

BRONNELYS

- Archer, M. & Green, L. 1994. Classification of learning difficulties. In Engelbrecht, P.; Kriegler, S.M. & Booysen. (Editors) **Perspectives on learning difficulties: International concerns and South African realities**. Pretoria: J.L. van Schaik. Academic.
- Axline, V.M. 1983. **Play Therapy**. New York: Ballantine Books.
- Bender, C.J.G. 2000. **Kinderontwikkeling vanuit 'n opvoedkundige perspektief vir M.A. (MW) Spelterapie**. Pretoria: Universiteit van Pretoria, Departement Opvoedkundige studies.
- Bender, C.J.G. 2001. **Gesprek met dr. C.J.G. Bender, dosent Universiteit van Pretoria**. 18 April: Pretoria.
- Bless, C. & Higson-Smith, C. 1995. **Fundamentals of Social Research Methods: An African Perspective. Second Edition**. Cape Town: Juta & Co, Ltd.
- Cole, P.H. 1999. Affective process in psychotherapy: A gestalt therapist's view. **The Gestalt Journal**, Vol XXI, No. 1.
- Congress, E.P. 1995. **Gestalt**. In Encyclopedia of Social Work. 19:1117-1124.
- Corey, G. 1990. **Theory and Practice of Group Counseling**. 3rd Edition. USA: Brooks/Cole.
- Corey, G. 2000. **Theory and Practice of Group Counseling**. 5th Edition. USA: Brooks/Cole.
- Dednam, A. 1996. Further Diploma in Education: **Special educational needs**. Course 3. Pretoria: University of South Africa.
- Delport, C.S.L. 2000. **Klasaantekeninge**. Pretoria: Universiteit van Pretoria.
- Derbyshire, E.J. 1998. Further Diploma in Education: **Remedial Education**. Study Guide Orthodidactics 401. Braamfontein: College Publications.
- De Vos, A.S. (ed) 1998. **Research at grass roots: A primer for the caring professions**. Pretoria: J.L. van Schaik Publishers.

De Vos, A.S. & Fouchè, B. 1998. General introduction to research design, data collection methods and data analysis. In De Vos, A.S. (Ed) **Research at Grass Roots: A primer for the caring professions**. Pretoria: J.L. van Schaik Publishers.

Du Toit, S.J. & Kruger, N. 1991. **The Child: An Educational Perspective**. Durban: Butterworths.

Du Toit, L. 1990. Die Kind met probleme. In Kapp, J.A. (Red). **Die Kind met Probleme: 'n Ortopedagogiese Perspektief**. Pretoria: J.L. van Schaik.

Eloff, I. **Gesprek met dr. I. Eloff, dosent Ortopedagogiek**. 11 November. Pretoria: Universiteit van Pretoria.

Engelbrecht, P.; Kriegler, S.M. & Booysen, M.I. (editors). 1996. **Perspectives on learning difficulties: International concerns and South African realities**. Pretoria: J.L. van Schaik Academic.

Ferreira, G.V. (Red). 1994. **Temas in die Psigopedagogiek**. Deel 1. Pretoria: J.L. van Schaik.

Frankel, A.J. 1984. **Four therapies integrated: A Behavioral Analysis of Gestalt, T.A. and Ego Psychology**. New Jersey: Prentice-Hall.

Fraser, E.M. 1996. **Hulpverlening aan die kind met aandaggebrek/hiperaktiewe versteuring deur middel van gestaltherapie**. Ongepubliseerde D.Phil proefskrif. Pretoria: Universiteit van Pretoria.

Garbers, J.G. (red.). 1996. **Doeltreffende geesteswetenskaplike navorsing: Navorsingsbestuur vir navorsers, studieleiers en M- en D- kandidate**. Pretoria: J.L. van Schaik Akademica.

Geldard, K. & Geldard, D. 1999. **Counselling children: A Practical Introduction**. London: SAGE Publications.

Gouws, L.A.; Louw, D.A.; Meyer, W.F. & Plug, C. 1979. **Psigologiewoordeboek**. Johannesburg: McGraw-Hill Boekmaatskappy.

Gray, M. 1995. Putting quality back into social work research. **Social Work/Maatskaplike Werk**, 31(1):27-39.

- Kruger, N. 1991. The becoming of the primary school child. In De Teelt, S.J. & Kruger, N. The
- Hallahan, D.P. & Kauffman, J.M. 1991. **Exceptional children: Introduction to special education**. Englewood Cliffs, NJ: Prentice-Hall.
- Louw, D.A., Van der Kooij, R., Paris, L., Schreuder, W.J. & Wolf, J. 1998. Die inligtingsewige. In Hellendoorn, J.: van der Kooij, R. en Sutton-Smith B.(editors). 1994. **Play and Intervention**. New York: State University of New York Press.
- Holley, S. 1994. **A practical parent's handbook on teaching children with learning disabilities**. Springfield: Charles C Thomas .
- Huysamen, G.K. 1993. **Metodologie vir die sosiale en gedragswetenskappe**. Pretoria: Sigma-Pers (Edms.) Bpk.
- Innes, B. 2000. **Gesprek met mnr. B. Innes, skoolhoof**. 16 Oktober, Flamboyant Skool: Witrivier.
- Jansen, P. 1996. Assessing the causes of learning disability: A neuropsychological perspective. In Engelbrecht, P.; Kriegler, S.M. & Booyesen, M.I.(Editors). **Perspectives on learning difficulties: International concerns and South African realities**. Pretoria: J.L. van Schaik: Academic.
- Joubert, J.M.C. 1997. **'n Gestalthulpprogram vir die kind met enuresis vanuit 'n maatskaplikewerk-perspektief**. Ongepubliseerde D.Phil proefskrif. Pretoria: Universiteit van Pretoria.
- Kapp, J.A. (Red). 1990. **Kinders met probleme: 'n Orthopedagogiese Perspektief**. Pretoria: J.L. van Schaik.
- Kapp, J.A. (Editor). 1991. **Children with problems: An Orthopedagogical Perspective. Second Edition**. Pretoria: J.L. van Schaik.
- Kottman, T. & Schaefer, C. (Editors) 1993. **Play Therapy in Action: A Casebook for Practitioners**. New Jersey: Jason Aronson Inc.
- Kriegler, S.M. & Skuy, M. 1996. Perspectives on psychological assessment in South African schools. In Engelbrecht, P.; Kriegler, S.M & Booyesen, M.I. (Editors). **Perspectives on learning difficulties: International concerns and South African realities**. Pretoria: J.L. van Schaik. Academic.

- Kruger, N. 1991. The becoming of the primary school child. In Du Toit, S.J. & Kruger, N. **The Child: An Educational Perspective**. Durban: Butterworths.
- Louw, D.A., Van Ede, D.M., Ferns, I., Schoeman, W.J. & Wait, J. 1998. Die middelkinderjare. In Louw, D.A., Van Ede, D.M. & Louw, A.E. **Menslike ontwikkeling**. 3de uitgawe. Pretoria: Kagiso Tersiër.
- Louw, D.A., Van Ede, D.M. & Louw, A.E. 1998. **Menslike ontwikkeling**. 3de uitgawe. Pretoria: Kagiso Tersiër.
- Ludick, D. 1995. **A Gestalt Programme for Learning-disabled Children**. Unpublished D. Phil (Social Work) Pretoria: University of Pretoria.
- Mahlangu, D.M.D. 1989. **Educating the Special Child**. Pretoria: HAUM.
- Maree, J.M. 1996. In Engelbrecht, P.; Kriegler, S.M. & Booysen, M.I. (editors). **Perspectives on learning difficulties: International concerns and South African realities**. Pretoria: J.L. van Schaik, Academic.
- McMahon, L. 1992. **The handbook of play therapy**. London: Routledge.
- Meyer, W.F. & van Ede, D.M. 1998. Ontwikkelingsteorieë. In Louw, D.A.; Van Ede, D.M. & Louw, A.E. **Menslike ontwikkeling**. 3de uitgawe. Pretoria: Kagiso, Tersiër.
- Mussen, P.H.; Conger, J.J.; Kagan, J. & Huston, A.C. **Child Development & Personality. Seventh Edition**. New York: Harper Collins Publishers.
- Naudè, A. 2000. **Gesprek met mnr. A. Naudè, skoolhoof**. 20 Junie. The King's School: Witrivier.
- Neuman, W.L. 1997. **Social research methods- qualitative and quantitative approaches. Third edition**. Boston: Allyn and Bacon.
- Oaklander, V. 1988. **Windows to our children: A Gestalt Therapy Approach to Children and Adolescents**. New York: The Gestalt Journal Press.

- Oaklander, V. 1993. From meek to bold: A case study of Gestalt play therapy. In Kottman, T. & Schaefer, C. (eds.) 1993. **Play Therapy in Action – A Casebook for Practitioners**. New Jersey: Jason Aronson Inc.
- Oaklander, V. 1994. Gestalt Play Therapy. In O'Connor, K.J. & Schaefer, C.E. (Editors). **Handbook of play therapy. Volume two: Advances and Innovations**. New York: John Wiley & Sons., Inc.
- O'Connor, K.J. 1991. **The Play Therapy Primer: An Integration of Theories and Techniques**. New York: John Wiley & Sons, Inc.
- O'Connor, K.J. & Schaefer, C.E.(Editors). 1994. **Handbook of play therapy. Volume two: Advances and Innovations**. New York: John Wiley & Sons., Inc.
- Polster, E. & Polster, M. 1973. **Gestalt Therapy Integrated: Contours of Theory & Practice**. New York: Vintage Books.
- Pretorius, J.W.M. 1994. Ontwikkelingsfases van die opvoeding. In Ferreira, G.V. **Temas in die Psigopedagogiek Deel 1**. Pretoria: J.L. van Schaik.
- Prior, M. 1996. **Understanding Specific Learning Difficulties**. UK Psychology Press.
- Schoeman, J.P. 1996. The art of the relationship with children – a Gestalt approach. In Schoeman, J.P. & van der Merwe, M. **Entering the child's world – a play therapy approach**. Pretoria: Kagiso.
- Schoeman, J.P. & van der Merwe, M. 1996. **Entering the Child's world - a play therapy approach**. Pretoria: Kagiso.
- Smith, R. 1981. **Leer die kind ken: Riglyne vir die maatskaplike werker**. Pretoria: Academica.
- Smith, R. 1982. Die gebruik van die kinderverhaal as biblioterapeutiese tegniek. **Maatskaplike Werk/Social Work**, 18(4): 229-236.
- Steyn, A.F. & Uys, T. 1988. **Die Kleingroep: Struktuur en Dinamika**. Stellenbosch, Grahamstad: Universiteitsuitgewers en –Boekhandelaars.

- Strydom, H. 1989. Navorsing in Maatskaplike werk. In Van Staden, S.M.; Van Rooyen, I.J.J.; Hugo, E.A.K. & Van Delft, W.F. (reds) **Maatskaplikewerkopleiding oor sestig jaar**. Hillcrest: Owen Burgess.
- Strydom, H. 1998. Ethical aspects of research in the caring professions. In De Vos, A.S. (Ed) **Research at grass roots: A primer for the caring professions**. Pretoria: J.L. van Schaik Publishers.
- Stutterheim, E. 1995. **Kindgesentreerde maatskaplikewerk dienslewering. MWK121**. Potchefstroom: Potchefstroomse Universiteit.
- Swanson, H.L. 1991. **Handbook on the Assessment of Learning Disabilities: Theory, Research, and Practice**. Texas: Pro-ed.
- Thompson, C.L. & Rudolph, L.B. 1992. **Counseling children. Third edition**. Pacific-Grove: Brooks/Cole Publishing Company.
- Thompson, C.L. & Rudolph, L.B. 2000. **Counseling Children. Fifth Edition**. Pacific-Grove: Brooks/Cole Publishing Company.
- Trapodi, T. 1994. **A Primer on Single-subject Design for Clinical Social Workers**. Washington, DC: NASW Press.
- Unger, H.G. 1997. **The learning disabilities trap: How to save your child from the perils of special education**. USA: Contemporary Books.
- Van der Kooij, R. 1994. In Hellendoorn, J.: van der Kooij, R. en Sutton-Smith B.(editors). **Play and Intervention**. New York: State University of New York Press.
- Van der Merwe, H. 1996. Die navorsingsproses: probleemstelling en navorsingsontwerp. In Garbers, J.G. (red.) **Doeltreffende geesteswetenskaplike navorsing: Navorsingsbestuur vir navorsers, studieleiers en M- en D- kandidate**. Pretoria: J.L. van Schaik Akademica.
- Van Staden, S.M.; Van Rooyen, I.J.J.; Hugo, E.A.K. & Van Delft, W.F. (Reds). 1989. **Maatskaplikewerkopleiding oor sestig jaar**. Hillcrest: Owen Burgess.

- Van Wyk, P.C. 1991. Special forms of learning restraints. In Kapp. J.A. (Ed). **Children with problems: An Orthopedagogical Perspective**. Pretoria: J.L. van Schaik.
- Venter, E.H. & Schoeman, J.P. 1999. 'n Riglyn vir ouers ten opsigte van die verhouding van die kind se emosionele bewussynsvlakke. **Social Work/Maatskaplike Werk**, 35(4): 322-331.
- Wallace Adams, B. 1996. A consideration of key factors contributing to underachievement in South African schools. In Engelbrecht, P.; Kriegler, S.M. & Booysen, M.I.(editors) **Perspectives on learning difficulties: International concerns and South African realities**. Pretoria: J.L. van Schaik: Academic.
- West, J. 1996. **Child Centred Play Therapy**. Second Edition. London:Arnold.
- Yontef, G. 1999. Awareness, dialogue and process: Preface to the 1998 German Edition. **The Gestalt Journal**, XXII(1), January:9-20.
- Yssel, J.M. 1997. **Assesseringsriglyn vir die emosioneel-sosiale funksionering van die allergiese kind: 'n Maatskaplike werk-perspektief**. MA(MW) Spel terapie Skripsie. Pretoria: Universiteit van Pretoria.
- Yssel, J.M. 1999. **Gestalt terapie met die allergiese kind in die middelkinderjare**. Ongepuliseerde D. Phil. Pretoria: Universiteit van Pretoria.

Yours faithfully

LENIE GALLOWAY