

## BIBLIOGRAPHY

- American Diabetic Association: Children with diabetes - School bill of rights for children with diabetes. 1999. Retrieved September 14, 2002, from [http://www.childrenwithdiabetes.com/d\\_0q\\_100.htm](http://www.childrenwithdiabetes.com/d_0q_100.htm).
- American Diabetic Association: Children with diabetes - Information for teachers. 2000. Retrieved September 14, 2002, from [http://www.childrenwithdiabetes.com/d\\_0q\\_600.htm](http://www.childrenwithdiabetes.com/d_0q_600.htm)
- American Diabetic Association: Children with diabetes - Psychosocial aspects of diabetes. 2001. Retrieved September 15, 2001, from [http://www.childrenwithdiabetes.com/d\\_0q\\_560.htm](http://www.childrenwithdiabetes.com/d_0q_560.htm)
- American Diabetic Association: Groups with special needs - People from non-English speaking background. 1999. Retrieved July 7, 2001, from <http://www.health.gov.au/hsdd/nhpq/diabetes/diabetes99/nee>
- American Diabetic Association: Groups with special needs - People living in rural and remote areas. 1999. Retrieved July 7, 2001, from <http://www.health.gov.au/hsdd/nhpq/diabetes/diabetes99/needs/rural.htm>
- American Diabetic Association: Report of the Expert Committee on the Diagnosis and Classification of Diabetes Mellitus. 2001. Retrieved July 2, 2002, from <http://www.diabetes.org/diabetescare/FullText/Supplements/DiabetesCare/Supplement101/S5.htm>
- Ary, D., Cheser Jacobs, L. & Razavieh, A. 2002. *Introduction to research in education*. Australia: Wadsworth.
- Badenhorst, M. G. 1998. *Die beleweniswêreld van adolessente met diabetes mellitus, met verwysing na die ondersteuningsrol van die gesin*. Bloemfontein: Universiteit van die Oranje Vrystaat: ongepubliseerde doktorsale tesis.
- Bender, C. J. G. 2002. *A life skills programme for learners in the senior phase: a social work perspective*. Pretoria: University of Pretoria: unpublished Master's Dissertation.
- Brenner, E.M. & Salovey, P. 1997. Emotional regulation during childhood: developmental, interpersonal and individual considerations. In Salovey, P & Sluyter, D.J. *Emotional development and emotional intelligence*. New York: Basic Books.
- Briedenhann, H. 2003. *Identifisering van bates by 'n voorskoolse leerder met serebraal gestremdheid*. Pretoria: Universiteit van Pretoria: ongepubliseerde meesterstesis.
- Child, D. 1997. *Psychology and the teacher*. London: Cassell.
- Cohen, L., Manion, L. & Morrison, K. 2002. *Research methods in education*. London: Routledge Falmer.

- Cole, M. & Cole, S.R. 1989. *The development of children*. New York: W.H. Freeman and Company.
- Cole, M. & Cole, S.R. 2001. *The development of children*. New York: Worth Publishers.
- Corna, L. G. 1992. *Stress and coping in families with diabetic children*. Port Elizabeth: University of Port Elizabeth: unpublished master's dissertation.
- Decker, C.A. 1990. *Children: the early years*. South Holland, Illinois: The Goodheart-Willcox Company, Inc.
- De Vos, A.S., Strydom, H., Fouchè, C.B. & Delport, C.S.L. 2002. *Research at grass roots: for the social science and human service professions*. Pretoria: Van Schaik.
- Direko, K. K. 1997. *A critical review of education for diabetic adults in the Mafikeng / Mmabatho area of the North West Province: are there messages for health education?* Johannesburg: University of Witwatersrand: unpublished master's dissertation.
- De Villiers, F.P.R. 1995. Die behandeling van diabetes mellitus in kinders. *Geneeskunde*. Mar/Apr 1995, 21-25.
- Diabetes South Africa Pretoria Branch, E-mail to (<http://www.diabetessa.co.za>), 27 April, [2003, April 28].
- Du Toit, S.J. & Kruger, N. 1991. *The child: an educational perspective*. Durban: Butterworths.
- Donald, D. Lazarus, S. and Lolwana, P. 1999. *Educational Psychology in social context*. Oxford: Oxford University Press.
- Ebersöhn, L. & Eloff, I. 2003. *Life skills and assets*. Pretoria: Van Schaik.
- Edwards, M. & Davis, H. 1997. *Counselling children with chronic medical conditions*. UK: BPS Books.
- Eloff, I., Engelbrecht, P. & Swart, E. 2002. Including a learner with physical disabilities: stressful for teachers? *Koers*. 67(1), 77-99.
- Erben, M. 1996. The purpose and processes of biographic method. In: Schott, D. & Usher, R. (Eds). *Understanding educational research*. London: Routledge.
- Ferreira, G.V. (Red.), Pretorius, J.W.M. & Bender, C.J.G. 1994. *Temas in die Psigo-Pedagogiek*. Stellenbosch: U.U.B.
- Frier, B.M. & Fisher, B.M. 2002. Diabetes mellitus. In: Haslett, C., Chilvers, E.R., Boon, N.A., Colledge, N.R. & Hunter, J.A.A. (Eds). *Davidson's principles and practice of medicine*. Edinburgh: Churchill Livingstone.

- Frieman, B & Settel J. 1994. What the classroom teacher needs to know about children with chronic medical problems. *Childhood Education*, 4, 196-201.
- Goleman, D. 1997. Emotional intelligence in context. In Salovey, P. & Sluyter, D.J. (Eds). *Emotional development and emotional intelligence*. New York: Basic Books.
- Gray, L.R. & Airasian, P. 2003. *Educational research: competencies for analysis and applications*. New Jersey: Merrill Prentice Hall.
- Green, L. 2001. Promoting development during middle childhood. In Engelbrecht, P. & Green, L. (Eds.). *Promoting learner development*. Pretoria: Van Schaik.
- Harrison, O. R. 1990. *Glycaemia control and educational status of insulin-dependent diabetics following an educational programme in nursing*. Johannesburg: University of Witwatersrand: unpublished master's dissertation.
- Haslam, S.A. & McGarty, C. 1998. *Doing Psychology: an introduction to research methodology and statistics*. London: SAGE Publications.
- Hatch, T. 1997. Friends, diplomats and leaders in kindergarten: interpersonal intelligence in play. In Salovey, P. & Sluyter, D.J. (Eds). *Emotional development and emotional intelligence*. New York: Basic Books.
- Humphrey, J.N. & Humphrey, J.H. 1989. *Child development during the elementary school years*. Springfield: Charles C Thomas Publisher.
- Ingersoll, G.M. & Golden, M.P. 1995. The diabetic child in context: the family. In Kelnar, C.J.H. *Childhood and adolescent diabetes*. London: Chapman & Hall Medical.
- Jackson, R. L., Richards & Guthrie, A. 1975. *The child with diabetes mellitus*. USA: The Upjohn Company.
- Kapp, J. A. (Ed.). 1991. *Children with problems. An orthopedagogical perspective*. Pretoria: J.L. van Schaik.
- Kitson, N. & Merry, R. (Eds). 1997. *Teaching in the primary school*. London. Routledge.
- Kretzmann, J.P. & McKnight, J.L. 1993. *Building communities from the inside out*. Chicago: ACTA Publications.
- McEvelly, A. 1995. Liaison nursing – the diabetic home care team. In Kelnar, C.J.H. (Ed.). *Childhood and adolescent diabetes*. London: Chapman & Hall Medical.
- McMillan, J.H. & Schumacher, S. 1993. *Research in education: a conceptual introduction*. New York: Harper Collins College Publishers.
- Mertens, D.M. 1998. *Research methods in education and psychology: integrating diversity with quantitative and qualitative approaches*. Thousand Oaks: SAGE Publications.

- Naud, G.J. 1990. *Die diabetiese persoonlikheid*. Potchefstroom: PU vir CHO: ongepubliseerde meesterstesis.
- Pal, S. 2002. Diabetes: a problem in all age groups. *Journal of Modern Pharmacy*. 9(Oct), 36.
- Papalia, D.E. & Wendkos Olds, S. 1996. *A child's world: infancy through adolescence*. New York: McGraw-Hill, Inc.
- Patton, M.Q. 2002. *Qualitative research and evaluation methods*. Thousand Oaks: SAGE Publications.
- Perin, M.P. Shayne, M.W. & Bloom, S.R. 1993. *Home and community care for chronically ill children*. New York: Oxford Press.
- Petray, C. Freeseemann, K. & Lavay, B. 1997. Understanding students with diabetes: implications for the physical education professional. *Joperd*. 68(1), 57-64.
- Plotnick, L. & Henderson, R. 1998. *Clinical management of the child and teenager with diabetes*. Baltimore: Johns Hopkins University Press.
- Roehlkepartain, J.L. & Leffert, N. 2000. *What young children need to succeed: working together to build assets from birth to age 11*. Minneapolis: Free Spirit Publishing Inc.
- Rosenthal-Malek, A & Greenspan, J. 1999. A student with diabetes is in my class. *Teaching exceptional children*. 31(3), 38-43.
- RSA, 1996. *Interim Policy for Early Childhood Development*. Retrieved January 9, 2003, from <http://education.pwv.gov.za>.
- RSA, 2001. Ministry of Education. *White Paper for Special Needs Education*. (Act No. 27 of 1996). Pretoria: Government Printer. July 2001.
- RSA, 2001. Ministry of Education. *White Paper on Early Childhood Education*. (Act No. 27 of 1996). *Government Gazette*, 436 (22756). Pretoria: Government Printer. 17 October 2001.
- Ryan, G.W. & Bernard, H.R. 2000. Data management and analysis methods. In Denzin, N.K. & Lincoln, Y.S. (Eds). *Handbook of qualitative research*. Thousand Oaks: SAGE Publications.
- Saarni, C. 1997. Emotional competence and self-regulation in childhood. In Salovey, P. & Sluyter, D.J. (Eds). *Emotional development and emotional intelligence: educational implications*. New York: Basic Books.
- Sandberg, D.E. & Barrick, C. 1995. Endocrine disorders in childhood: a selective survey of intellectual and educational sequelae. *School Psychology Review*. 24(2), 146-170.
- Schor, E.L. (Ed). 1995. *Caring for your school-age child: ages 5 to 12*. New York: Bantam Books.

- Schostak, J.F. 2002. *Understanding, designing and conducting qualitative research in education*. Buckingham: Open University Press.
- Search Institute: Developmental Assets. 1997. Retrieved June 9, 2003, from [www.search-institute.org](http://www.search-institute.org).
- Silink, M. 1995. Testing for control – home and hospital. In Kelnar, C.J.H. (Ed.). **Childhood and adolescent diabetes**. London: Chapman & Hall Medical.
- Silverman, D. 2000. **Doing qualitative research**. California: SAGE Publications.
- Smith, C. J. 1983. *The diabetic diet: education, compliance and practical applications*. Cape Town: University of Cape Town: unpublished master's dissertation.
- Stake, R.E. 2000. Case studies. In Denzin, N.K. & Lincoln, Y.S. (Eds). *Handbook of qualitative research*. Thousand Oaks: SAGE Publications.
- Stern, R. 1999. Social and emotional learning: what is it? How can we use it to help our children? New York University Child Study center. Retrieved June 2, 2003, from <http://www.aboutourkids.org/articles/socialemotional.html>
- Strang, S. 1995. Childhood diabetes: the child at school. In Kelnar, C.J.H. (Ed.). *Childhood and adolescent diabetes*. London: Chapman & Hall Medical.
- Struwig-Scholtz, M. E. 1995. *Die psigologiese aspekte betrokke by Blanke kinders met tipe I diabetes mellitus*. Potchefstroom: Potchefstroom Universiteit vir Christelike Hoër Onderwys: ongepubliseerde meesterstesis.
- Tedlock, B. 2000. Ethnography and ethnographic representation. In Denzin, N.K. & Lincoln, Y.S. (Eds). *Handbook of qualitative research*. Thousand Oaks: SAGE Publications.
- Terre Blanche, M. & Durrheim, K. 2002. *Research in practice: applied methods for social science*. Cape Town: University of Cape Town Press.
- Thies, K.M. 1999. Identifying the educational implications of chronic illness in school children. *Journal of School Health*. 69(10), 392-396.
- Thomas, R.M. 1991. Piaget's theory: basic features and applications. In Marjoribanks, K. (Ed.). *The foundations of student's learning*. Oxford: Pergamon Press.
- Van den Aardweg, E. M. 1973. An empirico-pedagogical investigation into the life-world of the diabetic secondary school child. *Educare*. 2,1-9.
- Van den Aardweg, E. M. 1973. *A psycho-pedagogical study of diabetes mellitus in secondary school pupils*. Pretoria: University of South Africa: unpublished master's dissertation.
- Van den Aardweg, E. M. 1975. *The young diabetic in career and employment*. Pretoria: University of South Africa: unpublished doctoral dissertation.

- De Vos, A.S., Strydom, H., Fouchè, C.B. & Delport, C.S.L. 2002. *Research at grass roots: for the social science and human service professions*. Pretoria: Van Schaik.
- Votey, S.R. 2001. Diabetes Mellitus, Type 1 – a review. eMedicine, April 13. Retrieved April 27, 2003, from <http://www.emedicine.com/emerg/topic133.htm>
- White J.A. & Wehlage G. 1995. Community collaboration: if it is such a good idea, why is it so hard to do?. *Education Evaluation and Policy Analysis*. 17(1), 23-38.
- Wilson, P. 1998. Diabetes and insulin reactions. Retrieved July 7, 2001, from [http://www.childrenwithdiabetes.com/d\\_0q\\_421.htm](http://www.childrenwithdiabetes.com/d_0q_421.htm).
- World Health Organization. 1946. *Constitution*. Geneva: WHO.