

## REFERENCES

---

- Aron, M. L. 1991. Perspectives. *The South African Journal of Communication Disorders*, 38: 3-11.
- Aitken, P., Fulton, J., Plumly, S. & Wempen, F. 1997. *Microsoft Office® 97 Professional 6 in 1*. Indianapolis: Que.
- Alexander, N. 1996. *Towards a National Language Plan for South Africa. Final Report of the Language Plan Task Group*. Pretoria: Government Printer.
- Allen, M. C. 1995. Developmental Implications of Intrauterine Growth Retardation. In Blackman, J. A. (Ed.) *Medical Aspects of Early Intervention*. Gaithersburg: An Aspen Publication.
- Alperstein, M. & Bunyonyo, B. 1998. Collective Health Care. In Barberton, C., Blake, M. & Kotzé, H. (Eds.) *Creating Action Space. The Challenge of Poverty and Democracy in South Africa*. Cape Town: IDASA and David Philip Publishers.
- Als, H. 1997. Earliest Intervention for Preterm Infants in the Newborn Intensive Care Unit. In Guralnick, M. J. (Ed.) *The Effectiveness of Early Intervention*. Baltimore: Paul H. Brookes Publishing Company.
- Amato, J. & Slavin, D. 1998. A Preliminary Investigation of Oromotor Function in Young Verbal and Non-verbal Children with Autism. *Infant-Toddler Intervention. The Transdisciplinary Journal*, 8(2): 175-184.
- Ammerman, A. & Parks, C. 1998. Preparing Students for more Effective Community Interventions: Assets Assessment. *Family Community Health*, 21(1): 32-45.
- ANC. 1994a. *The Reconstruction and Development Programme. A Policy Framework*. Johannesburg: Umanyano Publications.
- ANC. 1994b. *A National Health Plan for South Africa*. Johannesburg, African National Congress.
- Anderson, D., Nelson, J. & Fowler, S. 1978. Developmental Assessment Schema. In Northcott, W. H. (Ed.). *Curriculum Guide: Hearing Impaired Children (0-3 years) and their Parents*. Washington DC: The Alexander Bell Association for the Deaf, Inc.
- Annual Reports, 1990-1999*. Department of Communication Pathology, University of Pretoria.
- ASHA. 1989. Communication-Based Services for Infants, Toddlers and their Families. *ASHA*, 94: 32-34.

- ASHA. 1991a. The Prevention of Communication Disorders *ASHA Supplement Nr 6*, 33(9): 15-39.
- ASHA 1991b. Early Intervention. *ASHA*. April: 39-54.
- ASHA. 1994. Joint Committee on Infant Hearing. Position Statement. *ASHA*, (Dec): 38-41.
- Bagnato, S. J. & Hofkosh, D. 1990. Curriculum-Based Developmental Assessment for Infants with Special Needs. In Gibbs, E. D. & Teti, D. M. (Eds.) *Interdisciplinary Assessment of Infants. A Guide for Early Intervention Professionals*. Baltimore: Paul H. Brookes Publishing Company.
- Bailey, N. 1969. *Bayley Scales of Infant Development*. San Antonio: The Psychological Corporation.
- Bailey, D. B. & Simeonsson, R. J. 1988. *Family Assessment in Early Intervention*. Columbus: Merrill Publishing Company.
- Baird, S. M., Haas, L., McCormick, K., Carruth, C. & Turner, K. D. 1992. Approaching an Objective System for Observation and Measurement: Infant-Parent Social Interaction Code. *Topics in Early Childhood Special Education*, 12(4): 544-571.
- Baird, S. M., Ingram, R. & Peterson, J. 1998. Maternal Interpretation during Interaction with Infants who have Down Syndrome. *Infant-Toddler Intervention. The Transdisciplinary Journal*, 8(2): 149-173.
- Baker, C. 2000. *The Care and Education of Young Bilinguals*. Clevedon: Multilingual Matters Ltd.
- Batshaw, M. L. 1997. *Children with Disabilities*. Fourth Edition. Baltimore: Paul H. Brookes Publishing Company.
- Baxter, A. & Kahn, J. V. 1996. Effective Early Intervention for Inner-City Infants and Toddlers: Assessing Social Supports, Needs and Stress. *Infant-Toddler Intervention. The Transdisciplinary Journal*, 6(3): 197-211.
- Beaglehole, R., Bonita, R. & Kjellström, T. 1993. *Basic Epidemiology*. Geneva: World Health Organization.
- Becker, M, Svensson, H. & Källén, B. 1998. Birth Weight, Body Length, and Cranial Circumference in Newborns with Cleft Lip or Palate. *Cleft Palate Journal*, 35(3): 255-261.
- Beckman, P. J., Robinson, C. C., Rosenberg, S. & Filer, J. 1994. Family Involvement in Early Intervention. In Johnson, L. J., Gallagher, R. J., LaMontagne, M. J., Jordan, J. B., Gallagher, J. J., Hutinger, P. L. & Karnes, M. B. *Meeting Early Intervention Challenges. Issues from Birth*

- to *Three*. Second Edition. Baltimore: Paul H. Brookes Publishing Company.
- Bennett, F. C. 1995. Recent Advances in Developmental Intervention for Biologically Vulnerable Infants. In Blackman, J. A. (Ed.) *Treatment Options in Early Intervention*. Gaithersburg: An Aspen Publication.
- Benyon, D. 1990. *Information and Data Modelling*. Oxford: Blackwell Scientific Publications.
- Bergh, A. & Bosman, L. 1995. Tweelinge: Borsvoeding is Moontlik. *Salus*, 18(2): 18-19.
- Bezruczko, N. & Zell, A. 1993. Relational Database System integrates Early Childhood Assessment Data across Prekindergarten, Kindergarten and Grade 1. Draft. Paper presented at the Biennial Meeting of the Society for Research in Child Development. New Orleans.
- Billeaud, F. P. 1998. Communication Impairment in Infants and Toddlers: A Frame of Reference. In Billeaud (Ed.) *Communication Disorders in Infants and Toddlers*. Second Edition. Boston: Butterworth-Heinemann.
- Blackwell, P., Gruber, D. & vonAlmen, K. 1997. The Pediatric AIDS Program: A Systems Approach to Services for Children and Families in New Orleans. *Infant-Toddler Intervention. The Transdisciplinary Journal*, 7(4): 251-269.
- Blair, C. & Ramey, C. T. 1997. Early Intervention for Low-Birth-Weight Infants and the Path to Second-Generation Research. In Guralnick, M. J. (Ed.) *The Effectiveness of Early Intervention*. Baltimore: Paul H. Brookes Publishing Company.
- Blair, C., Ramey, C. T. & Hardin, J. M. 1995. Early Intervention for Low Birthweight, Premature Infants: Participation and Intellectual Development. *American Journal on Mental Retardation*, 99(5): 542-554.
- Bland, L. E. 1996. Identifying Communication Disorders in Children. *Kentucky Medical Journal*, 94 (May): 197-201.
- Bobat, R., Coovadia, H., Moodley, D. & Coutsoudis, A. 1999. Mortality in a Cohort of Children Born to HIV-1 Infected Women from Durban, South Africa. *South African Medical Journal*, 89(6): 646-648.
- Boocock, S. S. 1995. Early Childhood Programs in Other Nations: Goals and Outcomes. *The Future of Children. Long-Term Outcomes of Early Childhood Programs*, 5(3): 94-114.
- Bornstein, H. & Casella, V. 1993. A Computerized Classroom Language Management and Recording System for Deaf and Hard of Hearing

- Children. Paper presented at the Learning Disabilities of America Conference. San Francisco.
- Boswell, S. 1998. Newborn Hearing Screening Bill gains support in Congress. *ASHA Leader*, 3(8), April: 1-2.
- Bouwer, M., Dreyer, M., Herselman, S., Lock, M. & Zeelie, S. 1997. *Contemporary Trends in Community Nursing*. Johannesburg: International Thomson Publishing (Pty) Ltd.
- Bowers, D. S. 1993. *From Data to Database*. Second Edition. London: Chapman & Hall.
- Bradley-Johnson, S. 1987. *Cognitive Abilities Scale*. Austin: Pro-ed.
- Brenner, C. & Levin, K. 1998. Babbling of an Infant with a Repaired Cleft Lip: A Case Study. *The South African Journal of Communication Disorders*, 45: 31-37.
- Bridgraj, A. 1999. Zandile, 14, is Head of the Family. *The Sunday Independent. Reconstruct*, November 28: 4.
- Briggs, M. H. 1997. *Building Early Intervention Teams*. Gaithersburg: Aspen Publishers, Inc.
- Briggs, G. G., Freeman, R. K. & Yaffe, S. J. 1994. *Drugs in Pregnancy and Lactation*. Fourth Edition. Baltimore: Williams & Wilkins.
- Bryant, D. & Maxwell, K. 1997. The Effectiveness of Early Intervention for Disadvantaged Children. In Guralnick, M. J. (Ed.) *The Effectiveness of Early Intervention*. Baltimore: Paul. H. Brookes Publishing Company.
- Bulmer, T. 1999. Children who Stop Attending Therapy– Do we Know Why? Paper presented at the 5<sup>th</sup> National Neurodevelopmental Therapy Congress. Honeydew, South Africa.
- Bu'Lock, F., Woolridge, M. W. & Baum, J. D. 1990. Development of Co-ordination of Sucking, Swallowing and Breathing: Ultrasound Study of Term and Preterm Infants. *Developmental Medicine and Child Neurology*, 32: 669-678.
- Butler, K. G. 1993. Collaborative Consultation: A Problem-Solving Process. *Topics in Language Disorders*, 14(1): iv-v.
- Bütow, K-W. 1995. *Treatment of Facial Cleft Deformities. An Illustrated Guide*. St Louis: Ishiyaku EuroAmerica, Inc.
- Calhoon, J. M. 1997. Comparison of Assessment Results between a Formal Standardized Measure and a Play-Based Format. *Infant-Toddler Intervention. The Transdisciplinary Journal*, 7(3): 201-214.

- Cameron, R. J. 1997. Early Intervention for Young Children with Developmental Delay: The Portage Approach. *Child: Care, Health and Development*, 23(1): 11-27.
- Capobres, B. G. 1992. Pediatric HIV/AIDS: An Introduction for Early Interventionists. *Infant-Toddler Intervention. The Transdisciplinary Journal*, 2(4): 249-261.
- Capute, A. J., Palmer, F. B. & Shapiro, B. K. 1987. Using Language to Track Development. *Patient Care*, November: 60-71.
- Central Statistical Services. 1996. *ICD-10. International Statistical Classification of Diseases and Related Health Problems. Manual*. Pretoria: Central Statistical Services.
- Central Statistical Services. 1997a. *October Household Survey 1995*. Pretoria: Central Statistical Services.
- Central Statistical Services. 1997b. *Statistics in Brief. RSA* . Pretoria: Central Statistical Services.
- Central Statistical Services. 1997c. *Recorded Deaths 1994. CSS Report No 03-09-01(1994)*. Pretoria: Central Statistical Services.
- Centre for Augmentative and Alternative Communication, 2000. Minutes of Proceedings of Research Seminar: 23-24 February 2000. University of Pretoria.
- Cerf, V. 2000. What will replace the Internet? *Time Magazine*, July 3: 66-67.
- Christianson, A. L. 1996. Personal communication, University of Pretoria.
- Christianson, A. L. 1997. Down Syndrome in Sub-Saharan Africa. *Research Supplement. Down Syndrome in South Africa*, 1: i-iv.
- Christianson, A. L. 1998. Personal Communication. University of Pretoria.
- Coetzee, M. 1991. 'n Ondersoek na die Vroeë Kommunikasieontwikkeling van Tweelinge. B Communication Pathology Research Project, University of Pretoria.
- Connolly, T. M., Begg, C. E. & Strachan, A. D. 1996. *Database Systems. A Practical Approach to Design, Implementation and Management*. Harlow: Addison-Wesley Publishing Company.
- Coplan, J. 1983. *Early Language Milestone Scale*. Tulsa: Modern Education Corporation.
- Crais, E. R. 1993. Families and Professionals as Collaborators in Assessment. *Topics in Language Disorders*, 14(1): 29-40.

- Crais, E. R. & Wilson, L. B. 1996. The Role of Parents in Child Assessment: Self-evaluation by Practicing Professionals. *Infant-Toddler Intervention. The Transdisciplinary Journal*, 6(2): 125-143.
- Crystal, D. 1997. *The Cambridge Encyclopedia of Language*. Second Edition. Cambridge: The Cambridge University Press.
- Curtis, J. F. 1987. *An Introduction to Microcomputers in Speech, Language and Hearing*. Boston, A College Hill Publication.
- Date, C. J. 1990. *An Introduction to Database Systems*. Volume 1. Fifth Edition. Reading: Addison-Wesley Publishing Company.
- DEAFSA Statistics. 1995. Available from Central Statistical Services. Pretoria.
- Dedekind, M. 1997. Moeder-Kind Kommunikasie Interaksie van 'n Groep Hoërisikobabas. B Communication Pathology Research Project, University of Pretoria.
- De Freitas, L. 1996. Communicative and Developmental Functioning of a Group of Infants and Toddlers with Down Syndrome. B Communication Pathology Research Project, University of Pretoria.
- Delport, J. 1998. 'n Diensleweringmodel van Vroeë Kommunikasie Intervensie op die Suid-Afrikaanse Platteland: Opleiding van Verpleegkundiges vir die Identifikasie van Jong Kinders (0-3 jaar) met 'n Hoërisiko vir Kommunikasieprobleme. Unpublished M Log Thesis, University of Pretoria.
- Department of Health. 1995. *What you should know about Cleft Lip and Palate*. Pretoria: Genetic Services. Department of Health.
- Department of Health. 1997. White Paper: Transformation of the Health System. Available on Internet. <http://www.anc.org.za/>.
- Department of Health and Welfare. 1985. *Cleft Lip and Palate*. Pretoria: Liaison and Publication Services. Department of Health and Welfare.
- Department of Health, Welfare and Gender Affairs, Mpumalanga. 1997. *Primary Health Care in Mpumalanga. Guide to District-Based Action*. Durban: Health Systems Trust.
- De Vos, A. S. 1998. *Research at Grass Roots. A Primer for the Caring Professions*. Pretoria: J. L. van Schaik Academic.
- Downs, M. P. 1991. Foreword. *Seminars in Hearing*, 12(2): 90-91.
- Downs, M. P. 1994. The Case for Detection and Intervention at Birth. *Seminars in Hearing*, 15(2): 76-84.

- Du Preez, A 1995. Die Kommunikasie-ontwikkeling van agtien maande oue hoërisikokinders. B Communication Pathology Research Project, University of Pretoria.
- Dunbar, S. B. & Reed, C. N. 1999. A Developmental Screening Program in Primary Health Care: Meeting the Challenges of Children in Low-Income Families. *Infant-Toddler Intervention. The Transdisciplinary Journal*, 9(2): 195-202.
- Eddey, G. E., Robey, K. L., Zumoff, P. & Malik, Z. Q. 1995. Multidisciplinary Screening in an Arena Setting for Developmental Delay in Children from Birth to Six Years of Age. *Infant-Toddler Intervention. The Transdisciplinary Journal*, 5(3): 233-242.
- Edwards, J. B., Kaplan, A., Barnett, J. T. & Logan, C. L. 1998. Nurse-Managed Primary Care in a Rural Community. *Nursing and Health Care Perspectives*, 19(1): 20-25.
- Eiserman, W. D., Shisler, L. & Ferguson, A. H. 1996. Part H Eligibility for Children with Craniofacial Anomalies: A Survey of States. *Infant-Toddler Intervention. The Transdisciplinary Journal*, 6(1): 87-99.
- Eley, B. & Hussey, G. 1999. Nutrition and Human Immunodeficiency Virus Infection in Children. *South African Medical Journal*, 89(2): 190-195.
- Ensher, G. L. 1989. The First Three Years: Special Education Perspectives on Assessment and Intervention. *Topics in Language Disorders*, 10(1): 80-89.
- Escalona, S. K. 1982. Babies at Double Hazard: Early Development of Infants at Biological and Social Risk. *Pediatrics*, 70(5): 670-676.
- Escalona, S. K. 1987. *Critical Issues in the Early Development of Premature Infants*. New Haven: Yale University Press.
- Fair, L. & Louw, B. 1998. Early Communication Intervention in Young Children with Pierre Robin Sequence. *The South African Journal of Communication Disorders*, 45: 51-60.
- Fair, L. & Louw, B. 1999. Early Communication Intervention within a Community-Based Intervention Model in South Africa. *The South African Journal of Communication Disorders*, 46: 13-23.
- Fewell, R. R. & Langley, M. B. 1984. *Developmental Activities Screening Inventory. (DASI II)* Second Edition. Austin: Pro-Ed, Inc.
- Field, T. M. 1980. Supplemental Stimulation of Preterm Infants. *Early Human Development*, 4(3): 301-314.

- Foley, G. M. 1990. Portrait of the Arena Evaluation. In Gibbs, E. D. & Teti, D. M. (Eds.) *Interdisciplinary Assessment of Infants. A Guide for Early Intervention Professionals*. Baltimore: Paul H. Brookes Publishing Company.
- Fowler, B. A. & Fowler, S. M. 1994. Infant Hearing Screening: A Practical Approach. *Seminars in Hearing*, 15(2): 85-99.
- Furono, S., O'Reilly, K. A., Inatsuka, T. T., Hosaka, C. M. & Falbey, B. Z. 1993. *Helping Babies Learn. Developmental Profiles and Activities for Infants and Toddlers*. Tucson: Communication Skill Builders.
- García-Sánchez, F. A. 1999. The Individual Following Record to Early Intervention. Information obtained via E-mail: isei-list@u.washington.edu.
- Gerber, S. E. 1990. *Prevention. The Etiology of Communicative Disorders in Children*. New Jersey: Prentice Hall.
- Girolametto, L. E., Greenberg, J. & Manolson, H. A. 1986. Developing Dialogue Skills: The Hanen Early Language Parent Program. *Seminars in Speech and Language*, 7(4): 367-382.
- Giralometto, L., Weitzman, E. & Clements-Baartman, J. 1998. Vocabulary Intervention for Children with Down Syndrome: Parent Training using Focused Stimulation. *Infant-Toddler Intervention. The Transdisciplinary Journal*, 8(2): 109-125.
- Glascoc, F. P. 1995. Developmental Screening: Rationale, Methods and Application. In Blackman, J. A. (Ed.) *Identification and Assessment in Early Intervention*. Gaithersburg: An Aspen Publication.



- Glover, B., Watkins, S., Pittman, P., Johnson, D. & Barringer, D. 1994. SKI-HI Home Intervention for Families with Infants, Toddlers and Preschool Children who are Deaf and Hard of Hearing. *Infant-Toddler Intervention. The Transdisciplinary Journal*, 4(4): 319-332.
- Golding, M. 1998. The Unique Curricular Needs of Young Children with Autism. Lecture delivered at Autism Symposium. Johannesburg College of Education.
- Gomby, D. S., Lerner, M. B., Stevenson, C. S., Lewit, E. M. & Behrman, R. E. 1995. Long-Term Outcomes of Early Childhood Programs: Analysis and Recommendations. *The Future of Children*, 5(3): 6-24.
- Gorlin, R. J., Cohen, M. M. & Levin, L. S. 1990. *Syndromes of the Head and Neck*. Third Edition. New York: Oxford University Press.
- Griffer, M. R. 1997. A Competency-Based Approach to Conducting Family-Centred Assessments: Family Perceptions of the Speech-Language Clinical Process in Early Intervention Service Delivery. *Infant-Toddler Intervention. The Transdisciplinary Journal*, 7(1): 45-65.
- Gulker, H. 1992. Characteristics of Families of Young At-Risk Children. *Seminars in Speech and Language*, 13(3): 231-221.
- Guralnick, M. J. & Bennett, F. C. 1987. *The Effectiveness of Early Intervention for At-Risk and Handicapped Children*. Orlando: Academic Press.
- Guralnick, M. J. 1997. *The Effectiveness of Early Intervention*. Baltimore: Paul. H. Brookes Publishing Company.
- Haasbroek, L. 1999. Vroeë Kommunikasie Intervensie Dienslewering deur Spraak-taalteapeute en Oudioloë in die Suid-Afrikaanse Konteks. B Communication Pathology Research Project, University of Pretoria.
- Hall, D. M. B. 1991. *Health for All Children*. Oxford: Oxford University Press.
- Hammer, C. S. 1998. Toward a "Thick Description" of Families: Using Ethnography to Overcome the Obstacles to Providing Family-Centred Early Intervention Services. *American Journal of Speech-Language Pathology*, 7(1): 5-22.
- Haney, M. & Klein, M. D. 1993. Impact of a Program to Facilitate Mother-Infant Communication in High-Risk Families of High-Risk Infants. *Journal of Childhood Communication Disorders*, 15(1): 15-22.
- Hansen, H. 1999. Culturally Congruent Early Communication Intervention: Theory and Practical Implementation with a Young Black South African Hearing-Impaired Child. Unpublished M Log Thesis, University of Pretoria.

- Hayes, D. & Northern, J. L. 1996. *Infants and Hearing*. San Diego: Singular Publishing Group, Inc.
- Health Professions Council of South Africa, August 1999. Figures released by HPCSA on request.
- Heath, R. W. & Levin, P. 1991. Cultural Sensitivity in the Design and Evaluation of Early Intervention Programmes. In Mitchell, D. & Brown, R. I. (Eds.) *Early Intervention Studies for Young Children with Special Needs*. London: Chapman and Hall.
- Hebbeler, K. 1993. Data Systems in Early Intervention. Unpublished Report on the Implementation of Early Intervention Data Systems by States. Carolina Policy Studies Program, University of North Carolina at Chapel Hill.
- Hegde, M. N. 1987. *Clinical Research in Communicative Disorders. Principles and Strategies*. Boston: A College Hill Publication.
- Helander, E. 1993. *Prejudice and Dignity: An Introduction to Community-Based Rehabilitation*. New York: United Nations Development Programme.
- Hess, L. J., Dohrman, K. & Huneck, B. 1997. Communication Begins at Birth: Are Infants At-Risk for Delays Identified Early Enough? *Infant-Toddler Intervention. The Transdisciplinary Journal*, 7(2): 111-122.
- Hock Long, L. 1996. Guidelines for Referral. In Kurtz, L. A., Dowrick, P. W., Levy, S. E. & Batshaw, M. L. (Eds.) *Handbook of Developmental Disabilities*. Gaithersburg: Aspen.
- Hofstede, G. H. 1997. *Cultures and Organizations: Software of the Mind*. New York: McGraw-Hill.
- <http://hera.eecs.berkeley.edu/Research/Summaries/1995-99>. Available on the Internet, October 1999.
- Hugo, S. R. 1998. Communication Pathology: The Way in Africa. *The South African Journal of Communication Disorders*, 45: 3-9.
- Hugo, R., Louw, B., Kritzinger, A. & Smit, G. J. 2000. Listening Behaviour in Children at Risk for Communication Delay. *Infant-Toddler Intervention. The Transdisciplinary Journal*, 10(1): 47-53.
- Hugo, R. & Pottas, L. 1997. Primêre voorkoming van kommunikasie-gestremdheid as gevolg van herhaaldelike middelloorontsteking: 'n inligtingstuk. *Clinica, Applications in Clinical Practice of Communication Pathology. Monograph 2*. University of Pretoria.
- Hutinger, P. L. 1994. Integrated Program Activities for Young Children. In Johnson, L. J., Gallagher, R. J., LaMontagne, M. J., Jordan, J. B.,

Gallagher, J. J., Hutinger, P. L. & Karnes, M. B. *Meeting Early Intervention Challenges. Issues from Birth to Three*. Second Edition. Baltimore: Paul H. Brookes Publishing Company.

ISEI (International Society on Early Intervention) News from Spain. November 1999. Information obtained via E-mail: [isei-list@u.washington.edu](mailto:isei-list@u.washington.edu).

Jacobson C. H. & Shubat, S. J. 1991. Hospital-Based Communication Intervention with the At-Risk Newborn. *Infant-Toddler Intervention. The Transdisciplinary Journal*, 1(1): 27-35.

Jager, G. W. 1994. Community Based Education in Speech Pathology and Audiology at the University of Durban-Westville in an Under Served Community. *The South African Journal of Communication Disorders*, 41: 93-102.

Jelm, J. M. 1990. *Oral/Motor Feeding Rating Scale*. Tucson: Therapy Skill Builders.

Johnson, L. J. 1994. Challenges Facing Early Intervention. In Johnson, L. J., Gallagher, R. J., LaMontagne, M. J., Jordan, J. B., Gallagher, J. J., Hutinger, P. L. & Karnes, M. B. *Meeting Early Intervention Challenges. Issues from Birth to Three*. Second Edition. Baltimore: Paul H. Brookes Publishing Company.

Johnson-Martin, N. M., Jens, S. M., Attermeier, S. M. & Hacker, B. J. 1991. *The Carolina Curriculum for Infants and Toddlers with Special Needs*. Second Edition. Baltimore: Paul H. Brookes Publishing Company.

Kaplan-Sanoff, M., Brown, T. W. & Zuckerman, B. S. 1997. Enhancing Pediatric Primary Care for Low-Income Families. *Zero to Three*, June/July: 34-36.

Kaplan-Sanoff, M., Parker, S. & Zuckerman, B. 1991. Poverty and Early Childhood Development: What Do we Know and What Should we Do? *Infants and Young Children*, 4(1): 68-76.

Kernahan, D. A. & Rosenstein, S. W. 1990. *Cleft Lip and Palate. A System of Management*. Baltimore: Williams & Wilkins.

Kibel, M. A. & Wagstaff, L. A. 1991. *Child Health for All. A Manual for Southern Africa*. Cape Town: Oxford University Press.

Kile, J. E., Schaffmeyer, M. J. & Kuba, J. 1994. Assessment and Management of Unusual Auditory Behaviour in Infants and Toddlers. *Infant-Toddler Intervention. The Transdisciplinary Journal*, 4(4): 299-318.

Klein, M. D. & Briggs, M. H. 1987. Observation of Communicative Interaction. *Journal of Childhood Communication Disorders*, 10(2): 95-106.

- Klein, H. B. & Moses, N. 1994. *Intervention Planning for Children with Communication Disorders. A Guide for Clinical Practicum and Professional Practice*. New Jersey: Prentice Hall.
- Kochanek, T. T. & Buka, S. L. 1995. Using Biologic and Ecologic Factors to Identify Vulnerable Infants and Toddlers. In Blackman, J. A. (Ed.) *Identification and Assessment in Early Intervention*. Gaithersburg: An Aspen Publication.
- Krauss, M. W. 1997. Two Generations of Family Research in Early Intervention. In Guralnick, M. J. (Ed.) *The Effectiveness of Early Intervention*. Baltimore: Paul. H. Brookes Publishing Company.
- Kritzinger, A. M. 1994. Vroeë Kommunikasieontwikkeling van Biologiese Risikobabas. Unpublished M Log Thesis, University of Pretoria.
- Kritzinger, A. & Louw, B. 1997. A Description of Joint Book-Reading Practices of Mothers and their Young Children, 0 - 2 years. *Clinica, Applications in Clinical Practice of Communication Pathology. Monograph 2*. University of Pretoria.
- Kritzinger, A., Louw, B. & Hugo, R. 1995. Communication Skills of Biologically At-Risk Neonates. *The South African Journal of Communication Disorders*, 42: 7-17.
- Kritzinger, A., Louw, B. & Hugo, R. 1996. Early Communication Functioning of Infants with Cleft lip and Palate. *The South African Journal of Communication Disorders*, 43:77-84.
- Kruger, J. J. 2000a. A Phylogenetic Analysis of Patterns of Correlation in Sparse Experimental data in the Clinical Setting of Communication Pathology. Lecture delivered at the Department of Communication Pathology, University of Pretoria.
- Kruger, R. J. 2000b. A Holistic Approach to Central Auditory Processing, Language Abilities and Sensory Integration in Children with Learning Disabilities. Unpublished M Log Thesis, University of Pretoria.
- Kuchler-O'Shea, R., Kritikos, E. P. & Kahn, J. V. 1999. Factors Influencing Attendance of Children in an Early Intervention Program. *Infant-Toddler Intervention. The Transdisciplinary Journal*, 9(1): 61-68.
- Kumin, L., Goodman, M. & Councill, C. 1991. Expressive Vocabulary in Young Children with Down Syndrome. *Infant-Toddler Intervention. The Transdisciplinary Journal*, 1(4): 275-296.
- Kumin, L., Goodman, M. & Councill, C. 1999. Comprehensive Communication Intervention for Infants and Toddlers with Down Syndrome. *Infant-Toddler Intervention. The Transdisciplinary Journal*, 9(1): 87-100.

- Kurdahi Zahr, L., Parker, S. & Cole, J. 1992. Comparing the Effects of Neonatal Intervention on Premature Infants at Different Weights. *Developmental and Behavioral Pediatrics*, 13(3): 165-172.
- Kurtz, L. A., Dowrick, P. W., Levy, S. E. & Batshaw, M. L. 1996. *Handbook of Developmental Disabilities*. Gaithersburg: Aspen.
- Kuster, J. M. 1999. Newborns as Clients: Net Resources of Interest. *ASHA* (May/June): 40.
- Kuster, J. M. & Poburka, B. J. 1998. The Internet: A Bridge between research and Practice. *Topics in Language Disorders*, 18(2): 71-86.
- Lahey, M. 1988. *Language Disorders and Language Development*. New York: Macmillan Publishing Company.
- Largo, R. H., Pfister, D., Molinari, L., Kundu, S., Lipp, A. & Duc, G. 1989. Significance of Prenatal, Perinatal and Postnatal Factors in the Development of AGA Preterm Infants at Five to Seven Years. *Developmental Medicine and Child Neurology*, 31: 440-456.
- Lee, S. & Kahn, J. V. 1997. Measures of Child Progress and Program Effectiveness in Early Intervention. *Infant-Toddler Intervention. The Transdisciplinary Journal*, 7(4): 215-233.
- Leedy, P. D. 1997. *Practical Research. Planning and Design*. Sixth Edition. New Jersey: Prentice-Hall, Inc.
- Lemonick, M. D. 2000. The Genome is Mapped. Now What? *Time Magazine*, July 3: 80-85.
- Lequerica, M. 1997. Toward a One-Stop Model of Service for Low-Income Preschoolers: Insights from Clinical Practice and Research. *Infant-Toddler Intervention. The Transdisciplinary Journal*, 7(4): 285-300.
- Lester, B. M. 1992. Infants and their Families at Risk: Assessment and Intervention. *Infant Mental Health Journal*, 13(1): 54-66.
- Lewis, R. 1994. Report Back on the Workshop: Speech/Language/Hearing Therapy in Transition. *Communiphon*, NR 308, Summer 1994: 6-7.
- Lewis, B. A. & Thompson, L. A. 1992. A Study of Developmental Speech and Language Disorders in Twins. *Journal of Speech and Hearing Research*, 35: 1086-1094.

- Linder, T. W. 1993. *Transdisciplinary Play-Based Assessment: A Functional Approach to Working with Young Children*. Baltimore: Paul H. Brookes Publishing Company.
- Litchfield, R., Brotherson, M. J., Oakland, M. J. & McClintic, K. 1995. Meeting the Nutritional Needs of Infants and Toddlers with Disabilities: Role of the Nutritionist on the Early Intervention Team. *Infant-Toddler Intervention. The Transdisciplinary Journal*, 5(4): 353-366.
- Loening, W. & Mbali, C. 1997. Communication for Health Professionals in a Multilingual Society. *South African Medical Journal*, 87(9): 1102-1104.
- Lord Larson, V. & Steiner, S. 1989. Microcomputer Use in Assessment and Intervention with Speech and Language Disorders. In Northern, J. L. (Ed.) *Study Guide for Handbook of Speech-Language Pathology and Audiology*. Toronto: B. C. Decker.
- Louw, B. 1986. Swart Babas met Gesplete Verhemelte: 'n Morfofunsionele Studie. Unpublished D Phil Dissertation, University of Pretoria
- Louw, B. 1994. Early Communication Intervention in the RSA Context. Paper delivered at the 3rd National Congress of the SA Neurodevelopmental Association. New Hope School, Pretoria.
- Louw, B. 1997. *Early Communication Intervention: Guidelines for Speech-Language Therapists and Audiologists*. Johannesburg: South African Speech, Language and Hearing Association. Ethics and Standards Committee.
- Louw, B. & Kritzinger, A. 1991. Infants with Down Syndrome: Description of an Early Intervention Approach. *The South African Journal of Communication Disorders*, 38: 25-31.
- Louw, B. & Kritzinger, A. 1995a. CHRIB Case History Form. Department of Communication Pathology, University of Pretoria.
- Louw, B. & Kritzinger, A. 1995b. CHRIB Assessment Protocol. Department of Communication Pathology, University of Pretoria.
- Louw, B. & Kritzinger, A. 1998. Genetically Based Communication Disorders: Technological Advances Relevant to the Speech-Language Therapist and Audiologist. In *Clinica: Applications in Clinical Practice of Communication Pathology. Monograph 3*. University of Pretoria.
- Louw, B. & Weber, I. 1997. Attitudes and Perceptions of Nurses Regarding Early Communication Intervention. *Health SA*, 2(2): 16-22.
- Lubchenco, L. O. 1987. Assessment of Weight and Gestational Age. In Avery, G. B. (Ed.) *Neonatology, Pathophysiology and Management of the Newborn*. Philadelphia: J. B. Lippencott.

- Lubker, B. B. 1991. Practical uses of Epidemiology in Programs for Infants and Toddlers. *Infant-Toddler Intervention: The Transdisciplinary Journal*, 1(1): 47-59.
- MacDonald, C. C. 1992. Perinatal Cocaine Exposure: Predictor of an Endangered Generation. *Infant-Toddler Intervention: The Transdisciplinary Journal*, 2(1): 1-12.
- MacWhinney, B. 1996. The CHILDES System. *American Journal of Speech-Language Pathology*, 5(1): 5-14.
- Malan, B. 1993. Spraak-Taalterapeutiese/Oudiologiese Dienslewering aan 0-24 maande Hoërisikokinders in die Suid-Afrikaanse Konteks. B Communication Pathology Research Project, University of Pretoria.
- Mandeville, G. K., Raymond, G. I. & Anderson, L. W. 1988. The DAISEY Data System: A Computerized System to Support Longitudinal Research. *Early Child Development and Care*, 32(1-4): 119-130.
- Manolson, A. 1992. *It Takes Two to Talk*. Toronto: The Hanen Centre
- Marfo, K. & Dinero, T. E. 1991. Assessing Early Intervention Outcomes: Beyond Program Variables. *International Journal of Disability, Development and Education*, 38(3): 289-303.
- Masterson, J. J. 1999. Preface. *Seminars in Speech and Language*, 20(2): 97-99.
- Maxwell, D. L. & Satake, E. 1997. *Research and Statistical Methods in Communication Disorders*. Baltimore: Williams & Wilkins.
- McCarton, C. M., Brooks-Gunn, J., Wallace, I. F., Bauer, C. R., Bennett, F. C., Bernbaum, J. C., Broyles, R. S., Casey, P. H., McCormick, M. C., Scott, D. T., Tyson, J., Tonascia, J. & Meinert, C. L. 1997. Results at Age 8 Years of Early Intervention for Low-Birth-Weight Premature Infants. *Journal of the American Medical Association*, 277(2): 126-132.
- McLean, L. K. & Cripe, J. W. 1997. The Effectiveness of Early Intervention for Children with Communication Disorders. In Guralnick, M. J. (Ed.) *The Effectiveness of Early Intervention*. Baltimore: Paul. H. Brookes Publishing Company.
- McCollum, J. A. & Hemmeter, M. L. 1997. Parent-Child Interaction Intervention when Children have Disabilities. In Guralnick, M. J. (Ed.) *The Effectiveness of Early Intervention*. Baltimore: Paul. H. Brookes Publishing Company.
- McConkey, R. 1995a. Early Intervention in Developing Countries. In Zinkin, P. & McConachie, H. (Eds.) *Disabled Children in Developing Countries*. London: Mac Keith Press.

- McConkey, R. 1995b. Mainstreaming Children with Special Educational Needs. Lecture given at University of Pretoria.
- McCormick, M. C. 1989. Long-Term Follow-up of Infants Discharged from Neonatal Intensive Care Units. *Journal of the American Medical Association*, 261(12): 1767-1772.
- McDowell, A. D., Saylor, C. F., Taylor, M. J., Boyce, G. C. & Stokes, S. J. 1995. Ethnicity and Parenting Stress Change during Early Intervention. *Early Child Development and Care*, 111: 131-140.
- McGonigel, M. J., Woodruff, G. & Roszmann-Millican, M. 1994. The Transdisciplinary Team. A Model for Family-Centered Early Intervention. In Johnson, L. J., Gallagher, R. J., LaMontagne, M. J., Jordan, J. B., Gallagher, J. J., Hutinger, P. L. & Karnes, M. B. *Meeting Early Intervention Challenges. Issues from Birth to Three*. Second Edition. Baltimore: Paul H. Brookes Publishing Company.
- McWilliams, B. J. 1992. Rationale for an Interdisciplinary Team Approach. In Brodsky, L., Holt, L. & Ritter-Schmidt, D. H. (Eds.). *Craniofacial Anomalies. An Interdisciplinary Approach*. St Louis: Mosby.
- Miller, J. F., Freiberg, C., Rolland, M. & Reeves, M. A. 1992. Implementing Computerized Language Sample Analysis in the Public School. *Topics in Language Disorders*, 12(2): 69-82.
- Molteno, C. D. & Arens, L. J. 1991. Cerebral Palsy. Chapter 46. In Kibel, M. A. & Wagstaff, L. A. (Eds.) *Child Health for All. A Manual for Southern Africa*. Cape Town: Oxford University Press.
- Moodley, L. 1999. An In-Service Training Programme for Community Nurses in the Identification of At-Risk Infants and Toddlers. Unpublished M Log Thesis, University of Pretoria.
- Morris, S. E. & Klein, M. D. 1987. *Pre-Feeding Skills. A Comprehensive Resource for Feeding Development*. Tucson: Therapy Skill Builders.
- Mouton, J. & Marais, H. C. 1990. *Basic Concepts in the Methodology of the Social Sciences*. Pretoria: Human Sciences Research Council.
- Mowder, B. A. 1997. Family Dynamics. In Widerstrom, A.H., Mowder, B. A. & Sandall, S. R. (Eds.) *Infant Development and Risk*. Baltimore: Paul H. Brookes Publishing Company.
- Mpofu, R. M. B. 1997. Community-Based Rehabilitation. Course No1. University of the Western Cape Public Health Programme. Summer School 1997.



- Msall, M. E., DiGaudio, K. M. & Malone, A. F. 1995. Health, Developmental and Psychosocial Aspects of Down Syndrome. In Blackman, J. A. (Ed.) *Identification and Assessment in Early Intervention*. Gaithersburg: An Aspen Publication.
- Mutch, L., Alberman, E., Hagberg, B., Kodama, K. & Perat, M. V. 1992. Cerebral Palsy Epidemiology: Where are we now and where are going? *Developmental Medicine and Child Neurology*, 34: 547-555.
- Mulder, M. P. 1998. Pediaters se Kennis van Vroeë Kommunikasie Intervensie. B Communication Pathology Research Project, University of Pretoria.
- Nelson, L. K. & Masterson, J. J. 1999. Computer Technology: Creative Interfaces in Service Delivery. *Topics in Language Disorders*, 19(3): 68-86.
- Newborg, J., Stock, J. R., Wnek, L., Guidubaldi, J. & Svinicki, J. 1984. *Batelle Developmental Inventory*. In Gibbs, E. D. & Teti, D. M. (Eds.) *Interdisciplinary Assessment of Infants. A Guide for Early Intervention Professionals*. Baltimore: Paul H. Brookes Publishing Company.
- Nicolosi, L., Harryman, E. & Kresheck, J. 1996. *Terminology of Communication Disorders. Speech-Language-Hearing*. Fourth Edition. Baltimore: Williams & Wilkins.
- Nichols, P. 1991. *Social Survey Methods*. Oxford: Oxfam.
- Nieuwoudt, B. A. 1991. Data Integrity and Backup Systems for the PC. Unpublished Paper, University of Pretoria
- Nieuwoudt, B. A. 1999. Personal Communication.
- Nieuwoudt, B. A. 2000. Personal Communication.
- Ngwesi, P. 1999. Keeping Track of Vital Data. *Pretoria News*, Friday 12 November.
- Norris, J. A. 1991. Providing Developmentally Appropriate Intervention to Infants and Young Children with Handicaps. *Topics in Early Childhood Special Education*, 11(1): 21-35.
- Northern, J. L. 1993. Infant Hearing Screening. Unpublished lecture delivered at the University of the Witwatersrand, Johannesburg.
- Northern, J. L. & Downs, M. P. 1991. *Hearing in Children*. 4<sup>th</sup> Edition. Baltimore: Williams & Wilkins.

- Olswang, L. B. & Bain, B. A. 1991. Intervention Issues for Toddlers with Specific Language Impairments. *Topics in Language Disorders*, 11(4): 69-86.
- Oren, T. & Ruhl, K. L. 1997. Assessing Infant Environments. *Infant-Toddler Intervention: The Transdisciplinary Journal*, 7(3): 141-160.
- Ostfeld, B. M. & Gibbs, E. D. 1990. Use of Family Assessment in Early Intervention. In Gibbs, E. D. & Teti, D. M. (Eds.) *Interdisciplinary Assessment of Infants. A Guide for Early Intervention Professionals*. Baltimore: Paul H. Brookes Publishing Company.
- Owens, R. E. 1989. *Language Development. An Introduction*. Columbus: Charles E. Merrill Publishing Company.
- Pannbacker, M. H. & Middleton, G. F. 1994. *Introduction to Clinical Research in Communication Disorders*. San Diego: Singular Publishing Group, Inc.
- Parette, H. P., Bryde, S., Hoge, D. R. & Hogan, A. 1995. Pragmatic Issues Regarding Arena Assessment in Early Intervention. *Infant-Toddler Intervention: The Transdisciplinary Journal*, 5(3): 243-254.
- Patel, L. 1993. *Children and Women in South Africa: A Situation Analysis*. Johannesburg: UNICEF.
- Pattinson, R. C. & Hay, I. T. 1999. A New Educational Strategy Towards Improving Maternal and Neonatal Care. Block 9. Pregnancy, Childbirth, the Neonate, Growth and Development. MB ChB Third Year Curriculum. University of Pretoria.
- Pearce, P. S., Girolametto, L. & Weitzman, E. 1996. The Effects of Focused Stimulation Intervention on Mothers of Late-Talking Toddlers. *Infant-Toddler Intervention: The Transdisciplinary Journal*, 6(3): 213-227.
- Pickering, M., McAllister, L., Hagler, P., Whitehill, T. L., Penn, C., Robertson, S. J. & McCreedy, V. 1998. External factors Influencing the Profession in Six Societies. *American Journal of Speech-Language Pathology*, 7(4): 5-17.
- Pieterse, N. 1998. A Description of Joint Book-Reading Practices of Caregivers and their Young Children in the Eersterust Community. B Communication Pathology Research Project, University of Pretoria.
- Plante, E. & Beeson, P. M. 1999. *Communication and Communication Disorders*. Boston: Allyn and Bacon.
- Platsky, R. & Girson, J. 1993. Indigenous Healers and Stuttering. *The South African Journal of Communication Disorders*, 40: 43-48.

- Power, D. J. 1991. Levels of Health Care with Special Reference to Children. Chapter 13. In Kibel, M. A. & Wagstaff, L. A. (Eds.) *Child Health for All. A Manual for Southern Africa*. Cape Town: Oxford University Press.
- Prizant, B. M. & Wetherby, A. M. 1995. Communication and Language Assessment for Young Children. In Blackman, J. A. (Ed.) *Identification and Assessment in Early Intervention*. Gaithersburg: An Aspen Publication.
- Raack, C. B. 1989. Mother Infant Communication Screening. Schaumburg: CTS.
- Ramakrishnan, R. 1998. *Database Management Systems*. Boston: McGraw-Hill.
- Ramey, C. T. & Landesman Ramey, S. 1992. Effective Early Intervention. *Mental Retardation*, 30(6): 337-345.
- Ratner, N. B., Parker, B. & Gardner, P. 1993. Joint Bookreading: A Language Scaffolding Activity for Communicatively Impaired Children. *Seminars in Speech and Language*, 14(4): 296-313.
- Rautenbach, K., Terblanche, L. & Venter, K. 1997. 'n Beskrywende Opnamestudie oor die Voorkoms van Pasgebore, Voltermyn, Lae Geboortemassa Babas by Kalafong Hospitaal. Undergraduate Research Project. University of Pretoria.
- Republic of South Africa Government Gazette. 1996. South African Schools Act. *RSA Government Gazette*, 377(17579): Cape Town: President's Office.
- Rescorla, L. & Goossens, M. 1992. Symbolic Play Development in Toddlers with Expressive Specific Language Impairment (SLI-E). *Journal of Speech and Hearing Research*, 35: 1290-1302.
- Rigo, T. G. & Arehole, S. 1998. Identification and Assessment of Hearing Impaired Infants and Toddlers. In Billeaud, F. P. (Ed.) *Communication Disorders in Infants and Toddlers*. Second Edition. Boston: Butterworth-Heinemann.
- Roberton, N. R. C. 1986. *A Manual of Neonatal Intensive Care*. Second Edition. London: Edward Arnold.
- Robinson, N. M. 1997. Foreword. In Guralnick, M. J. (Ed.) *The Effectiveness of Early Intervention*. Baltimore: Paul H. Brookes Publishing Company.
- Robinson, L. K. & Sadler, L. S. 1992. Genetic Diagnosis: The Dymorphology Examination. In Brodsky, L., Holt, L. & Ritter-Schmidt, D. H. (Eds.). *Craniofacial Anomalies. An Interdisciplinary Approach*. St Louis: Mosby.

- Robinson, T. L., Cole, P. A. & Kellum, G. D. 1996. Computer Information Retrieval Systems as a Clinical Tool. *American Journal of Speech-Language Pathology*, 5(3): 24-30.
- Roche Products (Pty) Ltd., 1996. Roacutane Package Insert.
- Roeloffze, R. 1992. Die Jong Nie-Verbale Kind: Vroeë Ingryping. Unpublished M Log Thesis, University of Pretoria.
- Roodt, S. J. 1994. Die Vroeë Kommunikasievaardighede van Jong Gehoorgestremde Kinders: 'n Psigo-sosio-linguistiese Benadering. Unpublished M Log Thesis, University of Pretoria.
- Rossetti, L.M. 1986. *High-Risk Infants: Identification, Assessment and Intervention*. Boston: College Hill.
- Rossetti, L. M. 1990a. *Infant-Toddler Assessment. An Interdisciplinary Approach*. Austin: Pro-Ed.
- Rossetti, L. M. 1990b. *The Rossetti Infant-Toddler Language Scale*. East Moline: LinguiSystems.
- Rossetti, L. M. 1991. Infant-Toddler Assessment: A Clinical Perspective. *Infant-Toddler Intervention: The Transdisciplinary Journal*, 1(1): 11-25.
- Rossetti, L. M. 1992. *Assessment and Intervention with High-Risk Infants and Toddlers*. LinguiSystems Audio Workshops. East Moline: LinguiSystems.
- Rossetti, L. M. 1993. Enhancing Early Intervention Services to Infants/Toddlers and their Families. *Journal of Childhood Communication Disorders*, 15(1): 1-6.
- Rossetti, L. M. 1996. *Communication Intervention. Birth to Three*. San Diego: Singular Publishing Group, Inc.
- Rossetti, L. M. 1998. Early Communication Intervention: New Developments in Assessment and Treatment. Seminar delivered at the University of Pretoria.
- Roush, J. 1991. Expanding the Audiologist's Role. *ASHA*, April: 47-49.
- Rubin, I. L. 1995. Etiology of Developmental Disabilities. In Blackman, J. A. (Ed.) *Medical Aspects of Early Intervention*. Gaithersburg: An Aspen Publication.
- SABC 3 News Bulletin 20:00, 12 August 1999. Johannesburg
- Sadler, T. W. 1995. *Langman's Medical Embriology*. Seventh Edition. Baltimore: Williams & Wilkins.

- Saleh, L. 1996. From Inclusive Education to Inclusive Communities. *Down Syndrome Bulletin. Research Supplement*, 3(1&2): i-viii.
- Samerhoff, A. J. 1986. Environmental Context of Child Development. *The Journal of Pediatrics*, 109(1): 192-200.
- Samuelson, D. Elder, M. & Evans, F. 1995. A Conceptual Framework for State Policy Development. In Blackman, J. A. (Ed.) *Innovations in Practice in Early Intervention*. Gaithersburg: An Aspen Publication.
- Sanders, D. 1999. The Inequity Divide in Health is Widening. *The Sunday Independent. Reconstruct*, December 12: 7.
- SAS® Version 8. 1999. Cary, North Carolina: SAS Institute Inc.
- Savage, H E. 1997. An Early Intervention Guide to Infants Born with Clefts. *Infant-Toddler Intervention: The Transdisciplinary Journal*, 7(4): 271-284.
- Savage, K. 1998. The Constitution and the Poor. In Barberton, C., Blake, M. & Kotzé, H. (Eds.) *Creating Action Space. The Challenge of Poverty and Democracy in South Africa*. Cape Town: IDASA and David Philip Publishers.
- Scherzer, A. L. 1995. Foreword. In Zinkin, P. & McConachie, H. (Eds.) *Disabled Children in Developing Countries*. London: Mac Keith Press.
- Schoeman, M. 1998. Schools for All. *Down Syndrome Bulletin*, 4(2): 12-14.
- Schrodt, P. A. 1987. *Microcomputer Methods for Social Scientists*. Second Edition. Newbury Park: Sage Publications.
- Schuck, L. A. & Bucy, J. E. 1997. Family Rituals: Implications for Early Intervention. *Topics in Early Childhood Special Education*, 17(4): 477-493.
- Schurink, E. M. 1998. Participatory Action Research as a Tool for Sustainable Social Development and Reconstruction. In De Vos (Ed.) *Research at Grass Roots*. Pretoria: J. L. van Schaik.
- Scott, D. T. 1987. Premature Infants in Later Childhood: Some Recent Follow-up Studies. *Seminars in Perinatology*, 11(2): 191-199.
- Seeff, B. K. & Bortz, M. A. 1994. Caregiver-Child Interaction in a Rural Village in South Africa. *The South African Journal of Communication Disorders*, 41: 73-83.
- Sellars, C. W. & Vegter, C. H. & Ellerbusch, S. S. 1997. *Pediatric Brain Injury*. Houston: HDI Publishers.

- Shibambu, M. 1999. Personal Communication. Department of Communication Pathology, University of Pretoria.
- Shprintzen, R. J. 1997. *Genetics, Syndromes and Communication Disorders*. San Diego: Singular Publishing Group, Inc.
- Silman, S. & Silverman, C. A. 1991. *Auditory Diagnosis. Principles and Applications*. San Diego: Academic Press, Inc.
- Smit, H. J., Louw, B. & Uys, I. C. 1987. 'n Ondersoek na die Ekspressiewe Kommunikasie-Vermoëns van Premature Hoëriskokinders. *The South African Journal of Communication Disorders*, 34:23-32.
- Smith, B. J. & McKenna, P. 1994. Early Intervention Public Policy. Past, Present and Future. In Johnson, L. J., Gallagher, R. J., LaMontagne, M. J., Jordan, J. B., Gallagher, J. J., Hutinger, P. L. & Karnes, M. B. *Meeting Early Intervention Challenges. Issues from Birth to Three*. Second Edition. Baltimore: Paul H. Brookes Publishing Company.
- Smith, E., Landry, S. H., Swank, P. R., Baldwin, C. D., Denson, S. E. & Wildin, S. 1996. The Relation of Medical Risk and Maternal Stimulation with Preterm Infants' Development of Cognitive, Language and Daily Living Skills. *Journal of Child Psychology and Psychiatry*, 37(7): 855-864.
- Smith, E.D. 1997. Pilot Survey of Conditions Treated by Rehabilitation Personnel in Hospitals in the Pretoria Region. Preliminary report prepared for Gauteng Department of Health and the Pretoria Regional Office. Rehabilitation Research and Policy Unit: Department of Community Health. University of Pretoria.
- Soal, J. 1999. Differing Viewpoints on Health Care. *Pretoria News*, April 28: 10 .
- Sokolov, J. L. & Snow, C E. 1994. *Handbook of Research in Language Development Using CHILDES*. New Jersey: Lawrence Erlbaum Associates, Publishers.
- South African Constitution. Chapter 2. Bill of Rights, Nr 14d. Available on the Internet: (<http://www.polity.org.za.govdocs/constitution/saconst01.html>.)
- Sparks, S. N. 1984. *Birth Defects and Speech-Language Disorders*. San Diego: College Hill Press.
- Spiker, D. & Hopmann, M. R. 1997. The Effectiveness of Early Intervention for Children with Down Syndrome. In Guralnick, M. J. (Ed.) *The Effectiveness of Early Intervention*. Baltimore: Paul. H. Brookes Publishing Company.

- Squires, J., Nickel, R. E. & Eisert, D. 1996. Early Detection of Developmental Problems: Strategies for Monitoring Young Children in the Practice Setting. *Developmental and Behavioural Pediatrics*, 17(6): 420-427.
- Stach, B. A. 1998. *Clinical Audiology*. San Diego: Singular Publishing Group.
- Stayton, V. D. & Karnes, M. B. 1994. Model Programs for Infants and Toddlers with Disabilities and their Families. In Johnson, L. J., Gallagher, R. J., LaMontagne, M. J., Jordan, J. B., Gallagher, J. J., Hutinger, P. L. & Karnes, M. B. *Meeting Early Intervention Challenges. Issues from Birth to Three*. Second Edition. Baltimore: Paul H. Brookes Publishing Company.
- Strachan, K. 1999. New Initiatives to Fight the Next Wave of HIV Infection. *The Sunday Independent. Reconstruct*, September 12: 5.
- Stucky, C. 1998. The Humanity of Action must Follow the Dignity of Hearing. Stories about Poverty. *The Sunday Independent. Reconstruct*, July 5: 2.
- Stucky, C. 1999. Doctor wins Scholarship to help HIV Babies. *The Sunday Independent. Reconstruct*, September 5: 3.
- Swanepoel, A. 1997. Die Kommunikasie-Interaksie van Jong Kinders (0-2 jaar) met Downsindroom. B Communication Pathology Research Project, University of Pretoria.
- Teti, D. M. & Gibbs, E. D. 1990. Infant Assessment. Historical Antecedents and Contemporary Issues. In Gibbs, E. D. & Teti, D. M. (Eds.) *Interdisciplinary Assessment of Infants. A Guide for Early Intervention Professionals*. Baltimore: Paul H. Brookes Publishing Company.
- Thomson, E. J. 1995. A Genetics Primer for Early Service Providers. In Blackman, J. A. (Ed.) *Medical Aspects of Early Intervention*. Gaithersburg: An Aspen Publication.
- Thorburn, M. J. 1994. Early Intervention and Education Initiatives in Rural Areas. In UNESCO. *Making it Happen. Examples of Good Practice in Special Needs Education and Community-Based Programmes*. Paris: UNESCO.
- Tomblin, B. J. 1989. Familial Concentration of Developmental Language Impairment. *Journal of Speech and Hearing Disorders*, 54: 287-295.
- Twenty-first Century Conceptual Tools (TCCT) Center Draft Information Document. 1999. School of Education, Purdue University.
- Tuomi, S. K. 1994. Speech-Language Pathology in South Africa: A Profession in Transition. *American Journal of Speech-Language Pathology*, May 1994: 5-8.

- United Nations Educational, Scientific and Cultural Organization. 1994. *The Salamanca Framework for Action*. Paris: UNESCO.
- United Nations Educational, Scientific and Cultural Organization. 1995. *Review of the Present Situation in Special Needs Education*. Paris: UNESCO.
- Uys, I. C. & Hugo, S. R. 1990. Kurrikulering vir Spraakheelkunde en Oudiologie. Unpublished Document. University of Pretoria
- Uys, I. C. & Hugo, R. 1997. Speech-language Pathology and Audiology: Transformation in Teaching, Research and Service Delivery. *Health SA*, 2(2): 23-29.
- Van der Merwe, K. 1999. 'n Beskrywing van die Risikofaktore teenwoordig by Jong Kinders in die Eersterust Gemeenskap. B Communication Pathology Research Project, University of Pretoria.
- Van Dyke, D. C. 1995. Medical Problems in Infants and Young Children with Down Syndrome: Implications for Early Services. In Blackman, J. A. (Ed.) *Medical Aspects of Early Intervention*. Gaithersburg: An Aspen Publication.
- Van Kleeck, A. & Richardson, A. 1988. Language Delay in the Child. In Lass, N. J. (Ed.) *Handbook of Speech-Language Pathology and Audiology*. Toronto: B. C. Decker.
- Venter, P. A., Christianson, A. L., Hutamo, C. M., Makhura, M. P. & Gericke, G. S. 1995. Congenital Anomalies in Rural Black South African Neonates. *South African Medical Journal*, 85: 15-20.
- Viljoen, D. 1999. Update on the Activities of the Foundation for Alcohol Related Research. Available on the Internet. [http://www.mrc.ac.za/UHD\\_bulletin/mar99/update.htm](http://www.mrc.ac.za/UHD_bulletin/mar99/update.htm).
- Viljoen, R. 1995. Moravian Missionaries, Khoisan Labour and the Overberg Colonists at the end of the VOC Era, 1792-5. In Bredenkamp, H. & Ross, R. (Eds.) *Missions and Christianity in South African History*. Johannesburg: Witwatersrand University Press.
- Wasik, B. H., Ramey, C. T., Bryant, D. M., Sparling, J. J. 1990. A Longitudinal Study of Two Early Intervention Strategies: Project CARE. *Child Development*, 61: 1682-1692.
- Weismer, S. E., Murray-Branch, J. & Miller, J. F. 1994. A Prospective Longitudinal Study of Language Development in Late Talkers. *Journal of Speech and Hearing Research*, 37: 852-867.
- Weitzman, E. 1992. *Learning Language and Loving it*. Toronto: The Hanen Centre.



- Weitzman, E. 1994. The Hanen Program for Early Childhood Educators: Inservice Training for Child Care Providers on how to Facilitate Children's Social, Language, and Literacy Development. *Infant-Toddler Intervention: The Transdisciplinary Journal*, 4(3): 173-202.
- Werner, D. 1988. *Disabled Village Children*. Second Edition. Palo Alto: The Hesperian Foundation.
- Wetherby, A. M. & Prizant, B. M. 1989. The Expression of Communicative Intent: Assessment Guidelines. *Seminars in Speech and Language*, 10(1): 77-91.
- Wetherby, A. M., Prizant, B. M. & Hutchinson, T. A. 1998. Communicative, Social/Affective, and Symbolic Profiles of Young Children with Autism and Pervasive Developmental Disorders. *American Journal of Speech-Language Pathology*, 7(2): 79-91.
- White Paper on an Integrated National Disability Strategy*. 1997. Office of the Deputy President T. M. Mbeki. Cape Town: Rustica Press.
- Whitehurst, G. J., Fischel, J. E., Lonigan, C. J., Valdez-Menchaca, M. C., Arnold, D. S. & Smith, M. 1991. Treatment of Early Language Delay: If, when and how. *Topics in Language Disorders*, 11(4): 55-68.
- Whites, M. M. 1992. The Observation of Communicative Interaction Assessment Device. *Infant-Toddler Intervention: The Transdisciplinary Journal*, 2(3): 179-185.
- Williamson, G. G. & Zeitlin, S. 1990. Assessment of Coping and Temperament. In Gibbs, E. D. & Teti, D. M. (Eds.) *Interdisciplinary Assessment of Infants. A Guide for Early Intervention Professionals*. Baltimore: Paul H. Brookes Publishing Company.
- Wilson, F. & Ramphela, M. 1989. *Uprooting Poverty. The South African Challenge*. Cape Town: David Philip.
- Wolf, L. S. & Glass, R. P. 1992. *Feeding and Swallowing Disorders in Infancy*. Tucson: Therapy Skill Builders.
- Wood, K. & Jewkes, R. 1998. Opportunities and Threats in Proposed Changes to Birth and Death Registration. *South African Medical Journal*, 88(1): 28-29.
- Woolard, I. & Barberton, C. 1998. The Extent of Poverty and Inequality. In Barberton, C., Blake, M. & Kotzé, H. (Eds.) *Creating Action Space. The Challenge of Poverty and Democracy in South Africa*. Cape Town: IDASA and David Philip Publishers.

- World Health Organization. 1978. *Alma-Ata 1978. Primary Health Care*. Geneva: World Health Organization.
- World Health Organization. 1981. *Global Strategy for Health for All by the Year 2000*. Geneva: World Health Organization.
- World Health Organization. 1990. *The Community Health Worker*. Geneva: World Health Organization.
- World Health Organization. 1994. *Community-Based Rehabilitation and Health Care Referral Services*. Geneva: World Health Organization.
- World Health Organization Report. 1996. Health Statistics. Obtained from the Internet. <http://www.who.ch/programmes/>.
- World Health Organization. 1999. *ICIDH-2: Classification of Functioning and Disability. Beta-2 Draft, Full Version*. Geneva: World Health Organization. Obtained from the Internet.
- Yach, D. 1991. Epidemiology: Key Concepts for the Child Health Practitioner. In Kibel, M. A. & Wagstaff, L. A. (Eds.) *Child Health for All. A Manual for Southern Africa*. Cape Town: Oxford University Press.