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Information requested on the In-Service Education and Training (INSET) needs of the staff of primary school mathematics in Kenya –

I am currently involved in a project on staff development for teaching and Training of staff in Kenya. The project is a study of the INSET needs of primary school mathematics teachers in Kenya.

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The outcome of this study will be used to design a primary school mathematics education staff development program for primary school mathematics teachers in Kenya.

So as to meet the above stated objectives, the following information is required from the respondents in the study. The information on the following issues will be used to design the INSET program for primary school mathematics teachers in Kenya.

1. A historical background of primary school mathematics education in Kenya
2. The evolution of mathematics teaching and learning in the senior primary mathematics curriculum in Kenya and changes in aims, objectives, content, methods, materials, etc. (if any)
3. Status of mathematics education in Kenya (e.g. qualifications)
4. Government policy objectives for the in-service education and Training (INSET) of primary school mathematics teachers
5. Are colleges of Further Training Colleges in Kenya providing primary school mathematics education? If yes, what are the courses offered, indicate what they provide and the level at which
6. What kind of activities does the Education Department provide for primary school mathematics education (e.g. long-term, short-term, short-term intensive courses, one day orientations, etc.)