

## BIBLIOGRAFIE

Abbot, H.J. 1995. Freedom in the World – Science and Human Geography. London : Hutchinson.

Abisheque, G.F. 1991. Adapting in International Schools – Aspects of Theory, Research and Practice. Longman : Harlow.

Acenade, H.J. 1996. Culture Diversity within the Capital Cities of Africa. M.Ed-verhandeling. Gaborone : Universiteit van Botswana.

Akinade, E.A., Sokan, B.O. & Osarenren, M. 1996. An introduction to Guidance and Counseling. Nigeria : Ibadan Caltop Publications.

Anastasi, K.L. 1998. Culture Diversity. Botswana : University Press.

Angenent,H. 1985. Opvoeding en Persoonlijkheidsontwikkeling. Nijkerk : Uitgewery Intro.

Ardilla, G.J. 1995. Entry Exams : Advantages and Disadvantages. Botswana : University Press.

Aronson, E. 1999. Methods of Research in Social Psychology. New York : Random House.

Badenhorst, P.J. 1993. Die ouers se beleving van ontoereikende ouerskap. M.Ed.-verhandeling. Pretoria : Universiteit van Pretoria.

Baine, A.C. 1991. Educational and Social Inquiry. Boston : Allyn & Bacon.

Basiamang, G.F. 1998. Immigration report. Botswana : Statistical Data Printers

Beardsmore, H. & Kols, J. 1988. Designing bilingual education. Journal of Multilingual and Multicultural Development. 6(1), 100-160.

Beckman, J.B. 1991. The school in a contemporary society. Glenview : Scott, Frossman & Company.

Beeld. 2000. Swak somme is die skuld van onderwys. 17 Julie : 3

Beeld. 2003. Die Draak in Diamantland. 2 April : 2

Behr, A.L. 1982. Study Habits of First Year Students. Bulletin for Academic Staff, University of Durban-Westville, 3(3) : 12-17.

Belle-Isle, R. 1988. Learning for a new humanism. International schools journal. European Council of International Schools. England : Petersfield.

Bender, C.J.G. 1994. Leer. In Ferreira, G.V. (Red). Temas in die Psigopedagogiek Deel 1. Stellenbosch : UUB.

Blackburn, R. 1991. The international Baccalaureate : a curriculum at upper secondary level and a university entrance examination. (In : Jonietz, L & Harris, D. 1991. International schools and international education.) New York : G.P. Publishing.

Bornman, J.G.R. & Marais, J.L. 1989. Sekondêre skoolaanpassing en die standaard ses leerling : bydraende faktore. Suid-Afrikaanse tydskrif vir opvoedkunde, 9(4) : 702-703.

Botha, T.R. 1984. Die sosiale lewe van die kind-in-opvoeding. Potchefstroom : Westvalia.

Botha, H. 2000. Mondelinge medeling aan outeur. Gaborone : Botswana.

Botswana Ministerie van Ondewys, 1999. Verslag van die hoofkomitee na onderwys. Botswana : Statistiese Data Drukkers.

Boulding, K.H. 1997. The child in a modern society. Botswana : University Press.

Brimer, A. 1989. On adjusting our academic practice to South African contexts. Bulletin for Academic Staff, 10(2) : 53-60.

Brown, A.L, Bransford, J.D, Ferrara, R.A & Campione J.C. 1991. Learning, remembering and understanding. In : Mussen, P.H. (Ed) Handbook of child psychology, vol III. New York : John Wiley and Sons.

Camilleri, C. 1986. Cultural anthropology and Education. UNESCO : Kogan Page.

Campbell, A en Tlou, T. 2000. History of Botswana. Botswana : MacMillan

Carlile, J. 2000. Mondelinge medeling aan outeur. Gaborone : Botswana.

Carlile, J. 2001. Mondelinge medeling aan outeur. Gaborone : Botswana.

Chaffee, L.P. 1998. Children in Turmoil – A Child Development Handbook. London : George Allen & Unwin.

Chamont, A.U. 1988. Bilingualism and Special Education. Clevedon Avon.

Chamont, A.U. & O'Malley, J.M. 1991. A Cognitive Academic Language Learning Approach : An ESL Content Based Curriculum. London : National Clearing House of Bilingual Education.

Claasen, G.M. 1989. Identifying disadvantage : Some antecedents of academic performance among first-year arts students at the University of the Witwatersrand in 1982. M.A.-verhandeling. Johannesburg : Universiteit van die Witwatersrand

Claasen, J.C. 1989. Mulikulturele onderwys : 'n Studie in die Vergelykende Opvoedkunde. D-Ed-proefskrif. Bloemfontein : Universiteit van die Oranje Vrystaat

Collier, V.P. 1989. How long ? A synthesis of academic research on bilingual children. Yugoslavia : Ljubljana Press.

Crowell, K.L. 1989. We have to start working – A handbook for students, educators and parents. London : Methuen.

Cummings, J. 2000. Bilingualism and Special Education. Clevedon : Avon Press.

Cummings, J; Harding, E; en Riley, P. 1994. The Bilingual Family. Cambridge : University Press.

Dads, K. 2002. Help your kids living abroad understand their heritage. Gaborone. 8 Julie : 1.

De Beer, A.D. 1995. Die bestuur van verandering vanaf 'n mono- na 'n multikulturele skool. M-Ed-skripsie. Potchefstroom : Potchefstroomse Universiteit vir 'n Christelike Hoër Onderwys.

Derlega, T.U. 1997. The success of Non-English speakers in the private schools of Botswana. Gaborone. 7 Augustus : 18.

De Wet, J.J., Monteith, J.L. de K, & Van der Westhuizen, G.J. 1981. Opvoedende Leer. Pretoria : Butterworth.

Dewey, J. 1994. The Child and the Curriculum – The School and Society. Chicago : Universiteit van Chicago.

Dreeben, R. 1996. What is learned in Schools ? London : Addison Wesley.

Dunn, R. & Dunn, K. 1981. Educators self-teaching guide to individualizing instructional programs. New York : Parker.

Du Plessis, P.J.J. 1974. Sosiopedagogiek. Johannesburg : MacGraw Hill.

Du Toit, S.J. & Kruger, N. 1991. Die kind : 'n Opvoedkundige perspektief. Durban : Butterworths/Heinemann.

Du Toit, S.J. & Kruger, N. 1996. Die kind : 'n Opvoedkundige perspektief. Durban : Butterworths/Heinemann.

Els, A. 2000. Mondelinge medeling aan outeur. Gaborone : Botswana.

Els, C. 2000. Mondelinge medeling aan outeur. Gaborone : Botswana.

Engelbrecht, C.S; Kok, J.C. & van Biljon, S.S. 1989. Volwassewording. Durban : Butterworth.

Ferreira, G.V. (red) 1994. Temas in die Psigopedagogiek Deel 1. Stellenbosch : UUB.

Foresman, M. 1990. Education in a Multicultural environment. New York : The Free Press.

Foster, L. 1990. Foundations in Education. New York : Holt, Reinhart & Winston.

Foster, L. & Lea, H. 1992. International Schools and their roles in International Education. New York : Holt, Reinhart & Winston.

Frankel, J.R. & Walken, N.E. 1990. How to design and evaluate research in education. New York : McGraw-Hill.

Geaty S.G. 1995. Inside the classroom. Hemel Hempstead : Prentice Hall.

Geoff, J.H.G. 1998. Culture Diversity in an ever changing society. Gaborone : University Press.

Giddens, A. 1996. The Polity Reader in Social Theory. Cambridge : Polity Press.

Goodey, J.S. 1990. Multikulturele onderwys : Idiaal en werklikheid. D-Ed-proefskrif. Pretoria : Universiteit van Suid-Afrika.

Goslin, D. 1997. The School in Contemporary Societies. Glenview : Scott and Foresman.

Gouws, E en Kruger, N. 1994. The adolescent : An educational perspective. Durban : Butterworths.

Greer, M. 2000. Mondelinge medeling aan outeur. Gaborone : Botswana.

Greer, M. 2000. Communicating with the Adolescent. (In : AISA congress handouts) Gaborone : Botswana.

Griffie, G. 2000. International schools in Africa. (In : AISA congress handouts) Gaborone : Botswana.

Guardian. 2000. The introduction of Reception classes at most Private Schools in Gaborone. 5 Augustus:14

Guardian. 2002. Private Education – Which School ? 6 Julie : 27

HAT kyk Odendal, F.F., red.

Hargreaves, D.H. 1975. Interpersonal relations and education. London : Routledge & Kegan Paul.

Havighurst, R.J. 1972. Development Tasks and Education. New York : David McKay Company, Inc.

Homan, K. 2000. AISA kongres. Gaborone : Botswana.

Ibida, K. 1998. Acceptance in Society. Oxford : Peragamon.

I.B.O. – International Baccalaureate Organization, 2001. Introduction to the Primary Years, Middle Years and Diploma Programme. Stockholm.

Jabrilu. L. 1999. Negativity of expatriate children living in Botswana. Botswana : University Press.

Jacobs, C.D. 1986. Swot om te Presteer. Pretoria : Haum.

Jacobs, P.P. & de Jong, M. 1988. Die Amayoini van Mxhaxho : 'n Studie van Arbeidsmigrasie in 'n Ciskeise plattelandse gemeenskap. Port Elizabeth : Unversiteit van Port Elizabeth (Instituut vir Beplanningsnavorsing).

Jonietz, L. & Harris, D. 1991. International schools and international education. New York : G.P. Publishing.

Jordaan, E. 1995. Die rol van liggamlike opvoeding en sport in die oordra van waardes aan die primêreskoolkind in 'n multikulturele samelewing. D-Ed-proefskrif. Bloemfontein. Universiteit van die Oranje Vrystaat.

Kahl, G. 1990. The Child with Learning Dificulties – Where does he fit in ?. Botswana : University Press.

Katse, K.L. 1997. Social studies for Boswana. Botswana. University Press.

Kirkpatrick, T.L. 1997. Key issues in children's behavior. Clevedon : Avon.

Klopper, E. 1984. Suksesvolle eerstejaarstudente teenoor uitsakkers : 'n Psigometriese ondersoek. M.A.-verhandeling. Potchefstroom : Potchefstroomse Universiteit vir Christelike Hoër Onderwys.

Kokokrobity, H.G. 1994. The international school environment : A study on how expatriate children adapt. M.Ed. verhandelings. Gaborone : Universiteit van Botswana.

Koninghen, P. 1999. Tweetaligheid : Voordeel of Nadeel ? Botswana : University Press.

Kruger, A. & Du Toit, P. 1996. Sosialisering van die kind. Pretoria : Haum.

Lakebrink, A.D. 1993. Society : The role of the parent and the teacher. Educational Heretics Press : Nottingham.

Landsdown, H. 1996. Social Class, Language and Education. World Health Organisation Report. March : 19.

Lanza, R.J. 1993. International Schools and their role in International Education. Pergamon Press : Oxford.

Lemmer, E & Squelch, J. 1993. Multicultural education : A teachers manual. Pretoria. Sigma.

Lenier, K.H. 1995. Effective ways to improve non-English speaker's English. Botswana. University Press.

Le Roux, J. 1998. Multikulturele onderwys. (In : Pretorius, J.W.M. & Le Roux, J. 1998. Sosiopedagogiek 2000.) Pretoria : Van Schaick.

Lipischak, K. 1989. Education – Where are we going ? Chicago. Chicago Press.

Louw, G.J.J. 1983. Opvoeding in 'n veelvolkige samelewing. Pretoria : Oranje Promosies.

Lynch, J. 1989. Multicultural education in a global society. London : Falmer.



Maily, G.K. 1991. Selection and Opportunity – The Key to Academic Success. London : Harper and Row.

Mandel, H.P. & Marcus, S.I. 1988. The psychology of underachievement : Differential Diagnosis and Differential Treatment. New York ; John Wiley.

Manning, M.L. & Allen, M.G. 1987. Social development in early adolescence : Implication for middle school educators. Childhood Education, 63(3) : 172-176. Februarie.

Marais, J.L. 1993. Lewensopvoeding vir onderwysstudente. Potchefstroom : Potchefstroomse Universiteit vir Christelike Hoër Onderwys. (Diktaat 149/93.)

Marais, J.L. & Bornman, J.G.R. 1989. Sekondêre Skoolaanpassing en die standaard ses-leerling : bydraende faktore. Suid-Afrikaanse tydskrif vir opvoedkunde, 9(4) : 702-703.

Michen, D.E. 2002. Child development. New YORK : McGraw Hill

Mmegi. 2001. Growing Expatriate numbers in the International Schools of Botswana. 25 March : 13-14.

Mmegi. 2002. International curriculums : Accepted or Rejected . 15 February : 34-36.

Molmar, K. 1989. Our Children : What should we teach them ? New York : McGraw Hill.

Monteith, J.L; de Kok, J.C; Postma, F; Scott, M & van der Westhuizen, G.J. 1987. Die opvoeding en ontwikkeling van die adolessent. Potchefstroom : Potchefstroomse Universiteit vir Christelike Hoër Onderwys.

Mouton, D.P. 1988. Die invloed van aanpassing op die studiesukses van eerstejaar onderwysstudente. M-Ed verhandeling. Johannesburg : Randse Afrikaanse Universiteit.

Mpofunyana, G. 1999. The Academic success of Expatriate Children in the Government and Private Schools of Botswana. Longman : Botswana.

Mwamwemba, F. 1992. Growing Children. New York : Harper and Row.

Nchonda, B. 1999. The relationship between culture and language – The Language Culture Box. M.Ed-verhandeling. Gaborone : Universiteit van Botswana.

Nel, A.J. 1998. 'n Ondersoek na die Amalgamering van skole in die R.S.A. M.Ed-verhandeling. Potchefstroom. Potchefstroomse Universiteit vir 'n Christelike Hoër Onderwys.

Nel, I.C. 2002. Mondelinge medeling aan outeur. Gaborone : Botswana.

Neugarten, L.H. 1995. Education and Social Inquiry. Itasca : Peacock Press.

Ngwenyana, G.H. 1999. A look at the political situation in the schools of Botswana. Gaborone : University Press.

Nieto, S. 1992. Affirming diversity : The sociopolitical context of multicultural education. New York : Longman.

Odendal, F.F.,red. 1992. Verklarende handwoordeboek van die Afrikaanse Taal. Johannesburg : Perskor Boekdrukkery.

Opperman, C. 2002. Mondelinge medeling aan outeur. Gaborone : Botswana.

Osarenrun, G. 1999. Children from outside. M.Ed-verhandeling. Gaborone. Universiteit van Botswana.

Ovando, C.J. 1989. Bilingual classrooms. Maidenhead : McGraw Hill.

Oyango, K.L.H. 1997. The role of the teacher in the International School Environment. Botswana : University Press

Papalia, J.K. 1999. Theories of Child Development. California : Wadsworth Publishing Company.

Perry, R. 2000. Mondelinge medeling aan outeur. Gaborone : Botswana.

Perry, S. 2001. Mondelinge medeling aan outeur. Gaborone : Botswana.

Perry, S. 2002. Mondelinge medeling aan outeur. Gaborone : Botswana.

Pershad, H.G. 1994. The Culture of a School. London : Routledge & Kegan

Piek, G.C. & Mahlangu, D.M.D. 1990. Educational perspectives and teaching practice. Pretoria : De Jager HAUM.

Pinter, H. 1991. Mountain Language. London : Faber en Faber

Pistorius, P. 1985. Kind in ons midde. Kaapstad : Tafelberg.

Plug, C., Meyer, W.F., Louw, D.A. & Gouws, L.A. 1986. Psigologie woordeboek. Johannesburg : McGraw Hill.

Ponter, B. 1991. Language, Culture and Young Children. Oxford : University Press.

Postma, W. 1987. Doelmatige ouer-onderwyserskontrak. Potchefstroom : Pro Rege.

- Pretorius, J.W.M. 1994. Opvoeding, samelewing en jeug. Pretoria. J.L. van Schaick.
- Pretorius, J.W.M.(red) 1998. Sosiopedagogiek 2000. Pretoria. Van Schaick.
- Prinsloo, H. 1980. Die invloed van die ouer se wyses van opvoeding op die kind. In Sonnekus, M.C.H. (Red). Opvoeding en opvoedingsprobleme tussen ouer en kind. Pretoria : Haum.
- Reimer, L.J.K. 1990. Home school switching. Rowley : Newbury House.
- Renaud, G. 1991. The international schools association (ISA) : Historical and philosophical background. (In : Jonietz, L & Harris, D. 1991. International schools and international education.) New York : G.P. Publishing.
- Roberts, D. 1994. 'n Verkennend-beskrywende ondersoek na faktore wat die akademiese prestasie van milieu-gestremde eerstejaarstudente belemmer. D-Ed-proefskrif. Pretoria. Universiteit van Pretoria.
- Rojas, V.P. 1997. Sore spots and hard parts. Prague : ESL Press.
- Romine, B.G. 1988. Immediate Pertinence in the acquisition of multilingual proficiency in multicultural schools. Montreol : Canadian Press.
- Sallah-Mata, O.P. 1998. A handbook for teachers and administrators in International Schools. Clevedon : Avon.
- Santana, E. 2000. Mondelinge medeling aan outeur. Gaborone : Botswana.
- Santana, E. 2001. Mondelinge medeling aan outeur. Gaborone : Botswana.
- Santrock, A.D. 1986. The education system in modern society. New York : Holt, Rinehart & Winston.

Schaller, H.R. 1975. The child's entry into a social world. London : Academic Press.

Scheepers, G.C. 1987. Leerling/klaskamerverhouding in Swart Skole : 'n Dilemma ? Aanbeeld, 15(4) : 17-21.

Schoonees, P.C.; Swanepoel, C.J.; Du Toit, S..J. & Booyesen, C.M. 1990. Verklarende handwoordeboek van die Afrikaanse taal. Klerksdorp : Voortrekkerpers.

Scimecca, J.A. 1990. Education and Society. New York : Holt , Rinehart & Winston.

Schwartz, D. 1992. Different cultures in one classroom. London. University of London.

Sears, C. 2000. AISA kongres. Gaborone : Botswana

Seifert, . 1987. Educational Psychology. Boston : Houghton Mifflin.

Serpell, Y. 1984. English is not enough. Boston : Houghton Mifflin.

Sentrale Statistiekdiens van Botswana, 1999. Verslag van die hoofkomitee van die statistiekdiens na onderwys. Botswana : Statistiese Data Drukkers.

Serafica, K. & Blyth, H.J. 1985. Lifespan development of children. Dubuque : Brown Publishers.

Serpel, P. 1984. Education and Society. New York : Wiley and Sons

Shuma, J.L. 1998. Inenational Curriculums. London : Academic Press.

Simonaeux, C. 1999. Mondelinge medeling aan outeur. Gaborone : Botswana.

- Simonaeux, C. 2000. Mondelinge medeling aan outeur. Gaborone : Botswana.
- Simonaeux, C. 2001. Mondelinge medeling aan outeur. Gaborone : Botswana.
- Singuan, H. 1990. The role of peer groups in secondary schools. New York : McGraw Hill.
- Siraj-Blachford, G.H. 1999. A Sociology of Education. New York : G.P. Publishing.
- Sisco, P. 2000. Mondelinge medeling aan outeur. Gaborone : Botswana.
- Sisco, N. 2001. Mondelinge medeling aan outeur. Gaborone : Botswana.
- Skutnabb, D. & Cummings, J. 1990. Education and cultural issues. Los Angeles : University Press.
- Smit, P.C. 1987. Navorsingsontwerp. (In : Smit, P.C. red. Opnamemetode en – praktyk. Pretoria : Raad vir Geesteswetenskaplike Navorsing. P. 1-37).
- Smith, A.G. 1986. Compensatory education as factor in helping alleviate premature school-leaving in the RSA. M.Ed-verhandeling. Pretoria : Universiteit van Pretoria.
- Smith, D.P.J. 1988. 'n Sisteemteoretiese vertrekpunt ter verklaring van akademiese mislukking aan universiteite. South African Journal of Higher Education, 2(1) : 127-133.
- Smith, M. 2002. Mondelinge medeling aan outeur. Gaborone : Botswana.
- Sokan, J.K. 1996. Adapating in your Educational Environment. Geneva : ISES.

Sonnekus, M.C.H. & Ferreira, G.V. 1986. Die psigiese lewe van die kind in opvoeding. Stellenbosh. U.U.B.

Squelch, J.M. 1993. Education for equality – The challenge to multicultural education. (In Dekker, E.I. & Lemmer, E.M. 1993. Critical issues in modern education.) Durban : Butterworth.

The International Baccalaureate Organization: A Curriculum Guide. 2001. New York : G.P. Publishing.

Tosi, A. 1988. Preparing for bilingualism : Teaching the bilingual child in an international school. London : Institute of Education.

Tosi, A. 1991. Bilingual Education. New York : Cambridge University Press.

Trümpelmann, M.H. 1993 . Wanopvatting oor multikulturele onderwys : Die noodsaaklikheid van 'n menseregte perspektief. Suid-Afrikaanse tydskrif vir Opvoedkunde. 13(3) : 128-133.

UNESCO. 1953. The use of Vernacular Languages in Education. Paris.

UNESCO. 1978. Meeting of the experts on Language Teaching in a Bi- or Pluri-Lingual and Multicultural environment. Final Report. Paris.

University of Cambridge International Examinations. 2004. CIE Centres in South Africa. London.

University of Cambridge International Examinations. 2003. Equivalence if Higher International GCSE (HIGCSE). London.

Useem, R. 2002. Third Culture Learners. Michigan : University Press.

Van der Merwe, A.H. 1990. The adolescent in education. Durban : Butterworth.

Van der Westhuizen, J.P. 1988. Opvoedkundig-sielkundige temas vir onderwysstudente. Durban. Butterworths.

Van Niekerk, J. 1999. Mondelinge medeling aan outeur. Gaborone : Botswana.

Van Niekerk, J. 2000. Mondelinge medeling aan outeur. Gaborone : Botswana.

Van Niekerk, J. 2001. Mondelinge medeling aan outeur. Gaborone : Botswana.

Van Schalkwyk, O.J. 1990. Ouerbetrokkenheid : 'n Handleiding vir die Onderwyser. Pretoria : Alkantrant.

Van Scotter. .D; Haas, J.D; Kraft, R.K. & Schott, J.C. 1985. Social Foundations of Education. New Jersey : Prentice Hill.

Vedder, B. 1996. Children of the Earth. Botswana : University Press.

Venter, A. 2000. Cross Cultural Issues in Child Development and Assessment within the South African Context. South African Journal of Child and Adolescent Mental Health, 5(1):162.

Viljoen, C. 1993. Die sosiale aanpassing van die skoolwisselende kind. Potchefstroom. Potchefstroomse Universiteit vir 'n Christelike Hoër Onderwys.

Voice. 2004. Ministry of Education – Department of Student Placement and Welfare. 17 March : 17

Vold, K.L. 1986. What do we teach in our schools? New York : Vintage Random House Inc.

Wachiri, J. 1999. The child in Botswana schools. Botswana. University Press.

Wallace, C.A. 1988. Issues of teaching English as a second language. London : Windsor Press.



Walters, G. 1999. The second language child. New York : McGraw Hill.

Weideman, A.G. 1989. Die verband tussen enkele nie-kognitiewe faktore en akademiese prestasie van studente. M.Ed-verhandeling. Potchefstroom : Potchefstroomse Universiteit vir Christelike Hoër Onderwys.

Widdowson, H.G. 1990. Language and languages in international schools. London : University Press.

Widdowson, H.G. 1990. The teaching of English through Science in international schools. Oxford : University Press.

Wilson, H. 1994. Differences among children in one curriculum. London : University Press.

Yaounde, H.J. 1988. The role of schools in reducing the variance of cognitive skills. London : Croom Helm.