

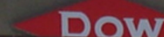
# **“An American Day”**

## **Background and overview of the USA Internship programme**

February – May 2011

**Marguerite Nel**

Friday, 22 July 2011

The image shows a building with a red diamond-shaped logo containing the word "DOW" in white capital letters. The building is partially visible at the bottom of the frame, set against a clear blue sky.

# Introduction



**“Tell me and I'll forget; show me and I may remember; involve me and I'll understand “  
Chinese Proverb**

# Overview

- The Carnegie Corporation of New York grant
- The US Internship and programme
- Visits to US Academic Libraries
- Background on US academic libraries and Higher Education
- Conclusion

# The South African research environment

- Emerging researchers are often not autonomous information users
- They need physical location with appropriate support
- They need librarians with subject domain expertise
- Many SA librarians have LIS training but no formal subject training or qualifications
- Researchers need support in the use of all types of resources

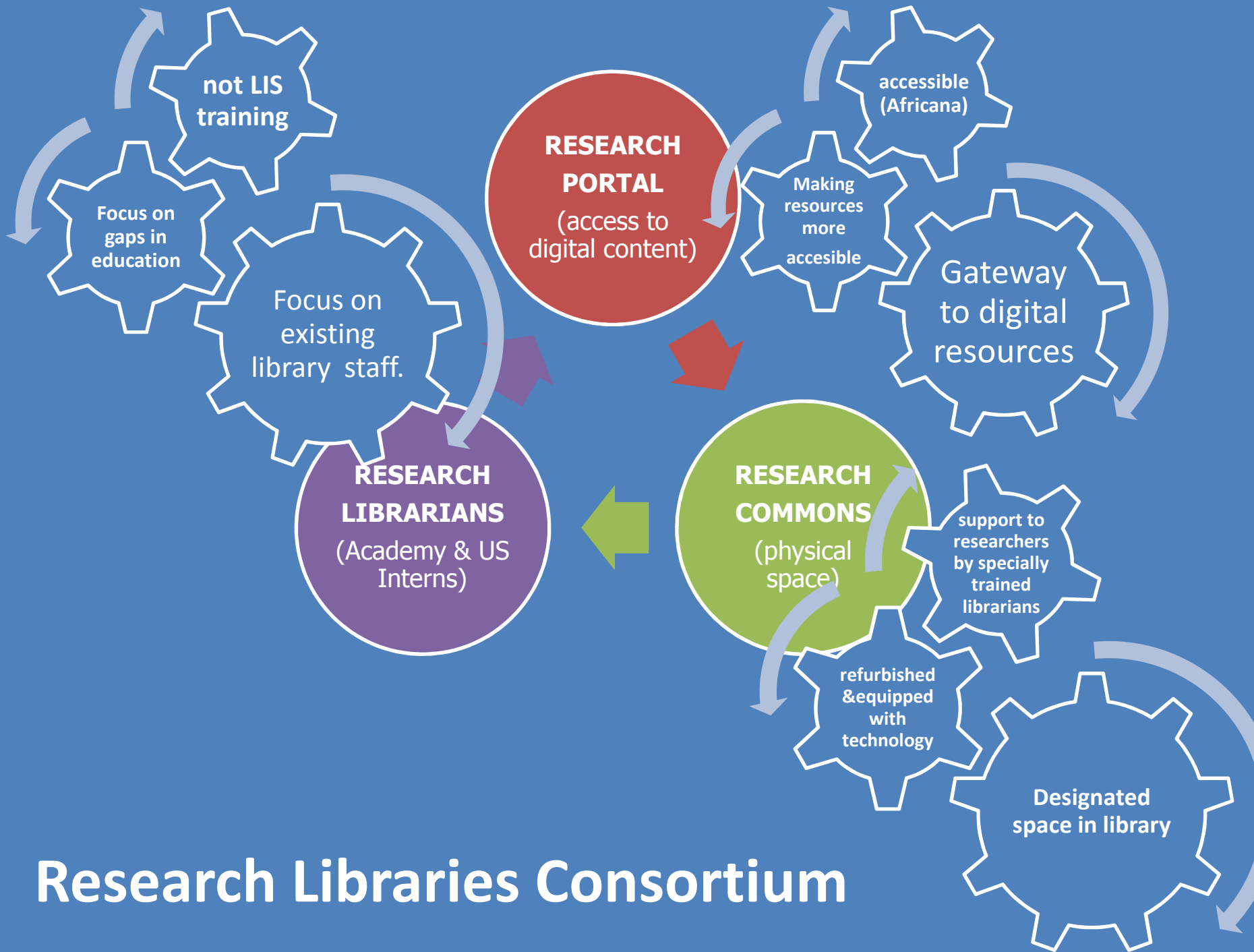


# The Research Libraries Consortium

Funded by  
The Carnegie  
Corporation of  
New York

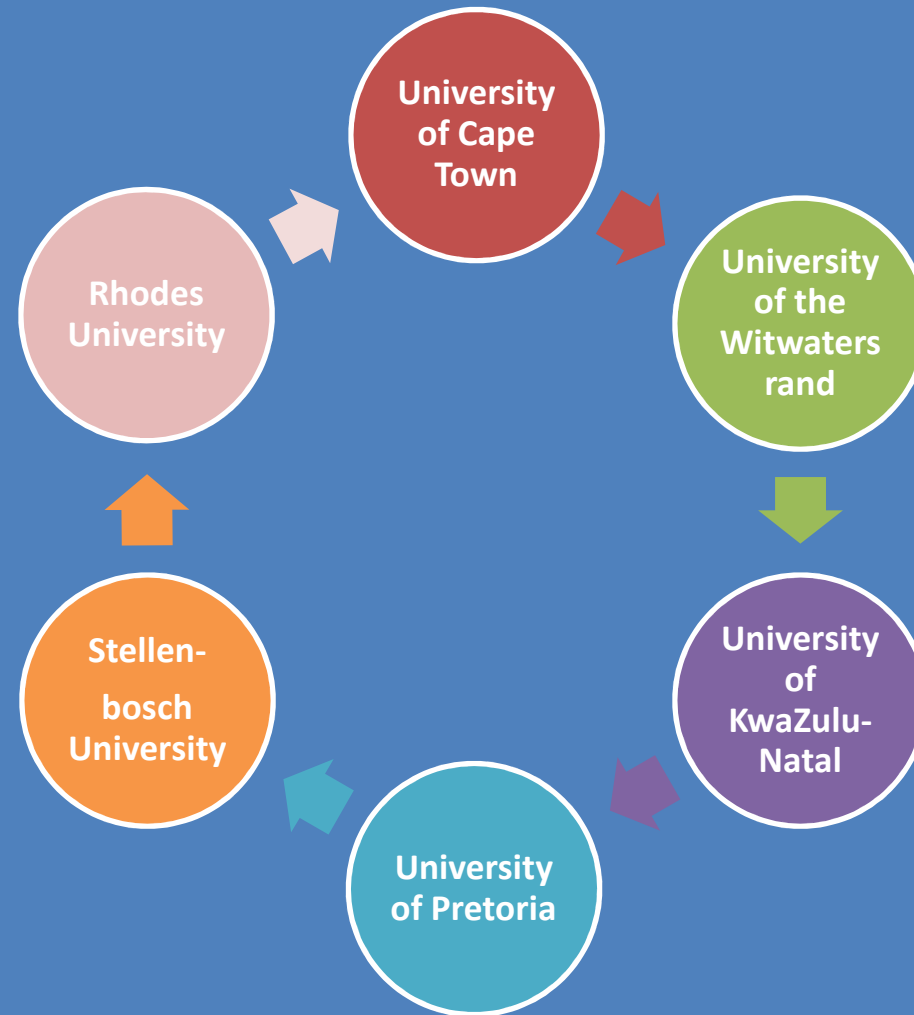
Focus:  
The SA research  
environment





# Research Libraries Consortium

# Member institutions



# Research librarians





# US Internship

- Mortenson Programme (University of Illinois, Urbana Champagne)
- Association of College & Research Libraries (ACRL) Conference, Philadelphia
- New York meeting
- 6 Weeks at host institutions

# Mortenson Centre Programme University of Illinois, Urbana Champagne



# ACRL Conference in Philadelphia



# Meeting at the Carnegie Foundation, New York





# Host Institutions

- University of Washington
- Purdue University
- Duke University
- North Carolina State University
- Texas A & M University
- University of Arizona
- Case Western Reserve University
- University of Kansas
- University of California Davis

3.00 AM

4.00 AM

5.00 AM

6.00 AM

7.00 AM



● เมือง  
 \* เมืองหลวง

← SUMMER  
 WINTER →

# Visits to other university libraries

- University of Illinois, Urbana – Champagne
- Residence Library, University of Illinois, Urbana – Champagne
- Ames Library, Illinois Wesleyan University
- Purdue University in Indiana
- Loyola University, Chicago
- Northwestern University, Chicago
- Columbia University, New York
- University of California, San Francisco
- University of California, Merced
- American Library Association (ALA)
- Library of Congress (Sunette)
- California Digital Library (CDL)
- Arthur Public Library
- New York Public Library



# University of Illinois, Urbana – Champagne



Main Library



Veterinary Library



Residence Library



Undergraduate Library



Engineering Library



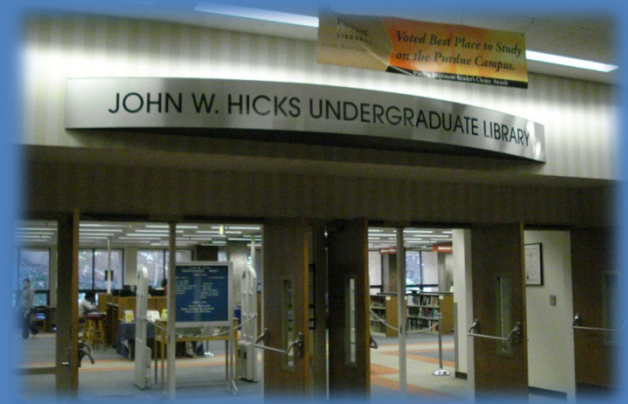
Residence Dining room



# Ames Library, Illinois Wesleyan University



# Purdue University in Indiana



# Richard J Klarchek Information Commons Loyola University, Chicago



# Northwestern University, Chicago



# Columbia University, New York



# University of California, San Francisco



# University of California, Merced



# American Library Association (ALA)





# Arthur Public Library



**Your History  
Is Arthur's  
History...**

**Preserve the  
Past for the  
Future...**

**Share your  
History with  
Our Digital  
Project.**

Local History Group is forming Committees...  
Join the Project

- **Property managers**—locate materials for scanning and ensure they are well cared for and returned to their rightful owners.
- **Historians**—identify people, places, landmarks, etc. and assist in establishing a timeframe.
- **Scanners**—people who scan items into system.
- **Digital Historians**—add information to the computer about what has been scanned.
- **Web masters**—people who send scanned information to the Internet.
- **Public relations**—people who promote our project.
- **Display managers**—step beyond the digital format to showcase history.
- **Sales managers**—create projects for fund raising.
- **Technicians**—people who maintain software and hardware to facilitate the project.

*See Library Staff for more information.*

**3<sup>rd</sup> Thursday  
of the Month  
6:30 p.m.**

A collage of historical photographs and documents pinned to a board. The items include a camera on a tripod, a horse-drawn wagon, and various papers and documents. The collage is arranged in a way that suggests a historical narrative or project.

# New York Public Library



# University of California, Davis



# California Digital Library

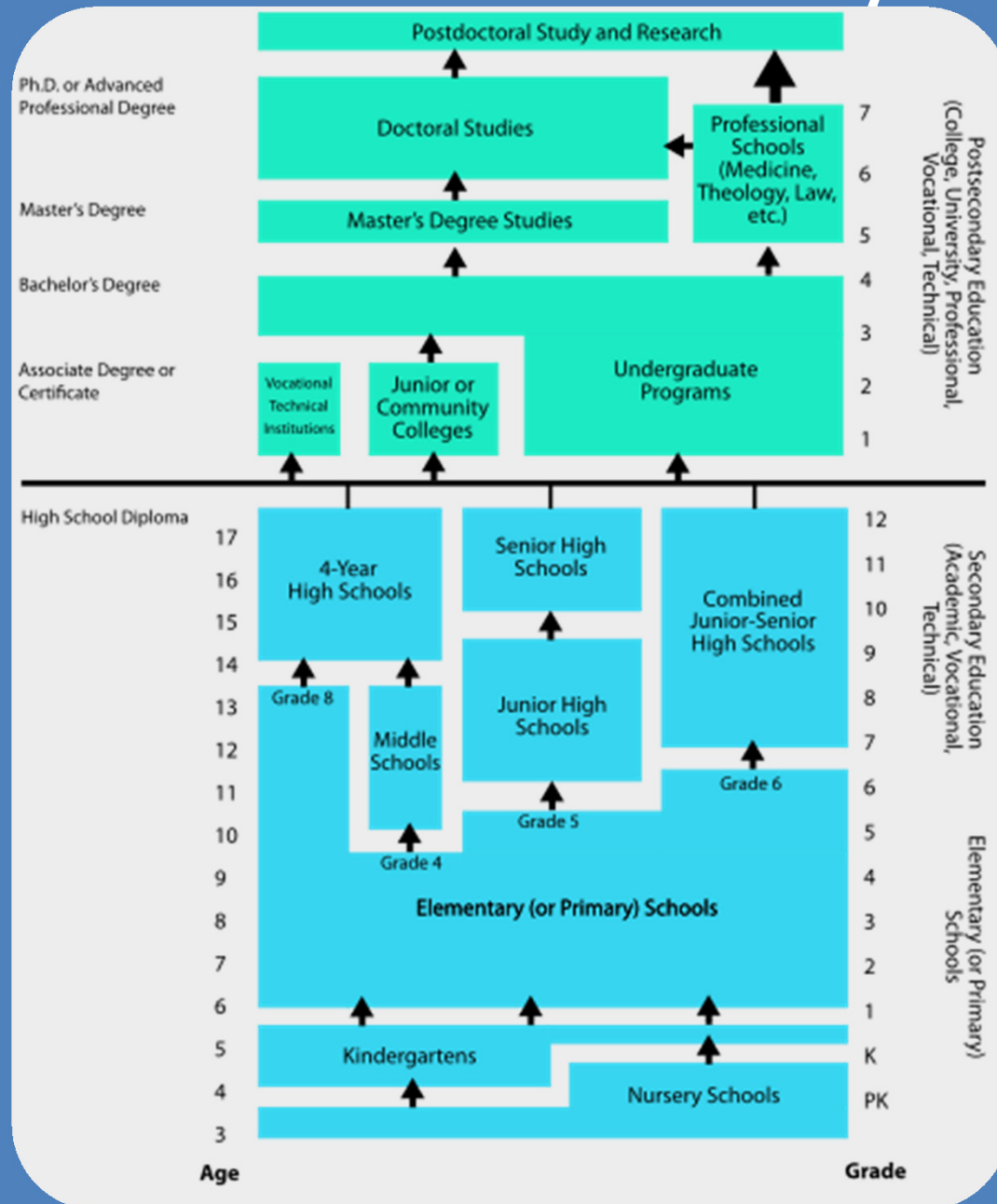


# Background on the USA academic libraries and Higher Education

- Differences between the US & SA Higher Education systems
- Differences in Library schools, training of librarians and the library profession



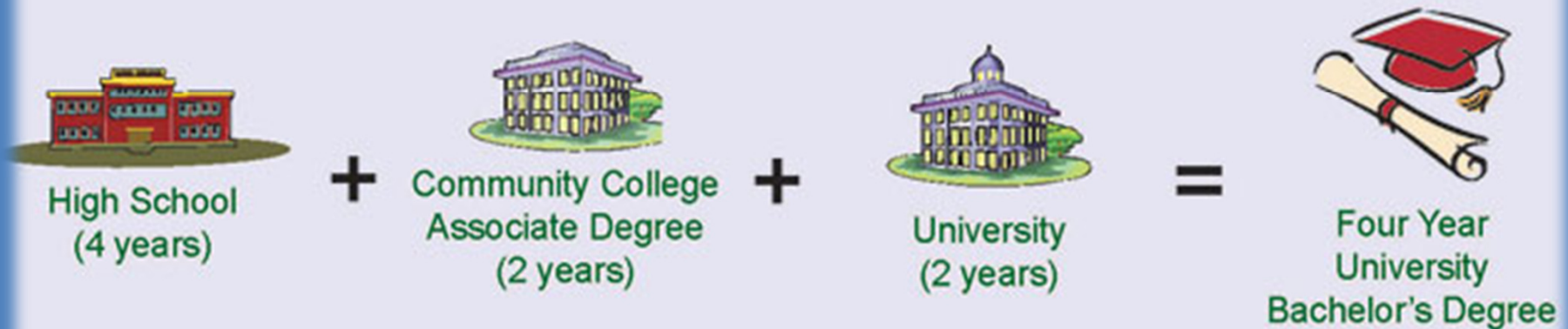
# The US Education System



# Community college

## Pathways to a 4-Year Degree

*For example:*



# Library training

## Library Assistants and Technicians (Staff)

High school degree

Library technician certificate or  
associate's degree

## Librarians

Four-year undergraduate degree in any  
field

Master of library science degree (MLS)

MLS degree from an American Library  
Association (ALA)-accredited school

ALA-accredited MLS degree plus a teaching  
certificate

or an ALA-accredited MLS plus a second  
masters degree, e.g., a law degree



# Tenure and Promotion

## Assistant Professor

- Earned master's degree from an ALA-accredited program in library science/information science.
- Evidence of potential ability in librarianship, scholarship/creative activities, and service.
- Evidence of collegiality and professional integrity.

## Associate Professor

- Earned master's degree from an ALA-accredited program in library science/information science.
- Minimum of five years' appropriate professional experience in librarianship.
- Documented evidence of substantive accomplishments in librarianship, scholarship/creative activity, and service, leading to national recognition.
- Evidence of collegiality and professional integrity.

## Professor

- Earned master's degree from an ALA-accredited program in library science/information science.
- Minimum of ten years' appropriate professional experience in librarianship.
- Documented evidence of substantive accomplishments in librarianship, scholarship/creative activity, and service.
- Documented evidence of sustained high quality professional productivity and national recognition in librarianship.
- Evidence of collegiality and professional integrity.

# Review criteria

- Professional Responsibilities within the University Libraries
- Engagement with the Profession
  - Research, Scholarly, and Creative Achievements
  - Professional Contributions
- University Activities



Conclusion



Thank you