



**Return on Investments in the
Library Project
University of Pretoria**



**Presented by
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at the
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**UNIVERSITEIT VAN PRETORIA
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Research process



- Three legs:
 - Interviews with administrators (Vice-principal for Research & Director of Research)
 - Data
 - Survey

Interviews



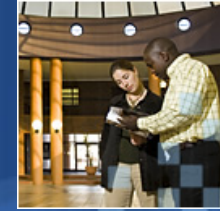
- Buy-in from the Executive
- Interviews to “capture and articulate the administrator’s underlying drivers with regards to information resources and the process for securing grants for the institution”

Survey

- Ethics committee
- Sensitize the Deans
- Customize the survey
- Invitation
- Conduct the survey



Data required



- Regular headcount faculty
- Principal Investigator / Regular researchers
- Grant proposals
- Grants awarded
- Amount of grant income expended
- Total of grants expended
- Amount of total Library budget
- Amount of Library materials budget
- Number of articles published

Data fields explained



- Regular headcount faculty
Permanent and temporary full-time and part-time academic staff
- Principal investigators
The number of faculty (counted only once) who either submitted a grant proposal and / or received a grant during the year.
- Grant proposals
Number of proposal submitted
- Grants awarded
Number of successful grants

Data fields explained (continues)



- Amount of grant income expended
 - Amount of money an institution receives from external funding bodies
- Total number of grants expended
 - This reflects the number of times an institution “uses” the grant relative to the number of years that is active. E.g. a multi-year grant may be “used” in each year of its term
- Amount of total Library budget
 - Everything that the library “pays” for (including staff, benefits, IT infrastructure, facilities & maintenance, etc) should be counted
- Amount of Library materials budget
 - Include journals, books, databases, ILL
- Number of articles published
 - Include all peer reviewed articles, exclude conference proceedings

Challenges



- Clarify the definitions – ensure that apples are compared to apples
- The reason why data is collected give different results
- Identify the stakeholders
- Not all the data available from one entity on campus
- Difficult to identify where to collect which data from
- Not all the data readily available
- Not all the data available for 10 years
- Co-operation from faculty
- Internal processes

Lessons learned



- View of the Executive on the importance/value of the Library
- Identified problem areas
- Importance of data – careful
- Document contact people, problems, reasons for decisions
- Proving ROI is not an easy task – thankful for partnerships and international expertise

Contact details

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