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## AANHANGSEL A

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### ONDERHOUDSPROTOKOL

#### INLEIDING

- die voorsiening van 'n kort agtergrondskets van die navorsingsprojek
- die bevestiging van 'n gemeenskaplike begrip van die konsepte "postmoderne beïnvloeding", "hoër onderwys" en "transformasie"
- die verkryging van toestemming om die onderhoud op band op te neem
- die versoek aan die respondent om die vorm met betrekking tot persoonlike inligting in te vul

#### VORM MET PERSOONLIKE INLIGTING OOR DIE RESPONDENT

1. Titel & Naam: .....
2. Inrigting: .....
3. Posisie van die respondent: .....
4. Jare diens binne huidige posisie: .....
5. Het u enige besware daarteen dat u naam in die navorsingsverslag genoem word met betrekking tot inligting soos direk van u verkry? .....

.....  
**HANDTEKENING**

.....  
**DATUM**

# ONDERHOUDSKEDULE

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## VRAAGSTELLING:

**Wat behels die effektiewe bestuur van transformasie van u inrigting, gesien teen die agtergrond van toenemende postmodernistiese beïnvloedingstendense?**

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### Relatiwiteit van kennis (wetenskap en tegnologie)

1. Verskeie interpretasies
  - kultureel
  - geslag
2. Snelle verandering van kennis
  - kennisgedrewe produksie
  - inligtingstegnologiese dinamiek en rekenaargebruik
  - post-Fordistiese kortkursusse en heropleiding
  - markverwante implementeerbaarheid

### Eis om globalisering (ekonomiese)

1. Internasionale mededingbaarheid
  - Hoër onderwysfunksies: onderrig & navorsing
  - samewerkingsooreenkomste internasional
  - geinternasionaliseerdheid van kurrikulum
  - internasionale kwalifikasiestandaarde
2. Plaaslike ontwikkeling
  - Hoër onderwysfunksies: onderrig, navorsing, gemeenskapsdiens
  - afvoerregstelling: natuurwetenskaplike georiënteerdheid
  - samewerkingsooreenkomste nasional
3. Status van inrigting
  - gemeenskapsinrigting
  - akademies voortreflike inrigting

### **Insluiting en akkommodering van almal (politiek)**

#### **1. Deelnemende besluitneming**

- eenvormigheid van rolspeleropinie
- eenvormigheid van gemeenskapsopinie

#### **2. Massifikasie**

- ras en geslagsregstelling
- akkommodering van benadeelde groep se agtergrondagterstande
- leerdergesentreerde fokus en mobiliteit

#### **3. Diversifikasie**

- toelatingsvereistes
- tipes programme
- tipes fasiliteite

### **Eis om sinbelewing (sosiaal / wêreldbeskouing)**

#### **1. Multidissiplinêre benadering**

- vertrekpunte
- moontlikhede

#### **2. Westerse interpretasie / kontekstualisering van inhoud**

- relevansie
  - implementeerbaarheid
  - internasionalisering en globalisering
-