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BYLAAG 1

Oop-einde vraelys vir mentoronderwysers

UNIVERSITEIT VAN PRETORIA

DEPARTEMENT KURRIKULUMSTUDIES

OOP-EINDE VRAELYS VIR MENTORONDERWYSER

Beantwoord die volgende vrae so eerlik en bondig as moontlik!

1. Hoeveel jaar **ervaring** het jy in die onderwys?

   _____

2. Hoeveel jaar ervaring het jy in die **leearea/vak** en **fase** waarvoor jy nou mentor is? Leerarea/vak: _____ Fase: _____

3. **Wie** het jou **gekies** om 'n mentor te wees?

_____

4. **Hoekom** is jy as mentor gekies?

_____

_____

_____

5. **Hoekom** wil jy 'n mentor wees? Of nie wees nie?

_____

_____

_____

6. Dink jy dat **opleiding** vir mentorskap nodig / nie nodig is nie? Hoekom?

_____

_____

_____

7. Watter aspekte van mentorskap is vir jou **problematies**?

_____

_____

_____

8. Voel jy dat jy oor die **vaardighede** beskik het wat nodig is vir effektiewe mentorskap? Motiveer.

_____

_____

_____

9. **Watter vaardighede** dink jy gaan jy gebruik tydens hierdie tydperk van mentorskap?

_____

_____

_____

10. Prioretiseer die **belangrikste aspekte** van die onderwys in die praktyk wat 'n beginner-onderwyser moet kan hanteer.

_____

11. Wat is jou vernaamste **doelwitte** ten opsigte van die beginner-onderwyser wat by jou geplaas is vir hierdie besoek?

_____

_____

_____

12. Watter betekenis kan mentorskap vir jou **professionele ontwikkeling** inhou? Motiveer.

_____

_____

BYLAAG 2

Oop-einde vraelys vir onderwysstudente

UNIVERSITEIT VAN PRETORIA

DEPARTEMENT KURRIKULUMSTUDIES

OOP-EINDE VRAELYS VIR ONDERWYSSTUDENTE

1. Wat is jou grootste bekommernisse as 'n beginner-onderwyser?

_____

_____

_____

2. Dink jy dat die gebruik van 'n mentor noodsaaklik is? Verduidelik.

_____

_____

_____

3. Watter verwagtinge het jy ten opsigte van mentorskap?

_____

_____

_____

_____

4. Watter tipe ondersteuning verwag jy van die mentor?

_____

_____

_____

5. Jy gaan nou begin met onderwyspraktyk. Watter beeld het jy van 'n onderwyser?

_____

_____

_____

6. Watter beeld het jy van 'n mentor?

_____

_____

_____

_____

BYLAAG 3

Kernvrae vir onderhoude met mentoronderwysers

UNIVERSITEIT VAN PRETORIA

DEPARTEMENT KURRIKULUMSTUDIES

KERNVRAE VIR ONDERHOUDE MET MENTORONDERWYSERS

1. Hoeveel tyd spandeer jy in een week aan die onderwysstudent?

2. Hoe spandeer jy die tyd?

3. Hoe is die sosiale interaksie tussen julle?

4. Sou jy julle gesprekke as indiepte gesprekke beskou?

5. Hoe beïnvloed dit jou om so baie tyd saam met iemand anders in jou klaskamer deur te bring?

6. Leer jy as mentor ook uit die mentorskapservaring? Voorbeeld?

7. Wat is die fokus van die dialoog tussen julle? (Fokus julle op nie-onderrigsake of klaskamergebeure?)

8. Hoe gereeld fokus julle op die analisering van die student se onderrig?

9. Het jy as mentor 'n duidelike persepsie van jou taak/rol as mentor?

10. Weet jy as mentor presies wat is jou verantwoordelikhede?

11. Is jy bewus van die verwagtings wat die universiteit van jou as mentor koester?

12. Soek die onderwysstudent hulp indien hy vasbrand? Voorbeeld van hulp wat hy gevra het indien moontlik.

13. Maak hy sy eie hulpbronne of verwag hy dat jy moet voorsien?

14. Is dit vir jou moeilik om take aan jou onderwysstudent te kommunikeer?

15. Was dit al nodig om jou onderwysstudent aan te spreek of reg te help?

16. Was dit maklik of moeilik? Hoe laat dit jou voel as jy hom moet reghelp of teregwys?

17. Beskou jy jouself as rolmodel vir studente? Hoekom?

18. Watter kwaliteite dink jy het jy wat as navolgenswaardig beskou kan word deur onderwysstudente?

19. Glo jy dat jou student sukses kan behaal as onderwyser? Wat laat

jou so dink?

20. Beskryf sy kwaliteite wat hom suksesvol sal maak as onderwyser. Indien jy dink die antwoord is eerder nee, hoekom dink jy hy sal nie 'n sukses wees nie?

21. Beskou jy die mentortydperk as te lank/te kort? Rede?

22. Moes jy as mentor baie van jou tyd en energie van die leerders na die onderwysstudent verskuif? Hoekom?

23. Hoe voel jy daaroor?

24. Het mentorskap jou aangemoedig om meer op jou eie onderrig te reflekteer? Indien ja, hoekom?

25. Wat is jou kollegas wat nie BO's het nie, se beskouing van mentorskap?

26. Vind jy as mentor selfaktualisering in mentorskap? Hoe? Hoekom?

27. Verwag jy dat jou onderwysstudent soos jy moet doen, of gee jy hom die ruimte om self te waag en le leer deur ervaring?

BYLAAG 4

Mondelinge toestemming van deelnemers

TITEL VAN NAVORSINGSPROJEK:

'n Eksploratiewe studie na die identiteitsbeeld van 'n mentor

VERKLARING DEUR DEELNEMER:

Hiermee bevestig ek dat ek deelgeneem het aan die studie. Ek verleen ook mondelinge toestemming dat die onderhoude op kasset opgeneem word en inhoud wat verkry word vanuit die onderhoudsessies vir die navorsing gebruik mag word.

Die volgende aspekte is aan my verduidelik:

- **Doel en sleutelvrae**: om vas te stel wat die identiteitsbeeld van 'n mentoronderwyser is.
- **Prosedure**: Kwalitatiewe onderhoude is gevoer met elke mentoronderwyser en die onderwysstudent wat by hom/haar geplaas is.
- **Moontlike voordele**: 'n Moontlike uitkoms is dat beter riglyne gestel kan word om te help met die selektering van mentoronderwysers en om beter leiding aan mentoronderwysers te gee.
- **Vertroulikheid:** Die navorser sal verseker dat alle inligting wat gedurende die duur van die studie as vertroulik behandel sal word. Die privaatheid van die deelnemers sal verseker word deur nie hulle name te gebruik nie maar eerder skuilname te gebruik.
- **Toegang tot bevindinge**: Die bevindinge van die studie sal beskikbaar gemaak word aan die deelnemers.
- **Vrywillige deelname**: Deelname aan die studie geskied op vrywillige basis. Elke deelnemer het die reg om te enige tyd te onttrek.
- Bogenoemde was aan my verduidelik en ek het die geleentheid gehad om vrae te vra. Alle vrae is bevredigend beantwoord. Geen druk was op my uitgeoefen om deel te neem of toestemming vir deelname te verleen nie.

BYLAAG 5

Kernvrae vir onderhoude met onderwysstudente

UNIVERSITY OF PRETORIA
DEPARTMENT OF CURRICULUM STUDIES

1. Do you regard the use of a mentor teacher as necessary?

2. What is the contribution of teaching practice to your professional growth as a teacher?

3. What is the contribution of the mentor to your professional growth as a teacher?

4. What was the contribution of the mentor teacher to this growth?

5. Use a metaphor to describe the personal and professional relationship between you and your mentor teacher.

6. How will you describe the communication between you and the mentor teacher?

7. What kind of support did you get from the mentor? Give reasons for your answer.

8. How were the discussions between you and the mentor teacher structured? Explain how, e.g. did you make an appointment? Were the meetings fixed or unscheduled?

9. In what way did the feedback help to improve your teaching practice? Please provide a detailed explanation.

10. What was the nature of the feedback?

11. In what way does your own reflection help to improve your practice and to implement new ideas?

12. What is your opinion regarding the efficiency of your mentor teacher as educator?

13. What are your most burning concerns as a beginner teacher?

14. What are your biggest concerns regarding the functions and tasks of the mentor? What would you change if you could?

15. How did you appreciate/experience the interrelationship between the university lecturers, your mentor teacher and your school internship?

16 Please provide further comments, recommendations or ideas on which you feel very strongly regarding the partnership in the training of beginner educators between the university and the mentor.

17 What was the impact of mentorship on your thinking about teaching in the classroom?

18. What was the influence of your mentor's teaching style on your own teaching? Did you try to copy your mentor?

19. Describe the conditions that were obstacles to you success.

20. Describe the conditions that contributed to your success.

BYLAAG 6

MONDELINGE TOESTEMMING VAN SKOOLHOOF

TITEL VAN NAVORSINGSPROJEK:

'n Eksploratiewe studie na die identiteitsbeeld van 'n mentor

 VERKLARING DEUR SKOOLHOOF:

Ek as skoolhoof van _____ (skool se naam) neem kennis van die aard van die navorsing en gee toestemming dat _____ (naam van mentoronderwyser) aan die studie mag deelneem.

Ek verstaan dat die skool se naam nie genoem sal word nie, en dat anonimiteit gehandhaaf sal word.