



Open Scholarship @ the University of Pretoria: a case study

Prepared for the Open Access Repositories Workshop

Presented at Ahmadu Bello University, Zaria, Nigeria

28 April 2008

Elsabé Olivier

Agenda

- ❑ The Open Scholarship strategy
- ❑ The Open Scholarship Policies
- ❑ Responsibilities of the Open Scholarship office
- ❑ The UP repositories
 - UPeTD
 - UPSpace which includes openUP
- ❑ Processes and implementation of Open Scholarship
- ❑ Best practices

The UP Open Scholarship strategy

- ❑ The goal is to change scholarship practice at the University of Pretoria towards becoming an Open Scholarship institution
- ❑ It is based on the following philosophy of the Wellcome Trust, namely: The job of research is only half-done if the results of that research cannot reach the widest audience

Open Scholarship characteristics

- Theses/dissertations** are available online based on a policy of mandatory submission
- Research/conference papers** are available online
- Researchers actively **contribute** based on a policy of mandatory submission
- Researchers/students actively **use** OA material
- Researchers **publish** in available OA journals
- Researchers actively **manage** their **copyright**
- Institution's **publishing house** is available OA
- The institution publishes its own **online OA journals**
- Dissemination** forms part of its publication strategies

UP Open Scholarship Policies

□ UPeTD policy

- The electronic submission of theses and dissertations is compulsory for all students since 2004

□ openUP policy

- According to the UP Strategic plan the library has a mandate to “**manage** this initiative and **guide** researchers towards contributing”
- At the moment a policy is drafted which will address:
 - Author’s copyright practices
 - The possible mandatory submission of research articles

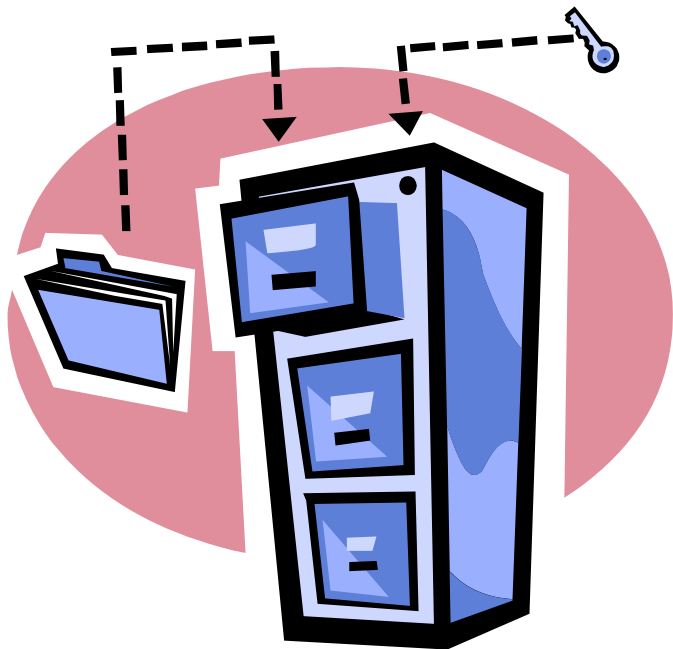
Responsibilities of Open Scholarship office

- To develop policies and practical procedures and implementation practices
- To provide guidance in the submission, formatting and editing process to implement quality controlled collections which will provide (as far as possible) access to the full text of the UP scholarly research
- To provide extensive training to all relevant role-players which includes library staff, students and faculty members
- To do extensive lobbying and advocacy on campus
- To link the UP Research report to the article citations in the institutional repository which will make the full text accessible
- To influence copyright practices of UP authors

The two current UP repositories

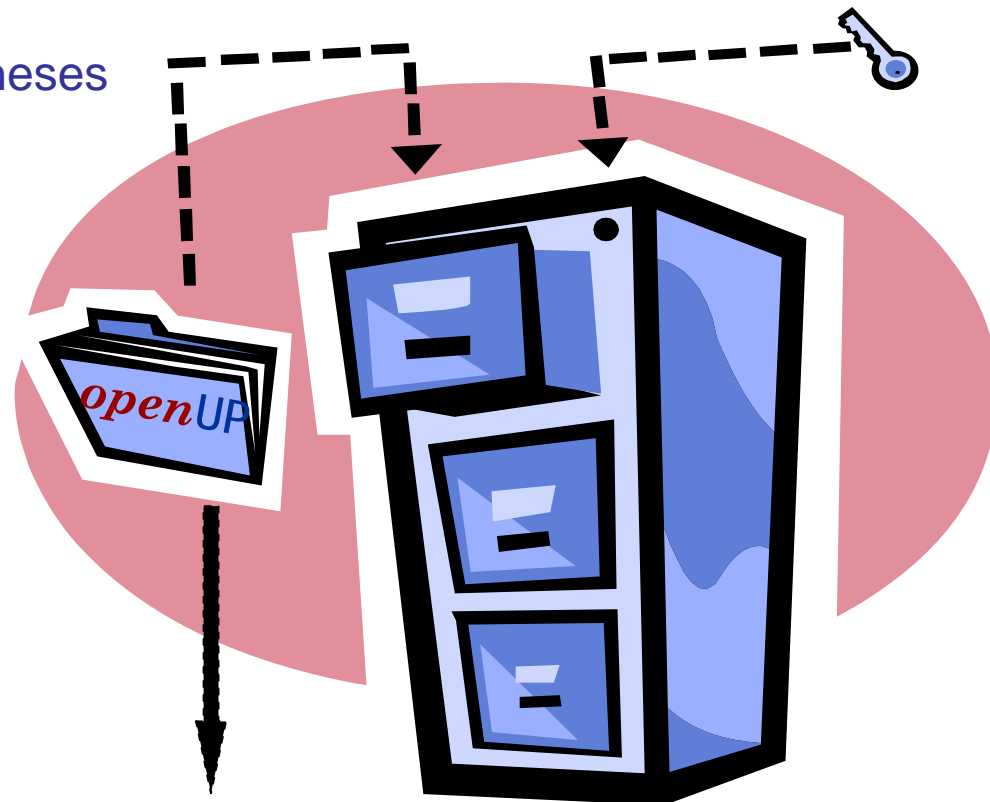
UPeTD

University of Pretoria's electronic theses and dissertations



UPSpace

University of Pretoria's institutional repository

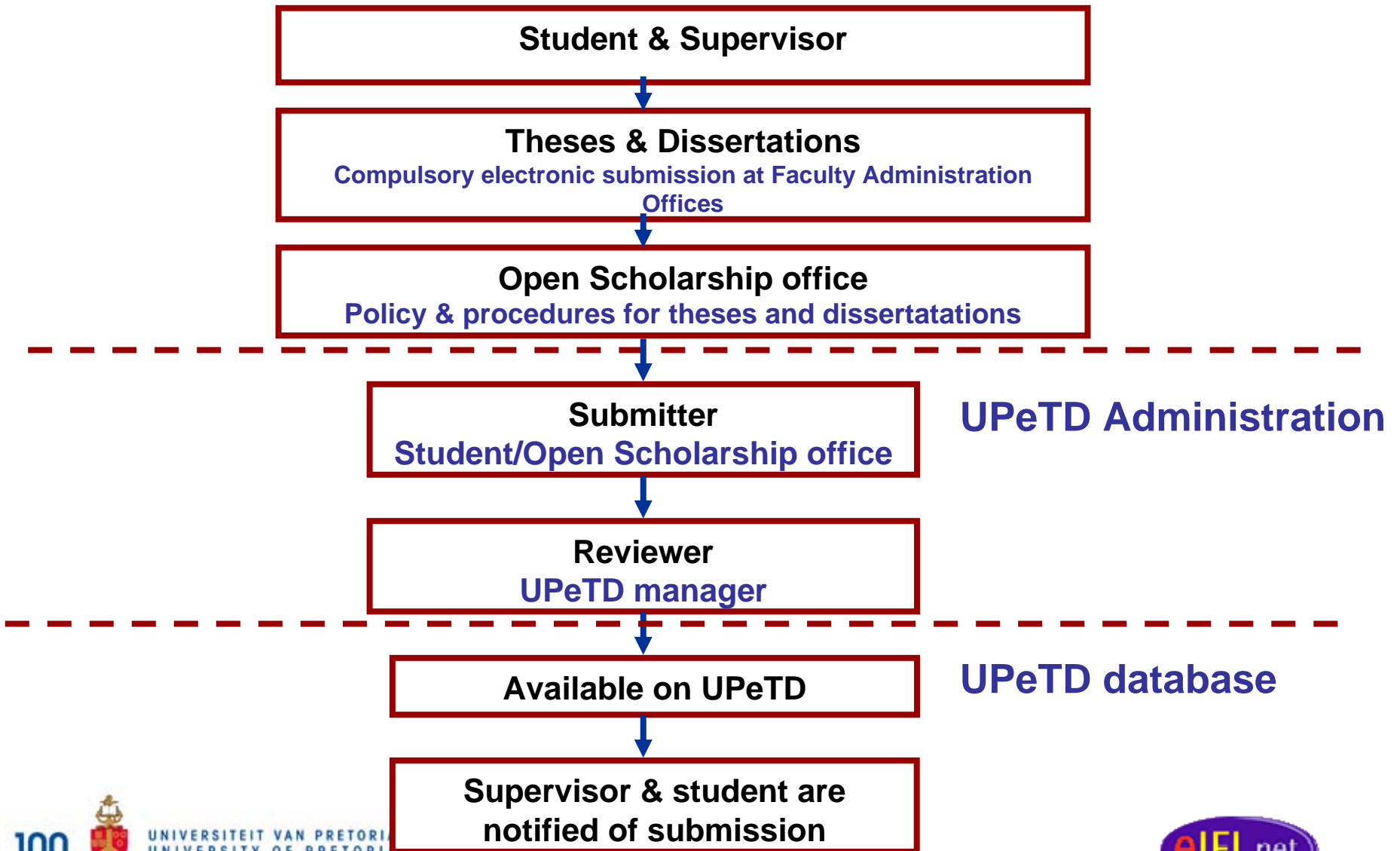


Research articles collections

UPeTD

- ❑ This collection offers open access to the full text of electronic theses and dissertations published by UP staff & students <http://upetd.up.ac.za/UPeTD.htm>
- ❑ Assistance is mostly provided via the web page
- ❑ Submission can either be made by the student or the Open Scholarship office
- ❑ UP holds the copyright of theses & dissertations
- ❑ Copyright may be ceded back on request
- ❑ Open Scholarship office coordinate with the UP Legal Office

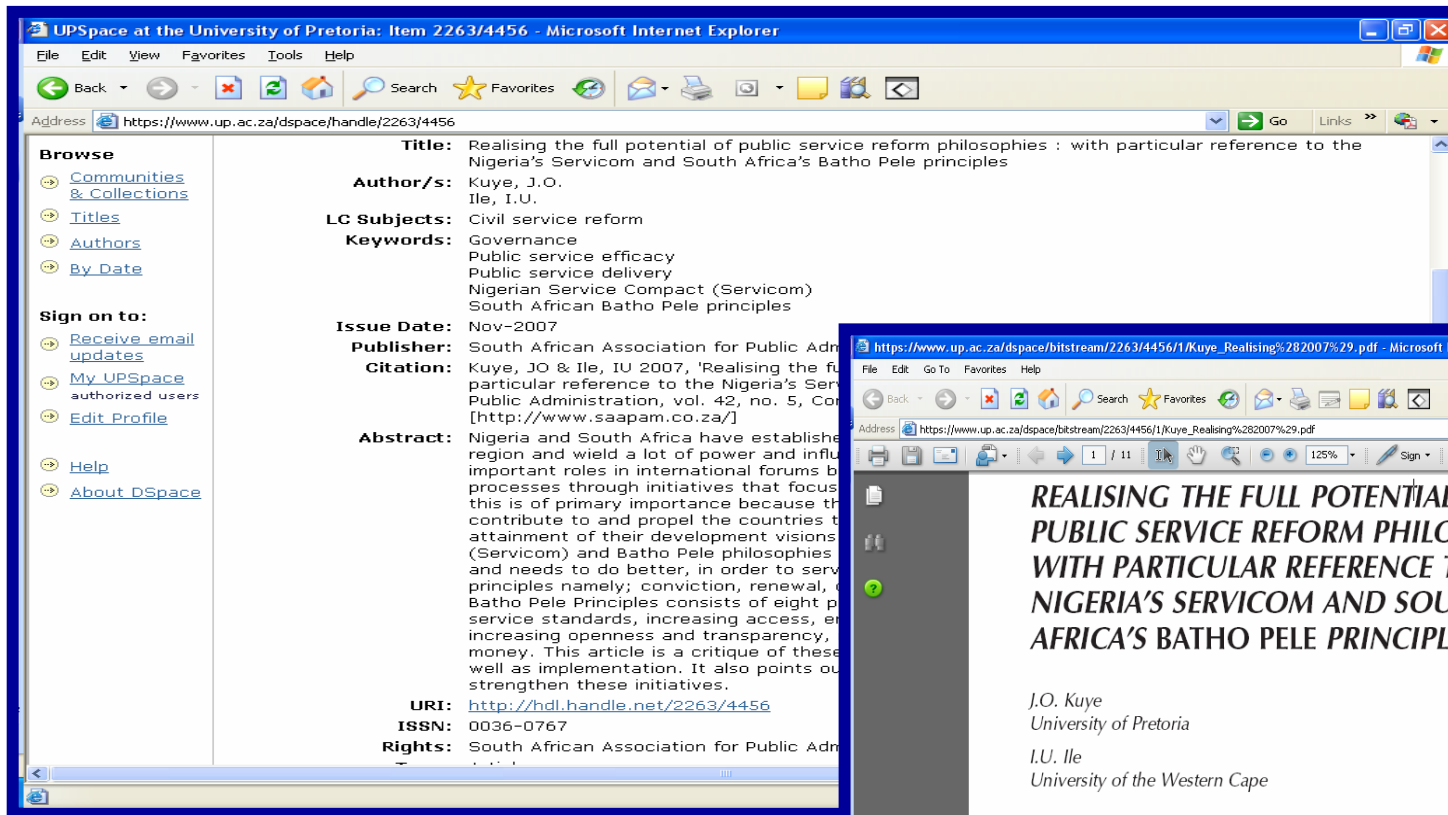
UPeTD workflow



openUP

- ❑ This collection offers open access to the full text of research articles published by UP staff & students
<https://www.up.ac.za/dspace/handle/2263/121>
- ❑ It implies a new **business model** where the creators of knowledge retain copyright and take responsibility for the dissemination of their products
- ❑ Two routes
 - **OA self-archiving (“green” road)**
 - Authors submit their articles to a repository
 - **OA publishing (“gold road”)**
 - Authors publish in an open access journal

Green route: authors submit articles to repository



UPSpace at the University of Pretoria: Item 2263/4456 - Microsoft Internet Explorer

Address: <https://www.up.ac.za/dspace/handle/2263/4456>

Browse

- Communities & Collections
- Titles
- Authors
- By Date

Sign on to:

- Receive email updates
- My UPSpace (authorized users)
- Edit Profile
- Help
- About DSpace

Title: Realising the full potential of public service reform philosophies : with particular reference to the Nigeria's Servicom and South Africa's Batho Pele principles

Author/s: Kuye, J.O.
Ile, I.U.

LC Subjects: Civil service reform

Keywords: Governance
Public service efficacy
Public service delivery
Nigerian Service Compact (Servicom)
South African Batho Pele principles

Issue Date: Nov-2007

Publisher: South African Association for Public Administration

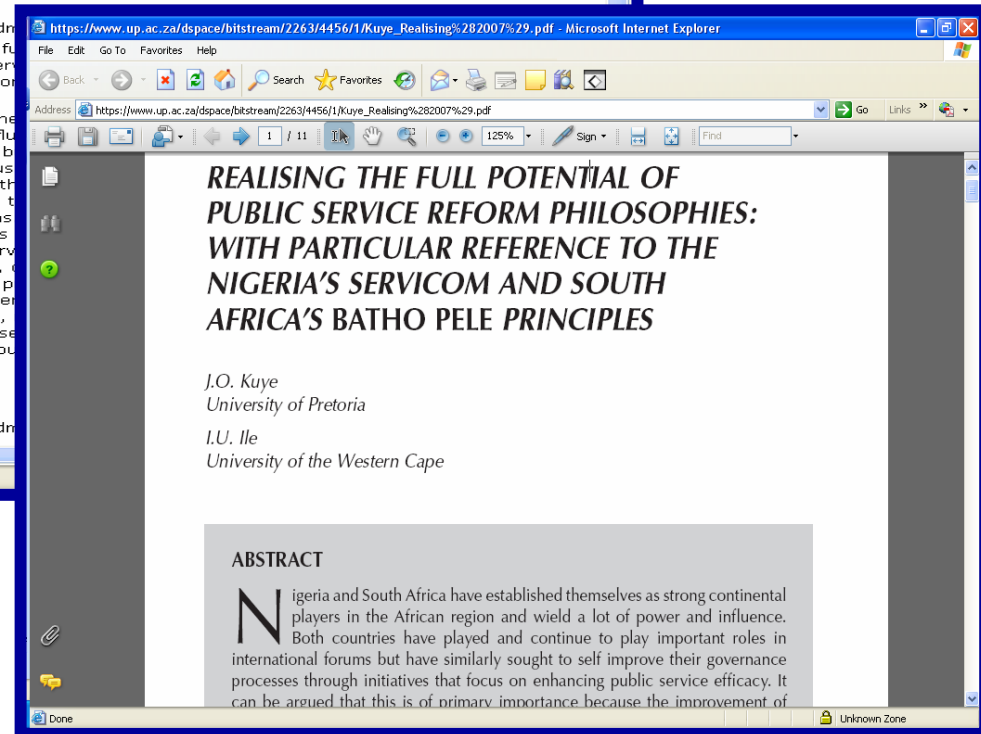
Citation: Kuye, JO & Ile, IU 2007, 'Realising the full potential of public service reform philosophies : with particular reference to the Nigeria's Servicom and South Africa's Batho Pele principles', *South African Journal of Public Administration*, vol. 42, no. 5, Cape Town, pp. 1-11. [http://www.saapam.co.za/]

Abstract: Nigeria and South Africa have established themselves as strong continental players in the African region and wield a lot of power and influence. Both countries have played and continue to play important roles in international forums but have similarly sought to self improve their governance processes through initiatives that focus on enhancing public service efficacy. It can be argued that this is of primary importance because the improvement of public service standards, increasing access, and increasing openness and transparency, are essential for the development of a country. This article is a critique of these initiatives as well as implementation. It also points out how these initiatives can be strengthened.

URI: <http://hdl.handle.net/2263/4456>

ISSN: 0036-0767

Rights: South African Association for Public Administration



Address: https://www.up.ac.za/dspace/bitstream/2263/4456/1/Kuye_Realising%202007%29.pdf

REALISING THE FULL POTENTIAL OF PUBLIC SERVICE REFORM PHILOSOPHIES: WITH PARTICULAR REFERENCE TO THE NIGERIA'S SERVICOM AND SOUTH AFRICA'S BATHO PELE PRINCIPLES

J.O. Kuye
University of Pretoria

I.U. Ile
University of the Western Cape

ABSTRACT

Nigeria and South Africa have established themselves as strong continental players in the African region and wield a lot of power and influence. Both countries have played and continue to play important roles in international forums but have similarly sought to self improve their governance processes through initiatives that focus on enhancing public service efficacy. It can be argued that this is of primary importance because the improvement of public service standards, increasing access, and increasing openness and transparency, are essential for the development of a country. This article is a critique of these initiatives as well as implementation. It also points out how these initiatives can be strengthened.

Gold route: publish in open access journals

<http://www.doaj.org>

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For journal owners
For authors

Welcome to the Directory of Open Access Journals. This service covers free, full text, quality controlled scientific and scholarly journals. We aim to cover all subjects and languages. There are now **3312** journals in the directory. Currently **1103** journals are searchable at article level. As of today **177779** articles are included in the DOAJ service.

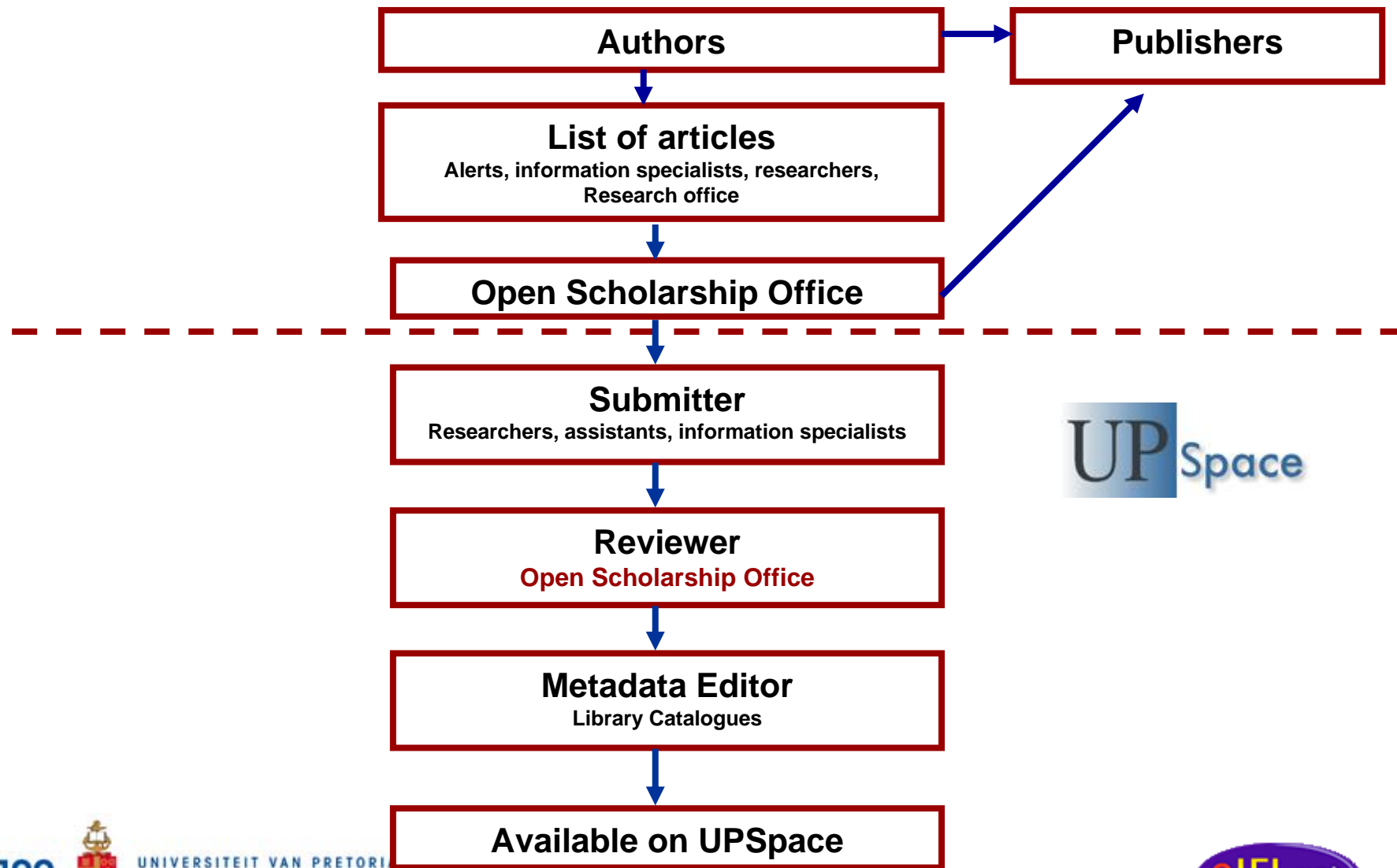
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- [Law and Political Science](#)
- [Mathematics and Statistics](#)
- [Philosophy and Religion](#)
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- [Science General](#)

Research article workflow

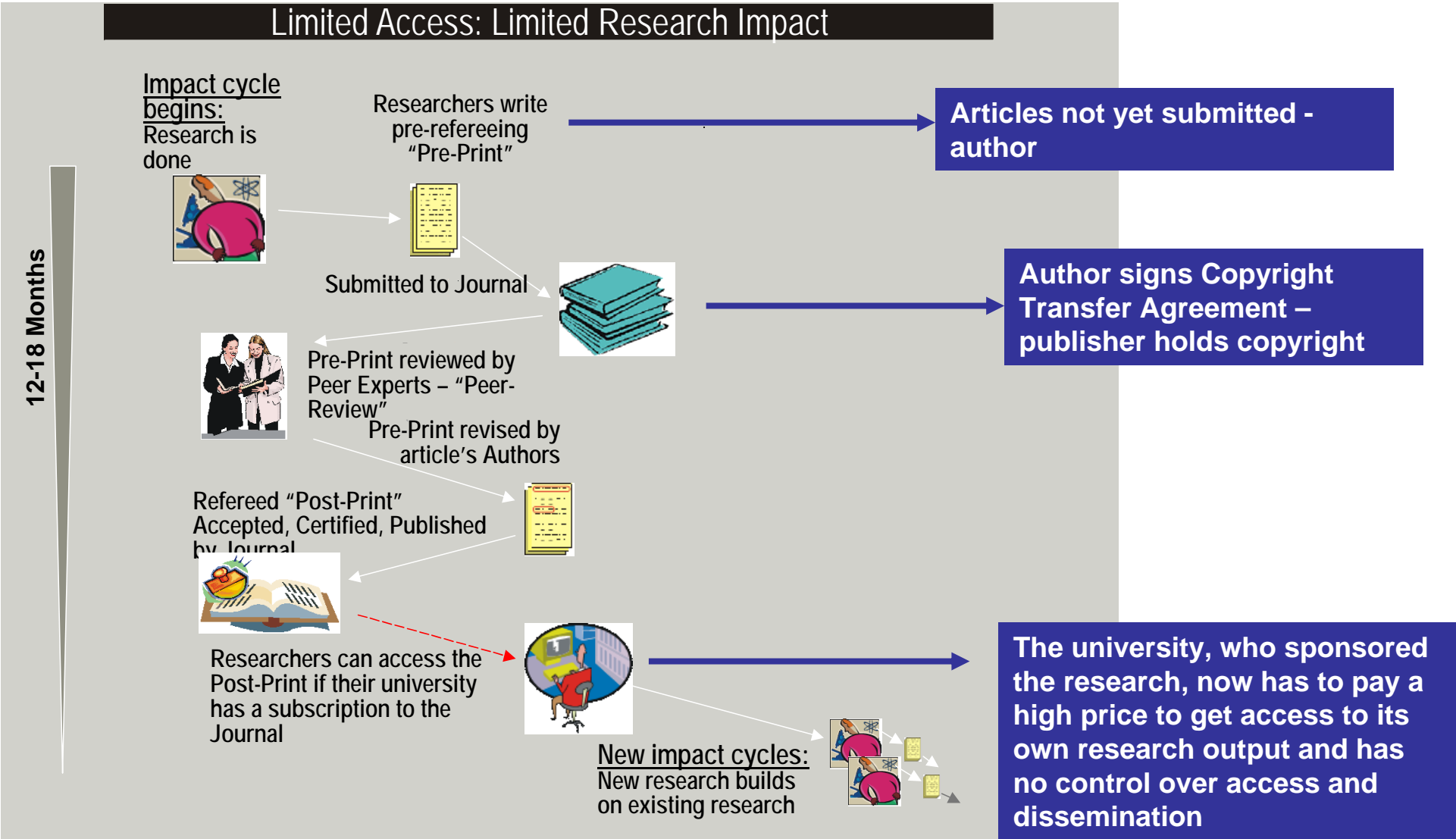


Copyright: a major driver of an IR

- ❑ Develop a copyright policy
- ❑ openUP's policy is to adhere to publisher copyright policies
- ❑ Publisher's archiving policies are always checked on
 1. Firstly on the SHERPA/RoMEO database
 2. If they are not available on the above web site, the publisher's web site is checked
 3. **Only** when policies regarding self-archiving cannot be traced on these sites, the Open Scholarship office contacts the publishers directly

Who holds the copyright?

Slide from a presentation by Stevan Harnad, 2005



1. Check publisher's archiving conditions

http://www.sherpa.ac.uk/romeo.php

SHERPA
RoMEO

...opening access to research
[Home](#) | [Guidance](#) | [Repositories](#) | [Projects](#) | [Links](#) | [About](#) | [Contacts](#)

Publisher copyright policies & self-archiving

Use this site to find a summary of permissions that are normally given as part of each publisher's copyright transfer agreement.

Search

Search **Journal titles** **Publisher names**

for

find **contains** or **starts with** or **Exact phrase only** **ISSN**

Browse

- [All publishers](#)
- [Green publishers](#)
- [Blue publishers](#)
- [Yellow publishers](#)
- [White publishers](#)

[What the colours mean.](#)

This service is maintained by SHERPA, with support from [JISC](#) and the [Wellcome Trust](#). It is a development of the original journal publishers' listings produced by the [RoMEO Project](#). Journal information is kindly provided by the British Library's [Zetoc](#) service hosted by MIMAS. The information held here is available for use by third-parties under [conditions for re-use](#) and a Creative Commons licence. See a [list of sites](#) that are already using RoMEO data. A [prototype API](#) is available and being developed for m2m access: for example to be integrated into a repository's deposit process. [Statistics](#) are available for RoMEO colours allocated to the publishers in this list. [Contact us](#) for further information.

Publisher information is updated by our collaborative colleagues ([SHERPA Partners](#), [DINI](#), and [Nereus](#)) and through community contributions - please submit any updates using the link provided on the search results pages. If a publisher is not listed here you may wish to [recommend that we include it](#).

Conditions & restrictions of a publisher

The screenshot shows the SHERPA/RoMEO website in a Microsoft Internet Explorer browser. The page title is "SHERPA/RoMEO - Publisher copyright policies & self-archiving". The URL is "http://www.sherpa.ac.uk/romeo.php". The page features the SHERPA/RoMEO logo and navigation links: Home, Guidance, Repositories, Projects, Links, About, and Contacts. The main heading is "Publisher copyright policies & self-archiving".

One journal found when searched for **South African Journal of Economics**:

Journal: **South African Journal of Economics** (ISSN: 0038-2280)
Publisher: **Blackwell Publishing Ltd**

These summaries are for the publishers *default* policies and changes or exceptions can often be negotiated by authors.
All information is correct to the best of our knowledge but should not be relied upon for legal advice.

Publisher:	Blackwell Publishing
Pre-print:	<input checked="" type="checkbox"/> author can archive pre-proof
Post-print:	<input checked="" type="checkbox"/> subject to Restrictions
Restrictions:	<ul style="list-style-type: none">Some journals impose embargoesno listing of affected journals
Conditions:	<ul style="list-style-type: none">Publisher version cannot be usedOn author or institutional or subject-based serverServer must be non-commercialPublisher copyright and source must be acknowledged with set phrase ("The definitive version is available at www.blackwell-synergy.com")Must link to publisher versionArticles in some journals can be made Open Access on payment of additional charge
Mandated OA:	<input checked="" type="checkbox"/> ANR (Compliant); <input checked="" type="checkbox"/> arc (Compliant - see conditions); <input checked="" type="checkbox"/> ARC (Compliant - see conditions); <input checked="" type="checkbox"/> BBSRC (Compliant - see conditions); <input checked="" type="checkbox"/> BHF (Compliant - see conditions); <input checked="" type="checkbox"/> CBCRA (Compliant - see conditions); <input checked="" type="checkbox"/> CIHR (Paid OA option); <input checked="" type="checkbox"/> Cancer Research UK (Paid OA option - selected journals); <input checked="" type="checkbox"/> DoH (Compliant - see conditions); <input checked="" type="checkbox"/> DFo (Compliant); <input checked="" type="checkbox"/> ESRC (Compliant - see conditions); <input checked="" type="checkbox"/> ERC (Compliant - see conditions); <input checked="" type="checkbox"/> FWF (Compliant); <input checked="" type="checkbox"/> HHMI (Compliant - see conditions); <input checked="" type="checkbox"/> Inserm (Compliant - see conditions); <input checked="" type="checkbox"/> MRC (Paid OA option); <input checked="" type="checkbox"/> NHMRC (Compliant); <input checked="" type="checkbox"/> NIH (Compliant); <input checked="" type="checkbox"/> SAGW (Compliant); <input checked="" type="checkbox"/> SNF (Compliant); <input checked="" type="checkbox"/> Wellcome Trust (Paid OA option - selected journals)

A red box highlights the text "Publisher version cannot be used" in the Conditions section.

2. Also check publisher's web sites

The screenshot shows a Microsoft Internet Explorer browser window displaying the Oxford Journals website. The address bar shows the URL: http://www.oxfordjournals.org/access_purchase/self-archiving_policye.html. The page content includes a yellow header with 'OXFORD JOURNALS ACCESS & PURCHASE'. Below this, there is a section titled 'OUR JOURNALS' with a link to 'Oxford Journals > Access'. The main content area is titled 'AUTHOR SELF-ARCHIVING POLICY' and contains several bullet points and paragraphs. A red callout box with a white background and a red border highlights the text 'Conditions of the publisher' over the main content. The right sidebar contains sections for 'SERVICES', 'Keeping you Updated' (with links to 'Oxford Journals Update for Librarians', 'Institutional Pricing Bulletin 2008', and 'Changes to our list'), and 'Frequently asked questions' (with links to 'What is your policy on perpetual access?', 'What is your policy on digital preservation?', 'Why am I having registration problems?', 'Who should I contact about online access problems?', and 'Full list of FAQs').

Conditions of the publisher

AUTHOR SELF-ARCHIVING POLICY

- Authors may upload their accepted manuscript PDF ("a post-print") to institutional and/or centrally organized repositories (including PubMed Central), but must stipulate that public availability be delayed until **24 months after first online publication** in the journal.

Postprint use of Oxford Journals content

- When uploading an accepted manuscript to a repository, authors should include a credit line (see last bullet point below) and a link to the final published version of the article. This will guarantee that the definitive version is readily available to those accessing your article from public repositories, and means that your article is more likely to be cited correctly.
- A PDF of the final published version of the article as it appears in the journal following copyediting and proof correction **may not** be deposited by authors in institutional repositories.
- Authors should include the following credit line when depositing their accepted manuscripts.
This is a pre-copy-editing, author-produced PDF of an article accepted for publication in [insert journal title] following peer review. The definitive publisher-authenticated version [insert complete citation information here] is available online at: xxxxxxxx [insert URL that the author will receive upon publication here].

* Definition of a post-print:
A post-print is the final draft author manuscript, as accepted for publication, including modifications based on referees' suggestions but before it has undergone copyediting and proof correction.

Preprint use of Oxford Journals content
For the majority of Oxford Journals, prior to acceptance for publication, authors retain the

[Log in here to manage your account](#)

SERVICES

Keeping you Updated
[Oxford Journals Update for Librarians](#)
[Institutional Pricing Bulletin 2008](#)
[Changes to our list](#)
New launches, new acquisitions, and titles changing frequency

Frequently asked questions
[What is your policy on perpetual access?](#)
[What is your policy on digital preservation?](#)
[Why am I having registration problems?](#)
[Who should I contact about online access problems?](#)
[Full list of FAQs](#)

3. Last option: trace publisher copyright policies

- ❑ Most South African and African journals are not listed on SHERPA/RoMEO web site
- ❑ The Open Scholarship office contacts the publisher on behalf of the author and requests permission to archive research articles published in the journal
- ❑ The data is captured in an Excel spreadsheet (UP Publisher policies) which is accessible to UP submitters
- ❑ The letters of consent are also submitted to UPSpace

UP Publisher policies list keep track of consent

Microsoft Excel - UP publisher policies 2008

	A	B	C	D	E	F	G	H	I
	Publishers guidelines								
	Title	Negotiator	Date	Publisher	URL	ISSN	SaE	Full permission	Version
11									
12									
13									
14	Accountancy SA	Elsabé Olivier	11/5/2007 - kontroleer adres 25/5 NB	South African Institute of Chartered Accountants	http://www.accountancysa.org.za/	0258-7254	No		
15	Acta Academica	Elsabé Olivier	12/6/2007	University of the Free State - Sasol Library	http://www.journals.co.za/ej/ejour_academ.html	0587-2405	Yes	Yes	Final publishe version
16	Acta Commercii	Elsabé Olivier	1/11/2007	University of Johannesburg, Department of Business Management	http://www.journals.co.za/ej/ejour_acom.html	1684-1999	Yes	Yes	Final publishe version
17	Acta Criminologica: South African Journal of Criminology	Elsabé Olivier	5/6/2007	CRIMSA	http://www.crimsa.ac.za/	1012-8093	Yes	Yes	Final publishe version
18	Acta Juridica	Elsabé Olivier	19/6/2007	Juta Law	http://www.journals.co.za/ej/ejour_lu_jur.html	07021-73142	Yes	No - 3 months embargo	Version supplied by Juta
19	Acta Patristica et Byzantina	Elsabé Olivier	29/5/2007 (Skakel 12/6)	Department of Ancient Languages, University of Pretoria	http://journals.sabinet.co.za/ej/ejour_patris.html	1022-6486	Yes	Yes	Final publishe version
20	Acta Theologica	Elsabé Olivier	4/6/2007	Faculty of Theology of the University of the Orange Free State	http://www.uovs.ac.za/faculties/content.php?id=3980&FCcode=09	1015-8758	Yes	Yes	Final publishe version
21	Administratio Publica	Elsabé Olivier	1/11/2007	Association of Teachers in Public Administration		1015-4833	No		
22	Africa Education Review	Elsabé Olivier	2/4/2007 Unisa is negotiating with T&F	Unisa Press & Taylor and Francis	http://www.informaworld.com/RAER	1814-6627	Yes		
									Final

Ready NUM

Consent letters are submitted to UPSpace

UPSpace at the University of Pretoria: UPSpace Letters of Consent - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address <https://www.up.ac.za/dspace/handle/2263/1149>

Google G

Go

Bookmarks

Popups okay

Check

AutoLink

AutoFill

Send to

Settings

University of Pretoria

UPSpace

UPSpace at the University of Pretoria >
UPSpace >

UPSpace Letters of Consent

Collection home page

Search UPSpace

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Home

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Communities & Collections

Titles

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In: UPSpace Letters of Consent

Search for

or browse

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International Publisher Copyright Policies & Self-archiving: [SHERPA RoMEO](#)

[Recommend a publisher](#) for inclusion on [SHERPA RoMEO](#).

Recent Submissions

[Zeitschrift für Geomorphologie letter of consent](#)

[Current Allergy and Clinical Immunology letter of consent](#)

[Southern African Business Review letter of consent](#)

[Bothalia letter of consent](#)

[European PR News letter of consent](#)

Want to become a Submitter? Please e-mail [Ina Smith](#)

For inquiries regarding this collection...

Done

Internet

In a nutshell...what you should do

- Develop a policy for your institutional repository
 - Include your position and policy statement
- Decide on the scope: who is it intended for?
- What kind of content will be included? E.g. theses and dissertations, research articles, conference papers, photographs, newsletters, media articles etc.
- Responsibility: who will be responsible for what?
- How will you handle copyright?
- Design and develop
 - Guides and help manuals for staff members
 - Flowcharts which can assist submitters

UP offers various forms of assistance

- ❑ Web sites
 - openUP: <http://openup.ais.up.ac.za/>
 - UPeTD: <http://upetd.up.ac.za/UPeTD.htm>
- ❑ Guidelines and support for submission
 - openUP: <http://openup.ais.up.ac.za/authors.htm>
 - UPeTD: <http://upetd.up.ac.za/authors/publish/index.htm>
- ❑ Compilation of submission guides
- ❑ Submission workshops are presented:
 - One-to-one sessions
 - Group sessions

Example of the Quick guide for metadata

UP Space University of Pretoria
Academic Information Service

Quick guide to submitting items in openUP

Important

This is only a quick guide. Refer to <http://www.dspace.up.ac.za/metadata.pdf> for the complete metadata guidelines and principles.

Please apply linguistic principles, e.g. start sentences with a capital letter and use sentence case throughout.

Submission Field	Examples	Notes
Title	Intellectuals under fire	Use the full title of the article without a full stop at the end.
	Hoogs-onversadigde vetsure fisiologiese rol en kliniese moontlikhede	Do not omit articles in English, but do omit articles in Afrikaans or any other language, e.g. Die, 'n etc.
	A case of commingled remains from rural South Africa	Do not capitalize words in the title.
	Academic library consortia in South Africa : where we come from and where we are heading	Use lower case – except for proper names. Also use lower case for subtitles. Note the format for subtitles - space, colon, space and then add the rest of the subtitle.
	Performatiwiteit en selfonthulling as sleutelbegrippe in Hannah Arendt se etiek van deugdelikheid	If the article was written in Afrikaans please add the English title (if available). Do not translate it yourself. Remember to mark the option: The item has more than one title, e.g. a translated title.
Performativity and self-revelation as key concepts in Hannah Arendt's ethic of virtue		
	Synthesis, structure, magnetic susceptibility and Mössbauer and Raman spectroscopies of the new oxyphosphate, Fe _{0.50} TiO(PO ₄)	If the title contains characters or other formatting that you cannot type with the Alt keys of your keyboard the title will not display correctly and you therefore cannot submit the article. The problem is receiving our attention.
	What went wrong? Zambian political biography and post-	Omit phrases like "review article" at the

Page 1 Sec 1 1/4 At 3.9cm Ln 8 Col 10 REC TRK EXT OVR English (Sou)

Leadership role on campus

- ❑ Who plays a role in the success of the Open Scholarship strategy on campus?
- ❑ In which ways do they contribute?
- ❑ Involve the following important role players:
 - University management: to support your strategy and policies
 - Faculty Administrative Officers: administrating the theses and dissertations
 - Postgraduate students & supervisors: to submit their theses and dissertations
 - University's Legal Office: help with copyright decisions & queries
 - Authors: to inform you of their publications and to submit articles
- ❑ Manage the value chain of role players effectively

Lobbying and advocacy on campus

- ❑ How can these role players be influenced to support the Open Scholarship initiatives?
- ❑ Collaborations with Research office, campus webmaster and journal editors on campus
- ❑ Organize awareness-raising campaigns / give presentations in cooperation with subject librarians during meetings with:
 - Faculties and departments
 - Research groups
- ❑ Two strategies which proved successful:
 - Enhancing the visibility of the UP Research gained the support of UP Management
 - Personalized collections like the Jonathan Jansen Collection attracts lecturers

Example 1: Visible linking in Research report

The image shows a composite of three browser windows illustrating visible linking in a research report. The main window on the left is the 'Research articles in refereed specialist journals' page, which lists several articles. A red arrow points from the 'Journal Title' section to a specific article entry: 'Alexander PM: 2006. Virtual teamwork in very large undergraduate classes. Computers & Education, 47 (2), pp 127-147.' A second browser window on the right shows the 'UPSpace at the University of Pretoria' item page for this article. It displays the article's metadata, including the title, author (P.M. Alexander), keywords, issue date, and publisher. A red arrow points from the 'UPSpace' logo in this window to the 'Full text of the article' callout. A third browser window at the bottom shows the full text of the article, 'Virtual teamwork in very large undergraduate classes' by P.M. Alexander, with the abstract visible. A red callout box with a white background and a red border contains the text 'Full text of the article' with a red arrow pointing to the PDF document in the third window. The University of Pretoria logo and the eIFL.net logo are also present at the bottom of the image.

Research articles in refereed specialist journals - Microsoft Internet Explorer

UPSpace at the University of Pretoria: Item 2263/297 - Microsoft Internet Explorer

UPSpace at the University of Pretoria

Please use this identifier to cite or link to this item: <http://hdl.handle.net/2263/297>

Title: Virtual teamwork in very large undergraduate classes
Author/s: palex@postino.up.ac.za
Author/s: Alexander, P.M.
Keywords: Computer-mediated communication
Cooperative and collaborative learning
Distributed learning environments
Virtual teams
Issue Date: Sep-2006
Publisher: Elsevier
Citation: Alexander, PM 2006. 'Virtual teamwork in very large undergraduate classes', *Computers & Education*, vol. 47, Issue 2, pp. 127-147 [<http://www.sciencedirect.com/science/journal/03601315>]

Full text of the article

Virtual teamwork in very large undergraduate classes
P.M. Alexander
Department of Informatics, University of Pretoria, Pretoria, South Africa
Abstract
Collaborative work is an important part of tertiary education but it is very difficult to arrange and supervise for extremely large classes of students in their first year. The possibility that computer-mediated communication can be used to facilitate this type of learning is appealing from a pragmatic organisational point of view. This paper explains in detail what a 'virtual team' is in the educational context. It reports on an interpretive field study where students taking an introductory course were allowed to choose where and when they did the required collaborative work. The paper discusses the factors that should be taken into account when offering students the option of

100 1908-2008
UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
YUNIBESITHI YA PRETORIA

eIFL.net

Example 2: Enhanced visibility of UP authors

The image shows two browser windows. The top window displays the profile of Johann Kirsten, Professor and Head of Department at the University of Pretoria. The bottom window shows a DSpace search results page for 'Browse by title'. A red callout box contains the URL: <https://www.up.ac.za/dspace/handle/2263/1125//browse-title>. An arrow points from this callout to the 'Browse by title' link in the search results.

Date of Issue	Title	Authors
Dec-1999	The agricultural input industry and the competitiveness of South African agriculture	johann.kirsten@up.ac.za; Kirsten, Johann F.
Jan-1998	Agricultural market liberalization : a case study of the Western Cape Province in South Africa	johann.kirsten@up.ac.za; Van Zyl, Johan; Vink, Nick; Townsend, Robert Frederick; Kirsten, Johann F.
Dec-1998	An analysis of the comparative advantage and policy incentives of commercial wheat production in South Africa	johann.kirsten@up.ac.za; Kirsten, Johann F.; Ohene-Anyang, Ernest; Van Rooyen, Johan
Dec-1999	An analysis of the impact of different scenarios on the market for stockfeed proteins in South Africa	johann.kirsten@up.ac.za; Esterhuizen, D.; Van Zyl, Johan; Kirsten, Johann F.

Example 3: Personalized collections

<https://www.up.ac.za/dspace/handle/2263/108>

Jonathan Jansen Collection
Community home page

Professor Jonathan Jansen obtained a PhD in Science Education at Cornell University, University of Pretoria up to March 2007. He was a senior researcher in the field of education from 1988 until 2007.

Collections in this community

- [Knowledge & Research Collection \(Jonathan Jansen\)](#)
- [Media Columns \(Jonathan Jansen\)](#)
- [Photo Album \(Jonathan Jansen\)](#)
- [Radio & TV Interviews \(Jonathan Jansen\)](#)
- [Research Articles \(Jonathan Jansen\)](#)

Collections in this community

In conclusion

- ❑ Open access repositories provide value on a personal, departmental and university level
- ❑ Librarians and open scholarship advocates play a major role in the development of repositories
- ❑ We believe that one of the primary aims, namely enhancing the visibility of UP research, has been achieved
- ❑ Let's work together in converting our dream of opening access to research output into reality!

A last thought...

You've got to think about big things while you're doing small things, so that all the small things go in the right direction. --

Alvin Toffler

Thank you!



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Open Scholarship Manager
elsabe.olivier@up.ac.za

Useful links

- ❑ Creative Commons
<http://creativecommons.org/>
- ❑ Directory of Open Access Journals
<http://www.doaj.org/>
- ❑ eIFL-IP Advocacy for Access to knowledge: copyright and libraries
www.eifl.net
- ❑ Journal Info
<http://jinfo.lub.lu.se/>
- ❑ Scholarly Communication: What's happening at MIT?
<http://libraries.mit.edu/about/scholarly/mit.html>
- ❑ SHERPA/RoMEO
<http://www.sherpa.ac.uk/romeo.php>
- ❑ SPARC author addendum
<http://www.arl.org/sparc/author/addendum.html>

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