

9. BRONNELYS

- Archer, M. & Green, L. 1996. Classification of learning difficulties. In Engelbrecht, P., Kriegler, S.M. & Booysen. (Editors). 1996. *Perspectives on learning difficulties: International concerns and South African realities*. Pretoria: J.L. van Schaik. Academic.
- Aronstam, M. 1989. Gestaltterapie. In Louw, D.A. 1989. *Suid-Afrikaanse Handboek vir Abnormale Gedrag*. Halfweghuis: Southern Boekuitgewers.
- Axline, V.M. 1983. *Play Therapy*. New York: Ballantine Books.
- Babbie, E. 2001. *The practice of social research*. 3rd edition. Belmont: Wadsworth.
- Barker, R.L. 1991. *Social Work Dictionary*. 2nd edition. USA: NASW Press.
- Beisser, A.R. 1970. The Paradoxical Theory of Change. In Fegan, J & Shephard, I.L. 1970. *What is Gestalt Therapy?* London: Polity Press.
- Bender, C.J.G. 2000. *Kinderontwikkeling vanuit 'n opvoedkundige perspektief vir M.A. (MW) Spelterapie*. Pretoria: Universiteit van Pretoria, Departement Opvoedkundige studies. (Studiegids).
- Bender, C.J.G. 2001. Onderhoud met dosent, Departement Opvoedkunde, Universiteit van Pretoria. [Transkripsie]. 20 Augustus. Pretoria.
- Bender, C.J. & Ferreira, G.V. 1994. Leer. In Ferreira, G. (Redakteur). 1994. *Temas in die Psigo-Pedagogiek*. Stellenbosch: Universiteitsuitgewers.
- Bigel, M. G. & Smith, M.L. 2000: Single and Dual Pathologies of the Temporal Lobe: Effects on Cognitive Function in Children with Epilepsy. *Epilepsy and Behaviour* 2. , Ontario, Canada.
- Bless, C. & Higson-Smith, C. 1995. *Fundamentals of Social Research Methods: An African Perspective*. Second edition. Kenwyn: Juta & Co. Ltd.
- Bloem, C.H.M. 1995. Kontakbegeleiding vanuit 'n Gestaltterapeutiese benadering vir ouers en voorskoolse kinders. 'n Maatskaplike werk-perspektief. Pretoria: Universiteit van Pretoria. (Mini-verhandeling).
- Blom, B. 1997. *Benutting van gestaltselterapie met die kind in die hersaamgestelde*

gesin: 'n Maatskaplike werk-perspektief. Pretoria: Universiteit van Pretoria. (Miniverhandeling).

Blom, R. 2006. *The Handbook of Gestalt Play Therapy: Practical Guidelines for Child Therapists*. London and Philadelphia: Jessica Kingsley Publishers.

Bos, C.S. & Vaugh, S. 1994. *Strategies for Teaching Students with Learning and Behaviour Problems*. Boston: Allyn & Bacon.

Botha, C. 2004. Onderhoud met Hoof opvoedkundige leiding Hoërskool Rob Ferreira. [Transkripsie]. 20 Julie. Witrivier.

Botha, R. 1996. Motivation and learning. In Engelbrecht, P., Kriegler, S.S. & Booysen, M.I. (Editors). 1996. *Perspectives on learning difficulties: International concerns and South African realities*. Pretoria: J.L. van Schaik. Academic.

Bourgeois, B.F.D. 1998. Temporal Lob Epilepsy in infants and children. Article in *Brain Development (20)*. Washington University, Department of Neurology, USA.

Boyd, M. 2003. Self-esteem not always linked to achievement. 1-3. [O]. Beskikbaar: <http://www.uoguelph.ca/atguelph/95-11-29/esteem.html>
Toegang op 2006/08/11

Breytenbach, F. 2004. Telefoniese onderhoud met me F. Breytenbach. Opvoedkundige Sielkundige, Laerskool Laeveld, Nelspruit.

Bryan, T. 1991. Social problems and Learning Disabilities. In Wong, B.Y.L. 1991. *Learning about Learning Disabilities*. California: Academic Press.

Case, C. & Dalley, T. 1992. *Handbook of Art Therapy*. New York. Tavistock/Routledge.

Cattanach, A. 1992. *Play therapy with abused children*. London: Jessica Kingsley Publishers.

Child Development Institute. 2004a. [O]. Beskikbaar:
<http://www.childdevelopmentinfo.com/development/erickson.html>. Toegang op 2004/12/13

Child Development Institute. 2004b. Stages of Social-Emotional Development in Children and Teenagers. [O] Beskikbaar:

<http://www.volw.childdevelopmentinfo.com/development/erickson.shtml>

Toegang op 2004/12/13

Clarkson, P. 1989. *Gestalt Counselling in Action*. London: SAGE Publications.

Clarkson, P. 1995. *Gestalt counselling in Action*. London: SAGE Publications.

Clarkson, P. & Mackewn, J. 1994. *Fritz Perls*. London: SAGE.

Cole. 1997. Affective process in psychotherapy: A Gestalt Therapist's View. *The Gestalt Journal*, Vol XXI , no (1):(49-71.)

Compton, B.R. & Galaway, B. 1984. *Social work Processes*. Third edition. Chicago: The Dorsey Press.

Congress, E.P. 1995. Gestalt. *Encyclopaedia of Social Work*, 19:1117-1124.

Corey, G. 1992. *Theory and Practice of Group Counseling*. 3rd edition. USA: Brooks/Cole.

Corey, G. 2000. *Theory and Practice of Group Counseling*. 5th edition. USA: Brooks/Cole.

Corey, M.S. & Corey, G. 1997. *Groups: Process and Practice*. 5th edition. Pacific Grove: Brooks/Cole.

Cresswell, J.W. 2003. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. 2nd edition. London: SAGE Publications.

De Anda, D. 1995. Adolescence Overview. *Encyclopedia of Social Work*, 19th edition, 1:16-29.

Dednam, A. 1997. *Learners with Special Educational Needs 2*. Study guide FDESEL-L, Department of Further Education. UNISA: Pretoria.

Dednam, A. 1998. *Learning difficulties*. Teaching Practice. Study guide FDELPR-T, Department of Further Teacher Education. UNISA: Pretoria.

De Klerk, R. & Le Roux, R. 2003. *Emosionele intelligensie vir kinders: 'n Praktiese Gids vir ouers en onderwysers*. Kaapstad: Human en Rousseau.

Delport, C.S.L. 2000. *Klasaantekeninge*. Pretoria: Universiteit van Pretoria.

Delport, C.S.L. 2002. Quantitative data collection methods. In De Vos, A.S. (Editor), Strydom, H., Fouché, C.B. & Delport, C.S.L. 2002. *Research at Grass Roots for the social sciences and human service professions. 2nd edition*. Pretoria: Van Schaik Publishers.

Delport, C.S.L. & Fouché, C.B. 2002. The qualitative research report. In De Vos A.S. (Editor), Strydom, H., Fouché, C.B. & Delport, C.S.L. 2002. *Research at Grass Roots for the social sciences and human service professions. 2nd edition*. Pretoria: Van Schaik Publishers.

DEPARTMENT OF NATIONAL EDUCATION. 2001. White Paper 6: *Special Needs Education: Building an inclusive education and training system*. Pretoria: Department of Education. Government Printer.

Derbyshire, E.J. 1991. Learning disabilities. In Kapp, J.A. (Editor). 1991. *Children with problems: An Orthopedagogical Perspective. Second Edition*. Pretoria: J.L. van Schaik.

Derbyshire, E.J. 1998. Further Diploma in Education: *Remedial Education*. Study Guide Orthodidactics 401. Braamfontein: College Publications.

De Vos, A.S. (Editor) 1998. Research at Grass Roots: *A primer for the caring professions*. Pretoria: J.L. van Schaik Publishers.

De Vos, A.S. (Editor), Strydom, H., Fouché, C.B. & Delport, C.S.L. 1998. *Research at Grass Roots: For the social sciences and human service professions. 2nd edition*. Pretoria: J.L. van Schaik Publishers.

De Vos, A.S. (Editor), Strydom, H., Fouché, C.B. & Delport, C.S.L. 2002. *Research at Grass Roots: For the social sciences and human service professions. 2nd edition*. Pretoria: J.L. van Schaik Publishers.

De Vos, A. S. 2002. Intervention research. In De Vos, A.S. (Editor), Strydom, H., Fouché, C.B. & Delport, C.S.L. 2002. *Research at Grass Roots: For the social sciences and human service professions. 2nd edition*. Pretoria: J.L. van Schaik Publishers.

De Vos, A.S. & Schulze, S. 2002. The sciences and the professions. In De Vos, A.S. (Editor), Strydom, H., Fouché, C.B. & Delport, C.S.L. 2002. *Research at Grass Roots: For the social sciences and human service professions. 2nd edition*. Pretoria: J.L. van Schaik

Publishers.

De Vos, A.S., Fouche C.B. & Venter, L. 2002. Quantitative data analysis and interpretation. In De Vos, A.S. (Editor), Strydom, H., Fouché, C.B. & Delport, C.S.L. 2002. *Research at Grass Roots: For the social sciences and human service professions. 2nd edition*. Pretoria: J.L. van Schaik Publishers.

Direnfeld, G. [Sa]. CASW National Scope of Practice Statement. [O]. Beskikbaar: http://www.yoursocialworker.com/social_worker.htm
Toegang 2006/09/20

Divorce and Adolescents.

2006. [O]. Beskikbaar:
<http://www.divorce-information-center.infor/blog/78/divorce-and-adolescents>.
Toegang op 2006/09/24

Du Toit, L. 1991. Orthopedagogics. In Kapp, J.A. (Editor). 1991. *Children with problems: An Orthopedagogical Perspective. Second edition*. Pretoria: J.L. van Schaik.

Du Toit, S.J. & Kruger, N. 1991. *The Child: An Educational Perspective*. Durban: Butterworths.

Dyson, L.L. 1996. The Experiences of Families and Children with Learning Disabilities: Parental Stress, Family Functioning, and Sibling Self-Concept. *Journal of Learning Disabilities*. 29(3):280-286.

Egan, G. 1994. *The skilled helper. A problem-management approach to helping*. Pacific Grove, California: Brooks/Cole Publishing Company.

Eloff, I. 2004. Telefoniese onderhoud met Departementshoof, Departement van Ortopedagogiek, Universiteit van Pretoria. [Transkripsie]

Engelbrecht, P., Kriegler, S.S. & Booysen, M.I. (Editors). 1996. *Perspectives on learning difficulties: International concerns and South African realities*. Pretoria: J.L. van Schaik: Academic.

Engelbrecht, P., Swart, E. & Eloff, I. 2004. *Inclusive Education in South Africa: Redefining the scope of practice of Educational Psychologists*.
Beskikbaar:

www.ispaweb.org/en/colloquium/nyborg/Nyborg%20Presentations/Swart%20&

Toegang op 9/12/2004

Faul, A.C. & Hanekom, A.J. 1997. *Funksionele Terapie*. Potchefstroom: Perspektief Opleidingskollege.

Faul, A.C. & Hanekom, A.J. 1999. *Kinderfunksioneringsinventaris – Hoërskool (CFI - Hoër)*. Potchefstroom: Perspektief Opleidingskollege.

Farber, N.K. 2006. Conducting Qualitative Research: A Practical Guide for School Counselors. *Professional School Counseling*, 9(5):367-375.

Fegan, J. & Shephard, I.L. 1970. *What is Gestalt Therapy?* London: Polity Press.

Feldman, R.S. 2004. *Child Development*. 3rd edition. New Jersey: Prentice Hall.

Ferreira, G.V. (Redakteur), Pretorius, J.W.M., Bender, C.J.G. 1994. *Temas in die Psigopedagogiek 1*. Stellenbosch: Universiteitsuitgewers.

Fouchè, C.B. 2002. Writing the research proposal. In De Vos, A.S. (Editor), Strydom, H., Fouchè, C.B. & Delport, C.S.L. 2002. *Research at Grass Roots: For the social sciences and human service professions*. 2nd edition. Pretoria: J.L. van Schaik Publishers.

Fouchè, C. & Delport, R. 2000. The Interpretation of the Concept 'Social Development' Stimulates Challenges for Addressing Poverty. *Social Development Issues*, 22(2/3): 64-70.

Fouchè, C. B. & Delport, C. S. L. 2002. Introduction to the research process. In De Vos, A.S. (Editor). 2002. *Research at Grass Roots: For the social sciences and human service professions*. 2nd edition. Pretoria: J.L. van Schaik Publishers.

Fouchè, C.B. & De Vos, A.S. 2002. Quantitative research designs. In De Vos, A. S. (Editor). 2002. *Research at Grass Roots: For the social sciences and human service professions*. 2nd edition. Pretoria: J.L. van Schaik Publishers.

Frankel, A.J. 1984. *Four theories integrated: A behaviour analysis of Gestalt, T.A. and ego psychology*. New Jersey: Prentice-Hall Inc.

Freeman. S.W. 1974. *Does Your Child have a learning disability?* Illinois: Thomas

Publishers.

Garbers, J.G. (Redakteur). *Doeltreffende geesteswetenskaplike navorsing: Navorsingsbestuur vir navorsers, studieleiers en M- en D-kandidate*. Pretoria: J.L. van Schaik Akademica.

Geldard, K. & Geldard, D. 1999. *Counselling Children: A Practical Introduction*. London: Sage Publications.

Getz, A.M. 2002. *Psychiatry*, 15(94): 644 –651.

Gillis, H. 1992. *Counselling Young People: A practical guide for parents, teachers and those in helping professions*. Saxonworld: Lynn Publications.

Gillispie-Silver, P. 1979. *Teaching Reading To Children with Special Needs*. Columbus: Charles, E. Merril Publishing Company.

Ginger, S. & Ginger, A. 2002. Gestalt Therapy Groups: Why? [O]. Beskikbaar:
<http://www.g-g.org/gej/4-1/ginger/.html>.
Toegang 2004/06/20

Gouws, E. & Kruger, N. 1994. *The Adolescent: An Educational Perspective*. Durban: Butterworth Publishers (Pty) Ltd.

Greef, M. 2002. Information collection: interviewing. In De Vos, A.S. (Editor), Strydom, H., Fouché, C.B. & Delport, C.S.L. *Research at Grass Roots: For the social sciences and human service professions. 2nd edition*. Pretoria: J.L.van Schaik Publishers.

Group for the Advancement of Psychiatry. 1974. *Normal Adolescence: Its Dynamics and Impact*. London: Crosby Lockwood Staples.

Grotsky, L., Camerer, C. & Damiano, L. 2000. *Group Work with Sexually Abused Children*. Thousand Oaks: Sage Publications Inc.

Guerney, L. F. 1983. Play therapy with learning disabled children. In Schaefer, C. E. & O'Connor, K.J. 1983. *Handbook of play therapy*. New York: John Wiley & Sons.

Hall, P.M. 1997. Play Therapy with Sexually Abused Children. In Kaduson, H.G., Cangelosi, D. & Scheafer, C.E. 1997. *The Playing Cure*. New Jersey: Jason Aronson Inc.

Hallahan, D.P. & Kauffman, J.M. 1991. *Exceptional children: Introduction to special education*. Englewood Cliffs, NJ: Prentice-Hall.

Hansen, J.C., Werner, R.W. & Smith, E.J. 1980. *Group Counselling: Theory and Process*. 2nd edition. USA: Houghton Mifflin.

Harman, R.L. 1995. *Gestalt Therapy Techniques: Working with groups, couples and sexually dysfunctional men*. Northvale, New York: J. Aronson Inc.

Harris, J.B. 2002. *Gestalt and group development theory: Does Gestalt need a theory of group development?* [O]. Beskikbaar:

<http://www.editmanager.co.uk/user/mdex.php?user=mge&pn=10731>

Toegang op 4 Julie 2005

Havighurst, R.J. 1972. *Developmental Tasks and Education*. New York: David McKay Company, Inc.

Holley, S. 1994. *A practical parent's handbook on teaching children with learning disabilities*. Springfield: Charles C. Thomas.

Huysamen, G.K. 1993. *Metodologie vir die sosiale en gedrags wetenskappe*. Pretoria: Sigma-Pers (Edms.) Bpk.

International Association of Schools of Social Work/International Federation of Social Workers. [Sa]. About IASSW: International Definition of Social Work.[O]. Beskikbaar:
http://www.iassw-aiets.org/en/About_IASSW/definition.htm

Toegang op 2006/09/20

Jansen, P. 1996. Assessing the causes of learning disability: A neuropsychological perspective. In Engelbrecht, P., Kriegler, S.M. & Booysen, M.I.(Editors). 1996. *Perspectives on learning difficulties: International concerns and South African realities*. Pretoria: J.L. van Schaik: Academic.

Jennings, S. 1993. *Playtherapy with children: A Practitioner's guide*. Great Britian: Blackwell Scientific Publishers.

Johnson, B. 2002. Behaviour Problems in Children and Adolescents with Learning Disabilities. *Internet Journal of Mental Health*, Jun.(2): 1-10.

Joubert, J.M.C. 1997. 'n Gestaltherapieprogram vir die kind met enurese vanuit 'n maatskaplike werkperspektief. Pretoria: Universiteit van Pretoria. (Proefskrif).

Joubert, J.M.C. & Bauling, H. 2000. *Spelterapie met die Getraumatiseerde kind. Kort kursus*. Pretoria: Universiteit van Pretoria, Departement Maatskaplike Werk.

Jones, F.A. & Meyer, W.J. 2004. Adolescence. *Microsoft, Encarta. Online Encyclopedia*. [O]. Beskikbaar:

http://encarta.msn.com/encyclopedia_761556836/Adolescence.html.

Toegang 2004/11/06

Kaduson, H.G. 1997. Play Therapy for Children with Attention-Deficit Hyperactivity Disorder. In Kaduson, H.G., Cangelosi, D. & Scheafer, C.E. 1997. *The Playing Cure*. New Jersey: Jason Aronson Inc.

Kaduson, H.G., Cangelosi, D. & Scheafer, C.E. 1997. *The Playing Cure*. New Jersey: Jason Aronson Inc.

Kaduson, H.G. & Scheafer, C.E. (Editor). 1997. *101 Play Therapy Techniques*. London: Jason Aronson Inc.

Kapp, J.A. (Redakteur). 1990. *Kinders met probleme: 'n Ortopedagogiese perspektief*. Pretoria: J.L. van Schaik.

Kapp, J.A. (Editor). 1991. *Children with problems: An Orthopedagogical Perspective. Second Edition*. Pretoria: J.L. van Schaik.

Keesenberg, M.I.C. 1993. *Die benutting van terapeutiese hulpmiddels by die gedepriveerde kind in Maatskaplike werk*. Potchefstroom: Universiteit vir Christelike Hoër Onderwys. (Verhandeling).

Koller, J. T. 1994. Adolescent Theraplay. In O'Connor K.J. & Schaefer C.E. (Editors). 1994. *Handbook of Play Therapy: Advances and Innovations*. New York: John Wiley & Sons, Inc.

Kottman, T. & Schaeffer, C. (Editors) 1994. *Play therapy in action:Advances and innovations*. London: Jason Aronson.

Kriegler, S.M. & Skuy, M. 1996. Perspectives on psychological assessment in South

African schools. In Engelbrecht, P., Kriegler, S.M & Boysen, M.I. (Editors).1996. *Perspectives on learning difficulties: International concerns and South African realities.* Pretoria: J.L. van Schaik. Academic.

Krefting, L. 1991. Rigor in Qualitative Research: The Assessment of Trustworthiness. *The American Journal of Occupational Therapy*, 45(3):215-220

Landreth, G.L. 1991. *Play therapy. The art of the relationship.* Muncie, Indiana: Accelerated Development Incl. Publishers.

Latner, J. 1986. *The Gestalt Therapy Book.* USA: The Gestalt Journal Press.

Learning Disabilities and Difficulties: The Emotional Scars. 2004. [O]. Beskikbaar: www.audiblox.com/learningdisabilities.htm.

Toegang op 2004/28/05

Leben, N.Y. 1997. The Card Story Game. In Kaduson, H.G & Schaefer, C.E. 1997. *101 Favourite Play Therapy Techniques.* London: Jason Aronson Inc.

Linesch, D.G. 1988. *Adolescent Art Therapy.* New York: Brunner/Mazel.

Lions-Quest. 2000. *Life Skills for Adolescence.* South African edition. Saxonworld: Quest International Ohio.

Louw, D.A. 1989. *Suid-Afrikaanse handboek vir Abnormale Gedrag.* Halfweghuis: Southern Boekuitgewers.

Louw, D.A., Van Ede, D.M. & Louw, A.E. 1998. *Menslike ontwikkeling.* 3de uitgawe. Pretoria: Kagiso Tersiér.

Ludick, D. 1995. *A Gestalt Programme for Learning-disabled Children.* Pretoria: University of Pretoria. (Proefschrift).

Lyon, G. (Editor). 1994. *Frames of reference for the assessment of Learning Disabilities.* Baltimore: Brookes Publication. Inc.

Mahlangu, D.M.D. 1989. *Educating the Special Child.* Pretoria: HAUM.

Malan, F. 1996. Techniques, interventions and programmes: Helping high school pupils to

study. In Engelbrecht, P., Kriegler, S.S. & Booysen, M.I. (Editors). 1996. *Perspectives on learning difficulties: International concerns and South African realities*. Pretoria: J.L. van Schaik Academic.

Mandell, C.J. & Ficus, E. 1981. *Understanding exceptional people*. New York: West Publishing Company.

Marais, C. 2004. Onderhoud met me C. Marais. Kantoorbestuurder. Kindersorg Suid-Afrika: Nelspruit.

Maree, J.M. 1996. Learning and teaching problems in mathematics: A holistic approach. In Engelbrecht, P., Kriegler, S.S. & Booysen, M.I. (Editors). 1996. *Perspectives on learning difficulties: International concerns and South African realities*. Pretoria: J.L. van Schaik Academic.

MayoClinic. Slide show: How your brain works – MayoClinic.com.

2006. [O]. Beskikbaar:

[File:///C:/Documents and Settings\User\Desktop\Slide show How your brain works – M...](File:///C:/Documents%20and%20Settings/User/Desktop/Slide%20show%20How%20your%20brain%20works%20-%20M...)

Toegang: 10/11/2006

McBee Knox, J. 1989. Learning Disabilities: Psychological Disorders and their treatment. *The Encyclopedia of Health*. New York: Chelsea House Publishers.

McMahon, L. 1992. *The handbook of Play Therapy*. London: Tavistock.

Meyer, W.F. & Van Ede, D.M. 1998. Ontwikkelingsteorieë. In Louw, D.A., Van Ede, D.M., Louw, A.E. 1998. *Menslike ontwikkeling*. 3de uitgawe. Pretoria: Kagiso Tersiér.

Miller, L. 2002. Adolescents with learning disabilities: Psychic structures that are not conducive to learning. *Journal of Child Psychotherapy*, 28(1):29-39.

Montgomery, D. 1990. Special Needs in ordinary schools: Children with Learning Difficulties. Great Britain: Biddles, Ltd.

Morrison, C. 2000. *A guide to toys, games and activities for the developing child*. Helderkruin: Morrison.

Mueller, W. 2004. *How they Grow! Understanding Adolescent Emotional Development*. [O]. Beskikbaar:

<http://www.youth.co.za/theedge/issues/issues12.asp>.

Toegang op 2004/11/06

Mussen, P.H., Conger, J.J., Kagan, J., & Huston, A.C. 1990. *Child development and personality*. (7th edition.) New York: Harper & Row.

Naudé, H. 1996. *Further Diploma in Education: Special educational needs. Practical Psychometrics (PSM 401) StudyGuide*. Faculty of Education: Department of orthopedagogics. Pretoria: University of Pretoria.

Naudé, G.N. & Van der Westhuizen, G.F. 1996. Teaching thinking: Empowering teachers for cognitive education. In Engelbrecht, P.; Kriegler, S.S. & Booyens, M.I. (Editors). 1996. *Perspectives on learning difficulties: International concerns and South African realities*. Pretoria: J.L. van Schaik Academic.

Neuman, W.L. 2000. *Social research methods- qualitative and quantitative approaches*. 3rd Third edition. Boston: Allyn and Bacon.

Nuwe Woordeboek vir Maatskaplike Werk. 1995. Vaktaalkomitee vir Maatskaplike Werk. (eds). Kaapstad: CTP Bookprinters (Pty) Ltd.

NFCYM. (National Federation for Catholic Youth Ministry) 2004. [O]
Beskikbaar:

http://www.nfcym.org/v3/resources/young_adol_char.html.

Toegang op 2004/11/6

Oaklander, V. 1988. *Windows to our children: A Gestalt Therapy Approach to Children and Adolescents*. New York: The Gestalt Journal Press.

Oaklander, V. 1994a. From meek to bold. A case study of gestalt play therapy. In Kottman, T. & Schaeffer, C. (Editors). *Play therapy in action: Advances and innovations*. London: Jason Aronson.

Oaklander, V. 1994b. Gestalt Play Therapy. In O'Connor, K.J. & Schaefer, C. E. (Editors). *Handbook of play therapy. Volume Two: Advances and innovations*. New York: John Wiley & Sons. Inc.

Oaklander, V. 2003. Gestalt Play Therapy. In Schaefer, C.E. (Editors). 2003. *Foundations of Play Therapy*. New Jersey: John Wiley & Sons.

O'Connor, K. 1997. Using Guided Imagery to Augment the Play Therapy Process. In Kaduson, H. & Scheafer, C.E. (Editor). 1997. *101 Play Therapy Techniques*. London: Jason Aronson Inc.

O'Connor, K.J. & Schaefer, C. E. (Editors). 1994. *Handbook of play therapy. Volume Two: Advances and innovations*. New York: John Wiley & Sons. Inc.

O'Connor, K.J. 1991. *Handbook of play therapy*. New York: John Wiley & Sons. Inc.

Odendal, F.F., Schoonees, P.C., Swanepoel, C.J., Du Toit, S.J. & Booyens, C.M. 1994. *HAT, Verklarende Handwoordeboek van die Afrikaanse Taal*. Midrand: Perskor.

O'Connor, K.J. & Schaefer, C.E. (Ed) 1994. *Handbook of Play Therapy. Volume Two: Advances and Innovations*. New York: John Wiley & Sons Inc.

O'Leary, E. 1992. *Gestalt Therapy. Theory, Practice and research*. London: Chapman & Hall.

Orton, G.L. 1997. *Strategies for Counseling with Children and Their Parents*. USA: Brooks/Cole Publishing Company.

Patterson, C.H. 1980. *Theories of counselling and Psychotherapy*. 3rd edition. New York: Harper and Row.

Paulsen, W. & Prins, A. 2001. Special issues relevant to the school context. In Van Niekerk, E. & Prins, A. (Editors). 2001. *Counselling in Southern Africa: A Youth Perspective*. Sandown: Heineman Publishers (Pty.) Ltd.

Perls, F. 1973. *The Gestalt Approach as witness to therapy*. New York: Science and Behavior Books.

Perls, F.S., Hefferline, R. & Goodman, P. 1996. *Gestalt therapy: excitement growth in the human personality*. New York: The Julian Press.

Pieterse, M. 2004. Telefoniese onderhoud met Hoof van Departement Provinciale Onderwysdepartement.[Transkripsie]. Nelspruit.

Polster E & Polster M. 1974. *Gestalt Therapy Integrated: Contours of Theory and Practice*. New York: Vintage Books.

Pretorius, J.W.M. 1994. Ontwikkelingsfases van die opvoedeling. In Ferreira, G.V. (Redakteur), Pretorius, J.W.M., Bender, C.J.G. 1994. *Temas in die Psigo-Pedagogiek*. Stellenbosch: Universiteitsuitgewers.

Prinsloo, C.H. 1999. Research methodology (approaches) and the implementation of research findings. *Tydskrif vir Taalonderrig/Journal for Language Teaching*, 33(2):159-163.

Robinson, M. 1979. *Schools and social work*. London: Routledge & Kegan Paul.

Rooth, E. 1997. *Inleiding tot Lewensaardighede. Praktiese benaderings tot onderrig in lewensaardighede*. Hatfield: Via Afrika.

Ross, A.O. 1980. *Psychological disorders of children: A Behavioural Approach to Theory, Research and Therapy*. 2nd Edition. Kogakusha: McGraw Hill.

Rothman, J. & Thomas, E.J. 1994. *Intervention research: design and development for human services*. New York: Haworth.

Rubin, J. A. 1978. *Child Art Therapy. Understanding and Helping Children Grow through Art*. New York: Van Nostrand Reinhold Company.

SAALED. 2006. International Conference on learning disabilities. 24-29 September, Nelspruit.

Santrock, J.W. 1997. *Life Span Development*. Sixth edition. USA: WCB/ Mc Graw-Hill.

Schaefer, C. E. & O'Connor, K.J. 1983. *Handbook of play therapy*. New York: John Wiley & Sons.

Schaefer, C.E. (Editor). 2003. *Foundations of Play Therapy*. New Jersey: John Wiley & Sons.

Schoeman, J.P. 1996. Fantasy, metaphor and imagination. In Schoeman, J.P. & van der Merwe, M. (Editors). 1996. *Entering the child's world – a play therapy approach*. Pretoria: Kagiso.

Schoeman, J.P. & van der Merwe, M. (Editors). 1996. *Entering the child's world – a play therapy approach*: Pretoria: Kagiso.

School Counselor. 2004. *Moral Development Stages*. [O].

Beskikbaar:

http://mis.spps.org/counselors/development_moral.html.

Toegang op 2004/12/20

Schurink, E.M. 1989. Deciding to use a qualitative research approach. In De Vos, A.S. (Editor), Strydom, H., Fouché, C.B. & Delport, C.S.L. 1998. *Research at Grass Roots: For the social sciences and human service professions. 2nd edition*. Pretoria: J.L. van Schaik Publishers.

Serfontein, G. 1992. *The Hidden Handicap. How to help children who suffer from Dyslexia, Hyperactivity and Learning Difficulties*. Australia: Simon & Schuster.

Short, G.F. 1997. Life Maps. In Kaduson, H. & Scheafer, C.E.(Editor). 1997. *101 Play Therapy Techniques*. London:Jason Aronson Inc.

Silver, L.B. 1992. *The misunderstood Child: A guide for parents of children with learning disabilities*. Second Edition. Florida: Human Service Institute.

Sinay, S. 1997. *Gestalt for beginners*. New York: Writers and readers.

Sinclair, T.M., G.F. 1997.The Personality Pie. In Kaduson, H. & Scheafer, C.E. (Editor). 1997. *101 Play Therapy Techniques*. London:Jason Aronson Inc.

Smith, C.M. 1987. Doelwit spel: Gerigte Kinderspel. *Maatskaplike Werk/Social Work*, 5(2):129-139.

Smith, C.M. 1995. Working with troubled children. *Child Care Worker*, 13(4):3-4.

Smith, R. 1981. *Leer die kind ken: Riglyne vir die maatskaplike werker*. Pretoria: Academica.

Smith, R.C. 1991. *Learning Disabilities. Second Edition*. Toronto: Allyn & Bacon.

Special Needs Education: Building an Inclusive Education and Training System – South Africa. 2001. [O]. Beskikbaar:

http://www.logos-net.net/ilo/150_base/en/init/sa_7.htm.

Toegang op 2004/12/13

- Steiner, C. & Perry, P. 1999. *Achieving emotional literacy*. London: Bloomsburg.
- Strother, J. & Barlow, K. 1985. The Relationship of Emotional Needs to Reading Difficulty: A Collaborative Model for Counselors and Teachers. *Elementary School and Guidance Counseling*, 20(1):29-85.
- Strydom, H. 1989. Navorsing in Maatskaplike werk. In Van Staden, S.M., Van Rooyen, I.J.J., Hugo, E.A.K. & Van Delft, W.F. (Redakteurs). 1989. *Maatskaplikewerkopleiding oor sestig jaar*. Hillcrest: Owen Burgess.
- Strydom, H. 2002a. Ethical aspects of research in the social sciences and human service professions. In De Vos, A.S. (Editor). 2002. *Research at Grass Roots: For the social sciences and human service professions*. 2nd edition. Pretoria: J.L. van Schaik Publishers.
- Strydom, H. 2002b. The pilot study. In De Vos, A.S. (Editor). 2002. *Research at Grass Roots: For the social sciences and human service professions*. 2nd edition. Pretoria: J.L. van Schaik Publishers.
- Strydom, H. & Delport, C.S.L. 2002. Information collection: document study and secondary analysis. In De Vos, A.S. (Editor). 2002. *Research at Grass Roots: For the social sciences and human service professions*. 2nd edition. Pretoria: J.L. van Schaik Publishers.
- Stutterheim, E. 1995. *Kindgesentreerde maatskaplikewerk dienslewering*. MWK121. Potchefstroom: Potchefstroomse Universiteit.
- Swanson, H.L. 1991. *Handbook on the Assessment of Learning Disabilities: Theory, Research, and Practice*. Texas: Pro-ed.
- The ableDisabled (a) [O].
Beskikbaar:
<http://library.thinkquest.org/C003703/learning/more-image1.php>
Toegang op 2005/02/19
- The ableDisabled(b) [O].
Beskikbaar:
<http://library.thinkquest.org/C003703/dealing/index.php>

Toegang op 2005/02/25

Thom, D.P., Louw, D.E., Van Ede, D.M., Ferns, I. 1998. Adolescensie In Louw, D.A., Van Ede, D.M. & Louw, A.E. 1998. *Menslike ontwikkeling*. 3de uitgawe. Pretoria: Kagiso Tersiêr.

Thomas, E.J. 1989. Advances in developmental research. *Social Service Review*, 10(6): 35-40.

Thomas, M.R. 1996. *Comparing Theories of Child Development*. 4th edition. USA: Brooks/Cole Publishing Company.

Thompson, C.L. & Rudolph, L.B. 1996. *Counseling Children*. 4th edition. California: Brooks/Cole Publishing Company.

Thompson, C.L. & Rudolph, L.B. 2000. *Counseling Children*. 5th edition. Pacific-Grove: Brooks/Cole Publishing Company.

Trapodi, T. 1994. *A Primer on Single-subject Design for Clinical Social Workers*. Washington, DC: NASW Press.

Toerien, L. 2004. *Die leerondersteuningsonderwyser se persepsie rakende die benutting van spelterapie vir grondslagfase-leerders met besondere onderwysbehoeftes*. Universiteit van Pretoria. (Mini-verhandeling).

U-M Health System. 2004. Normal Development: Early Adolescence (12 to 14 Years Old) [O].

Beskikbaar:

http://www.med.umich.edu/1libr/pa/pa_deveeteen_pep.htm.

Toegang op 2004/11/06

Umansky, W., Hooper, S.R. 1998. *Young Children with special needs*. U.S.A.: Prentice-Hall, Inc.

Unger, H.G. 1997. *The learning disabilities trap: How to save your child from the perils of special education*. USA: Contemporary Books.

US National Institute of Mental Health, 2005. Mental Health, Self Help and Psychology Articles. [O].

Beskikbaar:

http://www.mental-health-matters.com/articles/list_alpha.php

Toegang 2005/10/20

Van den Berg, O. & Naicker, S.M. 1996. Private trouble or public issue? School failure in sociopolitical context. In Engelbrecht, P., Kriegler, S.S. & Booysen, M.I. (Editors). 1996. *Perspectives on learning difficulties: International concerns and South African realities*. Pretoria: J.L. van Schaik: Academic.

Van der Merwe, A. 1996a. Life skills education: Empowering pupils for the future. In Engelbrecht, P., Kriegler, S.S. & Booysen, M.I. (Editors). *Perspectives on learning difficulties: International concerns and South African realities*. Pretoria: J.L. van Schaik: Academic.

Van der Merwe, H. 1996b. Navorsingsproses. In Garbers, J.G. (Redakteur). 1996. *Doeltreffende geesteswetenskaplike navorsing: Navorsingsbestuur vir navorsers, studieleiers en M- en D-kandidate*. Pretoria: J.L. van Schaik Akademica.

Van der Merwe, M. 1996c. Assessment play. In Schoeman, J.P. & van der Merwe, M. (Editors). 1996. *Entering the child's world – a play therapy approach*. Pretoria: Kagiso.

Van der Merwe, M. 1996d. Biblio-play. In Schoeman, J.P. & van der Merwe, M. (Editors). 1996. *Entering the child's world – a play therapy approach*. Pretoria: Kagiso.

Van der Merwe, M. 1996e. Basic components of play therapy. In Schoeman, J.P. & van der Merwe, M. (Editors.). *Entering the child's world – a play therapy approach*. Pretoria: Kagiso.

Van der Merwe, M. 1996f. Creative Play. In Schoeman, J.P. & van der Merwe, M. (Editors). 1996. *Entering the child's world – a play therapy approach*. Pretoria: Kagiso.

Vaktaalkomitee vir Maatskaplike Werk. 1995. *Nuwe woordeboek vir Maatskaplike Werk*.

Van der Merwe, A. 2004. Onderhoud met maatskaplike werker by plaaslike Primêre skool. [Transkripsie]. Witrivier.

Van der Merwe, H. 1996. Die navorsingsproses: probleemstelling en navorsingsontwerp. In Garbers, J.G. (Redakteur). 1996. *Doeltreffende geesteswetenskaplike navorsing: Navorsingsbestuur vir navorsers, studieleiers en M- en D- kandidate*. Pretoria: J.L. van

Schaik Akademica.

Van Niekerk, E. & Prins, A (Editor). 2001. *Counselling in Southern Africa: A Youth Perspective*. Sandown: Heineman Publishers (Pty.) Ltd.

Van Niekerk, P.A. 1988. *Die onderwyser en die kind met probleme*. Stellenbosch: Universiteits-Uitgewers.

Van Staden, S.M., Van Rooyen, I.J.J., Hugo, E.A.K. & Van Delft, W.F. (Redakteurs). 1989. *Maatskaplike werkopleiding oor sestig jaar*. Hillcrest: Owen Burgess.

Van Wyk, P.C. 1991. Special forms of learning restraints. In Kapp, J.A. (Editor). 1991. *Children with problems: An Orthopedagogical Perspective. Second edition*. Pretoria: J.L. Van Schaik.

Venter, E.H. & Schoeman, J.P. 1999. 'n Riglyn vir ouers ten opsigte van die verhouding van die adolescent se emosionele bewussynsvlakke. *Social Work/Maatskaplike Werk*, 35 (4):322-331.

Wallace Adams, B. 1996. A consideration of key factors contributing to underachievement in South African schools. In Engelbrecht, P., Kriegler, S.S. & Booysen, M.I. (Editors). 1996. *Perspectives on learning difficulties: International concerns and South African realities*. Pretoria: J.L. van Schaik Academic.

Webb, N.B. (Editor). 1999. *Play therapy with children in crisis: a casebook for practitioners*. New York: The Guilford Press.

West, J. 1996. *Child Centred Play Therapy*. Second Edition. London: Arnold.

White, J. & Allers, C.T. 1994. Play therapy with abused children: A review of the literature. *Journal of Counseling and Development*, 2(4):390-405.

Winter, C.M. 2000. Gestaltgroepwerk met die middestadkind in die middelkinderjare na egskeiding van die ouers. Universiteit van Pretoria. (Mini-verhandeling.)

Winter, C.M. 2003. *Bemagtiging van enkelouerkinders in hulle laat middelkinderjare in 'n middestadkonteks deur gestaltgroepwerk*. Pretoria. Universiteit van Pretoria. (Proefskrif.)

Wong, B.Y.L. 1991. *Learning about learning Disabilities*. California: Academic Press.

Yontef, G.M. 1993. *Awareness, Dialogue & Process. Essays on Gestalt Therapy.* The Gestalt Journal Press, Inc. USA.

Yssel, J.M. 1997. *Assesseringsriglyn vir die emosioneel-sosiale funksionering van die allergiese kind – ‘n Maatskaplike werk-perspektief.* Pretoria: Universiteit van Pretoria. (Mini-verhandeling).

Yssel, J.M. 1999 *Gestaltterapie met die allergiese kind in die middelkinderjare.* Universiteit van Pretoria: Pretoria. (Proefskerif).

Zastrow, C. 2007. *The Practice of Social Work. A comprehensive Text.* Wisconsin: Thomson Brooks/Cole.
