

**BIBLIOGRAFIE**

- Activity limitation survey from statistics Canada. 1991. *Canadian Hearing Society Magazine*. "Vibes", April.
- Anderson, Jonathan. 1991. *Technology and adult literacy*. London: Routledge.
- Andrews, J.F. & Gonzales, K. 1999. Free writing of deaf children in Kindergarten. *Sign Language studies*, 74: 63-78.
- Bangemann, M. 1995. Information Society-Progress on the Commission and G7 Action-Plans. URL:<http://www.ispo.cec.be/infosoc/promo/speech/eurim.html>. (Accessed 11/9/97). Speech, May, 11.
- Barton, D. 1994. *Literacy: an introduction to the ecology of written language*. Oxford: Blackwell.
- Behrens, S.J. 1990. Literacy and the evolution towards information literacy: an exploratory study. *South African Journal of Librarianship and Information Science*, 58(4): 353-357.
- Behrens, S J. 1991. From user education to information literacy. *Mousaion*, 10(1):81-88.
- Behrens, S.J. 1992. Librarians and information literacy. *Mousaion*, 10(1):81-88.
- Bench, J.R. 1992. *Communication skills in hearing-impaired children*. London: Whurr.
- Bernstein, J. E. 1983. *Books to help children cope with separation loss*. New York: Bowker.
- Boon, J A. 1990. *Broadening horizons: education for information use*. Paper delivered at the pre-conference symposium: Education for optimum information use. Sailis Conference.
- Boon, J.A. 1992a. Information and development: some reasons for failures. *The Information Society*, 8:227-240.

- Boon, J.A. 1992b. Information and development: towards an understanding of the relationship. *South African Journal of Librarianship and Information Science*, 60(2): 63-74.
- Boon, J. A. 1992c. *Inligtingsopvoeding. Enkele uitgangspunte*. Universiteit van Pretoria: Departement Inligtingkunde.
- Braden, J P. 1994. Deafness, deprivation and IQ. Perspectives on individual differences. New York: Plenum.
- Brake T. 1980. The need to know: teaching the importance of information technology skills. Boston Spa: British Library Research and Development Department. *Library and Information report*, no.54.
- Bramley, G. 1991. *Adult literacy, basic skills and libraries*. London: Bingley.
- Branson, J. & Miller, D. 1993. Sign language, the deaf and the epistemic violence of mainstreaming. *Language and deafness*, 7(1): 21-41.
- Breivik P.S. 1985. Putting libraries back in the information society. *American Libraries*, 16:723, November.
- Breivik, P.S & Gee, E.G. 1989. *Information literacy: Revolution in the library*. New York: MacMillan.
- Brillouin, L. 1962. *Science and information theory*. 2<sup>nd</sup> edition. New York: Academic Press.
- Bybel. 1 Korinthiërs 14:11. *Ou Vertaling*. Kaapstad: Bybelgenootskap van Suid-Afrika.
- California Media and Library Educators Association(CMLEA). 1994. *From library skills to information literacy. A handbook for the 21<sup>st</sup> Century*. Colorado: Hi Willow Research and Publishing, Castle Rock.
- Calitz, L.P, Du Plessis, S.J.P., Steyn .J.P. & Steyn, I.N. 1982. *Die kurrikulum: 'n handleiding vir dosente en onderwysers*. Durban: Butterworth.

- Calvert County Public Schools. 1996. Dimensions of learning. URL: <http://www.calvertnet.k12.md.us/instruction/instructstratgies/dol.html>. (Accessed 4/12/99).
- Carpinter, A.L. 1991. *Managing, data, knowledge and know-how: information policy issues for the 1990's*. Wellington: National Library of New Zealand.
- Carver, R. 1990a. The Challenge: Access, literacy and the deaf child. URL: <http://dww.deafworldweb.org/pub/1/challenge>. (Accessed 11/12/97).
- Carver, R. 1990b. The hidden agenda of literacy in deafness: A Hobson's choice. URL: <http://dww.deafworldweb.org/pub/c/rjc/agenda>. (Accessed 11/12/97; 21/10/98).
- Carver, R J. 1993. Information:Feast or famine. Eye to Eye series, May-June. URL: <http://www.dww.deafworldweb.org/pub/c/rjinfo.html>. (Accessed 11.13.97).
- Carver, R J. 1996. Impact of deaf perspective. *Eye to Eye series*, December.
- Carver, R.J. 1997. Research and the deaf: by whom for whom. URL: <http://www.deafworldweb.org/dww/pub/r/research.fjc.html>. (Accessed :2/23/97).
- Carver, R.J. 1998. Informed choices. URL: <http://dww.deafworldweb.org/pub/rjc/choices>. (Accessed 8/4/00).
- Cass, J.E. 1984. *Literature and the young child*. 2<sup>nd</sup>. ed. Essex: Longman.
- Christie, F. (ed). 1990. *Literacy for a changing world*. Australia: Acer.
- Classroom acoustics. 1999. URL: <http://deafness.about.com/health/deafness/library/weekly/aal20599.htm>. (Accessed 8/4/00).
- Coetzee, P.C. 1977. *Lees en Lesers. Lesings oor die Leserkunde gelewer as deelydse professor in die Departement Biblioteekkunde aan die Randse Afrikaanse Universiteit*. Pretoria: Staatsbiblioteek.

Coetzee, P.C. 1983. *Reading and readers*. Pretoria: University of South Africa.

Colorado Educational Media Association. 1994. *Model information literacy guidelines*. (ED 373 797).

Communication options. URL: <http://www.beginningsvc.com/options.htm> (Accessed 8/4/00)

Consultative Paper No 1 on Special Education: Building an Inclusive Education and Training System, First Steps. 1999, August 30, URL: [http://www.education/pwv.gov.za/DO\\_Sites/Elsen/ELSEN\\_Cons.Paper](http://www.education/pwv.gov.za/DO_Sites/Elsen/ELSEN_Cons.Paper). (Accessed 10/10/00).

Cooper, J. D 1993. *Literacy: Helping children construct meaning*. 2<sup>nd</sup> ed. Boston: Houghton Mifflin.

Cresson & Bangeman Learning in the information society. 1996-1998. URL: <http://www.ispo.ccc.be/infosoc/educ/learn>. (Accessed 12/10/200).

Cutlip, G.W. 1988. Learning and information. Skills for the secondary classroom and Library *Media program*. USA: Libraries Unlimited.

Debons, A, Horne, S & Cronenweth, S. 1988. *Information Science. An integrated view*. Massachusetts: G.K. Hall.

Departement van Gesondheid en Bevolkingsontwikkeling. 1987. *Verslag van die Subkomitee: Gehoorgstremdheid*, 8, Pretoria, November.

Department of Education. 1996. National Committee on education support services (NCESS). 1997. *Quality education for all. Overcoming barriers to learning and development*. Pretoria, Calvert County Public Schools, May, 11.

Dimensions of learning. November. URL: <http://www.calvertnet.k12.md.us/instructions/instructstrategies/dol.html>. (Accessed 4/12/99).

- Eissenberg, M. B. & Berkovitz, R.E. 1990. *Information problem-solving: The big six skills approach to library and information skills instruction*. New Jersey: Ablex.
- Essential skills for information literacy. URL: <http://www.wlma.org/literacy/eslintro.htm>. (Accessed 04/09.98).
- Evans, D.E. 1988. Strange bedfellows: deafness, language, and the sociology of knowledge. *Symbolic Interaction*, 11(2):235-255.
- Ewoldt, C. 1990. *The early literacy development of deaf children*. In Moores, D & Orlans K. EDS: Baltimore.
- Farradane, J. 1979. The nature of information. *The Journal of information science*, 1:13-17.
- Foster, S. 1993. Information literacy: some misgivings. *American Libraries*, 24(4):344-353, April.
- Ford, B.J. 1989. Information literacy: some misgivings. *College and research libraries news*, 50 (10):982.
- Foster, W.J, Loubser, C.P & Van Rooy, M.P. 1996. *Didactics for the undergraduate student*. 2<sup>nd</sup> ed. Johannesburg: Heineman.
- Fouché, B. 1982. Libraries and the promotion of literacy. *Mousaion II*, 12:40-48.
- Fraser, W.J., Loubser, C.P. & Van Rooy, M.P. 1993. 2<sup>nd</sup> ed. *Didactics for the undergraduate student*. Durban: Butterworths.
- Freebody, P. & Welch, A.R. 1993. *Knowledge, culture and power: International perspectives on literacy as policy and practice*. London: Falmer Press.
- French, E. 1990. Creating easy reading for adults: the challenge at the heart of literacy. *Book Parade*, 16(2):3-7, October.

Garbers, J.G. 1985. *Samevatting van slotoorsig en beskouing oor die benutting van inligting*. In Nasionale Adviesraad vir Biblioteek-en Inligtingkunde. Informasie en Samelewing Konferensie: Pretoria, 196-201.

Gati, S. 1992. *Literacy in lifeskills: book 1*. USA: Heinle & Heinle.

Geldenhuis, T. 1994. *The right to information and human rights*. Unpublished manuscript, September.

Goodrich, L. 1988. *Deafness as differences: A phenomenological study of coming to terms with being deaf*. Unpublished doctoral dissertation, University of Tennessee.

Gregory, S. 1995. *Deaf children and their families*. New York: Cambridge University Press.

Gregory, S.; Bishop, J. & Sheldon, L. 1995. *Deaf young people and their developing understanding*. USA: Cambridge.

Harrison, D R. 1991. The development of written language in a population of hearing-impaired children. *Journal of the British Association*, 15(3):76-85.

Harrison, D.R.; Simpson, P.A. & Stuart, A. 1984. The development of written language in a population of hearing-impaired children. *Journal of the British Association of Teachers of the Deaf*, 15(3):76-85, May.

Hart, Beatrice Ostern. 1978. *Teaching reading to deaf children*. Washington: The Alexander Graham Bell Association.

HAT. *Verklarende Handwoordeboek van die Afrikaanse Taal*. 1994. Midrand: Perskor.

Henderson, P. (red). 1976. *Methods of communication currently used in the education of deaf children*. London: Royal National Institute for the Deaf.

- Higgins, P.C & Nash., J.E. 1987. *Understanding deafness socially*. Springfield: Charles C Thomas.
- Highfield, R. 1999. Key to kids' language may be in their genes. *Sunday Times*, 4 April:8.
- Holli, B.B. 1991. *Communication and education skills. The dietician's guide*. 2<sup>nd</sup> ed. USA: Lea & Febiger.
- Human Sciences Research Council. 1995. *Ways of seeing the National Qualifications Framework*. Pretoria: HSRC.
- Hindley, P. 1997. Psychiatric aspects of hearing impairments. *Journal of child psychology and psychiatry and applied disciplines*, 38(1):101-117.
- Hugo, R. 1987. *My kind kan nie hoor nie. Praktiese riglyne vir die hantering van die persoon met 'n gehoorverlies*. Pretoria: Sigma Pers.
- Hugo, R & Cummings, S. 1987. *Studiegids vir spesialiseringsonderwys: Hoofstroomonderwys vir die gehoorgestemde kind*. Pretoria: Universiteit van Pretoria. Departement Ortopedagogiek en Departement Kommunikasiepatologie.
- Hull, R.H. 1998. *Aural rehabilitation.. Serving children and adults*. 3<sup>rd</sup> ed. San Diego: Singular.
- Human Sciences Research Council. 1989. *First South African Conference on educational technology*, July: 24-26.
- Hutton, B. ed. 1992. *Adult basic education in South Africa: literacy, English as a second language, and numeracy*. Cape Town: Oxford University Press.
- Information Literacy. URL: <http://inst.augie.edu/~asmith/infolit.html>.
- Information Literacy Skills. 1998. URL: <http://www.rims.k12.ca.us/SCORE/infolit>. (Accessed 04/09/98).

Integrated National Disability Strategy. White Paper. 1999. URL: <http://www.independentliving.org/LibArt/SANat1DisStrat7.html>. (Accessed 12/8/00).

Joubert, J.J. 1999. Nuwe onderwysplan vir gestremdes. *Rapport*, 19 September:8.

King, C. M & Quigley, S.P. 1985. *Reading and deafness*. London: Taylor & Francis.

Kovalik M.G & Kruppenbacher. 1994. Libraries and the ADA: Providing accessible media to Deaf and Hard of Hearing People.. *MC Journal: The Journal of Academic Media Librarianship*, 2(1):1-9. URL: <http://wings.buffalo.edu/publications/mcjml/v2nl'kovalik.html>, (Accessed 29/9/2000).

Kramer, D. 1999. *O.B.E. Teaching Toolbox. O.B.E. strategies, tools and techniques for implementing Curriculum 2005*. RSA:Vivlia.

Kretschmer, R.R. & Kretschmer, L.W. 1986. *Language in perspective*. In Luterman, D.M. (ed). *Deafness in perspective*. San Diego, C.A.: College Hill Press.

Lamme, D.M. 1986. *Deafness in perspective*. USA:California College-Hill.

Lancaster, F.W. 1987. *Information: its characteristics and essence. A symposium on the handling of information*, Technikon Pretoria, 13 th August:1-6.

Lenox, M.F. & Walker, M.L. 1993. Information literacy in the educational process. *The Educational Forum*, 57(2): 312-324.

Lewin, K. 1935 *A dynamic theory of personality*. New York, McGraw-Hill.

Levine, E. S. 1981. *The ecology of early deafness. Guides to fashioning environments and psychological assessment*. New York: Columbia University Press.

Lenox, M F & Walker, M.L. 1993. Information Literacy in the educational process. *The Educational Forum* 57(2):312-324.



- Loden, L & Rosener, J B. 1991. *Workforce America! Managing employee diversity as a vital resource*. Illinois: Business One Irwin.
- Longman's Universal Dictionary. 1982. S.v. "information". England; Longman.
- Lord, J.E. 1994. *Adult literacy programmes. Guidelines for effectiveness*. Office of Research.
- Louw, D.A. 1991. *Human Development*. Pretoria: Kagiso.
- Lubisi, C., Parker, B. & Wedekind, V. 1998. *Understanding outcomes-based education. Teaching and assessment in South Africa*. Learning Guide. Cape Town: Oxford University Press.
- Luterman, D.M. 1986. *Deafness in perspective*. USA: California College-Hill.
- Malley, I. 1984. *The basics of information skills teaching*. London: Bingley, 13-17.
- Mamomba, R. 1990. The role of libraries in combatting illiteracy: the Africa perspective, illiteracy, the illiterate person and his environment. *Cape Librarian*, 34 (9), October.
- Marais, J J. 1992. Evolution of information literacy as product of information education. *South African Journal of Librarianship and Information Science*, 60(2):75-79.
- Marschark, M. 1997. *Raising and educating a deaf child*. New York: University Press.
- Marshall, M.R. 1981. *Libraries and the handicapped child*. London: André Deutsch.
- Martin, W.J. 1988. *The information society*. London: ASLIB.
- Maybin, J. 1993. *Language and literacy in social practice*. Clevedon: Multilingual Matters.
- McBride, S. 1980. *Many voice, one world. Towards a new more just and more efficient world information and communication order*. London: Kagan Page.

Moore, D.F. 1996. *Educating the deaf. Psychology, principles and practices*. 4<sup>th</sup> ed Illinois: Houghton Mifflin.

National Commission on Special Needs in Education and Training (NCSNET) & National Committee for Education Support Services (NCESS). 1997. Education for all. Summary of public discussion document. URL: <http://www.polity.org.za/govdocs/discuss.edforall>. (Ontsluit 7/2/98).

Neyhuss, A.I & Austin, G.F. 1978. *Deafness and adolescence*. USA: The Alexander Graham Bell Association for the Deaf.

The Nine Information Literacy Standards for Student Learning. URL: <http://infolit.org/definitions/9standards.htm>. (Accessed 12/9/200).

Norton, M.J. 1992. Effective bibliographic instruction for deaf and hearing-impaired college students. *Library Trends*, Summer. URL: <http://www.isc.rit.edu/~lib/oppo6.html>.

Nowell, R.C & Marshak, L.E. 1994. *Understanding deafness and the rehabilitation process*. Boston: Allyn & Bacon.

Olson, D.R, Hildyard, & Torrance, N. 1991. *Literacy and orality*. Cambridge: Cambridge University Press.

Paul, P.V & Jackson, D.W. 1993. *Toward a psychology of deafness. Theoretical and empirical perspectives*. Boston: Allyn & Bacon.

Paul, P.V & Quigley, S.P. 1994. *Language and deafness*. 2<sup>nd</sup> ed. California: Singular Publishing.

Position statement on information literacy: A position paper on information problem solving. 1998. URL: <http://www.birchlane.davis.ca.us/library/infolit.htm>. (Accessed 04/09/98).

Potgieter, C. 1992. Technology education 1. Only study guide for FDETE2-B. Department of Further Teacher Education. FDE: Technology Education. Pretoria: University of South Africa.

Pretorius, C. 1998. Kurrikulum 20005-toetslopie wek geesdrif. *Beeld*, 16 Desember:11.

The Problem when Deaf and hearing impaired use libraries. URL: <http://www.asahi-net.or.jp/~gw2f-kbys/defprob-e.htm>.

Program goals and information literacy. 1998. URL: <http://www.metro2.k12.mn.us/~infolit>. (Accessed 12/6/99).

Pumfrey, P. 1991a. *Improving children's reading in the Junior school. Special needs in ordinary school: Challenges and responses*. England: Cassell Educational.

Pumfrey, P. 1991b. *Special needs in ordinary schools. Improving children's reading in the Junior school. Challenges and responses*. England: Cassell.

Quigley, S.P. & Paul, P.V. 1984. *Language and deafness*. San Diego: College Hill Press.

Quigley, S.P. & Kretschmer, R.E. 1982. *The education of deaf children*. London: University Park Press.

Rademeyer, A. & Erasmus, E. 2000. Leerplan te gou ingestel en nie besielend genoeg nie. *Beeld*, 1 Junie:8.

Republic of South Africa. President's Council. 1993. *The promotion of economic literacy. Report of the committee for economic affairs on:* Cape Town: Government Printer.

Rittenhouse, R.K. 1987. The attitudes of deaf and normal hearing high schoolers toward school, each other and themselves: mainstreamed and self-contained comparisons. *Journal of Rehabilitation of the Deaf*, 21(1):24-28.

Roeser, J Ross & Downs, Marion P. 1988. *Auditory disorders in school children. Identification*. New York: Thieme Medical.

Roos, M.S. 1978. *Gevallewark met dowes*. Johannesburg. Randse Afrikaanse Universiteit.

- Ross, M. 1990. Implications of delay in detection and management of deafness. *Volta Review*, 92:69-79.
- Suid Afrikaanse Nasionale Raad vir Dowes. 1979. *Education for the Deaf*. Conference Papers, July, Durban: 58-67.
- Sampson, M. 1991. *Pathways to literacy*. USA: Holt, Rinehart & Winston.
- Sanders, D.A. 1971. *Aural rehabilitation*. New Jersey: Prentice-Hall.
- Sanders, D.A. 1982. *Aural rehabilitation. A management model*. 2<sup>nd</sup> ed. New Jersey: Prentice-Hall
- Schirmer, Barbara R. 1994. *Language and literacy development in children who are deaf*. New York: Merrill.
- September, P.E. 1993. Public libraries and community information needs in a changing South Africa. *Journal of librarianship and information science*, 25(2):71-78.
- Shillinglaw, N. 1981. What can the public library do to increase literacy? *South African Journal of Librarianship and Information Science*, 25(2):71-78.
- Slyh, D. 1996. Directed Reading- Thinkning Activity. URL: <http://www.educ.kent.edu/deafed/961007k.htm>. (Accessed 8/4/00).
- Slyh, D. 1998a. Literacy-September. URL: [:http://www.educ.kent.edu/deafed/980911a](http://www.educ.kent.edu/deafed/980911a). (Accessed 8/4/00).
- Slyh, D. 1998b. Literacy-October. URL: [:http://www.educ.kent.edu/deafed/9810a.12.htm](http://www.educ.kent.edu/deafed/9810a.12.htm). (Accessed 8/4/00).
- Slyh, D. 1998c. Literacy-November. URL: [:http://www.educ.kent.edu/deafed/9811a10.htm](http://www.educ.kent.edu/deafed/9811a10.htm). (Accessed 8/4/00).

Slyh, D. 1998d. Literacy-December. URL: <http://www.educ.kent.edu/deafed/9812b07>. (Accessed 8/4/00).

Slyh, D. 1998e. Reading Exercises Literacy-November. URL: <http://www.educ.kent.edu/deafed/9811b07>. (Accessed 8/4/00).

Smith, B. 1994. *Through writing to reading. Classroom strategies for supporting literacy*. London: Routledge.

Solit, G.; Taylor, M. & Bednarczyk, A. 1992. *Access for all. Integrating deaf, hard of hearing, and hearing preschoolers*. Washington: Gallaudet University.

Soltesz, J. 1996a. Wickcliffe City Schools. URL: <http://www.educ.kent.edu/deafed/961007i.htm>. (Accessed 8/4/00).

Soltesz, J. 1996b. A suggested teaching sequence for shared reading. URL: <http://www.educ.kent.edu/deafed/961007j.htm> (Accessed 8/4/00).

Soltesz, J. 1996c. The Akron Public Schools.. System Reading Program for Grades K-12. URL: <http://www.educ.kent.edu/deafed/961007d.htm>. (Accessed 8/4/00).

Soltesz, J. 1996d. Model competency-based language arts program. Ohio Dept of Education. URL: <http://www.educ.kent.edu/deafed/961007c.htm>. (Accessed 8/4/00).

South Africa. 1993. Presidents' Council Committee for economic affairs. *Verslag van die Komitee vir Ekonomiese aangeleenthede oor die bevordering van ekonomiese geletterdheid*. Cape Town: Government Printer.

Spink, J. 1989. *Children as readers: a study*. London: Bingley.

Stoffle, V.R. 1998. Teaching information literacy: The Big Six Skills Approach to Information Problem Solving. 1998. URL: [http://www.itrc.ucf.edu/webcamp/final\\_projects/barney/big6.html](http://www.itrc.ucf.edu/webcamp/final_projects/barney/big6.html) (Ontsluit 04/09/98).

- Strydom, F.. 1993. Geletterdheid: 'n Soeke na betekenis. *Kaapse Bibliotekaris*, September:20.
- Teaching information literacy: The Big Six Skills Approach to Information Problem Solving. 1998.  
 URL: [http://itrc.ucf.edu/webcamp/final\\_projects/barney/big6.html](http://itrc.ucf.edu/webcamp/final_projects/barney/big6.html) (Accessed 04/09/98).
- Teaching strategies. URL: [http://www.beginningssvcs.com/teaching\\_strategies.htm](http://www.beginningssvcs.com/teaching_strategies.htm) (Accessed 8/4/00).
- Teaching strategies. URL. [http://www.beginningssvs.com/teaching\\_strategies](http://www.beginningssvs.com/teaching_strategies). (Accessed 8/4/200).
- The problem when deaf and hearing impaired use libraries 1999. URL :<http://www.asahi-net.or.jp/~gw2f-kbys/defprb-e.htm>. (Accessed 7/9/00).
- Thomas, J.L. & Loring, Ruth, M. 1979. *Motivating children and young adults to read*. London:Oryx.
- Thompson, M., Biro, P., Vethivelu, S., Pious, C & Hatfield, N. 1987. *Language assessment of hearing-impaired school age children*. Seattle: University of Washington.
- Truax, R. 1992. Becoming literate. A sketch of the never-ending cycle. *The Volta Review*, 92:395-410, September.
- Tye-Murray, N. 1999. *Foundations of aural rehabilitation*. Children, adults, and their family members. San Diego: Singular.
- Uys, R. 1992. Voorbereiding van die gestremde vir die arbeidsmark. *Social Work/Maatskaplike werk*, 28(1):78-92.
- Uys, I C; Hugo, S R & Louw, B. 1994. *Sosiaal-kulturele taalverwerwing van die Afrikaanssprekende gehoorgestremde kleuter*. Pretoria: RGN. Projek no.15/1/3/3/795.
- Van der Spuy, B. 1997. WITSKRIF oor gestremdes sal ook nie-gestremdes "bevry". *Beeld*, 12 Des:13.

Van der Walt, M.S. 1992. Onderrig van inligtingsvaardighede aan universiteitstudente. *South African Journal of Librarianship and Information Science*, 60(1):39-46.

Van der Westhuizen, C. 2000. Uitkomsgerigte onderwys misluk nie- komiteehoof. *Beeld*, 7 Junie:9.

Veldsman, D. 1994. Gebruikersopleiding of gebruikersmisleiding. *Mousaion*, 12 (1):46-65.

Wagner, D. A & Puchner, L.D. 1991. *World literacy in the year 2000*. In the Annals of the American Academy of Political and Social Science, 520, March 1992. California: Sage.

Webster, Alec. 1986. *Deafness, development and literacy*. London: Methuen.

Welch, Olga M. 1993. *Research and practice in deafness. Issues and Questions in education, psychology, and vocational service provision*. USA: Charles C Thomas.

WITSKRIF oor gestremdes sal ook nie-gestremdes bevry. 1997. *Beeld*, 4 Desember:4.

Wray & Medwell, D & Medwell, J. 1991. *Literacy and language in the primary years*. London: Routledge.

Zapata, Maria Elena. 1994. The role of Public Libraries in Literacy Education. *Libri*, 44(2):123- 129.

#### **GERAADPLEEGDE WERKE:**

Babies are wide-awake when it comes to language-study. 1998. *Pretoria News*, 4 March:8.

Blom, A. 1991. Information: a critical success factor for the organisation of tomorrow. *South African Journal of Librarian and Information Science*, 59(4):251-255.

Breivik, P.S. & Ford, B.J. 1993. Promoting learning in libraries through information literacy. *American Libraries*, 24(1): 98-102.

Clark, M. 1997. An overview of educational provision for hearing-impaired children from 1950 to present day. *Seminars in Hearing*, 8(3), August.

De Lange, R. 2000. Help klein kindertjies om te hoor. *Beeld*, 21 Januarie:12.

Hearing Aids and Assistive Devices. URL; <http://www.beginningsvcs.com/tech.htm> (Accessed 8/4/00).

Kaplan, H; Mashie, J; Moseley, M.J; Singer, B & Winston, E. National Center to improve the quality of technology, media and materials: Research Synthesis. Design of effectived media, materials and technology. URL: <http://darkwingu.oregon.edu/~ncite/otherRsc/tech02.html>

Kurrikulum 2005 faal “weens onwilligheid”. *Beeld*, 1999, September:2.

Luetke-Stahlman, B & Luckner, J. 1991. *Effectively educating students with hearing impairments*. New York: London.

Moore, D.F. 1987. *Educating the deaf: psychology, principals and practices*. Boston: Houghton Mifflin.

Nieuwoudt, S. 2000. “Lees is ‘n basiese behoefte soos seks”. *Beeld*, 13 April.

North, C.A. 1998. *Information Education as an Input to Development*. Unpublished manuscript. Pretoria: Universiteit van Pretoria.

Paul, P.V. 1998. *Literacy and deafness. The development of reading, writing, and literate thought*. Boston: Allyn & Bacon.

Pretorius, C. 1997. Kurrikulum 2005-toetslopie wek geesdrif. *Beeld*, 7 Desember:7.

Taalvaardigheid begin al in die wieg, wys navorsing. 1998. *Beeld*, 17 Maart:10.

Van Wyk, M. 1997. Orale hulp laat dié kinders hoor. *Beeld*, 10 Julie:9.



WITSKRIF oor gestremdes sal ook nie-gestremdes bevry. 1997. *Beeld*, Desember 4.