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## BYLAAG A: DEKBRIEF

Afrikaans beskikbaar op aanvraag.

Dear Student / Respondent

This questionnaire is about how you experience certain values. Note the following:

- There is no correct or wrong answer.
- You will remain anonymous.
- Information from this questionnaire will only be used for research.
- No information can and will be held against you.

### Section A

This information will help me to classify different groups.

### Section B

Situations portraying real life are described. Try to experience it and give your honest reaction. How you feel about the situation is important. The scale is between -3 and +3. The difference between -3 and -2 is the same as between +2 and +3 etc.

The highest and lowest points of the scale at both ends are stated with short sentences.

Example:

I disagree.    -3    -2    -1    0    +1    +2    +3    I agree.

If you agree strongly you would mark +3 and if you were not sure you would mark 0.

### Section C

In this section you must portray what is important to you.

Thank you for your co-operation.

Me. M.H. Blignault

## BYLAAG B: DEMOGRAFIESE VRAELYS

Afrikaans beskikbaar op aanvraag.

No.....

### Section A

Answer the questions in the space provided or encircle the number.

1. Age: .....
2. Occupation: .....
3. The course that you study or have studied for your profession: .....
4. Gender: .....
5. Marital status:
  - (1) - Single      (2) - Single parent      (3) - Married
  - (4) - Married with child(ren)      (5) - Divorced      (6) - Widowed
6. Home Language (as a child):
  - (1) - Afrikaans      (2) - English      (3) - Xhosa
  - (4) - Zulu      (5) - Sotho      (6) - Other
 Other (specify in the space provided): .....
7. Culture group:
  - (1) - White      (2) - Black      (3) - Coloured
  - (4) - Indian      (5) - Asian      (6) - Other
 Other (Specify in the space provided):.....
8. Religion:
  - (1) - Christian      (2) - Muslim      (3) - Jewish
  - (4) - Hindu      (5) - Other (Specify in the space provided):
 .....
9. Area where you were raised:
  - (1) - City      (2) - Town      (3) - Farm (Rural area)
10. Highest education of head of the family :
  - (1) No schooling
  - (2) Less than standard 4 (grade 6)
  - (3) Between standard 5 (grade 7) and standard 9 (grade 11)
  - (4) Matric
  - (5) Matric plus Diploma in a trade (for example electrician, hairdresser, etc.)
  - (6) Matric plus degree.
11. Occupation of the head of your family .....
12. In what type of family where you raised?
  - (1) Both parents and other children.
  - (2) With one parent with brothers and/or sisters, but contact with other parents.
  - (3) With one parent with brothers and/or sisters, but no contact with other parent.
  - (4) Not with parents, but with family or friends.
  - (5) In a home for the homeless or orphans.
  - (6) Other (Specify) .....
 (Demografiese vraelys vrae wat verwerp is.)
14. How would you describe your youth? Encircle the appropriate number.
 

(1) Unhappy	-3	-2	-1	0	+1	+2	+3	Happy
(2) Conservative								Liberal
Traditional	-3	-2	-1	0	+1	+2	+3	Modern

 Comment.....

## BYLAAG C: LIKERT-TIPE SKAAL VIR WAARDES

(Die items in die Likert-tipe skaal vir waardes word in hierdie bylae volgens waardeterreine gegroepeer. Die skaal wat die deelnemers ontvang het, was egter nie gegroepeer nie.)

**Beantwoord hierdie vrae so eerlik as moontlik. Jou gevoel en emosies is hier van belang.**

### 1. Religieus (Godsdienstig)

V40

Die volgende opskrif staan op 'n plakaat: "Godsdiens is die oplossing vir jou krisis." In watter mate voel jy dit is waar?

Ek voel dit is nie so nie. Ek voel dit is so.

-3   -2   -1   0   +1   +2   +3

V50

Volgens menings voel sommige mense dat daar te veel van godsdienstige dae gemaak word? Tot watter mate voel jy ook so?

Ek voel dat daar te veel van godsdienstige dae gemaak gemaak word. Ek voel nie dat daar te veel van godsdienstige dae gemaak word nie.

-3   -2   -1   0   +1   +2   +3

V56

Groot byeenkomste wat jy graag sou wou ondersteun word in die dae beplan wanneer die meeste mense godsdienstige byeenkomste het. Petisies daarteen word opgestel. Tot watter mate voel jy dat jy die petisie sal steun?

Ek sal die petisie verwerp. Ek sal die petisie steun.

-3   -2   -1   0   +1   +2   +3

V63

Tot watter mate voel jy dat jou beroepskeuse beïnvloed moet word deur jou geloofsoortuigings?

Ek voel godsdiens is nie hier ter sprake is nie. Ek voel dat my godsdiens hier 'n rol speel.

-3   -2   -1   0   +1   +2   +3

V73

Sommige mense maak die stelling dat godsdiens outyds is en nie plek in die moderne twintigste eeu het nie. Tot watter mate voel jy dat jy saamstem met hul stelling?

Ek voel so. Ek voel nie so nie.

-3   -2   -1   0   +1   +2   +3

**Answer the following questions as honestly as possible. Try to do this by expressing your feelings or emotions.**

**1. Religious**

V40

The following heading is written on a poster: "Religion is the solution to your crisis." To what extent do you feel this to be true?

I don't believe it to be true								I believe it to be true
	-3	-2	-1	0	+1	+2	+3	

V50

In your opinion, to what extent do you feel that too much of a fuss is made of religious holidays?

I feel that too much of a fuss is made of religious days								I feel comfortable with religious days
	-3	-2	-1	0	+1	+2	+3	

V56

Important meetings which you would like to attend are planned on the days that most people have religious meetings. A petition against this is drawn up. To what extent do you feel you will support it?

I will reject the petition								I will support the petition
	-3	-2	-1	0	+1	+2	+3	

V63

To what extent do you feel that your choice of occupation should be influenced by your religious convictions?

I feel that religion is not a consideration here.								I feel that my religion plays a strong role.
	-3	-2	-1	0	+1	+2	+3	

V73

Some people make the statement that religion is old-fashioned with no place in the modern twentieth century. To what extent do you feel that you agree?

I agree.								I disagree.
	-3	-2	-1	0	+1	+2	+3	

## 2. Verhoudings

V38

Indien sommige van jou kollegas van die afdeling waarin jy werk (of sou werk) onvriendelik en moeilik is om mee oor die weg te kom, tot watter mate sou jy voel jy moet moeite doen om hulle samewerking deur 'n goeie gesindheid te verkry?

Ek sou hulle ignoreer.

Ek sou hulle goeie gesindheid probeer wen.

-3   -2   -1   0   +1   +2   +3

V39

Geleenthede word by die werk gehou om goeie samewerking te bevorder. Tot watter mate sou jy voel dit is belangrik deur dit gereeld te ondersteun?

Ek voel dit is nie belangrik nie.

Ek voel dis belangrik.

-3   -2   -1   0   +1   +2   +3

V41

'n Vriend het probleme met verhoudings in sy huisgesin. Hy vra jou om te help. Hoe belangrik voel jy is dit om te help?

Ek sal voel dis hulle saak.

Ek sal voel ek moet help.

-3   -2   -1   0   +1   +2   +3

V42

Dit vra opofferings om by familie te gaan kuier. Sal jy baie moeite doen om daar te wees?

Ek voel nie dis belangrik nie en sal maklik wegbly.

Ek voel dis baie belangrik en sal altyd probeer gaan.

-3   -2   -1   0   +1   +2   +3

V43

Jy kry 'n fantastiese aanbod, maar dit beteken dat jy persone wat baie na aan jou is, sal moet verwaarloos. Tot watter mate sal jy voel dat dit iets is wat jy nie kan laat verbygaan nie en daarom dit dadelik aanvaar?

Ek voel dat ek dit sal dit aanvaar.

Ek voel dat ek sal dit nie sal aanvaar nie.

-3   -2   -1   0   +1   +2   +3



## 2. Relationships

V38

If some of the colleagues in the department in which you worked (or may work) were unfriendly and difficult to get along with, to what extent would you feel that it would be worthwhile to gain their co-operation and positive attitude?

I would ignore them.

I would try to win their friendship.

-3   -2   -1   0   +1   +2   +3

V39

There are opportunities at work to promote positive co-operation. To what extent do you feel you would support this regularly?

I don't feel this is important.

I feel that this is important.

-3   -2   -1   0   +1   +2   +3

V41

A friend has problems with family relationships and asks for your help. How important do you feel it is to help them?

I feel that it is their problem.

I feel I should help them.

-3   -2   -1   0   +1   +2   +3

V42

It takes effort to visit your family. Would you make an effort to attend family gatherings?

I don't feel it is important and would easily stay away.

I feel it is very important and will make an effort to go.

-3   -2   -1   0   +1   +2   +3

V43

A fantastic opportunity came your way, but it means that you will neglect your family and friends a lot. To what extent would you feel that you can't let the offer pass and accept it immediately?

I will accept

I will not accept

-3   -2   -1   0   +1   +2   +3

### 3. Moreel

V44

Iemand is besig met 'n immorele besigheid. Tot watter mate sal jy voel dat jy iets aan die saak moet doen?

Ek voel dat ek dit sal ignoreer.

Ek voel dis nodig om iets aan die saak te doen.

-3      -2      -1      0      +1      +2      +3

V45

Tot watter mate voel jy dat jou optrede altyd van integriteit moet getuig?

Ek voel dis nie so belangrik nie.

Ek voel dis baie belangrik.

-3      -2      -1      0      +1      +2      +3

V47

Jy het biblioteekboeke uitgeneem en dit is nie op die rekenaar nie. Jy kan dus die boeke hou en niemand sal dit weet nie. Tot watter mate voel jy moreel verplig om die fout te rappoorteer?

Ek voel nie moreel verplig om rapporteer nie.

Ek voel moreel verplig om dit te rapporteer.

-3      -2      -1      0      +1      +2      +3

V49

"Pornografie is moreel onaanvaarbaar maak nie saak wat die redes is nie." Tot watter mate voel jy so?

Ek voel pornografie het 'n plek.

Ek voel pornografie is onaanvaarbaar.

-3      -2      -1      0      +1      +2      +3

V52

As jy in 'n situasie sou beland waar jy nie genoeg tyd het om jou werkstuk te voltooi nie, sal jy voel dat jy maar van die werk kan afskryf. Tot watter mate sal jy so voel?

Ek sou afskryf en hoop vir die beste.

Ek sou uitstel vra en indien ek dit nie kry nie, 'n swakker produk ingee.

-3      -2      -1      0      +1      +2      +3

### 3. Moral

V44

Someone is involved in dishonest business. To what extent do you feel that you should do something about the situation?

I feel that I will ignore it.								I feel that it is necessary to do something about the situation.
	-3	-2	-1	0	+1	+2	+3	

V45

To what extent do you feel that your actions must always portray integrity?

I don't feel it is important.								I feel it is very important.
	-3	-2	-1	0	+1	+2	+3	

V47

You have taken out Library books, but this has not been entered on the computer. This means you can keep them and no one will know. To what extent do you feel morally obliged to report it?

I won't feel morally obliged report it.								I will feel morally obliged to report it.
	-3	-2	-1	0	+1	+2	+3	

V49

"Pornography is unacceptable no matter what the reason." To what extent do you agree with the statement?

I feel pornography has place.								I feel pornography is its not acceptable.
	-3	-2	-1	0	+1	+2	+3	

V52

You find yourself in the situation that you don't have enough time to finish an assignment, but know that you can crib some of the work. To what extent would you respond in this way?

I will crib and hope for the best.								I will ask for an extension or hand in inferior work.
	-3	-2	-1	0	+1	+2	+3	

#### 4. Esteties

V46

Donasies word gevra vir 'n goeie kunsversameling vir jou stad of dorp. Tot watter mate sou jy hulle wil ondersteun?

Ek voel dit is nie geregverdig nie

Ek voel dit is iets wat die ondersteuning verdien.

-3   -2   -1   0   +1   +2   +3

V48

Die nasionale musiekorkes gaan ontbind word, want dit word as onnodig geag. Hoe ernstig voel jy hieroor?

Ek voel die orkes is nie so belangrik nie en kan ontbind.

Ek voel die orkes is belangrik daarom moet dit behou word.

-3   -2   -1   0   +1   +2   +3

V53

Jy lees in 'n tydskrif dat modelle baie duisende rande spandeer aan kosmetiese behandeling om mooi te lyk. Tot watter mate voel jy dat dit nie regverdig is om so baie geld aan skoonheid te spandeer nie?

Ek stem saam dat die geld beter spandeer kan word.

Ek voel dat dit belangrik is om mooi te lyk.

-3   -2   -1   0   +1   +2   +3

V54

Die koerante skryf dat 'n sakeman in 'n geveg betrokke is met die sloping van 'n pragtige ou gebou. Volgens inligting is die gebou nie van historiese waarde nie, maar is tog baie mooi. Sommige mense voel dat die gebou moet bly omdat dit so besonder mooi is. Hoe ernstig sal jy oor jou mening voel?

Ek voel die gebou moet word.

Ek voel die gebou moet behou gesloop word want dis mooi.

-3   -2   -1   0   +1   +2   +3

V55

Baie gaan spandeer word om jou dorp mooi te laat vertoon. Baie mense is daarteen en meen die geld kan eerder vir beter dinge gebruik word. Tot watter mate voel jy ook dat jou dorp mooi gemaak moet word?

Ek voel dit is onnodig.

Ek voel dat dit is iets wat ondersteuning verdien.

-3   -2   -1   0   +1   +2   +3



**4. Aesthetics**

V46

Donations are requested for a fantastic art collection for your city or town. To what extent would you support them?

I don't feel this is worth supporting.		I feel that it is worth supporting.
-3	-2	-1
	0	
	+1	+2
		+3

V48

The national orchestra is going to be retrenched as it is considered unnecessary. How do you feel about this?

I don't believe the orchestra is that important.		I believe that the orchestra is very important and it should be retained.
-3	-2	-1
	0	
	+1	+2
		+3

V53

You read in a magazine that models spend thousands of rands on cosmetics in order to look beautiful. To what extent do you feel that spending so much money on beauty is justified?

I feel that the money could be better spent.		I feel that it is important to look beautiful.
-3	-2	-1
	0	
	+1	+2
		+3

V54

You read in the newspaper that a businessman is involved in a fight against the demolition of a beautiful old building. According to the information, the building is not of historical value but only especially beautiful. Some people feel that the building should be preserved because of its beauty. How would you rate your feelings?

I feel that the building should be demolished.		I feel that the building should be preserved because of its beauty.
-3	-2	-1
	0	
	+1	+2
		+3

V55

A lot of money is going to be spent on beautifying your town. Many people are against this and feel that the money can be spent on better things. To what extent do you feel that your town should be beautified?

I feel that it is unnecessary.		I feel that it deserves support.
-3	-2	-1
	0	
	+1	+2
		+3

## 5. Ekonomies

V51

Die koerante skryf dat om die land ekonomies te bevorder iets drasties gedoen moet word. Tot watter mate voel jy dat ekonomiese groei belangrik is?

Ek voel nie ekonomiese groei is baie belangrik nie.						Ek voel dat dit baie belangrik is dat ons land ekonomies groei.
	-3	-2	-1	0	+1	+2 +3

V57

Dit is nodig dat ons land se mense hul houding moet verander en meer produktief moet wees om ons uit die ekonomiese probleme te haal. Hoe voel jy oor die standpunt?

Ek voel geld is nie so nie.						Ek voel ons moet ons ingesteldheid verander en dus meer produktief raak.	belangrik
	-3	-2	-1	0	+1	+2	+3

V58

Tot watter mate voel jy dit is belangrik om verskeie winkels te besoek om 'n bepaalde produk so goedkoop as moontlik te kry?

Ek voel dis nie belangrik genoeg om verskeie winkels te besoek om die goedkoopste prys kry.						Ek voel dis belangrik genoeg om na die goedkoopste prys te soek.
	-3	-2	-1	0	+1	+2 +3

V59

Die onderwysdepartement wil 'n basiese kursus vir geldhantering vir alle studente en skoliere instel. Ondersteuning hiervoor word gevra. Hoe sterk voel jy daarvoor?

Ek voel nie dis belangrik nie.						Ek voel dis belangrik.
	-3	-2	-1	0	+1	+2 +3

V60

Dit word aanbeveel dat elke persoon maandeliks 'n persoonlike begroting behoort op te stel. Hoe sterk voel jy oor hierdie stelling?

Ek voel dis onbelangrik.						Ek voel dis belangrik.
	-3	-2	-1	0	+1	+2 +3

## 5. Economics

V51

The newspapers say that for the sake of economic growth, something drastic must be done. To what extent do you feel that economic growth is important?

I don't think economic growth is very important.								I feel that the economic growth of our country is very important.
	-3	-2	-1	0	+1	+2	+3	

V57

It is necessary for the people in our country to change their attitude and become more productive in order to alleviate economic problems. To what extent do you feel this statement to be true?

I feel that money is not that important.								I feel that we have to be less slack and become more productive.
	-3	-2	-1	0	+1	+2	+3	

V58

To what extent do you feel that it is important to shop around to get the best value for your money?

I feel it is not important enough to shop around for the best price.								I feel that I will always shop around for the best price.
	-3	-2	-1	0	+1	+2	+3	

V59

The Department of Education would like to implement a basic course on money management for all pupils and students. Support for this is requested. To what extent do you feel that it is important?

I feel this is not important.								I feel that this is very important.
	-3	-2	-1	0	+1	+2	+3	

V60

One should have a personal budget for every month. How strongly do you feel about this statement?

I feel this is not important.								I feel it is very important.
	-3	-2	-1	0	+1	+2	+3	

## 6. Kultuur

V61

Jy word genooi om 'n by 'n organisasie wat jou kultuur bevorder aan te sluit. Tot watter mate voel jy sal jy graag wil aansluit?

Ek sal nie aansluit nie.

-3   -2   -1   0   +1   +2   +3

Ek sal aansluit.

V62

Alhoewel heldedag belangrik vir alle kulture is, moet dit eerder afgeskaf word, want dit kan lei tot onenigheid tussen sekere kulture. In hoe 'n mate voel jy dat dit behou moet word?

Ek voel dis beter om dit af te skaf.

-3   -2   -1   0   +1   +2   +3

Ek voel dat dit moet behou word.

V64

Almal moet in sy eie taal in die hof aangehoor word, is sommiges se mening. Die hof meen dis net nie moontlik nie. Tot watter mate voel jy dis belangrik?

Ek dink een of twee tale is voldoende.

-3   -2   -1   0   +1   +2   +3

Ek voel my taal is belangrik en ek wil beslis daarin verhoor word.

V66

'n Meningsopname word oor bestaande vakansiedae gemaak. Twee van die vakansiedae sal kultuur bevorder. Hoe sterk voel jy hieroor?

Ek voel dis nie 'n goeie idee nie.

-3   -2   -1   0   +1   +2   +3

Ek voel dis 'n goeie idee.

V68

Gelyke tyd kan nie meer vir elke kultuurgroep op TV gegee word nie. Sommige persone en taalgroepe is baie ontsteld en meen dat TV hul belange benadeel. Hoe ernstig sal jy voel as jou taalgroep benadeel word?

Ek sal probeer verstaan en dit aanvaar.

-3   -2   -1   0   +1   +2   +3

Ek sal woedend wees en dit probeer verander.



## 6. Culture

V61

You are invited to join an organisation which promotes your culture. To what extent do you feel that you would join this organisation?

I will not join. I will join.

-3   -2   -1   0   +1   +2   +3

V62

Public holidays commemorating heroes should be abolished because this can cause discord between certain cultural groups. To what extent do you feel that these holidays should be preserved?

I feel that we should rather not have them. I feel that we have to preserve them.

-3   -2   -1   0   +1   +2   +3

V64

Everyone has the right to be heard in court in their own language, yet the courts say that this is not possible. To what extent do you feel it is important to be heard in your own language?

I think one or two languages are sufficient. I feel that my language is important and that I would like to be heard in it.

-3   -2   -1   0   +1   +2   +3

V66

A survey is done on opinions of public holidays. Two days of the existing public holidays would be to promote culture. How do you feel about this?

I don't feel that it is a good idea. I feel that it is a good idea.

-3   -2   -1   0   +1   +2   +3

V68

Certain cultural groups believe they are being discriminated against because equal time on television will not be granted. How would you feel if your language group was discriminated against?

I will try to understand and accept it. I will be angry and try to change the situation.

-3   -2   -1   0   +1   +2   +3

## 7. Polities

V65

Politiek is onnodig, mense moet eerder almal saamwerk om die land op te bou. Tot watter mate stem jy hiermee saam?

Ek voel so.

-3   -2   -1   0   +1   +2   +3

Ek voel nie so nie.

V67

Politieke amptenare soos ministers kan vervang word met gewone betroubare persone om die werk te doen. Hoe sterk voel jy hieroor?

Ek voel politieke amptenare behoort vervang te word.

-3   -2   -1   0   +1   +2   +3

Ek voel politieke amptenare het 'n rol om te speel.

V69

Universiteite stel voor dat politiek nie op kampusse bedryf mag word nie, want dis akademiese instellings. Hoe sterk sou jy oor hierdie gedagte voel?

Ek hou van die idee.

-3   -2   -1   0   +1   +2   +3

Ek hou nie van die idee nie.

V70

Politieke partye wil die reg hê om in enige skoolsaal 'n vergadering te hou. Ouers maak hieroor beswaar en meen dit kan tot probleme lei. Jy word gevra om jou mening te gee. Hoe sterk voel jy oor die gedagte?

Ek voel skole is nie die plek vir politieke partye nie.

-3   -2   -1   0   +1   +2   +3

Ek voel dis 'n baie goeie gedagte en steun dit graag.

V72

Sekere staatsdepartemente verbied hul werkers om aktief aan 'n politieke party deel te neem. Hoe sterk sou jy voel indien jy by so 'n departement werk en verbied sou word?

Ek stem saam dat persone wat vir sekere staatsdepartemente werk nie polities aktief betrokke moet wees nie.

-3   -2   -1   0   +1   +2   +3

Ek verskil sterk en voel dat enige persoon by enige werk polities aktief mag wees.

**7. Politics**

V65

“I feel a political aspect would be unnecessary.” To what extent would you agree with this statement?

I agree.

-3   -2   -1   0   +1   +2   +3

I do not agree.

V67

Political officials must be replaced by ordinary, reliable people who are not involved in politics. How strongly do you feel about this?

I feel political officials must be replaced.

-3   -2   -1   0   +1   +2   +3

I feel political officials have a role to play.

V69

Universities state that they are academic institutions and therefore political activities have no place on campus. Would you support this?

I will support this.

-3   -2   -1   0   +1   +2   +3

I will not support this.

V70

Political parties want to use the school hall for political activities. What would your attitude be towards this request?

I will not support the request.

-3   -2   -1   0   +1   +2   +3

I will support the request.

V72

Certain State Departments prohibit their employees from taking an active part in politics. To what extent would you support this ?

I will support this.

-3   -2   -1   0   +1   +2   +3

I will not support this.



## 8. Nasionaal

V71

Indien jou land deur een van die buurstate aangeval word, sal jy voel om te vlug na 'n ander land of sal jy voel jy moet die land beskerm? Hoe sterk voel jy hieroor?

Ek sal eerder vlug.

Ek voel ek sal bly en my land beskerm.

-3   -2   -1   0   +1   +2   +3

V74

Vriende wat gereeld oorsee gaan dra altyd 'n klein landsvlaggie as 'n borsspeld. Jy gaan ook oorsee en hulle gee jou een om te dra. Hoe sterk voel jy oor die dra daarvan?

Ek hou nie van die idee nie.

Ek voel dis belangrik en sal dit graag dra.

-3   -2   -1   0   +1   +2   +3

V77

Mense wat jy ken het aansoek gedoen om burgerskap van 'n ander land terwyl hul burgers van hierdie land is. Jy word deur hulle aangemoedig om dit ook te doen. Hoe ernstig sal jy daarvoor voel?

Ek voel dis reg.

Ek voel getrouheid aan een land is belangrik.

-3   -2   -1   0   +1   +2   +3

V79

Verslae noem dat baie geleerde persone die land verlaat en hulself in die buiteland vestig. Sekere mense beweer dat dit in nasionale landsbelang is en dat die persone eerder moet bly om die land op te bou. Hoe sterk voel jy oor die geleerde persone wat die land verlaat?

Ek voel elkeen moet sy voordeel is dit om die land te verlaat.

Ek voel hul behoort soek al te bly om die land op te bou.

-3   -2   -1   0   +1   +2   +3

V86

Hoe sou jy voel as jy verplig word om gemeenskapsdiens vir 'n jaar vir jou land in een of ander belangrike rigting te doen?

Ek voel dis nie belangrik nie.

Ek voel dis belangrik.

-3   -2   -1   0   +1   +2   +3

## 8. National

V71

In the event of your country being attacked by a neighbouring state, how strongly do you feel about staying to protect your country?

I would flee the country.								I would stay and protect my country.
	-3	-2	-1	0	+1	+2	+3	

V74

Friends of yours are going overseas. They always wear a small South African flag as a brooch. You are going overseas and they give you one to wear. How strongly would you feel about wearing it?

I don't like the idea.								I feel that it is important and will gladly wear it.
	-3	-2	-1	0	+1	+2	+3	

V77

People you know have applied for citizenship elsewhere while being citizens of this country. They encourage you to do the same. What will your attitude be?

I would agree with them.								I feel that loyalty to one country is important.
	-3	-2	-1	0	+1	+2	+3	

V79

Statistics reveal that many qualified people are leaving the country and settling abroad. Some people say that the country's interests are important and that these people should rather stay and build our country. How strongly do you feel about the emigration of educated people?

I feel that everyone should seek his own interests and, if necessary, emigrate.								I feel that they should stay to help build our country.
	-3	-2	-1	0	+1	+2	+3	

V86

How would you feel if you were obliged to do community service in an important field for a year for your country?

I feel it is not important.								I feel it is important.
	-3	-2	-1	0	+1	+2	+3	



## 9. Intellektueel

V75

“Geleerdheid sal help dat hierdie land ‘n baie beter plek sal wees om in te bly.” Daarom moet matriek moontlik wees vir die wat die verstandelike vermoë het. Hoe sterk voel jy daarvoor?

Ek voel nie dis belangrik nie. Ek voel dis belangrik.

-3   -2   -1   0   +1   +2   +3

V78

Navorsing het getoon dat kinders se intellektuele vermoëns verbeter as hulle kleuterskole bywoon. Indien dit verpligtend word vir alle kinders hoe sou jy daarvoor voel as jy ‘n ouer sou wees?

Ek voel dis onnodig. Ek voel dis ‘n goeie idee.

-3   -2   -1   0   +1   +2   +3

V80

Mense met ‘n goeie geleerdheid soos ‘n doktorsgraad, verdien meer respek. Indien jy ‘n vriend het wat meer geleerdheid as die res van jou vriendekring het, hoe sterk sou jy voel dat sy geleerdheid gerespekteer moet word?

Ek voel geleerde persone verdien nie meer respek nie. Ek voel geleerde persone verdien meer respek.

-3   -2   -1   0   +1   +2   +3

V82

Jy het ‘n keuse van twee kandidate vir ‘n belangrike werk. Die een het baie ondervinding maar is swakker geleerd. Die ander is beter geleerd met minder ondervinding. Wie voel jy moet die pos kry?

Die persoon met meer ondervinding. Die persoon wat beter geleerd is.

-3   -2   -1   0   +1   +2   +3

V83

Geleerdheid is baie belangrik vir sommige ouers. My kinders wat die vermoë het sal ek ten alle koste laat leer. Hoe sterk is jou houding oor hierdie standpunt?

Die slim kind verdien nie die ekstra moeite nie. Die slim kind verdien al die hulp wat sy ouers kan gee.

-3   -2   -1   0   +1   +2   +3



**9. Intellectual**

V75

“This country would be a better place if everyone was educated.” To what extent do you feel that school up to matric should be compulsory for those who are capable of it?

I don't feel it is important.								I feel that it is very important.
	-3	-2	-1	0	+1	+2	+3	

V78

Research has shown that children who attend nursery schools have higher intellectual abilities. How would you feel if you were the parent and it was to be made compulsory for children to attend nursery schools?

I feel that it is unnecessary.								I feel that it is a very good idea.
	-3	-2	-1	0	+1	+2	+3	

V80

“People who have higher education such as a Doctor's degree deserve more respect.” Should you have a highly educated friend, would you feel that he deserves more respect than the rest of your friends?

I don't feel higher educated people deserve more respect.								I feel that higher educated people deserve more respect.
	-3	-2	-1	0	+1	+2	+3	

V82

You have to choose between two candidates for an important job. The one has a lot of experience with weaker qualifications, while the other has less experience but better qualifications. Who do you feel should get the post?

The experienced person.								The qualified person.
	-3	-2	-1	0	+1	+2	+3	

V83

For some parents, education is very important. How strongly do you feel about giving children the opportunity for a good education no matter what the costs?

The clever child does not deserve it.								The clever child deserves all the help the parents can give.
	-3	-2	-1	0	+1	+2	+3	



**10. Reg**

V76

Goedere word vir jou aangebied. Daar is 'n sterk moontlikheid dat dit gesteelde goedere is. Sal jy dit aanvaar?

Ek sou dit neem. Ek sal dit nie neem nie.

-3    -2    -1    0    +1    +2    +3

V81

“Die wat belastingwette oortree moet swaar gestraf word”, lui 'n koerantopskrif. Hoe sterk is jou houding teenoor persone wat die soort wette oortree?

Ek voel solank jy nie uitgevang word nie kan jy maar aangaan. Ek voel dis verkeerd om belasting te ontduik.

-3    -2    -1    0    +1    +2    +3

V84

Alle verkeerswette moet gehoorsaam word, is een van jou vriende se standpunt. Jy het al 'n paar boetekaartjies vir parkering en vir spoed gekry. In die lig hiervan tot watter mate voel jy dat jy sou saamstem met jou vriend?

Ek voel beslis nie al die wette moet gehoorsaam word nie. Ek voel dat alle verkeerswette gehoorsaam moet word.

-3    -2    -1    0    +1    +2    +3

V85

Jy vermoed iemand is besig met 'n onwettige saak. Tot watter mate voel jy dit is die regte ding om die polisie in kennis te stel?

Ek voel dis nie my saak nie. Ek voel ek sal dit rapporteer.

-3    -2    -1    0    +1    +2    +3

V87

Jy staan lank in 'n ry by die inligtingskantoor en wag om gehelp te word. Sommige persone agter jou word nader geroep en word voor jou gehelp. Hoe sterk sou jy oor die regverdigheid daarvan voel?

Dis sal my nie juis pla nie. Ek sal baie kwaad wees.

-3    -2    -1    0    +1    +2    +3





**10. Law**

V76

Goods are offered to you. There is a strong possibility that it was stolen. Will you accept it?

I will accept the goods. I will not accept the goods.

-3   -2   -1   0   +1   +2   +3

V81

Headlines read that anyone breaking Tax laws will be severely punished. What is your attitude about these laws? How strongly do you feel about this?

I feel you can continue as long as you don't get caught. I feel it is wrong and will not break tax laws.

-3   -2   -1   0   +1   +2   +3

V84

One of your friends are of the opinion that all road regulations are equally important. You have received a few fines for parking and speeding. With this in mind, to what extent would you agree with your friend?

I feel that not all road rules have to be followed. I feel that all road rules must be followed.

-3   -2   -1   0   +1   +2   +3

V85

You suspect that someone is involved in illegal activities. How strongly do you feel that it is your duty to inform the police?

I feel that it has nothing to do with me. I feel that I should report it.

-3   -2   -1   0   +1   +2   +3

V87

You have been standing in a long queue at the information office waiting to be helped. Some people behind you are called to the front and helped before you. How do you feel about the fairness of the situation?

It won't bother me. I will be very angry.

-3   -2   -1   0   +1   +2   +3

## 11. Liggaamlik

V88

Sommige mense oefen en draf gereeld. Hulle noem dat hulle baie gesond en fiks voel. As hulle jou saamnooi tot watter mate sou jy voel dis belangrik om te gaan?

Ek voel oefening is onbelangrik. Ek voel oefening is baie belangrik.

-3   -2   -1   0   +1   +2   +3

V89

Ons land heg groot waarde aan sport beweer 'n oorsese koerant. Hierdie feit blyk van groot waarde vir 'n gesonde liggaam te wees. Tot watter mate sal jy saamstem met hierdie standpunt?

Ek stem nie saam nie. Ek stem saam.

-3   -2   -1   0   +1   +2   +3

V90

Maatskappye wat vitamines en gesondheidsvoedsel verkoop bewys die mensdom 'n groot guns, lui 'n advertensie. Ondersteun jy die siening deur die gereelde gebruik van voedingstowwe (bv. vitamines en minerale) aanvullings?

Ek voel dis nie nodig nie en gebruik dus nie aanvullings nie. Ek voel dis belangrik en gebruik dus gereeld aanvullings.

-3   -2   -1   0   +1   +2   +3

V91

Gratis programme en lesings word aangebied om gesonder lewensstyle te bevorder, sou jy dit graag wou bywoon?

Ek stel nie belang nie. Ek stel baie belang.

-3   -2   -1   0   +1   +2   +3

V92

Die regering moet meer doen om algemene gesondheid te bevorder. Tot watter mate stem jy saam?

Dit maak nie juis saak nie. Ek voel dis uitstekend.

-3   -2   -1   0   +1   +2   +3



**11. Physical**

V88

Some people exercise and jog often. They mention that they feel fit and healthy. To what extent would you feel that it is important to go if they invited you along?

I feel that exercise it is unimportant.								I feel that exercise is very important.
	-3	-2	-1	0	+1	+2	+3	

V89

An overseas newspaper reads that our country puts a high price on sport, which leads to a healthy body. To what extent do you agree with this point of view?

I disagree.								I agree.
	-3	-2	-1	0	+1	+2	+3	

V90

An advertisement says that companies who sell nutrients and health foods are doing mankind a great favour. Do you support this by the regular use of nutrient (e.g. vitamins and minerals) supplements?

I feel it is not necessary and are not taking supplements.								I feel it is important and are taking supplements regularly.
	-3	-2	-1	0	+1	+2	+3	

V91

If programs and lectures advocating a healthier life style were offered to you free of charge, would you be interested to attend?

I am not interested.								I am very interested.
	-3	-2	-1	0	+1	+2	+3	

V92

The government should do more to promote health. To what extent do you feel that you agree with the statement?

It feel it does not a matter.								I feel it is an excellent idea.
	-3	-2	-1	0	+1	+2	+3	



## 12. Ontspanning

V93

Balans in lewensstyle moet behou word deur meer tyd vir ontspanning te gee. Hoe sterk is jou gevoel oor hierdie saak en sal jy dit ondersteun?

Ek stem nie saam nie en sal dit dus nie steun nie.							Ek stem saam en sal dit dus ondersteun.
	-3	-2	-1	0	+1	+2	+3

V94

Mense spandeer te veel tyd aan ontspanning en te min tyd aan ander aktiwiteite, lui 'n verslag. Hoe sterk voel jy daarvoor?

Ek stem saam.							Ek stem nie saam nie.
	-3	-2	-1	0	+1	+2	+3

V95

Meer en langer tye moet aan ontspanningsfilms gegee word as aan ander programme, vra die TV kykers. Tot watter mate voel jy dis 'n geldige standpunt?

Ek voel nie dis 'n geldige standpunt nie.							Ek voel dit is 'n geldige standpunt.
	-3	-2	-1	0	+1	+2	+3

V96

'n Opname word gemaak om ontspanningsgeriewe in jou omgewing daar te stel. Tot watter mate voel jy dat jy graag lid daarvan sou wil wees?

Ek stel nie belang nie.							Ek sou graag lid wil word.
	-3	-2	-1	0	+1	+2	+3

V98

Groot maatskappye word gevra om meer aandag aan ontspanningsgeriewe vir hul werkers te gee. Tot watter mate voel jy ontspanningsgeriewe is belangrik?

Ek voel dis nie belangrik nie.							Ek voel dis belangrik.
	-3	-2	-1	0	+1	+2	+3



**12. Recreation**

V93

Keeping a balanced lifestyle is important. For this reason more time must be spent on recreation. How strongly do you feel about this opinion and would you support it?

I disagree and will not support it.

I strongly agree and will support it.

-3   -2   -1   0   +1   +2   +3

V94

A report reads that people spend too much time on recreation and too little time on other activities. How strongly do you feel about this?

I agree.

I don't agree.

-3   -2   -1   0   +1   +2   +3

V95

Viewers ask that more time be allocated to movies and less time to other programs on TV. To what extent do you feel this is a valid point?

I don't feel it is a valid point.

I feel it is a valid point.

-3   -2   -1   0   +1   +2   +3

V96

A survey is done to open recreation facilities in your neighbourhood. Would you become a member of this? How strongly do you feel about it?

I'm not interested.

I would like to be a member.

-3   -2   -1   0   +1   +2   +3

V98

Large companies have been asked to provide recreational facilities for their employees. To what extent do you agree that recreational facilities are important?

I don't believe that it is important.

I feel that it is important.

-3   -2   -1   0   +1   +2   +3

### 13. Veiligheid

V97

Dienste moet verbeter sodat die land veiliger kan wees, is die mening. Tot watter mate stem jy saam met die mening?

Ek stem nie saam nie.

-3   -2   -1   0   +1   +2   +3

Ek stem saam.

V99

Die area waarin jy bly kan maklik afgekamp word sodat diewe nie maklik toegang tot die huise kan kry nie. Al die inwoners word gevra om maandeliks 'n bekostigbare bedrag by te dra vir 'n toegangshek en 'n veiligheidswag. Sal jy maandeliks bydra om jou veiligheid te verseker?

Ek sal nie bydra nie.

-3   -2   -1   0   +1   +2   +3

Ek sal bydra.

V101

Mense vra jou om deel te word van 'n buurtwagstelsel om veiligheid te bevorder. Hoe sterk voel jy dat jy graag deel daarvan wil wees?

Ek voel dis nie belangrik nie.

-3   -2   -1   0   +1   +2   +3

Ek voel dis baie belangrik.

V104

Bestuurders wat onveilig ry se lisensie moet weggeneem word, is die mening van die mense. Hoe sterk voel jy oor die saak?

Ek voel dis nie 'n goeie mening nie.

-3   -2   -1   0   +1   +2   +3

Ek voel dis 'n goeie mening.

V106

Ter wille van veiligheid moet almal gereeld by winkelsentrums deursoek word. Sommige persone meen dit is nie nodig nie. Hoe sterk voel jy daarvoor?

Ek voel dis onbelangrik.

-3   -2   -1   0   +1   +2   +3

Ek voel dis belangrik.

### 13. Safety

V97

Opinion is that services should improve in order a safer country. To what extent do you agree with his opinion?

I disagree.

-3    -2    -1-    0    +1    +2    +3

I agree.

V99

The area in which you live can easily be enclosed to prohibit thieves from gaining access to the houses. All the occupants are asked to make an affordable monthly contribution towards an entrance gate and a security guard. Would you make the monthly contribution in order to ensure your safety?

I will not contribute.

-3    -2    -1    0    +1    +2    +3

I will contribute.

V101

People ask you to join the neighbourhood watch in order to promote safety. Do you think it is important enough to be part of?

I feel it is not important.

-3    -2    -1    0    +1    +2    +3

I feel it is very important.

V102

Many people are of the opinion that reckless drivers should have their licences revoked. How strongly do you feel about this?

I feel that is not a good idea.

-3    -2    -1    0    +1    +2    +3

I feel it is a good idea.

V106

For safety reasons everyone has to be regularly searched at shopping centres. Some people feel this is unnecessary. How strongly do you feel about this?

I feel that it is unimportant.

-3    -2    -1    0    +1    +2    +3

I feel that it is very important.

## 14. Outoriteit

V100

Die leier van jou groep meen dat sterk leiding geneem moet word sodat sy beslissings aanvaar word. Tot watter mate steun jy sy siening?

Ek stem glad nie saam nie.

-3   -2   -1   0   +1   +2   +3

Ek stem beslis saam.

V103

“Persone met gesag se instruksies behoort sonder om te kla gevolg te word.” Tot watter mate sou jy so voel?

Ek voel gesag hoef nie altyd aanvaar te word nie.

-3   -2   -1   0   +1   +2   +3

Ek voel gesag moet altyd aanvaar word

V104

'n Vriend van jou het die geleentheid om beroemd te word. Dit sal egter hoë eise aan hom stel. Wat sou jou houding wees as jy in sy posisie was?

Ek voel beroemdheid is onbelangrik.

-3   -2   -1   0   +1   +2   +3

Ek voel beroemdheid is baie belangrik.

V107

Die doel van my studies is onder andere om aansien deur mag te verkry, is iemand se standpunt. Ander meen dat mag nie so belangrik is nie. Hoe sterk voel jy daarvoor?

Dit is nie belangrik nie.

-3   -2   -1   0   +1   +2   +3

Dit is baie belangrik.

V108

“Studente het te min mag omdat hulle na 'n eksamen nie gemagtig is om hul vraestelle deur te gaan nie.” Sommige voel dat hul beter punte verdien, maar jy mag nie jou vraestel sien nie. Hoe sterk is jou gevoel om die situasie te verander?

Ek voel ek sal berus.

-3   -2   -1   0   +1   +2   +3

Ek voel ek sal die situasie probeer verander.



#### 14. Authority

V100

Your group leader believes in strong leadership so that his decisions should be accepted. To what extent do you support this view?

I strongly disagree. I strongly agree.

-3    -2    -1    0    +1    +2    +3

V103

“Instructions from authorities should be obeyed without complaining.” To what extent do you feel this way?

I feel it is not always necessary to accept authority. I feel authority must always be accepted.

-3    -2    -1    0    +1    +2    +3

V104

A friend has an opportunity to become famous. This means he will have to make sacrifices. What would your attitude be if you were in his position?

I feel fame is unimportant. I feel fame is important.

-3    -2    -1    0    +1    +2    +3

V107

Someone’s reason for studying is to gain power through prestige. Others feel that power is less important. How strongly do you feel about this?

Power is unimportant. Power is very important.

-3    -2    -1    0    +1    +2    +3

V108

“Students have too little power because they have no say in their examinations.” Some students feel that they deserve better marks, but you are not allowed to see your exampaper. How strongly do you feel about changing the situation?

I’ll accept the situation. I feel that I will try to change the situation.

-3    -2    -1    0    +1    +2    +3



**15. Self**

V105

Jou vriend kla dat mense en situasies hom/haar ongeduldig maak. Selfbeheersing is dan vir hom baie belangrik. Tot watter mate voel jy selfbeheersing is belangrik?

Ek voel selfbeheersing is nie belangrik nie.

-3   -2   -1   0   +1   +2   +3

Ek voel selfbeheersing is baie belangrik.

V109

Jy moet self verantwoordelikheid vir jou eie besluite neem, is die raad aan jou. Hoe sou jy daarvoor voel?

Om self verantwoordelik vir besluite te wees is onbelangrik.

-3   -2   -1   0   +1   +2   +3

Om self verantwoordelik vir besluite te wees is belangrik.

V110

Jy kry die geleentheid om jou eie ding te doen. Daar is baie geleentheid vir selfvervulling deur individualiteit. Hoe opgewonde sal jy hieroor voel?

Dit sal my glad nie opgewonde maak nie.

-3   -2   -1   0   +1   +2   +3

Dit sal my baie opgewonde maak.

V111

Daar word dikwels lesings oor selfbeeld gegee. Sommige persone dink dis nie belangrik nie. Wat sou jou houding daarvoor wees?

Ek voel lesings oor selfbeeld is onbelangrik.

-3   -2   -1   0   +1   +2   +3

Ek voel dat lesings oor selfbeeld belangrik is.

V114

Daar is verskillende tipes persoonlikhede. Indien jy weet in watter groep jy val sal jy jouself beter verstaan. Hoe voel jy hieroor?

Ek voel selfkennis is nie belangrik nie.

-3   -2   -1   0   +1   +2   +3

Ek voel selfkennis is baie belangrik.

**15. Self**

V105

Your friend complains that people and situations makes him/her impatient. Self control is important in these circumstances. To what extent do you feel that control is important?

I feel self control is not important.	-3	-2	-1	0	+1	+2	+3	I feel self control is important.
--	----	----	----	---	----	----	----	--------------------------------------

V109

Someone's advice is that you should take responsibility for your own decisions. How strongly do you feel about being responsible for your choices?

I feel responsibility is not important.	-3	-2	-1	0	+1	+2	+3	I feel responsibility is important.
--	----	----	----	---	----	----	----	--

V110

You have an opportunity for individuality and selfactuality. To what extent will you feel excited about this?

This will not make me excited.	-3	-2	-1	0	+1	+2	+3	This will make me excited.
-----------------------------------	----	----	----	---	----	----	----	----------------------------

V111

At work, lectures are often given on self-image. Some people think this is important. What will your attitude be?

I feel lectures on self-image are not important.	-3	-2	-1	0	+1	+2	+3	I feel lectures on self-image are important.
---	----	----	----	---	----	----	----	---

V114

There are different personality types. If you knew to which group you belonged, you would be able to understand yourself better. How strongly do you feel the need to a better understanding of yourself?

I feel self knowledge is not important.	-3	-2	-1	0	+1	+2	+3	I feel self knowledge is important.
--	----	----	----	---	----	----	----	--



**16. Gemoed**

V112

Jy het die geleentheid om 'n woonstel te koop. Tot watter mate sal die gemoedelike atmosfeer van die betrokke woonstelblok jou keuse beïnvloed?

Ek sal nie beïnvloed word deur 'n gemoedelike atmosfeer nie.	Ek sal my wel deur 'n gemoedelike atmosfeer laat beïnvloed.
-3    -2    -1    0    +1    +2    +3	

V113

Indien jy ongelukkig is by jou werk, sal jy ten alle koste van werkplek verander. Tot watter mate voel jy so?

Bly by my huidige werk.	Van werkplek verander.
-3    -2    -1    0    +1    +2    +3	

V115

Jou werk vra jou mening oor die maatskappy se beeld. Hulle wil graag 'n gemoedelike beeld na buite propageer. Tot watter mate voel jy dat so iets belangrik is?

Ek voel nie so iets belangrik nie.	Ek voel so iets is belangrik. is
-3    -2    -1    0    +1    +2    +3	

V116

Daar wys twee films. Die een is 'n uitstekende film en die ander beloof om jou gemoed op te helder. Na watter een sal jy eerder gaan kyk? Tot watter mate voel jy so? Beslis die uitstekende.

Beslis die uitstekende.	Beslis die een wat my gemoed sal ophelder.
-3    -2    -1    0    +1    +2    +3	

V117

Jy moet riglyne gee vir die kriteria vir die evaluering van nuwe aanstellings. Hoe belangrik voel jy is 'n persoon se gemoedstoestand?

Ek voel dat 'n persoon se gemoedstoestand onbelangrik is by aanstellings.	Ek voel 'n persoon se gemoedstoestand is belangrik by aanstellings.
-3    -2    -1    0    +1    +2    +3	



**16. Disposition**

V112

You have the opportunity to buy a flat. To what extent will the pleasant atmosphere of the flat influence your choice? To what extent do you feel this way?

Atmosphere will not influence my choice.							Atmosphere will influence my choice.
-3	-2	-1	0	+1	+2	+3	

V113

To what extent would you change your job location at any cost if you are unhappy at work?

Definitely remain at my present job.							Definitely take another job somewhere else.
-3	-2	-1	0	+1	+2	+3	

V115

Your company wants to promote a friendly image and you are asked to give an opinion on this. To what extent will you support this image?

I will not support it							I will support it.
-3	-2	-1	0	+1	+2	+3	

V116

Two films are showing. One has been rated very well and the other will cheer you up. Which would you prefer to see?

Definitely the one well-rated.							Definitely the one that will cheer me up.
-3	-2	-1	0	+1	+2	+3	

V117

You are asked to provide the criteria for the evaluation of new appointments. How important do you feel a person's state of mind is?

I feel that a person's state of mind is not important when appointing someone.							I feel that a person's state of mind is important when appointing someone.
-3	-2	-1	0	+1	+2	+3	

## 17. Beroep

V118

Jy besef jy het die verkeerde beroep gekies. Voel jy dat jy ten alle koste 'n skuif na 'n ander beroep sou maak? Hoe sterk voel jy daarvoor?

Ek sal nie 'n skuif maak nie.

Ek sal wel skuif na na 'n ander beroep.

-3   -2   -1   0   +1   +2   +3

V119

Voel jy dat beroepsbevrediging 'n belangrike oorweging by beroepskeuses is? Hoe sterk voel jy daarvoor?

Ek voel beroepsbevrediging is nie belangrik nie.

Ek voel beroepsbevrediging is belangrik.

-3   -2   -1   0   +1   +2   +3

V120

Jy kry die geleentheid om deel te wees van 'n belangrike aksie. Dit beteken egter dat jy moontlik jou werksetiek in gedrang kom. Hoe sterk voel jy dat dit die moeite werd is om die risiko te loop?

Ek voel ek sal die risiko neem.

Ek voel dat ek nie die risiko sal neem nie.

-3   -2   -1   0   +1   +2   +3

V122

Dit is vir my belangriker om die beroep te volg waarvan ek hou, is 'n vriend van jou se opmerking. Hoe sterk voel jy daarvoor?

Ek stem nie saam nie.

Ek stem saam.

-3   -2   -1   0   +1   +2   +3

V124

Die beroep wat jy gekies het vereis baie toewyding. Jy hou van jou werk, maar het ook die geleentheid om 'n ander beroep te volg wat minder eise aan jou sal stel. Wat voel jy is die regte keuse vir jou?

Ek sou 'n ander beroep met minder eise kies.

Ek sou eerder in my beroep bly en my daaraan toewy.

-3   -2   -1   0   +1   +2   +3



**17. Career**

V118

You realise that you have chosen the wrong career. To what extent would you make a change at any cost and start studying for the career you should have pursued?

I won't make the change.									I would make the change.
	-3	-2	-1	0	+1	+2	+3		+3

V119

How strongly do you feel about job satisfaction in your career being important when choosing a career?

I don't feel job satisfaction is important.									I feel job satisfaction is important.
	-3	-2	-1	0	+1	+2	+3		+3

V120

You have the opportunity to be part of an important new project. This is exciting but you may risk losing your job. Do you feel is it worth risk?

I feel that I will take the risk.									I feel that I won't take the risk.
	-3	-2	-1	0	+1	+2	+3		+3

V122

Someone reckons that one should choose a career for enjoyment. How strongly do you agree with this?

I don't agree.									I agree.
	-3	-2	-1	0	+1	+2	+3		+3

V124

The career you chose demands a lot of devotion. You enjoy your job, but have an opportunity to pursue another, less demanding, career. What would you do?

I would choose the career with less demands.									I would remain in my career and be devoted.
	-3	-2	-1	0	+1	+2	+3		+3



## 18. Omgewing/Natuur

V121

Vooruitgang van die land moet nie ten koste van die natuurlewe wees nie, is die siening van baie mense. Wat is jou houding oor bewaring bo vooruitgang?

Ek steun vooruitgang.

-3   -2   -1   0   +1   +2   +3

Ek steun bewaring.

V123

Jy word die geleentheid gegee om deel te wees van natuurbewaring. Hoe sterk voel jy om deel te wees daarvan?

Ek sal nie deelneem nie.

-3   -2   -1   0   +1   +2   +3

Ek sal deelneem.

V125

In die park voor jou huis is daar gedurig rommel. Jy kla maar daar word niks aan gedoen nie. Jou hulp word gevra. Sal jy voel dat jy graag sal wil help? Hoe sterk voel jy hieroor?

Ek sal help.

-3   -2   -1   0   +1   +2   +3

Ek sal nie help nie.

V126

Dinge soos vuurwerke moet verbied word want dit ontstel diere. Dit is die klagte van sommige mense. Hoe sal jy reageer as jy gevra word om 'n petisie te teken?

Ek voel die klagte is nie  
geregverdig nie en sal  
nie teken nie.

-3   -2   -1   0   +1   +2   +3

Ek voel die klagte is wel  
geregverdig en ek sal teken.

V128

Meer moet vir bewaring van skaars diersoorte gedoen word, is die mening van 'n natuurkundige. Indien jy vir 'n donasie vir die bewaring daarvan gevra word, hoe sal jy daarvoor voel?

Ek sal nie 'n donasie gee nie.

-3   -2   -1   0   +1   +2   +3

Ek sal 'n donasie gee.





**18. Environment/Nature**

V121

Many believe that a country's progress should never be at the expense of nature. What is your opinion about conservation vs progress?

I support progress. I support conservation.

-3   -2   -1   0   +1   +2   +3

V123

You are asked to become involved in nature conservation. To what extent do you feel that you would like to be part of this?

I will not become involved. I will become involved.

-3   -2   -1   0   +1   +2   +3

V125

The park opposite your home is littered. You complain, but nothing is done about it. Your assistance is required to clean up. Would you help?

I will help. I will not help.

-3   -2   -1   0   +1   +2   +3

V126

Some people complain and object to fireworks displays because they believe it upsets animals. How would you respond if asked to sign a petition?

I feel the complaint is not justified and will not sign the petition. I think the complaint is justified and will sign the petition.

-3   -2   -1   0   +1   +2   +3

V128

According to a conservationist, more should be done to conserve endangered animal species. What would you do if asked for a donation?

I would not give a donation. I would give a donation.

-3   -2   -1   0   +1   +2   +3



**19. Lewe**

V127

“Geboue moet almal ingerig of verander word sodat gestremdes maklik dit kan gebruik.”  
So lui die nuwe wetgewing. Hoe sterk voel jy daarvoor?

Ek stem nie saam nie.

-3    -2    -1    0    +1    +2    +3

Ek stem saam.

V129

‘n Vriendin van jou raak swanger, maar wil nie op hierdie stadium kinders hê nie. Sy is nog ‘n student, ongetroud en kan nie bekostig om nou ‘n kind te hê nie. Sy dink aan ‘n aborsie. Wat voel jy sou jy doen as jy in haar posisie was?

Ek sou ‘n aborsie hê.

-3    -2    -1    0    +1    +2    +3

Ek sou nie ‘n aborsie hê nie.

V130

Klere wat teen die koue beskerm, word vir straatkinders gegee. Voel jy dat jy ook graag ‘n bydrae wil maak?

Ek sal nie iets gee nie.

-3    -2    -1    0    +1    +2    +3

Ek sal iets gee.

V131

Verpligte opvoeding oor seksualiteit moet deur skoolkinders bygewoon word, is die aanbeveling van die skoolhoof. Hoe voel jy oor hierdie siening?

Ek voel dis nie belangrik nie.

-3    -2    -1    0    +1    +2    +3

Ek voel dis baie belangrik.

V133

Jy sien ‘n ernstige ongeluk. Niemand kon die mense help nie omdat hulle nie noodhulp ken nie. ‘n Persoon noem dat niemand ‘n rybewys mag kry sonder ‘n noodhulpkursus nie. Hoe sterk voel jy oor die opmerking?

Ek stem nie saam nie.

-3    -2    -1    0    +1    +2    +3

Ek stem saam.

**19. Life**

V127

“All buildings should either be changed or adapted so that handicapped people have easy access.” To what extent do you agree with this statement?

I don't agree. I agree.

-3    -2    -1    0    +1    +2    +3

V129

A friend falls pregnant, but does not want children at this stage. She is an unmarried student and cannot afford to have a baby. She is considering an abortion. What would you do if you were in her position?

I will have an abortion. I will not have an abortion.

-3    -2    -1    0    +1    +2    +3

V130

Street children are provided with warm clothing. Would you make a contribution?

I wouldn't give anything. I would make a contribution.

-3    -2    -1    0    +1    +2    +3

V131

The school principal is of the opinion that sex education should be compulsory for pupils. Would you promote this?

I will not promote it. I will promote it.

-3    -2    -1    0    +1    +2    +3

V133

You witness a serious accident. Nobody is able to help, as they have no knowledge of First Aid. To what extent would you agree if someone was to suggest that licences be issued to only those who know First Aid?

I agree. I disagree.

-3    -2    -1    0    +1    +2    +3

## 20. Tyd-ruimtelik

V132

Sommige mense kom gewoonlik laat. Wat sal jou houding teenoor sulke persone wees?

Dit maak nie vir my saak nie. Ek sal vies wees.

-3   -2   -1   0   +1   +2   +3

V134

Tydsbenutting is belangrik in alle omstandighede. Hoe sterk voel jy hieroor?

Ek voel nie tydsbenutting is nie altyd so belangrik nie. Ek voel tydsbenutting is altyd belangrik.

-3   -2   -1   0   +1   +2   +3

V135

Jy staan tou by 'n kantoor om kaartjies te koop. Mense wat te naby aan jou in die ry staan word beleefd gevra om meer persoonlike ruimte vir jou toe te laat. Hoe sterk voel jy oor genoeg persoonlike ruimte?

Ek voel ruimte is onnodig. Ek voel ruimte is nodig.

-3   -2   -1   0   +1   +2   +3

V136

Jy het 'n keuse van woonstelle. Die eiendomsagent vra vir jou of ruimte belangrik is. Hoe voel jy daarvoor?

Ek voel ruimte is nie belangrik nie. Ek voel ruimte is belangrik.

-3   -2   -1   0   +1   +2   +3

V137

Jy kry die geleentheid om oortyd te werk. Dit beteken langer ure maar meer voordele. Hoe voel jy oor die oortyd werk?

Ek sal graag oortyd werk. Ek hou nie daarvan om oortyd te werk nie.

-3   -2   -1   0   +1   +2   +3



**20. Time and space**

V132

Some people are always late for work. What will your attitude towards these people be?

It doesn't matter to me. I will be upset.

-3    -2    -1    0    +1    +2    +3

V134

The utilisation of time is always important. How strongly do you feel about this?

I feel the utilisation of time is not always so important. I feel the utilisation of time is always important.

-3    -2    -1    0    +1    +2    +3

V135

You are standing in a queue at a ticket office. People standing too close to you are invading your personal space. You ask them politely to give you more space. How strongly do you feel about the importance of personal space?

I feel space is not important. I feel space is important.

-3    -2    -1    0    +1    +2    +3

V136

You have a choice of flats. The real estate agent wants to know how important space is to you. How do you feel about this?

I feel space is not important. I feel space is important.

-3    -2    -1    0    +1    +2    +3

V137

You have the opportunity to work overtime. It means longer hours, but more benefits. How do you feel about the overtime work?

I would happily work overtime. I don't enjoy working overtime

-3    -2    -1    0    +1    +2    +3

## BYLAAG D: STATISTESE ONTLEDINGS VAN DIE LIKERT-TIPE SKAAL VIR WAARDES

Breedvoerige statistiek is op aanvraag beskikbaar.

### **1. Religieus (Godsdienstig)**

Analise: Itemontleding Alfa: 0,467

<u>Vraelys nommer</u>	<u>Faktorlading</u>
V40	0,688
V50	0,434
V56	0,134
V63	0,434
V73	0,370

### **2. Verhoudings**

Analise: Itemontleding Alfa: 0.268

<u>Vraelys nommer</u>	<u>Faktorlading</u>
V38	0,316
V39	0,889
V41	0,148
V42	0,270
V43	0,092

### **3. Moreel**

Analise: Item Alfa: 0,423

<u>Vraelys nommer</u>	<u>Faktorlading</u>
V44	0,548
V45	0,434
V47	0,445
V49	0,337
V52	0,054

### **4. Esteties**

Analise: Itemontleding Alfa: 0,376

<u>Vraelys nommer</u>	<u>Faktorlading</u>
V46	0,265
V53	0,514
V54	0,326
V48	0,076
V55	0,458

### **5. Ekonomies**

Analise: Itemontleding Alfa: 0,651

<u>Vraelys nommer</u>	<u>Faktorlading</u>
V51	0,441
V57	0,512
V58	0,468
V59	0,729
V60	0,614



## **6. Kultuur**

Analise: Itemontleding Alfa: 0,576

<u>Vraelys nommer</u>	<u>Faktorlading</u>
V66	0,735
V61	0,623
V62	0,447
V64	0,259
V68	0,319

## **7. Polities**

Analise: Itemontleding Alfa: 0,630

<u>Vraelys nommer</u>	<u>Faktorlading</u>
V65	0,427
V67	0,338
V69	0,617
V70	0,640
V72	0,524

## **8. Nasionaal**

Analise: Itemontleding Alfa: 0,610

<u>Vraelys nommer</u>	<u>Faktorlading</u>
V79	0,412
V71	0,388
V86	0,621
V77	0,766
V74	0,358

## **9. Intellektueel**

Analise: Itemontleding Alfa: 0,194

<u>Vraelys nommer</u>	<u>Faktorlading</u>
V75	0,357
V78	0,282
V80	-0,206
V82	0,168
V83	0,658

## **10. Reg**

Analise: Itemontleding Alfa: 0,626

<u>Vraelys nommer</u>	<u>Faktorlading</u>
V81	0,574
V84	0,468
V76	0,500
V85	0,516
V87	0,484

### **11. Liggaamlik**

Analise: Itemontleding Alfa: 0,627

<u>Vraelys nommer</u>	<u>Faktorlading</u>
V88	0,626
V 89	0,360
V92	0,531
V90	0,355
V91	0,630

### **12. Ontspanning**

Analise: Itemontleding Alfa: 0,510

<u>Vraelys nommer</u>	<u>Faktorlading</u>
V93	0,531
V94	0,439
V95	0,179
V96	0,512
V98	0,526

### **13. Veiligheid**

Analise: Itemontleding Alfa: 0,575

<u>Vraelys nommer</u>	<u>Faktorlading</u>
V99	0,438
V97	0,541
V101	0,675
V106	0,270
V102	0,531

### **14. Outoriteit**

Analise: Itemontleding Alfa: 0,417

<u>Vraelys nommer</u>	<u>Faktorlading</u>
V100	0,374
V103	0,493
V107	0,365
V104	0,599
V108	-0,059

### **15. Self**

Analise: Itemontleding Alfa: 0,688

<u>Nommer</u>	<u>Vraelys nommer</u>	<u>Faktorlading</u>
71.	V105	0,510
72.	V109	0,648
73.	V111	0,436
74.	V114	0,684
75.	V110	0,536



### **16. Gemoed**

Analise: Itemontleding Alfa: 0,479

<u>Vraelys nommer</u>	<u>Faktorlading</u>
V112	0,421
V113	0,292
V115	0,727
V116	0,192
V117	0,644

### **17. Beroep**

Analise: Itemontleding Alfa: 0,362

<u>Vraelys nommer</u>	<u>Faktorlading</u>
V122	0,249
V118	0,342
V119	0,612
V124	0,354
V120	0,150

### **18. Omgewing/natuur**

Analise: Itemontleding Alfa: 0,378

<u>Vraelys nommer</u>	<u>Faktorlading</u>
V121	0,411
V123	0,414
V125	-0,248
V128	0,600
V126	0,242

### **19. Lewe**

Analise: Itemontleding Alfa: 0,428

<u>Vraelys nommer</u>	<u>Faktorlading</u>
V127	0,432
V129	0,258
V130	0,642
V131	0,671
V133	0,073

### **20. Tyd-ruimtelik**

Analise: Itemontleding Alfa: 0,399

<u>Vraelys nommer</u>	<u>Faktorlading</u>
V132	0,320
V134	0,439
V135	0,426
V136	0,741
V137	0,006



## BYLAAG E: VRAELYS OM DIE BELANGRIKSTE EN ONBELANGRIKSTE WAARDES TE BEPAAL

Watter 5 waardes is vir jou die belangrikste? Merk dit as 1. Watter 5 waardes is die onbelangrikste? Merk dit as 5. Ignoreer die tussenin waardes.

Voorbeeld: Geluk.... 1, Liefde.....1, Werk.....1, Sport.....1, Klere.....1  
(Dit is die belangrikste waardes)  
Emosie.....5, Geld.....5, Vakansie...5, Kos.....5, Rus.....5  
(Dit is die onbelangrikste waardes)

1. Verhoudings .....
2. Godsdiens .....
3. Estetiese aspekte (dit wat mooi is). .....
4. Die gebruik van tyd en ruimte .....
5. Intellektueel (opleiding ens.) .....
6. Polities .....
7. Kultuur .....
8. Ekonomies (geld ens.) .....
9. Ontspanning .....
10. Morele standaarde .....
11. Nasionale belange .....
12. Geregtigheid / die reg. ....
13. Liggaamlik (gesondheid ens.) .....
14. Veiligheid (sekuriteit) .....
15. Leierskap en mag .....
16. Self (selfbeeld ens.) .....
17. Gemoedstoestand / Persoonlike geluk .....
18. Beroep .....
19. Omgewing / ekologie / natuurlewe .....
20. Belangrikheid van die lewe. ....



**Pick the 5 most important values to you. This must be marked 1. Pick the 5 most unimportant values to you. This must be marked 5. Ignore the others.**

**Example: Happiness.....1, Love....1, Work.....1, Sport.....1, Clothes.....1**  
(These are the important values)  
**Emosions.....5, Money...5, Holidays...5, Food.....5, Rest.....5**  
( These are the unimportant values)

- 1. Relationships .....
- 2. Religion .....
- 3. Aesthetics (that which is beautiful) .....
- 4. The use of time and space. ....
- 5. Intellectual (training ect.) .....
- 6. Politics .....
- 7. Culture .....
- 8. Economics (money ect.) .....
- 9. Recreation. ....
- 10. Moral standards .....
- 11. National affairs .....
- 12. Righteousness / the law .....
- 13. Physical (health ect.) .....
- 14. Safety (security) .....
- 15. Authority (leadership) .....
- 16. Self (self-image ect.) .....
- 17. Disposition / Personal happiness .....
- 18. Career .....
- 19. Enviroment / ecology / nature .....
- 20. Importance of life. ....



## **BYLAAG F: BEPALING VAN WAARDEPRIORITEITE MET OOP-END VRAELYS**

1. What is important in your life? Why?
2. What will you recommend as “New Year Resolutions” ?
3. What are your dislikes in life? Why?
4. What do you regard as unimportant issues in life?
5. What makes you happy? Why?
6. What is your life’s philosophy?
7. If you win one million rand wat will you do with it? Give reasons for your choice.
8. Write down your aims in life.
9. Do you think that your beliefs differ from your culture group? Name the differences.
10. What is typical of your culture?

1. Wat is vir jou belangrik in die lewe? Waarom?
2. Wat sou jy voorstel vir “Nuwejaars voorneme”?
3. Waarvan hou jy nie in die lewe nie? Waarom?
4. Wat beskou jy as onbelangrike sake in jou lewe?
5. Wat maak jou gelukkig?
6. Wat is jou lewensfilosofie?
7. Indien jy een miljoen rand wen wat sal jy daarmee doen? Gee redes vir jou antwoorde.
8. Skryf jou doelwitte vir jou lewe neer.
9. Dink jy jou seining verskil van die oortuigings van jou kultuur groep? Noem die verskille.
10. Watter eienskappe is kenmerkend van jou kultuur?



**BYLAAG G: GESLOTE END VRAELYS OM DIE INVLOED VAN ANDER IN DIE OORDRA VAN WAARDES TE BEPAAL**

**Who or what influenced you in defining the following values for yourself?**

**Choose your answer from the following:**

**Father, mother, brother, sister, aunt, uncle, grandmother, grandfather, other family members, teachers, church leaders, role models, friends, TV and/or media, any other (specify).**

1. Relationships \_\_\_\_\_

2. Religion \_\_\_\_\_

3. Aesthetics (that which is beautiful) \_\_\_\_\_

4. The use of time and space. \_\_\_\_\_

5. Intellectual (training ect.) \_\_\_\_\_

6. Politics \_\_\_\_\_

7. Culture \_\_\_\_\_

8. Economics (money ect.) \_\_\_\_\_

9. Recreation. \_\_\_\_\_

10. Moral standards \_\_\_\_\_

11. National affairs \_\_\_\_\_

12. Righteousness / the law \_\_\_\_\_

13. Physical (health ect.) \_\_\_\_\_

14. Safety (security) \_\_\_\_\_

15. Authority (Leadership) \_\_\_\_\_

16. Self (self-image ect.) \_\_\_\_\_

17. Disposition / Personal happiness \_\_\_\_\_

18. Career \_\_\_\_\_

19. Enviroment / ecology / nature \_\_\_\_\_

20. Importance of life. \_\_\_\_\_



**Watter persoon of iets het die belangrikste invloed op jou gehad in die vorming van elke van die volgende waardes? Maak jou keuse uit die volgende:**

**Vader, moeder, broer, suster, ouma, oupa, oom tante, familielede, onderwysers, kerkleiers, rolmodelle, vriende, Tv en/of media en ander (spesifiseer).**

1. Verhoudings

2. Godsdienst

3. Estetiese aspekte  
(dit wat mooi is).

4. Die gebruik  
van tyd en ruimte

5. Intellektueel

6. Polities

7. Kultuur

8. Ekonomies  
(geld)

9. Ontspanning

10. Morele  
standaarde

11. Nasionale  
belange

12. Geregtigheid /  
die reg.

13. Liggaamlik  
(gesondheid)

14. Veiligheid  
(sekuriteit)

15. Leierskap  
en mag

16. Self  
(selfbeeld)

17. Gemoedstoestand /  
Persoonlike geluk

18. Beroep

19. Omgewing /  
ekologie / natuurlewe

20. Belangrikheid  
van die lewe.



**BYLAAG H: OOP-END VRAELYS OM DIE INVLOED VAN ANDER  
IN DIE OORDRA VAN WAARDES TE BEPAAL**

13. What positive influence did the following have in your life?

What important values did they teach you?

13. Watter positiewe invloed het die volgende in you lewe gehad?

(1) Mother /Ma .....

.....

(2) Father/Pa .....

.....

(3) Grandmother and/or Grandfather .....  
Ouma en/of Oupa

.....

(4) Brother or sister .....  
Broer of suster

.....

(5) Other family (name the relationship) .....  
Ander familie (noem die verwantskap)

.....

(6) Friends .....  
Vriende

.....

(7) Sports hero, Filmstar, TV personality or singer .....  
Sportheld, Filmster, TV persoonlikheid of sanger

.....

(8) Teacher / Religious leader .....  
Onderwyser / Godsienstige leier

.....

(9) Other (name) .....  
Ander (noem)

.....

## BYLAAG I: GESINSTAAKTEMAS EN RESULTATE VAN INDIVIDUELE ONDERHOUDE

### INDIVIDUELE ONDERHOUDE MET AFRIKAANSSPREKENDE BLANKES : Maddie

**Gesinstaak: Voorsiening in woning, kos, klere en gesondheid en verbondenheid aan mekaar.**

<u>Stellings</u>	<u>Betrokke by oordra</u>	<u>Aanleer van take/prosesse</u>	<u>Gesinsekologiese waardeterreine</u>
<u>Woning</u>			
1. <i>Ek het op 'n plaas grootgeword - 'n groot ou familie plaashuis</i>	<i>Familie Ouers</i>	Identiteit	Verhoudings Lewe
<u>Voedselvoorsiening</u>			
2. <i>My pa het geboer, ons het ook kos van ons plaas gekry.</i>	<i>Pa</i>	Versorging / Broodwinner Afhanklikheid	Beroep Omgewing/natuur Lewe
3. <i>Ons huishulp het gehelp kook. Ons moes beurte maak om te kook en te bak. My ma het ook gekook.</i>	<i>Ma Huishulp Self</i>	Werkverdeling Handvaardigheid Versorging	Verhoudings Lewe Beroep Arbeid
<u>Klere</u>			
4. <i>Ons moes ons eie onderklere was. My ma het ons dit geleer.</i>	<i>Ma</i>	Handvaardigheid Selfversorging	Liggaamlik Self Arbeid
5. <i>Ons het ons klere self opgevou ... my ma het ons gewys hoe. My kas het ek netjies gehou - bloese bymekaar, broekies bymekaar.</i>	<i>Ma</i>	Handvaardigheid Selfversorging Klassifikasie	Self Liggaamlik Arbeid
6. <i>My ma het ons leer naaldwerk doen.</i>	<i>Ma</i>	Handvaardigheid	Self Arbeid



Gesondheid

7. Daar is nie juis aandag aan gesondheid gegee nie. As ons siek was het my ma ons versorg.

*Ma*

Empatie  
Behulpsaam  
Versorging

Verhoudings  
Liggaamlik

Verbondenheid aan mekaar

8. Ons het vir mekaar 'opgestaan.'

*Gesin*

Lojaliteit

Verhoudings

**Gesinstak: Ekonomiese versorging, toekenning van tyd, ruimte en fasiliteite volgens behoefte**

Ekonomiese versorging

9. My ma het die finansies hanteer.

*Ma*

Bestuur  
Werkverdeling

Ekonomies

10. Ons het nie sakgeld gekry nie.

*Self*

Afhanklikheid

Ekonomies

11. Soos ons geld nodig gehad het, het ons geld gekry. As my ouers sê die geld is nou min, het ons net minder uitgegee.

*Ouers*

Afhanklikheid  
Aanpasbaarheid

Ekonomies

Toekenning van tyd, ruimte, fasiliteite volgens behoefte

12. Ek en my suster het 'n kamer gedeel.

*Ouers, suster*

Mededeelsaam  
Inkorporering

Verhoudings  
Ruimte

13. Elkeen het sy deel van die klerekas gehad.

*Suster*

Privaatheid  
Eienaarskap

Ruimte

14. Elkeen het sy plek aan tafel gehad.

*Gesin*

Eienaarskap

Ruimte

15. Ons moes die twee badkamers deel.

*Gesin*

Mededeelsaam

Tyd-ruimtelik

16. <i>Om water te spaar het ons in mekaar se badwater gebad.</i>	<i>Gesin</i>	Spaarsamig	Ekonomies
17. <i>Daar was spesifieke tye wat ons geëet het.</i>	<i>Ouers</i>	Tydsgebruik Stabiliteit	Tyd
18. <i>Godsdienst was op 'n vasgestelde tyd. My pa het daarvoor gesorg.</i>	<i>Pa</i>	Tydsgebruik Godsdienstbeoefening Stabiliteit	Religieus Tyd
19. <i>Toe ons ouer word het ons meer vryheid gehad.</i>	<i>Ouers</i>	Onafhanklikheid	Self

**Gesinstaak: Werkverdeling in terme van ondersteuning**

Werkverdeling

20. <i>My ma het die rekenings betaal. My ma het die inkomste belasting ingevul.</i>	<i>Ma</i>	Werkverdeling	Ekonomies
21. <i>Die seuns moes verf en die tuin doen. Die seuns het nie beddens opgemaak en skottelgoed gewas nie. Die meisies moes die tafel dek. My ma het ons geleer. Ons moes beurte maak om skottelgoed te was.</i>	<i>Gesin Ouers</i>	Werkverdeling Samewerking Rolverdeling Handvaardigheid	Verhoudings Arbeid
22. <i>Ons het twee huishulpe gehad. Een vir die kos kook en een om kinders op te pas.</i>	<i>Ouers Huishulp</i>	Werkverskaffing Behulpsaamheid Bestuur	Beroep Kultuur

**Gesinstaak: Kinders: Geboorte, inkorporering en 'vrylating' (losmaking)**

Inkorporering en vrylating

23. <i>Ek was in die koshuis. Dit het gehelp om my onafhanklik te maak.</i>	<i>Skool/portuurgroep</i>	Onafhanklikheid Aanpasbaarheid	Verhoudings Self
---	---------------------------	-----------------------------------	---------------------

24. *Ek is baie huisvas, as ek 'n kans kry gaan ek huis toe.*

*Gesin*

Verbondenheid

Verhoudings

Kinders

25. *Ek het later uitgevind my ma verwag. My suster het my vertel.*

*Suster*

Inkorporering

Verhouding  
Liggaamlik  
Lewe

**Gesinstaak: Verhouding met instansies in die samelewing**

Samelewingsbetrokkenheid

26. *Ons was baie betrokke by die kerk. Ek was by die Kinderkrans en my pa was diaken. Ons het met die kerkbasaar gehelp.*

*Ouers  
Kerk*

Betrokkenheid  
Godsdienstigheid  
Behulpsaam

Religieus  
Gemeenskap

27. *Op skool het ek deelgeneem aan musiek en netbal. My ouers het ons aangemoedig.*

*Skool/potuurgroep*

Betrokkenheid  
Kreatiwiteit  
Sportiwiteit  
Spanwerk

Esteties  
Liggaamlik  
Ontspanning

28. *Die boere het saamgestaan soos wanneer daar saamgery moes word.*

*Ouers  
Gemeenskap*

Samewerking

Verhoudings  
Gemeenskap

Omgewing/natuur

29. *Ons is geleer om nie water te mors nie. Om water te spaar het ons in mekaar se badwater gebad (vergelyk 16). Dit was veral my ma wat streng was.*

*Ouers  
Ma*

Spaarsaamigheid  
Onderwerping aan  
Gesag

Omgewing/natuur  
Outoriteit

**Gesinstaak: Ontwikkeling en handhawing van waardes. Doelwitte stel en beloning vir prestasies.**

Waardes

30. <i>Respekteer ander as jy respekteer wil word.</i>	Ouers	Respek	Verhoudings
31. <i>Ek het in 'n Christelike huis groot geword. Moenie afdwaal van wat jy glo nie het my pa altyd gesê.</i>	Ouers Gesin	Verbondenheid Standvastigheid	Religieus
32. <i>Ons is geleer om nie met ander te meng met mense wat nie dieselfde as jy glo nie. Ons moes met mense meng wat dieselfde agtergrond en kerk gehad het.</i>	Ouers	Onderskeiding Kategorisering Standaarde Identiteit	Verhoudings Gemeenskap
33. <i>Solank jy werk het moet jy dankbaar en gelukkig wees.</i>	Pa	Dankbaarheid Geluk	Beroep Gemoed
34. <i>... wat reg is en wat verkeerd is. My ouers was n voorbeeld.</i>	Ouers	Etiek Onderskeiding Kategorisering	Die reg Moreel
35. <i>My pa het ons geslaan as ons gejoj het. My ouers was n voorbeeld van eerlikheid.</i>	Ouers	Die reg Onderskeiding Kategorisering	Die reg Moreel
<u>Doelwitte</u>			
36. <i>Om 'n werk te hê.</i>	Ouers	Doelwitstrewes	Beroep
37. <i>Studeer hard, dit is belangriker as mooi of lelik.</i>	Ouers	Doelwitstrewes Onderskeiding	Intellektueel Esteties

**Gesinstaaak: Sosialisering deur internalisering van roluitbreiding, gesin en verder.**

Sosialisering

38. <i>As ons 'n krisis gehad het, is ons na my Ouma. Ek dink hulle het meer ondervinding.</i>	<i>Ouma</i>	Afhanklikheid Krisishantering	Verhoudings Self
39. <i>Die Boeregemeenskap het saamgestaan as daar 'n krisis was.</i>	<i>Ouers Gemeenskap</i>	Spanwerk Krisishantering	Verhoudings Gemeenskap
40. <i>Ons het my Ouma en Oupa baie gesien. My Oupa was streng, my Ouma was makliker.</i>	<i>Ouma Oupa</i>	Verbondenheid Onderskeiding	Verhoudings Outoriteit
41. <i>My ouers was baie beskermend. Ons mag nie uitgeslaap het nie.</i>	<i>Ouers</i>	Geborgenheid Afhanklikheid	Self
42. <i>Met partytjies was hulle baie streng. Ons moes nege uur by die huis wees.</i>	<i>Ouers</i>	Beperkings	Tyd-ruimtelik
43. <i>Ons was 'n hegte familie. Die een het vir die ander opgestaan.</i>	<i>Gesin</i>	Lojaliteit Verbondenheid	Verhoudings
44. <i>Soms het ons gestry. Eintlik het ons maklik oor die weg met mekaar gekom.</i>	<i>Gesin</i>	Konflikhantering	Verhoudings

Rolle

45. <i>My ma het ons geleer hoe meisies moet optree soos byvoorbeeld om reg te sit.</i>	<i>Ma</i>	Identiteit Onderskeiding	Verhoudings Self Liggaamlik
46. <i>Die seuns het spesifieke take en die meisies het spesifieke take.</i>	<i>Ma</i>	Identiteit Kategorisering	Self Liggaamlik Arbeid

47. *My pa was die gesagsfiguur, my ma het inherente sterkte.*

Ouers

Evaluering  
Identiteit  
Onderdanigheid

Outoriteit  
Self  
Gemoed

**Gesinstaak: Vestiging van aanvaarbare maniere van interaksie, kommunikasie, uitdrukkingsvorme van liefde, aggressie en seksualiteit.**

Interaksie en kommunikasie

48. *Ons moes altyd die gaste kom groet.*

Ouers

Respekbetoning  
Kommunikasie

Verhoudings

49. *Kinders moes gesien word en nie gehoor word nie.*

Ouers

Respekbetoning  
Kommunikasie  
Identiteit

Verhoudings  
Outoriteit

50. *Ons moes altyd kom nagsê.*

Ouers

Respekbetoning  
Kommunikasie

Verhoudings

Uitdrukkingsvorme: liefde en aggressie

51. *Die eerste keer het ek agter gekom dat my suster lief is vir my, was toe ek uit die huis gaan, het sy vir my hangers oorgetrek het.*

Suster

Kommunikasie  
Evaluering  
Mededeelsaam

Verhoudings  
Gemoed

52. *My ouers was liefdevol – as ons hartseer was het ons op pa of ma se skoot kom sit.*

Ouers

Kommunikasie  
Ondersteuning

Verhoudings  
Gemoed

53. *Ek moes my arms om my pa sit en vir hom vertel hoe lief ek hom het.*

Pa

Kommunikasie

Verhoudings  
Gemoed

54. *Wag tot pa by die huis kom dan gaan julle slae kry.*

Ouers

Dissipline  
Straf

Outoriteit

Seksualiteit

55. <i>My suster het my vertel dat my ma verwag.</i>	Suster	Verwagtings	Verhoudings Liggaamlik
56. <i>My ouers het nie oor seks gepraat nie. My suster het my van menstruasie en seks geleer.</i>	Suster	Verwagtings Aanvaarding van liggaamsveranderinge	Liggaamlik

**INDIVIDUELE ONDERHOUDE MET AFRIKAANSSPEKENDE BLANKES: Annie**

**Gesinstaaak: Voorsien in: Woning, kos, klere, gesondheid en verbondenheid aan mekaar**

Woning

57. <i>My pa het ons huis gekies, die dekorasies soos verf en meubels bepaal – dit was mooi. Almal het saamgewerk. Ons het net instruksies gevolg soos wat kom waar.</i>	Pa Gesin	Samewerking Inskiklik Waardering	Outoriteit Esteties Arbeid
58. <i>Elkeen het sy eie kamer gehad. My kamer het my pa rooi en wit gemaak - met harte. My pa is baie kunssinnig en niemand kon dit so goed soos hy doen nie.</i>	Pa	Waardering Inskiklik Privaatheid	Self Esteties Ruimte
59. <i>Nadat ek weg was vir 'n jaar het hulle my kamer oorgedoen soos hul gedink het ek daarvan hou. Ek het daarvan gehou.</i>	Ouers	Inskiklik Aanvaarding	Esteties Gemoed Verhouding
60. <i>Ons was nie veiligheidsbewus en het nie juis aandag aan die sluit van deure gegee nie. Dit het veel later gekom toe inbrake volop geraak het. Toe moes almal help om die deure te sluit.</i>	Gesin	Beskerming Afhanklikheid Samewerking	Gemoed Veiligheid Verhoudings

61. *Ons mag nie alleen in die donker loop nie.*

*Ouers*

Beskerming

Veiligheid

Voedselvoorsiening

62. *My pa is die een wat kan kos maak - hy volg nie juis 'n resep nie en proe net. Ek moet 'n resep volg. My ma ook.*

*Pa  
Ma*

Kreatiwiteit  
Afhanklikheid

Esteties

63. *Ek stel nie baie belang in kos maak nie. Ek maak kos omdat ek wil help as my ouers so besig is.*

*Ouers*

Behulpsaam  
Opoffering  
Handvaardigheid

Verhoudings

64. *Daar was interessante kos soos Chinees.*

*Ouers*

Kategorisering

Kultuur

65. *Ons kinders moes die tafel mooi dek.*

*Ouers*

Kreatiwiteit

Esteties  
Arbeid

66. *Ons het nie juis aandag aan gesonde kos gegee nie - eers met ons hoë cholesterol.*

*Gesin*

Beskerming  
Sorgeloosheid

Liggaamlik

67. *In Huishoudkunde het ek leer kos maak.*

*Skool*

Handvaardigheid

Liggaamlik  
Arbeid

Klere

68. *My ma het ons klere gekies - tot onlangs.*

*Ma*

Afhanklikheid

Ekonomies

69. *My pa het ons geleer om klere te meng en pas. Die veelsydige gebruik van rompe, langbroeke en bloese - ook serpe.*

*Pa*

Kreatiwiteit

Ekonomies  
Esteties

70. *Sara (huishulp) het ons toe ons klein was geleer wat pas waarby. As ek nie wou nie het sy gesê die mense sal vir ons lag.*

*Huishulp*

Verwagtings

Verhoudings  
Esteties

71. *Ons susters ruil klere uit. Ons koop 'n nommer wat almal sal pas.*

*Susters*

Aanpasbaarheid  
Mededeelsaam  
Spaarsaamigheid

Ekonomies  
Verhoudings



72. Soms as ek klere wil aantrek het iemand dit reeds gevat. Ek was eers kwaad maar nou maak ons vooraf reëlings.

Susters

Probleemoplossend

Verhoudings

73. Sara (huishulp) het ons geleer om elke aand ons onderklere te was.

Huishulp

Roetine  
Selfversorging

Self  
Arbeid

Gesondheid

66. Ons het nie juis aandag aan gesonde kos gegee nie - eers met ons hoë cholesterol.

Gesin

Sorgeloosheid  
Probleemoplossing

Liggaamlik

Verbondenheid aan mekaar

74. My ouers kontak my gereeld per foon as ek weg is. Ons susters sien om na mekaar. Ek moes soms na my jonger sussie omsien.

Gesin

Verbondenheid  
Versorging  
Verantwoordelikheid

Verhoudings  
Arbeid

75. Ek en my een sus het lekker saamgespeel. Ons het dieselfde belangstellings gehad. Ons het soms poppe gedeel.

Suster

Fantaseer  
Mededeelsaam

Verhoudings  
Self

76. Ons as gesin het mekaar gehelp by pa of Ma se werk of as hulle onthaal. Ons moes afdek en goed help aandra.

Gesin

Samewerking  
Hulpvaardig

Verhoudings  
Arbeid

77. Eers na my pa van ons weg is het ons 'n krisis beleef en leer saamstaan.

Gesin

Krisishantering  
Probleemoplossing

Self  
Verhoudings

78. Ek is jammer vir my ma en wil haar graag versorg sien. Sy moenie alleen wees nie.

Self  
Ma

Empatie  
Verantwoordelikheid

Verhoudings

**Gesinstaak: Ekonomiese versorging, toekenning van tyd, ruimte en fasiliteite volgens behoefte**

Ekonomiese versorging

79. <i>My ouers het geldsake hanteer. Hulle het besluit wat gekoop word - soos kos en klere.</i>	<i>Ouers</i>	Afhanklikheid	Ekonomies
80. <i>Ons het nie sakgeld gekry nie.</i>	<i>Ouers</i>	Afhanklikheid	Ekonomies
81. <i>Sara (huishulp) het met ons winkel gespeel.</i>	<i>Huishulp</i>	Fantaseer	Ekonomies Self

Toekenning van tyd, ruimte, fasiliteite volgens behoefte

82. <i>Soms moes ons na skool bly tot my ma klaar gewerk het (Ma is 'n onderwyseres).</i>	<i>Ma</i>	Aanpasbaar Inskiklikheid	Verhoudings Beroep
83. <i>Daar was nie juis 'n tydskedule nie. Tye het gewissel. Ons het maar by die skool roetine ingeval.</i>	<i>Skool</i>	Vryheid  Roetine	Tyd-ruimtelik
84. <i>Ek het probeer om dinge dadelik te doen. My gedagtes het gedwaal en ek het ander dinge tussenin gedoen.</i>	<i>Self</i>	Eksperimentering	Self Tyd
85. <i>Vir ontspanning het ons speletjies gespeel en TV gekyk. Dis nie lekker om te verloor nie.</i>	<i>Gesin</i>	Kompetisie	Ontspanning Verhoudings
86. <i>Ek het klavier geneem en koor. Dit het baie tyd opgeneem.</i>	<i>Skool Ander</i>	Liggaamlike vaardigheid Onderskeiding Waardering	Ontspanning Esteties Tyd-ruimtelik
87. <i>My ma het haar persoonlike ruimte gehad en ons nie juis vasgehou nie. Sy wou ook nie gesteur word as sy werk nie. Na my pa weg is was dit anders. My pa kon makliker 'n persoonlike ruimte hanteer.</i>	<i>Ouers</i>	Privaatheid Toeganklikheid Aanpasbaarheid	Self Ruimte Verhoudings

**Gesinstaak: Werkverdeling in terme van ondersteuning**

Werkverdeling

88. Almal het saamgewerk. Pa en ma het gesê <i>wie moet wat doen. As ons gaste onthaal vir ete moes ek help tafeldek, afdek en opruim. Daar was 'n volgorde vir afdek, maar nie vir opwas nie.</i>	Ouers	Samewerking Onderdanig Planmatigheid	Verhoudings Arbeid
89. Ons maak beurte om kos te maak, maar nie almal bring hul kant nie.	Gesin	Werkverdeling Evaluering	Verhoudings Arbeid
90. Nou dat ons nie 'n huishulp het nie, help ons skoonmaak en wasgoed doen, stryk ook.	Gesin	Werkverdeling Aanpasbaarheid	Arbeid Verhoudings
91. Sara (huishulp) het my geleer om my klere op te vou en in hopies opmekaar te pak – soort by soort.	Huishulp	Kategorisering Ordening	Self Arbeid
92. Ons het my pa soms in die tuin gehelp - optel van goed. Ons het tuindienste gehad.	Pa	Werkverdeling	Omgewing/natuur Arbeid
93. Pa het ons gehelp met huiswerk (skool). Ma het ons gehelp om in te kleur.	Pa Ma	Behulpzaam Handvaardigheid	Self Arbeid
94. My ma het ons verskillende haarstyle gewys.	Ma	Kreatiwiteit	Self

**Gesinstaak: : Kinders: Geboorte, inkorporering en 'vrylating' (losmaking)**

Inkorporering en vrylating

95. Pa het my aangemoedig om die wêreld te ontdek. Ma ontmoedig – eerder tuis.	Pa Ma	Onafhanklikheid Ontdekking Afhanklik Beskerming	Self
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96. *Ek het self my beroep gekies.  
Ek hou daarvan om met mense te werk.*

Self

Besluitneming

Beroep

Kinders

97. ... omsien na ander kinders en rapporteer  
*as daar probleme is.  
... omsien na my jonger suster soos  
kos en huiswerk.*

Ouers  
Skool

Verantwoordelikheid  
Verslaggewing  
Versorging

Verhoudings  
Arbeid

**Gesinstaak: Verhouding met instansies in die samelewing**

Samelewingsbetrokkenheid

98. *Ons maats was by die skool en kerk.  
Ek was 'n skoolprefek en moes diens doen.  
Ons het by my pa en ma se werk gehelp,  
later by die kerk ook.*

Ouers  
Maats  
Skool

Betrokkenheid  
Dienslewering

Verhoudings  
Religieus  
Arbeid  
Gemeenskap

99. *Ek was 'n klein rukkie by die Voortrekkers.*

Skool

Onderskeiding

Kultuur

Omgeving/natuur

100. *Ons het my pa soms in die tuin gehelp  
Ons het tuindienste gehad.*

Pa

Werkverdeling

Omgeving/natuur

101. *Ons het min vakansies gehad - soms by die  
see. My vriend het my van die natuur geleer,  
'n waardering daarvoor en hoe mooi dit is.*

Gesin  
Vriend

Aanpasbaarheid  
Waardering

Ontspanning  
Omgeving/natuur  
Esteties

**Gesinstaak: Ontwikkeling en handhawing van waardes, doelwitte. Beloning van prestasies.**

Waardes

102. *As skoolprefek moes ek diens doen en  
sekere waardes onderskryf.  
Swak gedrag moes aangemeld word.*

Skool

Dienslewering  
Verantwoordelikheid  
Arbeid

Verhoudings  
Outoriteit  
Gemeenskap

103. Eerlikheid is baie belangrik.  
Eerlik met jousef ook.

Ouers

Moraliteit

Moreel

Doelwitte

104. Ons is nie met mekaar vergelyk nie.  
... aangemoedig om my beste te doen.  
Ons is nie juis baie geprys vir prestasies nie.  
Soms het ons geskenkies soos 'n boek gekry.

Ouers

Individualiteit  
Doelwitbereiking

Self

**Gesinstaaak: Sosialisering deur internalisering van roluitbreiding, gesin en verder.**

Sosialisering

105. Ons het eers vriende geword na ons  
gesinskrisis.

Gesin

Ondersteuning  
Krisishantering

Verhouding

106. Ek was in 'n speelgroep voor skool, maar  
het nie regtig geleer om vriende te maak nie.

Skool

Individualiteit

Verhoudings

Rolle

107. Ons het popgespeel en 'huise' gebou.

Gesin

Fantaseer  
Identiteit

Verhoudings  
Ontspanning

108. Ons is soos dogtertjies behandel, verfynd.

Ouers

Identiteit

Self

**Gesinstaaak: Vestiging van aanvaarbare maniere van interaksie, kommunikasie, uitdrukkingsvorme van liefde, aggressie en seksualiteit.**

Interaksie en kommunikasie

109. Daar was baie konflik in ons huis.  
Ek weet nie hoe om konflik te hanteer nie.

Ouers  
Gesin

Hulpeloosheid

Self

110. My jonger sussie het lank geneem voor sy  
gepraat het, daarom het ek baie met haar  
gepraat.

Suster

Behulpzaam  
Kommunikasie

Verhoudings

111. *My ma het ons aangemoedig om oor 'n probleem te praat.* Ma Kommunikasie Self Verhoudings

Uitdrukkingsvorme: liefde, agressie en seksualiteit

112. *Ma sê respek vir jouself - wat laat jy toe. My Tannie en ma vertel van seksualiteit. .... leer daarvan by die skool. Ma het my voorberei op my veranderde liggaam.* Ma Tannie Skool Aanpasbaarheid Liggaamlik

113. *Ons het altyd mooi rokkies gedra. My pa het 'n ophef daarvan gemaak.* Ouers Identiteit Self Liggaamlik

114. *Wees altyd liefdevol, dit kweek liefde.* Ma Ingesteldheid Self

**INDIVIDUELE ONDERHOUDE MET AFRIKAANSPREKENDE BLANKES : Lea**

**Gesinstak: Voorsiening in: Woning, kos, klere en gesondheid en verbondenheid aan mekaar.**

Woning

115. *Ons bly op die familieplaas van my pa .... en later dorp toe getrek. Ons was in die skool koshuis.* Ouers Skool Betrokkenheid Aanpasbaarheid Verhoudings Omgewing/natuur

Voedselvoorsiening

Stellings Betrokke by oordra Aanleer van take/prosesse Gesinsekologiese waardeterreine

115. *Die Huishulp het hoofsaaklik kos gemaak. Ons het soms gehelp. Soms het my ma kos gemaak.* Huishulp Ma Samewerking Handvaardigheid Versorging Bestuur Lewe Liggaamlik Arbeid

Klere

116. *My ma het my leer hekel.*

*Ma*

Handvaardigheid  
Kreatiwiteit

Arbeid

117. *My ma het ons jammer gekry en dan het sy ons klerekas reggepak.*

*Ma*

Afhanklikheid  
Empatie  
Behulpsaam

Gemoed  
Verhouding  
Arbeid

Gesondheid

118. *As ons siek was het my ma by ons kom sit.*

*Ma*

Ondersteuning  
Empatie  
Siektehantering  
Krisisbestuur

Verhoudings  
Liggaamlik

Verbondenheid aan mekaar

119. *Ons het 'opgestaan' vir mekaar.*

*Gesin*

Lojaliteit

Verhoudings

120. *Ons was nie baie soenerig en drukkerig nie. Dit het eers later gekom.*

*Gesin*

Kommunikasie

Verhoudings

**Gesinstaak: Ekonomiese versorging, toekenning van tyd, ruimte en fasiliteite volgens behoefte**

Ekonomiese versorging

121. *Ons het nie juis sakgeld gekry nie. Ons het geld gekry soos ons nodig gehad het.*

*Ouers*

Afhanklikheid

Ekonomies

122. *Daar was 'n rekening by die apteek as ons iets nodig gehad het.*

*Ouers*

Afhanklikheid  
Verantwoordelikheid

Ekonomies

Toekenning van tyd, ruimte, fasiliteite volgens behoefte

123. <i>Ek en my suster moes 'n kamer deel.</i>	<i>Suster</i>	Mededeelsaam Beplanning	Verhoudings Ruimte
124. <i>Ons moes die badkamer deel.</i>	<i>Gesin</i>	Mededeelsaam Beplanning	Verhoudings Tyd-ruimtelik
125. <i>In die koshuis was daar streng by sekere tye gehou. By die huis is daar nie streng by tye gehou nie.</i>	<i>Skool</i>	Beplanning Tydsbestuur	Tyd-ruimtelik

**Gesinstaak: Werkverdeling in terme van ondersteuning**

Werkverdeling

126. <i>Pa en die seuns het ons nie met die skottelgoed gehelp nie.</i>	<i>Ouers</i>	Werkverdeling Identiteit	Verhoudings Arbeid
127. <i>Die meisies moes tee maak vir die gaste.</i>	<i>Ouers</i>	Werkverdeling Identiteit	Verhoudings Arbeid
128. <i>Vakansies het almal gehelp met die plaaswerk.</i>	<i>Gesin</i>	Samewerking Hardwerkendheid	Verhoudings Arbeid

**Gesinstaak: : Kinders: geboorte, inkorporering van kinders en 'vrylating' (losmaking)**

Inkorporering en vrylating

129. <i>Ons was baie huisvas en familievas.</i>	<i>Gesin</i>	Verbondenheid	Verhoudings
130. <i>Pa het onafhanklikheid aangemoedig. Pa het vir ons gesê 'staan op julle eie bene.'</i>	<i>Pa</i>	Onafhanklikheid	Self





131. *Almal was betrokke by almal se sake.*

*Gesin*

Medeverantwoordelikheid

Verhoudings

Kinders

132. *Ek en my suster moes 'n kamer deel.*

*Suster*

Inkorporing  
Blootstelling

Verhoudings  
Ruimte

**Gesinstaak: Verhouding met instansies in die samelewing**

Samelewingsbetrokkenheid

133. *Ons as gesin was by die kerk betrokke.  
My ouers het gehelp.*

*Ouers*

Betrokkenheid  
Godsdienstbeoefening

Verhoudings  
Religieus  
Gemeenskap

Omgewing/natuur

134. *Van die natuur het ons van voorsê geleer.  
Op die plaas het ons naby die natuur geleef.*

*Ouers*

Kennisinkorporering  
Verbondenheid

Omgewing/natuur

135. *Ons het elkeen ons eie tuintjie gemaak.*

*Ouers  
Gesin*

Kreatiwiteit  
Verantwoordelikheid  
Eksperimenteer  
Handvaardigheid  
Beplanning

Omgewing/natuur  
Arbeid

136. *Ek het die oop ruimtes en rustigheid  
op die plaas beleef.*

*Self*

Eksploratief  
Emosionaliteit

Ruimte  
Gemoed

137. *Ons het baie by die groot bome in  
die bos huis-huis gespeel.*

*Self  
Maats*

Fantaseer  
Omgewingsbewustheid

Ontspanning  
Omgewing/natuur

**Gesinstaak: Ontwikkeling en handhawing van waardes. Doelwitte stel en beloning vir prestasies.**

Waardes

<i>138. My pa het huisgodsdiens gehou.</i>	<i>Pa</i>	Godsdiensbeoefening	Religieus
<i>139. My ma het ons nie gebedjies geleer nie,.... daar is net oor geloof gepraat en hoe belangrik dit is.</i>	<i>Ma</i>	Godsdiensbeoefening Kommunikasie Simboliek	Religieus
<i>140. Ek is geleer om ander mense te respekteer.</i>	<i>Ouers</i>	Respekbetoning	Verhoudings
<i>141. Ons moes begrip vir ander mense leer. Ek het met die Huishulp gesit en eet en so baie van hulle kultuur geleer.</i>	<i>Ouers Huishulp</i>	Onderskeiding Kategoriseer	Kultuur

Doelwitte

<i>142. Geleerdheid is belangrik vir my ouers.</i>	<i>Ouers</i>	Doelwitstrewe	Beroep Intellektueel
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**Gesinstaak: Sosialisering deur internalisering van roluitbreiding, gesin en verder.**

Sosialisering

<i>143. My ouers was 'n voorbeeld vir ons. Baie mense het kom kuier. My ouers was baie gasvry.</i>	<i>Ouers</i>	Gasvryheid	Verhoudings Gemeenskap
<i>144. Ons het geleer om met ander mense te deel, selfs die wat jy nie eers ken nie.</i>	<i>Ouers</i>	Mededeelsaam	Verhoudings
<i>145. My pa was die gesagsfiguur ons was skrikkerig vir hom.</i>	<i>Pa</i>	Onderdanigheid Rolverdeling	Outoriteit

Rolle

<i>146. My ma was stil en sy was die buffer.</i>	<i>Ma</i>	Beskerming	Verhoudings
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147. *My ma het inherente sterkte gehad.*      *Ma*      Stabiliteit      Self

148. *Sekere werk was vir die seuns ander werk was vir die meisies.*      *Gesin*      Werkverdeling  
Identiteit      Liggaamlik  
Arbeid

**Gesinstaak: Vestiging van aanvaarbare maniere van interaksie, kommunikasie, uitdrukkingsvorme van liefde, aggressie en seksualiteit.**

Interaksie en kommunikasie

149. *Probleme is aan tafel bespreek.*      *Gesin*      Probleemhantering      Verhoudings  
Ruimte  
Self

150. *Ek het van kommunikasie by die skool geleer.*      *Skool*      Kommunikasie      Self  
Verhoudings

Uitdrukkingsvorme: liefde en aggressie

151. *Ons het nie juis aan mekaar gedruk nie. Dit het eers later gekom.*      *Gesin*      Kommunikasie      Verhoudings

Seksualiteit

152. *My ouers het ons niks hiervan geleer nie. Ek het hiervan op kosskool geleer. Ek was nie voorberei (vir die lewe) nie.*      *Maats*      Liggaamshantering      Liggaamlik  
Verhoudings

**INDIVIDUELE ONDERHOUDE MET TSWANAS : Gwen**

**Gesinstaak: Voorsiening in: Woning, kos, klere, gesondheid en verbondenheid aan mekaar.**

Woning

153. *Ek het in 'n huis by my Ouma gebly, later in die koshuis*      *Ouma  
Skool*      Verbondenheid  
Aanpasbaarheid      Verhoudings  
Lewe



154. Ek het my eie kamer gehad.

Ouma

Identiteit

Self  
Ruimte

Voedselvoorsiening

155. Ek moes van kleins af help met kos maak.

Ouma

Handvaardigheid  
Verantwoordelikheid  
Hulpvaardigheid

Self  
Arbeid  
Verhoudings

156. Ek het die mielies gestamp en gesif.

Ouma  
Self

Handvaardigheid  
Roetine  
Standaarde

Self

Klere

157. Ek kon nooit as kind my eie klere kies nie.

Ouma  
Ma

Afhanklikheid

Self

158. Ek moes my klere optel en reg pak. My Ouma was baie kwaai en netjies.

Ouma

Handvaardigheid  
Kategoriseer  
Versorging  
Onderdanigheid

Self  
Outoriteit  
Arbeid

Gesondheid

159. Ek het nie siek geword nie. As ek hoofpyn gehad het, het ek nie pille gekry nie.

Ouma

Uithouvermoë  
Sorgeloosheid

Liggaamlik

Verbondenheid aan mekaar

160. Ek was die enigste kind wat by my Ouma gebly het.

Ouma

Onverbondenheid

Self  
Verhoudings

**Gesinstaaik: Ekonomiese versorging, toekenning van tyd, ruimte en fasiliteite volgens behoefte**

Ekonomiese versorging

<i>161. Ek het nie geleer om met 'n begroting te werk nie.</i>	<i>Ouma</i>	Ongedissiplineerdheid	Ekonomies
<i>162. Ek het kos skool toe gekry en soms 20sent vir lekkers.</i>	<i>Ouma</i>	Besluitneming	Ekonomies

Toekenning van tyd, ruimte, fasiliteite volgens behoefte

<i>163. Voor ek gaan slaap moes alles netjies wees. My Ouma het my soms in die middel van die nag wakker gemaak as my kamer nie netjies was nie.</i>	<i>Ouma</i>	Verantwoordelikheid Hardwerkend	Self Arbeid
<i>164. In die koshuis was daar streng tye vir opstaan en studie.</i>	<i>Skool</i>	Aanpasbaarheid Roetine	Tyd-ruimtelik
<i>165. Voordat daar gespeel kon word moes ek eers die huis skoon maak. Alles in die huis moes netjies wees voor ek skool toe kon gaan.</i>	<i>Ouma</i>	Prioritisering Onderdanigheid Versorging	Outoriteit Tyd-ruimtelik
<i>166. Ek het my eie kamer gehad maar daar is nooit geklop voordat hulle ingekom het nie. Ek het nie privaat gevoel nie.</i>	<i>Ouma Self</i>	Privaatheid Blootstelling	Ruimte Self
<i>167. Daar was nie 'n badkamer nie. Ek het in 'n skottel met water in my kamer gewas.</i>	<i>Ouma</i>	Aanpasbaarheid	Ruimte
<i>168. In die koshuis moes ons kamers deel. Elkeen het sy eie plek gehad waar sy goed gebêre was.</i>	<i>Skoolmaats</i>	Aanpasbaarheid Privaatheid Mededeelsaam	Ruimte Verhoudings Self

**Gesinstaak: Werkverdeling in terme van ondersteuning**

Werkverdeling

169. <i>My Ouma was baie netjies en ek moes alles netjies hou – ek moes haar help.</i>	<i>Ouma</i>	Organisering Ordelikheid Behulpsaam	Self Verhoudings Arbeidsaam
170. <i>Ek moes help met die kos maak.</i>	<i>Ouma</i>	Behulpsaam Hulpvaardigheid	Arbeidsaam Verhoudings
171. <i>Ek het met die wasgoed gehelp. Daar is nooit spesifiek vir my gewys hoe dinge gedoen is nie, ek het maar gemaak soos my Ouma maak</i>	<i>Ouma Self</i>	Behulpsaam Hulpvaardigheid	Self Verhoudings Arbeid

**Gesinstaak: Kinders: geboorte, inkorporering en ‘vrylating’ (losmaking)**

Inkorporering en vrylating

172. <i>Ek was soms alleen by die huis.</i>	<i>Self</i>	Selfvermaak	Self
173. <i>Ek was op kosskool.</i>	<i>Skool</i>	Onafhanklikheid	Verhoudings

**Gesinstaak: Verhouding met instansies in die samelewing**

Samelewingsbetrokkenheid

174. <i>Ons het nie in die gemeenskap gehelp nie.</i>	<i>Ouma</i>	Onbetrokkenheid	Verhoudings Gemeenskap
175. <i>Elke persoon in die gemeenskap was jou pa of ma en kon met jou raas.</i>	<i>Ander Ouma</i>	Betrokkenheid Respek Onderdanigheid	Gemeenskap Outoriteit Kultuur
176. <i>Ons het na die kerk gegaan</i>	<i>Ouma</i>	Godsdienstbeoefening	Religieus

			Gemeenskap
<u>Omgewing/natuur</u>			
<i>177. Ons kinders het as 'n groep in die veld geloop en die oumense het vir ons vertel watter vrugte ons kon eet.</i>	<i>Ouma Ander</i>	Groepvorming Onderskeiding	Omgewing/natuur Verhoudings
<b>Gesinstaak: Ontwikkeling en handhawing van waardes. Doelwitte stel en beloning vir prestasies.</b>			
<u>Waardes</u>			
<i>178. Ons moes respek vir ander mense hê... Ons kultuur was belangrik al het ek dit nie verstaan nie.</i>	<i>Ouma Ander</i>	Respekbetoning Aanvaarding Standaarde	Moreel Kultuur Verhoudings
<u>Doelwitte</u>			
<i>179. Geleerdheid was belangrik.</i>	<i>Ouma</i>	Doelwitstrewe	Self Intellektueel
<b>Gesinstaak: Sosialisering deur internalisering van roluitbreiding, gesin en verder.</b>			
<u>Sosialisering</u>			
<i>180. Ons moes respek vir ander mense hê dit was veral in die groet.</i>	<i>Ouma</i>	Inskiklikheid Onderdanigheid	Verhouding Outoriteit
<i>181. Daar is vir ons gesê trek ordentlik aan...lang rokke en netjiese klere.</i>	<i>Ouma</i>	Verwagtings Onderdanigheid	Outoriteit Kultuur
<i>182. Ek het nie 'n sê as dit by lebola kom nie. Ons moet by ons kultuur bly</i>	<i>Ouma Ander</i>	Onderdanigheid Aanvaarding	Kultuur
<i>183. By die huis het ek nie juis met maats gespeel nie, maar by die skool het ek.</i>	<i>Skoolmaats</i>	Groepvorming	Verhoudings

Rolle

184. *Sekere klere en maniere van sit was vir meisies. Seuns het ander klere gedra en anders gesit.*

*Ouma  
Ander*

Aanvaarding  
Identifisering

Self  
Kultuur

**Gesinstaak: Vestiging van aanvaarbare maniere van interaksie, kommunikasie, uitdrukkingsvorme van liefde, aggressie en seksualiteit.**

Interaksie en kommunikasie

185. *Dit was die grootmense wat gepraat het. Jy mag nie teëpraat nie. Jy moet net ja sê vir alles. Sy wil nie jou storie hoor nie.*

*Ouma  
Volwassenes*

Aanvaarding  
Kommunikasie

Verhoudings  
Kultuur  
Gemeenskap

186. *As daar probleme was, was my Ouma se kommentaar: 'Get your story straight.'*

*Ouma  
Self*

Aanvaarding  
Probleemoplossing  
Selfdisipline

Verhoudings  
Self

Uitdrukkingsvorme: liefde en aggressie

187. *Liefde is nie openlik gewys nie.*

*Ouma  
Ander*

Inhibeer

Verhoudings

Seksualiteit

188. *Daar is nie oor gepraat nie. Die Katolieke suster by die skool het ons ingelig. Ons het gekyk wat die ander doen.*

*Skool  
Self*

Eksperimentering

Liggaamlik  
Lewe

189. *Dit het my laat voel asof dit verkeerd is omdat ek jonk was toe dit (menstruasie) gebeur het. My Ouma was kwaad.*

*Skool  
Ouma*

Skuldgevoelens  
Liggaamshantering

Liggaamlik



## INDIVIDUELE ONDERHOUDE MET TSWANAS : Gladys

**Gesinstaak: Voorsiening in: Woning, kos, klere, gesondheid en verbondenheid aan mekaar.**

### Woning

190.I stayed with my grandmother and six brothers. We lived in the rural area in huts. We were poor.

Grandmother

Verbondenheid  
Versorging

Lewe  
Ekonomies  
Ruimte

191.All of us slept on the floor in the hut.

Family

Inskiklikheid

Verhoudings  
Tyd-ruimtelik

192.From standard six I went to boarding school.

School

Aanpasbaarheid

Self  
Tyd-ruimtelik

### Voedselvoorsiening

193.We ate 'pap' and collected marog in the 'veld.' Very seldom we had meat.

Family

Versorging  
Aanvaarding

Lewe

194.I had to get the water from the stream. Sometimes I used the wheelbarrow to put the holders of water in.

Family  
Self

Handvaardigheid  
Verantwoordelikheid

Self  
Lewe  
Arbeid

195.Sometimes my brothers helped me to push the wheelbarrow.

Brothers

Behulpsaam  
Samewerking

Verhoudings  
Arbeid

196.When there were no food left I went tot school without food.

Grandmother

Aanpasbaarheid  
Aanvaarding

Lewe  
Liggaamlik

197.I had to cook the food.

Grandmother

Versorging  
Verantwoordelikheid  
Handvaardigheid

Lewe  
Self  
Arbeid

Klere

198. *I slept on the floor in the hut. There was only a bag for my clothes.*

*Grandmother*

Aanvaarding

Self  
Lewe

199. *I did not choose my clothes.*

*Grandmother*

Afhanklikheid

Ekonomies

Gesondheid

200. *We did not get sick. I cannot remember being sick.*

*Family*

Sorgeloosheid

Liggaamlik

Verbondenheid aan mekaar

201. *I played with my brothers.*

*Brothers*

Fantaseër  
Kompetisie

Ontspanning

202. *I do not think we showed affection. I was happy when I came home from boardingschool.*

*Family*

Emosionaliteit

Gemoed

**Gesinstaak: Ekonomiese versorging, toekenning van tyd, ruimte en fasiliteite volgens behoefte**

Ekonomiese versorging

203. *My grandmother tried her best.*

*Grandmother*

Hardwerkend  
Versorging

Ekonomies  
Arbeid

204. *It is not in our culture to give pocket money. Sometimes I got a little money to buy sweets.*

*Grandmother  
Other*

Afhanklikheid

Ekonomies

205. *We did not learn to budget or to do any planning.*

*Grandmother*

Sorgeloosheid

Ekonomies

Toekenning van tyd, ruimte, fasiliteite volgens behoefte

206. *There were no private space we all slept in the same hut.*

*Family*

Akkomoderend  
Gemeenskaplikheid

Ruimte

**Gesinstaak: Werksverdeling in terme van ondersteuning**

Werksverdeling

207. *Collecting water was the girls' work. Sometimes the boys helped.*

*Grandmother  
Brothers*

Samewerking  
Identiteit

Verhoudings  
Arbeid

208. *Girls did the cooking that is why I cooked.*

*Grandmother*

Identiteit  
Onderskeiding

Verhoudings  
Arbeid

**Gesinstaak: Kinders: geboorte, inkorporering en 'vrylating' (losmaking)**

Inkorporering en vrylating

209. *We only saw my parents a few times a year.*

*Parents*

Onverbondenheid  
Onafhanklikheid

Verhoudings

210. *Boarding school helped me to become more independent.*

*School*

Onafhanklikheid

Verhoudings  
Self

Kinders

211. *The older children looked after the younger children.*

*Family*

Verantwoordelikheid  
Verbondenheid  
Opoffering

Arbeid  
Verhoudings

**Gesinstaak: Verhouding met instansies in die samelewing**

Samelewingsbetrokkenheid

<i>212. We followed the customs of our community. We paid lebola and bought blankets for the in-laws.</i>	<i>Grandmother Other Community</i>	Verwagting Verantwoordelikheid	Kultuur Ekonomies Gemeenskap
<i>213. Our uncle and aunt decided on the price of the lebola.</i>	<i>Aunt Uncle</i>	Onderhandeling Verwagtings	Kultuur Ekonomies
<i>214. When there was a funeral you had to give everybody food to eat. You never knew how many people came.</i>	<i>Community Family</i>	Verwagtings Verantwoordelikheid	Kultuur Ekonomies Gemeenskap
<i>215. When someone in your family died the women from the village stayed up all night and mourned with you.</i>	<i>Community Family</i>	Medelye Verwagtings	Kultuur Verhoudings Gemeenskap
<i>216. The widow wore black clothes for weeks.</i>	<i>Community</i>	Verwagtings	Kultuur

Omgewing/natuur

<i>217. Everyday I had to get fresh water.</i>	<i>Grandmother</i>	Roetine	Omgewing/natuur
<i>218. Mealies were planted. The marog we got from the 'veld.'</i>	<i>Family</i>	Versorging Afhanklikheid	Omgewing/natuur
<i>219. The cattle provided us with milk and sometimes meat.</i>	<i>Family</i>	Afhanklikheid	Omgewing/natuur

**Gesinstaak: Ontwikkeling en handhawing van waardes. Doelwitte stel en beloning vir prestasies.**

Waardes

220. <i>You had to have respect for other people.</i>	<i>Grandmother</i>	Respek	Verhoudings
221. <i>You had to listen and do the things that you are told.</i>	<i>Grandmother Parents</i>	Onderdanigheid	Outoriteit
222. <i>If you disobeyed you got a hiding from your parents.</i>	<i>Parents</i>	Dissipline	Verhoudings Outoriteit
223. <i>My granny and my teachers taught me about religion. We went to church.</i>	<i>Grandmother Teachers</i>	Godsdienstbeoefening	Religieus Gemeenskap

Doelwitte

224. <i>I want to be happy and live comfortable. I want my own house.</i>	<i>Other Self</i>	Doelwitstrewes Gemoed	Ekonomies Lewe
225. <i>Education was always very important for my grandmother and parents. All the children in our family are educated.</i>	<i>Grandmother Parents</i>	Doelwitstrewes	Intellektueel Beroep

**Gesinstaak: Sosialisering deur internalisering van roluitbreiding, gesin en verder.**

Sosialisering

226. <i>The women and girls must first serve the men with food.</i>	<i>Family</i>	Rangorde nderdanigheid	Verhoudings Outoriteit
227. <i>When someone died the community became involved. Weddings and funerals are part of our community life.</i>	<i>Community</i>	Verwagtings Betrokkenheid	Kultuur Gemeenskap

Rolle

228. <i>The girls prepare the food.</i>	<i>Family</i>	Identiteit	Arbeid Self
229. <i>My mother worked and did sewing, my father worked at the factory and made tents and other canvas stuff.</i>	<i>Parents</i>	Werksverdeling Hardwerkend	Verhoudings Beroep
230. <i>The grannies look after the children.</i>	<i>Grandmother</i>	Werksverdeling	Beroep Verhoudings
231. <i>The girls played with a skipping rope and throwing stones in the squares made on the ground.</i>	<i>Family Community</i>	Identiteit	Ontspanning Verhoudings

**Gesinstaak: Vestiging van aanvaarbare maniere van interaksie, kommunikasie, uitdrukkingsvorme van liefde, aggressie en seksualiteit.**

Interaksie en kommunikasie

232. <i>Sometimes we got a hiding from our parents when we did not do as we were told.</i>	<i>Parents</i>	Dissipline	Self Outoriteit
233. <i>When the older people spoke, you had to keep quiet and listen..</i>	<i>Community Grandmother Parents</i>	Onderdanigheid	Outoriteit

Uitdrukkingsvorme: liefde en aggressie

234. <i>When there was a funeral you had to give everybody food to eat. You never knew how many people came. Everybody was welcome.</i>	<i>Grandmother Community</i>	Mededeelsaam	Verhoudings Gemeenskap
235. <i>When someone in your family died the women from the village stayed up all night and mourned with you.</i>	<i>Community Grandmother</i>	Medelye Ondersteuning	Verhoudings Gemeenskap

236. *We did not show affection like kissing in public.*

*Community  
Family*

Onderdrukking  
Kommunikasie

Verhoudings  
Gemeenskap

Seksualiteit

237. *Before I went to boarding school my mother told me about menstruation.*

*Mother*

Aanvaarding  
Versorging

Liggaamlik

238. *We were not suppose to have babies before you got married, but our culture is tolerant about this.*

*Grandmother  
Community*

Verwagtings  
Standaarde

Lewe  
Liggaamlik  
Kultuur

**INDIVIDUELE ONDERHOUDE MET TSWANAS : Thandi**

**Gesinstaak: Voorsiening in: Woning, kos, klere, gesondheid en verbondenheid aan mekaar.**

Woning

239. *We stay in a house with four bedrooms. There is a kitchen, bathroom, diningroom and sittingroom. Both my parents work and my granny stays with us.*

*Parents  
Grandmother*

Versorging  
Kategorisering  
Werksverdeling

Lewe  
Beroep  
Ruimte

Voedselvoorsiening

240. *My granny cooked and me and my sister had to help.*

*Grandmother*

Werksverdeling  
Samewerking  
Handvaardigheid

Lewe  
Arbeid

241. *We had meat, pap and vegetables to eat. Sometimes we had rice and pudding.*

*Grandmother*

Verskeidenheid

Lewe

Klere

242. *As we got older we sometimes told my mother what clothes we liked. I like pretty clothes.*

*Mother*

Identiteit  
Besluitneming

Self  
Esteties

Gesondheid

243. *I don't recall illness in our family.*

*Family*

Sorgeloosheid

Liggaamlik

Verbondenheid aan mekaar

244. *My sister is my best friend. We share a lot and support each other. My sister and I study at the same university.*

*Sister*

Vriendskap  
Verbondenheid

Verhoudings  
Intellektueel  
Ruimte

**Gesinstaak: Ekonomiese versorging, toekenning van tyd, ruimte en fasiliteite volgens behoefte**

Ekonomiese versorging

245. *Sometimes I was given money to buy sweets.*

*Parents*

Besluitneming

Ekonomies

246. *When we needed money my parents gave us some money. We did not get pocket money.*

*Parents*

Afhanklikheid

Ekonomies

Toekenning van tyd, ruimte, fasiliteite volgens behoefte

247. *I had my own bedroom.*

*Parents*

Identiteit  
Privaatheid

Self  
Ruimte

248. *At night we watched television. This was allowed when we have completed our homework and cleaned the dishes.*

*Grandmother  
Mother*

Tydsbestuur  
Prioritisering  
Verantwoordelikheid

Ontspanning  
Tyd-ruimtelik

249. *At a certain time we had to get up or go to bed.*

*Mother*

Tydsbestuur

Tyd

250. *We were not allowed to be late. The door would be locked if we were late.*

*Mother*

Verantwoordelikheid

Tyd-ruimtelik





251. *The educated people in my culture know that they must be on time. The uneducated people are very laid back about this.*

Community

Onderskeiding

Tyd  
Kultuur

252. *You are not allowed to go near a new born baby. Objects like leaves and sticks are placed in front of the house. We do not always know about these things. I do not know why they do these things.*

Community

Onderskeiding  
Beoordeling

Tyd-ruimtelik  
Kultuur  
Gemeenskap

**Gesinstaak: Werksverdeling in terme van ondersteuning**

Werksverdeling

253. *My sister and I washed the dishes and helped with the cooking of the food.. We watched my granny and did the same.*

Grandmother

Handvaardigheid  
Samewerking

Self  
Arbeid

254. *We had different jobs in the house. I had to do (clean) the bathroom.*

Mother

Werksverdeling  
Verantwoordelikheid

Self  
Verhoudings  
Arbeid

**Gesinstaak: Kinders: geboorte, inkorporering en 'vrylating' (losmaking)**

Inkorporering en vrylating

255. *We went to boarding school. We wanted to be independent and get away from home.*

Self

Onafhanklikheid

Self  
Verhoudings  
Tyd-ruimtelik

Kinders

256. *I had to help my younger sister.*

Mother

Versorging  
Verantwoordelikheid

Verhoudings  
Arbeid

257. *If I become pregnant before I am married my parents will not be impressed.*

Parents

Moraliteit  
Verantwoordelikheid

Verhoudings  
Liggaamlik  
Moreel

**Gesinstaak: Verhouding met instansies in die samelewing**

Samelewingsbetrokkenheid

<i>258.Sometimes there will be three weddings to include all the people from the different families.</i>	<i>Community Family</i>	<i>Akkomoderend Verwagtings</i>	<i>Kultuur Gemeenskap</i>
<i>259.You had to take the community into consideration when there was a wedding or a funeral.</i>	<i>Community</i>	<i>Akkomoderend Verwagtings</i>	<i>Kultuur Verhoudings Gemeenskap</i>
<u>Omgewing/natuur</u>			
<i>260.I grew up in the city. We had a small garden with flowers and some fruit trees.</i>	<i>Parents</i>	<i>Versiering Versorging</i>	<i>Omgewing/natuur</i>

**Gesinstaak: Ontwikkeling en handhawing van waardes. Doelwitte stel en beloning vir prestasies.**

Waardes

<i>261.Respect was very important.</i>	<i>Parents Grandmother</i>	<i>Respek</i>	<i>Verhoudings Outoriteit</i>
<i>262.My granny taught us about religion and our culture.</i>	<i>Grandmother</i>	<i>Godsdiensoefening Verbondenheid Verwagtings</i>	<i>Religieus Kultuur</i>
<i>263.My mother was not interested in culture.</i>	<i>Mother</i>	<i>Onverbondenheid</i>	<i>Kultuur</i>
<i>264.My father was just there... he was not involved in teaching us.</i>	<i>Father</i>	<i>Onbetrokkenheid Aanvaarding</i>	<i>Verhoudings</i>
<i>265.My parents will not be impressed if I had an uneducated boyfriend.</i>	<i>Parents</i>	<i>Standaard</i>	<i>Intellektueel</i>

Doelwitte

266. *I want to be educated and do something about the health situation in this country.* College

Dienslewering

Liggaamlik  
Nasionaal

**Gesinstaak: Sosialisering deur internalisering van roluitbreiding, gesin en verder.**

Sosialisering

267. *We made friends at school. We were only allowed to play a little bit.*

School  
Grandmother

Vriendskap  
Dissipline

Verhoudings  
Tyd-ruimtelik

Rolle

268. *I was encouraged to get a professional job. It is okay for the mother to have a good job.*

Parents  
Grandmother

Selfversorging  
Doelwitstrewing

Beroep  
Intellektueel

269. *The granny can look after the children. That is our culture.*

Grandmother

Werksverdeling

Beroep  
Kultuur

**Gesinstaak: Vestiging van aanvaarbare maniere van interaksie, kommunikasie, uitdrukkingsvorme van liefde, aggressie en seksualiteit.**

Interaksie en kommunikasie

270. *There are different ways of communicating. This can be done by placing a objects in certain ways. Like a stick in front of a door. This means you must not enter.*

Community  
Grandmother

Identifisering  
Interpretasie  
Kommunikasie  
Simbolisering

Kultuur  
Gemeenskap

271. *You must only listen when grown-up speak. You are not allowed to say anything.*

Grandmother  
Parents  
Community

Onderdanigheid

Kultuur  
Outoriteit

Uitdrukkingsvorme: liefde en aggressie

272. *My sister and I hold hands when we are scared or when we pray.*

Sister

Sekuriteit  
Verbondheid

Verhoudings



273. *I was scared ..... I slept with my sister.*

*Sister*

Sekuriteit

Verhoudings

Seksualiteit

274. *Our parents never talked about sex.  
The girls at school told me about this.  
My aunt told me about this too. My sister  
told me about growing up.*

*Friends  
Aunt  
Sister*

Liggaamverandering  
Identiteit  
Aanvaarding

Liggaamlike