#### APPENDIX A

#### **IDENTIFICATION DATA**

1.1.	. Introduction: My name is Jyothi Chabilall and	d I need to interview children between
	the ages 13-18 here in	in order to find out how they live
	without their parents and how they manage to	survive.
1.2.	I am going to ask you some very personal que	estions. I will not discuss any of your
	answers with anyone else. Your name will no	t be written on the form and will never
	be used in connection with any information ye	ou give me. You do not have to answer
	a question if you do not feel comfortable and	you can ask me to stop the interview at
	any time you want. But I want you to understa	and that if you are able to answer
	honestly, we will be able to understand what I	people think, say and do about orphans.
	Your guardian or caregiver can sit with us if y	ou want him/her to. We will be very
	grateful if you help us with this interview. The	e interview should take about 30
	minutes.	
1.3.	Will you answer these questions for me, please	e?
1.4.	I must tell you that some of these questions ma	ay cause you to feel very sad and upset
	since they describe the very difficult times in	your life. The benefit of helping us is
	that we can arrange for you to be helped by oth	hers who are qualified to help you
	solve your psychological and social problems.	We can also give you the addresses of
	those who can assist you.	
Sign	nature of interviewer certifying that informed of	consent has been given verbally by the
	ondent)	g
		_
Sim	nature of witness certifying that informed cons	ent has been given weekelly by
	ondent)	ent has occur given verbany by
Capt	ondone)	

#### INTERVIEW LOG

	VISIT 1	VISIT 2	VISIT 3
DATE			
INTERVIEWER			
COMMENT			

INTERVIEWER:	DATE OF INTERVIEW:
SECTION 1: BACKGH	ROUND INFORMATION
1.1. In what month and y	
	MONTH/YEAR:
	DON'I KNOW:
	NO RESPONSE:
1.2. RECORD SEX OF	THE RESPONDENT:
1.3. What language do yo	ou speak most of the time?
1.4. Have you ever been	to school?
1.5. If No, why have you	
	DEATH OF PARENTS/GUARDIANS:
	FINANCIAL PROBLEMS:
	ILLNESS:
	LACK OF SCHOOL SPACE:
	LACK OF SUPPORT:
	DON'T LIKE SCHOOL:
	OTHER:
1.6. If Yes, are you curren	ntly at school?
1.7. Which school do you	ı go to?
1.8. What grade are you i	n?
1.9. If you had attended s	chool up to a point, in which year did you last attend school?
1 10 State the reasons wh	ny you are unable to go back to school?
1.10. State the reasons wi	AWAITING RESULTS:
	COMPLETED SCHOOL:
	DEATH OF PARENT/S/GUARDIANS:
	DROP OUT:
	DROP OUT:FAILED EXAMINATIONS:
	FINANCIAL PROBLEMS:
	GOT A JOB:
	ILLNESS:
	LACK OF SCHOOL SPACE:
	LACK OF SUPPORT:
	NOI ENROLLED YEI:
	PREGNANCY:
	STILL YOUNG:

\*\*\*\*\*\*\*\*\*\*\*\*\*\*

SEC	TION	I 2:	FO	OD	INT	AKE

2.1. How many meals do you usually have a day?		
2.2. What kinds of foods do you usually eat?		
2.3. Did you eat anything yesterday?		
2.4. What did you eat yesterday? MORNING?		
LUNCH TIME?		
EVENING TIME?		
DON'T KNOW?		
NO RESPONSE:		
2.5. What did you drink yesterday apart from water?		
2.6. Who normally provides you with food?		
2.7. Is this food sufficient for each day?		

\*\*\*\*\*\*\*\*\*\*\*\*

#### **SECTION 3: PSYCHOSOCIAL ISSUES**

## 3.1 BACKGROUND INFORMATION AND TRAUMATIC EXPERIENCES REGARDING THE FATHER

3.1.1. Is your father alive?	
3.1.2. Was he very ill for a long	time?
1.1.3. What do you think was the	e cause of his death?
1.1.3. What do you tillik was till	
	HIV/AIDS:
	TB:
	PNEUMONIA: LONG ILLNESS:
	ACCIDENT:
	BEWITCHED:
	MALARIA:
** 2 1 5 What did do to male yea	annual fool better when were father
3.1.3. What did do to make yo	ourself feel better when your father was ill?
	CRIED:
	TALKED TO PATTIER.
	TALKED WITH RELATIVE:
	PLAYED WITH FRIENDS:
	HELPED HIM:
	NOTHING:OTHER:
** 3.1.6. After you father died ho	ow did you try to make yourself feel better?
	CRIED:
	CRIED:
	TALKED WITH RELATIVE:
	NOTHING:
3.1.7. Did your father ever discus	s his health condition with you before he died?
3.1.8. Did anyone else discuss thi	s with you?

3.1.10. What has changed	in your daily life since your father died:
	NO SHELTER:
	MY SCHOOL ATTENDANCE HAS DECLINED OF STOPPED:
	STOPPED: MY GRADES HAVE WORSENED:
	I HAVE TO DO MORE CHORES:
	I HAVE TO TAKE CARE OF SMALLER
	CHILDREN:
	I HAVE TO TAKE CARE OF MY PARENT:
	WE HAVE NO/LESS FOOD/MONEY/CLOTHES:
	STARTED SCHOOL LATE:
	NOTHING AT ALL:
.1.11. How do you feel at	oout your everyday life since your parents have passed on?  SAD/UNHAPPY:  WORDED
	WORRIED:
	ANUKI:
	SCARED.
	ALANE.
	DETERMINED.
	RELIEVED.
	HAPPY:
	OTHER:
*3.1.12. What do you mis	s most about your father?

#### SECTION 4. PSYCHOSOCIAL ISSUES

# BACKGROUND INFORMATION AND TRAUMATIC EXPERIENCES REGARDING THE MOTHER

4.1. Is your mother alive?	
4.2. Was she very ill for a very lo	ng time?
4.3. When did she die?	
4.4. What do you think caused he	er death?
•	HIV/AIDS:
	TB:
	PNEUMONIA:
	LONG ILLNESS:
	ACCIDENT:
	BEWITCHED:
	MALARIA:
	STROKE:
	ABORTION:
	OTHER:
**4.5. What did you do to make	yourself feel better when your mother was ill?  CRIED:  TALKED TO FATHER:  TALKED WITH RELATIVE:  PLAYED WITH FRIENDS:  HELPED HER:  NOTHING:
**4.6. What do you do to help yo	OTHER:
4.7. Did your mother discuss her	health condition with you?

4.9. What did this person t	tell you?
4.10. What has changed in	your life since your mother's death?
•	MY SCHOOL ATTENDANCE HAS DECLINED OF
	STOPPED:
	STOPPED:  MY GRADES HAVE WORSENED:  LHAVE TO DO MORE CHORES
	I HAVE TO DO MORE CHORES:
	I HAVE TO TAKE CARE OF SMALLER
	CHILDREN:
	I HAVE TO TAKE CARE OF MY PARENT:
	WE HAVE LESS/NO FOOD/MONEY/CLOTHES:
	OTHERS:
**/ 11 How has the loss o	f
4.11. How has the loss o	of your mother affected the way you feel about life?
	SAD:
	WORRIED:
	ANGRY:
	SCARED:
	ALONE:
	RELIEVED:
	HAPPY:
	OTHER:
**4.12: What do you miss a	
•	COOKING:
	CARE:
	LOVE:
	NOTHING:
	TIME WITH HER:
	OTHER:

\*

## SECTION 5: HIV/AIDS ISSUES AND HOUSEHOLD RELATIONSHIPS

5.1. chile	Do you think parents/guardians should talk about their health condition with their dren?
5.2.	Why?
	SO CHILDREN CAN PREPARE EMOTIONALLY:
	SO CHILDREN CAN PREPARE PRACTICALLY:
	SO CHILDREN CAN AVOID AIDS THEMSELVES:
	SO CHILDREN CAN KNOW WHY THE PARENT/S DIED:
	SO CHILDREN CAN KNOW WHAT TO DO WHEN THE PARENT/S DIE:
	SO THAT WILLS/PROPERTY CAN BE DISCUSSED:
	SO THAT GUARDIANS CAN BE APPOINTED:
	If no, why? I CAN'T STAND IT:
	IT IS UPSETTING, SAD TO TALK ABOUT:
	THERE IS NOTHING ONE CAN DO TO PREPARE:
	CHILDREN MAY NOT KEEP A SECRET:
	IT IS SHAMEFUL FOR PARENTS TO SUFFER/DIE FROM AIDS:
5.4. F	Have you always lived in this home?
5.5. I:	f No, where did you live before this and why did you move to this place?
5.6. H	Iow many children lived with you in your parent's home before moving?
.7. H	Iow many have the same parents as yourself? BOYS: GIRLS:

5.8. How many of these children still live with you in the same household?		
5.9. Do you have any brothers and sisters living	ng elsewhere? BOYS:	
5.10. With whom are they living? Why?		
5.11. How often do you visit them?		
5.12. How do you feel about being separated fr	rom your brothers and sisters?	
SORROW	FUL:	
WORKIED	<i>J</i> ,	
ANUN1		
SCARED.		
ALONE.		
DETEKMI DETTEVER	NED:	
HAPPV.	):	
OTHER:		
5.13. How do you get along with your other br		
5.4. How do you get along with your guardian/	caregiver?	
5.15. How do you feel about living in this home	e?	
5.16. Give reasons why you feel this way?		
THERE IS I	FOOD:	
I HEKE AK	E CLUTHES:	
THEY IKE,	AT ME WELL:	
I AM BEAT	CHOOL:	
I AM MISTI	EN:REATED:	
HAVE MOR	CHURES:	
OTHER:		

5.17. Where would you live if you had the choice?		
5.18. How do you spend you	ur free time?	
• •	FOOTBALL/OTHER SPORTS:	
	TAKING "DRUGS":	
	BEING WITH FRIENDS/PLAYING:	
	BEING WITH FRIENDS/DRINKING BEER:	
	GOING TO CHURCH:	
	DANCE, MUSIC, DRAMA:	
	HAVING BOY/GIRL FRIEND:	
	READING:CRAFTS, WEAVING, ART, BASKETRY:	
	OTHER:	
5 19 With whom do you spe	end most time?	
5.20. What do you do when	you have a problem?	
5.21. Who is the first person	you talk to when you have a problem?	
5.22. If this person is not averaged problem?	ailable, who is the next person you go to when you have a	
5.23. What is your relations?	hip with your guardian?	
5.24. Before the guardian be	egan to take care of you how often did you see her/ him?	
	w her/him at that stage?	
5.26. Do you like her/him no	ow that she/he is taking care of you?	
	nt your life since you live in this household?	

5.28. How has living with this guardian affected the way you feel about life?
5.29. What would you like your guardian to do more of?
5.30. What would you like your guardian to do less of?
5.31. Do you think that adults treat orphans differently from other children?
5.32. If yes, how do they treat orphans differently?
5.33. Do they treat you in this way?
5.34. How does this make you feel?
5.35. Does your guardian treat you better, the same or worse than other/his own children
5.36. How are the other children treated?
5.37. How does such treatment make you feel?

5.38. Is there anything still bothering you about your parents' death?
5.39. If yes, what is it?
5.40. Do you have any special items of your mother/father/guardian?
5.41. What are those items that you have?
5.42. When do you look at these things?
5.43. How do you feel when you see these things?
5.44. Who made the decision for you to live in this house?
**********************
SECTION 6: EMOTIONAL WELL-BEING
6.1. How often do you have scary dreams?
6.2. How often do you feel unhappy?
6.3. How often do you get into fights with the other children?

6.4. How often do you prefer to be all alone, instead of with others?
6.5. Whom do you like to play with?
6.6. How often do you ever feel worried?
6.7. What kind of things do you worry about?
6.8. How often do you feel cross or frustrated?
6.9. How often do you feel happy?
6.10. What makes you happy?
6.11. How often do you feel like running away from home?
6.12. When did you start feeling this way?
6.13. Tell me something that makes you happy?
6.14. Whom do like or admire most? Why?
6.15. What are your plans for the future?

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SECTION 7: SC	HOOL			
7.1. Do your teach	ners know about your paren	ts/guardians death?		

7.2. Do the teachers treat you differently since your parents/guardians death? \_\_\_\_\_

7.3. How would you like them to treat you?
7.4. Do they pay special attention to your needs?
7.5. Are they rude or insulting to you?
7.6. Are they considerate about the problems that you are experiencing?
7.7. Which particular problem would you like them to be considerate about?
7.8. Are still able to pay your school fees?
7.9. Do you ever feel as if you would like to work or remain at home instead of going to school?
7.10 Do the children in your class treat you well?
7.12. Do you feel that they could be more considerate?
7.13. How would you like them to treat you?
7.14. Are the children rude to you because of the way in which your parents died?
7.15. Do the children call you names?
7.16. Do you have a problem having friends at school? at home?
7.17. Are you able to afford to buy: a) books?

b) pens?
7.18. Can you afford your uniform?
7.19. Are you often absent because you have to take care of an ill person at home?
7.20. Is there any reason why you do not have the time to complete your homework everyday?
7.21. Do you have to do without anything because you cannot afford it?
7.22. Is there anything that you would like to have for school but cannot afford?

#### APPENDIX B

#### THE SACKS SENTENCE-COMPLETION TECHNIQUE

DATE:
NAME:
AGE:
SEX:
STANDARD:
ADDRESS:
INSTRUCTIONS
Below are 60 partly completed sentences. Read each one and finish it by writing the first
thing that comes to your mind. There are no right or wrong answers. Work as quickly as
you can. If you do not know what to write for a particular sentence, circle it and come
back to it later.
1. I feel that my father
2. When everything seems to be against me
0.7.1
3. I always wanted to
4. If I were in charge
4. If I were in charge

5. To me the future looks.
6. The male teachers at our school.
7. I know it is silly but I am afraid of
8. I feel that a real friend
9. When I was a child (younger)
10. My idea of a perfect woman
11. When I see a man and a woman together
12. Compared with most families, mine

13. At school I get along best with
14. My mother
15. I would do anything to forget the time
16. If my father would only
17. I believe that I have the ability to
18. I could be perfectly happy if
19. If people work for me
20. I look forward to

21. In school my teachers
22. Most of my friends do not know that I am afraid of
23. I do not like people who
24. Before I was at school.
25. I think most girls
26. My feeling about married life is
27. My family treats me like
28. Those children at school with me

29. My mother and I
30. My greatest mistake was
31. I wish my father
32. My greatest weakness is
33. My secret ambition in life
34. The people (children) who do things for me
35. Some day I
36 When I see the teacher coming

43. I like working with people.....

.....

......

	I think that most mothers
	When I was younger I felt guilty about
	I feel that my father is
	When luck turns against me.
	In giving orders to others.
	What I want most out of life
	YVI . T 1.1
50.	. When I am older
•••	. People whom I consider my superiors

52. My fears sometimes force me to
53. When I am not around, my friends
54. The thing I remember best about my childhood
55. What I like least about women
56. My love life
57. When I was a child, my family
58. Other children in my class
59. I like my mother but

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	<i>1</i> 1	•
7	1,	7

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	• •	
60 T	he	worst thing I ever did
00. 1	IIC	worst tilling i ever did
	• •	
	•••	
Mxz +l	re	ee wishes are:
•		
1.		
2		
2.	•	
•		
3	•	

### APPENDIX C

## SUMMARY OF QUESTIONNAIRES

## 1. SACKS SENTENCE COMPLETION TECHNIQUE

## Category I: Family

1. T	he mother
	14. My mother is
	29. My mother and I
	14. I think that most mothers
:	59. I like my mother but
	Interpretation of views of the mother
2. T	he father
	1. I feel that my father seldom
	16.If my father would only
	31.I wish my father
	46.I feel that my father is
	Interpretation of views of the father
3 F	<b>Samily</b>
J. I	12. Compared with most families,
	27. My family treats me like a
	42. Most families I know
	57. When I was a child, my family
	Interpretation of views of the family
	interpretation of views of the farmer,
••••	
••••	
••••	
Ca	tegory II: Sexual
1. ]	Being a woman
	10. My idea of a perfect woman
	25. I think most girls
4	40. I believe most women

55. What I like least about women
Interpretation of being a woman
2. Heterosexual perceptions
11. When I see a man and a woman together
26. My feeling about married life is
41. If I had a love affair
56. My love life
Interpretation of heterosexual perceptions
••••••
Category III: Interpersonal relationships
1. Friends and acquaintances
8. I feel that a real friend
23. I don't like people who
38. The people I like best
53. When I'm not around, my friends
Interpretation with reference to friends and acquaintances
2. Superiors
6. The male teachers at our school
21. I school my teachers
36. When I see the teacher coming
51. People whom I consider my superiors
Interpretation of views of superiors
3. People in charge
4. If I were in charge
19. If people work for me
34. The people (children) who do things for me
48. In giving orders to others

Interpretation of views of people in charge	
	• •
	• •
4. Peers	
13. At school I get along best with	
28. Those at school with me	
43. I like working with people who	
58. Other children in my class	
Interpretation with reference to peers	
	• •
	• •
***************************************	• •
Category IV: Selfconcept	
1. Fears	
7. I know it is silly but I am afraid of	
22. Most of my friends don't know that I am afraid of	
37. I wish I could lose the fear of	
52. My fears sometimes force me to	
Interpretation of fears	
	• •
***************************************	
2. Guilt feelings	
15. I would do anything to forget the time I	
30. My greatest mistake was	
45. When I was younger, I felt guilty about	
60. The worst thing I ever did	
Interpretation of guilt feelings	
	•
3. Personal strengths	
2. When the odds are against me	
32. My greatest weakness is	
47. When luck turns against me	
T/. WILLOW LUCIE COLLING ABOUTED AND AND AND AND AND AND AND AND AND AN	

Interpretation of personal strengths
9. When I was a child
Interpretation with reference to the past
5. The future 5. To me the future looks
Interpretation with reference to the future
6. Goals and Ambitions 3.I always wanted to
Interpretation of goals and ambitions
Summary Of Three Wishes

## SUMMARY OF QUESTIONNAIRES

## 1. SACKS SENTENCE COMPLETION TECHNIQUE

## Category I: Family

1. The mother	
16. My mother is	
30. My mother and I	
45. I think that most mothers	
59. I like my mother but	
Interpretation of views of the mother	
***************************************	
	••••••
2. The father	
3. I feel that my father seldom	
16.If my father would only	
31.I wish my father	
46.I feel that my father is	
Interpretation of views of the father	
r	
	•••••
3. Family	
12. Compared with most families,	
27. My family treats me like a	
42. Most families I know	
57. When I was a child, my family	
Interpretation of views of the family	
	• • • • • • • • • • • • • • • • • • • •
Category II: Sexual	
1. Being a woman	
10. My idea of a perfect woman	
25. I think most girls	
40. I believe most women	
55. What I like least about women	

Interpretation of being a woman
2. Heterosexual perceptions
11. When I see a man and a woman together
26. My feeling about married life is
41. If I had a love affair
56. My love life
Interpretation of heterosexual perceptions
*
Category III: Interpersonal relationships
Cutegory 111. Interpersonal retainers
1. Friends and acquaintances
8. I feel that a real friend
23. I don't like people who
38. The people I like best
53. When I'm not around, my friends
Interpretation with reference to friends and acquaintances
••••••
••••••
2. Superiors
6. The male teachers at our school
21. I school my teachers
36. When I see the teacher coming
51. People whom I consider my superiors
Interpretation of views of superiors
3. People in charge
4. If I were in charge
19. If people work for me
34. The people (children) who do things for me
48. In giving orders to others
Interpretation of views of people in charge

4. Peers
13. At school I get along best with
28. Those at school with me
43. I like working with people who
58. Other children in my class
Interpretation with reference to peers
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***************************************
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Category IV: Selfconcept
1. Fears
8. I know it is silly but I am afraid of
22. Most of my friends don't know that I am afraid of
37. I wish I could lose the fear of
52. My fears sometimes force me to
32. 141y Tours Bottle-1111-05 1011-1011
Interpretation of fears
•••••••••••••••••••••••••••••••••••••••
2. Guilt feelings
17. I would do anything to forget the time I
31. My greatest mistake was
46. When I was younger, I felt guilty about
60. The worst thing I ever did
60. The worst tiling I ever did
Tutamentation of guilt feelings
Interpretation of guilt feelings
3. Personal strengths
4. When the odds are against me
18. I believe that I have the ability
32. My greatest weakness is
47. When luck turns against me

Interpretation of personal strengths
4. The Past
9. When I was a child
24. Before I was at school
39. If I were a little girl again
54. My most vivid childhood memory
Interpretation with reference to the past
interpretation with reference to the past
5. The future
6. To me the future looks
20. I look forward to
35. Some day I
50. When I am older
Interpretation with reference to the future
6. Goals and Ambitions
3.I always wanted to
18.I could be perfectly happy if
34. My secret ambition in life
49. What I want most out of life
4). What I want most out of the
Interpretation of goals and ambitions
••••••
••••••
Cummory
Summary

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## IDENTIFICATION DATA

without their p  1.2. I am going to a answers with a be used in com a question if yo any time you w honestly, we w Your guardian grateful if you I minutes.  1.3. Will you answe 1.4. I must tell you t since they descri that we can arra solve your psych those who can a	parents and how they ask you some very panyone else. Your na nection with any infou do not feel comfound. But I want you all be able to unders or caregiver can sit help us with this interthese questions for these questions for these questions for these the very difficultinge for you to be help us with the some of these questions for the the very difficulting the very diffic	manage to survive personal questions. The will not be writered and you can to understand that tand what people the with us if you wanterview. The interview reme, please? The please was a pour life.	to interview children between der to find out how they live e.  I will not discuss any of your ten on the form and will never me. You do not have to answer ask me to stop the interview at if you are able to answer nink, say and do about orphans. him/her to. We will be very ew should take about 30  you to feel very sad and upset, The benefit of helping us is are qualified to help you also give you the addresses of
Dharb	itall		
(Signature of interviewer certifying that informed consent has been given verbally by the			
respondent)			governous by the
4 ). Skimi	D		
(Signature of witness respondent)	certifying that infor	rmed consent has b	een given verbally by
INTERVIEW LOG			
DATE	VISIT 1	VISIT 2	VISIT 3
INTERVIEWER			
COMMENT		·	
	<u>V11/2003</u>		
•	<del></del>		

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#### **IDENTIFICATION DATA**

1.1. Introduction: My name is Jyothi Chabilall and I need to interview children between the ages 13-18 here in WILLOWFONTEIN in order to find out how they live without their parents and how they manage to survive.

- 1.2. I am going to ask you some very personal questions. I will not discuss any of your answers with anyone else. Your name will not be written on the form and will never be used in connection with any information you give me. You do not have to answer a question if you do not feel comfortable and you can ask me to stop the interview at any time you want. But I want you to understand that if you are able to answer honestly, we will be able to understand what people think, say and do about orphans. Your guardian or caregiver can sit with us if you want him/her to. We will be very grateful if you help us with this interview. The interview should take about 30 minutes.
- 1.3. Will you answer these questions for me, please?
- 1.4. I must tell you that some of these questions may cause you to feel very sad and upset, since they describe the very difficult times in your life. The benefit of helping us is that we can arrange for you to be helped by others who are qualified to help you solve your psychological and social problems. We can also give you the addresses of those who can assist you.

	÷
(Signature of interviewer certifying that informed	d consent has been given verbally by the
respondent)	, , , ,

Signature of witness certifying that informed consent has been given verbally by respondent)

INTERVIEW LOG

	VISIT 1	VISIT 2	VISIT 3
DATE		1/11/2003	
INTERVIEWER		JAC	
COMMENT		3 / 2	

DATE OF INTERVIEW: 1/11/2003

#### **IDENTIFICATION DATA**

- 1.1. Introduction: My name is Jyothi Chabilall and I need to interview children between the ages 13-18 here in Willow FONTEIN in order to find out how they live without their parents and how they manage to survive.
- 1.2. I am going to ask you some very personal questions. I will not discuss any of your answers with anyone else. Your name will not be written on the form and will never be used in connection with any information you give me. You do not have to answer a question if you do not feel comfortable and you can ask me to stop the interview at any time you want. But I want you to understand that if you are able to answer honestly, we will be able to understand what people think, say and do about orphans. Your guardian or caregiver can sit with us if you want him/her to. We will be very grateful if you help us with this interview. The interview should take about 30 minutes.
- 1.3. Will you answer these questions for me, please?
- 1.4. I must tell you that some of these questions may cause you to feel very sad and upset, since they describe the very difficult times in your life. The benefit of helping us is that we can arrange for you to be helped by others who are qualified to help you solve your psychological and social problems. We can also give you the addresses of those who can assist you.

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(Signature of interviewer certifying that informed consent has been given verbally by th respondent)
(Signature of witness certifying that informed consent has been given verbally by
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INTERVIEWER: Dob Jal

DATE OF INTERVIEW: 1/11/2003

# University of Pretoria etd Chabilall, J A (2004)

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(Signature of witness certifying that informed consent has been given verbally by respondent)

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