

BIBLIOGRAPHY

- Abelman, C. H., & Elmore, R. F; Even, J., Kenyon, S., & Marshall, J. (1999). *When Accountability knocks*. (CPRE Research Report Series No. RR42). Pennsylvania, PA: Consortium for Policy Research in Education. University of Pennsylvania: Graduate School of Education.
- Adams, F., & Waghid, Y. (2005). *In defence of deliberative democracy: Challenging less democratic school governing body practices*. *South African Journal of Education*. Vol. 25(1).pp25-33.
- Alvarez, L. (2004). "Intolerance in Northern Ireland: Religion, and Now Race." *The New York Times*. 22 January.
- Apple, M. (2001). *Educating the 'Right' Way*. London: Routledge Falmer Press.
- Arnesen, E. (1998). *Up From Exclusion: Black and White Workers, Race, and the State of Labour History*. *Reviews in American History*. Vol. 26(1).pp146-174).
- Arnott, M. A., & Raab, C.D. (2000). *Introduction: School Governance in Comparative Perspective*. In Margaret A. Arnott, & Charles, D. Raab (eds.). *The governance of schooling: Comparative studies of devolved management*. (pp1-50).
- Ary, D., Jacobs, L. C., & Razavieh, A. (2002). *Introduction to Research in Education*. (6th Ed). London: Wadsworth Publishing Co.
- Aspin, D. N. (1995). *The Conception of Democracy; A philosophy for Democratic Education*. In: Chapman, J. D, Froumin, I. D and Aspin, D. N. 1995. *Creating and managing the Democratic School*. London: Falmer Press.
- Ayalon, H. (1994). *Monopolizing knowledge: the ethnic-composition and curriculum of Israeli High-School*. *Sociology of Education*. Vol 67(4). pp264-278.
- Baker, D. P. (1999). *Schooling all the masses: Reconsidering the origin of American schooling in the postbellum era*. *Sociology of education*. Vol. 72(4). pp197-215.
- Baker, D., Fuller, B., Hannum, E., & Werum, R. (2004). *Inequality across societies: Families, schools and persisting stratification*. USA: Elsevier Inc.

- Bastian, A., Fruchter N., Gittel M., Greer, C., & Haskins, C. (1986). *Choosing Equality: The Case for Democratic Schooling*. Philadelphia: Temple University Press.
- Bastian, S., & Luckham, R. (2003). (Eds.). *Can Democracy Be Designed?* London: Zed Books.
- Beck, L. G., & Murphy, J. (1996). *Site based management and school success: Untangling site-based management and school success: Untangling the variables. School Effectiveness and School Improvement*, Vol. 9 (4). pp358-385.
- Beckmann, J. (2002). *The emergence of self-managing schools in South Africa: Devolution of authority or disguised centralism? Education and the Law*. Vol.14(3). pp153-166.
- Beckmann, J. L., & Prinsloo, J. G. (2003). Matching South African education managers' exercise of real and imagined power with the rule of law. Paper read at the conference of the Education Management Association of South Africa (EMASA).
- Bell, J. (1999). *Doing your research project: A guide for first time researchers in education and social sciences*. (3rd Ed). Maidenhead: Open University Press.
- Bell, S. (2004). *Appropriate policy knowledge, and institutional and governance implications. Australian journal of public administration*. Vol. 63 (1). pp 22-28.
- Berg, B. L. (2001). *Qualitative Research Methods for the Social Sciences*. London: Allyn & Bacon.
- Bipath, K. (2005). Differentiating between Functional and Dysfunctional Schools. Unpublished doctoral Thesis. Rand Afrikaans University.
- Bird, S. (2002). *Governance Matters*. London: The Education Network.
- Bird, S. (2003). *Do the Right Thing: How governors can contribute to community cohesion and school accountability*. London: The Education Network.
- Boyd, W. L., & Miretzky, D. (2003). *American educational governance on trial: Change and challenges*. Chicago: University of Chicago Press.
- Bray, E. (1997). *Human Rights in South African Education: From the Constitutional Drawing Board to the Chalkboard*. Acco Leuven: Amersfoort.

- Brehony, K. (1994). 'Interest, Accountability and Representation: A political analysis of governing bodies' Chapter 4 (pp.49-63) in Thody, A. (ed) *School Governors: Leaders or followers?* Longman: Harlow.
- Brown, K. (2006). "New" educational injustices in the "new" South Africa. *A call for justice in the form of vertical equity. Journal of Educational Administration.* Volume 44(5).pp509-519.
- Brown, E. R. (2003). Freedom for some, discipline for 'others': The structure of inequality in education'. In K.J. Saltman and D.A. Gabbard(Eds.), *Education as Enforcement: The militarization and corporatization of schools.* New York: Routledge Falmer Press.
- Brown, E. R. (2003). Freedom for some, discipline for 'others': The structure of inequality in education'. In K.J. Saltman and D.A. Gabbard(Eds.), *Education as Enforcement: The militarization and corporatization of schools.* New York: Routledge Falmer Press.
- Buchmann, C. & Hannum, E. (2001). *Education and Stratification in Developing Countries: A Review of Theories and Research. Annual Review of Sociology.* Vol. 27(1). pp77-102.
- Bush, T., & Gamage, D. (2001). *Models of self governance in schools: Australian and the United Kingdom education Management.* Vol. 15(1). pp39-44.
- Bush, T., & Heystek, J. (2003). *School governance in the new South Africa. Compare.* Vol. 33(2). pp127-138).
- Caldas & Bankston (2007). *Forced to fail: The paradox of school desegregation.* USA: Rowman & Littlefield Education.
- Carrels, M. (2006). Court keeps new school heads from their posts. *The Herald.* Monday December 4, 2006.
- Carrim, N. (1998). *Anti-racism and the 'New' South African order. Cambridge Journal of Education.* Vol. 28(3). p301.
- Carrim, N., & Tshoane, M. (2000). The 'holy' state? Values, legitimation and ideological closure in South African education. *Quarterly review of education and training in South Africa.* Johannesburg: University of the Witwatersrand. Education Policy Unity.

- Carrim, N. (2001). *From teachers to educators: homogenising tendencies in contemporary South African educational reforms*. *International Journal of Educational Development*. Vol. 21 (3). pp45–52.
- Chabalala, W. (2005). Pay the parents. *Mail and Guardian*. 2005/05/01. p1.
- Christiano, T. (2004). *Is Normative Rational Choice Theory Self-defeating?* *Ethics*. Vol. 115(1). pp122–141.
- Clandinin, D. J. (1986). *Classroom Practice*. London: The Falmer Press.
- Cloete, N., & Moja, T. (2005). *Transformation tensions in higher education: equity, efficiency, and development*. *Social Research*. Fall, 2005.
- Cohen, L., Manion, L., & Morrison, K. (2000). *Research methods in education*. New York: Routledge Falmer Press.
- Cowden, A. (1999). Y-Press Online: *Northern Ireland in the line of fire, 'Integrated schools build bridge*. Available at:
http://www.org/org/specialedition/ireland/082497_schools.htm.
Accessed 25 October 2005.
- Creswell, J. W. (1994). *Research Design: Qualitative & quantitative approaches*. Thousand Oaks, California: Sage Publications.
- Creswell, J. W. (1998). *Qualitative enquiry and research design choosing among five traditions*. Thousand oaks, California: Sage Publications.
- Creswell, J. W. (2002). *Educational Research: Planning, Conducting and Evaluation Quantitative and Qualitative Research*. New Jersey: Merrill Prentice Hall.
- Creswell, J. W. (2003). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches (2nd Edition)*. New Jersey: Merrill Prentice Hall.
- Crotty, M. (1998). *The foundations of social research: Meaning and perspective in the research process*. St Leonards, Australia: Allen and Unwin Pty Ltd.
- Davies, C.H. (2003). Teacher professionalism: A South African prognosis. Inaugural lecture as professor. RAU University, 16 July 2003.
- Deal, T. & Peterson, K. (1993). Strategies for building school cultures: Principals as symbolic leaders. In M. Sashkin & H.J. Walberg (Eds.). *Educational leadership and school culture*. (pp. 89-99). Berkeley, CA: McCutchan.

- Denzin, N. & Lincoln, Y. (2000). (2nd Ed). *Handbook of Qualitative Research*. Thousand Oaks'. Sage Publication.
- Denzin, N. & Lincoln, Y. (Eds.). (2003). *Strategies of qualitative enquiry*. Thousand Oaks, CA: Sage Publications.
- Department of Education (DoE). 1999. *Personnel Administrative Measures (PAM)*. G.N. 222 of 1999. *Government Gazette* No. 19767 dated 18 February 1999. Pretoria: Government Printers.
- Department of Education (DoE). (2005). *National Guidelines for school governing body elections, September 2005*. Pretoria: Department of Education, South Africa.
- Department of Education. (DoE). (1996). *Education Labour Relations Council. National Education Policy Act, No. 27 of 1996*. Pretoria: Department of Education, South Africa.
- Department of Education. (DoE). (1996b). *National Education Policy Act, No. 27 of 1996*. South African Government Gazette, Vol. 370, No. 17118. Government Printer, Pretoria.
- Department of Education. (DoE). (2004). *Budget speech by Deputy Minister of Education, Mr Mohamed Enver Surty, 18 June 2004*. . National Assembly. Pretoria: Government Printers.
- Department of Education. (2004). *Review of School Governance in South African Public Schools: Report of the Ministerial Review Committee on School Governance*. Cape Town: Formeset Printers.
- Department of Education. (DoE). (2004). *Speech by Mr.Cameron Dugmore, Western Cape Provincial Minister of Education; on celebrating the matrics of 2004 and charting the way forward, 29/12/2004*. Pretoria: Government Printers.
- Department of Education. (DoE). (2005b). *Speech by the Deputy Minister of Education Mr. M.E. Surty, MP on the Education Laws Amendment Bill*. South African Business Information. 15 September 2005. Pretoria: Government Printers.
- Dieltiens, V., Chaka, T., & Mbokazi, S. (2007). *Changing school practice: The role of democratic school governance*. Manuscript on file with Woolman and Fleisch.

- Dieltiens, V., 2004. *Crafting Democratic Citizens. Quarterly Review of Education and Training in South Africa*. Vol. 11(2): pp20-25.
- Dieltiens, V., & Enslin, P. (2002). *Democracy in education or education in democracy: The limits of participation in South African school governance*. *Journal of Education*. Vol. 28(1). pp5-26.
- DiMaggio, P. (1982). *Cultural capital and school success: The impact of status culture participation on grades of United States high school students*. *American Sociological Review*. Vol. 47. pp189-201.
- Dixson, A. D. (2005). *And we are still not saved: critical race theory in education ten years later. Race, Ethnicity and Education. International Journal of Qualitative Studies in Education*. Vol. 8(1). pp9–29.
- Elmore, R. F. (1993). 'Who gains? Who loses?' In: J. Hannaway, M. Carnoy (Eds.). *Decentralisation and school improvement. Can we fulfill the promise?* San Francisco: Jossey Bass.
- Farrell, C. M. (1999). *The Accountability of School Governing Bodies*. University of Glamorgan Business School, UK. *Educational Management Administration & Leadership*. Vol. 27, (1). pp5-15.
- Fiske, E. B., & Ladd, H. F. (2005). *Elusive equity: Education reform post apartheid South Africa*.
- Fleisch, B. D., and Christie, P. H. (2004) *Structural change, leadership and school effectiveness/improvement: Perspectives from South Africa. Discourse: Studies in the Cultural Politics of Education*. Vol. 25 (1). pp95-112.
- Fullan, M. (1992). *Successful school improvement : the implementation perspective and beyond*. Buckingham [England]; Philadelphia: Open University Press.
- Fullan, M. (1993). *Change forces. Probing the depths of educational reform*. London: The Falmer Press.
- Fullan, M. (1999). *Change forces: The sequel*. London: The Falmer Press.
- Fullan, M. (2001). *The new meaning of educational change (3rd Ed.)*. New York: Teachers College Press.
- Fullan, M. (2003). *The moral imperative of school leadership*. Thousand Oaks, California: Ontario Principals' Council ; Corwin Press.

Fullan, M. (2005). *Leadership & sustainability : System thinkers in action*. Thousand Oaks, California: Corwin Press.

Fuller, B., & Robinson, R. (1992). *The Political Construction of Education: The State, School Expansion and Economic Change*. New York: Praeger Publishers.

Garcia, S. B., & Ortiz, A. A. (2006). *Preventing Disproportionate Representation: Culturally and Linguistically Responsive Referral Interventions*. National Center for Culturally Responsive Educational Systems. Available at: http://www.nccrest.org/Briefs/Pre-referral_Brief.pdf?v_document_name=Pre-Referral%20Brief. Accessed on 23 May 2008.

García, S. B., & Guerra, P. L. (2004). *Deconstructing deficit thinking: Working with educators to create more equitable learning environments*. *Education and Urban Society*. Vol. 36(2). pp150–168.

Gay, G. (2000). *Culturally Responsive Teaching: Theory, Research, & Practice*. New York: Teachers College Press.

Gilmour, J. D. (2001). *Intensions or in tension? Recent education reforms in South Africa*. *International journal of educational development*. Vol. 21(1). pp5-19.

Glaser, B. G. (1978). *Advances in Methodology of Grounded Theory: Theoretical Sensitivity*. University of San Francisco.

Glaser, B. G., & Strauss, A. L. (1999). *The discovery of grounded theory: Strategy for qualitative research*. New York: Aldine De Gruyter.

Gorard, S. (2006). *The true impact of school diversity? International journal for Education Law and Policy*. Vol. 2(1-2). pp35-40.

Grace, G. (2001). *Contemporary school leadership: reflections on Morrison*. *British Journal of Educational Studies*. Vol. 49(4). pp 386–391.

Grant, L. S. & Motala, S. (2004). Educational De/Centralization and the Quest for Equity, Democracy and Quality. In Linda Chisholm (Ed.), *Changing Class. Education and social change in South Africa*. Pretoria: HSRC and Zed Press.

Grieves, J. and Hanafin, P. (2005). *Human resource management: the Achilles heel of school governance*. *Employee Relations Journal*. Vol. 27 (1). pp20- 46.

- Guba, E.G. & Lincoln, Y.S. (1998). Competing paradigms in qualitative research. In Denzin, N.K. & Lincoln, Y.S. (Eds.). *The landscape of qualitative research. theories and issues*, p 195-220. London: Sage Publications.
- Gultig, J. & Butler, D. (1999). *Creating People-centred schools. Learning Guide*. Cape Town: Oxford University Press.
- Henderson, J. G., & Hawthorne, R. D. (1993). *The dialectics of creating professional development schools: Reflections of work in progress*. American Educational Research Association. Atlanta: Georgia.
- Henning, E., Van Rensburg, W., & Smit, B. (2004). *Finding your way in qualitative research*. Pretoria: Van Schaik.
- Hertz-Lazarowitz, R. (2003). *Arab and Jewish Youth in Israel. Voicing national Injustice on Campus*. *Journal of Social Issues*. Vol. 1. pp51-66.
- Heystek J 2004. *School Governing Bodies: The principal's burden or the light of his/her life?* *South African Journal of Education*, Vol. (24). pp308-312
- Hope, W.C. & Pigford, A.B. (2002). *The principal's role in education policy implementation*. *Contemporary education*. Vol 7(1). pp44-47.
- Horwitz, F.M., Bowmaker-Falconer, A., & Searll, P. (1995). *Employment equity, human resource development and institution building in South Africa*. Available at: <http://www.informaworld.com/smpp/title~content=t713702518~db=all~tab=issueslist~branches=6-v66>, Issue 3 September 1995 , pages 671 – 685. Accessed on 18 July 2008.
- Human Rights Watch. (2001). *Second Class Discrimination Against Palestinian Arab Children in Israel's Schools*. New York, Washington, London, Brussels: Human Rights Watch.
- Jansen, J. D. (2001). *The politics of education performance in South African education: autonomy, accountability and assessment prospects*. Vol. 4(1). pp554-564.
- Jansen, J. D. (2001). *The race for education policy after apartheid*. In Y.Sayed & J.D. Jansen (eds.). *Implementing Education Policies: The South African Experience*. Cape Town: UCT Press.
- Jansen, J. (2004). *Race, education and democracy after ten years: how far have we come?* Prepared for Institute for democracy in South Africa (IDASA).

- Lessons from the field: a decade of democracy in South Africa. University of Pretoria
- Jansen, J. (2005). *Leading in an Unequal World: Is Capability Enough?* Outline of Keynote Address to the 7th International Convention of Principals. Cape Town International Convention Centre, Monday 11th July 2000.
- Jansen, J. D. (2005, August 01). *When will white schools transform?* The Star, p10.
- Joubert, J. J. (2005). *Parents to have less say.* (Media 24, May 17/2005 09:20. (S. A). P1.
- Joubert, R. (2000). *School governance in South Africa: Linking policy and praxis.* Department of Education Management and Policy Studies. University of Pretoria.
- Kahlenberg, R. D. (2008). The New Look of School Integration. The American Prospect, 6/3/2008.
- Karlsson, J. (2002). *The Role of Democratic Governing Bodies in South African Schools. Comparative Education.* Vol. 38(1).pp327-336.
- Karlsson, J., Mcpherson, G., & Pampallis, J. (2001). A critical examination of the development of school governance policy and its implications for achieving equity. In Enver Motala and John Pampallis (Eds.), *Education and equity: the impact of state policies on South African education.* Sandown, South Africa: Heinemann.
- Kemp, N. 1992. Affirmative action: Legal obligation or prudent business. In: *Human Resource Management.* July 1992. pp12-14.
- Kogan, M., Johnson, D., Packwood, T., & Walker, T. (1984). *School Governing Bodies.* London: Heinemann- Educational Books.
- Kozol, J. (1991). *Savage inequalities: Children in America's schools.* New York, N.Y. Crown Publishers, Inc.
- Kruss, G. (2001). *Towards human rights in South African schools: An agenda for research and practice. Race, Ethnicity and Education.* Vol. 4(1). pp 45-62.
- Kuhn, T. S. (1962). *The structure of scientific revolutions.* Chicago: University of Chicago Press.

- Kymlicka, W. (1991). *Liberalism, community and culture*. Oxford: Clarendon Press.
- Kymlicka, W. (1995). *Multicultural citizenship*. Oxford: Clarendon Press.
- Lareau, A. & Horvat, E. (1999). *Moments of social inclusion and exclusion: Race, class and cultural capital in family-school relationships*. *Sociology of education*. Vol. 72. p37-53.
- Levin, B. (1998). *An epidemic of education policy: (what) can we learn from each other?* *Comparative education journal*. Vol. 34(2). pp131-141.
- Lewis, S. G. (2003). *National Liberation, Neoliberalism, and Educational Change: The Case of Post-Apartheid South Africa*. Journal article by Gregory M. Anderson; *The Journal of African American History*. Vol. 88(1).p1.
- Lincoln, Y. S., & Guba, E. G. (1985). *Naturalistic inquiry*. Beverly Hills, CA: Sage Publications, Inc.
- Lipman, P. (1995). "Bringing out the best in them": The contribution of culturally relevant teachers to educational reform. *Theory into Practice*. Vol. 34(3). pp202-208.
- Lynch, E. W., & Hanson, M. J. (Eds.). (1998). *Developing cross-cultural competence: A guide for working with young children and their families* (2nd ed.). Baltimore, MD: Brookes.
- Lynch, M. W. (1999). *By the Color of Our Skin: The Illusion of Integration and the Reality of Race*. Book review. December 1999. Available at: [http://integration and race](http://integrationandrace.com). Accessed March 26, 2006.
- Mangan, K.S. (1997). *Lawmakers call on u. of Texas professor to quit over remarks on race and success*. *The chronicle of higher education*. Available at: <http://chronicle.com>. Accessed on 5 July 2007.
- Marishane, R.N. (1999). *Partnerships in school governance*. Foundation for reform and restructuring. Unpublished M.Ed. Dissertation. Pretoria: University of South Africa.
- Marmor, A. (2005). *Authority, Equality and Democracy*. *The School of Law and the School of Philosophy*. Volume 18(3). pp315 – 345.
- Marshall, C. & Rossman, G.B. (1999). *Designing qualitative research*. (3rd Ed.). Thousand Oaks, CA: Sage Publications.

- Martin, J., Ranson, S., McKeown, P., & Nixon, J. (1996). *School governance for the civil society: redefining the boundary between schools and parents*. Local government Studies, Vol. 22(4). pp210-228.
- Mason, J. (2002). *Qualitative researching*. (Second Edition). London: Sage Publications.
- McCarthy, C. & Crichlow, W. (1993). *Race, identity and representation in education*. New York & London: Routledge falmer Press.
- McGlynn, C. Niens, U. Cairns, E. and Hewstone, (2004). *Moving out of conflict: the contribution of integrated schools in Northern Ireland to identity, attitudes, forgiveness and reconciliation*. *Journal of Peace Education*. Vol. 1(2).pp150-153.
- McLennan, A. (2000). *Education Governance and Management in South Africa*. Unpublished Ph.D. thesis. University of Liverpool.
- McMillan, J. H., & Schumacher, S. (2000). *Research in education: A conceptual Introduction*. 5th edition. New York: Longman.
- Merriam, S. B. (1994). *Case study research in education: A qualitative approach*. San Francisco: Jossey-Bass.
- Merriam, B. (1994). *Qualitative research and case study applications in education. Revised and expanded form of case study research in education*. San Francisco: Jossey-Bass Publishers.
- Merriam, B. (1998). *Case study research in education: A qualitative approach*. San Francisco: Jossey-Bass Publishers.
- Merriam, B. (2001). *Qualitative research and case study applications in education. Revised and expanded form of case study research in education*. San Francisco: Jossey-Bass Publishers.
- Merriam, S. B., & Associates. (2002). *Qualitative research in practice: examples for discussion and analysis*. The Jossey-Bass Higher and Adult Education series. San Francisco: Jossey Bass.
- Miles M.B. & Huberman, M. (1994). *Qualitative data analysis*. Thousand Oaks. Sage Publications.

- Ministerial Review Committee. (2003). *Review of the school governance in South African public schools: Report to the Minister of Education*. Pretoria: Ministry of Education.
- Ministerial Review Committee. (2004). *Review of school governance in South African Public Schools*. Pretoria: Formeset Printers (Pty) Ltd.
- Moses, M. S. (1997). *Multicultural education as fostering individual autonomy*. *Studies in philosophy and Education*. Vol. 16(4). pp373-388.
- Moses, M. S. (2000). *Why bilingual education policy is needed: A philosophical response to the critics*. *Bilingual Research Journal*. Vol. 24(4). pp 333-354.
- Moses, M. S. (2001a). *The relationship between self-determination, the social context of choice, and authenticity*. In L. Stone (Ed.) *Philosophy of Education 2000*. pp294-302.
- Moses, M. S. (2001b). *Affirmative action and the creation of more favourable contexts of choice*. *American Educational Research Journal*, Vol. 38(1). pp3-36).
- Moses, M. S. (2002). *Embracing race: Why we need race-conscious education policy*. New York: Teacher's College, Columbia University.
- Motala, S. (2001). *Quality and indicators of quality in South African education: a critical appraisal*. *International journal of educational development*. South Africa.
- Motala, S., & Pampallis, J. (2001). *Education and Equity: The impact of state policies on South African education*. Johannesburg: Centre for Education Policy Development.
- Mpande, H. (2005). *Snayer court action struck off roll*. *The Herald*. Monday, December 4, 2005. p1.
- Murphy, J., & Adams, J. E. Jr. (1998). *Reforming America's schools 1980-2000*. *Journal of Educational Administration*. Vol. 36. pp426-444.
- Naidoo, J. P. (1997). *The racial integration of schools: A review of the literature on the experience in South Africa (EPU Working Paper, No 7)*. Durban, South Africa: University of Natal, Education Policy Unit.
- Naidoo, J. (1999). *Whose Theory of Participation? School Governance Policy and Practice in South Africa*. *Harvard Graduate School of Education*.

- Naidoo, J.P. (2004). *Educational Decentralisation and School Governance in South Africa: From Policy to Practice*. A Thesis presented to the Harvard Graduate School of Education in partial fulfillment of the requirements of degree of Doctor of Education.
- Naidoo, J.P. (2005). *Educational Decentralisation and School Governance in South Africa: From Policy to Practice*. Paris: International Institute for Educational Planning.
- Nelson, N. & Wright, S. (1995). *Participation and power*, in: pp 1-18 N. Nelson & S. Wright (Eds). *Power and Participatory development: Theory and practice*. London: Intermediate Technology Publications.
- News 24. (2005). *Education bill 'empty rhetoric'*. 14/08/2005 14:05 - (SA) Accessed on 22 March 2009 . Available at:
http://www.news24.com/News24/South_Africa/Politics/0,,2-7-12_1753832,00.html.
- Nieto, S. (1992). *Affirming diversity: The socio-political context of multicultural education*. New York: Longman.
- Nieto, S. (1999). *The light in their eyes: Creating multicultural learning communities*. New York: Teachers College Press.
- Nieto, S. (2005). *Public Education in the twentieth Century and beyond: High hopes, broken promises, and an uncertain future*. New York: Teachers College Press.
- Nkomo, M., McKinney, C., and Chisholm, L. (2004). *Reflections on School Integration – Colloquium proceedings*. Cape Town, South Africa: HSRC.
- Ntshangase, D. M. (2002). *School governing bodies from the perspectives of the rural parent governors and school principals in the Vryheid Region*. Unpublished thesis. University of Stellenbosch.
- Orfield, G. (2004). *The American experience: desegregation, integration, resegregation*. In *Reflections on school integration: colloquium proceedings* (Eds. Nkomo, M; McKinney, C. & Chislom, L. South African : Human Sciences Research Council. Publishers.
- Ortiz, A. A. (2002). *Prevention of school failure and early intervention for English Language Learners*. In A. J. Artiles & A. A. Ortiz (Eds.), *English Language Learners with special education needs: Identification, assessment, and instruction*

- (pp. 31–63). Washington, D.C.: Center for Applied Linguistics and Delta Systems Co., Inc.
- Pampallis, J. (2004). *Effective governance as the key to school effectiveness and quality education*. Keynote address delivered at the School Governance Conference held on 12-13 June 2004 at the Matthew Goniwe School of Leadership and Governance. Johannesburg.
- Patton, M. Q. 2002. *Qualitative research and evaluation methods*. 3rd edition. Thousand Oaks: Sage Publications.
- Phillips, G., & Wagner, C. (2003). *School culture assessment*. Vancouver, British Columbia: Agent 5 Design.
- Prowney, J., & Watts, M. (1987). *Interviewing in Educational Research*. London: Routledge and Keagan Paul.
- Republic of South Africa. (1995). *Labour Relations Act (Act No 66 of 1995)*. Pretoria: Government Printers.
- Republic of South Africa. (1996). *Constitution of the Republic of South Africa 1996 (Act No 108 of 1996)*. Pretoria: Government Printers.
- Republic of South Africa. (1996). *South African Schools Act 1996 (Act No 84 of 1996)*. Pretoria: Government Printers.
- Republic of South Africa. (1996). *The National Education Policy Act 1996 (Act No 27 of 1996)*. Pretoria: Government Printers.
- Republic of South Africa. (1998). *Employment of Educators Act (Act No 76 of 1998)*. Pretoria: Government Printers.
- Republic of South Africa. (1998). *Education Laws Amendment Act (Act No 24 of 2005)*. Pretoria: Government Printers.
- Republic of South Africa. (2000). *Promotion of Equality and Prevention of unfair Discrimination 2000. (Act no 4 of 2000)*. Pretoria: Government Printers.
- Robbins, P., & Alvy, H. (1995). *The principal's companion*. Thousand Oaks, CA: Corwin Press.
- Rushing, W. (2001). *Inequality and education reform - formulating a macro-historical sociology perspective: Race Ethnicity and Education*. Vol. 4(1). pp29-44.

- Sayed, Y. (1995). Educational policy developments in South Africa, 1990-1994: A critical examination of the policy of decentralization, participation, and power. Unpublished Doctoral Dissertation, University of Bristol, 1995.
- Sayed, Y. (1997). *Understanding educational decentralization in post-apartheid South Africa. Discourses of the policy of educational decentralisation in South Africa since 1994: An examination of the South African Schools Act. Compare. Vol. 29(2).pp141 - 152.*
- Sayed, Y. (1999). *Discourses of the policy of educational decentralisation in South Africa since 1994: an examination of the South African Schools Act. Compare. Vol. 29(2). pp141–152.*
- Sayed, Y. (2001). *Post-apartheid educational transformation: policy concerns and approaches. In Yusuf Sayed and Jonathan Jansen (Eds.) Implementing education policies: The South African experience. Cape Town: UCT Press.*
- Sayed, Y. (2002a). *Democratising Education in a decentralised system: South African policy practice. Compare. Vol 32(1). pp 35-46.*
- Sayed, Y. (2002b). *Democratising Educational Governance in South Africa: Policy problems and prospects. Available from: <http://www.edfac.usyd.edu.au/projects/wcces96/papers/sayed.pdf>. Accessed 3 July 2007.*
- Sayed, Y., and N. Carrim. 1997. *Democracy, participation and equity in educational governance. South African Journal of Education. Vol. 17(3). pp91 -99.*
- Sayed, Yusuf (2002). *Democratising education in a decentralised system: South African policy and practice. Compare. Vol. 32(1). pp35-46.*
- Schmidt, P. (2007). *Supreme Court Leaves Affirmative-Action Precedents Intact in Striking Down School-Integration Plans. The Chronicle of Higher Education. Washington, 5:20 p.m. Thursday, June 28, 2007.*
- Schwandt, T. A. (1998). *"Constructivist, Interpretivist Approaches to Human Inquiry." The Landscape of Qualitative Research: Theories and Issues. N. K. Denzin & Y.S. Lincoln. (Eds). Thousand Oaks: Sage Publications.*
- Shavit, Y. & Blossfeld, H. P. (1993). *Persistent Inequality. Changing Educational Attainment in Thirteen Countries. Boulder, CO: Westview.*

- Simkins, T. (2002). "Reform, accountability and a strategic choice in education." In M. Preedy, R. Glatter, C. Wise (Eds). *Strategic leadership and accountability*. London: Paul Chapman Publishing.
- Singh, P. Mbokodi, S. M. Msila, V. T. (2004). *Black parental involvement in education. Sabinet*. Vol. 24 (4). pp.301-307.
- Soudien, C. (2004). "Constituting the class': an analysis of the process of 'integration' in South Africa. In Chisholm, L (Ed). *Changing Class. Education and Social Change in Post-apartheid South Africa*. Cape Town: HSRC.
- South African Democratic Teachers Union v Premier Province of the Western Cape and Others (C820/00) [2000] ZALC 137 (28 November 2000).
- Spillane, J. P. Reiser, B. J. & Todd R. (2002). *Policy Implementation and Cognition: Reframing and Refocusing Implementation Research. Review of Educational Research*. Vol. 72 (3). pp387-431.
- Strauss, A. & Corbin, J. (1987). *Basics of qualitative research: Grounded theory procedures and techniques*. Newbury Park, California: Sage Publications.
- Stringfield, S., Datnow, A., Ross, S. M., & Snively, F. (1998). Scaling Up School Restructuring in Multicultural, Multilingual Contexts: Early Observations from Sunland County. *Education and Urban Society*. Vol. 30(1). pp326-357.
- Surty, E. (2005). *Speech by the Minister of Education Mr ME Surty, MP on the Education Laws Amendment Bill. 15 September 2005*. Available from: <http://www.info.gov.za/speeches/2005/05091610451003.htm>. Accessed 25 August 2007.
- Tashakkori, A. & Teddlie, C. (2003). *Issues and dilemmas in teaching research methods courses in social and behavioural sciences: US perspective. International Journal of Social Research Methodology*. Vol. 6(1). pp61-77.
- Tellis, W. (1997). *Application of a case study methodology: The qualitative report*. Vol. 3(3). pp1-19.
- Terre Blanche, M., & Kelly, K. (2004). Interpretative Methods. In: Terre Blanche & Durrheim, K., (Eds). *Research in Practice: Applied Methods for the Social Sciences*. Cape Town: University of Cape Town Press (Pty) Ltd.

- Terre Blanche, M. & Durrheim, K. (2002). *Research in Practice: Applied methods for the social sciences*. Cape Town: Cape Town University.
- Thody, A. (1998). 'Training school principals, educating school governors'. *International journal of educational management*. Vol, 12(5). pp232-239.
- Thompson, 2003
- Thody, A.M. (1998a), "The top, middle and bottom: strategies in education government", *Total Quality Management*. Vol. 9(2). pp383-94.
- Thody, A.M. (1998b), "Partnership: lessons from the past", in Stott, K., Trafford, V. (Eds). *Partners in Change: Shaping the Future*. London: Middlesex University Press.
- Tikly, L. (1997). *Changing South African Schools? An analysis and critique of postelection policy*. *Journal of Education Policy*. Vol 12(3). pp177-188.
- Ubben, G. C., Hughes, L. W., & Norris, C. J. (2001). *The principal : Creative leadership for excellence in schools*. Boston: Pearson.
- Vally, S., & Dalamba, Y. (1999). *Chalk talk: Findings of racism survey*. *The Reader*. 59(23). pp6-8.
- Van Wyk, N. (2004). *School governing bodies: the experiences of South African educators*. *South African Journal of Education*. Vol. 24(1). pp49-54.
- Vithal, R., & Jansen, J. (1997). *Designing your first research proposal. A Manual for researchers in education and social sciences*. Kenwyn: Juta Ltd.
- Vulliamy, G., Lewin, K., & Stephens, D. (1990). *Doing educational research in developing countries*. United Kingdom: The Falmer Press.
- Wagner, C. (2000). *School culture analysis. Address presented at the annual meeting of the Manitoba Association of Resource Teacher (MART)*. Winnipeg: Manitoba.
- Wallace, M., & Pocklington, K. (2002). *Managing complex educational change – Large scale reorganization of schools*. London: Routledge Falmer.
- Wallace, J. (2003). *Encountering Resistance to Gender Equity Policy in Educational Organization*. *Canadian Journal of Educational Administration and Policy*. Vol. 3(4). Pp56-76.

- Weber, E. (2002). *An ambiguous, contested terrain: governance models for a new South African education system*. *International Journal of Educational Development*. Vol. 22(6). pp617-635.
- Webster, Y. (1992). *The Racialization of America*. New York: St. Martin's.
- Weiler, H. (1990). *Comparative Perspectives on Educational Decentralization: An Exercise in Contradiction?* *Educational Analysis and Policy*. Vol.12(4). pp. 433–448. White Paper. (1996). *White Paper on the organisation, governance and funding of schools*. GG 16987. Vol. 368. pp10-11.
- Werum, R. E. (2003). *Commentary: Inequality and schooling as an institution*. *Research in the sociology of education*. Vol. 14(1). pp275-284.
- Wilson, D. and Dunn, S. (1989). *Integrated schools: information for parents*. Coleraine: University of Ulster.
- Wong, K.K. (2000). *Big change questions. Chicago school reform: From decentralisation to integrated governance*. *Journal of Educational Change*. Vol. 1(1). pp97-105.
- Woolman(a), S. & Fleisch(b), B. *Democracy, social capital and school governing bodies in South Africa*. *Education and the Law*. Vol. 20(1). pp47-80.
- Wotherspoon, T. (2004). *The Sociology of education in Canada: Critical perspectives*. Ontario: Oxford University Press.
- Yamauchi, F. (2004). *'Race, equity, and public schools in post-apartheid South Africa: Is opportunity equal for all kids?'* International Food Policy Research Institute (IFPRI). U.S.A: Washington D.C. Available from: <http://www.ifpri.org/divs/fcnd/dp/papers/fcndp182.pdf>. Accessed on 29 September, 2008).
- Yin, R.K. (1989). *Case study research: Design and methods*. (Revised Edition). London: Sage Publications.
- Yin, R.K. (1993). *Application of case study research*. Newbury : Sage Publications.
- Yin, R.K. (1994). *Case study research*. (2nd Ed). London: Sage Publications.
- Yin, R. K. (2003). *Case Study research: Design and methods* (3rd Ed). New Delhi: Sage Publications Inc.
- Zille, H. (2005, August 14). *Education bill 'empty rhetoric'*. SAPA, News 24, p1.