

## "JUDAS' KISS"

## THE EXPERIENCE OF BETRAYAL: A KLEINIAN APPROACH

by

## MARTA ANNA FERREIRA

Submitted in partial fulfilment of the requirements for the degree

Ph.D (Psychotherapy)

in the faculty of

**HUMANITIES** 

in the Department of

**PSYCHOLOGY** 

at the

UNIVERSITY OF PRETORIA

PROMOTER: PROFESSOR J.B. SCHOEMAN

**JANUARY 2007** 



#### **ACKNOWLEDGEMENTS**

In undertaking and completing this study, I am most grateful to:

- ♦ God my Creator, for His guidance and for richly blessing and sustaining me. By His grace and to His glory it has been done.
- Professor Johan Schoeman, my promoter I remain deeply indebted to him for his academic excellence and inspiration, as well as his professionalism and exceptionally high ethical standards in undertaking, guiding and supporting this study.
- My family, particularly my mother, who provides an ongoing and abundant flow of love, nurturance and support from her "good breast".
- My friends who sustained me with their encouragement, humour and unfailing support...a special word of thanks to Anya Chrissopoulous and Lia Tasker for reading parts of this manuscript and for their valued insight and constructive criticism.
- ♦ The participants for their courage and generosity of spirit in sharing their experiences with me. Without them this study would not have been possible.
- ♦ My psychology colleagues who as a requirement of this study were willing to approach the participants, encouraged them to take part in this study and gave of their time in discussing the results.
- The library personnel at the Academic Information Centre. In particular I wish to thank

  Lourett Visser for expertly guiding me through the maze of literature as well as Annamarie

  Bezuidenhout and Josephine Modiba for their expert assistance with interloan
  requirements.



# Dedicaled to my parents



## The Betrayal

Spewing lies, you are spirited away

In a chariot of secrecy and sharpened cunning;

Whilst you spill the promise of dry tears

And spawn a legacy of splintered healing.

Then, as the sun bathes a silent earth in virgin light,
My unyielding thoughts start to labour restlessly,
Until they return calloused, and seduced
in blazing orange.

Later, hushed shadows stealthily

Creep in on the retiring day;

And I welcome the silence of deafening walls

Which mock my dwindling grasp on an inhospitable reality.

Slowly, I look up and anticipate the native comfort

Of a glimmering sky.

(Alexandra St Clair, 2005)



# "JUDAS' KISS" THE EXPERIENCE OF BETRAYAL: A KLEINIAN APPROACH

#### **SUMMARY**

The purpose of this study was to discover and describe the structure and essential meaning of the experience of betrayal in intimate relationships. Previous and current research has directed much attention to the consequences and effects of betrayal in relationships; however the essential experience of the phenomenon of betrayal has received less attention.

The experience of betrayal was approached from a Kleinian perspective. A review of the literature revealed that betrayal *per se* is less frequently found in psychological texts although extensive reference to the construct is found in the field of sociology, in texts on deviance (Ben-Yehuda, 2001). However, inherent aspects of the phenomenon may be recalled for the purposes of this study, notably trust and loyalty. Trust is considered to be an intrinsic variable in the phenomenon of betrayal. Loyalty appears to be an interchangeable variable and is briefly included in this study.

Trust as a significant aspect in the establishment of human relationships was discussed with reference to relevant psychological paradigms. The bridge to Kleinian theory was formed using trust as a fundamental aspect of the primary mother-infant relationship. Further exploration of core Kleinian constructs and Klein's developmental positions were also integrated in elucidating the phenomenon of betrayal in intimate relationships.

Being qualitative in nature, the experience of betrayal was explored using research principles of grounded theory (Strauss & Corbin, 1990/1998) for the purposes of data reduction, analysis and generation of theory. In addition, the qualitative research interview, proposed by Kvale (1996), was used to collect the data. In-depth interviews with five participants and a second interview with one of the participants were conducted.



The participants were unknown to myself as the researcher, prior to commencing the study and they were formally approached by three fellow practising psychologists. Furthermore, the study of the experience of betrayal included verification of the transcribed interviews by the participants, prior to data reduction and analysis. In this manner, opportunities for further reflection and an enhanced understanding of the experience of betrayal were provided.

The core category which emerges from this inquiry is a sense of alienation which individuals experience as a result of betrayal in intimate relationships. Therefore, contrary to Klein's extensive emphasis on intrapsychic processes, the interpersonal nature of individuals cannot be excluded or underestimated. These findings specifically contribute to Kleinian theory, social psychology, sociology, theology and psychotherapy.

In this study the participants' experience of betrayal, the consequences for the participants themselves and the outcome of the relationships were addressed. Furthermore, the significance of cognitive processes in adulthood and the theoretical implications of the relational phenomenon of betrayal for further research were mentioned. Contributions to Klein's theory as well as a critical review of the research methodology and a critique of the strengths and limitations of this study were also included.

A sense of alienation

#### **Key terms**

Object relations

Betrayal Qualitative research
Society Cognitive processes
Infidelity Intrapsychic processes

Melanie Klein Trust

Grounded theory Loneliness



# TABLE OF CONTENTS

Acknowledgements		ii
Summary		iii
List of figures		xi
List of	ftables	xii
	PTER ONE. RODUCTION.	
1.1.	Motivation for the study.	2
1.2.	Aim of the study.	4
1.3.	Overview of the study.	4
1.4.	Structure of the study.	5
1.5.	Conclusion.	7
	PTER TWO. RAYAL.	
2.1.	Introduction.	9
2.2.	The conceptualisation of betrayal.	10
2.3.	The social nature of betrayal.	11
2.4.	Dimensions of betrayal.	13
2.4.1.	Secrecy.	14
2.4.2.	Deception.	17
2.4.3.	Motivation.	18
2.4.4.	Membership.	19
2.5.	Betrayal within the field of psychology.	25
2.6.	Betrayal trauma.	26
2.7	Infidelity: an act of betraval	28



2.8.	Trust.	33
2.8.1.	The concept of trust and psychoanalytic theory.	34
2.9.	Conclusion.	41
_	PTER THREE. ANIE KLEIN-INNOVATIVE THEORIST.	
3.1.	Introduction.	44
3.2.	Klein's encounter with Ferenczi, Freud and psychoanalysis: an overview.	45
3.3.	Early beginnings.	48
3.3.1.	"The development of a child" – Part One (1919).	48
3.3.2.	"A child's resistance to enlightenment" – Part Two (1921).	53
3.3.3.	"Fritz", the neighbour's son.	54
3.3.4.	Instinctual riots in the playroom.	55
3.3.5.	Early criticisms of Klein's work.	55
3.3.6.	Klein's theoretical departure from Freud.	57
3.3.6.1	. On time: past and present.	58
3.3.6.2	2. On childhood development processes.	59
3.3.6.3	3. On the neuroses and psychoses.	60
3.3.6.4	4. On the death drive.	61
3.3.6.5	5. On the unconscious, phantasy and primal repression.	61
3.3.6.6	5. On the development of sexuality	63
3.3.6.7	7. On the development of the Oedipus complex.	63
3.3.6.8	3. On fathers.	66
3.3.6.9	O. On babies.	66
3.4.	The primitive Oedipal complex and the mother as object.	67
3.5.	Karl Abraham's alternative view of infant sadism.	68
3.6.	Towards an integrated Kleinian theory of Object relations.	70
3.6.1.	Projection and introjection.	70
3.6.2.	Anxiety, Sadism and the Super-ego.	72
3.7.	Klein's conceptualisation of psychic defence mechanisms,	
	dissociation processes and primitive object love.	75



3.7.1.	Psychic defence mechanisms and dissociation processes.	75
3.7.2.	Primitive object love.	79
3.7.3.	The primary good object .	81
3.7.4.	Idealisation of the primary good object.	82
3.8.	Loss of the primary object, depressive states and ambivalence.	83
3.8.1.	Loss of the primary object.	83
3.8.2.	Depressive states during the course of human development.	84
3.8.3.	Infantile ambivalence in the depressive position.	87
3.8.4.	Sorrow, morality and primordial guilt in the depressive position.	88
3.8.5.	Morality and tragedy in the depressive position.	91
3.9.	Internal concepts.	93
3.10.	Surmounting fear in the depressive position.	96
3.11.	Klein's concept of phantasy.	97
3.12.	The paranoid-schizoid position.	100
3.13.	Fairbairn's influence on Klein's concept of schizoid mechanisms.	101
3.14.	Winnicott's concept of "primary unintegration".	102
3.15.	Klein's perception of the schizoid state.	105
3.16.	"Projective identification"	107
3.17.	Splitting and disintegrated states.	108
3.18.	Primitive envy and jealousy.	109
3.19.	Deprivation and envy.	112
3.20.	Longing and loneliness.	115
3.21.	Summary.	118
	PTER FOUR. METHOD	
4.1		120
4.1.	Methodological orientation.	120
4.2.	The research design.	121
	Research method.	122
	Researcher's position.	125
	Research participants.	126
4.2.4.	Pilot study.	130



4.3.	Data collection.	131
4.3.1.	The initial interview.	131
4.3.2.	The second interview.	134
4.3.3.	The follow-up interview.	135
4.3.4.	The interview review.	136
4.4.	Data analysis.	137
4.4.1.	First stage: Open coding.	137
4.4.2.	Second stage: Axial coding.	158
4.4.3.	Third stage: Selective coding.	162
4.4.4.	Extending the story through the conditional matrix.	166
4.5.	Addressing the question of reliability and validity in qualitative research.	169
4.5.1.	Parallel criteria for reliability and validity in qualitative research.	171
4.6.	Summary.	173
4.7.	Conclusion.	174
	PTER FIVE. INVESTIGATION AND RESULTS	
5.1.	Introduction.	176
5.2.	The Research question.	178
5.3.	The Research participants.	178
5.4.	Analysis of data.	181
5.4.1.	First stage – Open coding.	181
5.4.2.	Second stage- Axial coding.	181
5.5.	An overview of the findings derived from axial coding	184
	using the framework as an organisational scheme.	
5.5.1.	Conditions.	184
5.5.2.	Actions and interactions.	188
5.5.3.	Consequences.	191
5.6.	The framework as a guide to analysis of the data.	194
5.7.	Conclusions regarding a sense of alienation.	330



## **CHAPTER SIX.**

# "THROUGH A KLEINIAN LENS" – DISCUSSION.

6.1	Introduction.	335
6.2	The experience of infidelity viewed through a Kleinian lens.	336
6.2.1.	The capacity to love another and the experience of betrayal.	339
6.2.2.	A sense of an integrated self and the experience of betrayal.	343
6.2.3.	Moral orientation and the experience of betrayal.	346
6.2.4.	Revisiting the Oedipal situation and the experience of betrayal.	348
6.2.5.	Idealisation of the loved object in the experience of betrayal.	359
6.2.6.	Ambivalence in the experience of betrayal.	361
6.2.7.	Denial of the persecutory aspects of the loved object in the experience of betrayal.	364
6.2.8.	The interplay between internal world and external reality	366
	in the experience of betrayal.	
6.2.9.	Continuity in the experience of betrayal.	369
6.2.10.	Mourning in the experience of betrayal.	370
6.2.11.	Loss of the loved object in the experience of betrayal.	372
6.2.12.	Depressive anxiety, guilt and reparation in the experience of betrayal.	373
6.2.13.	Guilt in the experience of betrayal.	374
6.2.14.	Reparation in the experience of betrayal.	377
6.2.15.	Hope in the experience of betrayal.	378
6.2.16.	Overcoming in the experience of betrayal.	381
6.2.17.	Separating bad- from idealised aspects of the loved object	386
	in the experience of betrayal.	
6.2.18.	Projective identification in the experience of betrayal.	389
6.2.19.	The onset of loneliness in the experience of betrayal.	392
6.2.20.	Cognitive processes in the experience of betrayal.	398
6.3.	Conclusions regarding the experience of betrayal.	410



## **CHAPTER SEVEN.**

## "OUR GREAT NEED FOR OTHERS" - CONCLUSION.

7.1.	The phenomenon of betrayal in intimate relationships.	
7.2.	A reflection on shifts in Klein's development of her paradigm.	425
7.3.	Proposed shifts and contributions to Klein's paradigm	427
	derived from the findings in this study.	
7.4.	Criticisms of Klein's paradigm.	429
7.5.	A critical review of the methodology.	432
7.6.	A critique of the strengths and limitations of the study.	433
7.6.1.	Strengths of the study.	433
7.6.2.	Limitations of the study.	436
7.7.	Concluding comments.	438
Refere	ences	439
Appen	ndix A - Introductory letter	
Appen	ndix B - Consent Form	
Appen	ndix C - Interview: Participant A	
Appen	ndix D - Interview: Participant B	
Appen	ndix E - Interview: Participant C	
Appen	ndix F - Interview: Participant D	
Appen	ndix G – Interview: Participant E	



# **List of Figures**

Figure	Title	Page
4.1.	The Conditional matrix	167
5.1.	Basic components of the paradigm	183
5.2.	Conditions of the paradigm	187
5.3.	Actions and/or interactions of the paradigm	190
5.4.	Consequences of the paradigm	193
5.5.	Summary of the paradigm	329



## **List of Tables**

Table	Title	Page
4.1.	The participants' contextual data.	128
4.2.	Concepts derived from initial analysis of data.	140
4.3.	Categories and sub-categories.	151
4.4.	Categories, sub-categories, properties and dimensions.	154