BIBLIOGRAPHY

African National Congress. Education Department. May 1994. Implementation plan for education and training. Johannesburg.

African National Congress. 1994. The reconstruction and development programme. Umanyano Publishers. Johannesburg.

Babbie, E. 1992. The practice of social research. Wadsworth Publishing Company California.

Beach, D.S. 1980. Personnel: The management of people at work. Macmillan. New York.

Beckmann, J.L. & Blom, M.A. 2000. Thoughts on accountability and democratic school management. (In South African Journal of Education, 2000, 20(1)).

Beckmann, J.L. 2000. Democratic management. An exploration of some key concepts and their implications for the management of a university academic department. University of Pretoria. Unpublished inauqural speech.

Behrens, S.J. 1995. Lifelong learning in the new education and training system. (In Musaion (1995) 13:1/2 p. 250-263).

Berendt,. 1994. Higher education staff development: directions for the twenty-first centry. UNESCO.

Bible Society of South Africa. 1994. Good News Bible, Today's English version. National Book Printers Goodwood. Cape.

Bond, W. 1997. People involvement: a continuum and techniques approach. (In Management Today 1997 June).

Butcher, N. 1995. Open learning is a trendy phrase on the lips of many educationists, but what exactly is it? (In open learning through distance education). Newsletter of the South African Institute for distance education (SAIDE). Vol. 1 No. 1. 1995. 1st quarter.

Byers, L.L. & Rue, L.W. 2000. Human resource management. McGraw-Hill Companies. Inc. United States of America.

Candy, P.C. 1991. Self direction for life-long learning: comprehensive guide to theory and practice. Jossey-Bass Publishers. San Francisco.

Candy, Phillip C. 1996. Promoting lifelong learning: Academic development and university as a learning organization. (In International Journal for academic development 1996. Vol.1 No. 1. p.7.

Cantrell, T. 1997. The key to liberate managers to become transformation leaders. (In Black Leadership April 1997).

Coffield, F 1999. Speaking the truth to power: research and policy on lifelong learning. The Policy Press. Britain.

Chalam, K.S. 1991. Academic staff development in higher education. KP Bagchi & Company. Calcutta.

Chan, K.C. 1994. Learning for Total Quality: An action Learning Approach. (In The Learning Organization, Vol. 1 No. 1).

Colenso, M. 2000. Successful organizational change. 2000. Biddles Ltd Guildford & King's Lyn. Great Brittain.

Cook, C.W., Hunsaker, P.L. & Coffey, R.E. 1997. Management and organization behaviour. Irwin Chicago.

Council on Higher Education: Education Quality Committee Founding Document. August 2000.

Cropley, A.J. 1980. Towards a system of lifelong education. Pergamon Press, Hamburg.

Department of Education, 1997. First steps school governance starter pack: A resource for school body members. Homefront Publications. Pretoria

Departrment of Education.The Lifelong Educator in the South African Context.. Feb 2000. National Centre for Curriculum Research Research and Development. (NCCCRD).

Department of Education. Curriculum 2005 Lifelong Learning for the 21st century.

Department of Education. Education White Paper: Special Needs Education: Building an inclusive education and training system. July 2001.

Department of Education. Corporate Plan. January 2000-December 2000.

Department of Education. Values, Education and Democracy-report of the working group on values in Education 2002 Conxtions Development Communications. S.A.

Department of Education. 1995. Education and Training in a democratic South Africa.

Discussion document: Lifelong learning through a National Qualifications Framework. Report of the ministerial committee. Feb 1996.

Dixon, N. 1994. The organizational learning cycle. McGraw-Hill Book Company. London.

Education in a global era-challenges to equity, opportunities for diversity, globalisation, values and HIV/AIDS (27-30 Nov 2002) Conference of Common wealth Education Ministers.

Education and Training in a democratic South Africa. Department of Education. Pretoria 1995.

Erasmus, B. 1997 Transforming HRD: keystone to success in organisations. (In Management Today September 1997).

Erasmus, B.J & van Dyk, P.S. 2001. Training management in South Africa. Oxford University Press. New York.

Evans, J & Schaefer C. 2001. Ten tasks of change: demystifying organizations. Jossey-Bass/Pfeiffer.San Francisco

Everard, B. and Morris, G. 1990. Effective school management. Paul Chapman Publishing Ltd. London.

Everard, K.B. & Morris, G. 1996. Effective school management. Paul Chapman Publishing Ltd. London.

Farmer, D.W. and Mech T.F. 1992. Information literacy: Developing students as independent learners. Jossey-Bass Publishers. San Francisco.

Fassen, N. and Mecalfe, L. 1997. Curriculum 2005: A challenge to resource managers. Kaapse Biblioteek.

Faulds, D .Oct 2001. Recognition of Prior Learning. Primedia Publishing.

Fenton, B. 1997. Digital Future for workplace Learning. (In People Dynamics April 1997).

Ferreira, A. 2000. Business Strategy: having to cope with waves of change. (In Management Today October 2000).

Festian, B. 1997. Digital futures for workplace learning. (In People Dynamics April 1997).

Field.J. 2000. The learning and the new education order. Trentham Books. London.

Gastel, U. 1997. Barriers to change. (In People Dynamics June 1997).

Gervero, R.M, Wilson, A.L & associates. 2001. Power in practice. Jossey-Bass. San Francisco.

Gerber, P.D. Nel, P.S. and Van Dyk, P.S. 1996. Human resources management. Internation Thomson Publishing. Johannesburg.

Gabor, A. 2000. the capitalist philosophers: the geniuses of modern business-their lives, times,and ideas. Times Books. New York.

Garvin, D.A. 2000. Learning in action: A guide to putting the learning organisation to work. Harvard Busuness School press. Boston.

Gordon, G. 1997. Preparing and developing academic for the needs of effective provision in mass tertiary education. (In Higher Education Management Nov 1997. Vol. 9 No. 3).

Gosteli, U. 1997. Barriers to change. (In People Dynamics June 1997).

Graham, H.T. & Bennett, R. 1998. Human resources management. Pitman Publishing.

Gustavsson, B. & Harung, H.S. 1994. Organizational Learning based on Transforming Collective Consciousness. (In Learning Organization, Vol. 1 No. 1).

Hardijzer, C. 2000. Leapfrog traditional career paths. (In People Dynamics April 2000).

Hatton, M.J. 1997. Lifelong learning: policies,practices and programmes. School of Media Studies at Humber College. Toronto.

Hay, W.K. & Tarter, J.C. 1993. A normative theory of participate decision making in schools. (In Journal of Educational Administration. 31(3): 4-19).

Herbst, T. 1998. Management competencies for the new millenium. (In People Dynamics January 1998).

Higher Education Act 101 1997 as ammended by Act 55 of 1999 Act 54 2000.

Hlapolosa, S. 2000. Organisation development. (In Management Today, Feb 2000).

Hodgson, A. 2000. Policies, politics and the future of lifelong learning. Kogan Page. London.

Human Science Research Council. 1996. Ways of seeing the National Qualifications Framework. Pretoria Sage Publications. London.

Huseman, R.C & Goodman, J.P. 1999. Leading with knowledge: the nature of competition in the 21st century. Sage Publishers. London.

Husen, T. and Postlethwaite, T.N. 1994. International encyclopedia of Education. Vol. 4 Pergamon Oxford.

Huysamen, D. 1997. The desire to perform. (In People Dynamics June 1997).

Huysamen, D. 2000, Inspinable management the key to passionism. (In People Dynamics April 2000).

Institute for Democratic Alternative for South Africa. DSA in depth. February 1993-1994.

Invancevich, J.M. & Matteson, M.T. 1993. Organizational behaviour and management. Irwin Boston.

Jerling, K.1999. Education, training and development in organizations. ABC Book Printers. Epping Industria 11.

Joli, Journal of lifelong learning initiatives. Nov/Dec 1997, Issue no. 3.

Kasworm, C. 1983. Self-directed learning and lifespan development. (In International Journal of lifelong education vol. 2 no. 1, p.29-46).

Katz, Moira. 1996. Professional growth is a journey, not a destination. (In People Dynamics, May 1996).

Knapper, C.K. and Cropley, A.J. 1991. Lifelong learning and higher education. Kogan Page Limited. London.

Koorts. 1997. Education is lagging behind. (In Gratia Liaison Journal Technikon Free State, June, 1997).

Learning for life. Unesco sources. No. 91/June 1997.

Long, D.G. 1990. Learning managed learning. Kogan Page, London.

Longworth, N. 1999. Lifelong learning for the new South Africa. A paper delivered?

Longworth, N. and Davies, W.K. 1996. Lifelong learning. Kogan Page. London.

Lorriman, J. 1995. What can we learn from 25 years of lifelong learning in Japan? (In Industry and Higher Education August 1995).

Loubser, H. Young turks rule. (In You Magazine February 2001).

Maehl, W.H. 2000. Lifelong learning at its best. Jossey-bass. San Francisco.

Maile, S. 1998. Empowering teachers by means of staff development for the restoration of a culture of teaching and learning. University of Pretoria. Unpublished Med.Dissertation.

Markkula, M. 1995. The role of the professional organizations in developing systems for lifelong learning. (In Industry and Higher education. August Vol. 9. p.227-235).

Marquardt, M.J. 1996. Buidling the learning organisation. McGraw-Hill, New York.

Marquardt, M J. 1995. Building a global learning organization: lessons from the world's top corporation. (In Industry and Higher Education, August 1995).

Martin, J. 1995. The great transition. Amacom. New York.

Marx, R. 1996. Self-managed skill retention. (In HRM September 1996).

Mataboge, T.J.M. 1998. Guidelines for the in-service education and training of school principals in managerial competecies. University of Pretoria. Unpublished dissertation.

Meyer, T. 1996. Creating competitiveness through competencies: currency for the 21st century. Knowledge Resources. Randburg.

Munthe, Axel. 1999. The reinvestment process. (In Career Success March 1999).

Nadler, L. 1982. Designing training programs: the critical events model. Addision-Wesley. London.

Nadler, L. & Nadler, Z. 1990. The handbook of human resource development. Wiley. New York.

National Commission on Excellence in Education. 1983. A nation at Risk: A report to the nation and the secretary of education. United States Department of Education. April.

New Academic Policy for Programmes and Qualifications in Higher Education. 2002.

Nieman, R. Objectivity, reliability and validity in qualitative research (In South African journal of education, vol 20, Issue 4,Nov, 2000

Noe, Hollenbeck, Gerhart & Wright. 2000. Human resource management: gaining a competitive advantage. McGraw-Hill companies. Inc. USA.

Oldroyd, D. & Hall, V. 1991. Managing staff development: A handbook for secondary schools. Paul Chapman Publishing Ltd. London.

Otala, Matti. 1995. The learning organization: theory into practice. (In Industry and Higher Education, June 1995).

Pace, R.W., Smith, P.C. & Mills, G.E. 1991. Human resource development, the field. Prentice Hall. Englewood Cliffs.

Pask, J.M. & Smith, D.E. 1989. Knowledge-based Instruction for lifelong learning. (In reference Librarian. vol. 254 p.187-198).

Patton, M. Q. 1990. Qualitative evaluation and research methods. Sage Publication. California.

Pearsall, J. 1999. The Concise Oxford Dictionary. Oxford University Press. Oxford.

Phillips, B. 1997. Getting to grips with unit standard in the NQF. Sigma Press. Johannesburg.

Pokroy, S. 2000. Driving empowerment through leadership. (In People's Dynamics April 2000).

Ramashia, R. 2002. Bosses, workers and government must support Setas. (In Bussiness Report National, Wednesday 27 Feb 2002).

Redding, J. 1997. Hardwiring the learning organization. (In Training and development, Aug. 1997 p.61-67).

Renton, M. Clarifying your vision: strategy and culture in managing change. (In People Dynamics May 1997).

Robbins, S.P. 2001. Organizational behavior. Prentice Hall.New Jersey.

Robinson, D.G. & Robinson, J.C. 1989. Training for impact: How to link training to business needs and measure the results. Jossey-Bass Inc. Publishers. San Francisco.

Rowntree, D. 1981. A dictionary of education. Harper & Row Publishers. London.

SAAAD (South African Association of Academic Development) conference 30th Nov – 3rd December 1997.

Saunders, M., Lewis,P. & Thornhill, A. 2000. Research methods for business students. Prentice Hall. Harlow.

Shafritz, J M. Koeppe, R,P. & Soper, E W. 1988. The facts on file dictionary of education. Facts on File New York.

Shape and Size of Higher Education Task Team, Council on Higher Education 2000. Towards a New Higher Education Lanscape: meeting equity, quality and social development imperatives of South Africa in the 21st century.

Shaw, D. and Scriven, R. 1996. The power to perform. (In People Dynamics July 1996 vol. 14 no.6).

Sheal, P.R. 1989. How to develop and Present Staff Training Courses. Kogan Page. London.

Simoncelli, 2000. HR Fundamentals. (In People Dynamics April 2000).

Skills Development Act 1998 (Act No 97 of 1998).

Skills Development Levies Act, 1999 (Act No. 9 of 1999).

Smith, G. 1992. A categorization of models of staff development in higher education. (In Brittish Journal of Educational Technology, Vol. 23 No. 1 p.39-43.)

South African Qualifications Authority Act 1995 (Act No. 58 of 1995).

Steyn, A.G.W., Smit, C.F.& Du Toit, S.H.C. 1994. Statistic for practice. Pretoria: Van Schaiks.

Steyn, G.M. 1994. Personnel Development and In-service Training. (In Educational Management. BEd. Module ONB402-5 Tutorial Letter 107/1994 Pretoria. Unisa.

Swieringa, J. & Wierdsma, A. 1992. Becoming a learning organization beyond the learning curve. Addison-Wesley Workingham. England.

Tichy, N.M & Cohen, E. 1998. The teaching organisation. (In Training & Development, July 1998)

The reconstruction and development programme. African National Congress. 1994. Umanyano Publishers. Johannesburg.

Thomson, D. 1995. The concise Oxford dictionary of current English. Clarendon Press. Oxford.

Thomson, S. The reinvestment process. (In Career Success April 1999).

Treffry, D. 1999. Collins Concise Dictionary. Harper Collins Publishing Glasgow.

Tshenye, N. 1996. A self-empowerment: A path to success. (in Publico June 1996 p.11-13).

Tyers, J. 1995. National Qualifications Framework: who are the beneficiaries? (In HRM October 1995. p.28-31).

Ulrich, Dave. 1997. Human resource champions. Harvard Business School Press. Boston.

Van Dyk, P.S., Nel, P.S. & Loedolff, P.V.Z. 1992. Training management: A multi-disciplinary approach to human resources development in Southern Africa. Southern Book Publishers (Pty) Ltd. Halfway House. RSA.

Westcott, M. 1999. Trends in corporate training (In Management Today, August 1990).

Westerman S. 1994. How total quality management initiatives can inspire leadership. (Month: Fall vol. 87. p.73-81).

White Paper No. 3: A programme for the transformation of Higher Education. 1997.

Wilson, J D. 1998. Lifelong education: Australian Developments (In Journal of lifelong learning initiatives March/April 1998 Issue No. 5).