

REFERENCES

- AINSCOW, A., FARRELL, P. & TWEDDLE, D. 2000. Developing policies for inclusive education: a study of the role of local education authorities. *International Journal of Inclusive Education*, July-September, 2000, vol.4, no.3, p.211-229.
- ANTIL, L.R., JENKINS, J.R. & WAYNE, S.K. & VADASY, P.F. 1998. Cooperative Learning: Prevalence, Conceptualizations, and the Relation Between Research and Practice. *American Educational Research Journal*, Fall 1998, vol.35, no.3, p.419-454.
- ARCHER, M., GREEN, L. & Pooler, H. 1992. Conceptualizations of Specialized Education in the South African Situation. *The Pre- school years*, vol.22, p.7-16.
- ASKES, H. 1993. *Tweedetaal-onderrig vandag: Tegnieke en aktiwiteite*. Pretoria: Via Afrika Beperk.
- BABBIE, E. 1992. *The Practice of Social Research*, 6th ed. California: Wadsworth Publishing Company.
- BAKER, K. 1998. Structured English Immersion. Breakthrough in Teaching Limited English Proficient Students. *PHI DELTA KAPPAN*, November 1998, vol.80, no.3, p. 199-204.
- BANKS, J. 1994. *All of Us Together: The Story of Inclusion at the Kinzie School*. Washington, D.C: Galloudet University Press.
- BARRON, B. 2000. An extraordinary man who marched to his own drum. *Sunday Times*, 5 March 2000, p.17.
- BASSETT, D.S. & SMITH, T.E.C. 1996. Transition in an Era of Reform. *Journal of Learning Disabilities*, March 1996, vol.29, no.2, p.161-166.

BELLANCA, J. 1998. Teaching for Intelligence. In Search of Best Practices. *PHI DELTA KAPPAN*, May 1998, vol.79, no.9, p.658-660.

BERNHARDT, E. 1991. *Reading Development in a Second Language*, New Jersey: Ablex Publishing Corporation.

Beware of the biking dog: His next trick- skateboarding... 1998. *DRUM*, 12 February 1998, no.284, p.88.

BOEHNLEIN, M.B.1995. The Place of Reading Recovery in Montessori Schools. *The NAMTA Journal*, Winter1995, vol.20, no.1, p.68-84.

BOOYSE, A.M. 1995. The training of secondary school teachers with regard to learners with special educational needs. *Educare*, vol.24, no.1, p.51-60.

BOTHA, P.N. 1994. Remedial education: the end- or a new beginning? *South African Journal of Education*, vol.14, no.1, p.1-5.

BOUGHEY, C. 1997. Learning to write by writing to learn: a group- work approach. *ELT Journal*, April 1997, vol.51, no.2, p.126-342.

BOWERS, T. 1989. *Managing Special Needs*. Philadelphia: Open University Press.

BROOKS, G. 1999. What works for slow readers? *Support for Learning*, vol. 14, no.1, p.27-31.

BROWDER, D.M. & PING XIN, Y. 1998. A Meta- Analysis and Review of Sight Word Research and Its Implications for Teaching Functional Reading to Individuals with Moderate and Severe Disabilities. *The Journal of Special Education*, Fall 1998, vol.32, no.3, p.130-153.

BUIS, A. & VAN DER WALT, L. 1996. Formal Instruction in a Communicative Approach to Second Language Teaching. *Journal for Language Teaching*, vol.30, no.2, p.83-90.

BURDEN, A. 1995. Inclusion as an educational approach in assisting people with disabilities. *Educare*, vol.24, no.2, p.44-56.

CARLSON, E. & PARSHALL, L. 1996. Academic, Social and Behavioral Adjustment for Students Declassified from Special Education. *Exceptional Children*, Fall 1996, vol.63, no.1, p.89-100.

CARVER, R.P. & CLARK, S.W. 1998. Investigating Reading Disabilities Using the Rauding Diagnostic System. *Journal of Learning Disabilities*, September/October 1998, vol.31, no.5, p.453-471,481.

Cash for news. 1998. *DRUM*, 5 February 1998, no. 283, p.7.

CHARP, S. 1998. Texas Educators Use Dual Language Technology to Create Successful Readers. *T.H.E. Journal*, September 1998, vol.26, no.2, p.41-44.

CHRISTISON, M. 1998. Applying Multiple Intelligences Theory in Preservice and Inservice TEFL Education Programs. *English Teaching Forum*, April-Jun 1998, vol.36, no.2, p.2-13.

COHN, P. 1998. Why Does My Stomach Hurt? How Individuals with Learning Disabilities Can Use Cognitive Strategies to Reduce Anxiety and Stress at the College Level. *Journal of Learning Disabilities*, September/ October 1998, vol.31, no.5, p.514-516.

COLEMAN, M.R., GALLAGHER, J.J. & NELSON, S. 1993. Co-operative Learning: Educators of gifted students speak out through survey about attitudes. *Gifted Child Today*, September/October 1993, vol.16, no.5, p.23-25.

COLLINS, M. 1998. Exercise of the month: Oblique curls. *TRUE LOVE*, February 1998, no.282, p.56.

CROSSETT, S.A. 1993. *Mainstream Teacher Perceptions of Adaptations and Interventions necessary for the Inclusion of Multiply Handicapped Elementary Students*. Ph.D. Thesis. University of Minnesota. Michigan: UMI Dissertation Services.

DENZIN, N.K. & LINCOLN, A.S. 1994. *Handbook of qualitative research*. Thousand Oaks: Sage.

DE VOS, A.S. 1998. Combined quantitative and qualitative approach. *In Research at Grass Roots: A primer for the caring professions*. Edited by A.S. de Vos. Pretoria: J. L. van Schaik, p.353-363.

DE VOS, A.S. & FOUCHE, C.B. 1998. General introduction to research design, data collection methods and data analysis. *In Research at Grass Roots: A primer for the caring professions*. Edited by A.S. de Vos. Pretoria: J. L. van Schaik, p.76-94.

DE VOS, A.S. & VAN ZYL, C.G. 1998. The grounded theory methodology. *In Research at Grass Roots: A primer for the caring professions*. Edited by A.S. de Vos. Pretoria: J.L. Van Schaik, p.265-276.

DONALD, D.R. 1993. Reconceptualising the Nature And Extent of Special Educational Need in South Africa. *Perspectives in Education*, Winter 1993, vol. 14, no.2, p.139-156.

DOREN, B., BULLIS, M. & BENZ, M.R. 1996. Predictors of Victimization Experiences of Adolescents with Disabilities in Transition. *Exceptional Children*, Fall 1996, vol.63, no.1, p.7-18.

DREYER, C. 1998. Improving Students' reading comprehension by means of strategy instruction. *Journal for Language Teaching*, April 1998, vol.32, no.1, p.18-29.

ENGELBRECHT, P. ELOFF, I . & NEWMARK, R. 1997. Support in inclusive education: The Down's syndrome projects. *South African Journal of Education*, vol. 17, no.2, p.81-84.

ENGELBRECHT, P., GREEN, S., NAICKER,S. & ENGELBRECHT,L. 1999. *Inclusive Education in action in South Africa*. Pretoria: J.L.van Schaik Publishers.

ERASMUS-KRITZINGER, L. 1999. Growing and learning through cross-cultural communications. *Sunday Times Read Right*, 20 June 1999, p.2.

ERVIN, R. 1998. Assessing Early Reading Achievement. The Road to Results. *PHI DELTA KAPPAN*, November 1998, vol.80, no.3, p.226-228.

FARRELL, P. 2000. The impact of research on developments in inclusive education. *International Journal of Inclusive Education*, April-June 2000, vol.4. no.2, p.153-162.

FINK, R.P. 1993. How Successful Dyslexics Learn to Read. *Teaching Thinking and Problem Solving*, vol.15, no.5, p.1-14.

FLANAGAN, W. 1999. Assessment schedule 2. Reading development: Phonic Knowledge. *Sunday Times Read Right*, 14 March 1999, p.2.

FLANAGAN, W. 1999. Monitoring children's reading progress. *Sunday Times Read Right*, 28 February 1999, p.2.

FOGARTY, R. 1998. The Intelligence- Friendly Classroom. *PHI DELTA KAPPAN*, May 1998, vol.79, no.9, p.655-657.

Forget me not, Twinsaver. 1998. *DRUM*, 4 June 1998, no.300, p.84-85.

FOSTRER, D. & LEIBOWITZ, B. Second Language Acquisition and Academic Literacy: A Case Study. *Journal for Language Teaching*, June, 1998, vol.32, no.2, p.81-93.

FOUCHE, C.B.& DE VOS, A.S. 1998. Problem Formulation. In *Research at Grass Roots: A primer for the caring professions*. Edited by A.S. de Vos. Pretoria: J.L. van Schaik, p.64-75.

Friends and Lovers. 1998. *DRUM*, 22 January 1998, no.281, p.30.

Friends and Lovers. 1998. *DRUM*, 22 October 1998, no.320, p.34.

FULLER, R. 1993. The Ball-Stick-Bird Reading System: Learning with the Story Engram. *Teaching Thinking and Problem Solving*, vol.15, no.4, p.3-5.

GAFFIELD-VILE, N. 1996. Content-based second language instruction at the tertiary level. *ELT Journal*, April 1996, vol.50, no.2, p.108-114.

GARDNER, H. 1995. Reflections on Multiple Intelligences. Myths and Messages. *PHI DELTA KAPPAN*, November, 1995, vol.77, no.3, p.200-209.

GNOINSKA, A. 1998. Teaching Vocabulary in Color. *English Teaching Forum*, July- September 1998, vol.36, no.3, p.12-15.

GOPANE, S. 1998. Jomo's juniors: New blood for Bafana as Africa Cup challenge looms. *DRUM*, 5 February 1998, no.283, p.14-16.

GRENFELL, M. & HARRIS, V. 1998. Learner strategies and the advanced language learner: problems and process. *Language Learning Journal*, June 1998, no.17, p.23-28.

HABERMAN, M. & POST, L. 1998. Teachers for Multicultural Schools: The Power of Selection. *Theory into Practice*, Spring 1998, vol.37, no.2, p.96-104.

HALL, D. 1995. *Assessing the needs of bilingual pupils: living in two languages*. London: Fulton.

Handy hints. 1998. *DRUM*, 2 July 1998, no.304, p.76.

Handy hints 1998. *DRUM*, 20 August 1998, no.311, p.44.

HATIDANI, H. 1998. Zim's roaring coffin trade. *DRUM*, 5 February 1998, no.283, p.10-11.

HAY, D & HAY, J. 1997. Learners with Special Education Needs in the Free State. *The Free State Teacher*, September/October 1997, vol.87, no.9, p.10-19.

HAYES, E. 1997. The Program Portfolio. An Alternative Assessment Tool for Adult Literacy Program Education. *Adult Learning*, Fall 1997, vol.9, no.1, p.25-29.

HEAL, L.W., KHOJU, M. & RUSCH, F.R. 1997. Predicting quality of life of youths after they leave special education high school programs. *The Journal of Special Education*, vol.31, no.3, p.279-299.

HEALY, J.M.1995. Nurturing the Growing Brain. *The NAMTA Journal*, Winter 1995, vol.20, no.1, p.45-66.

HIGGINS, N. & BALLARD, K. 2000. Like everybody else? What seven New Zealand adults learned about blindness from the education system. *International Journal of Inclusive Education*, April-June 2000, vol.4, no.2, p.163-178.

HIRVELA, A. 1996. Reader-response theory and ELT. *ELT Journal*, April 1996, vol. 50, no.2, p.127-134.

HODGKINSON, C.A. & MAREE, J.G. 1998. Action Research: Some guidelines for first-time researchers in education. *Journal of Education and Training*, November 1998, vol.19, no.2, p.51-65.

HODGSON, V. & McCONNELL, D. 1995. Cooperative learning and development networks. *Journal of Computer Assisted Learning*, December 1995, vol.11 no.4, p.210-224.

HOLMES, M.F. 1993. *The effectiveness of Paired Reading as an intervention where English is a second language*. M. Ed thesis. University of the Witwatersrand.

HOOD, P. 1996. Early foreign language reading competence: some issues and evidence. *Language Learning Journal*, March 1996, no.13, p.16-18.

How to help beginner readers. Sunday Times Read Right, 15 August 1999, p.4.

HUMAN SCIENCES RESEARCH COUNCIL. 1992. *Manual: Test of Basic Literacy in English*. Pretoria: HSRC.

HUMAN SCIENCES RESEARCH COUNCIL. 1992. *Test of Basic Literacy in English: Test 1: Reading Skills*. Pretoria: HSRC.

JACOBS, G.M. & BALL, J. 1996. An investigation of the structure of group activities in ELT coursebooks. *ELT Journal*, April 1996, vol. 50, no.2, p.99-107.

JOUBERT, A.& KADERLI, A. 1995. *Getting to know English: Book One, 2nd ed*. Pretoria: Print Mecca.

KASANGA, L.A. 1998. Building cognitive academic language proficiency through an integrated teaching approach. *Journal of Language Teaching*, June 1998, vol.32, no.2, p.105-116.

KEEFE, C.H. 1996. *Label-Free Learning: Supporting Learners with Disabilities*. Maine: Stenhouse Publishers.

KLOTZ, I.M. 1995. Of Bell Curves, Gout, and Genius. *PHI DELTA KAPPAN*, December 1995, vol.77, no.4, p.279-287.

KNOWLES, C. 1999. Big dreams, baby steps: In order to win, you first have to begin. *Sunday Times Read Right*, 31 January 1999, p.1.

KNOWLES, K.& BLAKEWAY, L. 1999. Short and simple. Master the art of summarising and increase your learning capacity. *Sunday Times Read Right*, 2 May 1999, p.1.

KOOPMAN, A. 1999. Using storybooks to teach reading. *Sunday Times Read Right*, 14 March 1999, p.3.

KOVACH, J.A. & GORDON, D.E. 1997. Inclusive Education: A Modern-Day Civil-Rights Struggle. *The Educational Forum*, Spring 1997, vol.61, no.3, p.247-257.

KRIEGLER, S.M. 1990. *Ortodidaktiese Pedagogiek: Teorie en Praktijk*. Pretoria: Universiteit van Pretoria.

KYRIACOU, C., BENMANSOUR, N. & LOW, G. 1996. Pupil learning styles and foreign language learning. *Language learning Journal*, March 1996, no.13, p.22-24.

LANKSHEAR, C. & O'CONNOR, P.1999. Response to "Adult Literacy: The Next Generation". *Educational Researcher*, January-February 1999, vol.28, no.1, p.30-36.

LEAF, C. 1999. Learn to shine like a star. *Sunday Times Read Right*, 29 August 1999, p.1.

LEAF, C. 1999. Let your fingers do the reading: Double your speed by following Dr. Caroline Leaf's simple suggestions. *Sunday Times Read Right*, 8 August 1999, p.1.

LEAF, C. 1999. Now for the big sweat: You need to find a study method that suits you as you prepare for your end- of- year exams. *Sunday Right Read Right*, 31 October 1999, p.2.

LEDERER, J.M. 2000. Reciprocal Teaching of Social Studies in Inclusive Elementary Classrooms. *Journal of Learning Disabilities*, January/February 2000, vol.33, no.1, p.91-106.

LENNON, P.1998. Learner-centered testing: a role for cloze? *Language Learning Journal*, June 1998, no.17, p.33-40.

Letters. 1998. *DRUM*, 5 February 1998, no.283, p.6-7.

LIPSKY, D. & GARTNER, A. 1997. *Inclusion and School Reform: Transforming America's Classrooms*. Maryland: Paul H. Brookes Publishing Company.

LITTLEWOOD, W. 1998. *Foreign and Second Language Learning: Language acquisition research and its implications for the classroom, 4th ed.* Cambridge University Press.

MABUZA- SUTTLE, F. 1999. "Read in order to sharpen your mental capacity" Knowledge is power. *Sunday Times Read Right*, 23 May 1999, p.1.

MALULEKE, J. 1998. Sugarboy's helping hands. *DRUM*, 5 February 1998, no.283, p.12-13.

MAREE, J.G. & SEDIBE, E.M. 1997. Multicultural Guidance and Counseling in Post- Apartheid South African Education. *Education and Society*, vol.15, no.1, p.59-68.

McLESKEY, J.& WALDRON, N.L. 1995. Inclusive Elementary Programs. Must they Cure Students with Learning Disabilities To Be Effective? *PHI DELTA KAPPAN*, December 1995, vol.77, no.4, p.300-303.

McNULTY, B.A., CONNOLLY, T.R., WILSON, P.G. & BREWER, R.D. 1996. LRE Policy. The Leadership Challenge. *Remedial and Special Education*, May 1996, vol.17, no.3, p.158-167.

MERINO, A. & MASSI, M.P. 1998. Using the News in the Classroom. A Discourse Approach. *English Teaching Forum*, July- September 1998, vol.36, no.3, p.16-21.

MERRETT, F. 1998. Helping readers who have fallen behind. *Support for learning*, May 1998, vol.13, no.2, p.59-63.

METZGER, M. 1998. Teaching Reading. Beyond the Plot. *PHI DELTA KAPPAN*, November 1998, vol.80, no.3, p.240-256.

MEYER, D. 1996. Feeding the four thousand: English language learning in large classes. *Journal for Language Teaching*, vol. 30, no.2, p.130-147.

MEYER, L.J. & STEYN, I.N. 1989. Kooperatiewe leer as didaktiese werkswyse in die opleiding van Biologie onderwysers. *Suid-Afrikaanse Tydskrif vir Opvoedkunde*, Mei 1989, vol.9, no.4, p.782-789.

MOBERG, S. 1997. Inclusive educational practices as perceived by prospective special education teachers in Estonia, Finland, and the United States. *International Journal of Rehabilitation Research*, March 1997, vol.20, no.1, p.29-40.

MOFOKENG, L. 1999. Tumi Ndaba, SABC 1 presenter, and his daughter, Nthato. *Sunday Times Read Right*, 29 August 1999, p.1.

MOORE, M. & WADE, B. 1998. A comparative study of ex- Reading Recovery students and peers. *Research in Education*, November 1998, no.60, p.21-28.

More dictionary work activities from Oxford University Press. *Sunday Times Read Right*, 29 August 1999, p.3.

MORGAN, G. 1998. Foreign language Teaching with a difference. *Language Learning Journal*, December 1998, no.18, p.30-36.

MOSS, R & REASON, R.1998. Interactive group work with young children needing additional help in learning to read. *Support for Learning*, February 1998, vol.13, no.1, p.32-37.

MSELEKU, S. 1998. Bafana Bafana: the winning line- up. *DRUM*, 22 January 1998, no.281, p.10-11.

MULCAHY, R. & HANSON, J.R. 1993 Cognitive Education Project. *Teaching Thinking and Problem Solving*, vol.15, no.6, p.1-9.

MURPHY, D.M. 1996. Implications of Inclusion for General and Special Education. *The Elementary School Journal*, May1996, vol.69, no.5, p.469-490.

MUTWA, C. 1998. How the crafty jackal outsmarted the lions. *DRUM*, 4 June 1998, no.300, p.80,81,82,83,87.

NATMAGS AMU. 1997. *Magazine Readership Update*. Sandton: NatMags AMU.

NELL, M. 1996. The education of Learners with Special Education Needs: Current debates and challenges to colleges of education and training pre-primary and junior primary teachers. *The Pre-school years*, vol.26, p.25-40.

NGWENYA, K. 1998. Heartbreak of a serial killer. *DRUM*, 5 February 1998, no.283, p.8-9.

NHLAPO, J. 1998. Frenzy of the flesh eaters. *DRUM*, 4 June 1998, no.300, p.78-79.

NICOL,M. 1991. *A Good- Looking Corpse*. Great Britain: Tortuga Publishing Limited.

- NIEHAUS, C. 1998. Smart cookies. *DRUM*, 15 October 1998, no.319, p.80-83.
- NOMAVUKA, N. 1998. Step-by-step. Pilchards and macaroni. *DRUM*, 18 June 1998, no.302, p.81.
- OLIVIER, A. 1998. The role of input in language development at tertiary level. *South African Journal of Education*, vol.18, no.1, p.57-60.
- Once upon a time: The way to a child's heart is through a story. 1999. *Sunday Times Read Right*, 19 September 1999, p.1.
- PARAN, S. 1996. Reading in EFL : facts and fictions. *ELT Journal*, January 1996, vol.50, no.1, p.25-33.
- PATENZA, E. & STEIN, P. 1999. We all have stories to tell. *Sunday Times Read Right*, 7 November 1999, p.1.
- PHALA, D. 1998. You never can tell. *DRUM*, 5 February 1998, no.283, p.42,43,44,79.
- PIANTA, R.C.& WALSH, D.J. 1996. *High-Risk Children in Schools: Constructing Sustaining Relationships*. New York: Routledge.
- PIETERSE, J.R. 1993. Special educators for special pupils: the educator in specialised and special education. *Education and Culture*, October 1993, vol.16, no.3, p.20-22.
- PIJL, S.J., MEIJER, C.J.W. & HEGARTY, S. 1997. *Inclusive Education: A Global Agenda*. London: Routledge.
- POGGEMPOEL, M. 1998. Data analysis in qualitative research. *In Research at Grass Roots: A primer for the caring professions*. Edited by A.S. de Vos. Pretoria: J.L. van Schaik, p.334-353.

POMPLUN, M. 1996. Cooperative groups: Alternative assessment for students with disabilities? *The Journal of Special Education*, Spring 1996, vol.30, no.1, p.1-17.

POST, R. & RATHET, I. 1996. On Their Own Terms: Using Student Native Culture as Content in the EFL Classroom. *English Teaching Forum*, July/October 1996, vol.34, no.3-4, p12-17.

POTTS, P., ARMSTRONG, F.& MASTERTON, M. 1995. *Equality and Diversity in Education: Learning, teaching and managing in schools*. London: Routledge.

PRETORIUS, C. 1999. Bad marks a result of poor reading skills. *Sunday Times Read Right*, 7 March 1999, p.1.

PRETORIUS, C. 1999. Reading project gets a head start: Education department geared up to create “an excitement about reading” in primary schools. *Sunday Times Read Right*, 21 February 1999, p.1.

PRODROMOU, L. 1994. The Good Language Teacher: Part 2. *Educamus*, vol.40, no.3, p.41-46.

PULLMAN, P. 1999. Some dictionary work activities to do in conjunction with the article and dictionary giveaway on page 4. *Sunday Right Read Right*, 1 August 1999, p.3.

RABREN, K., DARCH, C. & EAVES, R.C. 1999. The Differential Effects Of Two Systematic Reading Comprehension Approaches with Students with Learning Disabilities. *Journal of Learning Disabilities*, February 1999, vol.32, no.1, p.36-47.

Readers say... 1998. DRUM, 2 July 1998, no.304, p.7.

REID, G. 1998. *Dyslexia: A practitioner's handbook*, 2nd ed. Chichester: John Wiley & Sons Ltd.

Research at grass roots: A primer for the caring professions. Edited by A.S. De Vos. 1998. Pretoria: J.L. van Schaik Publishers.

RICHARDSON, G.M., KLINE, M. & HUBER, T. 1996. Development of self-management in an individual with mental retardation: A qualitative case study. *The Journal of Special Education*, vol.30, no.3, p.278-304.

Right stuff. 1998. *DRUM*, 22 January 1998, no.281, p.26-27.

RIVAS, R.M.M. 1999. Reading in recent ELT coursebooks. *ELT Journal*, January 1999, vol.53, no.1, p.12-21.

ROACH, V. 1995. Supporting Inclusion: Beyond the Rhetoric. *PHI DELTA KAPPAN*, December 1995, vol.77, no.4, p.295-299.

ROBSON, J. 1998. Damascus Alley. *DRUM*, 18 June 1998, no.302, p.44,45,48,49,51.

RYLANCE, B.J. 1998. Predictors of Post-High School Employment for Youth Identified As Severely Emotionally Disturbed. *The Journal of Special Education*, Fall 1998, vol.32, no.3, p.184-192.

SANCHES, P.M.D. & AVILES, H.R. 1993. Fostering Thinking Skills and Strategies Using Instrumental Enrichment: A Study from Spain. *Teaching Thinking and Problem Solving*, vol.15, no.1, p.9-13.

SAPA. 2000. Shameful illiteracy. *SATURDAY STAR*, 15 April 2000, p.2.

SENIOR, R. 1997. Transforming language classes into bonded groups. *ELT Journal*, January 1997, vol.51, no.1, p.3-11.

SEQUERO, W. 1998. A Ready- Made Reading Class: “Warming up for Reading”. *English Teaching Forum*, October-December 1998, vol.36, no.4, p.29-31.

SCHAEFER, L. 1995. Reinventing Civility. *The NAMTA Journal*, Winter 1995, vol.20, no.1, p.130-138

SCHAEFER ZENER, R. 1995. Nurturing the Creative Personality. *The NAMTA Journal*, Winter 1995, vol.20, no.1, p.13-29.

SCHURINK, E.M. 1998. Deciding to use a qualitative research approach. In *Research at Grass Roots: A primer for the caring professions*. Edited by A.S.de Vos. Pretoria: J.L. van Schaik, p.239-251.

SCHURINK, E.M. 1998. Designing qualitative research. In *Research at Grass Roots: A primer for the caring professions*. Edited by A.S.de Vos. Pretoria: J.L. Van Schaik, p.252-264.

SCHURINK, E.M. 1998. Participatory action research as a tool for sustainable social development and reconstruction. In *Research at Grass Roots: A primer for the caring professions*. Edited by A.S.De Vos. Pretoria: J.L.van Schaik, p.405-418.

SHONGWE, T. 1998. Trouble in Ward B. *DRUM*, 3 September 1998, no.313, p.40-43.

SIBISI, S. 1998. All aboard! No one dared ask for tickets on this train... *DRUM*, 10 September 1998, no.314, p.78-79.

SITOLE, D. 1998. Dark Secrets. *TRUE LOVE*, February 1998, no.282, p.112-115.

SLABBERT, J.A. 1992. Improving learning quality in multicultural education. *South African Journal of Education*, July 1992, vol.12, no.4, p.439-442.

SLABBERT, J.A. 1997. *Maximizing Human Potential Through Facilitating Lifelong Learning*. Pretoria: Manuscript for publication by the HSRC.

SLAMANG, M. 1999. Some exercises for learners. *Sunday Times Read Right*, 6 June 1999, p2.

SMITH, M.S., STEVENSON, D.L. & LI, C.P. 1998. *PHI DELTA KAPPAN*, November 1998, vol.80, no.3, p.213-218.

SOUTH AFRICA. Department of Education. 2000. *Draft Education White Paper 5. Special Needs Education: Building an Inclusive Education and Training System*. 24 March 2000. Pretoria: Government Printer.

SOUTH AFRICA. Department of Education. 2001. *Education White Paper 6. Special Needs Education: Building an Inclusive Education and Training System*. July 2001. Pretoria: Government Printer.

SOUTH AFRICA. Government of National Unity. 1997. *Initial Country Report: Convention on the Rights of the Child*. Cape Town: Government Printer.

SOUTH AFRICA. Labour Relations Council. 1999. *EDUCATION LAW AND POLICY HANDBOOK*. Kenwyn: Juta & Co, Ltd.

SOUTH AFRICA. Ministry of Education. 1998. *Green Paper: Quality Education for all learners: The Challenge of Addressing Barriers to Learning and Development. ('Special Needs' and Education Support Services)*. Draft No.3. 15 May 1998. Pretoria. Government Printer.

SOUTH AFRICA. National Commission on Special Needs in Education and Training (NCSNET) and National Committee on Education Support Services (NCESS) 1997. *Report. Quality Education For All: Overcoming barriers to learning and development*. Pretoria: Government Printer.

SOUTH AFRICA. National Department of Education. 1997. *Building a Brighter Future: Curriculum 2005. Questions and Answers for learners, educators, parents and governing bodies*. Pretoria: Government Printer.

SOUTH AFRICA. National Department of Education. 1997. *Curriculum 2005. South African Education for the 21st Century*. Northway: The Media in Education Trust.

SOUTH AFRICA, National Department of Education. 1997. *FOUNDATION PHASE (GRADES R TO 3) POLICY DOCUMENT*. Cape Town: Government Printer.

SOUTH AFRICA, National Department of Education. 1997. *SENIOR PHASE (GRADES 7 TO 9) POLICY DOCUMENT*. Cape Town: Government Printer.

SOUTH AFRICA. Office of the Deputy President. T.M. Mbeki. 1997. *White Paper on An Integrated National Disability Strategy*. Government Printer.

SOUTH AFRICA. *The Constitution of the Republic of South Africa, 1996. As adopted on 8 May 1996 and amended on 11 October by the Constitutional Assembly. Act 108 of 1996*. Cape Town: Government Printer.

SOUTH AFRICA. Transvaal Education Department. 1985. *Manual for Specialized Education*. Pretoria. Government Printer.

SOUTH AFRICA. Transvaal Education Department. 1968. *ONE MINUTE READING TEST: TOD 568*. Pretoria: Ablion press.

SOUTH AFRICAN ASSOCIATION FOR VOCATIONAL AND SPECIALIZED EDUCATION. 1995. Education Support Services and education for learners with special educational needs. *Journal for vocational and specialized education in South Africa*, March 1995, vol.145, p.21-27.

SPARKS, R.L., GANSCHOW, L., ARTZER, M. & PATTON, J. 1997. Foreign Language Proficiency of At- Risk and Not-At Risk Learners. Over 2 Years Of Foreign Language Instruction: A Follow-Up Study. *Journal of Learning Disabilities*, January/February 1997, vol.30, no.1, p.92-98.

SPOLSKY,B. 1995. Measured Words: *The development of objective language testing*. Oxford: Oxford University Press.

STAUB, D.1996. Inclusion and the other kids. *Learning*, September/October 1996, vol.25, no.2, p.76-78.

Step- by step. Lucky Star Pizza. 1998. *DRUM*, 17 September 1998, no.315, p.85.

STERNBERG, R,J., TORF, B. & GRIGORENCO, E. 1998. Teaching for Successful Intelligence Raises School Achievement. *PHI DELTA KAPPAN*, May 1998, vol.79, no.9, p.667-669.

Successful Inclusive Teaching: Proven Ways to Detect and correct Special Needs.2nd ed. Edited by J.S.Choate.1997. Needham Heights: Allyn & Bacon.

TAYLOR, C.A. 1991. Kooperatiewe leer- 'n vorm van kompenseringsonderwys in 'n tegnologiese era. *Suid- Afrikaanse Tydskrif vir Opvoedkunde*, Oktober1991, vol.11, no.4, p.244-247.

THOMAS, H. 1996. Teaching a Foreign Language to Beginners: a Comparison of 3 Different Environments. *Journal for Language Teaching*, vol.30, no.3, p.200-206.

THOMPSON, G. 1996. Some misconceptions about communicative language teaching. *ELT Journal*, January 1996, vol.50, no.1, p.9-15.

THORNE, C. & QIANG, W. 1996. Action research in language teacher education. *ELT Journal*, July 1996, vol.50, no.3, p.254-261.

THOUSAND, J.S. & VILLA, R.A. 1995. Inclusion. Alive and Well in the Green Mountain State. *PHI DELTA KAPPAN*, December1995, vol.77, no.4, p.288-291.

TOPPING, K. 1995. *Paired Reading, Spelling, and Writing: The handbook for Teachers and Parents*. London: Cassell.

TOWNSEND, J. 1998. Caught or taught: Inflection or subjection? Struggling readers in secondary schools still need that little bit extra. *Support for Learning*, vol.13, no.3, p.129-132.

TURNER, K. 1998. Reading: Meeting the demands of the National Curriculum. *Language Learning Journal*, June 1998, no.17, p.8-13.

TYELELE, M. 1999. Motshabi Tyelele, actress (Thando in Suburban Bliss). *Sunday Times Read Right*, 9 May 1999, p.1.

VAN DER MERWE, L. 1999. Goosie's story: A complete story and related activities for intermediate phase learners. *Sunday Times Read Right*, 12 September 1999, p.2.

VAUGHN, S. & KLINGNER, J.K.1998. Students' Perceptions of Inclusion and Resource Room Settings. *The Journal of Special Education*, Summer 1998, vol.32, no.2, p.79-88.

WAGNER, D.A. & VENEZKY, R.L. 1999. Adult Literacy: The Next Generation. *Educational Researcher*, January- February 1999, vol.28, no.1, p.21-29.

WALTERS, B. & MEINTJIES, H. 1998. Tomato sauce- it's good for you. *DRUM*, 16 July 1998, no.306, p.84-85.

WAHBA, E.A. 1998. Teaching Pronunciation – Why? *English Teaching Forum*, July-September 1998, vol.36, no.5, p.32-33.

Where would you like your child to grow up? 1998. *DRUM*, 22 January 1998, no.281, p.91.

WICKHAM, L. 1995. *'n Remedieringsprogram vir luistervaardighede in die onderrig van Engels Tweede Taal in die senior primere skoolfase*. M.ed-verhandeling. Universiteit van Pretoria.

WYLIE, J., ROBERTS, B. & BOTHA, D. 1999. *Curriculum 2005 training manual: Implementing the Literacy Programme in the Foundation Phase*. Unpublished.

Where would you like your child to grow up? 1998. *DRUM*, 22 January 1998, no.281, p.91.

YELL, M.L.& SHRINER, J.G. 1996. Inclusive Education: Legal and Policy Implications. *Preventing School Failure*, Spring 1996, vol.40, no.3, p.101-108.

YEOMANS, J. 1999. The role of early reading skills and behaviors in the prevention of, and intervention in reading difficulties. *Support for Learning*, February 1999, vol.14, no.1, p.32-36.

You pay less at CLICKS. 1998. *DRUM*, 12 February 1998, no.284.

YOUNG, P. & TYRE, C.1983. *Children with Special Needs: Dyslexia or Illiteracy? Realizing the Right to Read*. Milton Keynes: The open University Press.

Your super ID number game is back. 1998. *DRUM*, 13 August 1998, no.310, p.23.

ZEICHNER, K.M., GRANT, C., GAY, G., GILLETTE, M., VALLI, L. & VILLEGAS, A.M. 1998. A Research Informed Vision of Good Practice in Multicultural Teacher Education: Design Principles. *Theory into practice*, Spring 1998, vol.37, no.4, p.163-170.

ZEMELMAN, S., DANIELS, H. & BIZAR, M. 1999. Sixty Years of Reading Research- But Who's Listening? *PHI DELTA KAPPAN*, March 1999, vol.80, no.7, p.513-517.

ZHENGHUA, X.1998. Acquisition Activities in Intensive Reading. *English Teaching Forum*, April-June 1998, vol.36, no.2, p.31-34.

ZHENYU, Z. 1997. Intensive Reading: Getting Your Students to See the Forest as well as the Trees. *English Teaching Forum*, January 1997, vol.35, no.1, p.40-43.

ZULU, N. 1996. Teaching ESL Literature: the Problems of Cultural Selection in South Africa. *Journal for Language Teaching*, April 1996, vol.30, no.1, p.50-58.