APPENDIX A

QUESTIONNAIRE FOR GRADE 12 SUBJECT EDUCATORS

Instructions:

- a) Do not write your name on the questionnaire.
- b) The answers supplied in this questionnaire will remain confidential please answer all questions.
- c) Encircle a shaded number and explain where you are required to do so

e.g. Are you a grade 12 learner?

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d) Start with question 4 on page 2.

For office use

1.	Respondent number	V1	1-3
2.	School number	V2	4-5
3.	Туре	V3	6

A.	GENERAL INFORMATION	
4.	Gender: Male 1 Female 2	V4 7
5.	Indicate your main subject which you taught in grade 12 in 1999	
	Afrikaans1.1.Accounting2.Geography3.English4.Biology5.B.Econom.6.Sepedi7.Economics8.History9.Tshivenda10.H. Econom.11.Maths12.Xitsonga13.N. Work14.P. Science15.Agric. Sc.16.Other (specify)17.	V5 8-9
6.	What is your highest qualification in the subject mentioned in question 5?	V6 10
B.	ATTITUDE	
7.	Rate your enjoyment in teaching the subject mentioned in question 5.	
	Bad 1 2 3 4 5 6 7 8 Good	V7 11
7.1	If 1, why did you teach it?	VI6 2425
	Compelled to teach it Compromised to teach it Volunteered to teach it Other (specify)	V8 12-13
8.	Comment on the 1999 grade 12 final examination results of the subjected mentioned in 5.	
	Poor 1 Fair 2 Good 3 Very good 4	V9 14
8.1	If poor, mention one main contributory factor.	
		V10 15-16
9.	Do you think your learners were capable of obtaining more than an 80% pass rate in your subject?	
	Yes No 2	V11 17

9.1	If no, mention one main contributory factor.	
		V12 18-19
		V20
10.	What final results (pass percentage) did you expect from learners in your subject?	
	0-30 1 31-50 2 51-80 3 81-100 4	V13 20
C.	PUNCTUALITY AND ATTENDANCE	
11.	Comment on the 1999 grade 12 learners' attendance of lessons.	
	Poor 11 Fair 2 Good 3 Very good 4	V15 21-22
11.1	If poor, what were the common reasons given by the learners?	
	Illness Family tasks Community tasks Other (specify)	V16 24-25
12.	What action was taken against the learners who failed to attend your lessons regularly?	
	Nothing Punished Reported to parents Other (specify)	V17 26-27
13.	Comment on the 1999 grade 12 learners' punctuality during your lessons.	
	Poor 1 Fair 2 Good 3 Very good 4	V18 28
13	1 If poor, what was the main reason given by the learners?	4
	Delay caused by other learners Movement of learners between classes Movement of educators between classes Other (specify)	V19 29-30
		162

14.	What action was taken against the learners who failed to be punctual during your lessons?	
	Informed parents Punished Expelled from class Other (specify) 1 2 3 4	V20 31-32
D.	AFTERNOON STUDIES	
15.	Did your school have an afternoon study timetable for grade 12 learners?	
	Yes No 2	V21 33
16.	Comment on the 1999 grade 12 learners' attendance of afternoon studies:	
	Poor 1 Fair 2 Good 3 Very good 4	V22 34
16.	If poor, what was the main reason given by the learners?	
	Transport problem Truancy Family tasks Other (specify)	V23 35-36
17.	How many days per week did you teach your grade 12 learners during afternoon studies?	
	0 1 1-2 2 3-4 3 5 4	V24 37
17.1	If the answer is zero, what was your main reason?	
	Transport problem Family tasks Not necessary Other (specify) Transport problem 1 2 4	V25 38-39

		100
E.	SCHOOL TIMETABLE, SYLLABI AND WRITTEN WORK	
18.	Were you able to teach on the 1 st day of the 1 st semester in 1999?	
	Yes No 2	V26 40
18.1	If no, give one main reason	30.51
	Poor attendance of learners Administrative work Lack of timetable Other (specify)	V27 41-42
19.	How often per month did you test your 1999 grade 12 learners?	
		V28 43
20.	How did you react to the grade 12 learners who failed tests?	DOM:
	Informed parents Punished Gave another test Other (specify) 4	V29 44-45
21.	How often per month did you test your 1999 grade 12	
	learners?	V30 46
22.	How often per month did you test your 1999 grade 12 class-work?	
	CHINE S RAIL ES AND START DAVISORS AND	V31 47
23.	In which month did you complete the syllabus of the subject mentioned in question 5?	
	and desiron as	V32 48

F.	DISCIPLINE AND SCHOOL POLICY	
24.	What influence did the regulations of your school have on the discipline of your grade 12 learners?	
	Poor 1 Fair 2 Good 3 Very good 4	V33 49
24.1	If poor, mention one main contributory factor.	V34 50-51
25.	Evaluate the implementation of the school regulations in terms of their contribution to the grade 12 results in your subject.	
	Poor 1 Fair 2 Good 3 Very good 4	V35 52
25.1	If poor, mention one main contributory factor.	V36 53-54
26.	What action was taken against grade 12 learners who violated the regulations of your school policy?	
	Informed parents Punished Expelled from class Other (specify) 1 2 3 3 4	V37 55-56
G.	SUPPORT SERVICES AND STAFF DEVELOPMENT	
27.	How many in-service training courses have you attended in 1999 for the subject mentioned in question 5?	- V93.
		V38 57

27.1	If the answer is zero, do you think the in-service training courses could help you to improve on the 1999 results of the subject mentioned in question 5?		ž
	Yes 1 No 2	V39	58
28.	Rate the principal's support in terms of his/her contribution to the 1999 results of the subject mentioned in question 5.		
[Poor 1 Fair 2 Good 3 Very good 4	V40	59
29.	Were you guided on the requirements for the 1999 grade 12 final examination?		
	Yes 1 No 2	V41	60
30.	Were you visited by the Professional Auxiliary Services Personnel in 1999 to assist you in teaching your subject mentioned in question 5?		
	Yes No 2	V42	61
30.1	If no, do you think such visits could help you to improve the results?		
	Yes I No 2	V43	62
31.	Besides the textbooks, did your grade 12 learners have additional books which could assist them in studying your subject?		
	Yes I No 2	V44	63
32.	Besides the textbooks, did you have additional books which could assist you in teaching your subject?		
	Yes 1 No 2	V45	64
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Н.	MOTIVATION AND VALUE EXPECTATION	
33.	How did you treat the grade 12 learners who performed exceptionally well in your examination?	
	Informed parents Gave prizes Praised Other (specify)	V46 65-66
34.	How many external visits did your school have in your subject in 1999 which intended to motivate the grade 12 learners?	V47 67
34.1	If the answer is zero, do you think such visits could motivate your grade 12 learners to improve their performance?	
	Yes I No 2	V48 68
35.	In which FEST competition (Foundation for Education, Science and Technology) did your grade 12 learners take part in 1999?	
	None Maths Science Other (specify) 11 22 33 44	V49 69-70
35.1	If none, do you think participation in the FEST competition could motivate the learners to improve the results of your subject?	
	Yes 1 No 2	V50 71
36.	In your view, what were the future plans of the majority of your 1999 grade 12 learners for the year 2000?	
	Join the labour market Attend tertiary institutions Not yet decided Other (specify) 4	V51 72-73

For office use

I.	ACCEPTING RESPONSIBILITY FOR THE RESULTS	
37.	If your school achieved an exceptionally good pass rate in the 1999 grade 12 examination, who would you commend the most?	
	Learners Educators Principal Other (specify) 2 2 2 2 4	V56 74-75
38.	If your school achieved an unsatisfactory pass rate in the 1999 grade 12 examination, who would you chiefly blame?	
	Learners Educators Principal Other (specify) 2 3 4	V57 76-77

Thank you for your co-operation

APPENDIX B

QUESTIONNAIRE FOR PRINCIPALS

Instructions:

- a) Do not write your name on the questionnaire.
- b) The answers supplied in this questionnaire will remain confidential please answer all questions.
- c) Encircle a shaded number and explain where you are required to do so

e.g. Are you the principal?

Yes	No	- 2

d) Start with question 4 on page 2.

For office use

1. Respondent number	V1 1-	-3
2. School number	V2 4-	.5
3. Type	V3	6

A.	GENERAL INFORMATION	
4.	Gender: Male 1 Female 2	V4 7
5.	Number of years experience as a principal:	V5 8-9
6.	Indicate your academic and professional qualifications.	war tit too
		V6 10
В.	ATTITUDE	
7.	Rate your enjoyment in heading your school in 1999.	
	Bad 1 2 3 4 5 6 7 8 Good	V7 11
7.1	If 1, substantiate with one main contributory factor.	
		V8 12-13
8.	Comment on the 1999 grade 12 final examination results of your school.	V16]
	Bad 1 2 3 4 5 6 7 8 Good	V9 14
8.2	If poor, mention one contributory factor.	
		V10 15-16
9.	Do you think your learners were capable of obtaining more than an 80% pass aggregate?	
	Yes 1 No 2	V11 17
9.1	If no, mention one main contributory factor.	
		V12 18-19
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10.	What final results (pass percentage) did you expect from your learners?		
	0-30 1 31-50 2 51-80 3 81-100 4	V13 20	
10.1	If 0-30, substantiate with one main contributory factor.		
		V14 21-22	
C.	PUNCTUALITY AND ATTENDANCE		
11.	Comment on the 1999 grade 12 learners' attendance.	1 TO 33	
	Poor 1 Fair 2 Good 3 Very good 4	V15 23	
11.1	If poor, what were the common reasons given by the learners?		
	Illness Family tasks Community tasks Other (specify) 4	V16 24-25	
12.	What action was taken against the learners who failed to attend lessons regularly?	Y23 [] 33	
	Nothing Punished Reported to parents Other (specify) 3 4	V17 26-27	
13.	Comment on the 1999 grade 12 learners' punctuality for the lessons.		
	Poor Fair 2 Good 3 Very good 4	V18 28	
13.	1 If poor, what was the main reason given by the learners?		
	Delay caused by other lessons Movement of learners between classes Movement of educators between classes Other (specify)	V19 29-30	

14.	What action was taken against learners who failed to be punctual for the lessons?	
	Informed parents Punished Expelled Other (specify)	V20 31-32
D.	AFTERNOON STUDIES	
15.	Did your school have an afternoon study timetable for grade 12 learners?	107 - 41-47
	Yes 1 No 2	V21 33
16.	Comment on the 1999 grade 12 learners' attendance of afternoon studies:	
	Poor 1 Fair 2 Good 3 Very good 4	V22 34
16.1	If poor, what was the main reason given by the learners?	
	Transport problem Truancy Family tasks Other (specify)	V23 35-36
17.	Did your school have afternoon study lessons for grade 12 learners?	
	Yes 11 No 2	V24 37
17.1	If no, what was the main reason?	
	Transport problem Family tasks Not necessary Other (specify) 7 7 7 7 7 7 7 7 7 7 7 7 7	V25 38-39

E.	SCHOOL TIMETABLE, SYLLABI AND WRITTEN WORK	
18.	Did your school manage to teach on the 1 st day of the 1 st semester this year?	
	Yes 1 No 2	V26 40
18.1	If no, give one main reason	V34 50-3
	Poor attendance of learners Administrative work Lack of timetable Other (specify)	V27 41-42
19.	According to your school policy, how often per month were the 1999 grade 12 learners supposed to be tested in each subject?	V28 43
20.	How did you react to the grade 12 learners who failed tests?	
	Informed parents Punished Given another test Other (specify) 1 2 4	V29 44-45
21.	According to your school policy, how often per month were the 1999 grade 12 learners supposed to be given home-work in each subject?	
		V30 46
22.	How often per month were the 1999 grade 12 learners supposed to be given class-work in each subject?	
	Label	V31 47
23.	In what month were educators expected to complete the 1999 grade 12 syllabi?	. V38
		V32 48

T	DISCIBLINE AND SCHOOL BOLLOW	
F.	DISCIPLINE AND SCHOOL POLICY	
24.	What contribution did the regulations of your school have on the discipline of grade 12 learners?	5 I
[Poor 1 Fair 2 Good 3 Very good 4	V33 49
24.1	If poor, mention one main contributory factor.	V34 50-51
25.	Evaluate the implementation of school regulations in terms of their contribution to the grade 12 results.	
	Poor Fair 2 Good 3 Very good 4	V35 52
25.1	If poor, mention one main contributory factor.	V36 53-54
26.	What action was taken against grade 12 learners who violated the regulations of the school policy?	
	Informed parents Punished Expelled from class Other (specify) 4	V37 55-56
G.	SUPPORT SERVICES AND STAFF DEVELOPMENT	
27.	How many management workshops have you attended in 1999 which aimed at developing your management skills?	
		V38 57

27.1	If the answer is zero, do you think management workshops could help you improve on the 1999 grade 12 final		
	examination results? Yes 1 No 2	V39	58
28.	Rate your support in terms of your contribution to the 1999 final examination results.		
[Poor 1 Fair 2 Good 3 Very good 4	V40	59
29.	Were you visited by the circuit manager in 1999 to advise you on school management?		
	Yes 1 No 2	V41	60
29.1	If not, do you think such visits could help you to improve on the 1999 grade 12 final examination results?		
	Yes No 2	V42	61
30.	Do you think inspection could improve on the 1999 grade 12 results?		
	Yes No 2	V43	62
31.	Rate the support of parents in terms of their contribution to the 1999 grade 12 final examination results.		
	Poor 1 Fair 2 Good 3 Very good 4	V44	63
32.	Rate the support of the Professional Auxiliary Services in terms of their contribution to the 1999 grade 12 final examination results.		
	Poor 1 Fair 2 Good 3 Very good 4	V45	64
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Н.	MOTIVATION AND VALUE EXPECTATION	
11.	MOTIVATION AND VALUE EXTECTATION	
33.	How did you treat the grade 12 learners who performed exceptionally well in the 1999 final examination?	
	Informed parents Gave prizes Praised Other (specify)	V46 65-66
34.	How many external visits did your school have this year which intended to motivate the grade 12 learners?	
		V47 67
34.1	If the answer is zero, do you think such visits can motivate your grade 12 learners to improve their performance? Yes 1 No 2	V48 68
35.	In which FEST competition (Foundation for Education, Science and Technology) did your grade 12 learners take part in 1999?	
	None Maths Science Other (specify)	V49 69-70
35.1	If none, do you think participation in the FEST competition could motivate learners to improve the results? Yes No 2	V50 71
	100000 1550	730
36.	In your view, what were the future plans of the majority of your 1999 grade 12 learners for the year 2000?	
	Join the labour market Attend tertiary institutions Not yet decided Other (specify)	V51 72-73

I.	ACCEPTING RESPONSIBILITY FOR THE RESULTS	
37.	If your school achieved an exceptionally good pass rate in the 1999 grade 12 examination, who would you commend the most?	
	Learners Educators Principal Other (specify) 3 4	V52 74-75
38.	If your school achieved an unsatisfactory pass rate in the 1999 grade 12 examination, who would you chiefly blame?	
	Learners Educators Principal Other (specify)	V53 76-77

Thank you for your cooperation

APPENDIX C

QUESTIONNAIRE FOR GRADE 12 LEARNERS

Instructions:

- a. Do not write your name on the questionnaire.
- b. The answers supplied in this questionnaire will remain confidential please answer all questions.
- c. Encircle a shaded number and explain where you are required to do so

e.g.	Are	von	а	grade	12	learner?
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Yes		No	2
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d. Start with question 4 on page 2.

For office use

1.	Respondent number	V1	1-3
2.	School number	V2	4-5
3.	Туре	V3	6

Α.	GENERAL INFORMATION	
4.	Gender: Male 1 Female 2	V4 7
5.	Age in years:	V5 8-9
6.	Years in grade 12:	V6 10
7.	Which subject group are you studying?	V14 21
	Commercial Science General Other (specify) 2 4	V7 11
В.	ATTITUDE	
8.	Rate your enjoyment in doing the subject group mentioned in question 7. Bad 1 2 3 4 5 6 7 8 Good	V8 12
8.1	Compelled to do it Did not have knowledge thereof Volunteered to do it Other (specify)	V9 13-14
9.	Do you like all the subjects which you are studying?	
	Yes 1 No 2	V10 15
9.1	If not, mention the subject which you dislike the most.	
	Total Late	V11 16-17
10.	Comment on the 1999 grade 12 final examination results of your school.	
	Poor I Fair 2 Good 3 Very good 4	V12 18

10.1 If poor, mention one main contributory factor.	
	V13 19-20
11. Do you think your learners were capable of obtaining more than an 80% pass aggregate?	720[
Yes I No 2	V14 21
11.1 If not, mention one main contributory factor.	
	V15 22-23
12. What final results do you expect from your final examination?	
Poor 1 Fair 2 Good 3 Very good 4	V16 24
12.1 If poor, give one main reason.	
The second of th	
	V17 25-26
C. PUNCTUALITY AND ATTENDANCE	
13. Comment on the 2000 grade 12 learners' attendance of lessons.	
Poor 1 Fair 2 Good 3 Very good 4	V18 27
13.1 If poor, what are the common reasons given by learners?	
Illness	
Family tasks	
Community tasks Other (specify)	V19 28-29

The state of the s	
14. What action is taken against the learners who fail to attend lessons regularly?	
Nothing Punished Reported to parents	V20 30-31
Other (specify)	
15. Comment on the 2000 grade 12 learners' punctuality at the lessons.	
Poor 1 Fair 2 Good 3 Very good 4	V21 32
15.1 If poor, what was the main reason given by learners?	
Delay caused by other lessons Movement of learners between classes	
Movement of educators between classes Other (specify)	V22 33-34
16. What action is taken against learners who fail to be punctual for the lessons?	
Informed parents Punished 2	
Expelled Other (specify)	V23 35-36
D. AFTERNOON STUDIES	
17. Does your school have an afternoon study timetable for grade 12 learners?	
Yes 1 No 2	V24 37
18. Comment on the 2000 grade 12 learners' attendance of afternoon studies:	
Poor 1 Fair 2 Good 3 Very good 4	V25 38
Other (specify) a service and the service and	

18.	If poor, what was the main reason given by the learners?	
	Transport problem Truancy 2	V3.1
	Family tasks Other (specify)	V26 39-40
19.	Does your school have afternoon study lessons for grade 12 learners?	V39
	Yes 1 No 2	V27 41
19.1	If not, what is the main reason?	V35 🗐 52
	Transport problem Family tasks 2	
	Not necessary Other (specify)	V28 42-43
E.	SCHOOL TIMETABLE, SYLLABI AND WRITTEN WORK	V36 🗀 🙃
20.	Were you taught on the 1 st day of the 1 st semester this year?	282 [] Se-85
	Yes I No 2	V29 44
20.1	If not, give one main reason	
	Poor attendance of learners Administrative work Lack of timetable Other (specify)	V30 45-46
21.	How often per month per subject are you tested?	V30 57.58
		V31 47
22.	What action is taken against learners who fail tests?	
	Informed parents Punished Given another test Other (specify)	V32 48-49

23.	How often per month are you given homework in each subject?			
		V33		50
	The 15 lettiny this year (2000)?			
24.	How often per month are you given class-work in each subject?			
		V34		51
25.	In what month do you expect educators to complete their 2000 grade 12 syllabi?			
		V35		52
F.	DISCIPLINE AND SCHOOL POLICY			
26.	What contribution do the regulations of your school have on the discipline of the grade 12 learners?			
ſ	Poor 1 Fair 2 Good 3 Very good 4	V36		53
	To the state of th			55
26.1	If poor, mention one main contributory factor.	V37	5	4-55
27.	Evaluate the implementation of the school regulations in terms of their contribution to grade 12 results.			
[Poor 1 Fair 2 Good 3 Very good 4	V38		56
27.1	If poor, mention one main contributory factor.	V39 [5	7-58
28.	What action is taken against grade 12 learners who violate the regulations of the school policy?			
	Informed parents Punished Expelled from class Other (specify)	V40	5	9-60

G.	SUPPORT SERVICES AND STAFF DEVELOPMENT	
29.	Have you visited a library this year (2000)?	
	Yes 1 No 2	V41 61
29.1	If not, give a reason.	
	No library at school Lack of time Lack of library information Other (specify)	V42 62-63
30.	Do you know the requirements of the syllabi with regard to the subjects which you are studying?	
	Yes No 2	V43 64
31.	Were you guided on the pass requirements for the 2000 grade 12 final examination?	
	Yes No 2	V44 65
32.	Besides the textbooks, do you have additional books which can assist you in your studies?	
	Yes No 2	V45 66
H.	MOTIVATION AND VALUE EXPECTATION	
33.	How do you want your school to treat you if you perform exceptionally well in your examination?	vss for the same
	Inform parents Give prizes Praise Other (specify) 4	V46 67-68
34.	How many external visits did your school have this year (2000) which is intended to motivate grade 12 learners?	*
		V47 69

34.1	If the answer is zero, do you think such visits can motivate you to improve your performance?	
	Yes II No 2	V48 70
35.	In which FEST competition (Foundation for Education, Science and Technology) did you take part this year (2000)? None	SEE Pain SC Pass
	Maths Science Other (specify)	V49 71-72
35.1	If none, do you think participation in the FEST competition can motivate you to improve your performance?	11 - 11
	Yes 1 No 2	V50 73
36.	What are your plans for the year 2001?	18 1 53
	Join the labour market Attend tertiary institutions Not yet decided Other (specify)	V51 74-75
I.	ACCEPTING RESPONSIBILITY FOR THE RESULTS	21
37.	If your school achieved an exceptionally good pass rate in the 1999 grade 12 examination, who would you commend the most?	
	Learners Educators Principal Other (specify)	V56 76-77
38.	If your school achieved an unsatisfactory pass rate in the 1999 grade 12 examination, who would you chiefly blame?	
	Learners Educators Principal Other (specify) 4	V57 78-79

Thank you for your co-operation

APPENDIX D

NORTHERN PROVINCE DEPARTMENT OF EDUCATION

Region 3 (Northern) Soutpansberg District 1999 school leaving examination results

No.	Centre	No. wrote	No. Pass	% Pass	ME Pass	SC Pass
1.	Louis Trichardt	93	93	100,00	38	55
2.	Emmanuels	17	17	100,00	8	9
3	LTT Murunwa	3	3	100,00	3	0
4	Mamvuka	26	24	92,31	12	12
5	Eric Louw	72	65	90,28	22	43
6	Eltivillas	25	22	88,00	11	11
7	Waterval	68	59	86,76	25	34
8	Rivubye	90	76	84,44	18	53
9	Nngweni	117	96	82,05	62	34
10	Elim	69	55	79,71	15	49
11	Tshianane	22	17	77,27	2	15
12	Lemana	78	59	75,64	21	38
13	Luswinzhe	15	11	73,33	1	10
14	Patrick Ramaano	174	126	72,41	34	92
15	Humbelani	66	47	71,21	13	34
16	Dzata	81	54	66,67	17	37
17	Tshiawelo	68	45	66,18	5	40
18	Nnditsheni	49	30	61,22	7	23
19	H.S. Phillips	60	36	60,00	8	28
20	Nkoneni	17	9	52,94	1	8
21	Frank Ravele	53	27	50,94	1	8
22	Nndweleni	107	54	50,47	11	43

No	Centre	No. wrote	No. pass	% Pass	ME Pass	SC Pass
23	Tshifhena	110	54	49,09	18	36
24	Johannes Mulambilu	33	16	48,48	5	11
25	Ramashia	48	23	47,92	4	19
26	Mulenga	69	31	44,93	4	27
27	Masereni	28	12	42,86	0	12
28	Jack Lavhenga	49	21	42,86	0	12
30	Kutama	166	71	42,77	18	53
31	Maneledzi	207	87	42,03	23	64
32	Ozias Davhana	85	35	41,18	6	29
33	Mudimeli	54	22	40,74	5	17
34	Litshofu	176	69	39,20	19	50
35	Mathede	47	18	38,30	2	16
36	Jonathan Mushaathama	87	33	37,93	8	25
37	Musina	98	37	37,76	6	31
38	Ravhuhani	35	13	37,14	4	9
39	Mushaathoni	95	35	36,84	3	32
40	Vhusendeka	57	21	36,84	1	20
41	Tshilongoni	76	27	35,53	3	24
42	Hendric Nthanbeleni	34	12	35,29	1	11
43	Tshwime	16	46	33,82	15	31
44	George Mbulaheni	63	21	33,33	4	17
45	Swongozwi	73	24	32,88	5	19
46	Phririphiri	138	45	32,61	18	27
47	Sinthumule	174	55	31,61	8	47
48	Jonathan Thifulufhelwe	114	35	30,70	7	28
49	Khakhu	114	35	30,70	7	28
50	Swombani	76	23	30,26	3	20
51	Ramabulana	38	11	28,95	2	9
52	Dinbanyika	109	29	26,61	6	23

No.	Centre	No. wrote	No. pass	% Pass	ME Pass	SC Pass
53	Miriyavhavha	12	3	25,00	0	3
54	Tshirululuni	44	11	25,00	2	9
55	Vhulaudzi	140	33	23,57	9	24
56	Luatama	77	18	23,38	1	17
57	Solomon Maelula	116	27	23,28	6	21
58	Nndavheleseni	31	7	22,58	0	7
59	Mmilige	76	17	22,37	1	16
60	Luvhivhini	104	23	22,12	4	19
61	Sinugani	71	15	21,13	1	21
62	Thokampe	103	21	20,39	0	21
63	Mphephu	249	40	16,06	7	33
64	Tshiungulela	104	14	13,46	1	13
65	Masedi Combined	18	1	5,56	1	0