P., *Comparative Education*. New York: Macmillan.
- Bogdan, R.C. and Biklen, S.K. 1992. *Qualitative Research for Education*. Boston: Allyn and Bacon.

- Bowe R. and Ball, S. J. with Gold, A.1992. Reforming Education and Changing Schools. Case Studies in Policy Sociology. London: Routledge.
- Boyd-Dimrock, V. 1992. Creating a Context for Change. Available online at: http://www.sedl.org/change/issue/issue/issue/22.html
- Broadfoot, P. 1992. Teaching and the Challenge of Change: Educational Research in Relation to Teacher Education. *European Journal of Teacher Education*, 15(1/2):45-52.
- Broadfoot, P. and Osborn, M. with Gilly, M. and Paillet, A. 1988. What Professional Responsibility means to Teachers: National Contexts and Classroom Contexts. *British Journal of Sociology of Education*, 9(3): 265-287.
- Broadfoot, P., Osborn, M., Planel, C. and Polard, A. 1994. Teachers and Change: A Study of Primary School Teachers' Reactions to Policy Changes in England and France. Paper presented at the 16th Comparative Education Society in Europe Conference, Copenhagen, Denmark 26-30 June 1994.
- Bruner, J. 1996. The Culture of Education. Cambridge: Harvard University Press.
- Buber, M. 1965. The Knowledge of Man. New York: Harper and Row.
- Cantrell, D.C. 1995. Alternative Paradigms in Environmental Education Research:
 The Interpretive Perspective. Available URL:
 http://www.adv.uleth.ca/ciccte/pacee.pgs/pubpro.pgs/alternate.
 - http://www.edu.uleth.ca/ciccte/nacee.pgs/pubpro.pgs/alternate/pubfiles/08.Cantrell.fin.htm.
- Carr, W. 1995. For Education. Towards Critical Educational Inquiry. Buckingham: Open University Press.
- Carr, W. and Kemmis, S. 1983. Becoming Critical: Knowing Through Action Research. Victoria: Deakin University.
- Carter, D.S.G. and O'Neill, M.H. (eds.). 1995. Case Studies in Educational Change: An International Perspective. London: Falmer.
- Charmaz, K. 2000. Grounded Theory. Objectivist and Constructivist Methods. In Denzin, N.K. and Lincoln, Y.S. (eds.) 2000. *Handbook of Qualitative Research*. London: Sage.
- Chisholm, L. 2000. A South African Curriculum for the Twenty-First Century. Report of the Review Committee on Curriculum 2005. Available online at: http://education.pwv.gov.za/Policies_Reports/Reports_2000/2005.htm
- Christie, P. 1996. Globalisation and the Curriculum: Proposals for the Integration of Education and Training in South Africa. *International Journal of Educational Development*, 16(4):407-416.
- Christie, P. 1999. OBE and Unfolding Policy Trajectories: Lessons to be Learned. In Jansen J. and Christie, P. (eds.), *Changing Curriculum. Studies on Outcomes-Based Education in South Africa.* Kenwyn: Juta.
- Cilliers, F.v.N. 1997. The Use of Psychodynamic and Analytical Concepts in the Study of Leadership and Authority. Paper presented at the ILSA meeting on 18 February 1997, at the University of the Witwatersrand, Johannesburg.
- Claus, J. 1999. You Can't Avoid the Politics: Lessons for Teacher Education from a Case Study of Teacher-initiated Tracking Reform. *Journal of Teacher Education*, 50(1):5-16.
- Coffey, A., Holbrook, B. and Atkinson, P. 1996. Qualitative Data Analysis: Technologies and Representations. *Sociological Research*, 1(1). Available online at: http://www.socresonline.org.uk/socresonline/1/14.html
- Cohen, D.K., McLaughlin, M.L.W. and Talbert, J.E. 1993. Teaching for

- Understanding: Challenges for Policy and Practice. San Francisco: Jossey-Bass.
- Colman, A.D. and Geller, M.H. 1985. *Group Relations Reader 2*. Jupiter: The A.K. Rice Institute.
- Coombe, T. 1997. Schooling in South Africa Are we making any progress? Available online at: http://www.cde.org.za/debates/debate7.htm
- Corbitt, B. 1997. Implementing Policy for the Homeless Kids in Schools: Reassessing the Micro and Macro Levels in the Policy Debate in Australia. *Journal of Education Policy*, 12(3):165-176.
- Corey, G. 1995. *Theory and Practice of Group Counseling*. Fourth Edition. Pacific Grove: Brooks/Cole.
- Corson, D. 1995. Discourse and Power in Educational Organizations. Understanding Education and Policy Series. Cresskill: Hampton.
- COTEP.1998. Norms and Standards for Educators. Technical Committee on the Revision of Norms and Standards for Educators. Pretoria: Department of Education.
- Crossley, M. and Vulliamy, G. 1995. Issues and Trends in Qualitative Research: Potential for Developing Countries. Paper presented at the Oxford International Conference on Education and Development: Globalisation and Learning, September, New College, Oxford, UK.
- Crossley, M. and Vulliamy G. 1997. *Qualitative Educational Research in Developing Countries*. New York: Garland.
- Darling-Hammond, L. 1990. Instructional Policy Into Practice: "The Power of the Bottom Over the Top". *Educational Evaluation and Policy Analysis*, 12(3):233-241.
- Darling-Hammond, L. 1998. Policy and Change: Getting beyond Bureaucracy. In Hargreaves, A. (ed.), *International Handbook of Educational Change*. Dordrecht: Kluwer Academic Publishers.
- De Clercq, F. 1997. Policy Intervention and Power Shifts: An Evaluation of South Africa's Education Restructuring Policies. *Journal of Education Policy*, 12(3):127-146.
- Denzin, N.K. and Lincoln, Y.S. (eds.) 1994. *Handbook of Qualitative Research*. London: Sage.
- Denzin, N.K. and Lincoln, Y.S. (eds.) 2000. *Handbook of Qualitative Research*. London: Sage.
- Department of Education (DoE). 1998. Duties and Responsibilities of Teachers. Pretoria: DoE.
- De Vos, A.S. (ed.). 1998. Research at Grass Roots. A Primer for the Caring Professions. Pretoria: Van Schaik.
- Dey, I. 1993. *Qualitative Data Analysis. A User-Friendly Guide for Social Scientists.* London and New York: Routledge.
- Dyer, C. 1999. Researching the Implementation of Educational Policy: A Backward Mapping Approach. *Comparative Education*, 35(1):45-61.
- Education Labour Relations Council (ELRC). 1997. Manual for Developmental Appraisal. Pretoria: ELRC.
- Eisner, E.W. 1998a. The Enlightened Eye. Qualitative Inquiry and the Enhancement of Educational Practice. New Jersey: Prentice-Hall.
- Eisner, E.W. 1998b. The Kind of Schools We Need. Personal Essays. Portsmouth:

Heinemann.

Eisner, E.W. 1999. Concerns, Dilemmas, and Possibilities for Qualitative Research in the Next Millennium. Keynote address: Advances in Qualitative Methods, Alberta, Canada.

Elkonin, D.S. and Foxcroft, C.D. 1998. Perceptions of Grade 1 Practitioners Regarding the Implementation of Outcomes-Based Education in the Port Elizabeth and Uitenhage Districts of the Western Region and Cradock District of the Northern Region. University of Port Elizabeth: Action Research Assessment Collaborative Research Report Number 1.

Finch, J. 1986. Research and Policy. The Uses of Qualitative Methods in Social and

Educational Research. London: Falmer.

Fineman, S. 1993. Emotion in Organizations. London: Sage.

Fink, D. and Stoll, L. 1998. Educational Change: Easier Said than Done. In Hargreaves, A. (ed.), *International Handbook of Educational Change*. Dordrecht: Kluwer Academic Publishers.

Finkelstein, B. 1997. Policy and Practice in Multiple Perspectives: Case by Case Revolutions in Three Nations and Multiple Sites: An Introduction to this Issue. *Journal of Education Policy*, 12(5):309-311.

Flick, U. 1998. An Introduction to Qualitative Research. London: Sage.

Friese, S. 1999. Self-concept and Identity in a Consumer Society: Aspects of Symbolic Product Meaning. Unpublished PhD: Stuttgart-Hohenheim, Deutschland.

Fullan, M.G. 1982. *The Meaning of Educational Change*. New York: Teachers College Press.

Fullan. M. G with Stiegelbauer S. 1991. *The New Meaning of Educational Change*. 2nd Edition. London: Cassell.

Fullan, M. 1992. Successful School Improvement. Buckingham: Open University Press.

Fullan, M. 1993. Change Forces. Probing the Depths of Educational Reform. London: Falmer.

Fullan, M. 1997. Emotion and Hope: Constructive Concepts for Complex Times. In Hargreaves, A. (ed.), *Rethinking Educational Change with Heart and Mind.* 1997 ASCD Yearbook. Danvers, MA: Association for Supervision and Curriculum Development.

Fullan, M. 1998. The Meaning of Educational Change: A Quarter of a Century of Learning. In Hargreaves, A. (ed.), *International Handbook of Educational*

Change. Dordrecht: Kluwer Academic Publishers.

Fullan, M. and Hargreaves, A. 1992. Teacher Development and Educational Change. London: Falmer.

Germinario, V. and Cram, H.G. 1998. Change for Public Education. Practical Approaches for the 21st Century. Lancaster: Technomic.

Guevara, K. and Ord, J. 1996. The Search for Meaning in a Changing Work Context. *Futures*, 28(8):709-722.

Gultig, J. and Butler, D. 1999. Creating People-centred Schools. School Organization and Change in South Africa. Learning Guide. Cape Town: South African Institute for Distance Education and Oxford University Press.

Hall, G.E. and Hord, S.M. 1987. Change in Schools. Facilitating the Process.

Albany: State University of New York Press.

- Halton, W. 1994. Some Unconscious Aspects of Organizational Life. Contributions from Psychoanalysis. In Obholzer, A. and Roberts, V.Z., *The Unconscious at Work. Individual and Organizational Stress in the Human Services.* By the members of the Tavistock Clinic Consulting to Institutions Workshop. London: Routledge.
- Hargreaves, A. 1991. Curriculum Reform and the Teacher. *The Curriculum Journal*, 2(3):249-258.
- Hargreaves, A. 1994a. Changing Teachers, Changing Times. Toronto: OISE Press.
- Hargreaves, A. 1994b. Restructuring: Postmodernity and the Prospects for Educational Change. *Journal for Education Policy*, 9(1):47-65.
- Hargreaves, A. 1997. Rethinking Educational Change with Heart and Mind. Alexandria VA: Association for Supervision and Curriculum Development.
- Hargreaves, A. 1998. The Emotions of Teaching and Educational Change. In Hargreaves A. (ed.), *International Handbook of Educational Change*. Dordrecht: Kluwer Academic Publishers.
- Hargreaves, A. and Evans, R. 1997. *Beyond Educational Reform. Bringing Teachers Back In.* Buckingham: Open University Press.
- Harley, K., Barasa, F., Bertram, C., Mattson, E. and Pillay, S. 2000. "The Real and the Ideal": Teacher Roles and Competences in South Africa Policy and Practice. *International Journal of Educational Development*, 20:287-304.
- Harley, K., Bertram, C. and Mattson, E. 1999. *Classroom Studies: Researching Teacher Roles in Policy and Practice*. Pietermaritzburg: University of Natal Press.
- Hart, C. 1998. Doing a Literature Review. Releasing the Social Science Research Imagination. London: Sage.
- Hartshorne, K. 1999. *The Making of Education Policy in South Africa*. Oxford: Oxford University Press.
- Heneveld, W. 1994. Qualitative Research for Policy-making in Education: The Madagascar Experience. Paper presented at the Annual Meeting of the African Studies Association. Toronto, Ontario, Canada. World Bank: Washington, D.C.
- Henning, E. 2000a. Analysis of Qualitative Data. Data analysis workshop notes: Rand Afrikaans University.
- Henning, E. 2000b. M.ED/M.PHIL Research Essay and Short Dissertation Report. Research and Writing Composition Masters Programmes: Rand Afrikaans University.
- Heyink J.W. and Tymstra T.J. 1993. The Function of Qualitative Research. *Social Indicators Research*, 29:291-305.
- Holman, L. 1998. National Teacher Motivation Survey. Report issued by Edu-Must, Kensington.
- hooks, b. 1998. *Teaching to Transgress. Education as the Practice of Freedom.* New York: Routledge.
- Horwitz, L. 1985. Projective Identification in Dyads and Groups. In Colman, A.D. and Geller, M.H., *Group Relations Reader 2*. Jupiter: The A.K. Rice Institute.
- Huberman, A.M. 1973. Understanding Change in Education: An Introduction. Paris: Unesco.
- Jansen, J.D. 1997. Why OBE will Fail. Perspectives on Outcomes-based Education

⁸ bell hooks is correctly typed in lower case.

- (OBE): Proceedings of a National Conference held at the University of Durban-Westville, March.
- Jansen, J.D. 1999. 'A Very Noisy OBE': The Implementation of OBE in Grade 1 Classrooms. In Jansen, J. and Christie, P. (eds.), *Changing Curriculum. Studies on Outcomes-Based Education in South Africa*. Kenwyn: Juta.
- Jansen, J.D. 2000. Rethinking Education Policy. Symbols of Change, Signals of Conflict. *Journal of Education and Training*, 21(2):86-105.
- Jick, T. 1991. *Implementing Change*. Available online URL: http://www.cba.neu.edu/~ewertheim/macro/change.htm.
- Kahn, J. 1989. The Implementation Process. *International Journal of Public Administration*, 35(4):851-868.
- Keeves, J.P. 1988. Social Theory and Educational Research. In Keeves, J.P. (ed.), Educational Research, Methodology, and Measurement. An International Handbook. Oxford: Pergamon.
- Kelle, U. 1995. Computer-Aided Qualitative Data Analysis. Theory, Methods and Practice. London: Sage.
- Kerr, D. H. 1976. Educational Policy. Analysis, Structure and Justification. New York: David McKay.
- Kübler-Ross, E. 1969. On Death and Dying. New York: Macmillan.
- Kübler-Ross, E. 1995. Death is of Vital Importance. On Life, Death, and Life After Death. New York: Station Hill.
- Kübler-Ross, E. 1997. The Wheel of Life. New York: Bantam.
- Kvale, S. 1996. Interviews. An Introduction to Qualitative Research Interviewing. Thousand Oaks: Sage.
- Lancy, D.F. 1993. Qualitative Research in Education: An Introduction to the Major Traditions. New York: Longman.
- Lather, P. 1991. Feminist Research in Education: Within/Against. Geelong: Deakin University Press.
- Lather, P. and Smithies, C. 1997. Troubling the Angels. Women living with HIV/AIDS. Oxford: Westview.
- LeCompte, M.D. and Preissle, J. with Tesch, R. 1993. *Ethnography and Qualitative Design in Educational research*. 2nd Edition. Orlando, Florida: Academic.
- Lee, R. M. and Fielding, N.G. 1995. User Experiences of Qualitative Data Analysis Software. In Kelle Udo (ed)., *Computer-Aided Qualitative Data Analysis*. London: Sage.
- Lewis, C. and Tsuchida, I. 1997. Planned Educational Change in Japan: The Case of Elementary Science Instruction. *Journal of Education Policy*, 12(5):313-331.
- Lincoln, Y.S. and Guba, E.G. 1985. Naturalistic Inquiry. Beverly Hills: Sage.
- Lonkila, M. 1995. Grounded Theory as an Emerging Paradigm for Computer-assisted Qualitative Data Analysis. In Kelle Udo (ed), Computer-Aided Qualitative Data Analysis. Theory, Methods and Practice. London: Sage.
- Lumsden, L. 1998. Teacher Morale. Available URL: Http://165.224.67/databases/ERIC Digests/ed422601.html.
- Mabry, L. and Ettinger, L. 1999. Supporting Community-Oriented Educational Change: Case and Analysis. *Education Policy Analysis Archives*, 7(14):1-14.
- MacGregor, K. 1999. South Africa: Juggling Education and Economic Development. In Gultig, J., Ndhlova, T. and Bertram, C., Creating Peoplecentred Schools. School Organization and Change in South Africa. Cape

- Town: Oxford University Press.
- Malen, B. and Knapp, M. 1997. Rethinking the Multiple Perspectives Approach to Education Policy Analysis: Implications for Policy-Practice Connections. *Journal of Education Policy*, 12(5):419-445.
- Manganyi, C. 1997. Curriculum 2005. Lifelong Learning for the 21st Century. A User's Guide. Available online at:
 - http://www.polity.org.za/ogvdocs/misc/curr2005.html
- March, T. 1991. Shaping Academic Culture. Surviving Postmodernism. *Liberal Education*, 77(2):2-9.
- Marshall, C. and Mitchell, B.A. 1991. The Assumptive Worlds of Fledgling Administrators. *Education and Urban Society*, 23(4):396-415.
- Maslow, A. H. 1962. Toward a Psychology of Being. New Jersey: D. Van Nostrand.
- McLagan P. and Nel, C. 1995. The Age of Participation. New Governance for the Workplace and the World. San Francisco: Berrett-Koehler.
- McLaughlin, M.W. 1998. Listening and Learning from the Field: Tales of Policy Implementation and Situated Practice. In Hargreaves, A. (ed.), *International Handbook of Educational Change*. Dordrecht: Kluwer Academic Publishers.
- McMillan, J.H. and Schumacher, S.S. 1993. *Research in Education. A Conceptual Introduction*. 3rd Edition. New York: HarperCollins College.
- Meighan, R. 1996. A Sociology of Educating. Second Edition. London: Cassell Educational.
- Merriam, S.B. 1998. Qualitative Research and Case Study Applications in Education. Revised and Expanded from Case Study Research in Education. San Francisco: Jossey-bass.
- Mertens, D. M. 1998. Research Methods in Education and Psychology. Integrating Diversity with Quantitative and Qualitative Approaches. London: Sage.
- Miles, M.B. and Huberman A.M. 1994. *Qualitative Data Analysis: An Expanded Sourcebook.* 2nd Edition. Thousand Oaks, CA: Sage.
- Mintrop, H. 1999. Changing Core Beliefs and Practices through Systemic Reform: The Case of Germany after the Fall of Socialism. *Educational Evaluation and Policy Analysis*, 21(3):271-296.
- Molinaro, V. and Drake, S. 1998. Successful Educational Reform: Lessons for Leaders. *International Electronic Journal for Leadership in Learning*, 2(9):1-9. Available online at: http://www.uclagary.ca/~iejll
- Morse, J. M. 1994. Designing Funded Qualitative Research. In Denzin, Norman K. and Lincoln, Yvonna S., *Handbook of Qualitative Research*. London: Sage.
- Mouton, J. 1996. Understanding Social Research. Pretoria: Van Schaik.
- Muhr, T. 1994. Atlas.ti Computer Aided Text Interpretation and Theory Building. User's Manual. Release. Berlin: Scientific Software Development.
- Muhr, T. 1997a. Visual Qualitative Data Analysis Management Model Building in Education Research and Business. User's Manual and Reference. New version 4.1 designed for Windows 95 and Windows NT. Berlin: Scientific Software Development.
- Muhr, T. 1997b. Atlas.ti The Knowledge Workbench. Visual Qualitative Data Analysis Management Model Building. Berlin: Scientific Software Development.
- Myers, M.D. 1997. Qualitative Research in Information Systems. Available online at:

http://www.misq.org/misqd961/isworld/index.html

- Nolan, T., Goodstein, L. and Pfeiffer, J.W. 1993. *Changing Organizations and People*. Available online URL: http://www.smartbiz.com/sbs/arts/pd1.htm.
- Obholzer, A. 1994. Managing Social Anxieties in Public Sector Organizations. In Obholzer, A. and Roberts, V.Z., *The Unconscious at Work. Individual and Organizational Stress in the Human Services*. By the members of the Tavistock Clinic Consulting to Institutions Workshop. London: Routledge.
- Ozga, J. 1987. Studying Education Policy through the Lives of the Policy-makers: An Attempt to Close the Macro-micro Gap. In Walker, S. and Barton, L. (eds.), *Changing Policies, Changing Teachers. New Directions for Schooling?* Milton Keynes: Open University Press.
- Ozga, J. 2000. Policy Research in Educational Settings. Contested Terrain. Buckingham: Open University Press.
- Pandit, N.R. 1996. The Creation of Theory: A Recent Application of the Grounded Theory. *The Qualitative Report*, 2(4). Available online at: Http://www.nova.edu/ssss/QR/QR2-4/pandit.html.
- Punch, K.F. 1998. Introduction to Social Research. Quantitative & Qualitative Approaches. London: Sage.
- Reay, D. 1998. Micro-politics in the 1990s: Staff Relationships in Secondary Schooling. *Journal of Education Policy*, 13(2):179-196.
- Republic of South Africa. 1994. Educators Employment Proclamation, No. 138 of 1994.
- Republic of South Africa. 1995. South African Qualifications Authority Act, Act 58 of 1995.
- Republic of South Africa. 1996a. Constitution of the Republic of South Africa. Act 108 of 1996.
- Republic of South Africa. 1996b. National Education Policy Act. Act 27 of 1996.
- Republic of South Africa. 1996c. South African Schools Act. Act 84 of 1996.
- Republic of South Africa. 1997. Abolition of Corporal Punishment. Act 33 of 1997.
- Republic of South Africa. 1998. Further Education and Training Act. Act 98 of 1998.
- Republic of South Africa. 2000. South African Council for Educators Act. Act 31 of 2000.
- Richards T.J. and Richards L. 1994. Using Computers in Qualitative Research. In Denzin, Norman K. and Lincoln, Yvonna (eds.), *Handbook of Qualitative Research*. London: Sage.
- Rogers, C.R. 1980. A Way of Being. Boston: Houghton Mifflin.
- Rousmaniere, K. 1997. Order and Chaos: Urban Teachers' Work under School Reform in the 1920s. *Journal of Education Policy*, 12(5):355-367.
- Rowland, P. 1997. Preservice Teachers' Views and Understandings of Schooling Issues: The Role of Schools in Environmental Education. Paper presented to the South African Comparative and History of Education Society Annual Conference, Livingstone, Zambia, January 1997.
- Rubin, H. J. and Rubin, I. S. 1995. *Qualitative Interviewing: The Art of Hearing Data*. London: Sage.
- Samoff, J. 1999. No Teacher Guide, No Textbooks, No Chairs. Contending with Crisis in African Education. In Arnove, R.F. and Torres, C.A., Comparative Education. The Dialect of the Global and the Local. Lanham: Rowman &

- Littlefield.
- Samoff, J., Rensburg, I., and Groener, Z. 1994. From Critique to Consultation to Curriculum: Education Policy in Post-Apartheid South Africa. Paper presented at the thirty-seventh Annual Meeting of the African Studies Association, Toronto, Ontario Canada. No.1994: 155.
- Sayed, Y. and Paterson, A. 1997. Educational Policy Knowledge and the University: The Case of South Africa. Paper presented at the South African Comparative and History of Education Society (SACHES) Conference entitled "African Education in Hard Times", 10-12 January 1997, Livingstone, Zambia.
- Schwandt, T. A. 1997. Qualitative Inquiry. A Dictionary of Terms. London: Sage.
- Seale, C. 1999. Quality in Qualitative Research. Qualitative Inquiry, 5(4):465-478.
- Seeman, J. 1996. On Validity: A Credo. The Person-Centered Journal, 3(1):52-54.
- Sikes, P.J. 1992. Imposed Changes and the Experienced Teacher. In Fullan, M. and Hargreaves, A., *Teacher Development and Educational Change*. London: Falmer.
- Silvernail, D.L. 1996. The Impact of England's National Curriculum and Assessment System on Classroom Practice: Potential Lessons for American Reformers. *Educational Policy*, 10(1):46-62.
- Silverman, D. (ed.). 1997. Qualitative Research. Theory, Method and Practice. London: Sage.
- Silverman, D. 2000. Doing Qualitative Research. A Practical Handbook. London: Sage.
- Smaling, A. 1992. Objectiviteit, betrouwbaarheid en validiteit. In de Bruyn G.J.N. and Zwanenburg M.A. (eds.), *Methodologie voor bestuurskundigen*. Muiderberg: Coutinho. (English version).
- Smaling, A. 1993. Open-mindedness, Open-heartedness and Dialogical Openness: The Dialectics of Openings and Closures. Paper presented at the congress Openness in Research, Utrecht, The Netherlands, 10-12 June.
- Soudien, C. 1997. Teacher Responses to Rationalism: Transformation and Adaptation in the Western Cape, South Africa. Paper presented at the Annual Conference of the Comparative and International Education Society, Mexico City, Mexico, March 17-24, 1997.
- South African Council for Educators (SACE). 1997. Code of Conduct. Pretoria: SACE.
- Sparkes, A.C. 1991. The Culture of Teaching, Critical Reflection and Change: Possibilities and Problems. *Educational Management and Administration*, 19(1):4-19.
- Spielhofer, T. 1996. How Respondents see the Researcher. e-mail to B. Smit. Available online from: bsmit@cis.co.za.
- Spillane, J.P., Peterson, P.L. and Prawat, R.S. 1996. Exploring Policy and Practice Relations: A Teaching and Learning Perspective. *Journal of Education Policy*, 11(4):431-440.
- Sternberg, R.J. 1994. *In Search of the Human Mind*. Fort Worth: Harcourt Brace College Publishers.
 - http://www.ed.gov.pubs/EdReformStudies/SysReforms/ stiegel1.html.
- Stokes, L. 1997. Short-term Policy Support for Long-term School Change: A Dilemma for Reform-minded Practitioners. *Journal of Education Policy*, 12(5):73-384.

- Strauss, A.L. and Corbin, J. 1990. *Basics of Qualitative Research: Grounded Theory Procedures and Techniques*. London: Sage.
- Strauss A.L. and Corbin, J. 1998. *Basics of Qualitative Research. Techniques and Procedures for Developing Grounded Theory.* 2nd Edition. London: Sage.
- Stromquist, N.P. 1999. Editorial. Comparative Education Review, 43(4):i-v.
- Tedesco, J.C. 1997. Teachers in the Change Process. *Educational Innovation and Information*, 93:1-8.
- Tesch, R. 1990. Qualitative Research: Analysis Types and Software Tools. London: Falmer.
- Vulliamy, G., Kimonen, E., Nevalainen, R. and Webb, R. 1997. Teacher Identity and Curriculum Change: A Comparative Case-study Analysis of Small Schools in England and Finland. *Comparative Education*, 33(1):97-115.
- Walker, S. and Barton, L. (eds.). 1987. *Changing Policies, Changing Teachers. New Directions for Schooling?* Milton Keynes: Open University Press.
- Wallat, C. and Steele, C. 1999. Facing the Consequences: Identifying the Limitations of How we Categorize People in Research and Policy. *Education Policy Analysis Archives*, 7(21):1-15.
- Webb, R.B. and Ashton, P.T. 1987. Teacher Motivation and the Conditions of Teaching: A Call for Ecological Reform. In Walker S. and Barton L., *Changing Policies, Changing Teachers. New Directions for Schooling?* Milton Keynes: Open University Press.
- Wells, Gordon. 1994. Changing Schools from Within: Creating Communities of Inquiry. Toronto: Oise Press.
- Winslow, E. K. and Solomon, G.T. 1993. Entrepreneurs: Architects of Innovation, Paradigm Pioneers and Change. *The Journal of Creative Behaviour*, 27(2):75-88.
- Wolcott, H.F. 1990. Writing up Qualitative Research. Newbury Park: Sage.
- Wolter-Gustafson, C. 1990. How Person-Centered Theory Informed my Qualitative Research on Women's Lived-Experience of Wholeness. *Person-Centered Review*, 5(2):221-232.
- Young, K. and Mills, L. 1980. Public Policy Research: A Review of Qualitative Methods. School for Advanced Urban Studies, University of Bristol. London: Social Science Research Council.