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<u>Title</u>

Technology-enhanced learning in the acquisition of French as foreign language
(L'apprentissage du français langue étrangère facilité par la technologie)

<u>Summary</u>

This thesis will concentrate on previous and current learning methods of French as a foreign language. This understanding will help to plot the rapidness of evolution within foreign-language teaching. In conjunction with this evolution the thesis will also give a brief overview of the exponential development of technology. It will focus specifically on how technology created a new way of learning. The aim of this thesis is to depict whether there is a need to adapt the French language classroom with the current learning technologies in use. The thesis will also show that since people are different and since each generation differs in its learning preference, that technology can help to bridge the ever-growing gap between the learner and the learning material since people learn work on different ways. According to the proof that generations differ from each other and that the current young generation is referred to as the Net-generation, it will be clearly shown that this generation prefers to learn with technology. The correct mix of learning methods, learning technologies and different learning styles is one that is humanly impossible to achieve in a conventional way. It is on this basis then that the thesis will show that the correct e-learning technology should form an integral part of the new

language classroom as it is the only solution to ensure that learning stays current and adaptive, and that it keeps on playing an important part in the evolution of mankind. Furthermore, a brief study will be conducted on the current and prospective use of e-learning technologies in the French language classroom of South Africa.

Objectives

- To show that learners are individuals and that each generation has its learning preference. The hypothesis will be whether the language classroom should be adaptive regarding the incorporation of technology in the French foreign language classroom.

- To prove that technology-enhanced learning is essential in the foreign language classroom.

- To depict the need for technology in the foreign language classroom.

- To show the actual and preferred methods of teaching in the French foreign language classroom in South Africa.

- Possible application and implementation of various technologies in the French foreign language classroom to enhance the acquisition of this foreign language.

Key terms

1. French as foreign language
2. Acquisition of Foreign language
3. Technology-enhanced learning
4. New way of learning
5. Individualised learning methods
6. Audio-visual tools
7. Generations
8. Learning preferences
9. South African French language classroom
10. Incorporation of technology in French language classroom