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APPENDIX A: QUESTIONNAIRES

This appendix shows the questionnaires used to gather empirical data in support of the relevance model.

There were three sections to the questionnaire:

Section A had to be completed once by each respondent and serves as a contextualisation of the work task.

Section B had to be completed for every document used to such an extent that it was included in the bibliography.

Section C had to be completed for every document retrieved and at least partially read, but not used to such an extent that it was included in the bibliography.



Section A:

General questions relating to your thesis/paper and the subject area

(This section must be answered once only, when the thesis/paper has been completed)

1. Are you completing this questionnaire with regard to

- Doctoral/Masters thesis
- Conference paper
- Journal article
- Other (please describe below)

2. Title of your thesis/paper:

3. What is the broad topic of your thesis/paper?

4. If you are completing this questionnaire with regard to a **thesis**, please answer **Question 4a**.

If you are completing this questionnaire with regard to a **conference paper**, please answer **Question 4b**.

If you are completing this questionnaire with regard to a **journal article**, please answer **Question 4c**.

4a. In what way do you think your thesis is relevant to this specific degree course?

- It deals with one or more of the identified topics of the course
- It is marginally relevant to the topic of the course, but deals with aspects that the audience should know about.
- It is an interesting new research topic in this field
- Other (Please specify below)



4b. In what way do you think your conference paper is relevant to this specific conference?

- It deals with one or more of the identified topics of the conference
- It is marginally relevant to the topic of the conference, but deals with aspects that the audience should know about.
- It is an interesting new research topic in this field
- Other (Please specify below)

4c. In what way do you think your article is relevant to this specific journal?

- It deals with one or more of the identified topics of the journal
- It is marginally relevant to the topics usually covered in the journal, but deals with aspects that the audience should know about.
- It is an interesting new research topic in this field
- Other (Please specify below)

5. What type of thesis/paper are you writing? (Tick all relevant boxes)

- Literature review
- State of the art
- Empirical findings to support / disprove an established theory
- Application of theory to practice
- Modelling

6. What is the primary focus of your thesis/paper? (Tick one box only)

- Literature review
- State of the art
- Empirical findings to support / disprove an established theory
- Application of theory to practice
- Modelling

7. How would you judge your theoretical background knowledge of the subject?

a. Before you started writing the thesis?

- Very good
- Moderate to good
- Moderate to low
- Not good

b. When you finished the thesis?

- Very good
- Moderate to good
- Moderate to low
- Not good



8. At what level do you expect the knowledge of the audience to be regarding the subject of YOUR paper?

- Very good
- Moderate to good
- Moderate to low
- Not good

9. How do you think your approach to the topic will be received by the audience?



Section B:

Questions relating to documents which were used (as well as cited in your bibliography)

(This section must be completed for every document used when you wrote your paper)

For office use

Group number	V1	<input type="checkbox"/>	<input type="checkbox"/>	1-2	
Respondent number	V2	<input type="checkbox"/>	<input type="checkbox"/>	3-4	
Relevance code	V3	<input checked="" type="checkbox"/>		5	
Document number	V4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6-8
1. Bibliographic details of document:					
Title:					
Author:					
Source:					
2. Why did you use this document (Tick all relevant boxes)					
The retrieval engine gave it a high relevance ranking	30	V5	<input type="checkbox"/>	<input type="checkbox"/>	9-10
The topic of the document is very similar to the topic of my paper	31	V6	<input type="checkbox"/>	<input type="checkbox"/>	11-12
The viewpoint of this document supports my approach to the topic	28	V7	<input type="checkbox"/>	<input type="checkbox"/>	13-14
The viewpoint of this document is in accordance with the approach of the conference theme	26	V8	<input type="checkbox"/>	<input type="checkbox"/>	15-16
It was easy to obtain / I couldn't find anything else	5	V9	<input type="checkbox"/>	<input type="checkbox"/>	17-18
I know the work of this author	24	V10	<input type="checkbox"/>	<input type="checkbox"/>	19-20
Other reasons (Please explain below)		V11	<input type="checkbox"/>	<input type="checkbox"/>	21-22
		V12	<input type="checkbox"/>	<input type="checkbox"/>	23-24
		V13	<input type="checkbox"/>	<input type="checkbox"/>	25-26
3. How useful was this document to you?					
Very useful	1	V14	<input type="checkbox"/>		27
Fairly useful	2				
Not really useful	3				
4. How important was this paper in the formulation of the focus of your research problem?					
Very important	1	V15	<input type="checkbox"/>		28
Fairly important	2				
Not really important	3				



5. In what way was the document useful to you? (Tick all relevant boxes)			
It provided me with background information	1	V16	<input type="checkbox"/> <input type="checkbox"/> 29-30
It provided me with detailed information	11	V17	<input type="checkbox"/> <input type="checkbox"/> 31-32
It told me something I did not know	29	V18	<input type="checkbox"/> <input type="checkbox"/> 33-34
It verified something I already knew	28	V19	<input type="checkbox"/> <input type="checkbox"/> 35-36
It changed the focus of my paper	8	V20	<input type="checkbox"/> <input type="checkbox"/> 37-38
It helped me to solve a problem	8	V21	<input type="checkbox"/> <input type="checkbox"/> 39-40
It helped me to make a decision	7	V22	<input type="checkbox"/> <input type="checkbox"/> 41-42
It is meaningful within the theme of the conference	26	V23	<input type="checkbox"/> <input type="checkbox"/> 43-44
The viewpoint of this document has an interesting/unusual perspective on the conference theme	26	V24	<input type="checkbox"/> <input type="checkbox"/> 45-46
6. The scope of this document, in terms of your paper/research is:			
Too wide	1	V25	<input type="checkbox"/> 47
About right	2		
Too narrow	3		
7. How would you rate the expertise (subject knowledge) of the author?			
An expert on the subject	1	V26	<input type="checkbox"/> 48
Has moderate to high knowledge of the subject	2		
Has moderate to low knowledge of the subject	3		
Has very little knowledge of the subject	4		
8. How do you feel about the viewpoint of the author as expressed in the document?			
I agree fully	1	V27	<input type="checkbox"/> 49
I agree with most of it	2		
I agree with some of it	3		
I don't agree at all	4		
9. With regard to the author: (please mark all the statements that are true)			
I am familiar with the author's work	1	V28	<input type="checkbox"/> 50
I know the author personally	2	V29	<input type="checkbox"/> 51
I have used this author's work before in my papers	3	V30	<input type="checkbox"/> 52
I will consider using this author's work again in future	4	V31	<input type="checkbox"/> 53
10. The viewpoint of this document will be viewed favourably by my peers			
Yes	26	V32	<input type="checkbox"/> 54
No	0		
11. The academic standard of this document will be viewed favourably by my peers			
Yes	26	V33	<input type="checkbox"/> 55
No	0		
12. This document conforms to my own academic standards			
Yes	28	V34	<input type="checkbox"/> 56
No	0		



13. I agree with the viewpoint of this document			
Yes	1	V35	<input type="checkbox"/>
No	2		57
14. Did you ask any other person's opinion about the information content of this document?			
Yes	26	V36	<input type="checkbox"/>
No	0		58
15. If you answered "yes" in question 14, did this person's opinion influence your view of the document?			
Yes	26	V37	<input type="checkbox"/>
No	0		59
16. If you answered "yes" in question 15, please explain in what way your view was influenced:			
		V38	<input type="checkbox"/>
		V39	<input type="checkbox"/>
			60-61
			62-63
17. With regards to the terminology used in this document: (Please mark all the statements that are true)			
The terminology is known to me	7	V40	<input type="checkbox"/>
The terminology was not known to me before I read this document	7	V41	<input type="checkbox"/>
The terminology is similar to the terminology used in other documents in this field	19	V42	<input type="checkbox"/>
I use the same terminology	28	V43	<input type="checkbox"/>
I will consider using terminology introduced by this document in future	28	V44	<input type="checkbox"/>
			64-65
			66-67
			68-69
			70-71
			72-73
18. The font type used in the document			
Was easy to read	1	V45	<input type="checkbox"/>
Irritated or frustrated me	2		74
19. The font size used in the document			
Was easy to read	1	V46	<input type="checkbox"/>
Irritated or frustrated me	2		75
20. The layout used in the document			
Was easy to read	1	V47	<input type="checkbox"/>
Irritated or frustrated me	2		76
21. The colours used in the document			
Was easy to read	1	V48	<input type="checkbox"/>
Irritated or frustrated me	2		77
Not applicable	0		



22. The writing style used in the document -				
Was easy to read	1	V49	<input type="checkbox"/>	78
Irritated or frustrated me	2			
23. How important would you rate this particular document for your paper?				
I could not have completed my paper without this document	1	V50	<input type="checkbox"/>	79
I would have been able to complete my paper without this document, but it would have suffered in terms of quality	2			
I would have been able to complete my paper without this document with no difficulty	3			
24. At what stage of your research did you decide that this document might be useful?				
When I started my literature review	1	V51	<input type="checkbox"/>	80
When I started writing the paper	2			
Halfway through the writing process	2			
After I changed the focus of my paper	2			



Section C:

Questions relating to documents which were retrieved, obtained and at least partially read, but not used/cited in your paper

(This section must be completed for every document obtained and at least partially read, but not used or cited when you wrote your paper)

For office use

Group number	V1	<input type="checkbox"/>	<input type="checkbox"/>	1-2
Respondent number	V2	<input type="checkbox"/>	<input type="checkbox"/>	3-4
Relevance code	V3	<input checked="" type="checkbox"/>		5
Document number	V4	<input type="checkbox"/>	<input type="checkbox"/>	6-8
1. Bibliographic details of document:				
Title:				
Author:				
Source:				
2. How much of the document did you read before you decided that it was probably not useful?				
Title, keywords and/or abstract			1	
Some parts of the document			2	
The entire document			3	
3. All documents in this section was not cited. However, some of them might have been useful to a certain degree. If the document was useful, but it was not cited, please answer 3a and 3b. If you read the document or parts of the document and it was not useful at all, please answer 3b only.				
3a. The document was useful in the following way(s): (Please tick all applicable boxes)				
It provided me with theoretical background for my topic, or it provided me with an overview / state of the art of this particular topic			1	
It had a similar theoretical viewpoint to my own paper			28	
The author has an interesting, but different approach to the problem			26	
It provided me with a particular focus / approach to my own paper			11	
Not applicable			0	
	V5	<input type="checkbox"/>		9
	V6	<input type="checkbox"/>	<input type="checkbox"/>	10-11
	V7	<input type="checkbox"/>	<input type="checkbox"/>	12-13
	V8	<input type="checkbox"/>	<input type="checkbox"/>	14-15
	V9	<input type="checkbox"/>	<input type="checkbox"/>	16-17
	V10	<input type="checkbox"/>		18



3b. Why did you not use the document? (Tick all applicable boxes)			
The topic of the document is very different from the topic of my paper	26	V11	<input type="checkbox"/> <input type="checkbox"/> 19-20
The document taught me nothing new	29	V12	<input type="checkbox"/> <input type="checkbox"/> 21-22
The document provided a good overview, but was too elementary/superficial to be cited in a scholarly paper	1	V13	<input type="checkbox"/> <input type="checkbox"/> 23-24
The viewpoint of this document does not support my approach to the topic	28	V14	<input type="checkbox"/> <input type="checkbox"/> 25-26
I could not use the information in the document in a meaningful way	8	V15	<input type="checkbox"/> <input type="checkbox"/> 27-28
The viewpoint of this document is not in accordance with the conference theme	26	V16	<input type="checkbox"/> <input type="checkbox"/> 29-30
I am not familiar with the work of this author	16	V17	<input type="checkbox"/> <input type="checkbox"/> 31-32
Someone else had read the document and commented negatively on it	17	V18	<input type="checkbox"/> <input type="checkbox"/> 33-34
It was not cited in any other document	17	V19	<input type="checkbox"/> <input type="checkbox"/> 35-36
I read another document that commented negatively on this one	17	V20	<input type="checkbox"/> <input type="checkbox"/> 37-38
Other reasons (please explain below)		V21	<input type="checkbox"/> <input type="checkbox"/> 39-40
		V22	<input type="checkbox"/> <input type="checkbox"/> 41-42
4. The scope of this document, in terms of your paper/research is:			
Too wide	1	V23	<input type="checkbox"/> 43
About right	2		
Too narrow	3		
5a. Did you need hard facts, graphs or statistics?			
Yes	1	V24	<input type="checkbox"/> 44
No	2		
5b. If yes, did the document provide any of these?			
Yes	1	V25	<input type="checkbox"/> 45
No	2		
Not applicable	3		
6. How would you rate the quality of the document?			
High	1	V26	<input type="checkbox"/> 46
Medium	2		
Low	3		
7. How would you rate the currency of the document?			
Current	1	V27	<input type="checkbox"/> 47
Old, but still valid	2		
Outdated	3		
8. How would you rate the accuracy of the document?			
High	1	V28	<input type="checkbox"/> 48
Medium	2		
Low	3		



9. How would you rate the expertise (subject knowledge of the author?)			
An expert on the subject	1	V29	<input type="checkbox"/> 49
Has moderate to high knowledge of the subject	2		
Has moderate to low knowledge of the subject	3		
Has very little knowledge of the subject	4		
10. How do you feel about the viewpoint of the author as expressed in the document?			
I agree fully	1	V30	<input type="checkbox"/> 50
I agree with most of it	2		
I agree with some of it	3		
I don't agree at all	4		
11. With regard to the author: (please mark all the statements that are true)			
I am familiar with the author's work	1	V31	<input type="checkbox"/> 51
I know the author personally	2	V32	<input type="checkbox"/> 52
I have used this author's work before in my papers	3	V33	<input type="checkbox"/> 53
I will consider using this author's work again in future	4	V34	<input type="checkbox"/> 54
12. The viewpoint of this document will be viewed favourably by my peers			
Yes	26	V35	<input type="checkbox"/> 55
No	0		
13. The academic standard of this document will be viewed favourably by my peers			
Yes	26	V36	<input type="checkbox"/> 56
No	0		
14. This document conforms to my own academic standards			
Yes	28	V37	<input type="checkbox"/> 57
No	0		
15. I agree with the viewpoint of this document			
Yes	27	V38	<input type="checkbox"/> 58
No	0		
16. Did you ask any other person's opinion about the information content of this document?			
Yes	26	V39	<input type="checkbox"/> 59
No	0		
17. If you answered "yes" in question 16, did this person's opinion influence your view of the document?			
Yes	26	V40	<input type="checkbox"/> 60
No	0		



18. If you answered "yes" in question 17, please explain in what way your view was influenced:		V41	<input type="checkbox"/>	61-62
		V42	<input type="checkbox"/>	63-64
19. With regards to the terminology used in this document: (Please mark all the statements that are true)		V43	<input type="checkbox"/>	65-66
The terminology is known to me	7	V44	<input type="checkbox"/>	67-68
The terminology was not known to me before I read this document	7	V45	<input type="checkbox"/>	69-70
The terminology is similar to the terminology used in other documents in this field	19	V46	<input type="checkbox"/>	71-72
I use the same terminology	28	V47	<input type="checkbox"/>	73-74
I will consider using terminology introduced by this document in future	28			
20. The font type used in the document		V48	<input type="checkbox"/>	75
Was easy to read	1			
Irritated or frustrated me	2	V49	<input type="checkbox"/>	76
21. The font size used in the document		V50	<input type="checkbox"/>	77
Was easy to read	1			
Irritated or frustrated me	2	V51	<input type="checkbox"/>	78
22. The layout used in the document		V52	<input type="checkbox"/>	79
Was easy to read	1			
Irritated or frustrated me	2	V53	<input type="checkbox"/>	80
23. The colours used in the document				
Was easy to read	1			
Irritated or frustrated me	2			
Not applicable	0			
24. The writing style used in the document -				
Was easy to read	1			
Irritated or frustrated me	2			
25. At what stage of your research did you decide that this document might be useful?				
When I started my literature review	1			
When I started writing the paper	2			
Halfway through the writing process	2			
After I changed the focus of my paper	2			



APPENDIX B: COVER LETTER & LETTER OF INFORMED CONSENT

This appendix shows the cover letter and the letter of informed consent that had to be signed by all participants, as required by the Ethics Committee of the University of Pretoria.

Questionnaire

Instructions:

- Mark the tick-box next to the appropriate answer as shown in the example below:

Who is the president of Zimbabwe?

Nelson Mandela	<input type="checkbox"/>
Robert Mugabe	<input checked="" type="checkbox"/>
Jacob Zuma	<input type="checkbox"/>

- Please provide a written response if lines are provided below the question.

Please note:

Sometimes a question might contain the phrase "conference theme" or "theme of the conference". If you are

- an undergraduate student, please read this as "topic of my assignment",
- a masters or doctoral student, please read this as "topic of my thesis/dissertation".

Thank you for your participation.

Consent form

Researcher

I, the undersigned Erica Cosijn have fully explained to the research participant the nature and purpose of the research for which I have asked his/hers participation.

Research participant

I, the undersigned _____ understands that my participation in this research is voluntary and that my responses will be treated as confidential if I so wish. I may at any time and for any reason withdraw my participation.

Researcher

Research participant (not compulsory)

Witness

Place

Date



APPENDIX C: DEGREES OF RELEVANCE WITHIN WORK TASK

This appendix shows a detailed table of reasons for use/usefulness by work task and degree of usefulness as discussed in Section 5.2.3.

Table C.1. Reasons for use/usefulness by work task and degree of usefulness

Reasons for use/usefulness of documents	Masters and Doctoral theses			Conference papers and journal articles			Class assignments		
	Very useful	Fairly useful	Not really useful	Very useful	Fairly useful	Not really useful	Very useful	Fairly useful	Not really useful
Retrieval engine gave it a high relevance ranking	63.79	31.03	5.17	88.89	11.11	0.00	50.00	38.89	11.11
The topic of the document is very similar to the topic of my paper	46.25	37.50	16.25	91.43	8.57	0.00	47.83	47.83	4.35
The viewpoint of this document supports my approach to the topic	64.65	31.31	4.04	55.36	44.64	0.00	38.46	53.85	7.69
The viewpoint of this document is in accordance with the approach of the conference theme	33.33	66.67	0.00	81.82	18.18	0.00	33.33	60.00	6.67
It was easy to obtain / I couldn't find anything else	20.69	44.83	34.48	60.00	40.00	0.00	25.00	62.50	12.50
I know the work of this author	61.76	32.35	5.88	40.63	53.13	6.25	0.00	75.00	25.00
It provided me with background information	39.29	41.07	19.64	53.33	31.67	15.00	37.50	50.00	12.50
It provided me with detailed information	77.65	21.18	1.18	79.49	20.51	0.00	53.57	42.86	3.57
It told me something I did not know	55.70	32.91	11.39	70.59	29.41	0.00	37.50	53.13	9.38
It verified something I already knew	49.33	40.00	10.67	54.55	45.45	0.00	31.25	62.50	6.25
It changed the focus of my paper	85.71	0.00	14.29	100.00	0.00	0.00	50.00	50.00	
It helped me to solve a problem	81.82	15.91	2.27	66.67	26.67	6.67	38.10	47.62	14.29
It helped me to make a decision	74.55	18.18	7.27	50.00	50.00	0.00	45.00	45.00	10.00
It is meaningful within the theme of the conference	40.00	60.00	0.00	47.62	52.38	0.00	33.33	58.33	8.33
The viewpoint of this document has an interesting/unusual perspective on the conference theme	66.67	33.33	0.00	33.33	66.67	0.00	40.00	60.00	0.00

APPENDIX D: RELEVANCE TYPES BY WORK TASK

Appendix D contains a summary table of relevance types by work task where the detail information in Tables 5.3 and 5.4 have been summarised as categorised by relevance type. A graphic representation of this table is also presented in Appendix D.

Table D.1. Relevance types by work task

Value	Description	Relevance type	Masters and Doctoral theses N=347	Conference papers and journal articles N=181	Class assignments N=95
24	Emotional response w.r.t. author	Affective	10.09	19.89	4.21
27	Emotional response w.r.t. viewpoint congruence	Affective	0.00	1.10	0.00
Affective relevance judgements			10.09	20.99	4.21
30	Machine matching - algorithmic	Algorithmic	16.71	9.96	18.95
Algorithmic relevance judgements			16.71	9.96	18.95
1	Background or specific information	Cognitive	1.15	0.55	0.00
11	Real needs - Proven information, hard data, facts, figures	Cognitive	3.17	1.66	0.00
28	Supports current state of knowledge	Cognitive	28.82	30.94	27.37
29	Enhances current state of knowledge	Cognitive	0.29	0.00	0.00
Cognitive relevance judgements			33.43	33.15	27.37
2	Sufficient detail/depth	Situational	0.00	2.21	0.00
5	Accessible/available within worktask situation	Situational	8.36	2.76	8.24
10	Current in terms of work task	Situational	0.29	0.00	0.00
12	Situation - Proven information, hard data, facts, figures	Situational	0.29	0.00	0.00
16	Author's expertise in terms of situation	Situational	0.29	0.00	0.00
18	Usefulness of format for work task	Situational	0.86	1.10	1.05
Situational relevance judgements			10.09	6.07	9.29
4	Acceptable/suitable in socio-organizational environment	Socio-cognitive	3.46	3.31	0.00
17	Author's expertise in socio-organization environment	Socio-cognitive	0.58	0.00	0.00
19	Format/presentation - Socio-organizational acceptance	Socio-cognitive	0.86	0.00	0.00
23	Quality - socio-organizational acceptance	Socio-cognitive	0.29	1.10	0.00
26	Consistent with or supported by others in the field	Socio-cognitive	1.44	6.08	15.79
Socio-cognitive relevance judgements			6.63	10.49	15.79
31	Aboutness	Topicality	23.05	19.34	24.21
Topical relevance judgements			23.05	19.34	24.21

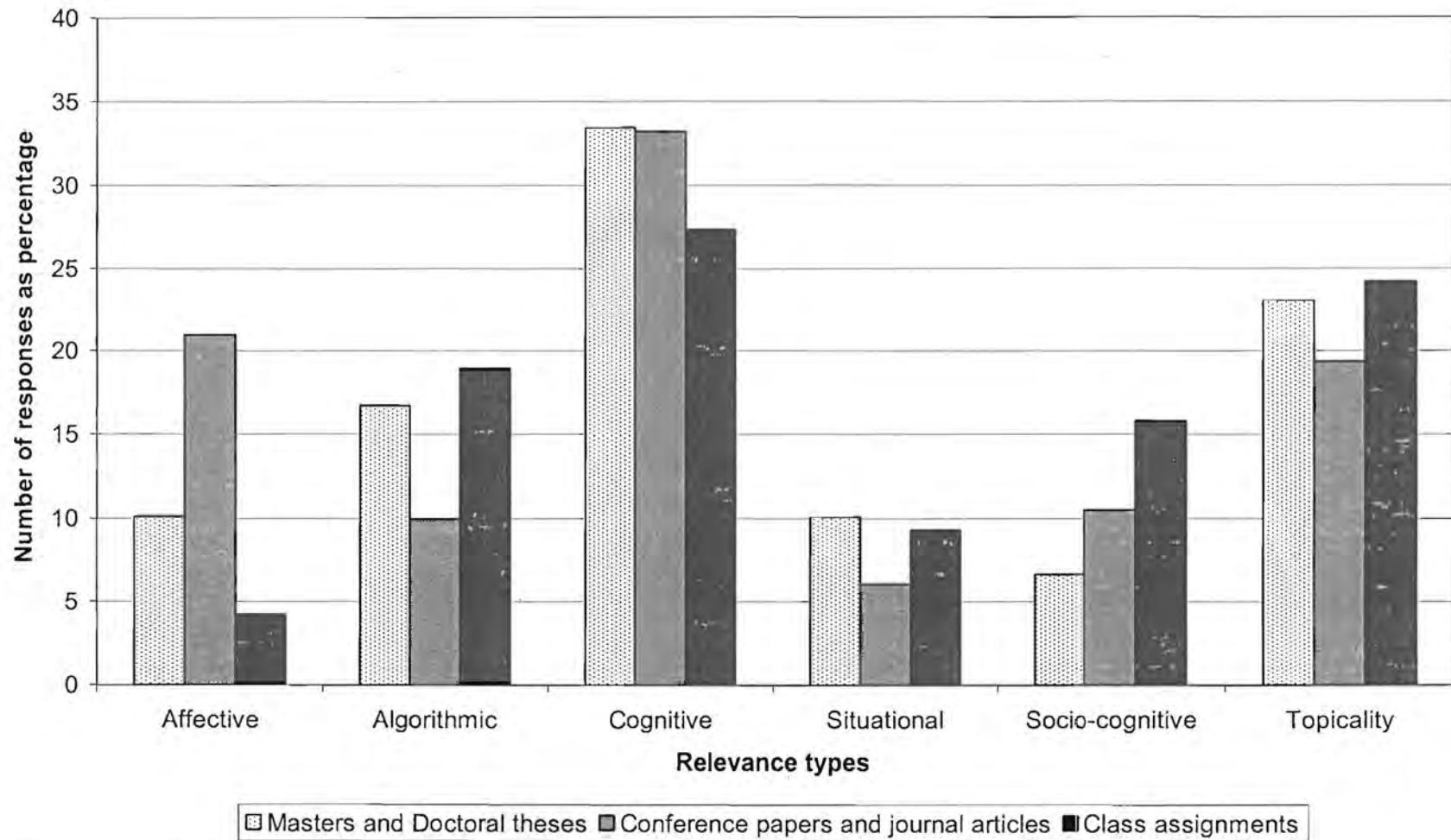


Figure D.1. Type of relevance judgements by work task



APPENDIX E: RELEVANCE JUDGEMENTS BY TASK TYPE

Appendix E contains the detailed table of relevance judgement by task type as discussed in Section 5.2.4 and represented in Table 5.5.

Table E.1. Relevance judgements by task type – documents cited

Relevance Type	Statistical analysis			
	Row details	Search task	Work task	Total
Affective	Frequency	49	28	77
	Expected freq	47.015	29.985	-
	Percent	9.26	5.29	14.56
	Row percent	63.64	36.36	-
Cognitive	Frequency	127	75	202
	Expected freq	123.34	78.662	-
	Percent	24.01	14.18	38.19
	Row percent	62.87	37.13	-
Situational	Frequency	24	31	55
	Expected freq	33.582	21.418	-
	Percent	4.54	5.86	10.40
	Row percent	43.64	56.36	-
Socio-cognitive	Frequency	31	26	57
	Expected freq	34.803	22.197	-
	Percent	5.85	4.91	10.78
	Row percent	54.39	45.61	-
Topical	Frequency	92	46	138
	Expected freq	84.261	53.739	-
	Percent	17.39	8.70	26.09
	Row percent	66.67	33.33	-
Total	Frequency	323	206	529
	Percent	61.06	38.94	100.00



APPENDIX F: THE IMPACT OF SOCIO-COGNITIVE RELEVANCE CONSIDERATIONS ON DOCUMENT USE

Appendix F contains the detailed table of the impact of socio-cognitive relevance considerations on document use, showing the relative percentages not indicated in Table 5.14.

Table F.1. The impact of socio-cognitive relevance considerations on document use

Description of variable	The academic standard of the document will be viewed favourably by my peers			Total %
	N	Yes %	No %	
This paper was very important in the formulation of your research problem	104	32.50	0.00	32.50
This paper was fairly important in the formulation of your research problem	151	43.13	3.75	47.19
This paper was not really important in the formulation of your research problem	65	17.19	3.13	20.31
Total	320	92.81	6.88	100.00
The document is meaningful with the conference theme				
Total	38	97.37	2.63	100.00
The viewpoint of this document has an interesting/unusual perspective on the conference theme				
Total	20	75.00	25.0	100.00
I agree fully with the viewpoint of the author	129	40.00	0.31	40.31
I agree with most of the viewpoint of the author	159	46.25	3.44	49.69
I agree with some of the viewpoint of the author	31	6.25	3.13	9.69
I don't agree with the viewpoint of the author at all	1	0.31	0.00	0.31
Total	320	92.81	6.88	100.00
I am familiar with the author's work				
Total	144	95.14	4.86	100.00
I know the author personally				
Total	47	97.87	2.13	100.00
I have used the author's work before in my papers				
Total	97	97.94	2.06	100.00
I will consider using the work of this author again				
Total	233	95.71	4.29	100.00
The terminology is similar to the terminology used in other documents in this field				
Total	222	93.24	6.76	100.00
I could not have completed my paper without this document	96	29.69	0.31	30.00
I would have been able to complete my paper without this document, but it would have been difficult	145	43.44	1.87	45.31
I would have been able to complete my paper without this document with no difficulty	79	19.69	4.69	24.69
Total	320	92.81	6.88	100.00