UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
YUNIBESITHI YA PRETORIA

PROVIDING AND MANAGING STUDENT DEVELOPMENT AND SUPPORT IN HIGHER EDUCATION IN A DEVELOPING COUNTRY

by

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Submitted in fulfilment of the requirements for the degree

PHILOSOPHIAE DOCTOR

in the

DEPARTMENT OF CURRICULUM STUDIES

at the

UNIVERSITY OF PRETORIA
FACULTY OF EDUCATION

PROMOTER: DR PH DU TOIT

Pretoria **February 2009**

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ACKNOWLEDGEMENTS

The Glory be to God. He who determines and steadfastly provides.

Thank you to:

- Dr Pieter du Toit for kind and expert leadership throughout this study.
- My husband, Neels, for listening to me, accompanying me on my journey and forever lifting me up.
- My daughter, Marni, for allowing me to achieve this goal.
- My parents, Syd and Marie, for always believing that I can and supporting and encouraging me.
- My work colleagues and Senior Director for the support, kindness and encouragement.

ABSTRACT

This study is a qualitative review to identify factors impacting on the management and provision of student development and support in higher education in a developing country. For the purpose of the study student development and support includes all developmental and supportive services and interventions for students within an institution of higher learning, regardless of the current structuring of the functions.

The study first contextualises the scenario of a developing country in terms of the socio-economic, political, higher education, labour and other factors that set the scene for student development and support and then continues with a systematic exposition of factors that have direct relevance and impact on the future of student development and support. A systematic investigation in the higher education sector by means of interviews with national policy makers, institutional and unit managers as well as focus groups with practitioners make it possible to identify factors that have direct relevance and impact on the future management and provision of student development and support.

The result of the study is a construction of the specific factors identified on the macro/international, meso/national and micro/institutional levels as well as the intricate relationships between the various factors. This research provides a potential framework for future management and provision of strategic focus areas for student development and support functions within higher education in a developing country to ensure that it effectively positions the function within higher educ as a key component of the core business.

Key words and concepts:

- Student development and support
- Academic development
- Higher education

- Student profile
- Student needs
- Curriculum development
- Management in student support
- Institutional development
- Student development service portfolio
- Organisational structure

ETHICAL CLEARANCE CERTIFICATE

ANNEXURE D

UNIVERSITY OF PRETORIA

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RESEARCH ETHICS COMMITTEE

CLEARANCE CERTIFICATE	**CLEARANCE NUMBER : CS07/10/02**
DEGREE AND PROJECT	PhD Curriculum and Instructional Design and Development Factors impacting on the management and provision of student development and support in higher education in a developing country.
INVESTIGATOR(S)	M S van Heerden - 82320323
DEPARTMENT	Curriculum Studies
DATE CONSIDERED	26 June 2008
DECISION OF THE COMMITTEE	APPROVED

This ethical clearance is valid for 3 years from the date of consideration and may be renewed upon application

CHAIRPERSON OF ETHICS COMMITTEE	Dr Salomé Human-Vogel
DATE	30 June 2008
CC	Dr P du Toit Mrs Jeannie Beukes

This ethical clearance certificate is issued subject to the following conditions:

1. A signed personal declaration of responsibility
2. If the research question changes significantly so as to alter the nature of the study, a new application for ethical clearance must be submitted
3. It remains the students' responsibility to ensure that all the necessary forms for informed consent are kept for future queries.

Please quote the clearance number in all enquiries.

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