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# **The experience of the M.IT**

**UPLS e-Learning Seminar**

**8-9 June 2011**



**UNIVERSITEIT VAN PRETORIA  
UNIVERSITY OF PRETORIA  
YUNIBESITHI YA PRETORIA**

Denkleiers • Leading Minds • Dikgopolo tša Dihlalefi

# Overview

- **Background to and rationale for the programme**
- **Description of the programme**
  - Content outline
- **Teaching methodologies**
  - Blended learning
    - Face-to-face
    - Distance / technology-mediated
  - Theory and practicals
    - Learning by doing
- **Conclusion**



# M.IT

- **Two-year Masters programme**
- **Grant from the Carnegie Corporation of New York**
- **Fully funded**
  - Tuition fees, study materials
  - Travel, accommodation and meals
  - (Not visa, medical and incidental expenses)
- **Three intakes of 20 each**
  - Applications for 2012 open in August 2011
- **Details at <http://sit.up.ac.za>, M.IT Stream B (Carnegie)**



# Aim

- “To empower the next generation of library and information professionals within sub-Saharan African countries with knowledge and skills to apply modern information and communication technologies (ICTs).
- To build capacity amongst middle managers involved in managing ICT or working in ICT-intensive environments in academic libraries and faculty members at Library and Information Science schools to support the next generation of academics and researchers in Africa.”

(<http://web.up.ac.za/default.asp?ipkCategoryID=14080&sub=1&parentid=1066&subid=1089&ipklookid=7>)



# Background and rationale

- **(L)IS programmes**
  - Literature and websites review
    - IT embedded in modules
    - Usually at fairly introductory level at undergraduate
    - Lack of in-depth theory and practical skills
- **Developments in IT**
  - A few examples
  - Implications for end-users
  - Implications for librarians
  - Changing role of librarians



# Trends in IT development

- **Connectivity – broadband, SANReN**
- **Mobile computing – smart phones, tablets**
- **Web 2.0 and social networking**
- **Web 3.0 and the Web of data**
- **Ease of use / usability**
- **Integration of services**
- **Cloud computing and storage**
- **Ubiquitous / pervasive computing**
- **Copyright and Open Access**



# The impact on end-user computing

- End-users are much more computer and information literate than a few years ago
  - Only perceived levels of skills?
- End-users are using advanced technologies on a daily basis
  - Work tasks
  - Daily life, e.g. e-banking, e-business
  - Socialising, e.g. social networking
  - Leisure , e.g. holiday planning
- 95% of researchers prefer to search for information themselves (Mouton et al. 2011)



# Non-traditional (L)IS service providers

- Publishers marketing directly to the public
- News papers and magazines
- Online reference works
- Open Access
  - Online communities
  - OA journals
  - Project Gutenberg
- Google
  - Google Scholar
  - Google Books
- Amazon
  - E-books





# The changing role / skill sets of (L)IS professionals

- (L)IS professionals should understand
  - New information technologies
    - What they can AND can't do
    - Trends – what they will be able to do in future
  - Legal and social implications of new ITs
  - Changing profiles of users
    - Expanding skill sets of users
  - User expectations
- Define the added value they can deliver
- Take responsibility for their own life-long learning



# The changing role / skill sets of (L)IS professionals (2)

- Digital librarians
- Copyright and legal matters experts
- Extensive high-level information literacy skills
- Training specialists
- “Embedded librarians” in research projects
- Etc.
- Skill sets aimed at delivering essential, added value services to users



# The changing role of libraries

- **Libraries should**
  - **Utilise the new information technologies**
    - Don't only think about it
  - **Embrace the challenges offered by new ITs**
    - Be brave and experiment
  - **Be proactive in implementing new ITs for non-traditional LIS functions**
  - **Be proactive in e-education programmes**



# Description of the programme

- **Modules (50%)**
  - IT Systems in libraries
  - Web 2.0 in the library
  - Digital repositories
  - Knowledge Management
  - Facilitating information retrieval and information use
  - The Knowledge Society and international librarianship
  - Network technologies
  - Organisational behaviour and leadership
  - Computing in perspective
  - Strategic ICT Management
  - ICT Project Management
  - IT Financial Management
  - Research methodology
- **Mini-dissertation (50%)**



# Blended learning

- **Face-to-face**
- **Distance / technology-mediated**



# Face-to-face

- **4 block periods**
  - Pretoria, USA, Makerere, Pretoria
- **Hi-tech teaching environment**
  - Wireless internet and wired connections
  - Video-conferencing facilities
    - Recording
  - Smart board
  - Plasma screens, printer, etc.









# Distance – technology-mediated

- Two-weekly sessions for the full morning
- Mediated through Elluminate
  - One-way audio
  - Chat
  - Bandwidth problems
- Recorded and can be downloaded



# General technologies

- **Illuminate – integrated teaching platform**
- **ClickUP – UP Learning Management System**
- **E-mail and listservers**
- **UPLS e-resources**
- **Turnitin – plagiarism prevention**
- **Blogs and wiki's (Alfresco)**
- **Other Web 2.0 tools**
  - GoogleDocs, etc.
- **Social networking**
  - Facebook, Twitter, LinkedIn, etc.





- Course Tools**
- Course Content**
  - [Research Ethics](#)
  - [Information Booklet 2011](#)
  - [Orientation PowerPoints](#)
  - [Modules 2011](#)
  - [Class Attendance Etiquett...](#)
  - [Provisional Pretoria Time...](#)
  - [What is plagiarism](#)
  - [2010 Plagiarism Preventio...](#)
- [Announcements](#)
- [Discussions](#)
- [Web Links](#)
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- My Tools**
- [My Grades](#)
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Your location: **Home Page**



## MIT 2011: Masters in Information Technology Carnegie



[Research Ethics](#)  
Faculty Committee for  
Research Ethics &  
Integrity



[Information Booklet 2011](#)



[Orientation PowerPoints](#)



[Modules 2011](#)



[Class Attendance  
Etiquette](#)



[Provisional Pretoria  
Timetable](#)



[What is plagiarism](#)



[2010 Plagiarism  
Prevention Policy](#)



Build Teach

Student View





# programme\_portal\_mit\_b - programme\_portal\_mit\_b\_2011


**Course Tools**

- Course Content
  - Research Ethics
  - Information Booklet 2011
  - Orientation
  - PowerPoints
  - Modules 2011
  - Class Attendance
  - Etiquett...
  - Provisional Pretoria
  - Time...
  - What is plagiarism
  - 2010 Plagiarism
  - Preventio...
- Announcements
- Discussions +
- Web Links
- Who's Online
- My Tools**
- My Grades
- My Progress

Your location: Home Page > Modules 2011 > **MIT 872 - Knowledge Management**

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 [Welcome MIT 872 / Lecturer details](#)  [Study guide MIT 872](#)  [Class Notes MIT 872](#)  [Sources MIT 872](#)

 [Assignments MIT 872](#)

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| [Install Java](#) | [Copyright](#) | [Plagiarism](#) | [SOS](#) |



Your location: [Home Page](#) > [Orientation PowerPoints](#) > **Student\_Handout\_SOSclickUP\_2011**



Table of Contents for  
**Orientation PowerPoints**

- [1 Student Handout e-Campus](#)
- [2 PPT UP e-Campus](#)
- [3 Blogs](#)
- [4 Wikispaces](#)

Pages

Attachments

Comments

**Step 4:**



This page is the equivalent of the campus where you are surrounded by offices, shops, classrooms and libraries.

On this page you have access to a lot of information, such as student email, study financing, your clickUP modules, etc.

The screenshot shows the UP Student Portal interface. Red boxes and arrows highlight the following elements:

- Library**: A red box highlights the 'Library' icon in the top navigation bar.
- UP e-mail**: A red box highlights the 'UP e-mail' icon in the top navigation bar.
- E-payments**: A red box highlights the 'E-payments' icon in the top navigation bar.
- Academic Record**: A red box highlights the 'General Announcements' section, with an arrow pointing to the 'Student Centre (SOS)' link.
- ClickUP Courses**: A red box highlights the 'ClickUP' section, with an arrow pointing to the 'ClickUP' link.
- Module Selection**: A red box highlights the 'ClickUP' table, with an arrow pointing to the 'Course' column.

Course	Term	Status
CIE 590	31 / 2010	ENROLLED

Programme Portal	Term
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This is what your clickUP module could look like:



Elluminate Live! - M.IT

File Session View Tools Window Help

Participants

Participants	Hand	Close	Microphone	Video	Share
Dr Marlene Hol...					
Etienne Boshof...					
Prof Johannes ...					
Tinus Strauss (...)					
Dr Mariethie Sch...					
Erin Hommes					
Geoffrey Kalumun...					
Janice De Wee 2					
Jonah Adah 2					
Julna Ndor					

Chat

Show All

Moderator (Etienne Boshoff): the slides are available on clickup

Moderator (Etienne Boshoff): if you have questions you can ask it here in chat

Send to This Room

Audio - Etienne Boshoff

Ctrl+F2

Whiteboard - Main Room (Scaled 94%)

Circuit switching, packet switching

Follow Moderator

# Circuit switching, packet switching

Device A

Device B

33:18

In session for 1 hour, 31 minutes.



Participants

Participants	Hand	Green X	Microphone	Video	Whiteboard	Chat
Etienne Bos...						
Pretoria Un...						
Prof Theo B...						
caroline 1						
Dr Marlene H...						
Erin Hommes						
Francis Ssekitto						
Janice De Wee						
Jonah Adah						
Julna Ndor						

Chat

Show

but it is assumed that your internet connectivity is of such a quality that you are able to participate

Francis Ssekitto: Okay

Ujala Satgoor 1: I can't hear you

**Moderator (Dr. Martie van**

Send to

Audio - Prof Theo Bothma 1




Whiteboard - Main Room (Scaled 94%)

Navigation arrows:

Follow Moderator

# e-Campus enables you to access



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UP Portal login

UP Portal

Welkom by UP Portaal  
Welcome to UP Portal

News	Login	Announcements
<p><b>Breakthrough for Gauteng's cancer kids</b> 05/01/2011 Young cancer patients get a high-tech public sector isolation room at Steve Biko Academic Hospital. This is probably Gauteng's first ever public facility of this nature.</p> <p><b>Wulfaardt, Steyn change again!</b> 05/12/2010 Potchefstroom's Erhard Wulfaardt and Andree Steyn of Pretoria won the final leg of the 2010 BSC Energade Triathlon Series at Big Bay, Sebergstrand in Cape Town on Sunday, December 5, to once again be ...</p> <p><b>Long service awards for Natural and Agricultural Sciences</b> 04/12/2010 A total of 200 years... This is the amount of years that five staff members have worked altogether at the University.</p> <p><b>Appointment of Prof Eric Buch as Dean of the Faculty of Health Sciences</b> 04/12/2010 It gives me pleasure to inform you that Prof Eric Buch has been appointed as Dean of the Faculty of Health Sciences with effect from 1 January 2011.</p> <p><b>Prof Carolina Koornhof appointed as</b></p>	<p>Username <input type="text"/></p> <p>Password <input type="password"/></p> <p style="text-align: center;"><input type="button" value="Login"/></p> <p>Portal help</p> <p><b>Supported browsers:</b></p> <ul style="list-style-type: none"> <li>• These sites function with Internet Explorer (IE) ver 7.x or IE ver 8.x - both of which are supported by ITS &amp; the UP IT HelpDesk. (Note that IE ver 5.x and earlier versions are not suitable as they do not function correctly with all of the referenced applications. If you are on an IE 6.x or an earlier IE version you will need to upgrade.)</li> </ul> <p>How do I upgrade to a later IE version?</p> <p><b>Unsupported browsers:</b></p> <ul style="list-style-type: none"> <li>• Firefox 3.0 - 3.5 and Safari 4.x will display the UP Portal but are not supported by ITS.</li> </ul> <p><b>Quick links</b></p> <ul style="list-style-type: none"> <li>• University of Pretoria home</li> <li>• Library Services</li> </ul>	<p><b>Student Admin: New technological developments</b> 22/12/2010 The year 2011 is ushered in by many new technological developments. We hope that you are already aware that the University of Pretoria developed, and during 2010 partially implemented, a new Student A ...</p> <p><b>Registration Schedule 2011</b> 04/12/2010 Registration Schedule 2011 for First years and Seniors and Postgraduates.</p> <p><b>Systems renewal project</b> 20/12/2010 The University of Pretoria is currently implementing new institutional computer systems.</p>

Elluminate Live! - M.J.Y

File Session View Tools Window Help

Participants

Participants	Hand	A/E	Micro	Chat	Whiteboard	Eraser	Pen	Highlighter	Eraser	Pen	Highlighter
Larshan Naicker 1		B									
Lynn Kleinveldt 2		A									
Miriam Linda Aker...		A									
Monica Naluwoza											
Ngwako Reuben ...		A									
Philliam Adoma 1											
Suzanne Saunders		A									
Thanyani Mpeiwa		A									
Ujala Satgoor 1											
Yohannes Mulug...											

Chat

Show All

be the MC at the party

Ngwako Reuben Machete 1: melancholy the venue is safe and there are gate controllers. guaranteed we have tight security, first aiders and doctors on call

Send to This Room

Audio - Multiple Talkers

Ctrl+F2

Whiteboard - Main Room (Scaled 94%)

Public Screen 6 Follow Moderator

**Phlegmatic**  
Start time, end time, compulsory

**Choleric**  
Chance to rub shoulders with manager  
Get a chance to steer the boat

**Melancholy**  
Safe, reliable romantic sun-set cruise

**Sanguine**  
Everyone will be there  
Join US for a trip join the FUN meet e  
Meet everyone

Public Screen 2 3:14:45 In session for 4 hours, 13 minutes.



# Theory and practicals

- **Theory**
  - Proper theoretical foundations
- **Practicals**
  - Embedded in the theory
  - Used for teaching, assignments, communication, collaboration, etc.
  - Learning by doing
  - No “press this button” instructions
  - Experiment and figure out how it works



# Role of the M.IT in e-learning

- **Participants study through e-learning**
  - Hands-on experience of all aspects
  - Embedded in theory and practice
- **Define own role through experience**
  - Define added value services
  - Provide high-level technology support
  - Innovation – situational / contextual



# Conclusion

- **Graduates should understand**
  - **What ICTs can and cannot do and what ICT trends are**
  - **How to manage, use and implement ICTs innovatively, effectively and efficiently**
  - **How his/her local situation fits into the “bigger picture” of librarianship in the globalised context**
  - **How to take responsibility for their own life-long learning**
  - **How to deliver indispensable services to end-users**
  - **How to make a meaningful contribution to e-learning programmes through these skills and knowledge**



**Thank you!**  
**Questions comments?**

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