

## ***Annexure 1***

### **SAYP questionnaire - Phase 1.**

0

# Survey of activities of young people 1999

## Particulars of the household

PSU number

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 Physical identification of the household  
 .....  
 .....

Dwelling unit number

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### Multiple households only

Household number

Number of households at the selected dwelling


Telephone number of enumerated household (if any)

Additional first questionnaire used for this household (more than 10 h'hold members)

**First phase - Activity code** (from page 6)

**Selected for second phase (X)**


### RESULT CODES (for response details)

1	Completed
2	Non-contact*
3	Refused*
4	Partly complete*
5	No usable information*
6	Vacant dwelling*
7	Other, describe*.....

\* Comment and give full details in the relevant spaces

## First phase

### Response details

Visit no	Date (actual)	Result code	Next visit (planned)
1			
2			
3			
<b>FINAL RESULT</b>			

### Field staff

Interviewer .....

Number

Date checked

Supervisor .....

Number

Date checked

**Comments and full details of all non-response** .....  
 .....

## Second phase

### Response details

Visit no	Date (actual)	Result code	Next visit (planned)
1			
2			
3			
<b>FINAL RESULT</b>			

### Field staff

Interviewer .....

Number

Date checked

Supervisor .....

Number

Date checked

**Comments and full details of all non-response** .....  
 .....

## FLAP

### SECTION 1 This section covers particulars of each person in the household

THE FOLLOWING INFORMATION MUST BE OBTAINED IN RESPECT OF EVERY PERSON WHO USUALLY RESIDES AT LEAST FOUR NIGHTS A WEEK IN THIS HOUSEHOLD AND WHO HAS NOT BEEN AWAY FOR MORE THAN 30 DAYS, INCLUDING GUESTS AND VISITORS WHO HAVE STAYED FOR 30 DAYS OR LONGER.

LIST PERSONS IN ORDER FROM OLDEST TO YOUNGEST.

ASK A RESPONSIBLE ADULT, PREFERABLY FEMALE, BUT SWITCH TO OTHER RESPONSIBLE ADULT FEMALES WHEN NECESSARY	1	2	3	4	5	6	7	8	9	10
<b>1.1 a) Please give me the first name or the initials for each member of the household, starting from the oldest.</b>										
<b>b) Is there anyone else who normally lives with the household, for example an unpaid household worker? (WHO IS NOT PART OF ANOTHER HOUSEHOLD NEARBY)</b> IF "YES", LIST IN 1.1.A ABOVE AND CIRCLE "1". IF "NO", MARK THE BOX → <input type="checkbox"/>	1	1	1	1	1	1	1	1	1	1
<b>1.2 What is the gender of .....?</b> 1 = MALE 2 = FEMALE	1 2									
<b>1.3 How old is .....?</b> Age in completed years - Less than 1 year = 0										
<b>1.4 What population group does ..... belong to?</b> 1 = AFRICAN/BLACK 2 = COLOURED 3 = INDIAN/ASIAN 4 = WHITE 5 = OTHER, SPECIFY	1 2 3 4 .....									

ASK FOR ALL PERSONS	1	2	3	4	5	6	7	8	9	10
<b>1.5 What is .....’s relationship to (the person listed in column 1)?</b>										
1 = HUSBAND/WIFE/PARTNER	1	1	1	1	1	1	1	1	1	1
2 = SON/DAUGHTER/STEPCHILD/ADOPTED CHILD	2	2	2	2	2	2	2	2	2	2
3 = BROTHER/SISTER	3	3	3	3	3	3	3	3	3	3
4 = FATHER/MOTHER	4	4	4	4	4	4	4	4	4	4
5 = GRANDPARENT	5	5	5	5	5	5	5	5	5	5
6 = GRANDCHILD	6	6	6	6	6	6	6	6	6	6
7 = OTHER RELATIVE (E.G. IN-LAWS OR AUNT/UNCLE)	7	7	7	7	7	7	7	7	7	7
8 = NON-RELATED PERSONS	8	8	8	8	8	8	8	8	8	8

**END OF QUESTIONS FOR ALL PERSONS 4 YEARS OR LESS**

ASK FOR 5 - 17 YEARS OLD ONLY										
<b>1.6 Which of the following relatives of ..... live in this household?</b>										
<i>When applicable, give person number(-s)</i>										
a) Father	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
b) Mother	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
c) Grandfather	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
d) Grandmother	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
e) Spouse	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
f) NONE OF ABOVE <i>Circle "0"</i>	0	0	0	0	0	0	0	0	0	0
ASK FOR ALL PERSONS 5 YEARS AND OVER ONLY										
<b>1.7 What is .....’s present marital status?</b>										
<i>(If 10 years or less, don't ask, just circle "Never married")</i>										
1 = NEVER MARRIED	1	1	1	1	1	1	1	1	1	1
2 = MARRIED OR LIVING TOGETHER WITH PARTNER	2	2	2	2	2	2	2	2	2	2
3 = WIDOW/WIDOWER	3	3	3	3	3	3	3	3	3	3
4 = DIVORCED/SEPARATED	4	4	4	4	4	4	4	4	4	4

ASK FOR ALL PERSONS 5 YEARS AND OVER ONLY	1	2	3	4	5	6	7	8	9	10
<b>1.8 What is the highest level of education that ..... has completed?</b> (Including post school diplomas/certificates, etc)										
00 = NO SCHOOLING	00	00	00	00	00	00	00	00	00	00
01 = GRADE 0	01	01	01	01	01	01	01	01	01	01
02 = SUB A/GRADE 1	02	02	02	02	02	02	02	02	02	02
03 = SUB B/GRADE 2	03	03	03	03	03	03	03	03	03	03
04 = STD 1/GRADE 3	04	04	04	04	04	04	04	04	04	04
05 = STD 2/GRADE 4	05	05	05	05	05	05	05	05	05	05
06 = STD 3/GRADE 5	06	06	06	06	06	06	06	06	06	06
07 = STD 4/GRADE 6	07	07	07	07	07	07	07	07	07	07
08 = STD 5/GRADE 7	08	08	08	08	08	08	08	08	08	08
09 = STD 6/FORM 1/GRADE 8	09	09	09	09	09	09	09	09	09	09
10 = STD 7/FORM 2/GRADE 9	10	10	10	10	10	10	10	10	10	10
11 = STD 8/FORM 3/GRADE 10	11	11	11	11	11	11	11	11	11	11
12 = STD 9/FORM 4/GRADE 11	12	12	12	12	12	12	12	12	12	12
13 = STD 10/FORM 5/GRADE 12	13	13	13	13	13	13	13	13	13	13
14 = NTC I	14	14	14	14	14	14	14	14	14	14
15 = NTC II	15	15	15	15	15	15	15	15	15	15
16 = NTC III	16	16	16	16	16	16	16	16	16	16
17 = DIPLOMA/CERTIFICATE WITH LESS THAN STD 10/ GRADE 12	17	17	17	17	17	17	17	17	17	17
18 = DIPLOMA/CERTIFICATE WITH STD 10/GRADE 12	18	18	18	18	18	18	18	18	18	18
19 = DEGREE	19	19	19	19	19	19	19	19	19	19
20 = OTHER, SPECIFY	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
<i>Diplomas or certificates should be of at least six months study duration, full time (or equivalent).</i>										
GO TO NEXT PERSON										
IF LAST PERSON GO TO SECTION 2										

**SECTION 2 This section covers information regarding the migration status of persons 5-17 years only**  
**IF NO PERSONS 5-17 YEARS GO TO Q 3.4 AND CIRCLE CODE 3**

ASK FOR ALL PERSONS 5 - 17 YEARS ONLY	1	2	3	4	5	6	7	8	9	10
<b>2.1 Did ..... live in this dwelling two years ago?</b> 1 = YES <i>GO TO Q 3.1</i> 2 = No	1	1	1	1	1	1	1	1	1	1
<b>2.2 Before coming to this place of residence, did .....</b>	YES NO									
<b>a) stay in an ex-homeland area?</b>	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
<b>b) stay on a commercial farm?</b>	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
<b>2.3 What is the most important reason for moving to the present place of residence?</b>										
1 = SCHOOLING/TRAINING RELATED <i>(to attend school or full-time training)</i>	1	1	1	1	1	1	1	1	1	1
2 = WORK AND UNEMPLOYMENT RELATED <i>(found a job, job transfer or to look for work)</i>	2	2	2	2	2	2	2	2	2	2
3 = HOUSEHOLD RELATED <i>(household moved, care giver married or found a job, etc)</i>	3	3	3	3	3	3	3	3	3	3
4 = PERSONAL REASON <i>(married, had a baby, ran away)</i>	4	4	4	4	4	4	4	4	4	4
5 = OTHER, SPECIFY <i>GO TO NEXT PERSON</i> <i>IF LAST PERSON GO TO SECTION 3</i>	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

**SECTION 3 This section covers activities in the last 12 months only for household members aged 5 to 17 years.**

IT IS VERY IMPORTANT THAT YOU TRY TO ASK THESE QUESTIONS OF EACH YOUNG PERSON THEMSELVES IF AT ALL POSSIBLE

ASK FOR ALL PERSONS 5 - 17 YEARS ONLY	1		2		3		4		5		6		7		8		9		10	
SHOW PROMPT CARD 1	YES	NO																		
<b>3.1 In the last 12 months, up till yesterday, did ..... do any of the following activities?</b>																				
<b>a) Any kind of business, big or small, for himself/herself?</b> <i>(Examples: Selling things, making things for sale, repairing things, guarding cars, donkey cart or other transport business etc.)</i>	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
<b>b) Help unpaid in a family business of any kind?</b> <i>(Examples: Help to sell or make things for sale, cleaning up for a business, etc. Don't count normal housework.)</i>	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
<b>c) Help on the family plot, food garden, cattle post or kraal?</b> <i>(Examples: ploughing, harvesting, weeding, looking after livestock)</i>	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
<b>d) Catch any fish, prawns, shells, wild animals or other food for sale or family food?</b>	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
<b>e) Do any work for a wage, salary, or any payment in kind, even if only for one hour?</b> <i>(Examples: Part time or casual, domestic work for pay, work in exchange for food or housing)</i>	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
<b>f) Beg for money or food in public?</b>	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
<b>3.2 a) Did ..... fetch any water or collect any firewood for this household in the <u>last 12 months</u>?</b>	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
<b>b) Did ..... help in housekeeping activities for this household in the <u>last 12 months</u>?</b>	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
<b>c) Did ..... help in cleaning or improvements at school in the <u>last 12 months</u>?</b>	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
<b>d) Did ..... <u>regularly</u> spend more than one hour a day on any or all of these activities?</b>	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2

	1	2	3	4	5	6	7	8	9	10
<b>3.3 When not doing any of the activities mentioned</b> (in Q 3.1 and Q 3.2), what is .....’s usual activity?										
1 = Attending school	1	1	1	1	1	1	1	1	1	1
2 = Not working and looking for work	2	2	2	2	2	2	2	2	2	2
Not working and not looking for work because ....										
3 = ..... sick	3	3	3	3	3	3	3	3	3	3
4 = ..... disabled	4	4	4	4	4	4	4	4	4	4
5 = ..... too young	5	5	5	5	5	5	5	5	5	5
6 = ..... of other reason, specify	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
GO TO NEXT PERSON										
IF LAST PERSON COMPLETE QUESTION 3.4										

<b>INTERVIEWER</b>	<b>Activity code</b>
<b>3.4 Household has in priority order</b>	
<i>CIRCLE ONLY ONE CODE</i>	
1 = Any child engaged in any of the <u>activities in Q 3.1</u> , (i.e. <b>ANY "YES" IN Q 3.1</b> ),	1
2 = Any child only engaged in <u>Fetching water/collecting firewood, in Housework and/or in Helping at school</u> more than one hour a day (i.e. <b>3.2.d = 1</b> )	2
3 = No child engaged in any of those activities or no children	3

**WRITE ACTIVITY CODE ON FRONT PAGE**

**SECTION 4 This section covers information regarding the dwellings, services and farming activities for the household**

**ASK A RESPONSIBLE ADULT IN THE HOUSEHOLD**

**4.1 Which type of dwelling does this household occupy?**

*If this household lives in more than one dwelling, circle the main type of dwelling.*

Main dwelling	Type of dwelling
01	HOUSE OR BRICK STRUCTURE ON A SEPARATE STAND OR YARD*
02	TRADITIONAL DWELLING/HUT/STRUCTURE MADE OF TRADITIONAL MATERIALS*
03	FLAT IN A BLOCK OF FLATS*
04	TOWN/CLUSTER/SEMI-DETACHED HOUSE ( <i>Simplex, Duplex or Triplex</i> )*
05	HOUSE/FLAT/ROOM IN BACKYARD
06	INFORMAL DWELLING/SHACK IN BACKYARD
07	INFORMAL DWELLING/SHACK NOT IN BACKYARD, E.G. IN AN INFORMAL/SQUATTER SETTLEMENT/TRADITIONAL AREA*
08	ROOM (-S)/GARAGE NOT IN BACKYARD BUT ON A SHARED PROPERTY*
09	CARAVAN/TENT*
10	OTHER, SPECIFY .....
*INCLUDE IN CATEGORIES 01 TO 04 AND 07 TO 09 SIMILAR STRUCTURES ON COMMERCIAL FARMS	

**4.2 How many rooms, including kitchens, are there for this household? Excluding toilets and bathrooms**

TOTAL NUMBER OF ROOMS <b>INCLUDING KITCHENS</b> ( <i>Excluding bathrooms and toilets</i> )
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**4.3 What is the main source of energy/fuel for this household?**

*Circle one code for each source*

Cooking	Heating	Lighting	Energy/fuel source
1	1	1	ELECTRICITY
2	2	2	GAS
3	3	3	PARAFFIN
4	4		WOOD
5	5		COAL
		6	CANDLES
7	7		ANIMAL DUNG
8	8	8	SOLAR ENERGY
9	9	9	OTHER, SPECIFY .....

**NB. IF ANY ANSWER TO Q 4.3 IS 4 OR 7 CONTINUE, OTHERWISE GO TO Q 4.5.**

**4.4 a) Who usually collects this wood/dung?**

Circle one code only

1	SOMEONE OUTSIDE HOUSEHOLD ( <i>Wood/dung bought or person hired</i> )	GO TO Q 4.5
2	SOMEONE OUTSIDE HOUSEHOLD ( <i>Free to household</i> )	GO TO Q 4.5
3	ONLY AN ADULT/ADULTS IN THE HOUSEHOLD	
4	ONLY A CHILD/CHILDREN ( <i>under 18</i> ) IN THE HOUSEHOLD	
5	AN ADULT/ADULTS AND A CHILD/CHILDREN ( <i>under 18</i> ) IN THE HOUSEHOLD	
6	OTHER, SPECIFY .....	

**b) Are the persons usually collecting wood/dung**

1	Mostly males
2	Mostly females
3	Equally males and females

**4.5 What is this household's main source of water?**

Circle one code only

01	PIPED (TAP) WATER IN DWELLING	GO TO Q 4.7
02	PIPED (TAP) WATER ON SITE OR IN YARD	GO TO Q 4.7
03	PUBLIC TAP	
04	WATER-CARRIER/TANKER	
05	BOREHOLE ON SITE	
06	BOREHOLE OFF SITE/COMMUNAL	
07	RAIN-WATER TANK ON SITE	
08	FLOWING WATER/STREAM	
09	DAM/POOL/STAGNANT WATER	
10	WELL	
11	SPRING	
12	OTHER, SPECIFY .....	

**4.6 a) Who usually collects the water?**

1	SOMEONE OUTSIDE HOUSEHOLD ( <i>Water bought or person hired</i> )	GO TO Q 4.7
2	SOMEONE OUTSIDE HOUSEHOLD ( <i>Provided for free to household</i> )	GO TO Q 4.7
3	ONLY AN ADULT/ADULTS IN THE HOUSEHOLD	
4	ONLY A CHILD/CHILDREN ( <i>under 18</i> ) IN THE HOUSEHOLD	
5	AN ADULT/ADULTS AND A CHILD/CHILDREN ( <i>under 18</i> ) IN THE HOUSEHOLD	
6	OTHER, SPECIFY .....	

**b) Are the persons usually collecting water**

1	Mostly males
2	Mostly females
3	Equally males and females

**4.7 a) Does your household cultivate any land or keep any stock, even chickens, for sale or for own use?**

1	YES
2	No <i>GO TO Q 4.8</i>

**b) What is the relationship between your household and the land which you cultivate or keep stock on? (May be more than one plot or piece of land)**

YES	NO	
1	2	A household member is owner of the land or a member of the legal entity that owns the land
1	2	Land has been allocated by tribal or traditional authority to a household member
1	2	Person in charge of the land allows a household member to use the land
1	2	A household member pays cash to rent the land
1	2	Household has to provide a worker to work for the person in charge of the land
1	2	Pay rent through portion of produce ( <i>Share cropping</i> )
1	2	Right to use land because working for land owner
1	2	Household has access to the land for free

**4.8.a For the past 12 months, could you please tell me in which of the following ranges your total annual gross household income falls? Include remittances and all sources of income.**

*SHOW PROMPT CARD 2*

01	NO INCOME
02	R 1 - R 1 200
03	R 1 201 - R 2400
04	R 2 401 - R 4 200
05	R 4 201 - R 6 000
06	R 6 001 - R 9 000
07	R 9 001 - R 12 000
08	R 12 001 - R 18 000
09	R 18 001 - R 30 000
10	R 30 001 - R 42 000
11	R 42 001 - R 54 000
12	R 54 001 OR MORE
13	DON'T KNOW
14	REFUSE

**b) Does the household income include the following?**

YES	NO	
1	2	Regular wages/salaries
1	2	Casual wages
1	2	Income from self employment/business
1	2	Remittances from outside the household
1	2	Income from agriculture
1	2	Old age pension
1	2	Child support grant, state maintenance grant or foster care grant, i.e. state grants directly related to children

**c) Does anyone in the household receive any of the following free or subsidised because he/she is working?**

YES	NO	
1	2	Accommodation
1	2	Food or meals

**READ OUT:** Thank you very much for your participation. There is a second stage in the interview. After a sampling procedure, some of the households who participated in this first stage will be selected to the next stage, so there is a possibility that I will return for another interview within a week or so.

**END OF INTERVIEW**

<b>4.9 PERSON NUMBER OF MAIN RESPONDENT</b>	
<b>4.10 LANGUAGE IN WHICH THE INTERVIEW WAS CONDUCTED</b>	

## ***Annexure 2***

### **SAYP questionnaire – Phase 2.**



# Survey of activities of young people 1999

## Second Phase Questionnaire

### *READ OUT:*

In our first interview we gathered information about a wide group of households in this area. We have now taken a sample of households with young people to get more information on their activities, and you were one of the households selected. This information will relate to the young person's schooling, helping in the house, and any other activities that they may be engaged in, such as helping in a family business. We would like to ask more questions both of the adults in your household and of these young people themselves. This information will give us good basic information on young people and their lives.

For **adults** I will first ask questions relating to their activity status and characteristics. I will also ask questions about their attitudes to the activities of the young people in the household.

For the **young people** I would like to interview the young people themselves after I have obtained the information on the adults. I will be asking the young people more detailed information on their activities and their attitudes to them. This is best obtained from the young people themselves.

Firstly I need to confirm the usual residents and long term visitors in your household.

PSU number

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Dwelling unit number

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Household number

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Date when interview started

D	D	M	M
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### ***INTERVIEWER:***

***GO TO FLAP AND CONFIRM PERSONS LISTED IN FIRST PHASE AND ADD ANY FURTHER USUAL RESIDENTS OR VISITORS STAYING LONGER THAN ONE MONTH.***

***FOR ANY ADDITIONS YOU MUST ALSO ASK QUESTIONS 1 TO 3 IN THE FIRST QUESTIONNAIRE BEFORE RETURNING TO THIS QUESTIONNAIRE.***

We will start with questions of the adults over the page.

ALL QUESTIONS IN SECTION 5 AND 6 SHOULD BE ADDRESSED TO A RESPONSIBLE ADULT (PREFERABLY FEMALE), BUT SWITCH TO ANOTHER RESPONSIBLE ADULT WHEN NECESSARY.

**SECTION 5** This section is only for persons 18 years and above in the household and refers to activities in the last seven days.

**READ OUT:** Now I am going to ask some questions about each person's activities in the last seven days

PERSON NUMBERS	1	2	3	4	5	6	7	8	9	10
NAMES/INITIALS										
SHOW PROMPT CARD 1	YES NO									
5.1 In the <u>last seven days</u> , did ..... do any of the following activities?										
a) Run or do any kind of business, big or small, for himself/herself? <i>(Examples: Selling things, making things for sale, repairing things, brewing beer, hairdressing, crèche businesses, taxi business, etc.)</i>	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
b) Help unpaid in a family business of any kind? <i>(Examples: Helping to sell or make things for sale, doing the accounts, cleaning up for the business, etc. Don't count normal housework.)</i>	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
c) Do any work on his/her own or the family plot, food garden, cattle post or kraal? <i>(Examples: Ploughing, harvesting, weeding, looking after livestock, mending fences, etc.)</i>	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
d) Catch any fish, prawns, shells, wild animals or other food for sale or family food?	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
e) Do any work for a wage, salary, or any payment in kind, even if only for one hour? <i>(Examples: A regular job, casual or piece work, domestic work for pay, work in exchange for food or housing.)</i>	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
f) Beg for money or food in public?	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
IF "YES" TO ANY PART OF Q 5.1, GO TO Q 5.8										

Temporary absence from activities mentioned in Q 5.1 in the last seven days (Q 5.2 - Q 5.3)

	1	2	3	4	5	6	7	8	9	10
<p><b>5.2</b> Even though ..... did not do any of these activities in the <u>last seven days</u>, did ..... have a job, business, or other economic or farming activity, etc., that he/she will definitely return to?</p> <p><i>(A farm or business must continue to operate while the person is away. For seasonal activities, the off season is not a temporary absence.)</i></p> <p>1 = YES                      GO TO Q 5.8 2 = No</p>	1 2									
<p><b>5.3 a)</b> Even though ..... did not do any of these activities in the last seven days, did ..... do any of them in the <u>last 12 months</u>?</p> <p>1 = YES 2 = NO                      GO TO 5.4</p>	1 2									
<p><i>IF "YES"</i></p> <p><b>b)</b> Which one of these activities (<i>PROMPT CARD 1</i>) did ..... spend most time on during the <u>last 12 months</u>?</p>	a b c d e f									

This section covers unemployment and non-economic activities in the last seven days (Q 5.4 - Q 5.7)

**READ OUT:** Now I am going to ask some questions about whether each person wanted and was available for any of the types of work mentioned earlier

<p><b>5.4</b> Does ..... want to do any of the activities mentioned?</p> <p>1 = YES (INCLUDING "UNCERTAIN") 2 = No                      GO TO Q 5.7</p>	1 2									
<p><b>5.5</b> If this work or activity was available, would ..... be able to start in the next <u>four weeks</u>?</p> <p>1 = YES 2 = No</p>	1 2									
<p><b>5.6</b> At any time during the past <u>four weeks</u>, has ..... taken any action to look for any of the types of work mentioned earlier?</p> <p><i>(Examples: Wage work, casual work, piece work, arranging to start a business or to do farming, etc)</i></p> <p>1 = YES 2 = NO</p>	1 2									

	1	2	3	4	5	6	7	8	9	10
<b>5.7 What was .....’s <u>main</u> activity in the <u>last seven days</u>?</b>										
01 = ATTENDING SCHOOL OR TRAINING	01	01	01	01	01	01	01	01	01	01
02 = HOMEMAKER/PREGNANT/CARING FOR CHILDREN, SICK OR ELDERS	02	02	02	02	02	02	02	02	02	02
03 = ACTIVELY SEARCHING FOR WORK	03	03	03	03	03	03	03	03	03	03
IDLE/RESTING/NOT WORKING BECAUSE .....										
04 = .....TOO OLD ( <i>PROBE "Retired?"</i> ) OR TOO YOUNG TO WORK	04	04	04	04	04	04	04	04	04	04
05 = .....OF ILLNESS OR DISABILITY AND UNABLE TO WORK	05	05	05	05	05	05	05	05	05	05
06 = .....WAITING FOR JOB TO START AT A DEFINITE DATE IN THE FUTURE	06	06	06	06	06	06	06	06	06	06
07 = .....SEASONAL OR CONTRACT WORKER ( <i>e.g. mine worker resting according to contract</i> )	07	07	07	07	07	07	07	07	07	07
08 = .....CANNOT FIND SUITABLE WORK ( <i>qualifications not acceptable or pay, location, conditions not satisfactory</i> )	08	08	08	08	08	08	08	08	08	08
09 = .....DOES NOT WANT/NEED TO WORK	09	09	09	09	09	09	09	09	09	09
10 = .....RETIRED OR PENSIONER	10	10	10	10	10	10	10	10	10	10
11 = .....OTHER REASON, SPECIFY										
<b>GO TO Q 5.16</b>	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

**READ OUT: The next several questions refer to each person's main job or activity. That is the one where the person usually works the most hours per week, even if he/she was absent the last seven days. (Q 5.8 - Q 5.14)**

<p>5.8 a) <b>What kind of work did ..... do in his/her main job the <u>last seven days</u>?</b>  <b>If no job, ask for main activity</b></p> <ul style="list-style-type: none"> <li>• Write the person's occupation or job title.</li> <li>• Record at least two words: Car sales person, Office cleaner, Vegetable farmer, Water carrier, etc.</li> </ul>										
<p><b>b) What were .....’s <u>main</u> tasks or duties in this job?</b></p> <p><i>Examples: Selling fruit, repairing watches, keeping accounts, feeding and watering cattle.</i></p>										

	1	2	3	4	5	6	7	8	9	10
<p><b>5.9 In .....’s main activity was he/she</b>                      READ OUT ALL CATEGORIES - CIRCLE ONLY ONE ANSWER</p> <p><b>1 = Working for someone else for pay?</b>                      (payment in cash, kind or accommodation)                      Category 1 includes all employees: Full time, part time, casual work, piecework <u>except</u> private household work.</p> <p><b>2 = Working for one or more private households as a paid domestic employee, gardener or security guard?</b>                      (payment in cash, kind or accommodation)                      GO TO Q 5.15</p> <p><b>3 = Working on his/her family land/plot or collecting natural products from the forest, veld or sea?</b>                      GO TO Q 5.14                      Commercial farms should be included as businesses below</p> <p><b>4 = Working on his/her own or with a partner, in any type of business?</b></p> <p><b>5 = Helping without pay in a family business?</b></p>	1	1	1	1	1	1	1	1	1	1
<p><b>5.10 a) What is the name of .....’s place of work?</b></p> <ul style="list-style-type: none"> <li>For government or large organisations, give the name of the establishment and branch or division: e.g. Education Dept - Rapele Primary School; ABC Gold Mining, Maintenance Div.</li> <li>Write ‘Own house’ or ‘no fixed location’ if relevant.</li> </ul>										
<p><b>b) What are the main goods and services produced at .....’s place of work? What are its main functions?</b>                      (Examples: Repairing cars, Selling real estate, Sell food to restaurants, Retail clothing shop, Manufacture electrical appliances, Bar/ restaurant, Primary Education, Transporting goods by rail, Growing potatoes, beans, etc., Keeping cattle, goats, sheep, etc.)</p>										

	1	2	3	4	5	6	7	8	9	10
<b>5.11 Is this business or enterprise...</b>										
<b>1 = a government establishment/enterprise/parastatal, (Transnet, Telecom universities, etc), or other non-private organisation (NGO, charity, embassy)</b> <b>GO TO Q 5.15</b>	1	1	1	1	1	1	1	1	1	1
<b>2 = a private business or self-employment</b> <b>CONTINUE</b>	2	2	2	2	2	2	2	2	2	2

### Informal sector identification

<b>5.12 How many workers has the business/enterprise where ..... works?</b>										
1 = 1 PERSON ONLY (I.E HIMSELF/HERSELF)	1	1	1	1	1	1	1	1	1	1
2 = 2 - 4	2	2	2	2	2	2	2	2	2	2
3 = 5 - 9	3	3	3	3	3	3	3	3	3	3
4 = 10 - 19 <i>GO TO 5.15</i>	4	4	4	4	4	4	4	4	4	4
5 = 20 OR MORE <i>GO TO 5.15</i>	5	5	5	5	5	5	5	5	5	5
6 = DON'T KNOW	6	6	6	6	6	6	6	6	6	6
<b>5.13 Would you call this business</b>										
1 = formal, or	1	1	1	1	1	1	1	1	1	1
2 = informal	2	2	2	2	2	2	2	2	2	2
<i>ASSIST RESPONDENTS USING FORMAL/INFORMAL GUIDE BELOW. THE ANSWER SHOULD BE AN AGREEMENT OF YOURSELF AND THE RESPONDENT. WRITE DETAILS OF DIFFICULT CASES BELOW.</i> <i>GO TO 5.15</i>										
<b>5.14 Is the produce of your farm/plot, or the natural products collected, mostly for own use or for sale?</b>										
1 = MOSTLY FOR OWN USE	1	1	1	1	1	1	1	1	1	1
2 = MOSTLY FOR SALE	2	2	2	2	2	2	2	2	2	2

#### FORMAL/INFORMAL GUIDE

**Informal Businesses** include those small scale activities which keep no accounts or very elementary ones such that their business affairs are not differentiated from their private affairs. Often such businesses have no employees and are often conducted from the persons house or nearby, or on footpaths, or with no fixed location. If the business has employees they are often employed casually with no formal agreements. They can have fixed locations e.g. Spaza shops or Shabeens but should not keep full accounts or have other formal characteristics.

**Formal Businesses** include those businesses registered as Companies or Closed Corporations; those who keep complete sets of accounts; those who register and pay contributions to the Unemployment Insurance Fund (UIF) or the Compensation Commission (CC) for their employees; those who are members of professional associations such as the Medical Practitioners association, Real Estate Guild etc..

## Time worked all activities

	1	2	3	4	5	6	7	8	9	10
<b>5.15 a) How many hours per week does ..... usually work in all the activities stated? (Refer to prompt card 1)</b>	.....hours									
<i>IF LESS THAN 35 HOURS</i>										
<b>b) Does ..... want more work of any type?</b>										
1 = YES	1	1	1	1	1	1	1	1	1	1
2 = NO	2	2	2	2	2	2	2	2	2	2
<b>5.16 a) Did ..... fetch any water or collect any firewood for this household in the <u>last seven days</u>?</b>	YES NO									
	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
<b>b) Did ..... help in housekeeping activities for this household in the <u>last seven days</u>?</b>	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
<b>c) i. Did ..... go to school at any time in the <u>seven days</u>?</b> <i>IF "YES", CONTINUE, IF "NO" GO TO d)</i>	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
<b>ii. Did ..... help unpaid in cleaning or improvements at any school in the <u>last seven days</u>?</b>	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
<b>d) Did ..... <u>regularly</u> spend more than one hour a day on any or all of these activities?</b>	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2

## Income

SHOW PROMPT CARD 2	1	2	3	4	5	6	7	8	9	10
<b>5.17 Please tell me in which of the following ranges .....s total <u>gross</u> cash earnings for the <u>last 12 months</u> falls.</b>										
Include any wages, business profit, remittances from outside the household, rental or investment income, government or private pensions or grants.										
01 = NO INCOME	01	01	01	01	01	01	01	01	01	01
02 = R 1 - R 1 200	02	02	02	02	02	02	02	02	02	02
03 = R 1 201 - R 2400	03	03	03	03	03	03	03	03	03	03
04 = R 2 401 - R 4 200	04	04	04	04	04	04	04	04	04	04
05 = R 4 201 - R 6 000	05	05	05	05	05	05	05	05	05	05
06 = R 6 001 - R 9 000	06	06	06	06	06	06	06	06	06	06
07 = R 9 001 - R 12 000	07	07	07	07	07	07	07	07	07	07
08 = R 12 001 - R 18 000	08	08	08	08	08	08	08	08	08	08
09 = R 18 001 - R 30 000	09	09	09	09	09	09	09	09	09	09
10 = R 30 001 - R 42 000	10	10	10	10	10	10	10	10	10	10
11 = R 42 001 - R 54 000	11	11	11	11	11	11	11	11	11	11
12 = R 54 001 OR MORE	12	12	12	12	12	12	12	12	12	12
13 = DON'T KNOW	13	13	13	13	13	13	13	13	13	13
14 = REFUSE	14	14	14	14	14	14	14	14	14	14

**SECTION 6 PERSONS 18 YEARS AND OVER ANSWER REGARDING ACTIVITIES OF YOUNG PERSONS**

PERSON NUMBER OF THE PERSON ANSWERING THESE QUESTIONS FROM THE FLAP

THERE ARE NO MORE QUESTIONS FOR PEOPLE 18 YEARS AND OLDER, THEREFORE,  
ENTER THE PERSON NUMBERS AND NAMES/INITIALS OF ALL YOUNG PERSONS AGED 5 TO 17 YEARS, STARTING WITH THE  
FIRST COLUMN

**READ OUT: The following questions are regarding all the young persons 5 to 17 years in your household.  
Can I confirm any activities recorded for the young persons in your household on the first phase questionnaire.**

PERSON NUMBER												
NAME/INITIALS												
SHOW PROMPT CARD 1	YES	NO										
<b>6.1 In the last 12 months, up till yesterday, did ..... do any of the following activities?</b>												
<b>a) Any kind of business, big or small, for himself/herself?</b> <i>(Examples: Selling things, making things for sale, repairing things, guarding cars, donkey cart or other transport business etc.)</i>	1	2	1	2	1	2	1	2	1	2	1	2
<b>b) Help unpaid in a family business of any kind?</b> <i>(Examples: Help to sell or make things for sale, cleaning up for a business, etc. Don't count normal housework.)</i>	1	2	1	2	1	2	1	2	1	2	1	2
<b>c) Help on the family plot, food garden, cattle post or kraal?</b> <i>(Examples: Ploughing, harvesting, weeding, looking after livestock.)</i>	1	2	1	2	1	2	1	2	1	2	1	2
<b>d) Catch any fish, prawns, shells, wild animals or other food for sale or family food?</b>	1	2	1	2	1	2	1	2	1	2	1	2
<b>e) Do any work for a wage, salary, or any payment in kind, even if only for one hour?</b> <i>(Examples: Part time or casual, domestic work for pay, work in exchange for food or housing.)</i>	1	2	1	2	1	2	1	2	1	2	1	2
<b>f) Beg for money or food in public?</b> <i>IF "NO" IN ALL Q 6.1, GO TO Q 6.4, OTHERWISE CONTINUE</i>	1	2	1	2	1	2	1	2	1	2	1	2
<b>6.2 Does ..... do these activities</b>												
1 = regularly throughout the year, or	1		1		1		1		1		1	
2 = only at some times during the year	2		2		2		2		2		2	

<b>6.3 You said ..... was engaging in (give the activity/ activities in 6.1) in the last 12 months. What is the main reason for this?</b>											
1 = TO ASSIST FAMILY WITH MONEY	1	1	1	1	1	1	1	1	1	1	1
2 = TO OBTAIN MONEY FOR OWN USE, INCL. POCKET MONEY <i>GO TO PART b)</i>	2	2	2	2	2	2	2	2	2	2	2
3 = DUTY TO HELP FAMILY, E.G. HELP WITH FARMING	3	3	3	3	3	3	3	3	3	3	3
4 = TO PAY OUTSTANDING DEBT TO THE PERSON FOR WHOM ..... WORKS	4	4	4	4	4	4	4	4	4	4	4
5 = OBLIGATION TO LANDLORD ( <i>other than category 4</i> )	5	5	5	5	5	5	5	5	5	5	5
6 = FINISHED SCHOOL AND NO OTHER ACTIVITY AVAILABLE	6	6	6	6	6	6	6	6	6	6	6
7 = SCHOOL CLASS NOT OPERATING/TEACHER MISSING	7	7	7	7	7	7	7	7	7	7	7
8 = TO GAIN EXPERIENCE/TRAINING	8	8	8	8	8	8	8	8	8	8	8
9 = OTHER, SPECIFY											
<i>IF CATEGORY "2" CHOSEN, CONTINUE OTHERWISE GO TO Q 6.4</i>	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
<b>b) In what way is it for own use?</b>											
1 = TO BUY FOOD OR OTHER ESSENTIALS	1	1	1	1	1	1	1	1	1	1	1
2 = TO PAY FOR SCHOOLING	2	2	2	2	2	2	2	2	2	2	2
3 = FOR OWN POCKET MONEY (TO BUY NON-ESSENTIALS)	3	3	3	3	3	3	3	3	3	3	3
4 = OTHER, SPECIFY	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
<b>6.4 How important do you think the following are for .....? Please, rate each as <u>Very important</u> (V=1), <u>Somewhat important</u> (S=2) or <u>Not important</u> (N=3).</b>	V S N	V S N	V S N	V S N	V S N	V S N	V S N	V S N	V S N	V S N	V S N
a = Going to school	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3
b = Doing the activities mentioned	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3
c = Playing or sport	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3
d = Helping with household chores	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3

	YES	NO																		
<b>6.5 a) Did ..... fetch any water or collect any firewood for this household in the <u>last 12 months</u>?</b>	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
<b>b) Did ..... help in housekeeping activities for this household in the <u>last 12 months</u>?</b>	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
<b>c) i. Did ..... go to school at any time in the <u>last 12 months</u>? IF "YES", CONTINUE, IF "No" GO TO d)</b>	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
<b>ii. Did ..... help unpaid in cleaning or improvements at school in the <u>last 12 months</u>?</b>	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
<b>d) Did ..... <u>regularly</u> spend more than one hour a day on any or all of these activities?</b>	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2

**SCHOOLING ABOUT 5 - 9 YEAR OLDS ONLY (Q 6.6 - Q 6.10)**

READ OUT: This section contains questions about the youngest persons, 5 - 9 years old.

<i>INTERVIEWER</i>																				
<b>6.6 Is this person 5 - 9 years old?</b>																				
1 = YES <i>CONTINUE</i>	1		1		1		1		1		1		1		1		1		1	
2 = NO <i>GO TO NEXT PERSON, IF LAST GO TO SECTION 7</i>	2		2		2		2		2		2		2		2		2		2	
<b>6.7 Is ..... currently attending school?</b>																				
1 = YES	1		1		1		1		1		1		1		1		1		1	
2 = NO <i>GO TO Q 6.10</i>	2		2		2		2		2		2		2		2		2		2	
<b>6.8 How many days of school did ..... miss in the <u>last 12 months</u>?</b> <i>IF "NIL" GO TO Q 6.11</i>	.....days																			
<b>6.9 What is .....’s main reason for missing school?</b>																				
01 = ILLNESS/SICK (OWN)	01		01		01		01		01		01		01		01		01		01	
02 = SCHOOL CLASS NOT OPERATING/ TEACHER MISSING	02		02		02		02		02		02		02		02		02		02	
03 = SCHOOL IS TOO FAR, POOR QUALITY, ETC.	03		03		03		03		03		03		03		03		03		03	
04 = NEEDED TO HELP WITH HOUSEHOLD CHORES - ADULTS SICK/DISABLED	04		04		04		04		04		04		04		04		04		04	
05 = NEEDED TO HELP WITH HOUSEHOLD CHORES FOR OTHER REASONS	05		05		05		05		05		05		05		05		05		05	
06 = BUSY WITH ACTIVITIES MENTIONED EARLIER	06		06		06		06		06		06		06		06		06		06	
07 = PERSONAL REASONS	07		07		07		07		07		07		07		07		07		07	
10 = OTHER, SPECIFY	.....		.....		.....		.....		.....		.....		.....		.....		.....		.....	

<b>6.10 What is .....’s main reason for not attending a school?</b>											
01 = NO SUITABLE SCHOOL AVAILABLE	01	01	01	01	01	01	01	01	01	01	01
02 = SCHOOL IS TOO FAR, POOR QUALITY, ETC.	02	02	02	02	02	02	02	02	02	02	02
03 = CANNOT AFFORD SCHOOLING	03	03	03	03	03	03	03	03	03	03	03
04 = NOT INTERESTED IN SCHOOLING	04	04	04	04	04	04	04	04	04	04	04
05 = ILLNESS/DISABLED (OWN)	05	05	05	05	05	05	05	05	05	05	05
06 = NEEDED TO HELP WITH HOUSEHOLD CHORES - ADULTS SICK/DISABLED	06	06	06	06	06	06	06	06	06	06	06
07 = NEEDED TO HELP WITH HOUSEHOLD CHORES FOR OTHER REASONS	07	07	07	07	07	07	07	07	07	07	07
08 = DOING THE ACTIVITIES MENTIONED EARLIER	08	08	08	08	08	08	08	08	08	08	08
09 = TOO YOUNG TO GO TO SCHOOL	09	09	09	09	09	09	09	09	09	09	09
11 = OTHER, SPECIFY	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

**SAFETY AND HEALTH QUESTIONS ABOUT 5 - 9 YEAR OLDS ONLY (Q 6.11 - Q 6.20) FOR THOSE WHO ANSWERED ANY “YES” IN Q 6.1.**

*FOR OTHERS, GO TO NEXT PERSON. IF LAST PERSON GO TO SECTION 7*

<b>6.11 Has ..... ever been injured while doing any of the activities mentioned earlier? (Refer to prompt card 1)</b>											
1 = YES	1	1	1	1	1	1	1	1	1	1	1
2 = No GO TO Q 6.16	2	2	2	2	2	2	2	2	2	2	2
<b>6.12 How many times has ..... been injured due to work in the last 12 months? IF "NIL" GO TO Q 6.16</b>	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
<b>6.13 Did .....’s injuries cause him/her .....?</b>	YES NO										
1 = to stay in bed or at home for a day or more?	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
2 = to seek medical attention of any type?	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
3 = to have pain for more than one week?	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
4 = to have any permanent or long-term disability?	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
5 = any other problem, specify	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

<b>6.14 What was the major cause of the most serious injury?</b>										
1 = Machinery or tools	1	1	1	1	1	1	1	1	1	1
2 = A fall or something falling	2	2	2	2	2	2	2	2	2	2
3 = A person	3	3	3	3	3	3	3	3	3	3
4 = An animal	4	4	4	4	4	4	4	4	4	4
5 = Other, specify	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
<b>6.15 What type of work was he/she doing when this most serious injury occurred?</b> <i>DESCRIBE IN AT LEAST TWO WORDS</i>										
	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
<b>6.16 Has ..... had any illness that stopped him/her doing these activities?</b>										
1 = YES	1	1	1	1	1	1	1	1	1	1
2 = NO <i>GO TO Q 6.19</i>	2	2	2	2	2	2	2	2	2	2
<b>6.17 Was .....’s illness caused by the activities mentioned?</b>										
1 = YES	1	1	1	1	1	1	1	1	1	1
2 = NO	2	2	2	2	2	2	2	2	2	2
<b>6.18 Was .....’s illness made worse by these activities?</b>										
1 = YES	1	1	1	1	1	1	1	1	1	1
2 = NO	2	2	2	2	2	2	2	2	2	2
<b>6.19 Does or did ..... have to do heavy physical work?</b>										
1 = Yes, often or regularly	1	1	1	1	1	1	1	1	1	1
2 = Yes, sometimes	2	2	2	2	2	2	2	2	2	2
3 = Yes, but seldom	3	3	3	3	3	3	3	3	3	3
4 = No, never	4	4	4	4	4	4	4	4	4	4

<b>6.20 Does or did ..... experience any of following conditions while doing these activities?</b>	YES	NO																
a) The work is very tiring	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
b) Work for long hours	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
c) Work before sunrise or after sunset (i.e. when it is dark outside)	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
d) Working environment too hot	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
e) Working environment too cold	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
f) Very dusty work	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
g) Very noisy work	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
h) Bad lighting (cannot see properly or light too bright)	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
i) Working with dangerous or poisonous substances?	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
j) Working with or close to dangerous machinery or tools	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
k) Working with or near dangerous animals	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
l) Fear that a person may hurt him/her	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
<i>RECORD "SOMETIMES" AS "YES"</i>																		

**SECTION 7 This section is for young persons 5 - 17 years only**

YOU MUST TRY TO ASK THESE QUESTIONS OF THE YOUNG PERSONS THEMSELVES IF AT ALL POSSIBLE.

IF AFTER THREE VISITS AND MAXIMUM EFFORT YOU FAIL TO INTERVIEW SOME OF THE YOUNG PERSONS, THEN THE INFORMATION CAN BE COLLECTED FROM AN INFORMANT, WHO SHOULD BE THE ADULT WHO KNOWS THE ACTIVITIES OF THE YOUNG PERSON BEST.

ENTER BELOW THE PERSON NUMBERS AND NAMES/INITIALS OF ALL YOUNG PERSONS AGED 5 TO 17 YEARS AND THE DATES AND TIMES OF YOUR VISITS TO COLLECT INFORMATION.

<b>PERSON NUMBERS</b>										
<b>NAMES/INITIALS</b>										
DATE & TIME FIRST VISIT										
DATE & TIME SECOND VISIT										
DATE & TIME THIRD VISIT										
PERSON NUMBER OF INFORMANT WHEN NECESSARY										

N. B. INFORMANTS ONLY TO BE USED WHEN ABSOLUTELY NECESSARY

COPY PERSON NUMBERS OF THOSE AGED 5 - 17 YEARS ONLY TO BLANK COLUMN HEADINGS ON PAGES AS NECESSARY

ON FIRST INTERVIEW WITH 5 - 17 YEARS OLDS, CONFIRM AGES AND RECORD BELOW

<b>7.0 AGE IN COMPLETED YEARS</b>										
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**This section is only for young persons in the household and refers to activities in the last 12 months****ASK OF ALL 5 - 17 YEAR OLDS**

	YES	NO														
<i>SHOW PROMPT CARD 1</i>																
<b>7.1 In the last 12 months, up till yesterday, did you do any of the following activities?</b>																
<b>a) Any kind of business, big or small, for yourself?</b> <i>(Examples: Selling things, making things for sale, repairing things, guarding cars, donkey cart or other transport business etc.)</i>	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
<b>b) Help unpaid in a family business of any kind?</b> <i>(Examples: Help to sell or make things for sale, cleaning up for a business, etc. Don't count normal housework.)</i>	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
<b>c) Help on the family plot, food garden, cattle post or kraal?</b> <i>(Examples: Ploughing, harvesting, weeding, looking after livestock.)</i>	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
<b>d) Catch any fish, prawns, shells, wild animals, or other food for sale or family food?</b>	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
<b>e) Do any work for a wage, salary, or any payment in kind, even if only for one hour?</b> <i>(Examples: Part time or casual, domestic work for pay, work in exchange for food or housing.)</i>	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
<b>f) Beg for money or food in public?</b> <i>IF "NO" IN ALL Q 7.1, GO TO Q 7.22</i> <i>IF ONE "YES" IN Q 7.1, GO TO 7.3</i> <i>IF MORE THAN ONE "YES" IN Q 7.1 CONTINUE</i>	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
<b>7.2 Which one of these activities did you spend most time on during the last 12 months?</b> <i>(Categories from the groups in Q 7.1 and prompt card 1)</i>	a		a		a		a		a		a		a		a	
	b		b		b		b		b		b		b		b	
	c		c		c		c		c		c		c		c	
	d		d		d		d		d		d		d		d	
	e		e		e		e		e		e		e		e	
	f		f		f		f		f		f		f		f	

<b>7.3 Do you do these activities</b>											
1 = regularly throughout the year, or 2 = only at some times during the year	GO TO Q 7.5	1	1	1	1	1	1	1	1	1	1
		2	2	2	2	2	2	2	2	2	2
<b>7.4 What was the main reason you did these activities some times during the <u>last 12 months</u> and not at other times?</b>											
1 = WORKED ONLY IN SCHOOL HOLIDAYS		1	1	1	1	1	1	1	1	1	1
2 = SEASONAL WORK ONLY		2	2	2	2	2	2	2	2	2	2
3 = LEFT SCHOOL DURING THE 12 MONTHS		3	3	3	3	3	3	3	3	3	3
4 = ONLY WANT WORK IN SOME MONTHS		4	4	4	4	4	4	4	4	4	4
5 = NO OTHER WORK AVAILABLE		5	5	5	5	5	5	5	5	5	5
6 = OTHER, SPECIFY		.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
<b>7.5 You said you were engaging in (give the activity/ activities in 7.1) in the <u>last 12 months</u>. What is the main reason for this?</b>											
1 = TO ASSIST FAMILY WITH MONEY		1	1	1	1	1	1	1	1	1	1
2 = TO OBTAIN MONEY FOR OWN USE, INCL. POCKET MONEY GO TO PART b)		2	2	2	2	2	2	2	2	2	2
3 = DUTY TO HELP FAMILY, E.G. HELP WITH FARMING		3	3	3	3	3	3	3	3	3	3
4 = TO PAY OUTSTANDING DEBT TO THE PERSON FOR WHOM ..... WORKS		4	4	4	4	4	4	4	4	4	4
5 = OBLIGATION TO LANDLORD (other than category 4)		5	5	5	5	5	5	5	5	5	5
6 = FINISHED SCHOOL AND NO OTHER ACTIVITY AVAILABLE		6	6	6	6	6	6	6	6	6	6
7 = SCHOOL CLASS NOT OPERATING/TEACHER MISSING		7	7	7	7	7	7	7	7	7	7
8 = TO GAIN EXPERIENCE/TRAINING		8	8	8	8	8	8	8	8	8	8
9 = OTHER, SPECIFY		.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
IF CATEGORY "2" CHOSEN, CONTINUE OTHERWISE GO TO Q 7.6											
<b>b) In what way is it for own use?</b>											
1 = TO BUY FOOD OR OTHER ESSENTIALS		1	1	1	1	1	1	1	1	1	1
2 = TO PAY FOR SCHOOLING		2	2	2	2	2	2	2	2	2	2
3 = FOR OWN POCKET MONEY (TO BUY NON-ESSENTIALS)		3	3	3	3	3	3	3	3	3	3
4 = OTHER, SPECIFY		.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

## SCHOOLING

<b>7.6 Do you currently attend school?</b>											
1 = YES	1	1	1	1	1	1	1	1	1	1	1
2 = NO GO TO Q 7.9	2	2	2	2	2	2	2	2	2	2	2
<b>7.7 Did/do you usually do the activities</b>											
1 = daily before school	1	1	1	1	1	1	1	1	1	1	1
2 = daily after school	2	2	2	2	2	2	2	2	2	2	2
3 = daily both before and after school	3	3	3	3	3	3	3	3	3	3	3
4 = only on weekends and holidays	4	4	4	4	4	4	4	4	4	4	4
5 = during school time	5	5	5	5	5	5	5	5	5	5	5
<b>7.8 Did these activities cause any problems for your school attendance or studying?</b>											
1 = YES	1	1	1	1	1	1	1	1	1	1	1
2 = NO	2	2	2	2	2	2	2	2	2	2	2

**READ OUT:** The next several questions refer to your main job or activity in the last 12 months. That is the one where you worked the most hours.

7.9 a) What kind of work did you do in your main job or activity in the <u>last 12 months</u> ?											
<ul style="list-style-type: none"> <li>Write the person's occupation or job title.</li> <li>Record at least two words: Shop assistant, Domestic worker, Vegetable farmer, etc.</li> </ul>											
<b>b) What were your <u>main</u> tasks or duties in this job?</b>											
<i>Examples: Selling fruit, washing and ironing clothes, feeding and watering cattle.</i>											

<p><b>7.10 In your <u>main</u> activity were you</b>  <b>READ OUT ALL CATEGORIES - CIRCLE ONLY ONE ANSWER</b></p> <p><b>1 = Working for someone else for pay?</b>  <i>(payment in cash, kind or accommodation)</i>  <i>Category 1 includes all employees: Full time, part time, casual work, piecework <u>except</u> private household work.</i></p> <p><b>2 = Working for one or more private households as a paid domestic employee, gardener or security guard?</b>  <i>(payment in cash, kind or accommodation)</i>            GO TO Q 7.17</p> <p><b>3 = Working on your family land/plot or collecting natural products from the forest, veld or sea?</b>            GO TO Q 7.16  <i>Commercial farms should be included as businesses below</i></p> <p><b>4 = Working on your own or with a partner, in any type of business?</b></p> <p><b>5 = Helping without pay in a family business?</b></p>	1	1	1	1	1	1	1	1	1	1
<p><b>7.11 a) What is the name of your place of work?</b>  <i>Write 'Own house' or 'no fixed location' if relevant.</i></p>										
<p><b>b) What are the main goods and services produced at your place of work? What are its main functions?</b>  <i>(Examples: Repairing cars, Selling toys, Selling food to restaurants, Retail clothing shop, Bar/restaurant, Delivering newspapers to homes)</i></p>										
<p><b>7.12 Is this business or enterprise...</b></p> <p><b>1 = a government establishment/enterprise/parastatal, (Transnet, Telecom universities, etc), or other non-private organisation (NGO, charity, embassy)</b>            GO TO Q 7.17</p> <p><b>2 = a private business or self-employment</b>  <b>CONTINUE</b></p>	1	1	1	1	1	1	1	1	1	1
	2	2	2	2	2	2	2	2	2	2

## Informal sector identification

<b>7.13 How many workers has the business/activity where you worked?</b>										
1 = 1 PERSON ONLY (I.E. YOURSELF)	1	1	1	1	1	1	1	1	1	1
2 = 2 - 4	2	2	2	2	2	2	2	2	2	2
3 = 5 - 9	3	3	3	3	3	3	3	3	3	3
4 = 10 - 19 GO TO 7.17	4	4	4	4	4	4	4	4	4	4
5 = 20 OR MORE GO TO 7.17	5	5	5	5	5	5	5	5	5	5
6 = DON'T KNOW	6	6	6	6	6	6	6	6	6	6
<b>7.14 Is/was this business located:</b>										
1 = In the owner's or someone's home	1	1	1	1	1	1	1	1	1	1
2 = In another permanent building/fixed location	2	2	2	2	2	2	2	2	2	2
3 = At a market (exc. wholesale markets)	3	3	3	3	3	3	3	3	3	3
4 = On a footpath, street or open space	4	4	4	4	4	4	4	4	4	4
5 = No fixed location	5	5	5	5	5	5	5	5	5	5
6 = Other, specify	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
<b>7.15 Would you call this business:</b>										
1 = formal, or	1	1	1	1	1	1	1	1	1	1
2 = informal	2	2	2	2	2	2	2	2	2	2
ASSIST RESPONDENTS USING FORMAL/INFORMAL GUIDE BELOW. THE ANSWER SHOULD BE AN AGREEMENT OF YOURSELF AND THE RESPONDENT. WRITE DETAILS OF DIFFICULT CASES BELOW. <b>GO TO 7.17</b>										

**FORMAL/INFORMAL GUIDE**

**Informal Businesses** include those small scale activities which keep no accounts or very elementary ones such that their business affairs are not differentiated from their private affairs. Often such businesses have no employees and are often conducted from the persons house or nearby, or on footpaths, or with no fixed location. If the business has employees they are often employed casually with no formal agreements. They can have fixed locations e.g. Spaza shops or Shabeens but should not keep full accounts or have other formal characteristics.

**Formal Businesses** include those businesses registered as Companies or Closed Corporations; those who keep complete sets of accounts; those who register and pay contributions to the Unemployment Insurance Fund (UIF) or the Compensation Commission (CC) for their employees; those who are members of professional associations such as the Medical Practitioners association, Real Estate Guild etc.

<b>7.16 Is the produce of your farm/plot, or the natural products collected, mostly for own use or for sale?</b>											
1 = MOSTLY FOR OWN USE	1	1	1	1	1	1	1	1	1	1	1
2 = MOSTLY FOR SALE	2	2	2	2	2	2	2	2	2	2	2

**WORK RELATIONSHIP**

<i>INTERVIEWER</i>												
<b>7.17 Is this person</b>												
1 = A PAID EMPLOYEE (Q 7.10 = 1 OR 2) <i>CONTINUE</i>	1	1	1	1	1	1	1	1	1	1	1	
2 = OTHER (I.E. SELF EMPLOYED INC. UNPAID WORKER) <i>GO TO Q 7.20</i>	2	2	2	2	2	2	2	2	2	2	2	
<b>7.18 At your work, have you experienced any of the following kinds of sexual harassment or abuse?</b>	YES	NO										
1 = Unwanted sexual remarks/ suggestions/ gestures	1	2	1	2	1	2	1	2	1	2	1	2
2 = Unwanted sexual touching	1	2	1	2	1	2	1	2	1	2	1	2
3 = Rape	1	2	1	2	1	2	1	2	1	2	1	2
<i>IF "NO" TO ALL ABOVE GO TO 7.20</i>												
<b>7.19 Who commits/has committed this harassment/abuse against you?</b>												
<i>CIRCLE ALL THAT APPLY</i>												
1 = FELLOW WORKER/S	1		1		1		1		1		1	
2 = YOUR EMPLOYER	2		2		2		2		2		2	
3 = FAMILY MEMBERS OR FRIENDS OF THE EMPLOYER	3		3		3		3		3		3	
4 = CUSTOMERS OF YOUR EMPLOYER	4		4		4		4		4		4	
5 = OTHERS	5		5		5		5		5		5	

**READ OUT: Let us go back to the activities you mentioned earlier (REFER TO PROMPT CARD 1)**

<b>7.20 How old were you when you first did any of these activities?</b>											
<i>RECORD AGE</i>	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

<b>7.21 a) How many hours per week do or did you usually work in all the activities stated? (Refer to prompt card 1)</b>	.....hours									
<i>IF LESS THAN 35 HOURS</i>										
<b>b) Do you want more work of any type?</b>										
1 = YES	1	1	1	1	1	1	1	1	1	1
2 = NO	2	2	2	2	2	2	2	2	2	2

**HOUSEWORK AND WORK AT SCHOOL**

**READ OUT:** I am now going to ask you some questions about helping out in the household where you live or at school.

	YES NO									
<b>7.22 a) Did you fetch any water or collect any firewood for this household in the <u>last 12 months</u>?</b>	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
<b>b) Did you help in housekeeping activities for this household in the <u>last 12 months</u>?</b>	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
<b>c) i. Did you go to school at any time in the <u>last 12 months</u>? IF "YES", CONTINUE, IF "NO" GO TO d)</b>	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
<b>ii. Did you help unpaid in cleaning or improvements at school in the <u>last 12 months</u>?</b>	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
<b>d) Did you <u>regularly</u> spend more than one hour a day on any or all of these activities?</b>	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
<i>INTERVIEWER - SCHOOLING</i>										
<b>7.23 Is this person 10 - 17 years old?</b>										
1 = YES <i>CONTINUE</i>	1	1	1	1	1	1	1	1	1	1
2 = NO <i>GO TO SECTION 8</i>	2	2	2	2	2	2	2	2	2	2
<b>7.24 Do you currently attend school?</b>										
1 = YES <i>CONTINUE</i>	1	1	1	1	1	1	1	1	1	1
2 = NO <i>GO TO Q 7.28</i>	2	2	2	2	2	2	2	2	2	2
<b>7.25 How many days of school did you miss in the <u>last 12 months</u>?</b>	.....days									
<i>IF "NIL" GO TO 7.27</i>										

<b>7.26 What is the <u>main</u> reason you missed school?</b>											
01 = ILLNESS/SICK (OWN)	01	01	01	01	01	01	01	01	01	01	01
02 = SCHOOL CLASS NOT OPERATING/ TEACHER MISSING	02	02	02	02	02	02	02	02	02	02	02
03 = SCHOOL IS TOO FAR, POOR QUALITY, ETC.	03	03	03	03	03	03	03	03	03	03	03
04 = NEEDED TO HELP WITH HOUSEHOLD CHORES - ADULTS SICK/DISABLED	04	04	04	04	04	04	04	04	04	04	04
05 = NEEDED TO HELP WITH HOUSEHOLD CHORES FOR OTHER REASONS	05	05	05	05	05	05	05	05	05	05	05
06 = BUSY WITH ACTIVITIES MENTIONED EARLIER	06	06	06	06	06	06	06	06	06	06	06
07 = PERSONAL REASONS (EXCEPT PREGNANCY/LOOKING AFTER OWN CHILDREN)	07	07	07	07	07	07	07	07	07	07	07
08 = PREGNANT, LOOKING AFTER OWN CHILDREN	08	08	08	08	08	08	08	08	08	08	08
09 = TO LOOK FOR WORK	09	09	09	09	09	09	09	09	09	09	09
10 = OTHER, SPECIFY	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
<b>7.27 Do you experience any of the following difficulties with your schooling?</b>	YES NO										
a) Difficulties in catching up with lessons	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
b) Teachers often absent or are not supportive	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
c) High cost of school supplies/ books/ transportation	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
d) No time to study	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
e) School too far from residence	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
<b>GO TO Q 7.29</b>											
<b>7.28 What is your main reason for not attending school</b>											
01 = NO SUITABLE SCHOOL AVAILABLE	01	01	01	01	01	01	01	01	01	01	01
02 = SCHOOL IS TOO FAR	02	02	02	02	02	02	02	02	02	02	02
03 = CANNOT AFFORD SCHOOLING	03	03	03	03	03	03	03	03	03	03	03
04 = NOT INTERESTED IN SCHOOLING	04	04	04	04	04	04	04	04	04	04	04
05 = ILLNESS/DISABLED (OWN)	05	05	05	05	05	05	05	05	05	05	05
06 = NEEDED TO HELP WITH HOUSEHOLD CHORES - ADULTS SICK/DISABLED	06	06	06	06	06	06	06	06	06	06	06
07 = NEEDED TO HELP WITH HOUSEHOLD CHORES FOR OTHER REASONS	07	07	07	07	07	07	07	07	07	07	07
08 = DOING THE ACTIVITIES MENTIONED EARLIER	08	08	08	08	08	08	08	08	08	08	08
09 = TOO YOUNG TO GO TO SCHOOL	09	09	09	09	09	09	09	09	09	09	09
10 = FELL PREGNANT OR HAS CHILDREN	10	10	10	10	10	10	10	10	10	10	10
11 = OTHER, SPECIFY	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

**SAFETY AND HEALTH QUESTIONS 10 - 17 YEAR OLDS ONLY (Q 7.29 - 7.38) FOR THOSE WHO ANSWERED ANY “YES” IN Q 7.1  
FOR OTHERS, GO TO SECTION 8**

**READ OUT: Now I am going to ask a few questions about injuries or illnesses you may have had while doing any of the activities mentioned earlier**

<b>7.29 Have you ever been injured while doing any of the activities mentioned?</b> 1 = YES 2 = No <i>GO TO Q 7.34</i>	1 2												
<b>7.30 How many times have you been injured due to work in the <u>last 12 months</u>?</b> <i>IF "NIL" GO TO Q 7.33</i>	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
<b>7.31 Did your injuries cause you .....</b> 1 = to stay in bed or at home for a day or more? 2 = to seek medical attention of any type? 3 = to have pain for more than one week? 4 = to have any permanent or long-term disability? 5 = any other problem, specify	YES NO 1 2 1 2 1 2 1 2 .....												
<b>7.32 What was the major cause of the most serious injury?</b> 1 = Machinery or tools 2 = A fall or something falling 3 = A person 4 = An animal 5 = Other, specify	1 2 3 4 .....												
<b>7.33 What type of work were you doing when this most serious injury occurred?</b> <i>DESCRIBE IN AT LEAST TWO WORDS</i>	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
<b>7.34 Have you had any illness that stopped you doing these activities?</b> 1 = YES 2 = No <i>GO TO Q 7.37</i>	1 2												
<b>7.35 Was your illness caused by the activities mentioned?</b> 1 = YES 2 = No	1 2												

<b>7.36 Was your illness made worse by these activities?</b>												
1 = YES	1	1	1	1	1	1	1	1	1	1	1	
2 = NO	2	2	2	2	2	2	2	2	2	2	2	
<b>7.37 Do or did you have to do heavy physical work?</b>												
1 = Yes, often or regularly	1	1	1	1	1	1	1	1	1	1	1	
2 = Yes, sometimes	2	2	2	2	2	2	2	2	2	2	2	
3 = Yes, but seldom	3	3	3	3	3	3	3	3	3	3	3	
4 = No, never	4	4	4	4	4	4	4	4	4	4	4	
<b>7.38 Do or did you experience any of following conditions while doing these activities?</b>	YES	NO										
a) The work is very tiring	1	2	1	2	1	2	1	2	1	2	1	2
b) Work for long hours	1	2	1	2	1	2	1	2	1	2	1	2
c) Work before sunrise or after sunset (i.e. when it is dark outside)	1	2	1	2	1	2	1	2	1	2	1	2
d) Working environment too hot	1	2	1	2	1	2	1	2	1	2	1	2
e) Working environment too cold	1	2	1	2	1	2	1	2	1	2	1	2
f) Very dusty work	1	2	1	2	1	2	1	2	1	2	1	2
g) Very noisy work	1	2	1	2	1	2	1	2	1	2	1	2
h) Bad lighting (cannot see properly or light too bright)	1	2	1	2	1	2	1	2	1	2	1	2
i) Working with dangerous or poisonous substances?	1	2	1	2	1	2	1	2	1	2	1	2
j) Working with or close to dangerous machinery or tools	1	2	1	2	1	2	1	2	1	2	1	2
k) Working with or near dangerous animals	1	2	1	2	1	2	1	2	1	2	1	2
l) Fear that a person may hurt you	1	2	1	2	1	2	1	2	1	2	1	2
<i>RECORD "SOMETIMES" AS "YES"</i>												

**SECTION 8 This section is only for persons 5 to 17 years in the household and refers to activities in the last seven days.****READ OUT: Now I am going to ask some questions about your activities in the last seven days**

SHOW PROMPT CARD 1																				
8.1 In the <u>last seven days</u> , did you do any of the following activities?	YES	NO																		
a) Any kind of business, big or small, for yourself? <i>(Examples: Selling things, making things for sale, repairing things, guarding cars, donkey cart or other transport business etc.)</i>	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
b) Help unpaid in a family business of any kind? <i>(Examples: Help to sell or make things for sale, cleaning up for a business, etc. Don't count normal housework.)</i>	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
c) Help on the family plot, food garden, cattle post or kraal? <i>(Examples: Ploughing, harvesting, weeding, looking after livestock.)</i>	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
d) Catch any fish, prawns, shells, wild animals or other food for sale or family food?	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
e) Do any work for a wage, salary, or any payment in kind, even if only for one hour? <i>(Examples: Part time or casual, domestic work for pay, work in exchange for food or housing.)</i>	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
f) Beg for money or food in public?	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
IF "NO" IN ALL Q 8.1 CONTINUE	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
IF "YES" TO ANY PART OF Q 8.1, GO TO Q 8.3																				
8.2 Even though you did not do any of these activities in the <u>last seven days</u> , do you have a job, business, or other economic or farming activity, etc., that you will definitely return to?  <i>(A farm or business must continue to operate while the person is away. For seasonal activities, the off season is not a temporary absence.)</i>																				
1 = YES	1		1		1		1		1		1		1		1		1		1	
2 = No		2		2		2		2		2		2		2		2		2		2
CONTINUE																				
GO TO Q 8.4																				

<b>8.3 a) How many hours in the last seven days did you spend on these activities?</b> <i>INT: TEMPORARY ABSENCE (Q 8.2 = "YES") MUST BE "0 HOURS"</i>	.....hours									
<i>IF LESS THAN 35 HOURS</i>										
<b>b) Do you want more work of any type?</b>										
1 = YES	1	1	1	1	1	1	1	1	1	1
2 = NO	2	2	2	2	2	2	2	2	2	2
<i>GO TO Q 8.9</i>										

**This section covers unemployment and non-economic activities in the last seven days**

**READ OUT: Now I am going to ask some questions about whether you wanted work in any of the activities mentioned earlier**

<b>8.4 Are you currently looking for work in any of these activities?</b>										
<b>1 = YES</b>	1	1	1	1	1	1	1	1	1	1
<b>2 = NO</b>	2	2	2	2	2	2	2	2	2	2
<b>8.5 Have you ever done any of these activities in the past?</b>										
1 = YES	1	1	1	1	1	1	1	1	1	1
2 = NO <i>GO TO Q 8.8</i>	2	2	2	2	2	2	2	2	2	2
<b>8.6 When did you last do this activity?</b>										
<i>GIVE YEAR</i>	19.....	19.....	19.....	19.....	19.....	19.....	19.....	19.....	19.....	19.....
<b>8.7 What is the main reason you are not working now?</b>										
01 = GOING TO SCHOOL	01	01	01	01	01	01	01	01	01	01
02 = MUST HELP AT HOME	02	02	02	02	02	02	02	02	02	02
03 = DISMISSED OR RETRENCHED	03	03	03	03	03	03	03	03	03	03
04 = BECAME PREGNANT	04	04	04	04	04	04	04	04	04	04
05 = DID NOT LIKE THE JOB	05	05	05	05	05	05	05	05	05	05
06 = DID NOT LIKE THE EMPLOYER	06	06	06	06	06	06	06	06	06	06
07 = HEALTH PROBLEM/INJURY AT WORK	07	07	07	07	07	07	07	07	07	07
08 = THE PAY WAS TOO LOW	08	08	08	08	08	08	08	08	08	08
09 = NO WORK AVAILABLE	09	09	09	09	09	09	09	09	09	09
10 = OTHER, SPECIFY	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

<b>8.8 What was your <u>main</u> activity in the last <u>seven days</u>?</b>										
01 = ATTENDING SCHOOL OR TRAINING	01	01	01	01	01	01	01	01	01	01
02 = HOMEMAKER/PREGNANT/CARING FOR CHILDREN, SICK OR ELDERS	02	02	02	02	02	02	02	02	02	02
03 = ACTIVELY SEARCHING FOR WORK	03	03	03	03	03	03	03	03	03	03
IDLE/RESTING/NOT WORKING BECAUSE .....										
04 = .....TOO YOUNG TO WORK	04	04	04	04	04	04	04	04	04	04
05 = .....OF ILLNESS OR DISABILITY AND UNABLE TO WORK	05	05	05	05	05	05	05	05	05	05
06 = .....WAITING FOR JOB TO START AT A DEFINITE DATE IN THE FUTURE	06	06	06	06	06	06	06	06	06	06
07 = .....SEASONAL OR CONTRACT WORKER ( <i>e.g. mine worker resting according to contract</i> )	07	07	07	07	07	07	07	07	07	07
08 = .....CANNOT FIND SUITABLE WORK ( <i>qualifications not acceptable or pay, location, conditions not satisfactory</i> )	08	08	08	08	08	08	08	08	08	08
09 = .....DO NOT WANT/NEED TO WORK	09	09	09	09	09	09	09	09	09	09
11 = .....OTHER REASON, SPECIFY	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

**INCOME**

SHOW PROMPT CARD 2

<b>8.9 Please tell me in which of the following ranges .....’s total <u>gross</u> cash earnings for the last month falls.</b>										
Include any wages, business profit, remittances from outside the household, rental or investment income, government or private pensions or grants.										
01 = NO INCOME	01	01	01	01	01	01	01	01	01	01
02 = R 1 - R 100	02	02	02	02	02	02	02	02	02	02
03 = R 101 - R 200	03	03	03	03	03	03	03	03	03	03
04 = R 201 - R 350	04	04	04	04	04	04	04	04	04	04
05 = R 351 - R 500	05	05	05	05	05	05	05	05	05	05
06 = R 501 - R 750	06	06	06	06	06	06	06	06	06	06
07 = R 751 - R 1 000	07	07	07	07	07	07	07	07	07	07
08 = R 1 001 - R 1 500	08	08	08	08	08	08	08	08	08	08
09 = R 1 501 - R 2 500	09	09	09	09	09	09	09	09	09	09
10 = R 2 501 - R 3 500	10	10	10	10	10	10	10	10	10	10
11 = R 3 501 - R 4 500	11	11	11	11	11	11	11	11	11	11
12 = R 4 501 OR MORE	12	12	12	12	12	12	12	12	12	12
13 = DON’T KNOW	13	13	13	13	13	13	13	13	13	13
14 = REFUSE	14	14	14	14	14	14	14	14	14	14

PAID EMPLOYEES ONLY

	YES		NO		YES		NO		YES		NO		YES		NO		YES		NO		YES		NO	
<b>8.10 Did you during the last month receive any of the following free or subsidised because you were working?</b>	YES	NO																						
a) accommodation	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
b) clothing (not work uniforms)	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
c) meals or rations/food	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
d) transport (not to and from work)	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2

ALL PERSONS WITH INCOME ONLY

<b>8.14 Is part or all of your cash earnings paid to adults in the household?</b>												
1 = YES, ALL OR ALMOST ALL	1	1	1	1	1	1	1	1	1	1	1	1
2 = YES, HALF OR MORE	2	2	2	2	2	2	2	2	2	2	2	2
3 = YES, BUT LESS THAN HALF	3	3	3	3	3	3	3	3	3	3	3	3
4 = NO	4	4	4	4	4	4	4	4	4	4	4	4
5 = OTHER, SPECIFY	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

**SECTION 9 OTHER INFORMATION FOR PERSONS 5 - 17 YEARS OLD  
HOUSEWORK, ETC. AND WORK AT SCHOOL**

<b>9.1 In the last seven days, how much time did you spend on each of the following activities?</b>											
a) Fetching water	....hours										
b) Collecting firewood	....hours										
c) Other housekeeping activities	....hours										
<i>IF c) = 1 HOUR OR MORE, CONTINUE OTHERWISE GO TO Q 9.3</i>											
<b>9.2 Which one of the following 'other' housekeeping activities took the most time?</b> <i>SHOW PROMPT CARD 3</i>											
1 = Washing, cleaning, sweeping, doing dishes	1	1	1	1	1	1	1	1	1	1	1
2 = Washing, ironing clothes	2	2	2	2	2	2	2	2	2	2	2
3 = Caring for children or adults	3	3	3	3	3	3	3	3	3	3	3
4 = Cooking, preparing/serving meals	4	4	4	4	4	4	4	4	4	4	4
5 = Other household work (not shopping), specify	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
<b>9.3 Do you currently attend school?</b>											
1 = YES <i>CONTINUE</i>	1	1	1	1	1	1	1	1	1	1	1
2 = NO <i>GO TO Q 9.7</i>	2	2	2	2	2	2	2	2	2	2	2
<b>9.4 Did you help in cleaning, improvements or other work at school in the last seven days?</b>											
1 = YES <i>CONTINUE</i>	1	1	1	1	1	1	1	1	1	1	1
2 = NO <i>GO TO Q 9.7</i>	2	2	2	2	2	2	2	2	2	2	2
<b>9.5 What is the main kind of work you did at school?</b> <i>SHOW PROMPT CARD 3</i>											
1 = CLEANING AT SCHOOL (INCLUDING CLEANING OF TOILETS)	1	1	1	1	1	1	1	1	1	1	1
2 = MAINTENANCE OF SCHOOL WALLS, FLOORS, ETC.	2	2	2	2	2	2	2	2	2	2	2
3 = WORKING IN SCHOOL GARDEN	3	3	3	3	3	3	3	3	3	3	3
4 = HELPING TEACHER WITH MARKING	4	4	4	4	4	4	4	4	4	4	4
5 = HELPING TEACHER AT HIS/HER HOUSE	5	5	5	5	5	5	5	5	5	5	5
6 = OTHER, SPECIFY	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

<b>9.6 How many hours in the <u>last seven days</u> did you spend on these school activities?</b>	..... hours										
<i>INTERVIEWER</i>											
<b>9.7 Did this person in the <u>last seven days</u> help in Fetching water, Collecting firewood, Other house-keeping activities or in Cleaning, improvements or other work at school</b>											
<div style="border: 1px solid black; padding: 2px; display: inline-block;"> <i>i. e. any a - c in Q 9.1 = 1 hour or more, or Q 9.4 = 1</i> </div>											
1 = YES <span style="margin-left: 100px;"><i>CONTINUE</i></span>	1	1	1	1	1	1	1	1	1	1	1
2 = NO <span style="margin-left: 100px;"><i>GO TO Q 9.10</i></span>	2	2	2	2	2	2	2	2	2	2	2
<b>9.8 Do you usually do the household and/or helping at school activities</b>											
1 = daily before school	1	1	1	1	1	1	1	1	1	1	1
2 = daily after school	2	2	2	2	2	2	2	2	2	2	2
3 = daily both before and after school	3	3	3	3	3	3	3	3	3	3	3
4 = only on weekends and holidays	4	4	4	4	4	4	4	4	4	4	4
5 = during school time	5	5	5	5	5	5	5	5	5	5	5
<b>9.9 Did these activities cause any problems for your school attendance or studying?</b>											
1 = YES	1	1	1	1	1	1	1	1	1	1	1
2 = NO	2	2	2	2	2	2	2	2	2	2	2

<b>9.10 What do you usually do during your free time?</b>										
<i>GIVE UP TO THREE RESPONSES</i>										
01 = WATCHING TV	01	01	01	01	01	01	01	01	01	01
02 = LISTENING TO MUSIC	02	02	02	02	02	02	02	02	02	02
03 = INTERNET/PLAYING COMPUTER/PLAYING VIDEO GAMES	03	03	03	03	03	03	03	03	03	03
04 = THERE IS NO FREE TIME	04	04	04	04	04	04	04	04	04	04
05 = PLAY SPORT	05	05	05	05	05	05	05	05	05	05
06 = PLAY	06	06	06	06	06	06	06	06	06	06
07 = GO TO MOVIES/AMUSEMENT CENTRES	07	07	07	07	07	07	07	07	07	07
08 = WINDOW SHOPPING OR SHOPPING	08	08	08	08	08	08	08	08	08	08
09 = SLEEP/REST	09	09	09	09	09	09	09	09	09	09
10 = STUDY/READ	10	10	10	10	10	10	10	10	10	10
11 = GO TO RELIGIOUS INSTITUTIONS/PRAYER PLACES (CHURCH, MOSQUE, ETC.)	11	11	11	11	11	11	11	11	11	11
12 = OTHER, SPECIFY	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

**Thank you very much for your participation.**

***END OF INTERVIEW***

*INTERVIEWER*

**9.11 In what language was the main part of the interview conducted?**

**FOR PROCESSING**

	NAME	NUMBER	DATE
HQ CHECK			
CODED (1 = OCC. 2 = IND.)			
CHECK CODING 1			
CHECK CODING 2			
DATA ENTRY			

## ***Annexure 3***

SAS CODE for derived variables

## 1. Logical SAS CODE for creating the variable wstatus

```

wstatus=6;
if ((q71aownb='1' or q71bunpa='1' or q71cfarm='1' or q71dcatc='1'
    or q71epaid='1' or q71fbeg='1') and q721ahou>='001') then wstatus=1;

if wstatus=1 then do;
if q72maina='3' then wstatus=2;
end;

if wstatus ne 1 and wstatus ne 2 then do;
if ((q71aownb ne '1' or q71bunpa ne '1' or q71cfarm ne '1'
    or q71dcatc ne '1' or q71epaid ne '1' or q71fbeg ne '1')and
    (q722afet='1' and (hours91>=1)))

    or ((q71aownb ne '1' or q71bunpa ne '1' or q71cfarm ne '1'
    or q71dcatc ne '1' or q71epaid ne '1' or q71fbeg ne '1')and
    (q722bhous='1' and q91chour>='001')) then wstatus=3;
end;

if wstatus ne 1 and wstatus ne 2 and wstatus ne 3 then do;
if ((q71aownb ne '1' or q71bunpa ne '1' or q71cfarm ne '1'
    or q71dcatc ne '1' or q71epaid ne '1' or q71fbeg ne '1')and
    (q722ccle='1' and q96hours>='001')) then wstatus=4;
end;

if wstatus ne 1 and wstatus ne 2 and wstatus ne 3 and wstatus ne 4 then do;
if ((q71aownb='2' and q71bunpa='2' and q71cfarm='2' and q71dcatc='2'
    and q71epaid='2' and q71fbeg='2' and q722afet='2' and q722bhous='2'
    and q722ccle='2')and wstatus=6)

    or (((q71aownb='1' or q71bunpa='1' or q71cfarm='1' or q71dcatc='1'
    or q71epaid='1' or q71fbeg='1') and q721ahou<'003') and wstatus=6)

    or ((q71aownb ne '1' or q71bunpa ne '1' or q71cfarm ne '1'
    or q71dcatc ne '1' or q71epaid ne '1' or q71fbeg ne '1')
    and
    ((q722afet='1' and hours91<1)
    or (q722bhous='1' and q91chour<'001')
    or (q722ccle='1' and q96hours<'001')) and wstatus=6) then wstatus=5;
end;

```

## 2. Logical SAS CODE for estimating child labour

```
status1=4;
```

```
do;
```

```
if wstatus in(1,2) then status1=1;
```

```
if wstatus in(3,4) then status1=2;
```

```
if wstatus=5 then status1=3;
```

```
end;
```

```
if '05' <=q13age<= '09' then agegrp1= '1';
```

```
if '10' <=q13age<= '14' then agegrp1= '2';
```

```
if '15' <=q13age<= '17' then agegrp1= '3';
```

```
if '05' <=q13age<= '09' then agegrp2= '1';
```

```
if '10' <=q13age<= '12' then agegrp2= '2';
```

```
if '13' <=q13age<= '14' then agegrp2= '3';
```

```
if '15' <=q13age<= '17' then agegrp2= '4';
```

```
if (q721ahou='@@@' or q721ahou='****') then do;
```

```
q721ahou=0;
```

```
end;
```

```
hours=sum(q721ahou,hours91);
```

```
sexabuse=2;
```

```
do;
```

```
if (Q718ASEX='1'and Q719ABUS='1')or (Q718ASEX='1'and Q719ABUS='2')or (Q718ASEX='1'and  
Q719ABUS='3') or
```

```
(Q718BSEX='1'and Q719ABUS='1')or (Q718BSEX='1'and Q719ABUS='2')or (Q718BSEX='1'and  
Q719ABUS='3') or
```

```
(Q718CRAP='1'and Q719ABUS='1')or (Q718CRAP='1'and Q719ABUS='2')or (Q718CRAP='1'and  
Q719ABUS='3') then sexabuse=1;
```

```
end;
```

```
if sexabuse=2 then do;
```

```
schatten=2;
```

```
if (Q725DAYS>'005' and Q726RSNS='04') or (Q725DAYS>'005' and Q726RSNS='05') or  
(Q725DAYS>'005' and Q726RSNS='06')
```

```
then schatten=1;
```

```
end;
```

```
if sexabuse=2 or schatten=2 then do;
```

```

injury=2;
if (Q730NOTI>'001'and Q731ASTA='1') or (Q730NOTI>'001'and Q731BSEE='1')or
  (Q730NOTI>'001'and Q731CHAV='1') or (Q730NOTI>'001'and Q731DDIS='1') then injury=1;
end;

if sexabuse=2 or schatten=2 or injury=2 then do;
healthco=2;
if (Q735ILLN='1' and Q736ACTW='1') then healthco=1;
end;

if sexabuse=2 or schatten=2 or injury=2 or healthco=2 then do;
heavypwk=2;
if (Q737PHYS='1' or Q737PHYS='2' or (Q737PHYS='3' and agegrp2<'4')) then heavypwk=1;
end;

if sexabuse=2 or schatten=2 or injury=2 or healthco=2 or heavypwk=2 then do;
badcondi=2;
if Q738CSUN='1' or Q738HBAD='1' or Q738IDAN='1' or Q738JDAN='1' or Q738KDAN='1' or
Q738LFEA='1' then badcondi=1;
end;

if sexabuse=2 or schatten=2 or injury=2 or healthco=2 or heavypwk=2 and badcondi=2 then do;
longhour=2;
if hours>=43 or (hours>=35 and indus='1' and wstatus=1) then longhour=1;
end;

childwk=6;
if sexabuse=1 or schatten=1 or injury=1 or healthco=1 or
  heavypwk=1 or badcondi=1 or longhour=1 then childwk=1;

if childwk ne 1 then do;
if (agegrp2='1' and (hours>=14 and (wstatus=1 or wstatus=2 or wstatus=3))
  or(agegrp2='1' and hours>=5 and wstatus=4)) then childwk=2;
end;

if childwk ne 1 and childwk ne 2 then do;
if (agegrp2='2' and (hours>=21 and (wstatus=1 or wstatus=2 or wstatus=3))
  or(agegrp2='2' and hours>=5 and wstatus=4)) then childwk=3;
end;

if childwk ne 1 and childwk ne 2 and childwk ne 3 then do;
if ((agegrp2='3' and hours>=21 and (wstatus=1 or wstatus=2))
  or (agegrp2='3' and hours>=28 and wstatus=3)
  or (agegrp2='3' and hours>=5 and wstatus=4)) then childwk=4;
end;

if childwk ne 1 and childwk ne 2 and childwk ne 3 and childwk ne 4 then do;
if ((agegrp2='4' and hours>=43 and (wstatus=1 or wstatus=2 or wstatus=3))

```

```
or (agegrp2='4' and indus='1' and hours>=35 and (wstatus=1 or wstatus=2 or wstatus=3))  
or (agegrp2='4' and hours>=5 and wstatus=4)) then childwk=5;
```

```
end;
```

```
if childwk in(1,2,3,4,5) then childlab=1;  
else childlab=2;
```

### 3. Working tables for the computation of scholastic retardation rates

#### GROUP 1

Calculation of scholastic retardation rates for children in phase 2 of the SAYP, who were not engaged in child labour

Age of child	Total	IMPUTED GRADE OF ENROLMENT											SRR
		1	2	3	4	5	6	7	8	9	10	11	
Total	6897	246	928	746	692	755	624	602	607	596	472	304	
under 7	765	206	420	118	8	1							
07	568	14	276	204	52	17	4						
08	595	10	151	203	154	66	7	0					
09	653	7	49	121	218	200	40	12	3				
10	548	3	17	50	129	169	124	48	4	5			12.7
11	559	1	1	21	66	130	151	138	46	4	1		15.9
12	537	1	4	12	40	80	116	125	113	32	13	0	25.3
13	547	2	3	12	17	38	77	103	146	106	32	10	27.1
Over 13	2125	2	7	5	9	54	103	176	295	449	427	294	16.8

SRR 10.7 8.6 13.3 18.9 22.7 29.0

#### GROUP 2

Calculation of scholastic retardation rates for all children in phase 2 of the SAYP.

Age of child	Total	IMPUTED GRADE OF ENROLMENT											SRR
		1	2	3	4	5	6	7	8	9	10	11	
Total	8322	259	1029	873	838	912	816	757	762	744	582	368	
under 7	817	214	454	125	11	1							
07	612	14	300	215	57	22	4						
08	688	11	177	244	173	72	9	0					
09	747	8	57	154	246	217	47	12	3				
10	695	3	21	70	167	205	154	61	5	9			13.5
11	696	1	4	27	90	160	189	165	55	4	1		17.5
12	689	1	4	14	53	103	157	168	131	41	13	2	25.5
13	713	2	3	13	21	60	124	134	177	127	39	10	31.4
Over 13	2664	5	8	11	20	72	132	216	390	563	530	357	17.4
	SRR	11.9	9.5	15.4	22.0	25.8	31.4						

**GROUP 3**

Calculation of scholastic retardation rates for children in phase 2 of the SAYP, who were engaged in child labour

Age of child	Total	IMPUTED GRADE OF ENROLMENT											SRR
		1	2	3	4	5	6	7	8	9	10	11	
Total	1425	13	101	127	146	156	193	155	156	148	110	64	
under 7	52	8	34	7	3	0							
07	44	0	24	11	4	5							
08	93	1	26	41	19	6	1						
09	94	1	8	34	28	16	7		0				
10	147		5	19	38	36	30	13	2	4			16.3
11	137		3	6	25	30	38	27	9				24.2
12	152		1	2	13	24	41	43	18	9	0	2	26.1
13	166			1	5	23	47	31	31	21	7		45.5
Over 13	539	3	2	6	11	18	29	39	96	114	103	62	20.0
	SRR	35.5	17.4	27.7	36.8	41.0	39.4						

**GROUP 4**

Calculation of scholastic retardation rates for children in phase 2 of the SAYP, who were engaged in child labour

Age of child	Total	IMPUTED GRADE OF ENROLMENT											SRR
		1	2	3	4	5	6	7	8	9	10	11	
Total	1425	13	101	127	146	156	193	155	156	148	110	64	
under 7	52	8	34	7	3	0							
07	44	0	24	11	4	5							
08	93	1	26	41	19	6	1						
09	94	1	8	34	28	16	7		0				
10	147		5	19	38	36	30	13	2	4			16.3
11	137		3	6	25	30	38	27	9				24.2
12	152		1	2	13	24	41	43	18	9	0	2	26.1
13	166			1	5	23	47	31	31	21	7		45.5
Over 13	539	3	2	6	11	18	29	39	96	114	103	62	20.0
	SRR	35.5	17.4	27.7	36.8	41.0	39.4						

## GROUP 5

## Calculation of scholastic retardation rates for all boys in phase 2 of the SAYP

Age of child	Total	IMPUTED GRADE OF ENROLMENT											SRR
		1	2	3	4	5	6	7	8	9	10	11	
Total	3998	141	506	459	400	428	414	366	365	347	263	159	
under 7	382	113	205	52	4	1							
07	297	8	154	110	17	8							
08	344	8	89	132	74	36	2						
09	348	8	32	88	111	80	19	9					
10	334	1	14	41	86	91	67	29	3	3			16.6
11	321	1	3	13	53	86	88	58	17	1			22.1
12	338		2	8	27	53	86	85	57	17	1		26.8
13	313	1	1	5	15	31	63	58	74	48	15	3	37.0
Over 13	1321	1	8	10	14	42	89	127	214	278	246	156	22.0
	SRR	13.9	11.6	17.0	27.3	29.6	36.7						

## GROUP 6

## Calculation of scholastic retardation rates for boys in phase 2 of the SAYP, who were engaged in child labour

Age of child	Total	IMPUTED GRADE OF ENROLMENT											SRR
		1	2	3	4	5	6	7	8	9	10	11	
Total	732	7	60	66	77	76	110	76	87	74	43	34	
under 7	21	4	15	2	0	0							
07	30	0	21	5	2	3							
08	42	1	13	16	9	3							
09	42	1	4	20	11	3	3						
10	76		4	13	20	16	15	7	0				22.2
11	61		3	2	16	14	17	8	1				33.6
12	73			2	7	8	25	21	9	1			23.9
13	85			0	3	13	29	11	20	7	1		53.2
Over 13	303	0	2	6	9	16	21	29	57	66	42	34	27.2
	SRR	35.1	18.9	35.8	44.7	49.2	45.3						

GROUP 7

Calculation of scholastic retardation rates for girls in phase 2 of the SAYP, who were not engaged in child labour

Age of child	Total	IMPUTED GRADE OF ENROLMENT											SRR
		1	2	3	4	5	6	7	8	9	10	11	
Total	3603	110	471	351	367	401	319	309	324	323	253	178	
under 7	398	95	227	68	4	0							
07	298	6	140	98	38	12	4						
08	289	3	72	87	89	33	5	0					
09	346	0	21	53	119	123	25	3	3				
10	288	2	7	22	63	94	72	25	1	2			10.7
11	297		1	10	27	58	80	88	30	4	1		12.5
12	271	1	2	5	20	35	55	61	65	16	11	0	23.2
13	314	1	2	7	5	19	43	56	89	65	18	7	24.6
Over 13	1101	1	1	1	4	27	36	77	137	237	223	171	13.2
	SRR	8.2	6.9	12.8	14.9	20.2	24.6						

GROUP 8

Calculation of scholastic retardation rates for girls in phase 2 of the SAYP

Age of child	Total	IMPUTED GRADE OF ENROLMENT											SRR
		1	2	3	4	5	6	7	8	9	10	11	
Total	4282	116	512	410	436	480	402	387	393	394	317	205	
under 7	429	99	246	73	7	0							
07	311	6	143	104	40	14	4						
08	337	3	84	110	99	36	6	0					
09	397	0	25	67	135	135	29	3	3				
10	357	2	8	29	81	114	87	31	2	4			10.7
11	373		1	14	35	75	100	107	38	4	1		13.3
12	350	1	3	5	26	50	71	83	74	23	11	2	24.3
13	396	1	2	8	6	29	61	76	100	79	24	7	27.3
Over 13	1331	4	1	1	6	29	44	87	175	285	281	196	12.9
	SRR	9.7	7.5	13.8	16.9	22.4	26.0						

GROUP 9

Calculation of scholastic retardation rates for girls in phase 2 of the SAYP, who were engaged in child labour

Age of child	Total	IMPUTED GRADE OF ENROLMENT											SRR
		1	2	3	4	5	6	7	8	9	10	11	
Total	680	6	41	59	69	79	83	78	68	71	64	26	
under 7	31	4	20	5	3	0							
07	14	3	6	2	2								
08	49	12	23	10	3	1							
09	51	4	14	17	11	4		0					
10	69	1	6	17	20	15	6	1	2				10.5
11	76		4	9	16	21	19	8					16.5
12	79		1	6	15	16	22	9	8	0	2		28.2
13	82			1	1	10	18	20	11	13	6		37.5
Over 13	230	2	0	0	3	2	8	11	38	48	58	25	11.1
	SRR	35.9	14.6	19.7	28.0	33.7	31.5						