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14 November 2008

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Clifford A. Lynch,

"Institutional Repositories: Essential Infrastructure for Scholarship in the Digital Age" ARL, no. 226 (February 2003): 1-7.

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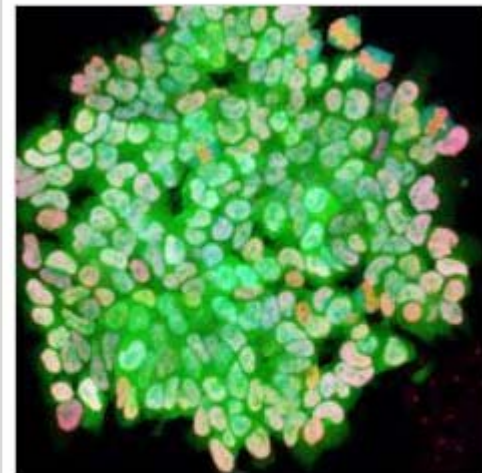
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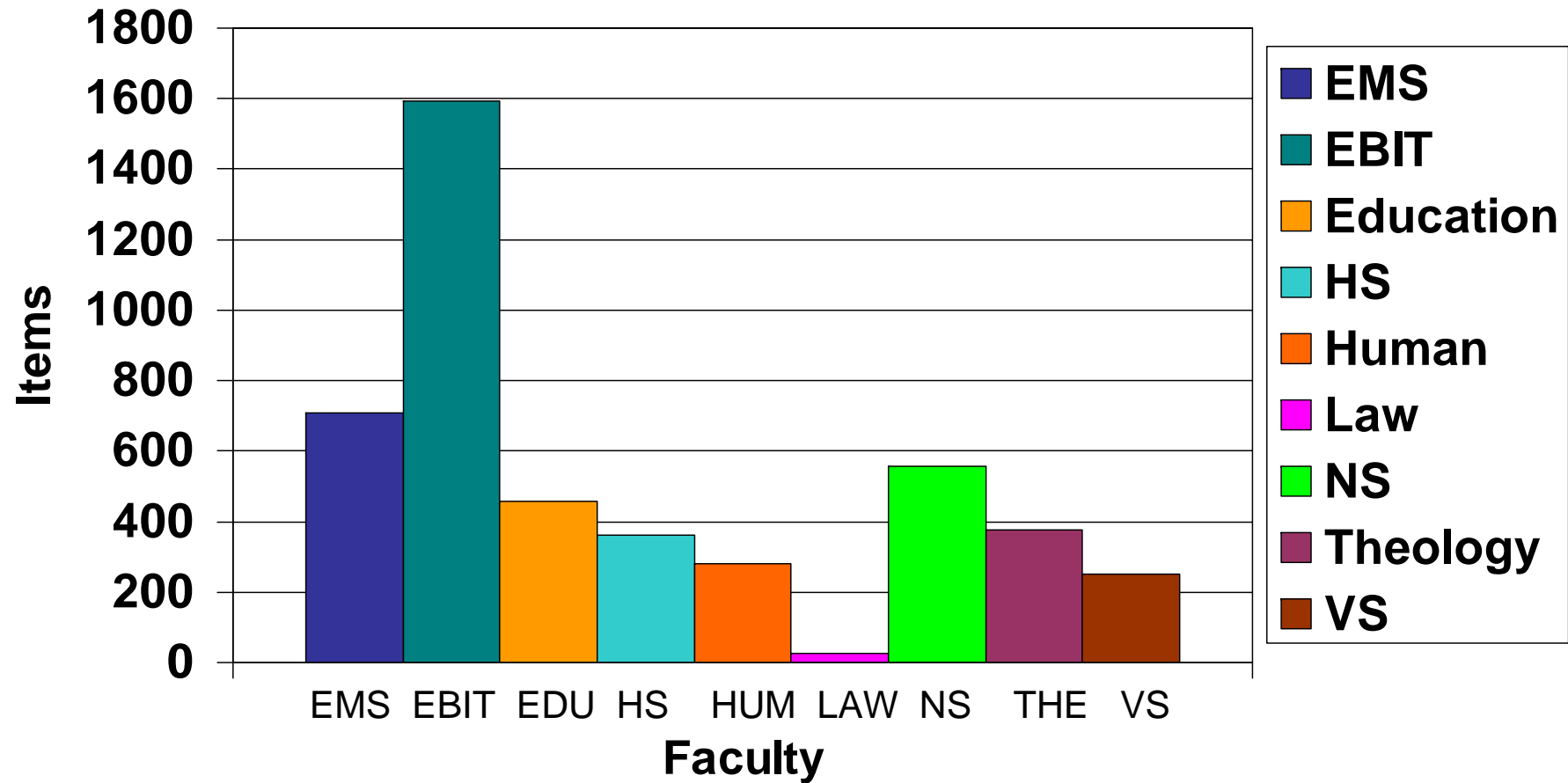
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SAMJ FORUM

CLINICAL IMAGES

Awaking a sleeping epidemic

Riaan van Colker, Elna van Reesburg, Clara Schütz, Delese Brink, Gerhard Walthagen, M G Dove

Two patients with African sleeping sickness (SS) presented to the neurology unit, Pretoria Academic Hospital, during 2004 and 2005. SS has shown a recent resurgence, with epidemics in the Sudan, Angola and the Democratic Republic of Congo. The number of infected people in Africa is currently estimated at more than 500 000. According to the World Health Organization (WHO), about 20 *Trypanosoma brucei gambiense* and 30 *T. b. rhodesiense* infections are diagnosed yearly outside endemic areas in Africa. Migration, tourism, peacekeeping and military interventions and the re-emergence of SS epidemics might increase these numbers.¹

The electroencephalogram (EEG) is often useful in the diagnosis of coma and delirium, but has not been widely used in the diagnosis of SS. The EEG is proposed as a novel way to follow disease progression, treatment response and treatment-induced encephalopathy.

Case 1

A 27-year-old man presented with a 4-month history of fatigue, loss of appetite, intermittent severe headaches, excessive daytime sleepiness, loss of concentration and insomnia. He had travelled to Malawi 8 months before admission. His temperature was 38.9°C, he had a palpable hepatomegaly and an unremarkable neurological examination although his cognitive response was slow. Diagnosis of African trypanosomiasis was made on a Giemsa-stained blood smear (Fig. 1).

Shortly after admission the patient had a tonic-clonic seizure, with post-ictal confusion. Treatment with suramin was started and repeat blood smears after 48 hours were clear of trypanosomes. The cerebrospinal fluid (CSF) showed no trypanosomes but a total protein level of 1.2 g/l, glucose 2.1 mmol/l, 4 polymorphs and 82 lymphocytes. WHO-recommended treatment with melarsoprol was started.²

Since no trypanosomes were isolated from inoculated mice the diagnosis of West African trypanosomiasis (WAT) was made. Eflornithine was unavailable and treatment with melarsoprol continued. The patient recovered well and returned to the UK.

Five months after discharge he presented to the Hospital for Tropical Diseases in London with fever, sleepiness and an active CSF. Diagnosis of a relapse was made which posed a diagnostic dilemma – recurring *T. b. gambiense*. Treatment with eflornithine was given which cleared his condition.

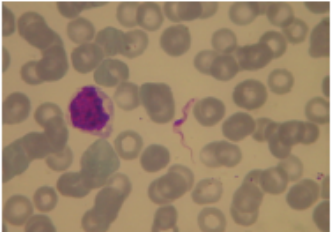


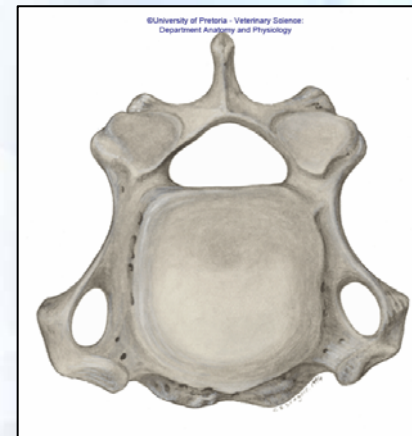
Fig. 1. Giemsa smear (case 1) showing extracellular trypanosomes present in the peripheral blood.

Case 2

A 53-year-old man presented with a 2-week history of fever, headache and episodic confusion. He was a farmer from Kariba in Zimbabwe where he had been treated for malaria without any clinical improvement. He gave a history of multiple tsetse fly bites but did not have a chance. A Giemsa-stained blood smear showed *Trypanosoma* spp. On admission his temperature was 39.4°C, but the general examination was unremarkable. He was very sleepy but easily arousable. The diagnosis of East African trypanosomiasis (EAT) was confirmed by isolating *T. b. rhodesiense* from inoculated mice. Treatment with suramin was started and repeated Giemsa-stained blood smears did not show any trypanosomes. The following day he had a fatal cardiac arrhythmia, probably due to myocarditis.

Our first patient had a series of EEG recordings. These indicated a low-voltage mixed-frequency background with episodic, generalised but frontally dominant irregular delta activity (Fig. 2). Follow-up showed a gradual improvement in the frequency of the background. The second patient had an EEG

The authors are in the departments of Neurology and Clinical Microbiology, University of Pretoria.



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S. Afr. J. Agric. Ext., 1993 : 47-54
S. Afr. Tydskr. Landbouvoori., 1993 : 47-54

**THE ROLE OF EXTENSION IN TRADITIONAL AGRICULTURE :
EVIDENCE FROM THE FARMER SUPPORT PROGRAMME¹**

J F Kirsten², J van Zyl³ and HJ Sartorius van Bach⁴

ABSTRACT

This paper evaluates the extension and training element of the FSP as implemented in the farmer support programmes of Venda and Lebowa. The importance and contribution of extension and training in the success of the programme can be judged from this paper. The general conclusion of the paper is that extension and training play an important role in FSPs. They are closely associated with increased production. However, to what extent it contributed towards increased production remains a point of contention. Some analysts and observers argue that only the rural elite has access to FSP related services. Results from the analyses in the paper, however, show that comparable households achieve higher yields when they get appropriate extension. Training and extension thus at least partly contribute to higher maize yields in FSP areas.

UITTREKSEL

Hierdie artikel beskou die opleidings en voorligtingskomponent van die kleinboer ondersteuningsprogram ("Farmer Support Programme" - "FSP") soos dit in sekere gebiede van Venda en Lebowa geïmplementeer is. Die belangrikheid en bydrae van voorligting en opleiding in die sukses van hierdie program blyk duidelik uit hierdie artikel. Die gevolgtrekking word gemaak dat voorligting en opleiding een van die belangrikste elemente van hierdie program is en nou geassosieer word met verhoging in produksie. Tot watter mate opleiding en voorligting tot die verhoging in produksie bydra, bly egter in punt van dispuut. Ontledings in die artikel toon egter aan dat vergelykbare huishoudings meer produseer indien hulle gepaste voorligting ontvang. Dit wil dus voorkom asof opleiding en voorligting ten minste gedeeltelik bydra tot hoër opbrengste in die gebiede waar die kleinboer ondersteuningsprogramme geïmplementeer is.

1. INTRODUCTION

In response to the ineffective and costly large scale project approach in homeland agriculture, the Development Bank of Southern Africa introduced the concept of a small holder farmer support approach to aid the development of black agriculture in South Africa. Considering the various constraints faced by small farmers in the homelands (cf. Van Rooyen et al, 1987), the farmer support programme (FSP) was

by improving farmers' access to support services over a broad base in a sequential and evolutionary manner" (Van Rooyen, 1993).

In order to reach this objective the FSP comprises six basic elements, i.e. the supply of inputs and capital to farmers, mechanisation services, marketing services, extension services, training and

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By Invitation
Johann Kirsten

PROTECTION UP TO A POINT

The row between wheat farmers and large buyers of grain over an application for a tariff on imported wheat has reopened the debate on whether we need to protect our farmers against foreign competition. Already a similar row erupted again after playing SA's application to the International Trade Administration Commission recently.

With the advent of democracy in 1994, SA adopted a liberalised trade policy regime in line with the World Trade Organisation's (WTO) philosophy of free trade. Three free trade protocols were implemented quite rapidly after the 1994 Marrakesh agreement.

By 2004 the majority of SA's tariff lines were zero or below 50% ad valorem, reflecting our liberalised trade regime.

Many argue that SA was too quick in freeing trade and failed to take into account the shedding of jobs and other negatives because they have to pay more for the products. While high poverty levels in SA, this would be a major concern. It has to be weighed against potential job losses and farm bankruptcies.

But if we depart from the standpoint that tariffs do have an impact on the domestic price of imported commodities, the critical question to answer is: what is the real impact of this increase on consumer prices? In a recent study conducted by the University of Pretoria's Bureau for Food & Agricultural Policy Research, it was found that a 1% increase in the wheat import tariff

A recent research study concludes that the impact of a tariff on the price of white bread would be minimal

level of 2% of the world price would increase the domestic price of wheat, which would result

Prevalence of bla_{SHV}, bla_{TEM} and bla_{CTX-M} antibiotic resistance genes in selected bacterial pathogens from the Pretoria Academic Hospital
Veldman C, Kook MM, Makgotho EP, Hoesen AA, Dove MG and Ehlers MM
Department of Medical Microbiology, Faculty of Health Sciences, University of Pretoria/NLS

INTRODUCTION
Extended-spectrum beta-lactamases (ESBLs) were first identified in the early 1980s in Germany and has since been identified worldwide.

RESULTS AND DISCUSSION
Multiple PCR successfully detected the presence of bla_{SHV} (747 bp), bla_{TEM} (593 bp) and bla_{CTX-M} (448 bp) genes (Figure 1).

AIM
The aim of this study was to determine the prevalence of ESBLs in selected Gram-negative clinical bacterial isolates.

MATERIALS AND METHODS
Fifty six (56) selected clinical bacterial isolates were obtained from clinical specimens sent from an academic hospital for analysis.

CONCLUSION
Knowledge of the presence and prevalence of ESBL genes might assist in improved monitoring of these bacterial pathogens in hospital settings and to advise clinicians on possible treatment regimens.

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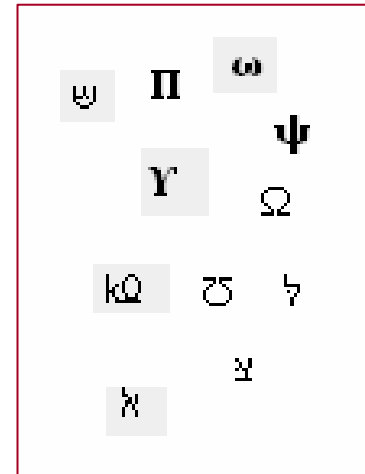
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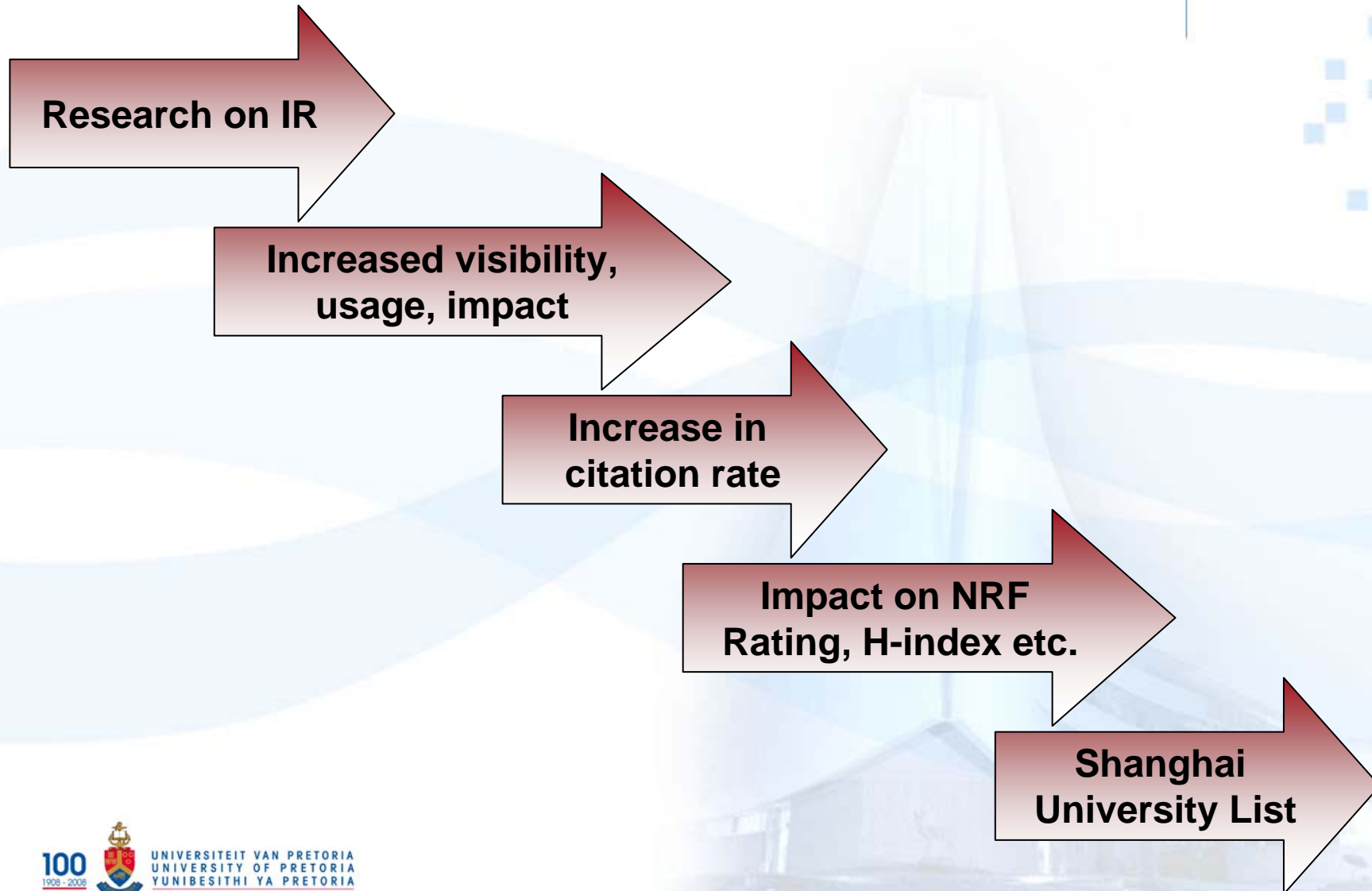
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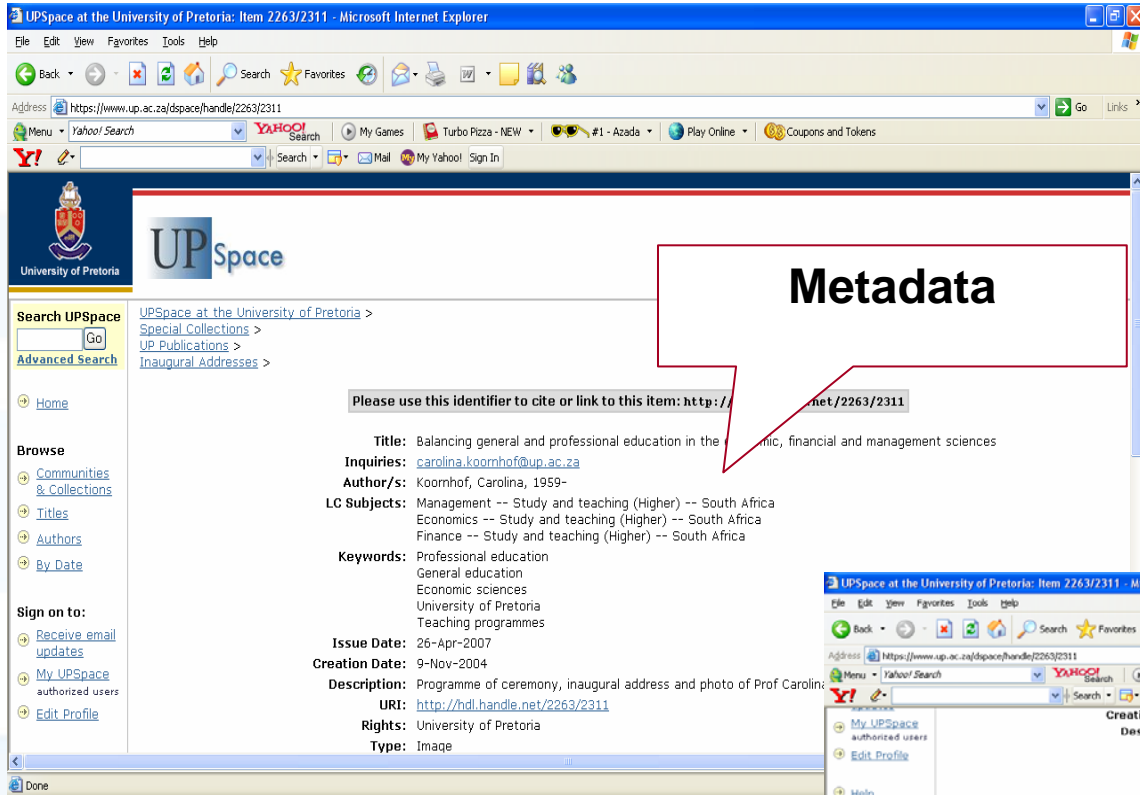
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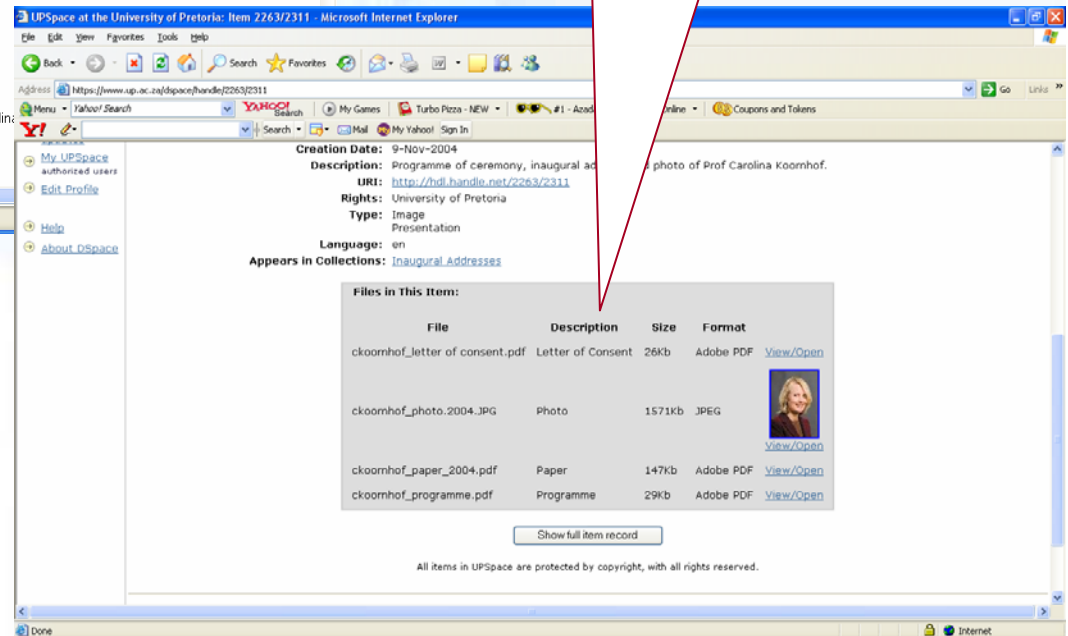
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Uncovering learning outcomes: explicating obscurity in learning of aesthetics in design and technology education

Cristijie Haupt and Seugnet Bignon

Abstract

Education and training interventions can be evaluated through the success of learning outcomes. Kirkpatrick's four-level model is a widely accepted and highly popular evaluation tool. However, some criticise the model's shortcomings. This article will examine the extent to which the four-level model can evaluate design and technology students' learning about aesthetics after an intervention by reporting our use of an augmented version of the four-level model. We examine the results in terms of students' reaction to the intervention, their long-term learning and their behaviour changes by studying their visual analyses and drawings through segment codes. We found that, in order to uncover the obscurities imbedded in aesthetic and to explicate the complexities, we could not use the four-level-model on its own, but had to revert to a more augmented version.

Keywords

Kirkpatrick four-level model - Developmental research - Technology education - Aesthetic - Design principles - Design elements - Design techniques - Visual analysis - Pre-service teacher training - Instructional evaluation

Introduction

Researchers in the field of human resource development widely use Kirkpatrick's (1994) four-level model (hereafter called "the four-level model") to evaluate the effectiveness of education and training interventions by studying the success of learning outcomes (Arthur et al. 2003; Bates 2004; Winfrey 2002). The four-level model is widely accepted, highly popular, and regarded as a useful tool for instructors to benchmark the outcomes of learning interventions (Alliger et al. 1997). On the other hand, some strongly criticise the shortcomings of the model, e.g. its oversimplification of evaluation procedures, its incompleteness of structure, its assumption of causality, and its importance in terms of associated increasing of levels of learning outcomes (Bates 2004; Bates 2005; Russ-Eft and Preskill 2005). Although well documented, these advantages and limitations as an evaluation tool, offer no evidence for conclusions on its value as a theoretical framework for research in technology education (Winfrey 2002).

Therefore, this paper reports on the manner in which we implemented an augmented version of the four-level model in order to contribute to the development of learning and teaching support in the field of aesthetics in technology. We will examine the extent to



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Searching in UPSpace

Search Options

- Full text (also pdf)
- Keyword (Basic Search)
- Advanced Search
- Browse
 - Communities & Collections
 - Titles
 - Authors
 - Subjects
 - Date

Tip: Use inverted commas to search for a specific phrase/ title/ author etc

- All of UPSpace
- Education
- Engineering, Built Environment & Information Technology
- Humanities
- Special Collections
- UPePrints
- Veterinary Science

Search: All of UPSpace

Search type: Keyword

Search for:

AND

AND

Keyword

Author/Contributor

Title

Subject

Abstract

Series

Sponsor

Identifier

Language (ISO)

Description

Publisher

Date (yyyy-mm-dd)

Type

Coverage

Search

Clear

Subscribe to a Collection

UPSpace at the University of Pretoria: Mapungubwe Research Collection - Microsoft Internet Explorer

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Back Search Favorites

Address <https://www.up.ac.za/dspace/handle/2263/295> Go Links Search Encarta

UPSpace

Search UPSpace Go [Advanced Search](#)

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[Mapungubwe Research Collection >](#)

Mapungubwe Research Collection

Collection home page

In:

Search for

or browse

Subscribe to this collection to receive daily e-mail notification of new additions

It is the perpetual pursuit of knowledge through research, which makes one more aware of the past, thus more understanding of the present situation of the role of Mapungubwe in the African Renaissance and a more prepared

Recent Submissions

- [Report on the geology of the Mapungubwe area](#)
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- [Discovery of gold ornaments: claimed by Pretoria University](#)
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Contact Details

Mapungubwe Museum

100 1908 - 2008

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Back Forward Stop Home Search Favorites Refresh Print Mail News Games

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powered by YAHOO! SEARCH Web Search W Wikipedia Spyware Scan Rank: N/A 63°F (0) Games

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Abstract: Paper presented during the Annual Conference of the Philosophical Society of Southern Africa, 16 – 18 January 2008. Hosted by the Department of Philosophy, University of Pretoria. ABSTRACT: It is a foundational premise of classical logic that the Principle of Bivalence obtains. This paper will see an exposition of how it can come to be that the truth value of some statements is indeterminate, in other words, that it cannot always be presumed that the truth value of a statement will be either true or false. The paper will investigate two premises for an argument for indeterminacy (counter the Principle of Bivalence): (1) If the metaphysical state of affairs is such that no evidence is available to serve as truth conditions for a claim, that claim is indeterminate and not merely false. (2) If truth is regarded an epistemic notion (eventually constrained) then many of our statements remain indeterminate in truth value. The conclusion forwarded will be that premise (1) is more problematic than premise (2) but can still serve, if adequately defended, an argument for indeterminacy. If, however, both premises are accepted they would labour interdependently for such a conclusion. Accepting that certain statements remain indeterminate will mean that the unconditional acceptance of the Principle of Bivalence is wrong.

URI: <http://hdl.handle.net/2263/7522>

Rights: The Author

Type: Event

Language: en

Appears in Collections: [Annual Conference of the Philosophical Society of Southern Africa 2008](#)

Files in This Item:

File	Description	Size	Format
Implications (2008).pdf		46.42 kB	Adobe PDF View/Open

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https://www.up.ac.za/dspace/mydspace

Google

UPSpace at the University of Pretoria: My UPSpace

Authors

Subjects

By Date

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Open	Karlén Van Niekerk	Ignoreer - Ina toets	Norman Eaton Collection	Remove
Open	Hendriette Jansen van Vuuren	The reaction to globalisation - a case of the 'true believer'?	Research Articles (Economics)	Remove

Submissions In Workflow Process

Title	Submitted to
The role of R&D in transport infrastructure in South Africa	27th Annual Southern African Transport Conference 2008
Tuberculoid leprosy : infiltration and oedema - Leonine facies	Image Gallery (SHSPH)
Tuberculoid leprosy : thickening of great auricular nerve	Image Gallery (SHSPH)
Tuberculoid leprosy : ulnar nerve lesion	Image Gallery (SHSPH)
Tuberculoid leprosy : loss of extremities, neurotrophic atrophy	Image Gallery (SHSPH)

Done

Internet 100%


UPSpace at the University of Pretoria: My UPSpace - Microsoft Internet Explorer

File Edit View Favorites Tools Help


Address <https://www.up.ac.za/dspace/workspace>

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University of Pretoria



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WorkSpace Item [Help...](#)

The reaction to globalisation - a case of the 'true believer'?

[Hendriette Jansen van Vuuren](#)

This item is being submitted to the collection: Research Articles (Economics)

Option	Description
<input type="button" value="Edit"/>	Open the item up for editing and file management.
<input type="button" value="View"/>	View the item record as it stands at this stage of submission.
<input type="button" value="Remove"/>	Remove the item all together.

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Administer Authorization Policies

Choose a resource to manage policies for:

READ

WRITE

ADD

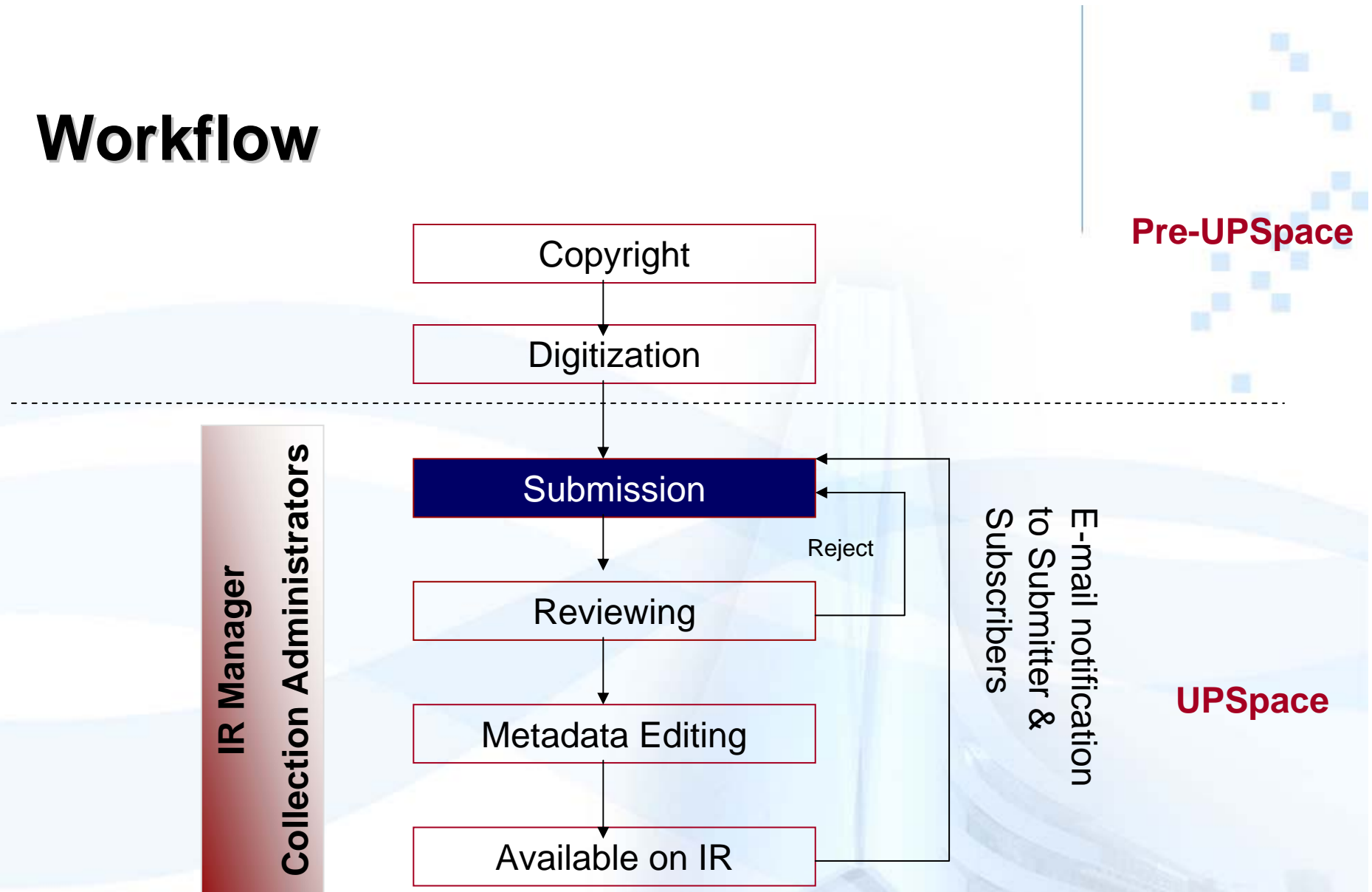
Manage a Community's Policies

Manage Collection's Policies

Manage An Item's Policies

Advanced/Item Wildcard Policy Admin Tool

Workflow



Other role players: Specialists, IR IS&T Manager

Submitting an Item *Demo*



upspace
Adobe Acrobat Document
4,750 KB

Submitter

- Research assistant, secretary, postgraduate student, researcher him-/herself, contract position
- Basic computer literacy skills
- Subject knowledge
- Prepare item for submission: copyright & digital format
- Start submitting!

Library provides training

15 National Repositories



UNIVERSITEIT
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UNIVERSITY



Collaboration with (CoP):

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Stellenbosch Univ.

UJ

UNISA

CSIR

North West

Michelsen Institute
(Bergen)

INASP (International
Network for the Availability
of Scientific
Publications)

African initiatives

Australian National University

1 200+ International Repositories (openDOAR)



The screenshot shows a Windows Internet Explorer browser window displaying the Demetrius website. The address bar shows the URL <http://dspace.anu.edu.au/>. The browser's toolbar includes navigation buttons, a search box with the Google logo, and various utility icons like Bookmarks, Check, AutoLink, and AutoFill. The website header features the "DEMETRIUS" logo and the text "THE INSTITUTIONAL REPOSITORY OF THE ANU", along with the ANU logo. The main content area is divided into several sections: a search box for DSpace, a "Demetrius News" section announcing the launch on August 30, 2005, a search box for ANU DSpace, and a list of "ANU Communities in DSpace" including ANU Classics Museum, ANU College of Asia and the Pacific, ANU Digital Theses, ANU Library, ArtServe, and Australian Partnership for Sustainable Repositories (APSR). A sidebar on the left contains navigation links for Home, Browse (Communities & Collections, Titles, Authors, Subjects, By Date), Sign on to (Receive email updates, My DSpace, Edit Profile, Help), and a "What is Demetrius?" section explaining its role as ANU's Institutional Repository. The browser's status bar at the bottom shows "(2 items remaining) Waiting for http://dspace.anu.edu.au/...", a taskbar with an "Unknown Zone" icon, and a 100% zoom level.

Simon Fraser University

The screenshot shows a Windows Internet Explorer browser window displaying the Simon Fraser University Institutional Repository homepage. The browser's address bar shows the URL `http://ir.lib.sfu.ca/index.jsp`. The page features a red header with the SFU logo and navigation links for `SFU.CA`, `Burnaby`, `Surrey`, and `Vancouver`. A search bar is located in the top right corner of the header. Below the header, the main content area includes a search box for DSpace, a search button, and a link to advanced search. A navigation menu on the left lists `Home`, `Browse` (with sub-links for `Communities & Collections`, `Titles`, `Authors`, `Subjects`, and `By Date`), and `Sign on to:` (with sub-links for `Receive email updates`, `My DSpace`, and `Edit Profile`). The main content area contains a heading for the `Simon Fraser University Institutional Repository`, a paragraph about the project, a search section with a text input field and a `Go` button, and a section for `Communities in DSpace` listing various communities like `ACTION for Health` and `BC Electronic Library Network`. The browser's status bar at the bottom shows `Done` and `Internet` with a 100% zoom level.

University of Tokyo

The screenshot shows a Windows Internet Explorer browser window displaying the UT Repository website. The address bar shows the URL <http://repository.dl.itc.u-tokyo.ac.jp/dspace/>. The browser's toolbar includes navigation buttons, a search box with the Google logo, and various utility icons like bookmarks, check, auto-link, and auto-fill. The website header features the UT Repository logo on the left and the University of Tokyo logo on the right. The main content area is divided into several sections: a search box with a 'Go' button and a link to 'Advanced Search'; a 'Browse' section with links for 'Communities & Collections', 'Titles', 'Authors', and 'By Date'; a 'Sign on to:' section with links for 'Receive email updates', 'My DSpace authorized users', and 'Edit Profile'; and a 'Communities in DSpace' section listing various departments and their collection counts. On the right side, there is a '登録コンテンツ募集中!' (Recruiting Registered Content!) section with a description and a list of registrable users and content types.

UT Repository: Home - Windows Internet Explorer

http://repository.dl.itc.u-tokyo.ac.jp/dspace/

Google

Google

Go

Bookmarks 0 blocked

Check

AutoLink

AutoFill

Send to

Settings

UT Repository: Home

Page

Tools

UT Repository

東京大学
THE UNIVERSITY OF TOKYO

Search DSpace

Go

Advanced Search

Home

Browse

Communities & Collections

Titles

Authors

By Date

Sign on to:

Receive email updates

My DSpace authorized users

Edit Profile

Help

UT Repository >

UT Repositoryへようこそ!

東京大学学術機関リポジトリ(UT Repository)は、本学研究者の研究成果を保存し、世界へ発信します。詳しくは[こちら](#)をご覧ください。

Search

Enter some text in the box below to search DSpace.

Go

Communities in DSpace

Choose a community to browse its collections.

[0 資料タイプ別](#) [8716]

[110 法学政治学研究科・法学部](#) [6]

[112 医学系研究科・医学部](#) [1]

[113 工学系研究科・工学部](#) [494]

登録コンテンツ募集中!

UT Repositoryへ論文等を提供いただける方は、情報基盤センター デジタル・ライブラリ係 (ir-support@lib.u-tokyo.ac.jp) までメールにてご連絡ください。

登録できる人

- 東京大学の教員・大学院生

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- [図書](#)
- [教育資料](#) など

Done

Internet

100%

University of Cambridge



The screenshot shows the DSpace at Cambridge website in a Windows Internet Explorer browser window. The address bar displays <http://www.dspace.cam.ac.uk/>. The browser's search bar contains the word "Google". The website header features the DSpace @ Cambridge logo on the left and the University of Cambridge crest and name on the right.

Home DSpace at Cambridge >

Browse

- Communities & Collections
- Titles
- Authors
- Subjects
- By Date

Sign on to:

- Receive email updates
- My DSpace authorized users
- Edit Profile

Help

- About DSpace @ Cambridge

Search

Enter some text in the box below to search DSpace.

Communities in DSpace

Choose a community to browse its collections.

Archaeology

Latest news

DSpace@Cambridge's new support web site is now available. On it you will find general information about the DSpace@Cambridge services, about its background and policies. For University employees and students there are detailed instructions on how to get started using the service and how to deposit content.

For more information on DSpace@Cambridge, please contact us.

The browser's status bar at the bottom shows "Internet" and the date "16 June 2008".

University of Michigan



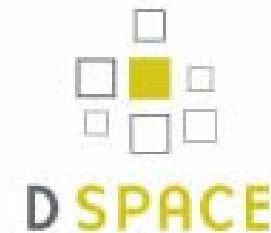
The screenshot shows a Windows Internet Explorer browser window displaying the Deep Blue website. The address bar shows the URL <http://deepblue.lib.umich.edu/index.jsp>. The browser's toolbar includes navigation buttons, a search box with "Google" text, and various utility icons like "Bookmarks", "Check", "AutoLink", "AutoFill", and "Send to".

The website content is organized into several sections:

- Navigation:** A "Browse:" menu on the left lists "Collections", "Titles", "Authors", and "By Topic". A "Search Deep Blue:" section features a search input field, a "Search" button, and a link to "Advanced Search".
- Left Sidebar:** A blue sidebar contains the "DEEPBLUE" logo, a "Login to My Deep Blue to" section with links for "Deposit/Edit Items", "Receive email updates", and "Edit Your Profile", and a "Get more info" section with links for "About Deep Blue", "Help", and "Contact Us". At the bottom of the sidebar is the "University of Michigan MLibrary" logo.
- Main Content Area:** A heading "Deep Blue at the University of Michigan >" is followed by a descriptive paragraph: "Deep Blue is the University of Michigan's permanent, safe, and accessible service for representing our rich intellectual community. Its primary goal is to provide access to the work that makes Michigan a leader in research, teaching, and creativity." Below this are two informational sections: "Finding work by U-M authors" and "Depositing your work".

The browser's status bar at the bottom shows "Done", "Internet", and a zoom level of "100%".

International Harvesters & Registries



OpenDOAR

The Directory of Open Access Repositories - *OpenDOAR*

IRSpace - Search SA research repositories

Google™ Custom Search



Library Catalogue

University of Pretoria/CSIR /All Locations - Microsoft Internet Explorer

Address: <http://explore.up.ac.za/record=b1701342>

Academic Information Service UP Home Search the UP Web Afrikaans Version

Library Home (AIS) About us Services/Facilities E-Resources Journals Training Contact

[UP Catalogue Home] [Search Tips] [View & Renew Library Material] [My Library Record] [Interlending Requests] + [Info]

RECORD NO: b1701342 View Entire Collection Search

Limit search to available items

Author Name: [Nicholson, Caroline, 1960-](#)

Title: Same game, new name? : the more things change in legal education the more they stay the same : professorial inaugural address, 11 May 2004 / C Nicholson.

Publisher: [Pretoria : University of Pretoria, 2004]

Connect to

[Access to full/partial contents](#)

LOCATION	CALL NO	STATUS	NOTE
Law Library Closed Collection	340.071168 NICHOLSON	IN	---
Spec Coll UP Pub L5	TUK 340.071168 NICHOLSON	IN	---

Phys Descr: [26] p. ; 21 cm.

Series: New series ; no. 336
[New series \(University of Pretoria\) ; no. 336.](#)

UPSpace at the University of Pretoria: Item 2263/2252 - Microsoft Internet Explorer

Address: <https://www.up.ac.za/dspace/handle/2263/2252>

UPSpace

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- [Authors](#)
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[UP Publications >](#)

[Inaugural Addresses >](#)

Please use this identifier to cite or link to this item: <http://hdl.handle.net/2263/2252>

Title: Same game, new name? The more things change in legal education the more they stay the same

Inquiries: caroline.nicholson@up.ac.za

Author/s: Nicholson, Caroline, 1960-

LC Subjects: Law -- Study and teaching (Higher) -- South Africa

Keywords: Legal education
 OBE
 Supplemental instruction
 Problem solving
 Thinking skills
 Outcomes based education

Issue Date: 2004

Creation Date: 11-May-2004

Publisher: University of Pretoria

Description: Inaugural address

More Info Available Online: <http://explore.up.ac.za/record=b1701342>

URI: <http://hdl.handle.net/2263/2252>

ISBN: 0620343486

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Type: Presentation

Faculty Web Pages

Faculty of Theology > University of Pretoria - Microsoft Internet Explorer

Address: http://web.up.ac.za/default.asp?pkCategoryID=49

UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
YUNIBESITHI YA PRETORIA

English | Afrikaans | Search

Faculty of Theology

UP Home > Faculty of Theology

Welcome to the Faculty of Theology

The new multid denominational Faculty of Theology came into being on 1 January 2000. Right from the beginning we had to learn a new vocabulary in a different environment. The house in which we live has many mansions. Accordingly the two existing partners, namely the Nederduitse Gereformeerde Kerk and the Nederduitse Hervormde Kerk van Afrika, were joined by a new partner at the Faculty of Theology from 1 January 2002. This partner is The Uniting Presbyterian Church in Southern Africa. The arrival of the new partner was exciting and has opened up new possibilities.

It is a privilege for the Faculty of Theology to be part of a broader community at the University of Pretoria. The Faculty of Theology is anxious to make a contribution to the research, teaching, community and value ethos of the University of Pretoria.

Stimulating and inspiring guidance is given to both undergraduate and postgraduate students in the Faculty of Theology. The Faculty also meets the training requirements of the various churches. Our goal is to educate well-equipped ministers of religion. Students are taught to be independent, creative and critical in their thinking and actions. The Faculty of Theology's most important asset is its people. This Faculty is a home in the true sense of the word to lecturers and students and it is here that students learn, on the basis of a firm faith, to be responsible and well-balanced members of society. Through its lecturers and students the Faculty of Theology would like to be involved in projects that serve society at large, such as support to HIV sufferers

UPSpace at the University of Pretoria: Theology - Microsoft Internet Explorer

Address: https://www.up.ac.za/dspace/handle/2263/1770

UPSpace

Community home page

Search UPSpace

Advanced Search

Home

Browse

- Communities & Collections
- Titles
- Authors
- Subjects
- By Date

Sign on to:

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- My UPSpace authorized users
- Edit Profile
- Help
- About UPSpace

Recent Submissions

- Hermeneutiek van kerkgeskiedenis en "teologieskiedenis": 'n "nuwe paradigma" vir kerkgeskiedenis
- Four recent books on spirituality and the Psalms : some contextualising, analytical and evaluative remarks
- Matthew, the church and anti-Semitism
- Religious fundamentalism : aspects of a comparative framework of understanding
- Pastorale implikasies van die liggaam/denke verbintenis

UPSpace at the University of Pretoria >

Theology

Community home page

In: Theology

Search for:

Go

or browse: Titles Authors Subjects By Date

Sub-communities within this community

- Africa Institute of Missiology
- Centre for Contextual Ministry
- Church History and Church Politics
- Dogmatics and Christian Ethics
- New Testament Studies

Automated Search Linking

<https://www.up.ac.za/dspace/handle/2263/1125//browse-title>

Search will be updated automatically as new items that adhere to search criteria become available on IR

The screenshot shows a Microsoft Internet Explorer browser window displaying the UPSpace website. The address bar contains the URL <https://www.up.ac.za/dspace/handle/2263/1125//browse-title>. The page content includes a search bar, a table of search results, and a navigation menu. A red arrow points from the URL in the address bar to the search results table.

Date of Issue	Title	Authors
Dec-1999	The agricultural input industry and the competitiveness of South African agriculture	johann.kirsten@up.ac.za; Kirsten, Johann F.
Jan-1998	Agricultural market liberalization: a case study of the Western Cape Province in South Africa	johann.kirsten@up.ac.za; Van Zyl, Johan; Vink, Nick; Townsend, Rob; Kirsten, Johann F.
Dec-1998	An analysis of the comparative advantage and policy incentives of commercial wheat production in South Africa	johann.kirsten@up.ac.za; Kirsten, Johann F.; Ohene-Agyang, Ernest; Van Rooyen, Johan
Mar-1000	An analysis of the impact of different scenarios on the market for stockfeed	johann.kirsten@up.ac.za; Esterhuizen, D.; Van Zyl, Johan;

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- Theology
- Veterinary Science

Personal Web: Prof Johann Kirsten
 Head: Dept. of Agricultural Economics, Extension and Rural Development

Department of Agricultural Economics, Extension and Rural Development
 University of Pretoria
 PRETORIA
 0002
 South Africa

E-mail: johann.kirsten@up.ac.za
Telephone: (+27 12) 420 3251
Fax: (+27 12) 420 3247 or

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Error on page. Internet

Department of Music > University of Pretoria - Microsoft Internet Explorer

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Y! Search Web Anti-Spy Upgrade your Toolbar Now Mail Shopping My Yahoo! News >>

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Department of Music



UP Home > Department of Music

Welcome to the Department of Music

Research output by the Department of Music

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Research

Being an internationally recognised South African teaching and research intensive university is central to the University of Pretoria's new strategic plan.

Since its humble beginnings in 1908, the University has gone a long way to achieving this goal and is currently considered to be one of the leading institutions of higher education in the country.

To further strengthen its position as a premier research institution and to ensure future success, the UP has developed a research agenda based on four principles:

- Research will make a positive contribution to local, national and international needs aligned with the National R&D strategy as well as International trends;
- Research will be based on the proven capacity that exists within the University and will be built on work of excellent researchers and research leaders;
- Research themes will not only be defined on short-term needs, but also be visionary in that they will identify areas of future potential that will require the University to build competencies in order to remain a premier research institution; and
- The University research agenda should also take cognisance of unique competencies that exist within the University.

The Department of Research Support plays an integral role in the practical implementation of the University's research agenda. The department has as its core function the provision of a range of support services aimed at promoting research development through the support of the individuals who carry it out.

Services are offered by two divisions; namely Research Support and the Contracts and Intellectual

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Accountancy SA

Article Title

[Venter ER, Tames T](#): 2006. Accounting for arrangements - Part 1. / July, pp 12-14.

[Venter ER, Tames T](#): 2006. Accounting for arrangements - part 2. / August, pp 22-26.

[Coetzee SA](#): 2006. Accounting for settlement discount: The international approach. / July, pp 20-21.

[Coetzee SA](#): 2006. Fund accounting by non-profit entities. / June, pp 24-26.

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[Venter ER, von Well R](#): 2006. The big question on deferred tax: 0%, 14.5% or 29% - Part 1. / September, pp 11-15.

[Venter ER, von Well R](#): 2006. The big question on deferred tax: 0%, 14.5% or 29% - Part 2. / October 2006, pp 20-25.

Internet

Link to full text on UPspace

Google Scholar



The screenshot shows a Microsoft Internet Explorer browser window. The address bar displays the URL: <https://www.up.ac.za/dspace/handle/2263/931>. The browser title is "UPSpace at the University of Pretoria: Item 2263/931 - Microsoft Internet Explorer".

The main content area is split into two parts. On the left, a Google Scholar search results page is visible. The search query is "The right to health in the global economy: reading human rights obligations into the patent regime of the WTO-TRIPS Agreement". The results show several entries, with the top one being a dissertation by Musungu, Fredrick, titled "The Right to Health in the Global Economy: Reading Human Rights Obligations into the Patent Regime of the WTO-TRIPS Agreement". A red arrow points from this search result to the document page on the right.

On the right, the UP Space document page is displayed. The title is "The right to health in the global economy: reading human rights obligations into the patent regime of the WTO-TRIPS Agreement". The author is listed as "Musungu, Fredrick". The keywords include "Right to health", "Access to medicine", "International human rights law", "Human rights", "Intellectual property", "Pharmaceutical patents", "Globalisation", "Access to health care", "World Trade Organisation", "WTO", "Agreement on Trade Related Aspects of Intellectual Property Rights", "TRIPS", "International Covenant on Economic, Social and Cultural Rights", and "ICESCR". The issue date is "2001" and the creation date is "Nov-2001". The series/report number is "LLM Dissertations 2001/1".

Microsoft Internet Explorer window showing a Google search for "Africa as a knowledge society". The search results are displayed under the "Web" tab, showing results 1-10 of about 403. The first result is from UPspace at the University of Pretoria, titled "Africa as a knowledge society: a reality check". The second result is from The International Information & Library Review, titled "Africa as a knowledge society: A reality check Using these four pillars as criteria we then analyze Africa as a knowledge society. ...". The third result is from CAT.INIST, titled "Africa as a knowledge society: A reality check. Auteur (s) / Author(s). BRITZ J. J. (1 2) ; LOR P. J. (3 4) ; COETZEE ...".

“Africa as a knowledge society”

IR Record

Publisher’s Record

Aidslinks publications and projects - WikiUP - Windows Internet Explorer

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Events

University of Pretoria AIDS week, 18 – 22 August 2008

The Centre for the Study of AIDS (CSA) and other stakeholders at the University of Pretoria are hosting the annual institutional AIDS week from 18 to 22 August this year. The theme of this year's event is 'Branded Pressure' and it will look at various forms of pressure students might face that could increase their vulnerability to HIV infection. Some of the themes to be



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Human Rights, vol. 22, no. 3, pp. 337-379. (download pdf)

Theology

Surname: [Muller](#)
Initials: JC
Title: Prof.
Department: [Practical Theology](#)

HIV Publications:

Loubser, J & Muller, J 2007, 'Spirituality and Aids and poverty', Practical Theology in South Africa / Praktiese Teologie in Suid-Afrika, vol. 22, no. (download pdf)

Richter, A & Muller, J 2005, 'The forgotten children of Africa: voicing HIV and Aids orphans' stories of bereavement: a narrative approach', HTS Theological Studies/Teologiese Studies, vol. 61, no. 3, pp. 999-1015. (download pdf)

Muller, J 2004, 'HIV/AIDS, narrative practical theology, and postfoundationalism: the emergence of a new story', HTS Theological Studies/Teologiese Studies, vol. 60, no. 1 & 2, pp. 293-306. (download pdf)

Muller, JC & Pienaar, S 2004, 'Stories about care: women in a historically disadvantaged community infected and/or affected by HIV/AIDS', HTS Theological Studies/Teologiese Studies, vol. 60, no. 3, pp. 1029-1047. (download pdf)

Surname: Richter
Initials: A
Title: Ms
Department: [Practical Theology](#)

Links to full text item in UPSpace

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Upspace

From Wikipedia, the free encyclopedia

UPSspace (Institutional research repository of the [University of Pretoria](#)) is the name of the open access digital [institutional repository](#) of the [University of Pretoria, South Africa](#). A digital institutional repository in the context of a higher education institution can be defined as "a set of services that a university offers to the members of its community for the management and dissemination of digital materials created by the institution and its community members. It is most essentially an organizational commitment to the stewardship of these digital materials, including long-term preservation where appropriate, as well as organization and access or distribution."^[1] UPSpace contains a collection of the intellectual/ research output produced by past and current researchers of the University of Pretoria. The spectrum of material covered in UPSpace includes the following:

Historical/ archival material - after it has been digitized; Research articles (scholarly publications); Popular research material; Unpublished research; Inaugural addresses; Conference proceedings; Technical reports; Open lectures, and many more.

The main objectives of an institutional repository are: 1) to enhance the visibility of the knowledge products created by an institution's members by providing easy open access, and 2) to preserve the intellectual output of the members of that community for years to come.

The open source platform, [DSpace](#), which was developed by an MIT-Hewlett Packard alliance, is used for UPSpace.

Communities & Collections on UPSpace

[\[edit\]](#)

- [Centre for the Study of AIDS \(CSA\)](#)
- [Department of Library Services](#)
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**University of Pretoria
institutional digital repository
(UPSspace) on Wikipedia**

Training & Support

- Group/ Individual training – Campus News
- IT Help 8/5
- [Animated Online Tutorial](#)
- upspace@up.ac.za
- UPSpace Mailing List
- UPSpace Web & Intranet
- Frequent communication
- Manuals & Pamphlets

Contact Details

- IR Manager: ina.smith@up.ac.za
- IR IT Specialist: leonard.daniels@up.ac.za
- Digitization Specialist: ria.groenewald@up.ac.za
- Metadata Specialist: amelia.breytenbach@up.ac.za
- Training Specialist:
hendriette.jansenvanvuuren@up.ac.za
- Copyright Officer: jacob.mothutsi@up.ac.za
- Copyright – research articles: elsabe.olivier@up.ac.za
- Or contact your Information Specialist @ the Library

To make a success ...

“Coming together is a beginning; keeping together is progress; working together is success”

Henry Ford

Questions?

ina.smith@up.ac.za