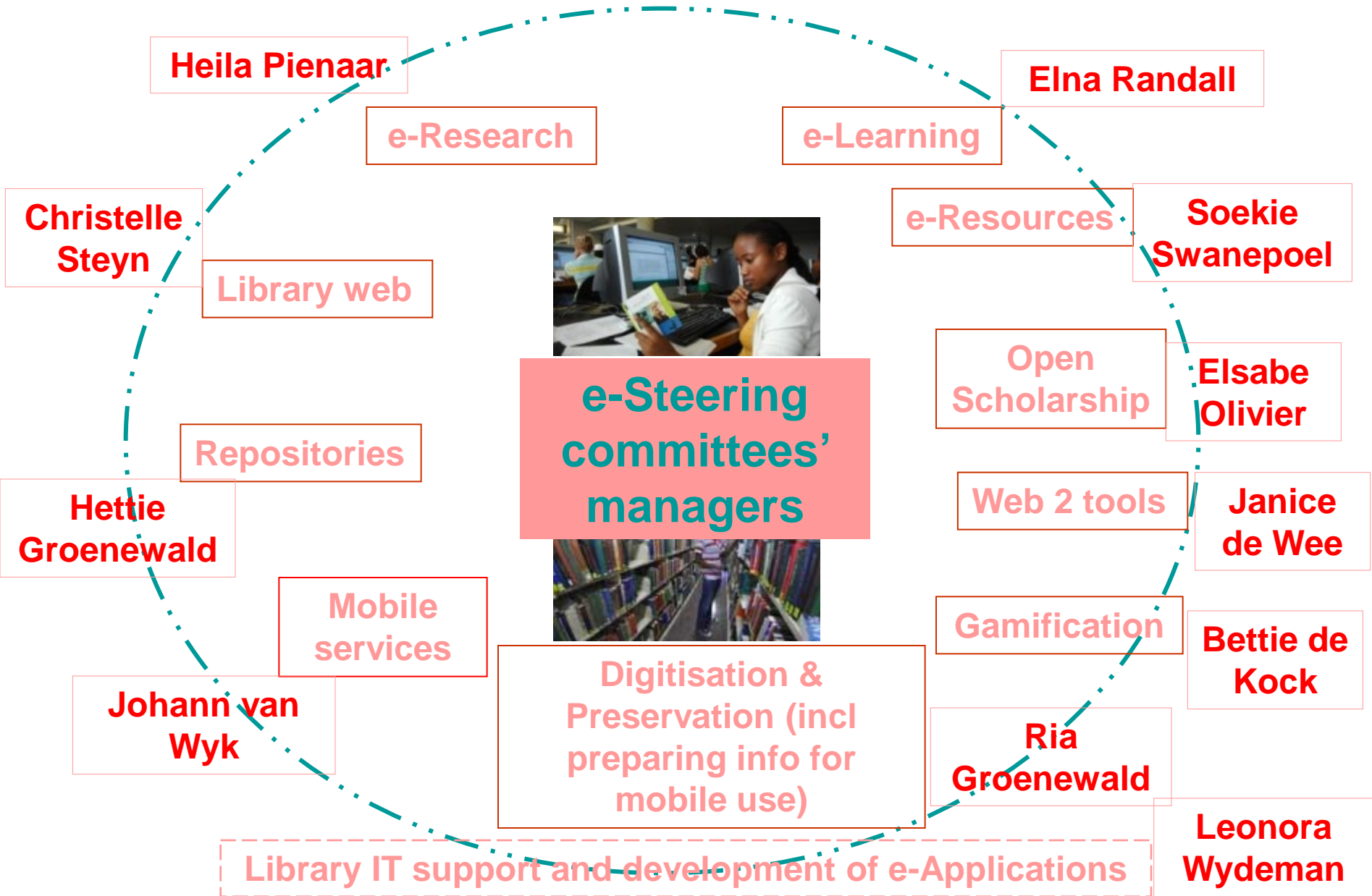


# The UP Library e-Strategy 2012 and the role of Information Specialists

UP Library Strategy 2010-2015 road show



# e-Strategy Objective: Creating an e-Environment for Scholarship



# e-Research (experimental phase) (Heila)

e-Strategy Objectives 2012	Skills needed	Proposed Service(s)
<ul style="list-style-type: none"><li>• Support the Natural products VRE (Moodle) (Southern African project supported by EU &amp; Carnegie)</li><li>• Develop Sakai VRE</li><li>• Start implementing Research Data Management</li></ul>	<ul style="list-style-type: none"><li>• Understand research process, VRE &amp; subject area</li><li>• Understand research data management (training)</li></ul>	<ul style="list-style-type: none"><li>• Facilitate researchers' involvement with Moodle VRE (natural products e.g. Tea)</li><li>• Facilitate researchers' involvement with a prototype Sakai VRE</li><li>• Support the implementation of the UP Data Management plan</li><li>• Close collaboration with UP Data manager &amp; VRE project</li></ul>

# e-Learning (Elna)

e-Strategy Objectives 2012	Skills needed	Proposed Service(s)
<ul style="list-style-type: none"><li>• Implement pilot project with new version of Blackboard (clickUP)</li><li>• Implement library role in mobile Blackboard</li></ul>	<ul style="list-style-type: none"><li>• Excellent knowledge of the Blackboard system (incl. mobile)</li><li>• Excellent relationships with EI &amp; Faculty</li></ul>	<p><a href="http://www.lib.utexas.edu/services/instruction/resources/blackboard.html">http://www.lib.utexas.edu/services/instruction/resources/blackboard.html</a> <u>Getting involved in a Blackboard course - Ideas for Librarians:</u></p> <ul style="list-style-type: none"><li>• Add yourself to a course;</li><li>• Add links to library resources;</li><li>• Get involved in the online community as a course builder;</li><li>• Provide virtual library instruction</li><li>• Close collaboration with EI</li></ul>

# e-Resources (Soekie)

e-Strategy Objectives 2012	Skills needed	Proposed Service(s)
<ul style="list-style-type: none"><li>• Expand e-Book collection</li><li>• Buy Overdrive for a year</li><li>• Buy important back files</li></ul>	<ul style="list-style-type: none"><li>• Knowledge of Overdrive (training)</li></ul>	<ul style="list-style-type: none"><li>• Marketing &amp; training of e-Books, Overdrive &amp; back files use</li><li>• Close collaboration with LTS manager</li></ul>

# Gamification

(the application of game theory in non-gaming teaching)

(Bettie)

e-Strategy Objectives 2012	Skills needed	Proposed Service(s)
<ul style="list-style-type: none"><li>• To enrich learning experience of students</li><li>• To apply gamification and games in different contexts</li><li>• Reconceptualise information literacy</li><li>• e-Legal &amp; knowledge tools instruction</li></ul>	<ul style="list-style-type: none"><li>• Training in the principles and practice of developing games??</li><li>• Knowledge of plagiarism and use of different knowledge tools</li></ul>	<ul style="list-style-type: none"><li>• Use games and games based tools to improve information literacy</li><li>• Train clients and / or refer to general training sessions</li><li>• Close collaboration with gamification expert</li></ul>

# Repositories (Hettie)

e-Strategy Objectives 2012	Skills needed	Proposed Service(s)
<ul style="list-style-type: none"><li>• Enhance QA in all processes, products and services</li><li>• Manage impact of new developments on current products</li></ul>	<ul style="list-style-type: none"><li>• Training to understand the new responsibilities with regard to UPSpace</li></ul>	<ul style="list-style-type: none"><li>• Expanded role as collection manager</li><li>• Marketing:<ul style="list-style-type: none"><li>• Communicate UPSpace statistics to departments and researchers</li><li>• Using stats for accreditation visits</li><li>• Subject collection development regarding "grey literature", e.g. conference material, and digitised material</li><li>• Include UPSpace in training sessions</li><li>• Linking of UPSpace / UPeTD items to clickUP pages</li></ul></li><li>• Close collaboration with UPSpace manager</li></ul>

# Open Scholarship (Elsabe)

e-Strategy Objectives 2012	Skills needed	Proposed Service(s)
<ul style="list-style-type: none"><li>• Continuous &amp; simultaneous submission of 2011 &amp; 2012 research articles</li><li>• Submission of etds to UPeTD</li><li>• Open Access Advocacy</li><li>• Open Access Journal Fund</li><li>• (Integration of Research Information System (RIS) with UPSpace to facilitate uploading of articles)</li></ul>	<ul style="list-style-type: none"><li>• Excellent knowledge of pros &amp; cons of Open Access and of gold and green routes; and of etd publishing</li></ul>	<ul style="list-style-type: none"><li>• Market, influence and train clients to upload research products</li><li>• Market the open access concept &amp; both Open Access Mandates</li><li>• Market die Open Access Journal Fund</li><li>• Close collaboration with the Open Access manager</li></ul>



# Digitisation and Preservation<sub>(Ria)</sub>

e-Strategy Objectives 2012	Skills needed	Proposed Service(s)
<ul style="list-style-type: none"><li>• Digitisation: completion of projects</li><li>• Start with retrospective T/Ds</li><li>• Mobile reading club; Mobile device content delivery</li></ul>	<ul style="list-style-type: none"><li>• Understand the digitisation work flow</li><li>• Understand the resources needed for digitisation</li></ul>	<ul style="list-style-type: none"><li>• Negotiate digitisation projects with the Digitisation and Repository managers and other relevant stakeholders</li></ul>

# Library Web (Christelle)

e-Strategy Objectives 2012	Skills needed	Proposed Service(s)
<ul style="list-style-type: none"><li>• Mobile web site updated</li><li>• Integrate Web 2 tools</li><li>• Usability study</li></ul>	<ul style="list-style-type: none"><li>• Able to create a web site &amp; a mobile web site</li><li>• Can undertake web usability studies of their clients' needs</li></ul>	<ul style="list-style-type: none"><li>• Marketing of web site and mobile web site</li><li>• Give feedback to Web manager on usability of the sites</li></ul>

# Web 2 tools (Janice)

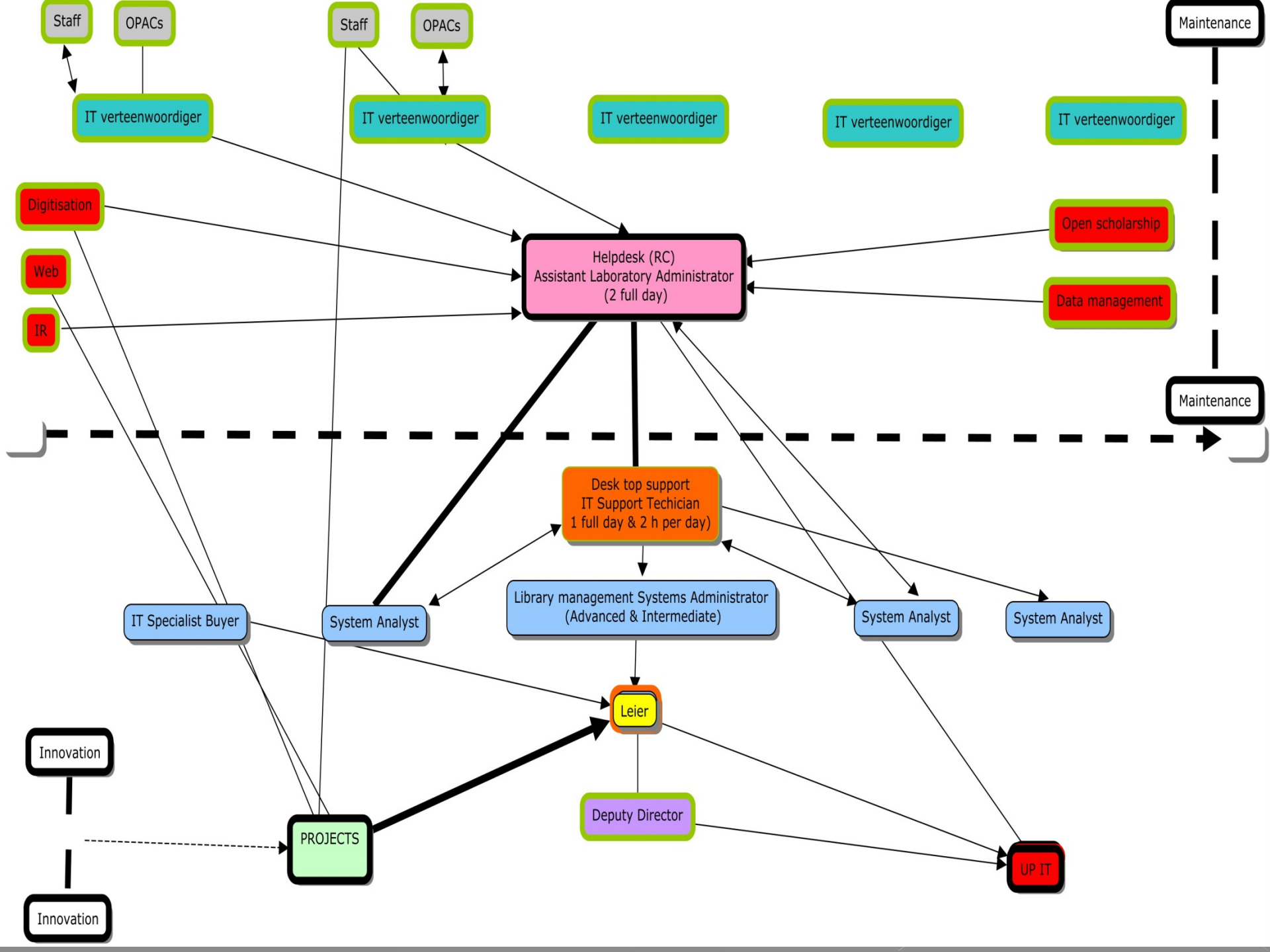
e-Strategy Objectives 2012	Skills needed	Proposed Service(s)
<ul style="list-style-type: none"><li>• Investigation of new tools &amp; their use</li><li>• Training (basic &amp; advanced)</li></ul>	<ul style="list-style-type: none"><li>• Able to make use of Web 2 tools</li><li>• Attend and implement training</li></ul>	<ul style="list-style-type: none"><li>• Use relevant Web 2 tools to facilitate their clients' teaching &amp; research</li><li>• Use relevant Web 2 tools to market services</li></ul>

# Mobile Services (Johann)

e-Strategy Objectives 2012	Skills needed	Proposed Service(s)
<ul style="list-style-type: none"><li>• Establish wireless technology in all of the UP Libraries</li><li>• Educate the library staff in mobile technologies</li><li>• Develop mobile design skills of identified staff members</li><li>• Determine the needs of our clients for mobile services</li><li>• Determine what content is needed</li><li>• Training courses for clients</li><li>• Implement e-Books for e-Readers / Tablets / smart phones</li></ul>	<ul style="list-style-type: none"><li>• Knowledge and skills in the use of mobile devices for library work</li><li>• Knowledge and skills to develop mobi sites / apps for clients</li><li>• IS also need mobile devices for experimentation and work purposes</li></ul>	<ul style="list-style-type: none"><li>• Use mobile devices and mobile content in daily work with clients</li></ul>

# Library IT (Leonora)

e-Strategy Objectives 2012	Skills needed	Proposed Service(s)
<ul style="list-style-type: none"><li>• Support e-initiatives</li></ul>	<ul style="list-style-type: none"><li>• Understand that Library IT has different skills for desk-top support and e-projects</li></ul>	<ul style="list-style-type: none"><li>• Log all IT calls on the relevant system</li></ul>



# In conclusion: we are moving in the right direction, but better integration between applications is necessary ....

