

Reference list

- Ahn, J. & Filipenko, M. 2007. Narrative, Imaginary Play, Art, and Self: Intersecting Worlds. *Early Childhood Education Journal*, 34(4):279-289.
- American Academy of Paediatrics. 2000. Education of Children with Human Immunodeficiency Virus Infection. *Paediatrics*, 105(6):1358-1360.
- Ansell, N. & van Blerk, L. 2004. Children's Migration as a Household/Family Strategy: Coping with AIDS in Lesotho and Malawi. *Journal of Southern African Studies*, 30(3):673-690.
- Alriksson-Schmidt, A.I., Wallander, J. & Biasini, F. 2006. Quality of Life and Resilience in Adolescents with a Mobility Disability. *Journal of Paediatric Psychology*, 32(3):370-379.
- Apsalan, N. & Mabutho, S.L. 2005. The experiences of elderly grandmother caregivers and AIDS orphans. *Social Work/Maatskaplike Werk*, 41(3):276-295.
- Babbie, E. & Mouton, J. 2001. *The Practise of Social Research: South African Edition*. Cape Town: Oxford University Press.
- Bennell, P. 2003. The AIDS Epidemic in Sub-Saharan Africa: are educators a high-risk group? *Comparative Education*, 39(4):493-508.
- Bennell, P. 2005. The Impact of the AIDS Epidemic on Educators in Sub-Saharan Africa. *The Journal of Development Studies*, 41(3):440-466.
- Berg, B.L. 2007. *Qualitative Research Methods for the Social Sciences*. 6th ed. Boston: Allyn and Bacon.
- Bhana, D., Morrell, R., Epstein, D., & Moletsane, R. 2006. The hidden work of caring: educators and the maturing AIDS epidemic in diverse secondary schools in Durban. *Journal of Education, HIV/AIDS special issue*, 38:5-24.
- Boler, T. & Jellema, A. 2005. *Deadly inertia: a cross-country study of educational responses to HIV/Aids*
(O) Available :
http://www.hivaidsclearinghouse.unesco.org/ev_en
Date of access: 23 June 2009.
- Buchbinder, S.P., Katz, M.H., Hessel, N.A., O'Malley, P.M., & Holmberg, S.D. 1994. Long-term HIV-1 infection without immunologic progression. *AIDS Journal*, 8(8):1123-1128.
- Calman, K. C. 1987. Definitions and dimensions of quality of life. In: N. K. Aaronson and J. Beckmann (Eds). *The Quality of Life of Cancer Patients*. New York: Raven Press.
- Campbell, C., Foulis, C. A., Maimane, S., Sibiyi, Z. 2005 The impact of social environments on the effectiveness of youth HIV prevention: A South African case study. *AIDS Care*, 17(4): 471-478
- Change Project. 2005. Understanding and challenging HIV stigma: toolkit for action.
(O) Available:

<http://www.hanqepro~ie~t.org/technical/hivaids/stiqma.html>
Date of access: 23 June 2009.

City of Johannesburg. 2009. *Alexandra Renewal Project*.
(O) Available:
http://www.joburg.org.za/alex_renewalproject.pdf
Accessed 05/05/2009.

City of Johannesburg. 2009. *Diepsloot Development Programme 2020*.
(O) Available:
www.joburg-archive.co.za/2008/sdf/diepsloot/diepsloot_statusquo.pdf
Accessed 05/05/2009.

Cluver, L., Gardner, F. & Operario, D. 2007. Psychological Distress among AIDS-orphaned children in urban South Africa. *Journal of Child Psychology and Psychiatry*, 48(8):755-763.

Cohen, D. 2002. *Human capital and HIV-epidemic in Sub-Saharan Africa*.
Geneva: International Labour Organization. (ILO working paper, 2.)
(O) Available:
<http://www.ilo.org/global/>
Accessed 22/05/2009.

Collins, J. 2004. Education Techniques for Lifelong Learning Principles of Adult Learning.
RadioGraphics, 24:1483–1489.

Connor, K. M., & Davidson, J. R. T. 2003. Development of a new resilience scale: The Connor-Davidson Resilience Scale (CD-RISC). *Depression and Anxiety*, 18:76-82.

Coombe, C. 2000. Keeping the Education System Healthy: Managing the Impact of HIV/AIDS on Education in South Africa. *Current Issues in Comparative Education*, 3(1):14-27.

Cogan, L., Klein, M., Magongo, R.G. & Kganakga, M.C. 2005. *The psychosocial aspects of HIV/AIDS: adults*.
(O) Available:
<http://www.bayloraids.org/curriculum/files>
Accessed: 30/04/2009.

Creswell, J.W. & Plano Clark, V.L. 2007. *Designing and Conducting Mixed Method Research*.
California: Sage Publications.

Dane, F.C. 1990. *Research Methods*. California: Brooks/Cole Publishing Company.

Delpont, C.S.L. 2005. Quantitative data collection methods. In De Vos, A.S. (Ed.), Strydom, H., Fouché, C.B. & Delpont, C.S.L. *Research at Grassroots: For the Social Sciences and Human Service Professions*. 3rd ed. Pretoria: Van Schaik Publishers.

De Vos, A.S. 2005a. Scientific theory and professional research. In De Vos, A.S. (Ed.), Strydom, H., Fouché, C.B. & Delpont, C.S.L. *Research at Grassroots: For the Social Sciences and Human Service Professions*. 3rd ed. Pretoria: Van Schaik Publishers.

- De Vos, A.S. 2005b. Programme evaluation. In De Vos, A.S. (Ed.), Strydom, H., Fouché, C.B. & Delpont, C.S.L. *Research at Grassroots: For the Social Sciences and Human Service Professions*. 3rd ed. Pretoria: Van Schaik Publishers.
- De Vos, A.S. 2005c. Qualitative data analysis and interpretation. In De Vos, A.S. (Ed.), Strydom, H., Fouché, C.B. & Delpont, C.S.L. *Research at Grassroots: For the Social Sciences and Human Service Professions*. 3rd ed. Pretoria: Van Schaik Publishers.
- Drower, S.J. 2005. Groupwork to facilitate empowerment in the context of HIV/AIDS. In Becker, L. *Working with groups*. Cape Town: Oxford University Press.
- Dyer, J. G., & McGuinness, T. M. 1996. Resilience: Analysis of the concept. *Archives of Psychiatric Nursing*, 10:276-282.
- Earvolino-Ramirez, M. 2007. Resilience: A Concept Analysis. *Nursing Forum*, 42(2):73-82.
- Elmes, D.G., Kantowitz, B.H. & Roedinger III, H.L. 2006. *Research Methods in Psychology*. 8th ed. Belmont: Thomson Wadsworth.
- Emener, W.G. & Yegidis, B.L. 2003. Program planning and evaluation of Employee assistance programs: foundations and concepts. In Emener, W.G., Hutchinson, W.S. & Richard, M.A. *Employee Assistance Programs*. Illinois: Charles C. Thomas Publisher.
- Esterhuizen, S.E. 2009. Interview with Steffie Esterhuizen, Training Facilitator for REds. 11 March 2009. Vanderbijlpark.
- Esterhuizen, S.E. 2007. *Critique of an Intervention Programme for Educators Affected by the HIV and AIDS Pandemic*. Unpublished Masters Dissertation. Vanderbijlpark: University of North-West.
- Fouché, C.B. 2005. Qualitative Research Designs. In De Vos, A.S. (Ed.), Strydom, H., Fouché, C.B. & Delpont, C.S.L. *Research at Grassroots: For the Social Sciences and Human Service Professions*. 3rd ed. Pretoria: Van Schaik Publishers.
- Fouché, C.B. & Delpont, C.S.L. 2005. Introduction to the research process. In De Vos, A.S. (Ed.), Strydom, H., Fouché, C.B. & Delpont, C.S.L. *Research at Grassroots: For the Social Sciences and Human Service Professions*. 3rd ed. Pretoria: Van Schaik Publishers.
- Fouché, C.B. & De Vos, A.S. 2005a. Problem formulation. In De Vos, A.S. (Ed.), Strydom, H., Fouché, C.B. & Delpont, C.S.L. *Research at Grassroots: For the Social Sciences and Human Service Professions*. 3rd ed. Pretoria: Van Schaik Publishers.
- Fouché, C.B. & De Vos, A.S. 2005b. Quantitative Research designs. In De Vos, A.S. (Ed.), Strydom, H., Fouché, C.B. & Delpont, C.S.L. *Research at Grassroots: For the Social Sciences and Human Service Professions*. 3rd ed. Pretoria: Van Schaik Publishers.
- Foster, W. 2007. One step forward, two steps back. *Mail & Guardian*. 30 November – 6 December.
- Franks, B.A., Miller, M.D., Wolff, E.J. & Landry, K. 2004. HIV/AIDS and the educators of young children. *Early Childhood Development and Care*. 174(3):229-241.

- Glesne, C. 2006. *Becoming Qualitative Researchers: An Introduction*. Boston: Pearson Education.
- Gravetter, F.J. & Forzano, L.B. 2003. *Research Methods for the Behavioural Sciences*. Belmont, USA: Thomas Wadsworth.
- Greenwald, A.G. 1993. Consequences of Prejudice Against the Null Hypothesis. In Keren, G. & Lewis (Eds.) *A Handbook for Data Analysis in the Behavioural Sciences: Methodological Issues*. New Jersey: Lawrence Erlbaum Associates Inc. Publishers.
- Hall, E., Altman, M., Nkoma, N., Peltzer, K. & Zuma, K. 2005. *Potential Attrition in Education: The impact of job satisfaction, morale workload and HIV/AIDS*. Cape Town: HSRC Press.
- Hall, C. 2004. Theorising changes in teachers' work. *Canadian Journal of Educational Administration and Policy*. 32:1-14.
- Hammond, L.C. & Gantt, L. 1998. Using art in Counselling: Ethic Considerations. *Journal for Counselling and Development*, 76:272-276.
- Hartell, C.G & Maile, S. 2004. HIV/Aids and education: A study on how a selection of school governing bodies in Mpumalanga understand, respond to and implement legislation and policies on HIV/Aids. *International Journal of Educational Development*, 24:183-199.
- Hjemdal, O. 2007. Measuring protective factors: the development of two resilience scales in Norway. *Child and adolescent psychiatric clinics of North America*, 16(2):303-321.
- Hjemdal, O. Friborg, O. Stiles, T.C, Rosenvinge, J.H. & Martinussen, M. 2006. A New Scale for Adolescent Resilience: Grasping the Central Protective Resources behind Healthy Development. *Measurement and Evaluation in Counselling and Development*, (39):84-96.
- Hornby, A.S. 2005. *Oxford Advanced Learner's Dictionary of Current English*. 7th ed. New York. Oxford University Press.
- Ivankova, N.V., Creswell, J.W. & Plano Clark, V.L. 2007. Foundations and approaches to mixed methods research. In Maree, K. *First Steps in Research*. Pretoria: Van Schaik Publishers.
- International Labour Organisation. 2006. *HIV/AIDS and work: global estimates, impact on children and youth and responses*. International Labour Office, Geneva, Switzerland. ILO publications. (O) Available: <http://www.ilo.org/publns> Accessed 18/05/2009.
- Jenson, J.M. & Fraser, M.W. 2006. A risk and resilience framework for child, youth, and family policy. In: Jenson, J.M. & Fraser, M.W., eds. *Social policy for children and families: a risk and resilience perspective*. Belmont, California: Sage Publications.
- Kelly, M.J. 2000. *Planning for education in the context of HIV/AIDS*. Paris: United Nations Educational, Scientific and Cultural Organisation (UNESCO).
- Koller, S.H., Lisboa, C. 2007. Brazilian Approaches to Understanding and Building Resilience in At-Risk Populations. *Child and Adolescent Psychiatric Clinics in North America*, 16:341-356.

Koot, H. M. 2001. The study of quality of life: Concepts and methods. In H. M. Koot & J. L. Wallander (Eds.), *Quality of life in child and adolescent illness: Concepts, methods, and findings*. East Sussex, England: Brunner-Routledge.

Kruger, D.J., De Vos, A..S., Fouché, C.B. & Venter, L. 2005. Qualitative data analysis and interpretation. In De Vos, A.S. (Ed.), Strydom, H., Fouché, C.B. & Delpport, C.S.L. *Research at Grassroots: For the Social Sciences and Human Service Professions*. 3rd ed. Pretoria: Van Schaik Publishers.

Kumpfer, K.L. 1999. Factors and processes contributing to resilience: the resilience framework, in: Glantz, M.D. & J.L. Johnson (Eds) *Resilience and Development: Positive Life Adaptations*, pp. 179-224.

Kupa, P.M. 2008. *An evaluation of the effectiveness of the Resilient Educators Support Programme for HIV and Aids affected educators in Mpumalanga*. Unpublished Masters Dissertation. Pretoria: University of Pretoria.

Lawford, J. & Eiser, C. 2001. Exploring the links between the concepts of Quality of Life and resilience. *Paediatric Rehabilitation*, 4(4):209-216.

Lee, I., Lee, E., Kim, H.S., Park, Y.S., Song, M., & Park, Y.H. 2003. Concept development of family resilience: a study of Korean families with a chronically ill child. *Journal of Clinical Nursing*, 13:636-645.

Luthar, S.S., Sawyer, J.A., & Brown, P.J. 2006. Conceptual Issues in Studies of Resilience Past, Present, and Future Research. *Annals New York Academy Of Sciences*, 1094:105-115.

Luthar, S.S., Cicchetti, D. & Becker, B. 2000. The Construct of Resilience: A Critical Evaluation and Guidelines for Future Work. *Child Development*, 71(3):543-562.

Masten, A.S., 2007. Resilience in developing systems: Progress and promise as the fourth wave rises. *Development and Psychopathology*, 19:921-930.

Medical Terms Online. 2008,
(O) Available:
[http:// www.medterms.com](http://www.medterms.com)
Accessed 20/05/2009.

Meyer-Weitz, A. 2005. *Understanding fatalism in HIV/AIDS protection: the individual in dialogue with contextual factors*. *African Journal of AIDS Research*, 4(2):75-82.

Meyer-Weitz, A. & Steyn, M. 1998. *A situation analysis: existing information, education and communication strategies regarding adolescent sexuality in Piet Retief, Mpumalanga*. Pretoria: HSRC Press.

Morgan, A. 2005. *What is narrative therapy? An easy to read introduction*. Adelaide: Dulwich Centre Publications.

Mouton, J. 2001. *How to succeed in your Master's & Doctoral Studies: A South African Guide and Resource Book*. Pretoria: Van Schaik Publishers.

- Mothibe, P. 2008. Interview with Paulina Mothibe, Headmaster of a Primary School. Potchefstroom.
- Muller, J.H. 1999. *Narrative approaches to qualitative research in primary care*. In Crabtree, B.F., & Miller, W.L. (Eds). *Doing qualitative research (2nd Ed.)*. Thousand Oaks:Sage Publications.
- Munro, I. & Edward, K. 2008. *The lived experience of gay men caring for others with HIV/AIDS: Resilient coping skills*. *International Journal of Nursing Practise*, 14:122-128.
- Naidu, V., & Harris, G. 2006. Survival strategies of HIV/AIDS – affected households in Soweto. *Development Southern Africa*, 23(3):417-426.
- Naudé, D.H., & Pretorius, R.E. 2003. Proposing an instructional framework for children with HIV/AIDS. *British Journal of Special Education*, 30(3):138-143.
- Niehaus, I. 2007. Death before Dying: Understanding AIDS Stigma in the South African Lowveld. *Journal of Southern African Studies*, 33(4):845-860.
- Oxford Minidictionary 3rd ed*. 1991. New York: Oxford University Press.
- Page, J., Louw, M. & Pakkari, D. 2006. *Working with HIV/AIDS*. Cape Town: Juta & co Publishers.
- Pentz, M. 2005. Resilience Among Older Adults with Cancer and the Importance of Social Support and Spirituality-Faith, *Journal of Gerontological Social Work*, 44(3):3-22.
- Pneumocystis Pneumonia . 2008 .
(O)Available:
<http://www.cdc.gov/MMWR/preview/mmwrhtml/00043494.htm>.
Accessed 05/05/2009.
- Poulsen, H. 2006. The gendered impact of HIV/AIDS on education in South Africa and Swaziland: Save the Children's experiences. *Gender & Development*, 14(1):47-56.
- Ramrathan. P., Khan, F., Khan, S & Reddy, H.V. 2007. An exploration of pupil enrolment projections within KwaZulu- Natal: Implications for teacher demand analysis. *South African Journal of Higher Education*, 21(1):163-180.
- Ramrathan, P. 2003. Troubling the numbers: are teacher demand projections possible within the context of HIV/AIDS. *South African Journal of Higher Education*, 17(2):177-186.
- Reber, A. & Reber, E. 2001. *The penguin dictionary of Psychology*. Rosebank: Penguin Books.
- Reivich, K & Shatte, A. 2002. *The resilience factor: 7 essential skills for overcoming life's inevitable obstacles*. New York: Random House.
- Republic of South Africa. 1999. Department of Education.1999. National policy on HIV/AIDS for learners and educators in public schools, students and educators in further education and training institutions. *Government Gazette*, 410(20372). Pretoria. Government Printer.
- Rober, P. 2009. Relational Drawings in Couple Therapy. *Family Process*, 48:117-133.

Robson, S. & Sylvester, K.B. 2007. Moving towards inclusive education policies and practices? Basic education for AIDS orphans and other vulnerable children in Zambia. *International Journal of Inclusive Education*, 11(4):417-430.

Rosnow, R.L. & Rosenthal, R. 1999. *Beginning Behavioural Research*. 3rd ed. New Jersey: Prentice-Hall.

Ross, E., & Deverell, A. 2004. *Psychosocial approaches to health, illness and disability*. Pretoria: Van Schaik.

Rutter, M. 1985. Resilience in the face of adversity: Protective factors and resistance to psychiatric disorder. *British Journal of Psychiatry*, 147:598-611.

Rutter, M. 1999. Resilience concepts and findings: implications for family therapy. *Journal of Family Therapy*. 21:119-144.

Sackney, L., Noonan, B. & Miller, C.M. 2000. Leadership for educator wellness : an exploratory study. *International Journal of Leadership In Education*, 3(1):41-56.

Saunders, M., Lewis, P. & Thornhill, A. 2003. *Research Methods for Business Students*. Harlow: Prentice Hall.

Schneider, M.F., Gange, S.J., Williams, C.M., Anastos, K., Greenblatt, R.M., Kingsley, L., Detels, R., & Munoz, A. 2005. Patterns of the hazard of death after AIDS through the evolution of antiretroviral therapy: 1984–2004. *AIDS Journal*, 19(17):2009-2018.

Schoon, I. 2006. *Risk and resilience: adaptations in changing times*. New York: Cambridge University Press.

Schulze, S., & Steyn, T. 2007. Stressors in the professional lives of South African secondary school educators. *South African Journal of Education*, 27:691-707.

Simbayi, L.C., Skinner, D., Letlape, L. & Zuma, K. 2005. *Workplace policies in public education. A review focussing on HIV/AIDS*.

(O) Available

<http://www.hrcpress.ac.za>

Accessed on 21/06/2009.

Shisana, O., Peltzer, K., Zungu-Dirwayi, N. & Louw, J.S. (Eds.) 2005a. *The health of our HIV and AIDS affected educators. A Focus on HIV/AIDS in public Schools. 2004/2005 survey*.

(O) Available:

<http://www.hsrapress.ac.za>.

Accessed 10/02/2008.

Shisana, O., Rhele, T., Simbayi, L.C., Parker, W., Zuma, K., Bhana, A, Connolly, C., Jooste, S. & Pillay, V. 2005b. *South African National HIV prevalence, HIV incidence behaviour and communication survey, 2005*. Pretoria: Human Sciences Research Council of South Africa.

(O) Available:

<http://www.hsrapress.ac.za>

Accessed: 10/02/2008.

Smith, B.W., Dalen, J., Wiggins, K., Tooley, E., Christopher, P., & Bernard, J. 2008. The Brief Resilience Scale: Assessing the Ability to Bounce Back. *International Journal of Behavioural Medicine*, 15:194-200.

Sprang, G., Clark, J.J., & Whitt- Woosley, A. 2007. Compassion Fatigue, Compassion Satisfaction, And Burnout: Factors Impacting a Professional's Quality Of Life. *Journal of Loss and Trauma*, 12: 259-280.

Stamm, B. H. 2005. *The professional quality of life scale: compassion satisfaction, burnout, and compassion fatigue/secondary trauma scales*. Latherville, MD: Sidran Press.

Strydom, H. 2005a. Ethical aspects of research in social sciences and human services professions In De Vos, A.S. (Ed.), Strydom, H., Fouché, C.B. & Delpont, C.S.L. *Research at Grassroots: For the Social Sciences and Human Service Professions*. 3rd ed. Pretoria: Van Schaik Publishers.

Strydom, H. 2005b. Sampling and sampling methods. In De Vos, A.S. (Ed.), Strydom, H., Fouché, C.B. & Delpont, C.S.L. *Research at Grassroots: For the Social Sciences and Human Service Professions*. 3rd ed. Pretoria: Van Schaik Publishers.

Strydom, H. 2005c. The pilot study. In De Vos, A.S. (Ed.), Strydom, H., Fouché, C.B. & Delpont, C.S.L. *Research at Grassroots: For the Social Sciences and Human Service Professions*. 3rd ed. Pretoria: Van Schaik Publishers.

Strydom, H. 2005d. Information collection: Participant observation. In De Vos, A.S. (Ed.), Strydom, H., Fouché, C.B. & Delpont, C.S.L. *Research at Grassroots: For the Social Sciences and Human Service Professions*. 3rd ed. Pretoria: Van Schaik Publishers.

Strydom, H., & Delpont, C.S.L. 2005. Sampling and pilot study in qualitative research. In De Vos, A.S. (Ed.), Strydom, H., Fouché, C.B. & Delpont, C.S.L. *Research at Grassroots: For the Social Sciences and Human Service Professions*. 3rd ed. Pretoria: Van Schaik Publishers.

Sumison, J. 2003. Bad Days don't Kill You; They Just Make you Stronger': a case study of an early childhood educator's resilience. *International Journal of Early Years Education*, 11(2):141-154.

Theron, L.C. 2009. Interview with Prof Linda Theron, Project Coordinator of REds. 11 March 2009. Vanderbijlpark.

Theron, L.C., Geyer, S., Strydom, H. & Delpont, C.S.L. 2008. The roots of REds: a rationale for the support of educators affected by the HIV and AIDS pandemic. *Health SA Gesondheid*, 13(4):77-88.

Theron, L.C. 2007a. *The Resilient Educators support programme (REds) for HIV and AIDS affected educators affected* ©. Unpublished programme.

Theron, L.C. 2007b. Uphenyongokwazi kwentsha yasemalokishini ukumelana esimo esinzima: A South African study of resilience among Township Youth. *Child Adolescent Psychiatric Clinic North America*, 16: 357-375.

- Theron, L.C. 2006. Support structures to nature the wellness of HIV and AIDS affected educators affected by the HIV and AIDS pandemic. *Conference presentation. South African Positive Psychology*. 4-7 April 2006. Potchefstroom. Unpublished.
- Theron, L. 2005. Educator perception of HIV and AIDS affected educators' and learners' HIV status with a view to wellness promotion. *South African Journal of Education*, 25(1):56-60.
- Thomas, R.M. 2003. *Blending qualitative and quantitative research methods in theses and dissertations*. California: Corwin Press.
- Van Dyk, A.C. 2008. Perspectives of South African school children on HIV/AIDS, and the implications for education programmes. *African Journal of AIDS Research*, 7(1):79-93.
- Van Dyk, A. 2005. *HIV/AIDS and counselling: a multidisciplinary approach*. Cape Town: Pearson Education.
- UNAIDS 2008a. *UNAIDS/WHO. Epidemiological Fact Sheets on HIV and AIDS, 2008 Update. South Africa*.
(O) Available:
[http// www.unaids.org](http://www.unaids.org).
Accessed 03/04/2009.
- UNAIDS. 2008b. *Report on the global HIV/AIDS epidemic 2008*.
(O) Available:
[http// www.unaids.org](http://www.unaids.org).
Accessed 03/04/2009.
- UNAIDS 2007. *AIDS epidemic update: December 2007*.
Joint United Nations Programme on HIV/AIDS (UNAIDS) and World Health Organization (WHO).
Geneva: HO Library Cataloguing-in-Publication Data.
(O) Available:
[http// www.unaids.org](http://www.unaids.org).
Accessed 03/04/2009.
- UNAIDS Inter Agency Task Team on Education. 2006. *Education Sector Global HIV and AIDS Readiness Survey 2004. Policy implications for education and development*.
(O) Available:
[http// www.unesco.org](http://www.unesco.org).
Accessed 10/02/2008.
- UNAIDS. 2006. *Overview of the global AIDS epidemic. Report on the global AIDS epidemic*.
(O) Available:
[http// www.unaids.org](http://www.unaids.org).
Accessed 06/08/2008.
- UNAIDS. 2005. *AIDS epidemic update*.
(O) Available:
http://www.unaids.org/epi/2005/doc/EPIupdate2005_pdf_en/epi-update2005_en.pdf.
Accessed 06/08/2008.

UNAIDS. 2002. Report on the Global HIV/AIDS Epidemic 2002, Geneva: UNAIDS.UNICEF 2000.

(O) Available

http://www.unicef.org/media/media_44928.html

Accessed 22/05/2009.

Wagnild, G. M., & Young, H. M. 1993. Development and psychometric evaluation of the resilience scale. *Journal of Nursing Measurement*, 1: 165-178.

Whiteside, A. & Sunter, C. 2000. *AIDS: The challenge for South Africa*. Cape Town: Human and Rousseau and Tafelberg Publishers.

Whitt-Sherman, D., Ye, X.Y., Mcsherry, C., Parkas, V., Calabrese, M., & Gatto, M. 2006. Quality of Life of Patients with Advanced Cancer and Acquired Immune Deficiency Syndrome and their Family Caregivers. *Journal of Palliative Medicine*, 9(4):948-963.

Wikipedia Online. 2008.

(O) Available:

<http://www.wikipedia.org>

Accessed 22/05/2009.

Woodgate,R.L. 2006. Life is never the same: childhood cancer narratives. *European Journal of Cancer Care*, 15:8-18.

Worobey, M. Gemmel, M. Teuwen, D.E., 2008. Direct evidence of extensive diversity of HIV-1 in Kinshasa by 1960. *Nature*, 455(7213):661-664.

(O) Available

<http://www.nature.com/nature/journal/v455/n7213/full/nature07390.html>

Accessed 12/05/2009.

WHO/UNAIDS.2001. *AIDS Epidemic Update*, December 2001. Geneva: UNAIDS

World Bank. 2002. *Education and HIV/AIDS. A window of hope*. Washington: World Bank Office of Publication.

Xaba,I. 2008. Workplace policies on HIV and AIDS. Guidelines for educators. In: *Resilient Educators. Unpublished research programme*, 92-109. Vanderbijl Park. Platinum Press.

Zungu-Dirwayi, N., Shisana, O., Louw, J. & Dana, P. 2007. Social determinants for HIV prevalence among South African educators. *AIDS Care*, 19(10):1296-130