

CARE PLAN (CP) AND REVIEW

THE INDIVIDUAL DEVELOPMENT PLAN (IDP) IS INCLUDED

NAME OF YOUNG PERSON: Nkosiyethu Ntloko
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DATE OF BIRTH : 15.03.90

DETAILS OF THE YOUNG PERSON:

SURNAME : Ntloko

FIRST NAMES : Nkosiyethu (Sizwe)

GENDER : Male

DATE OF BIRTH : 15 March 1990

Date when the young person first came into contact with the CYC system:

Admitted to St. Christopher's Shelter on 22 February 2001

Date of this Care Plan: 3 March 2003

Young person's previous address:

S 34269 Soweto-on-Sea

Name of principal caregiver at this address:

Thozama Cynthia Ntloko

Relationship to young person: Biological Mother

Has the young person (and family) been engaged with the CYC system prior to this intervention:

YES / NO

If yes, give reasons for the involvement and indicate what support and capacity building was offered to the young person and family:

N/A

2.

Indicate the legal basis of current work with this young person (and family):

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Why does the young person (and family) need to be within the Continuum of Care now?

Child is in St. Christopher's Shelter for longer than six months, pending the Children's Court Inquiry.

What attempts have been made for the young person to live with a relative or close family friend?

Family reunification services were rendered since Sizwe was admitted to St. Christopher's Shelter, but were unsuccessful. It did not prevent him from functioning as a street child.

What resources, supports and capacity building have been offered so far to the young person in the community (Please be specific)?

- Assistance with material needs.
- Counselling services
- Life-skills Programmes

If it is inappropriate or impossible to keep the young person in the community / family - indicate the reasons.

Sizwe's mother is not able to take care of him on a long-term basis. He still has difficulties in dealing with his home circumstances.

Which organisations, relatives and practitioners have been consulted concerning the young person's situation and the formulation of this plan?

ACVV Baakens Valley Centre: Case Manager, Coordinator &
Child Care Staff
Concerned child & family
Elumanyeni Primary School

3.

What is the overall CP for this young person?

(refer to the long-term "permanency" plan for the young person. not the present care placement within the continuum)

- Remaining with the family / friends with support / capacity building services
- Return to the family within time-limited period. Specify proposed time frame and family member

Two years, Biological Mother

- Return to the community (eg foster care, adoption, independent living) within time-limited period
Specify proposed time-frame and community-based option
- Special residential care (eg facility for the disabled)
- Other (specify)

Explain the reasons for the choice of this plan

It is recommended that Sizwe be designated to Baakens Valley Centre (Children's Home)

What broad outcomes need to be achieved before this plan is fulfilled?

OUTCOMES	WHO	TARGET DATE
1. Family reunification - Improved relationship Between Sizwe and Family	Case Manager & Staff	Two years
2. Enable Sizwe to reach his potential through life-skills programmes & counselling services, etc.	Case Manager & Staff	
3. Regular developmental Assessments	Case Manager & Staff	Six Monthly

4.

What long term developmental and / or therapeutic needs does the young person have which the continuum of care plan placements must meet?

SEE IDP

What type of placement within the Continuum of Care is proposed at this point?

Place at a Children's Home - Baakens Valley Centre

For how long?

Two Years

What is the contingency plan if the preferred placement is not available or breaks down?

Appropriate placement which must be in the best interest of the child.

If the young person is under statutory care, for how long is this likely to be?

Two years.

What is the agreement with the young person and family with regard to ending this intervention and fulfilling the Care Plan?

Reviews will be held every six months.

What steps will be taken if the young person, family or staff wishes to alter this plan?

Consultation with all relevant parties.

The first review of this plan will take place at Baakens Valley Centre

Month September Year 2003 Venue

The initial IDP will be in place by 3 March 2003

Responsible organisation ACVV PE Central

CASE MANAGEMENT SHEET

Date : 3 March 2003

Name	Organisation/Address	Started/completed
Ms J. Hansen	ACVV Port Elizabeth Albany Gardens 24 Albany Road Port Elizabeth 6001	

Signature : _____

University of Pretoria etd – Hansen, J (2002)

Date : _____

Name Organisation/Address Started/completed

Signature : _____

Date : _____

Name Organisation/Address Started/completed

Signature : _____

INDIVIDUAL DEVELOPMENT PLAN (IDP)

BASED ON CARE PLAN DATED: 3.03.03

DATE: 3.03.03

YOUNG PERSON: Nkosiyethu (Sizwe) Ntloko

Signature of young person
If over 12 years:

AGE: 12 Years

CASE MANAGER: Ms J. Hansen

Signature:

CAREGIVER: Ms J. Hansen

Signature:

IDP Page 1

Name : Nksoiyethu (Sizwe) Ntloko

Age : 12 years

Date : 3 March 2003

BELONGING

CP Goals	Strengths	Programme/s	Specific Tasks	Who?	Due Date
Return to parental care within time-limited period	Regular contact with mother and family Established friendships	Weekend/ Holiday Placements	Screening of home circumstances	Case manager & Social Auxiliary worker assisted by coordinator & staff	2 x per month
			Transport arrangements		
			Complete weekend/holiday placement forms		
			Holiday supervision services	Parent	Quarterly
			Material assistance		
			Evaluation of placements		
		Parental guidance	Counselling services: - Monthly home visits - Parental guidance workshops - Attendance & cooperation		Weekly/Monthly
		Lifeskills programmes e.g. relationship skills, Conflict management	Coordinating programmes Regular attendance	Case Manager/Coordinator & staff Sizwe	Weekly/Monthly

MASTERY

CP Goals	Strengths	Programme/s	Specific Tasks	Who?	Due Date
To empower Sizwe to reach appropriate psychosocial developmental stages.	Intelligent	Formal education	Regular school attendance	Sizwe	Daily
	Creative		Assistance with homework	Child Care Worker/Volunteers/Library staff	Daily
	Problem-solving skills		Regular study hours	Sizwe	Daily
	Leadership skills		Attendance of school meetings	Social Auxiliary Worker	Quarterly
	Communication skills		Progress reports	School	Quarterly
	Reliable		Life skills programmes: <ul style="list-style-type: none"> • Relationship skills • Decision making • Conflict management etc. 	<ul style="list-style-type: none"> - Regular attendance - Coordinating programmes - Programme funding - Education of programmes 	Sizwe Case Manager Coordinator & Staff Management Committee All staff

INDEPENDENCE

CP Goals	Strengths	Programme/s	Specific Tasks	Who?	Due Date
To empower Sizwe to reach independence congruent with his chronological age	Able to express needs	Life skills programmes	Regular attendance	Sizwe	Weekly / monthly
	Able to take initiative	<ul style="list-style-type: none"> • Decision making • Leadership development etc 	Coordinating programmes	Case Manager/Coordinator * staff	
	Competence tasks and responsibilities	Behaviour Management programmes	Programme funding	Management Committee	Daily
	Responsible re: handling of money		Evaluation of programmes	All staff	
Leadership potential			Daily interaction between child & staff	Sizwe & Staff	
			<ul style="list-style-type: none"> • Adherence to house rules • House meetings • Referral to resources 	Sizwe & staff	Monthly
				Case management	When appropriate

IDP Page 4

Name : Nkosiyethu (Sizwe) Ntloko

Age : 12 Years

Date : 3 March 2003

GENEROSITY

CP Goals	Strengths	Programme/s	Specific Tasks	Who?	Due Date
To empower Sizwe to develop a sense of generosity	Appreciative Able to share Return favours	Life-skills programmes: Relationship skills, etc. Community involvement programmes	Regular attendance Coordinating programmes Evaluation of programmes Identify appropriate programme Programme activities Attendance	Sizwe Case/Coordinator & Staff Case manager/coordinator & staff Sizwe	Weekly/ Monthly First quarter of next year

CARE PLAN (CP) AND REVIEW

THE INDIVIDUAL DEVELOPMENT PLAN (IDP) IS INCLUDED

NAME OF YOUNG PERSON: Thamsanqa Dlamini
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DATE OF BIRTH : 10 November 1985

DETAILS OF THE YOUNG PERSON:

SURNAME : Dlamini

FIRST NAMES : Thamsanqa

GENDER : Male

DATE OF BIRTH : 10 November 1985

Date when the young person first came into contact with the CYC system:

10 March 2000: Admitted to St. Christopher's Shelter for the first time

11 April 2002: Opening of Children's Court Inquiry

Date of this Care Plan: 25 September 2002

Young person's previous address:

926 Nobatana Road, Kwazakhele, Port Elizabeth, 6000

Name of principal caregiver at this address:

Nomagaga Dlamini

Relationship to young person: Biological Mother

Has the young person (and family) been engaged with the CYC system prior to this intervention:

YES / NO

If yes, give reasons for the involvement and indicate what support and capacity building was offered to the young person and family:

N/A

2.

Indicate the legal basis of current work with this young person (and family):

Opening of Children's Court Inquiry on 11 April 2002.

Why does the young person (and family) need to be within the Continuum of Care now?

Child is in place of safety at Baakens Valley Centre, pending the Children's Court Inquiry.

What attempts have been made for the young person to live with a relative or close family friend? Explain

Family Reunification services were rendered since he was admitted to St. Christopher's Shelter. He returned to his family on two occasions, but was finally readmitted to the shelter after his home circumstances deteriorated.

What resources, supports and capacity building have been offered so far to the young person and family / friends to keep the young person in the community? (Please be specific)

Regular weekend/holiday placements

If it is inappropriate or impossible to keep the young person in the community / family - indicate the reasons.

Miss Dlamini (biological mother) is unable to provide adequate care and material support.

Which organisations, relatives and practitioners have been consulted concerning the young person's situation and the formulation of this plan?

ACVV Baakens Valley Centre: Senior Social Worker,
Coordinator, Child Care Staff
Zinedeni Technical High School
Concerned Child
Biological Mother

3.

What is the overall CP for this young person?

(refer to the long-term "permanency" plan for the young person. not the present care placement within the continuum)

- Remaining with the family / friends with support / capacity building services
- Return to the family within time-limited period. Specify proposed time frame and family member
- Return to the community (eg foster care, adoption, independent living) within time-limited period

Specify proposed time-frame and community-based option

December 2003, Biological mother

- Special residential care (eg facility for the disabled)
- Other (specify)

Explain the reasons for the choice of this plan

Thamsanqa will be 18 years old next year and consequently be discharged from the Child Care Act.

What broad outcomes need to be achieved before this plan is fulfilled?

	OUTCOMES	WHO	TARGET DATE
1.	Strengthening of parent/child relationship	Case Manager & Therapeutic Team	December 2003
2.	Family must be able to provide more support and adequate care.	Case Manager & Therapeutic Team	December 2003
3.	Empower Thamsanqa to reach age appropriate to Psychosocial developmental stages and subsequent independence.	Case Manager & Therapeutic Team	December 2003
4.	Regular developmental assessments.	Case Manager & Therapeutic Team	Six monthly

4.

What long term developmental and / or therapeutic needs does the young person have which the continuum of care plan placements must meet?

SEE IDP

What type of placement within the Continuum of Care is proposed at this point?

Placement at a Children Home

For how long?

Target date: December 2003

What is the contingency plan if the preferred placement is not available or breaks down?

Return to parental care.

If the young person is under statutory care, for how long is this likely to be?

December 2003

What is the agreement with the young person and family with regard to ending this intervention and fulfilling the Care Plan?

Commitment to fulfillment of Care Plan and IDP.

What steps will be taken if the young person, family or staff wishes to alter this plan?

Care Plan & IDP will be reviewed.

The first review of this plan will take place at Baakens Valley Centre

Month April Year 2002

The initial IDP will be in place by 4 October 2002

Responsible organisation ACVV PE Central

CASE MANAGEMENT SHEET

Date : 25 September 2002

Name	Organisation/Address	Started/completed
Ms C. Vosloo	ACVV Port Elizabeth Albany Gardens 24 Albany Road Port Elizabeth 6001	

Signature : _____

Date : _____

University of Pretoria etd – Hansen, J (2002)

Name Organisation/Address Started/completed

Signature : _____

Date : _____

Name Organisation/Address Started/completed

Signature : _____

INDIVIDUAL DEVELOPMENT PLAN (IDP)

BASED ON CARE PLAN DATED: 25 September 2002

DATE: 4 October 2002

YOUNG PERSON: Thamsanqa Dlamini

Signature of young person
If over 12 years:

AGE: 16 Years

CASE MANAGER: Ms C. Vosloo **Signature:**

CAREGIVER: Ms J. Hansen **Signature:**

BELONGING

CP Goals	Strengths	Programme/s	Specific Tasks	Who?	Due Date
Return to parental care within time-limited period	Regular contact with parents	Weekend/Holiday placements Parental guidance Life-skills programmes	<ul style="list-style-type: none"> • Screening of home circumstances • Transport arrangement • Complete weekend/holiday placement forms • Holiday supervision services • Material support • Evaluation of placements • Counselling services: <ul style="list-style-type: none"> - Monthly home visits - Parental guidance workshops - Attendance & cooperation • Relationship skills • Conflict management 	Social Worker & Social Auxiliary Worker assisted by Project Coordinator and Child Care Team Parent Parent & Programme presenters	2 x per month Quarterly Continuous Weekly/ Monthly Weekly/ Monthly

IDP Page 2

Name : Thamsanqa Dlamini

Age : 16 Years

Date : 4 October 2002

MASTERY

CP Goals	Strengths	Programme/s	Specific Tasks	Who?	Due Date
To empower Thamsanqa to reach age appropriate to psycho-social developmental stages	Competency re: communication skills Interest in sport Leadership potential	Formal education	<ul style="list-style-type: none"> Regular school attendance 	Thamsanqa	Daily
		Life-skills programmes: <ul style="list-style-type: none"> Relationship skills Decision-making Conflict Management, etc. 	<ul style="list-style-type: none"> Assistance with homework 	Child Care Worker/Volunteers	Daily
			<ul style="list-style-type: none"> Regular study hours 	Library services	Daily
			<ul style="list-style-type: none"> Attendance of school meetings 	Social Auxiliary workers	Quarterly
			<ul style="list-style-type: none"> Quarterly progress reports 	School Thamsanqa Project Coordinator & staff	Quarterly
			<ul style="list-style-type: none"> Regular attendance 	Management Committee	Weekly/ Monthly
			<ul style="list-style-type: none"> Coordinating programmes 	Social Worker & Staff	

INDEPENDENCE

CP Goals	Strengths	Programme/s	Specific Tasks	Who?	Due Date
To enable Thamsanqa to reach independence congruent with his chronological age	Self confidence Leadership Potential	Life-skills programmes: <ul style="list-style-type: none"> • Decision-making • Leadership Development, etc. Behaviour management programmes	<ul style="list-style-type: none"> - Regular attendance - Coordinating programmes - Programme funding - Evaluation of programmes - Daily interaction between staff and child - Adherence to house rules - House meetings - Referral to alternative resources when necessary 	Thamsanqa Project Coordinator Management Committee Social Worker & Staff All staff Thamsanqa All staff Social Worker	Weekly/ Monthly Daily Monthly When appropriate

IDP Page 4

Name : Thamsanqa Dlamini

Age : 16 Years

Date : 4 October 2002

GENEROSITY

CP Goals	Strengths	Programme/s	Specific Tasks	Who?	Due Date
To empower Thamsanqa to develop a sense of generosity	<ul style="list-style-type: none"> • Cooperative • Willing to share 	<ul style="list-style-type: none"> - Life skills programmes • Relationship skills, etc <p>Community involvement programmes</p>	<ul style="list-style-type: none"> • Regular attendance • Coordinating programmes • Evaluation of programmes • Identify appropriate programme • Programme activities • Attendance 	<p>Thamsanqa</p> <p>Project Coordinator & Staff</p> <p>Social Worker & staff</p> <p>Social Worker/Coordinator & Staff</p> <p>Thamsanqa</p>	<p>Weekly/ Monthly</p> <p>First quarter of next year</p>

CARE PLAN (CP) AND REVIEW

THE INDIVIDUAL DEVELOPMENT PLAN (IDP) IS INCLUDED

NAME OF YOUNG PERSON:	Luyanda Ngaka
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DATE OF BIRTH	: 6 March 1990
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DETAILS OF THE YOUNG PERSON:

SURNAME : Ngaka

FIRST NAMES : Luyanda

GENDER : Male

DATE OF BIRTH : 6 March 1990

Date when the young person first came into contact with the CYC system:

Admitted to St. Christopher's Shelter on 1 October 2001

Date of this Care Plan: 1 October 2002

Young person's previous address:

1832 Mandela Village, Kwazakhele

Name of principal caregiver at this address:

Esther Nontuthuzelo Ngaka

Relationship to young person: Biological Mother

Has the young person (and family) been engaged with the CYC system prior to this intervention:

YES / NO

If yes, give reasons for the involvement and indicate what support and capacity building was offered to the young person and family:

N/A

2.

Indicate the legal basis of current work with this young person (and family):

Opening of Children's Court Inquiry on 11 April 2002

Why does the young person (and family) need to be within the Continuum of Care now?

Child in place of safety at Baakens Valley Centre pending the Children's Court Inquiry.

What attempts have been made for the young person to live with a relative or close family friend?

Attempts were made to reconcile Luyanda with his family, but were unsuccessful, due to negative social circumstances.

What resources, supports and capacity building have been offered so far to the young person in the community (Please be specific)?

- Counselling services
- Life-skills programmes
- Developmental Assessments

If it is inappropriate or impossible to keep the young person in the community / family - indicate the reasons.

Luyanda's mother is unable to provide adequate care. He went to the streets to beg for food and become involved in gang activities. A Children's Court Inquiry was opened to provide alternative care and an opportunity to improve his circumstances.

Which organisations, relatives and practitioners have been consulted concerning the young person's situation and the formulation of this plan?

ACVV Baakens Valley Centre: Case Manager, Coordinator & Child Care Staff
Concerned Child & Biological mother
Elumanyanweni Lower Primary School

3.

What is the overall CP for this young person?

(refer to the long-term "permanency" plan for the young person. not the present care placement within the continuum)

- Remaining with the family / friends with support / capacity building services
- Return to the family within time-limited period. Specify proposed time frame and family member

Two years, Biological Mother

- Return to the community (eg foster care, adoption, independent living) within time-limited period
Specify proposed time-frame and community-based option
- Special residential care (eg facility for the disabled)
- Other (specify)

Explain the reasons for the choice of this plan

Family reunification services will be rendered to assist Luyanda and his family.

What broad outcomes need to be achieved before this plan is fulfilled?

	OUTCOMES	WHO	TARGET DATE
1.	Improved relationship between Luyanda and his mother	Case Manager/Staff & Luyanda/Miss Ngaka	Two Years - October 2004
2.	Miss Ngaka to be involved in parental guidance programme	Case Manager/Staff & Luyanda/Miss Ngaka	Two Years - October 2004
3.	Improved social circumstances of family	Case Manager/Staff & Luyanda/Miss Ngaka	Two Years - October 2004
4.	Regular weekend/holiday placements	Case Manager/Staff & Luyanda/Miss Ngaka	Two Years - October 2004
5.	Regular developmental assessments	Case Manager/Staff & Luyanda/Miss Ngaka	Six monthly

What long term developmental and / or therapeutic needs does the young person have which the continuum of care plan placements must meet?

SEE IDP

4.

What type of placement within the Continuum of Care is proposed at this point?

Placement at Children's Home - Baakens Valley Centre

For how long?

Two Years

What is the contingency plan if the preferred placement is not available or breaks down?

Appropriate alternative placement to be investigated.

If the young person is under statutory care, for how long is this likely to be?

Two years.

What is the agreement with the young person and family with regard to ending this intervention and fulfilling the Care Plan?

Regular reviews will be held to discuss progress of fulfilling the Care Plan.

The first review of this plan will take place at Baakens Valley Centre

Month April **Year** 2003

The initial IDP will be in place by 4 October 2002

Responsible organisation ACVV PE Central

CASE MANAGEMENT SHEET

Date : 1 October 2002

Name	Organisation/Address	Started/completed
Ms C. Vosloo	ACVV Port Elizabeth Albany Gardens 24 Albany Road Port Elizabeth 6001	

Signature : _____

Date : _____

Name	Organisation/Address	Started/completed
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Signature : _____

Date : _____

Name	Organisation/Address	Started/completed
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Signature : _____

INDIVIDUAL DEVELOPMENT PLAN (IDP)

BASED ON CARE PLAN DATED: 1 October 2002

DATE: 4 October 2002

YOUNG PERSON: Luyanda Ngaka

Signature of young person
If over 12 years:

AGE: 12 Years

CASE MANAGER: Ms C. Vosloo **Signature:**

CAREGIVER: Ms J. Hansen **Signature:**

BELONGING

CP Goals	Strengths	Programme/s	Specific Tasks	Who?	Due Date
Return to parental care within time-limited period	Fond of his mother. Able to maintain positive relationships with staff	* Regular contact with parent & family members * Developing a meaningful relationship with a staff member whom he trusts * Strengthening of the relationship between Luyanda & his mother * Life-skills programmes: - Relationship skills - Self esteem, etc.	<ul style="list-style-type: none"> Weekend/Holiday placements Screening of home circumstances Transport arrangements Holiday supervision services Material relief (food parcels) Evaluation of placements Counselling services Developmental Assessments Counselling services Parental Guidance Coordinating programme Evaluation 	Case Manager & Social Auxiliary Worker Driver Social Auxiliary Worker Case Manager/Coordinator, Social Auxiliary Worker Social Auxiliary Worker/Case Manager Case Manager & Staff Coordinator/Volunteers & Staff	2 x per month Quarterly Continuous Monthly Weekly/ Monthly

MASTERY

CP Goals	Strengths	Programme/s	Specific Tasks	Who?	Due Date
To empower Luyanda to reach appropriate psychosocial developmental stages	Creative skills Able to express emotions	Formal education	<ul style="list-style-type: none"> Regular school attendance Assistance with homework Regular study hours Attendance of school meetings 	Luyanda Child Care Worker/Volunteers	Daily Quarterly
		Life-skills Programmes:	<ul style="list-style-type: none"> Progress reports Regular attendance Coordinating Programmes Evaluation 	Library Services Social Auxiliary Worker/Coordinator & Case Manager	Quarterly
		<ul style="list-style-type: none"> Relationship skills Conflict management Practical skills Training, etc. 	<ul style="list-style-type: none"> Progress Reports Programme funding Set dates Complete schedule Discussion with staff 	Luyanda/Case Manager/Coordinator & staff	Weekly/ Monthly
		Developmental Assessment	<ul style="list-style-type: none"> Planning 	Management committee Case Manager & staff	Six monthly

IDP Page 3

Name : Luyanda Ngaka

Age : 12 Years

Date : 4 October 2002

INDEPENDENCE

CP Goals	Strengths	Programme/s	Specific Tasks	Who?	Due Date
To empower Luyanda to reach independence congruent with his chronological age.	Assertive skills	Life skills Programmes:	- Regular attendance	Luyanda	Weekly/ Monthly
		- Self esteem	- Coordinator programmes	Coordinator /Case Manager & Staff	Daily
		- Relationship skills (Peer group, etc.)	- Evaluation	Management Committee	Monthly
		- Behaviour management programmes	- Programme funding	Social Auxiliary Worker	Weekly Monthly
		- Developmental Assessment	- Daily interaction between staff and child	All Staff	Six monthly
			- Progress Reports	Luyanda & All staff	
			- Staff meetings	Case Manager & staff	
			- House meetings		
			- Set dates		
			- Complete schedule		
	- Discussion with staff				
	- Planning				

GENEROSITY

CP Goals	Strengths	Programme/s	Specific Tasks	Who?	Due Date
<p>To empower Luyanda to develop a sense of generosity appropriate to his age.</p> <p>Maintaining positive relationships with family & friends & community</p>	<ul style="list-style-type: none"> • Caring behaviour • Loyalty to peer group 	<p>- Life skills programmes:</p> <ul style="list-style-type: none"> • Relations hip skills (e.g. peer group pressure) • Team building etc. <p>Community involvement programme</p>	<ul style="list-style-type: none"> • Regular attendance • Coordinating programme • Evaluation • Identify appropriate project • Regular attendance • Transport Arrangement 	<p>Luyanda Case Manager/Coordinator & staff</p> <p>Case Manager/Coordinator & staff</p> <p>Luyanda Coordinator</p>	<p>Weekly/ Monthly</p> <p>February 2003</p>

CARE PLAN (CP) AND REVIEW

THE INDIVIDUAL DEVELOPMENT PLAN (IDP) IS INCLUDED

NAME OF YOUNG PERSON: Nathan Joël
DATE OF BIRTH : 14 Julie 1985

DETAILS OF THE YOUNG PERSON:

SURNAME : Joël
FIRST NAMES : Nathan Elton
GENDER : Male
DATE OF BIRTH : 14 July 1985

Date when the young person first came into contact with the CYC system:

1996: Aanvanklike opname by St. Christopher's Skuiling

Date of this Care Plan: 1 Oktober 2002

Young person's previous address:

Voisenstraat 136, Helenvale

Name of principal caregiver at this address:

Victoria Joël

Relationship to young person: Biological Mother

Has the young person (and family) been engaged with the CYC system prior to this intervention:

YES / NO

If yes, give reasons for the involvement and indicate what support and capacity building was offered to the young person and family:

Dit het geblyk dat Nathan tydelik by Erica Veiligheidsplek opgeneem was. Hy het teruggekeer na sy moeder se sorg.

2.

Indicate the legal basis of current work with this young person (and family):

Opening van Kinderhofondersoek: 11 April 2002

Why does the young person (and family) need to be within the Continuum of Care now?

Volgens Nathan was hy blootgestel aan voortdurende alkoholmisbruik en konflik met familieledede. Terugplasing by sy moeder was onsuksesvol.

Datum van Kinderhofondersoek: 4 Oktober 2002

What attempts have been made for the young person to live with a relative or close family friend?

Sien bo.

Nathan is twee keer teruggeplaas by sy moeder, maar het weggeloop van die huis en as straatkind gefunksioneer.

What resources, supports and capacity building have been offered so far to the young person in the community (Please be specific)?

- Beradingsdienste
- Assessering van huislike omstandighede
- Ontwikkelingsassessering

If it is inappropriate or impossible to keep the young person in the community / family - indicate the reasons.

Nathan se moeder is nie in staat om 'n veilige tuiste vir hom te skep nie.

Inskakeling by programme wat die sentrum aanbied kan sy toekomsvooruitsigte bevorder.

Which organisations, relatives and practitioners have been consulted concerning the young person's situation and the formulation of this plan?

ACVV Baakensvallei Sentrum: Gevallebestuurder,
Koördineerder & Kindersorgpersoneel
Betrokke kind & Biologiese moeder
Missionvale Primêre skool

3.

What is the overall CP for this young person?

(refer to the long-term "permanency" plan for the young person. not the present care placement within the continuum)

- Remaining with the family / friends with support / capacity building services
- Return to the family within time-limited period. Specify proposed time frame and family member

-
- Return to the community (eg foster care, adoption, independent living) within time-limited period
Specify proposed time-frame and community-based option
 - Special residential care (eg facility for the disabled)
 - Other (specify)

Explain the reasons for the choice of this plan

Nathan word volgende jaar 18 jaar oud en sal dus onthef word van die bepalings van die Wet op Kindersorg. Sy agterstand met betrekking tot sy skoolloopbaan sal onafhanklike funksionering belemmer.

What broad outcomes need to be achieved before this plan is fulfilled?

	OUTCOMES	WHO	TARGET DATE
1.	Verbetering van moeder se maatskaplike omstandighede ten einde 'n veilige tuiste vir Nathan te skep.	Mej. Joël Gevallebestuur der	Desember 2003
2.	Inskakeling van Nathan by lewensvaardigheidsprogramme ten einde onafhanklike funksionering te bevorder.	Nathan/Gevallebestuurder Koördineerder & personeel	Weekliks/ Maandeliks
3.	Gereelde kontak met moeder deur middel van naweek/vakansieplasings	Nathan/Gevallebestuurder Koördineerder & personeel	2 x per maand 1 x per kwartaal
4.	Gereelde ontwikkelingsassessering ten einde vordering te bepaal	Nathan/Gevallebestuurder Koördineerder & personeel	Ses maandeliks

4.

What long term developmental and / or therapeutic needs does the young person have which the continuum of care plan placements must meet?

SIEN INDIVIDUELE ONTWIKKELINGSPLAN

What type of placement within the Continuum of Care is proposed at this point?

Kinderhuisplasing: Baakensvallei Sentrum

For how long?

Twee jaar

What is the contingency plan if the preferred placement is not available or breaks down?

'n Geskikte alternatiewe plasing sal ondersoek word.

If the young person is under statutory care, for how long is this likely to be?

Twee jaar

What is the agreement with the young person and family with regard to ending this intervention and fulfilling the Care Plan?

Die versorgingsplan sal deurlopend geëvalueer word.

What steps will be taken if the young person, family or staff wishes to alter this plan?

'n Paneelvergadering sal gereël word.

The first review of this plan will take place at
Baakensvallei Sentrum

Month April Year 2003

The initial IDP will be in place by 4 Oktober 2002

Responsible organisation ACVV Port Elizabeth

CASE MANAGEMENT SHEET

Date : 1 Oktober 2002

Name	Organisation/Address	Started/completed
Mej C. Vosloo	ACVV Port Elizabeth Albany Gardens Albanyweg 24 Port Elizabeth 6001	

Signature : _____

University of Pretoria etd – Hansen, J (2002)

Date : _____

Name Organisation/Address Started/completed

Signature : _____

Date : _____

Name Organisation/Address Started/completed

Signature : _____

INDIVIDUAL DEVELOPMENT PLAN (IDP)

BASED ON CARE PLAN DATED: 1 Oktober 2002

DATE: 4 October 2002

YOUNG PERSON: Nathan Joël

Signature of young person
If over 12 years:

AGE: 17 Jaar oud

CASE MANAGER: Mej. C. Vosloo **Signature:**

CAREGIVER: Mej. J. Hansen **Signature:**

IDP Page 1

Name : Nathan Joël

Age : 17 jaar

Date : 4 Oktoter 2002

BELONGING

CP Goals	Strengths	Programme/s	Specific Tasks	Who?	Due Date
Terugplasing in ouer se sorg wanneer Nathan die ouderdom van 18 jaar bereik.	Geheg aan moeder. Handhaaf positiewe verhoudings met personeel en mede-inwoners wat aanvaarding toon.	Gereelde kontak met moeder & gesinslede Ouerleidingsprogramme Lewensvaardighedsprogramme: <ul style="list-style-type: none"> • Verhoudingsvaardighede • Selfbeeld • Konflikhantering, ens. 	<ul style="list-style-type: none"> • Naweek/Vakansieplasings • Vakansieverlofkeuring • Vervoerreëlings • Vakansietoesigdienste • Noodhulp wanneer benodig. • Evaluering van plasings. • Beradingsdienste • Ontwikkelings-assessering • Werkswinkel • Samewerking/Bywoning • Koördinering van programme • Evaluering • Vorderingsverslae 	Gevallebestuurder Koördineerder/Matskaplike hulpwerker Bestuurskomitee Gevallebestuurder/Koördineerder & personeel Mej. Joël Koördineerder/Gevallebestuurder & personeel	2 x per maand Kwartaal-likes Deurlopend Ses maandeliks Teen Oktober 2003

MASTERY

CP Goals	Strengths	Programme/s	Specific Tasks	Who?	Due Date
Om Nathan te bemagtig om toepaslike psigo-sosiale ontwikkelingsstadiums te bereik.	Vertrou personeel. Vasberadenheid om sy omstandighede te verbeter.	Formele skoolonderrig. Lewensvaardighedsprogramme: <ul style="list-style-type: none"> • Selfbeeldontwikkeling • Konflikhantering • Verhoudingsvaardighede, ens. Ontwikkelings-assessering.	<ul style="list-style-type: none"> • Gereelde skoolbywoning • Hulp met tuiswerk • Gereelde studietye • Bywoning van skoolvergaderings • Vorderingsverslae • Gereelde bywoning • Koördinering van programme • Evaluering • Vorderingsverslae • Befondsing • Beplan datums • Voltooi skedules • Bespreking met personeel • Beplanning/Opvolging 	Nathan/Kinder-versorger/Vrywillers/Biblioteekdienste Hulpwerker Hulpwerker/Skool Nathan Gevallebestuurder/Koördineerder & personeel Bestuurskommittee Gevallebestuurder & personeel	Daaglik Kwartaalliks Kwartaalliks Weeklik/ Maandeliks Ses maandeliks

INDEPENDENCE

CP Goals	Strengths	Programme/s	Specific Tasks	Who?	Due Date
Om Nathan te bemagtig om onafhanklikheid te bereik in ooreenstemming met sy chronologiese ouderdom.	Deursettingsvermoë	- Lewensvaardigheidsprogramme:	- Gereelde bywoning	Nathan/Gevallebestuurder/ Koördineerder & Personeel Bestuurskomitee	Weekliks/ Maandeliks
		<ul style="list-style-type: none"> • Selfbeeldontwikkeling • Verhoudingsvaardighede • Konflikhantering, ens. 	- Evaluering	Nathan/Personeel	Daagliks
		Gedragbestuurprogramme	- Befondsing		Hulpwerker Alle personeel
		Ontwikkelings-assessering	- Daaglikse interaksie tussen betrokke kind en personeel	Nathan/Personeel	
			- Vorderingsverslae		Gevallebestuurder & Personeel
			- Personeelvergaderings		
			- Huisvergaderings		
			- Bepaal datums		
			- Voltooi skedules		
			- Bespreking met personeel		
			- Beplanning/Opvolging		

GENEROSITY

CP Goals	Strengths	Programme/s	Specific Tasks	Who?	Due Date
Om Nathan te bemagtig om uit te reik na ander en mededeel-saamheid te bevorder	Hulpvaardig Gee om vir ander	- Lewensvaardigheidsprogramme • Verhoudingsvaardighede • Spanbou, ens. Gemeenskapsbetrokkenheid	• Gereelde bywoning • Koördinering van programme • Evaluering Identifiseer toepaslike projek. Gereelde bywoning Vervoerreëlings.	Nathan Koördineerder Gevallebestuurder & Personeel Gevallebestuurder Koördineerder Nathan Koördineerder	Weekliks/ Maandeliks Februarie 2003 & Personeel

CARE PLAN (CP) AND REVIEW

THE INDIVIDUAL DEVELOPMENT PLAN (IDP) IS INCLUDED

<u>NAME OF YOUNG PERSON:</u>	Sakhumzi Johnson
<u>DATE OF BIRTH</u>	: 24 February 1987

DETAILS OF THE YOUNG PERSON:

SURNAME : Johnson
FIRST NAMES : Sakhumzi
GENDER : Male
DATE OF BIRTH : 24 February 1987
OR AGE ESTIMATE / DATE :

Date when the young person first came into contact with the CYC system:

Date of this Care Plan: 11 December 2001

Young person's previous address:

Name of principal caregiver at this address:

Relationship to young person:

Has the young person (and family) been engaged with the CYC system prior to this intervention:

YES / NO

If yes, give reasons for the involvement and indicate what support and capacity building was offered to the young person and family:

N/A

Indicate the legal basis of current work with this young person (and family):

Opening of Children's Court Inquiry on 3 August 2001.

Why does the young person (and family) need to be within the Continuum of Care now?

Placement at children's home (Baakens Valley Centre) has been recommended. Parents not able to take care of the child. Sakhumzi left home and lived on the streets.

What attempts have been made for the young person to live with a relative or close family friend?

Weekend and holiday placements were arranged.

What resources, supports and capacity building have been offered so far to the young person in the community (Please be specific)?

- Regular contact with family members
- Life skills programmes

If it is inappropriate or impossible to keep the young person in the community / family - indicate the reasons.

Mother not able to care for the child on a regular / permanent basis.

Which organisations, relatives and practitioners have been consulted concerning the young person's situation and the formulation of this plan?

ACVV PE Central - Social Worker, Social Auxiliary Worker
Youth for Christ - Project Co-Ordinator, Child Care Worker
Staff
Mother / Stepfather

What is the overall CP for this young person?

(refer to the long-term "permanency" plan for the young person. not the present care placement within the continuum)

- Remaining with the family / friends with support / capacity building services
- Return to the family within time-limited period.
Specify proposed time frame and family member
Two years, Mother
- Return to the community (eg foster care, adoption, independent living) within time-limited period
Specify proposed time-frame and community-based option
- Special residential care (eg facility for the disabled)
- Other (specify)

Explain the reasons for the choice of this plan

Mother is willing to cooperate with social services.

What broad outcomes need to be achieved before this plan is fulfilled?

OUTCOMES	WHO	TARGET DATE
1. Monitoring and assessment of placement at Baakens Valley Centre.	Social Worker Baakens Valley Staff	Continuous
2. Continued efforts to secure parent-child-relationship	Social Worker Baakens Valley Staff	Continuous
3. Support services. Counselling and guidance Re: Problem situation / life skills	Social Worker Baakens Valley Staff	Continuous

What long term developmental and / or therapeutic needs does the young person have which the continuum of care plan placements must meet?

SEE IDP

If not possible to meet al the above, which should be the priority goals and how should they be addressed?

Relationship with mother.
Re-unification with services.

What type of placement within the Continuum of Care is proposed at this point?

Children Home

For how long?

Two Years

What is the contingency plan if the preferred placement is not available or breaks down?

Placement with family - if possible.

If the young person is under statutory care, for how long is this likely to be?

Two years.

What is the agreement with the young person and family with regard to ending this intervention and fulfilling the Care Plan?

Regular monitoring of placement.

Discussion : Staff / Family

What steps will be taken if the young person, family or staff wishes to alter this plan?

See Above

The first review of this plan will take place at

Day **Month** June **Year** 2002 **Venue** Baakens Valley Centre

Responsible organisation ACVV PE Central

IDP Page 1

Name : Sakhumzi Johnson

Age :

Date : 11 December 2001

BELONGING

CP Goals	Strengths	Programme/s	Specific Tasks	Who?	Due Date
Return to the family within time limited period	<ul style="list-style-type: none"> • Re-established contact with mother • Friendly & respectful • Not shy 	<ul style="list-style-type: none"> - Re-unification services - Counselling - Weekend / Holiday Placement - Monitoring of placement at Baakens Valley Centre - Positive identity and relationship skills developed through life-skills programmes 	<ul style="list-style-type: none"> • Screening of placements • Transport arrangement • Holiday supervision • Developmental assessment • Regular house meeting • Life skills programmes 	<ul style="list-style-type: none"> • Social Worker & Social Auxiliary Worker • Driver • Social Auxiliary Worker & Project coordinator • Social Worker & Baakens Valley Staff • Sakhumzi & Baakens Valley Staff • Baakens Valley Staff & Sakhumzi 	<ul style="list-style-type: none"> Continuous Out Weekend Holidays Six monthly Monthly Monthly Weekly

IDP Page 2

Name : Sakhumzi Johnson

Age :

Date : 11 December 2001

MASTERY

CP Goals	Strengths	Programme/s	Specific Tasks	Who?	Due Date
To empower Sakhumzi to reach appropriate psycho-social stages.	<ul style="list-style-type: none"> • Good school progress • Dancing • Good soccer player • Leadership abilities 	<ul style="list-style-type: none"> - Formal education - Music & Dancing skills development classes - Sport development skills - Life skills classes 	• Regular school attendance	• Sakhumzi	Daily
			• Arrange dancing classes	• Baakens Valley Staff	Weekly
			• Sport clinics	• Programme Coordinator	Weekly
			• Regular attendance of programmes	• Sakhumzi	Monthly
			• Coordinating	• Project Coordinator	Monthly
			• Evaluation	• Project Coordinator	
			• Social Worker		

IDP Page 3

Name : Sakhumzi Johnson

Age :

Date : 11 December 2001

INDEPENDENCE

CP Goals	Strengths	Programme/s	Specific Tasks	Who?	Due Date
To empower Sakhumzi to reach independence	<ul style="list-style-type: none"> • Assertive • School progress 	Life skills Programmes - Decision making - Self-esteem - Relationship skills - Conflict management Developmental assessments Behaviour Management Programmes	<ul style="list-style-type: none"> - Regular attendance - Coordinating - Evaluation - Regular interviews - Daily interaction between staff & child focussed on application of BQCC training 	<ul style="list-style-type: none"> • Sakhumzi • Project coordinator • Social Worker & Staff • All Staff 	Weekly Monthly Six monthly Daily

IDP Page 4

Name : Sakhumzi Johnson

Age :

Date : 11 December 2001

GENEROSITY

CP Goals	Strengths	Programme/s	Specific Tasks	Who?	Due Date
<p>To empower Sakhumzi to develop a sense of generosity</p> <p>Maintenance of positive relationship with family, friends and community</p>	<ul style="list-style-type: none"> • Helpful • Able to share 	<p>- Life skills programmes</p>	<ul style="list-style-type: none"> • Regular attendance • Coordination • Evaluation 	<p>Sakhumzi</p> <p>Project Coordinator</p> <p>Social Worker</p>	<p>Weekly</p> <p>Monthly</p>

CARE PLAN (CP) AND REVIEW

THE INDIVIDUAL DEVELOPMENT PLAN (IDP) IS INCLUDED

<u>NAME OF YOUNG PERSON:</u> Siyabonga Mooi
<u>DATE OF BIRTH</u> :

DETAILS OF THE YOUNG PERSON:

SURNAME : Mooi
FIRST NAMES : Siyabonga
GENDER : Male
DATE OF BIRTH :
OR AGE ESTIMATE / DATE : 12 years

Date when the young person first came into contact with the CYC system:

14 August 2000

Date of this Care Plan: 5 December 2001

Young person's previous address:

4972 Site and Service, Kwazakhere

Name of principal caregiver at this address:

Lena Mooi

Relationship to young person: Grandmother

Has the young person (and family) been engaged with the CYC system prior to this intervention:

YES / NO

If yes, give reasons for the involvement and indicate what support and capacity building was offered to the young person and family:

N/A

Indicate the legal basis of current work with this young person (and family):

Opening of Children's Court Inquiry on 3 August 2001.

Why does the young person (and family) need to be within the Continuum of Care now?

Referral to Baakens Valley Centre (Children's Home) had been recommended - Court Report. Grandmother were not able to take responsibility.

What attempts have been made for the young person to live with a relative or close family friend?

- Locating family members since admittance to St. Christopher's Shelter
- Weekend & Holiday Placements
- Developmental Assessments
- Regular contact with Grandmother.

What resources, supports and capacity building have been offered so far to the young person in the community (Please be specific)?

- Regular contact with family members
- Life skills programmes
- Grandmother involved in our life-skills classes

If it is inappropriate or impossible to keep the young person in the community / family - indicate the reasons.

Grandmother not able to care for him on a regular / permanent basis.

Which organisations, relatives and practitioners have been consulted concerning the young person's situation and the formulation of this plan?

ACVV PE Central - Social Worker, Social Auxiliary Worker
Youth for Christ - Project Co-Ordinator, Child Care Worker
Staff

Grandmother

What is the overall CP for this young person?

(refer to the long-term "permanency" plan for the young person. not the present care placement within the continuum)

- Remaining with the family / friends with support / capacity building services
- Return to the family within time-limited period.
Specify proposed time frame and family member

Two years, Mother

- Return to the community (eg foster care, adoption, independent living) within time-limited period
Specify proposed time-frame and community-based option
- Special residential care (eg facility for the disabled)
- Other (specify)

Explain the reasons for the choice of this plan

What broad outcomes need to be achieved before this plan is fulfilled?

OUTCOMES	WHO	TARGET DATE
1. Monitoring and assessment of placement at Baakens Valley Centre.	Social Worker Baakens Valley Staff	Continuous
2. Continued efforts to secure grandmother-child-relationship	Social Worker Baakens Valley Staff	Continuous
3. Support services. Counselling and guidance	Social Worker Baakens Valley Staff	Continuous

What long term developmental and / or therapeutic needs does the young person have which the continuum of care plan placements must meet?

SEE IDP

If not possible to meet al the above, which should be the priority goals and how should they be addressed?

Relationship with mother : re-unification services.

What type of placement within the Continuum of Care is proposed at this point?

Children's Home

For how long?

Two Years

What is the contingency plan if the preferred placement is not available or breaks down?

Placement with family - if possible.

If the young person is under statutory care, for how long is this likely to be?

Two years.

What is the agreement with the young person and family with regard to ending this intervention and fulfilling the Care Plan?

Regular monitoring of placement.

Discussion : Staff / Family

What steps will be taken if the young person, family or staff wishes to alter this plan?

See Above

The first review of this plan will take place at

Day **Month** June **Year** 2002 **Venue** Baakens Valley Centre

Responsible organisation ACVV PE Central

IDP Page 1

Name : Siyabonga Mooi

Age :

Date : 5 December 2001

BELONGING

CP Goals	Strengths	Programme/s	Specific Tasks	Who?	Due Date
Return to family within time limited period	<ul style="list-style-type: none"> • Contact with maternal grandmother • Loving child • Friendly • Good relationship with others 	<ul style="list-style-type: none"> - Re-unification services, contact with grandfather - Monitoring of placement at Baakens Valley Centre - Positive identity and relationship skills 	<ul style="list-style-type: none"> • Follow up - contact with family members • Developmental assessments • Life skills programmes: relationship skills • Supervision of programmes 	<ul style="list-style-type: none"> • Social Worker * Social & Auxiliary Worker • Social Worker & Baakens Valley Staff • Siyabonga & Child Care Worker Staff, Volunteers • Social Worker 	<p>Continuous</p> <p>Six monthly</p> <p>Weekly</p> <p>Weekly</p>

IDP Page 2

Name : Siyabonga Mooi

Age :

Date : 5 December 2001

MASTERY

CP Goals	Strengths	Programme/s	Specific Tasks	Who?	Due Date
To empower Siyabonga to master his skills	<ul style="list-style-type: none"> • School progress • Drawing • Sport • Good Story teller • Good leadership skills 	<ul style="list-style-type: none"> - Formal education - Art programmes - Sport developmental programmes - Life skills programmes - Leadership camps 	<ul style="list-style-type: none"> • Regular school attendance • Attend art classes, get an teacher • Attendance of all programmes • Attend at least once year 	<ul style="list-style-type: none"> • Siyabonga • Siyabonga • Child Care Workers • Child Care Workers • Project Coordinators • Social Worker 	<p>Daily</p> <p>Daily / Weekly</p> <p>Weekly</p> <p>Once a year</p>

IDP Page 3

Name : Siyabonga Mooi

Age :

Date : 5 December 2001

INDEPENDENCE

CP Goals	Strengths	Programme/s	Specific Tasks	Who?	Due Date
To empower Siyabonga to reach independence	School progress (dedication)	Life skills programmes <ul style="list-style-type: none"> • Decision making • Self esteem • Relationship skills • Conflict management • Developmental assessment • Behaviour management programmes 	<ul style="list-style-type: none"> - Regular attendance - Coordinating / Evaluation - Regular interviews - Daily interaction between staff and child focussed on the BQCC training received 	<ul style="list-style-type: none"> • Siyabonga • Project Coordinator & Social Worker • Social Worker & Baakens Valley Centre Staff • All Staff 	Weekly Monthly Six monthly Daily

IDP Page 4

Name : Siyabonga Mooi

Age :

Date : 5 December 2001

GENEROSITY

CP Goals	Strengths	Programme/s	Specific Tasks	Who?	Due Date
To empower Siyabonga to develop a sense of generosity	<ul style="list-style-type: none"> • Helpful • Able to share 	- Life skills programmes	<ul style="list-style-type: none"> • Regular attendance • Coordination • Attendance of house meetings 	<ul style="list-style-type: none"> • Siyabonga • Project Coordinator • Siyabonga * Staff 	Weekly Monthly Once a month

CARE PLAN (CP) AND REVIEW

THE INDIVIDUAL DEVELOPMENT PLAN (IDP) IS INCLUDED

<u>NAME OF YOUNG PERSON:</u> Siviwe Zigogo
<u>DATE OF BIRTH</u> : 13 February 1985

DETAILS OF THE YOUNG PERSON:

SURNAME : Zigogo
FIRST NAMES : Siviwe
GENDER : Male
DATE OF BIRTH : 13 February 1985
OR AGE ESTIMATE / DATE :

Date when the young person first came into contact with the CYC system:

Admitted to St. Christopher's Shelter for the first time during 1999. Opening of Children's Court Inquiry took place on 3 August 2001. He was transferred to Baakens Valley Centre on two occasions.

Date of this Care Plan: 6 December 2001

Young person's previous address:

81 Rolihlahla Village, Mission Vale, Port Elizabeth

Name of principal caregiver at this address:

Mr Lindile Livingstone Zigoxo and Mrs Nokuzola Zigoxo

Relationship to young person: Parents

Has the young person (and family) been engaged with the CYC system prior to this intervention:

YES / NO

If yes, give reasons for the involvement and indicate what support and capacity building was offered to the young person and family:

N/A

Indicate the legal basis of current work with this young person (and family):

Children's Court Inquiry - 26 July 2001

Why does the young person (and family) need to be within the Continuum of Care now?

Referral to Baakens Valley Centre (Children's Home) had been recommended. See Children's Court Report.

What attempts have been made for the young person to live with a relative or close family friend?

- Weekend / Holiday placements
- Developmental assessments
- Contact with concerned family (maternal grandmother)

What resources, supports and capacity building have been offered so far to the young person in the community (Please be specific)?

- Establishing regular contact with family members
- Business training programmes (parent did not attend)

- Parent meetings
- Weekend / Holiday placements

If it is inappropriate or impossible to keep the young person in the community / family - indicate the reasons.

Parents are not able to care for the child. They are unemployed and is poverty stricken.

Which organisations, relatives and practitioners have been consulted concerning the young person's situation and the formulation of this plan?

ACVV PE Central - Social Worker/Programme Manager, Social
Auxiliary Worker
Youth for Christ - Project Coordinator, Child Care Worker
Staff

Family

What is the overall CP for this young person?

(refer to the long-term "permanency" plan for the young person. not the present care placement within the continuum)

- Remaining with the family / friends with support / capacity building services
- Return to the family within time-limited period.
Specify proposed time frame and family member

Two years, Parents

- Return to the community (eg foster care, adoption, independent living) within time-limited period
Specify proposed time-frame and community-based option
- Special residential care (eg facility for the disabled)
- Other (specify)

Explain the reasons for the choice of this plan

What broad outcomes need to be achieved before this plan is fulfilled?

OUTCOMES	WHO	TARGET DATE
1. Monitoring and assessment of placement at Baakens Valley Centre.	Social Worker Baakens Valley Staff	Continuous
2. Continued efforts to secure bond with family	Social Worker Baakens Valley Staff	Development Assessment (6 months)
3. Support services. Counselling and guidance Re: Problem situations / life skills development	Social Worker Baakens Valley Staff	Continuous

What long term developmental and / or therapeutic needs does the young person have which the continuum of care plan placements must meet?

SEE IDP

If not possible to meet all the above, which should be the priority goals and how should they be addressed?

Relationship skills - Life skills programmes at centre.

What type of placement within the Continuum of Care is proposed at this point?

Placement at Children Home : Baakens Valley Centre

For how long?

Two Years

What is the contingency plan if the preferred placement is not available or breaks down?

Possible placement with family.

If the young person is under statutory care, for how long is this likely to be?

Two years.

What is the agreement with the young person and family with regard to ending this intervention and fulfilling the Care Plan?

Placement will be evaluated continuously.

What steps will be taken if the young person, family or staff wishes to alter this plan?

Panel discussion

The first review of this plan will take place at

Day Month June Year 2002 Venue Baakens Valley Centre

The initial IDP will be in place by 6 December 2001

Responsible organisation ACVV PE Central

BELONGING

CP Goals	Strengths	Programme/s	Specific Tasks	Who?	Due Date
Return to the family within time limited period	<ul style="list-style-type: none"> • Contact with family • Relationship with staff and boys • Life skills programmes 	<ul style="list-style-type: none"> - Regular contact with family (weekend & holiday placement) - Regular involvement with staff & boys - Arrange life skills programme - Monitoring and assessment of placement at Baakens Valley Centre 	<ul style="list-style-type: none"> • Evaluation of placement (home visit & interviews) • Relationship skills (boys & staff) • Life skills programmes attendance • Development assessment • Individuals interview 	<ul style="list-style-type: none"> • Social Worker & Social Auxiliary Worker • Project coordinator • Siviwe • Social Worker • Staff at Baakens Valley Centre 	<p>Continuous</p> <p>Daily</p> <p>Weekly</p> <p>Six monthly</p>

MASTERY

CP Goals	Strengths	Programme/s	Specific Tasks	Who?	Due Date
To empower Siviwe to reach appropriate psycho-social stages	• School progres	- Formal education	• Regular school attendance,	• Siviwe	Daily
	• Relation-ships	- Relationship skills	regular study hours,	• Baakens Valley Centre Staff	Daily
	• Leadership skills	- Life skills programmes	home work assistance	• Siviwe	Weekly
	• Life skills	- Dance classes	• Regular attendance of programmes	• Project Coordinator	Monthly
	• Dancing		• Coordinating	• Social Worker	Monthly
			• Evaluation		

INDEPENDENCE

CP Goals	Strengths	Programme/s	Specific Tasks	Who?	Due Date
To empower Siviwe to reach independence in accordance with his chronological age	<ul style="list-style-type: none"> • Ability to be independent • Leadership skills 	Life skills Programmes - Decision making - Relationship skills - Rights and Responsibilities etc. Behaviour Management	<ul style="list-style-type: none"> - Regular attendance - Coordinating - Evaluation - Daily interaction between child & staff 	<ul style="list-style-type: none"> • Siviwe • Project coordinator • Social Worker • All Staff 	Weekly Monthly Daily

IDP Page 4

Name : Siviwe Zigoxo

Age : 13 February 1985

Date : 6 December 2001

GENEROSITY

CP Goals	Strengths	Programme/s	Specific Tasks	Who?	Due Date
To empower Siviwe to develop a sense of generosity	<ul style="list-style-type: none"> • Helpful • Community programme 	<ul style="list-style-type: none"> - Life skills programmes - Relationship skills - Special programme presented by NACCW 	<ul style="list-style-type: none"> • Regular attendance • Coordination • Evaluation • Attendance • Funding 	<ul style="list-style-type: none"> • Siviwe • Project Coordinator • Social Worker • Siviwe • Baakens Valley Centre 	<p>Weekly</p> <p>Monthly</p> <p>Six months</p>

LIST OF INTERVIEWEES

The following list contains the names of persons, in alphabetical order, and the organization's they represent; with whom semi-structured interviews were conducted between April and May 2001.

NAME	ORGANIZATION
Blake, Sally	ROCK
Calitz, Dirk	Dept of Education: Kwa Zulu Natal
Chain, Brian	Youth For Christ
Dippenaar, Melinda	White Mountain Outdoor Centre
Duvenhage, & Joy Muller	Pointman Leadership Program
Friedel, George	Umgeni Valley Environmental Centre
Gumble, Mark	Private
Heunis, Chris	Team Building Institute of SA
Hobongwana, Bonga	Youth For Christ
Howes, Sigi	Dept of Education: Cape Province
Kirkman, Tracy	Private
Le Roux, Chrislen	Outward Bound
Malan, Jannie	University of Stellenbosch
Mtunzi	EDUCO
O'Donoghue, Rob	Kwa Zulu Nature Conservation
Robertson, Gavin & Yoav, van der Heyden	Wilderness Therapy Institute of SA
Schoeman, Nikkie	Wild Life Society of SA
Schroder, Philip	Youth For Christ
Spies, Lood	OAA and Technikon, Pretoria
Taylor, Jim	Wildlife Society of SA
Telfer, Andrew	Spirit of Adventure
Van der Spuy, Johan	"Verenigde Christen Studente Vereniging"
Van Dyk, Frikkie, Marinda and Rowallan	Keinmond Child and Youth Care Centre
Voord, Louis	"Aksie Alpha" Youth Ministry