

# Power-searching the “3-click” world

*A federated search solution for clients  
at the University of Pretoria*

Ina Smith

AGM LIASA Gauteng North

September 1, 2006



University of Pretoria

# Agenda

- E-information strategy
- Client needs assessment
- Evaluation of Federated Search Engines & Link Resolvers
- Google Scholar & ScholarSFX
- Searching with Google Scholar

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**“Only librarians like to search;  
everyone else likes to find.”**

- Roy Tennant -

# E-Information Strategy

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- Integrate online products & services with UP's core processes
  - Contribute to international e-phenomenon
  - Support education innovation
  - Deliver optimal e-information portal services
- Maximise technology
- Enhance research & learning process
- Identify products to address client needs

# Client Needs Assessment

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- Needs assessment
  - “a structured process of collecting and analyzing users’ assumptions, and the necessary or desired services to satisfy specific audiences” (Institute of Museum and Library Services 2003, p. 3)
- Specific needs identified
  - Libqual+™ Survey 2005
  - GAELIC 2005 Survey
  - “An analysis of the e-research needs of postgraduate students at higher education institutions”



# The Net Generation

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- “Growing up digitally” generation
- Multi-tasking
- Prefer Google to library searches
- Simple search interface (“Google”-like)
- Want speedy answers and full gratification immediately
- “Three clicks”
- Quality matters less than process

# Distinguishing between Search Engines

Robot-driven for WWW pages



Federated Meta Search for e-Resources

+ Link Resolver

Desktop Search



Yahoo! Desktop Search

# Federated Search Engine

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- Global search OR Meta Search OR Broadcast Search
- Same-time searches of different e-resources
- Single searchable point
- Blends:
  - E-journals, library catalogue, subscription databases, e-print collections, digital repositories, web pages
- Examples: MAPMetafind (Innovative), MetaLib (Ex Libris), SIRSI



# Link Resolver

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- Essential for optimal usage of Federated Search Engine & e-resources
- Connects references with full text
- Examples: WebBridge (Innovative), SFX (ExLibris)

# Advantages

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- Single one-stop searching point
- Save time
- Less training needed
- Immediate access to full text via link resolver
- Utilise very expensive databases
- Partially address client needs identified

# Commercial Products

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- ENCompass & LinkFinder Plus (Endeavor)
- SearchSolver & LinkSolver (Ovid)
- MetaLib & SFX (ExLibris)
- Knowledge Prism & Serial Solutions (WebFeat)
- MultiSearch & Linking Profile (CSA)
- SIRSI
- MAP Metafind & WebBridge (Innovative)

# Importance of an Evaluation

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(UCE Birmingham Evidence Base 2006)

- Ensure that objectives are met
- Identifying problems & weakness
- Evidence of benefits & impacts
- Securing funding
- Gain support of institutional managers
- Guide future plans
- Develop guidelines useful for other libraries
- Devising strategies to develop projects into services
- Position library

# Evaluation Criteria

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- Search functionality
  - *E.g. Broadcast searching, Boolean searching*
- Search results
  - *E.g. Limit results, Download results to bibliographic software*
- Interface features
  - *E.g. Help options, Customisable interface*
- User access
  - *E.g. Single sign-on, Secure login*
- Vendor support
  - *E.g. 24/7, Update frequency of knowledgebase*

# Evaluation Instrument

- Expert Review Checklist
- Rating Scale
  - 4 = Excellent
  - 3 = Acceptable
  - 2 = Partially
  - 1 = Poor
  - 0 = Not available/ Cannot evaluate
- Very important criteria \*
- Comments

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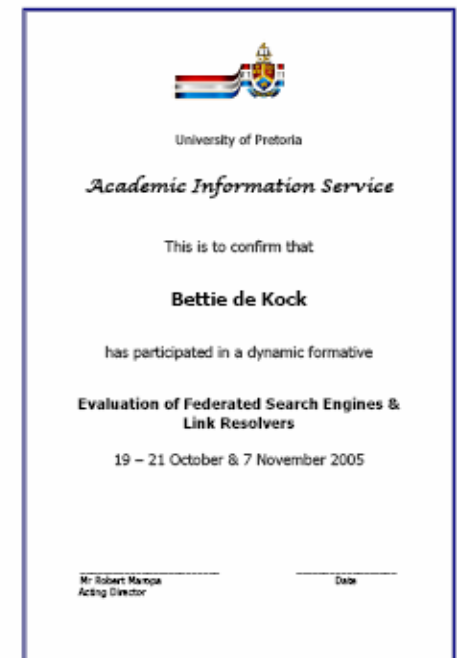
AN EVALUATION OF THE USABILITY OF FEDERATED SEARCH ENGINES  
AND ACCOMPANYING LINK RESOLVERS

Name of Evaluator						
Date						
Time						
Version						
Vendor						
Federated Search Engine						
Link Resolver						
<p><u>Accessibility Checklist</u> Rating scale for hands-on evaluation of products (tick with a or o where appropriate):</p> <p>4 = Excellent 3 = Acceptable 2 = Partially 1 = Poor 0 = Not available/ Cannot evaluate</p> <p>Please note: All criteria are important, but criteria with * has been identified as being very important for the Academic Information Service.</p>						
General criteria			Sub-criteria			
1*	Web & advanced searching accessible and obvious to use	4	3	2	1	0
2*	Structured searching of a structured retrieval of databases simultaneously (article & book)	4	3	2	1	0
3	Structured searching of multiple and internal search engines (article & book, e-books, journals)	4	3	2	1	0
4*	Structured searching of databases that fulfill in decisions by keyword	4	3	2	1	0
5*	Structured searching of databases that fulfill in decisions by advanced search	4	3	2	1	0
6*	Structured searching of all databases by field (e.g. author, title etc.)	4	3	2	1	0
7	Field searching of individual databases	4	3	2	1	0
8	Keyword searching of databases and forward to individual databases	4	3	2	1	0
9	Advanced search of databases and forward to individual databases	4	3	2	1	0
10*	Structured searching of web sites, search engines, intranets and other services online	4	3	2	1	0
11*	Faceted search to specific kinds of resources, e.g. databases vs. journals	4	3	2	1	0
12	A list of databases and resources with descriptions can be <u>updated</u>	4	3	2	1	0
13*	The interface is capable of accepting a particularly long search at a pre-determined point and providing the user with options to narrow or broaden the search, generate a portion of the results, or continue the search	4	3	2	1	0
14*	Database search results can be <u>sorted</u>	4	3	2	1	0
15*	Wildcard and truncation can be used	4	3	2	1	0
16	Database search can be <u>saved</u>	4	3	2	1	0
17	Database search can be <u>shared</u>	4	3	2	1	0
18	Database search can be <u>printed</u>	4	3	2	1	0
19	Database search can be <u>exported</u>	4	3	2	1	0

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# Evaluation Process

- Participants from UP, UNISA, CSIR, WITS
- 19 – 21 October; 7 November 2005
- 7 sessions in total; 28 hours
- Each session:
  - Introduction & Live Internet Demo by Vendor
  - Q&A via telephone conferencing
  - Hands-on Session
- Acknowledgement
- Processing of data
- Feedback via e-mail & blog



# Managing the Evaluation Process

The screenshot shows a Microsoft Internet Explorer browser window. The title bar reads "Federated Search Engines and Link Resolvers - Microsoft Internet Explorer". The address bar contains the URL "http://fedsearch.blogspot.com/". The page content includes a Blogger header with search and navigation buttons. The main content area features a large title "FEDERATED SEARCH ENGINES AND LINK RESOLVERS" and a subtitle "PROGRESS REPORTS OF MEMBERS OF THE WORKGROUP FOR FEDERATED SEARCHING AT THE ACADEMIC INFORMATION SERVICE, UNIVERSITY OF PRETORIA". Below this, the date "TUESDAY, NOVEMBER 29, 2005" is displayed. The main text discusses the collaboration between Ex Libris, Google, and SFX customers to improve search results. A "LINKS" section lists "Contact Us", "University of Pretoria", "Academic Information Service", and "Resources on Metasearching". A "PREVIOUS POSTS" section is partially visible at the bottom.

Federated Search Engines and Link Resolvers - Microsoft Internet Explorer

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Blogger™ SEARCH THIS BLOG SEARCH ALL BLOGS BlogThis! GET YOUR OWN BLOG FLAG? NEXT BLOG>>

## FEDERATED SEARCH ENGINES AND LINK RESOLVERS

PROGRESS REPORTS OF MEMBERS OF THE WORKGROUP FOR FEDERATED SEARCHING AT THE ACADEMIC INFORMATION SERVICE, UNIVERSITY OF PRETORIA

TUESDAY, NOVEMBER 29, 2005

### GoogleScholar & ScholarSFX

Ex Libris has worked with Google and a number of SFX customers to ensure that Google Scholar search results display OpenURL links to SFX; and thereby to the scholarly peer-reviewed papers, theses, books, preprints and technical reports from your library collection. [More info ...](#)

POSTED BY ACADEMIC INFORMATION SERVICE AT 12:48 AM

LINKS

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- [Resources on Metasearching](#)

PREVIOUS POSTS

Done Internet



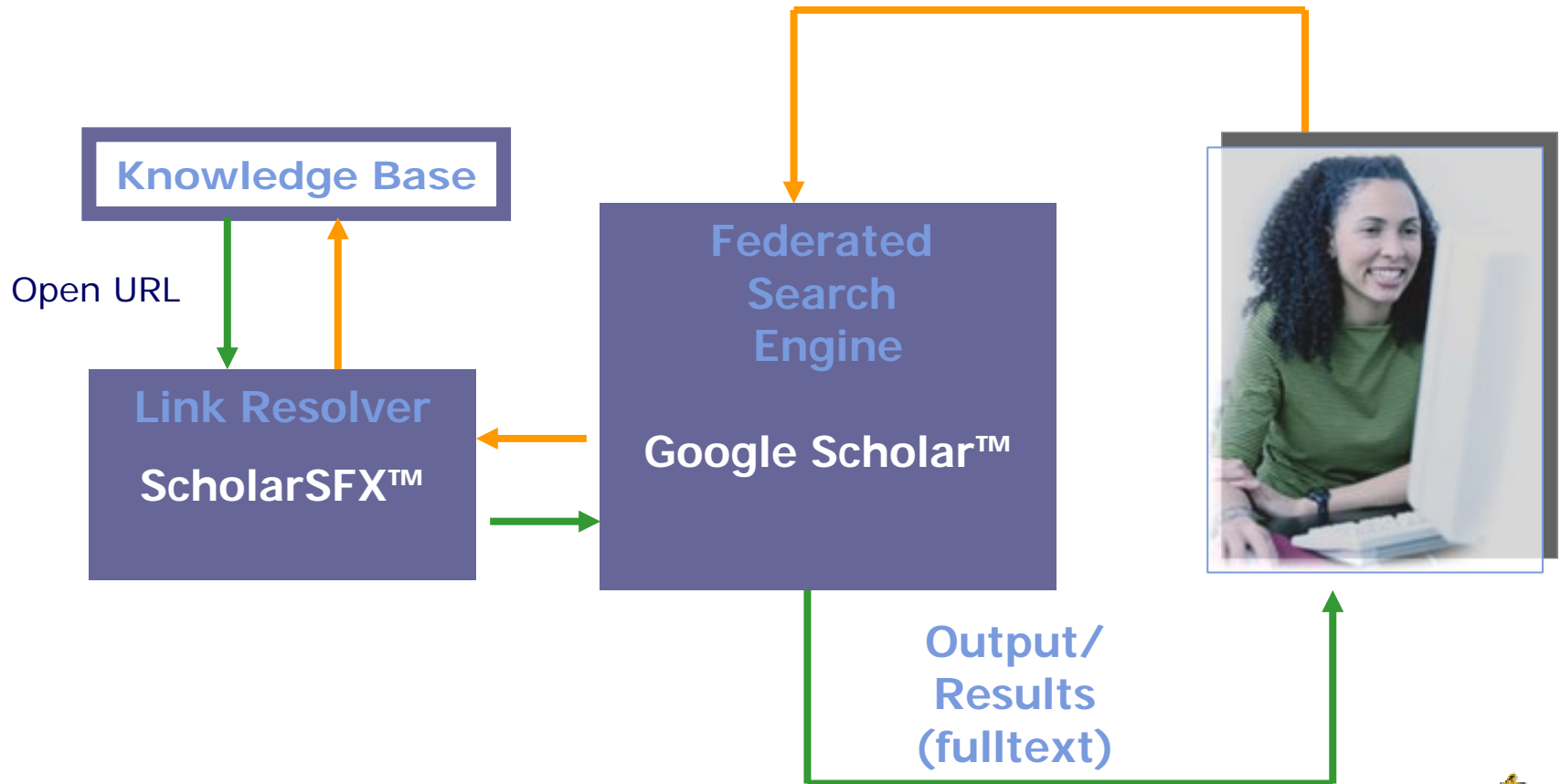
# Solution

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**Federated Search  
Solution**

# Google Scholar™ & ScholarSFX™



# eIFL Agreement

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- GoogleScholar™ as a Federated Search Engine
- ScholarSFX™ as a **free** link resolver
- Also available for member institutions who purchased:
  - SFX (ExLibris)
  - Article Linker (Serials Solutions)
  - TOURresolver (TDNet)
  - LinkSource (EBSCO)
  - WebBridge (Innovative)
  - Sirsi Resolver (Sirsi)
  - 1Cate (Open Informatics)
  - Own link resolvers

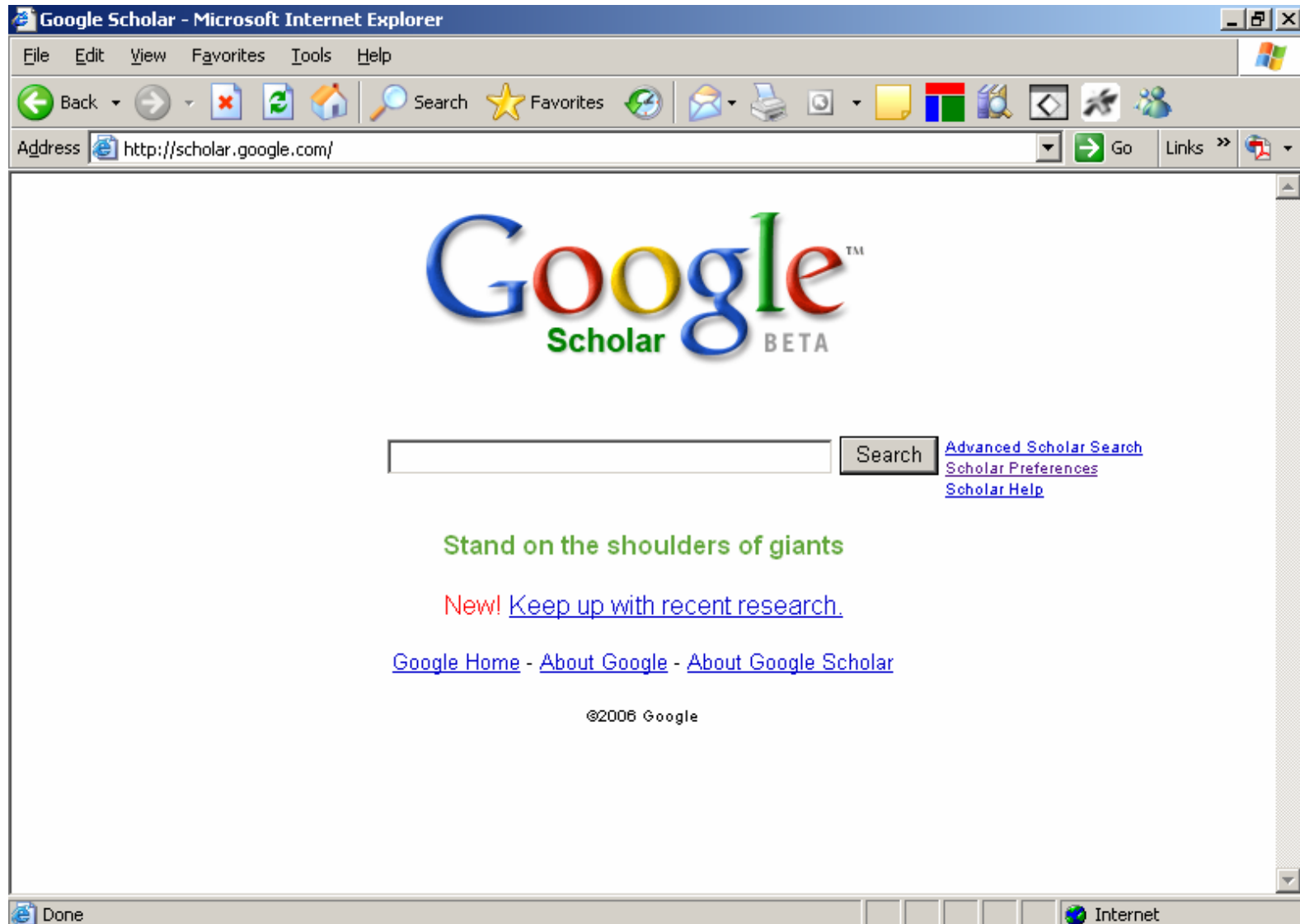
# About Google Scholar™

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“Google Scholar provides a **simple way to broadly search for scholarly literature**. From one place, you can search **across many disciplines and sources**:

- Peer-reviewed papers,
- Theses;
- Books;
- Abstracts and articles, from academic publishers, professional societies, preprint repositories, universities and other scholarly organizations.”

# Simple Search



# Advanced Search

Google Advanced Scholar Search - Microsoft Internet Explorer

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Address [http://0-scholar.google.com.innopac.up.ac.za/advanced\\_scholar\\_search?q=%22aj+buys%22&hl=en&lr=](http://0-scholar.google.com.innopac.up.ac.za/advanced_scholar_search?q=%22aj+buys%22&hl=en&lr=) Go Links

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with the **exact phrase**

with **at least one** of the words

**without** the words

where my words occur

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e.g., "PJ Hayes" or McCarthy

**Publication** Return articles published in   
e.g., J Biol Chem or Nature

**Date** Return articles published between  —   
e.g., 1996

**Subject Areas**

Return articles in all subject areas.

Return only articles in the following subject areas:

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  - Engineering, Computer Science, and Mathematics
  - Medicine, Pharmacology, and Veterinary Science
  - Physics, Astronomy, and Planetary Science
  - Social Sciences, Arts, and Humanities

# ScholarSFX™ links client to targets

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## Definition of a SFX “target”:

“... an **information resource** or **service** which a ... user can view when following a link from Google Scholar™ or an SFX menu”.

- **Free Full Text**, e.g. DOAJ, Free E-Journals
- **Aggregators**, e.g. Ovid, ScienceDirect
- **OPAC** (OCLC WorldCat)
- **Subscription e-Journals**
- **E-books**, e.g. Gutenberg-e, Books 24X7
- **Databases**, e. g. Silverplatter



*almost*

**Access full text within 3 clicks!**

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Accessible via Web Access Management  
Table (Innovative Product) @

[http://0-  
scholar.google.com.innopac.up.ac.za](http://0-scholar.google.com.innopac.up.ac.za)

Links client to Google Scholar™ URL via WAM Table

<http://0-scholar.google.com.innopac.up.ac.za>

The screenshot shows the Academic Information Service (AIS) website for the University of Pretoria. The browser's address bar displays <http://www.ais.up.ac.za/aisweb/>. The website header includes the University of Pretoria logo and navigation links: Home, About Us, Services/Facilities, E-Resources, Journals, and Contact. A sidebar on the right contains a 'Links' menu with items such as 'weergawe', 'g', and 'Contact'. The main content area features a 'Home' section with a 'News ...' list:

- Library web page now also available in Afrikaans!
- GoogleScholar launched at the AIS!
- UPSpace goes live!
- Porcelain doll exhibit in the main library (Hatfield Campus)
- World Book & Copyright
- Library hours notificat
- Special Collections "B

Two callout boxes are present: one at the top right pointing to the URL in the address bar, and another at the bottom right pointing to the 'News ...' section. The bottom callout box contains the text: 'More info about the implementation of Google Scholar™ & ScholarSFX™ Instructions for use'. A 'Google Scholar BETA' logo is visible in the lower right area of the page.

More info about the implementation of Google Scholar™ & ScholarSFX™ Instructions for use

# Access: Authentication (outside library)

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B Kaplan, D Duchon - *Management Information Systems Quarterly*, 1988 - portal.acm.org

... validation of a **quality management** framework, Information ... system implementation study:  
**management** commitment to **project management**, Information and ...

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A Harrison, SA Karim, K Floyd, C Lombard, M Lurie, ... - *AIDS*, 2000 - aidsonline.com

... All remaining costs were sourced from detailed **project** expenditure files. ... At baseline, the **quality** of STD case **management** was similarly poor in both ...

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PA Goetsch - *Archives of Environmental Contamination and Toxicology*, 1997 - Springer

its effective **management** and protection should ensure water ... as part of a **project**





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**Source:** Kaplan, Bonnie; MIS Quarterly, 1988, vol. 12, issue 4, p 570, ISSN 02767783.

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Combining Qualitative And Quantitative Methods In Information Systems Research  
MIS Quarterly, Dec 1988, 12, 4: 571-581

Qualitative & Quantitative Methods

## Combining Qualitative and Quantitative Methods in Information Systems Research: A Case Study<sup>1</sup>

By: **Bornie Kaplan**  
Department of Quantitative  
Analysis and Information  
Systems  
University of Cincinnati  
Cincinnati, OH 45221-0130

**Dennis Duchon**  
Division of Management  
and Marketing  
College of Business  
University of Texas  
at San Antonio  
San Antonio, TX 78285-0634

**Keywords:** Methodology, research methods, research perspectives, qualitative methods, interpretive perspective, computer system impacts, computer system evaluation, organizational impacts, work, medical and health care applications

ADM Categories: K.4.3, H.8, J.3

<sup>1</sup>The paper was presented at the Ninth Annual International Conference on Information Systems, Minneapolis, MN, November 26-December 1, 1988.

### Abstract

This article reports how qualitative and quantitative methods were combined in a longitudinal multidisciplinary study of interrelationships between perceptions of work and a computer information system. The article describes the problems and contributions stemming from different research perspectives and methodological approaches. It illustrates four methodological points: (1) the value of combining qualitative and quantitative methods; (2) the need for context-specific measures of job characteristics rather than exclusive reliance on standard context-independent instruments; (3) the importance of process measures when evaluating information systems; and (4) the need to explore the necessary relationships between a computer system and the perceptions of its users, rather than unidirectional assessment of computer system impacts on users or of users' characteristics on computer system implementation.

Despite the normative nature of these points, the most important conclusion is the desirability for a variety of approaches to studying information systems. No one approach to information systems research can provide the richness that information systems, as a discipline, needs for further advancement.

### Introduction

Information systems had its origins in a variety of reference disciplines with distinct theoretical research perspectives on the important issues to study and the methods to study them (Barff and Gutzberg, 1982; Dickson, et al., 1982; Mendelson, et al., 1987). This article describes a study that combined some of these distinct perspectives and methods. The article discusses how limitations of one research perspective can be addressed by also using an alternative. This emphasis reflects the lesser familiarity information systems researchers might have with the perspective receiving more in-depth discussion and promotion. A key point to this article is the importance that both perspectives had for the study; no implication of preference in perspectives is intended.

The discussion of perspectives provides background for understanding the process and methods of this research. Following the discussion,

MIS Quarterly/December 1988 571

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M Webster, AP Muhlemann, C Alder - International Journal of Operations & Production Management, 2000 - emeraldinsight.com

Page 1. IJOPM 20,10 1218 International Journal of Operations & Production Management,

Vol. 20 No. 10, 2000, pp. 1218-1235. # MCB University Press, 0144-3577 ...

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L Ritchie - Supply Chain Management: An International Journal, 2000 - emeraldinsight.com

4 No 3, pp 179-34. Waller, DL (1999). Operations Management: A Supply Chain

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project management

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TJ Kloppenborg, JA Petrick - **Engineering Management Review**, IEEE, 2004 - [ieeexplore.ieee.org](#)

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Local intranet 31 August 2006



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Google Alerts are email updates of the latest relevant Google results (web, news, etc.) based on your choice of query or topic.

Some handy uses of Google Alerts include:

- monitoring a developing news story
- keeping current on a competitor or industry
- getting the latest on a celebrity or event
- keeping tabs on your favorite sports teams

Create an alert with the form on the right.

You can also [sign in to manage your alerts](#)

### Create a Google Alert

Enter the topic you wish to monitor.

Search terms:

Type:

How often:

Your email:

Google will not sell or share your email address.

# Implications

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- Guide Google-users back to valuable high quality library resources
- Increase library presence
- Effective Internet search strategies
- Evaluate quality of resources
- Skills of information specialists
- Evaluation of Google Scholar™/ScholarSFX™

# Getting up and running

---



Ongoing activation & marketing

# Setting up a ScholarSFX™ Account

[http://www.exlibrisgroup.com/scholar\\_sfx.htm](http://www.exlibrisgroup.com/scholar_sfx.htm)

or google **Scholar SFX**

**To sign up for the free ScholarSFX™ service, please complete the form below**

*Country:	<input type="text"/>
*Institution:	<input type="text"/>
*Institutional web site URL:	<input type="text"/>
*Contact Person:	<input type="text"/>
*Email:	<input type="text"/>
*Phone:	<input type="text"/>
<input type="submit" value="Submit"/>	

# Adapt or die ...

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“Offering [**metasearching**] as an option will not *deny* our students the **choice** of using a **specific database** and advanced features.

But *refusing* to offer that option will *deny* them an **alternative** that may suit their **needs** better than database-by-database searching.”

- James Rettig, Univ of Richmond -

# Conclusion

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Google is probably here to stay. Our students love it! So we decided: If you can't beat them, join them with **Google Scholar** and **Scholar SFX** combined!

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# Thank you!

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## Questions?

Available at

<https://www.up.ac.za/dspace/>

[ina.smith@up.ac.za](mailto:ina.smith@up.ac.za)

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