

open scholarship

# A CAMPUS WIN-WIN GAME

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*Seminar on Open Access to Knowledge in the Sciences and Humanities*

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# 5 LESSONS FROM THE WORLD OF GAMES

- ✘ Open Scholarship success needs a lot of buy-in
- ✘ Consider their viewpoint
- ✘ You have to know all the answers ... and the questions
- ✘ Play the entire field
- ✘ Not every game is a contest: OA is about abundance, sharing and generosity

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**What is striking about Open Access is that it so obviously is the right and rational way for the research community to respond to the networked world**

**What is odd about OA is that so few in the research community yet appear to have understood (or at least accepted) its inevitability**

Prof Bernard Rentier, Rector: Liège University  
[poynder.blogspot.com/2011/06/oa-interviews-bernard-rentier-rector-of.html](http://poynder.blogspot.com/2011/06/oa-interviews-bernard-rentier-rector-of.html)

# 1. A LOT OF BUY-IN IS NEEDED



[www.teamofmillions.co.za/](http://www.teamofmillions.co.za/)

# UNIVERSITY: A PLACE OF MANY AGENDAS



- × **Researchers** – have to provide the content. They play different roles
- × **University management** – financial and political backing
- × **Research leaders** - can influence different groups
- × **Library** - will probably host the IR, manage the mandate, do most of the advocacy
- × **Research funders** - may have requirements of their own which can be dealt with simultaneously
- × **Readers: researchers, students, teachers, public** – beneficiaries

## 2. CONSIDER THEIR VIEWPOINT



# WHAT RESEARCHERS VALUE



- × **Whatever advances their careers and prestige in the research community**
  - Visibility → widest possible audience → more usage → citations and impact
  - Acknowledgement
  - Control over how their research is used
  - Institutional funds to help pay article page charges
- × **Whatever advances the progress of science**
  - Effective research dissemination
  - Coherent , supportive work environment including integration with other systems and collaboration with others (even in other institutions)
  - Immediate, free, online access to all the literature needed for research
  - Data curation
  - Disciplinary primacy
- × **Contribution to the public good / social responsibility** (low)
- × **What's good for the university** (reluctantly)

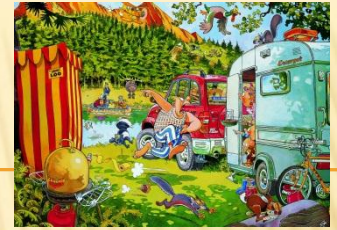
# WHAT MANAGERS VALUE



1. **Whatever advances the visibility and reputation of the University**
  - Showcasing the quality of the university's research
  - Complete and permanent record of intellectual effort
  - Visibility on the web and Google
  - Being part of an international movement
    - [www.openscholarship.org](http://www.openscholarship.org)
  - Attracting top researchers, students and funds
- × **Better research use, monitoring and management**
  - University's research used and built upon → impact
  - Effective monitoring and assessing research activity and expenditure
- × **ROI**
  - Effective use of research funds, including money for library material
- × **Whatever keeps researchers happy**



# WHAT READERS VALUE



- × **Level playing field for researchers worldwide**
  - all the information needed for research
  - online
  - freely available
- × **A service that blends with their other work, e.g.**
  - integration with reference systems
  - integration with research reporting
- × **Value-added services, e.g.**
  - browsing through subject based collections
  - inclusion of supplementary materials
  - links to cited material
  - federated searching
  - commenting ...

### 3. YOU HAVE TO KNOW THE ANSWERS AND THE QUESTIONS



# RESEARCHERS' CONCERNS



- ✘ Self-archiving infringes copyright and is therefore illegal
- ✘ This may jeopardise publishing in certain journals and/or disrupt existing relationships with publishers
- ✘ It is time-consuming and low-priority
- ✘ OA  $\neq$  peer review  $\neq$  high impact
- ✘ Interferes with traditional practice of scholars/researchers; e.g. disciplinary allegiance
- ✘ The missing postprint ...
- ✘ General lack of awareness and correct information

***What institutional repositories offer is not perceived to be useful, and what is perceived to be useful, institutional repositories do not offer  
(Dorothea Salo)***

# HOW TO APPROACH RESEARCHERS



- ✘ Make sure they are well informed: face-to-face interactions, information sessions, events, information material – **whatever works for this group or this individual**
- ✘ Give advice on copyright and create good tools and support to deal with it
- ✘ Demonstrate the success and potential of the repository – what else can it do for them
- ✘ Give them good statistics
- ✘ Lower the threshold for participation
- ✘ Start with champions and leave negative people in peace
- ✘ Meet them in their different roles
- ✘ Talk about scholarly communication
- ✘ Use every opportunity to remind them of the advantages

# MANAGERS' CONCERNS



- ✘ Lack of awareness and proper understanding of the issues
- ✘ More pressing challenges
- ✘ Legal issues, copyright
- ✘ Cost and sustainability of OA programme

# HOW TO APPROACH MANAGERS



- ✘ Make sure they are well informed about all aspects of OS
  - impact on scholarly communication
  - international profile
  - competitive advantage for the university: improved presence and enhanced status
- ✘ Link OS to University strategy
- ✘ Give clear messages
  - a mandate is the only truly effective way to collect the university's entire research output,
  - tool to manage research performance and optimize spending
- ✘ Demonstrate the potential and success of the IR – use convincing statistics
- ✘ Timing is of the utmost importance
- ✘ Engage with managers at all levels
- ✘ Let their peers speak to them

# READERS' CONCERNS



- ✘ Lack of awareness
- ✘ Limited content
- ✘ Limited functionality
- ✘ Material that can be trusted
- ✘ Version clarity
- ✘ Quality indicators; unsure of the brand

# HOW TO APPROACH READERS



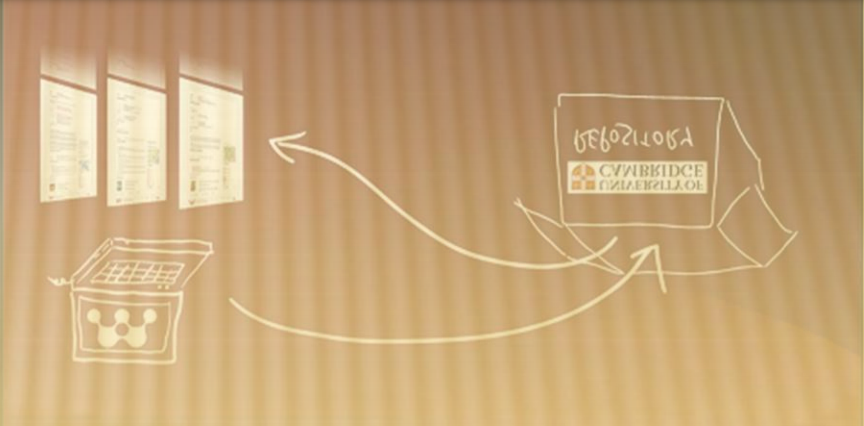
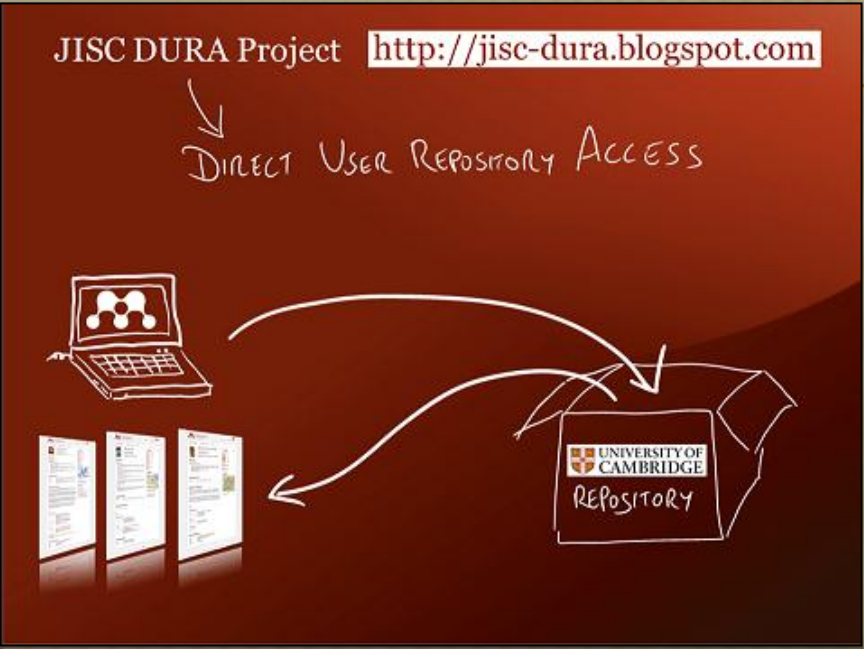
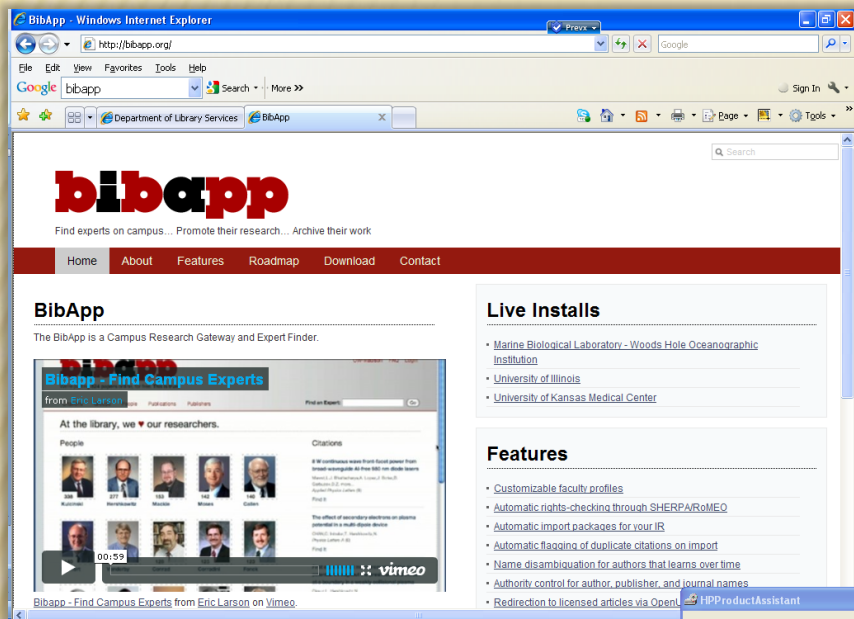
- ✘ Recognize them as important stakeholders and get their views
- ✘ Develop an IR that goes beyond access and preservation
- ✘ Encourage students – the new generation of authors
- ✘ Web sites, flyers, posters, post cards, bookmarks, buttons, e-mail campaigns, multimedia .....
- ✘ Events, competitions and other fun things
- ✘ General press to make the public aware



# 4. PLAY THE ENTIRE FIELD

- × Etds
- × Postprints
- × OA journals
- × Learning materials
- × Books
- × Research data
- × Other applications



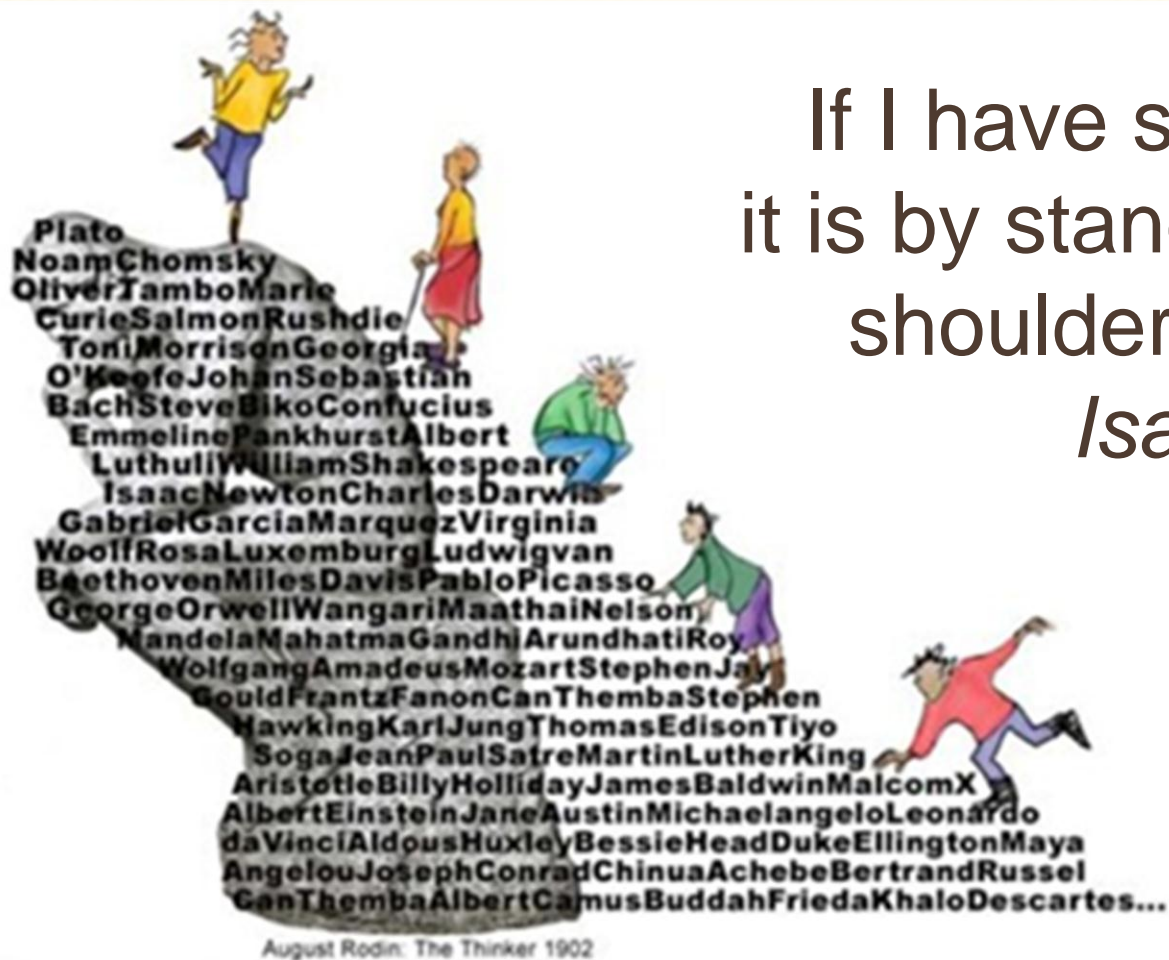


[www.sconul.ac.uk/events/agm2009/presentations/Swan.ppt](http://www.sconul.ac.uk/events/agm2009/presentations/Swan.ppt)

*Mendeley as a component in the open science infrastructure, OAI7*

# 5. OA IS ABOUT ABUNDANCE AND SHARING





If I have seen further  
it is by standing on the  
shoulders of giants.  
*Isaac Newton*

OA embodies some of our most important academic values

Thanks for listening!



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