

## **Appendix A**

**List of interview dates**

<b>Name</b>	<b>Date</b>
Dr. Noel Chabani Manganye	9 April 2003
Dr. Trevor Coombe	11 December 2002
Dr. Ihron Rensburg	3 May 2003
Dr. Lois Crouch	15 July 2002
Prof. Sandy Lazarus	29 September 2003
Ms Colleen Howell	11 November 2003
Mr Edcent Williams	14 March 2003
Dr. Sigamoney Naicker	11 March 2003
Mrs Marie Schoeman	11 December 2002
Mrs Eva Mahlangu	29 November 2002
Dr. Matthi Theron	3 October 2003
Dr. Henocho Schoeman	7 November 2002
Mr Shuaib Chalklen	26 April 2002
Dr. Kobus Pieterse	24 February 2003

## APPENDIX B

### INTERVIEW SCHEDULE: POLICY MAKERS SPECIAL NEEDS EDUCATION:

#### *Explaining Non Reform in SNE Policy*

#### GENERAL BIOGRAPHICAL DETAILS

1. What is your present designation as a policy maker in the Department of Education?
2. What responsibilities do you hold in your present role as policymaker?
3. What was your role and designation when you first entered the Department?
4. When, how and why did that original role or designation change before you assumed the current level of responsibility?
5. What experiences do you have in the development of education policy in general?

#### ROLE IN THE DEVELOPMENT OF SNE POLICY

6. What experiences do you have in the development of special needs policy in education?
7. What were your specific contributions to the development of SNE policy?
  - at the start of the process?
  - during the course of the process?
  - towards the end of the process?
8. What do you think was your most important contribution to the development of SNE policy?

#### EXPLAINING THE DELAYS IN THE DEVELOPMENT OF SNE POLICY

*I am interested in understanding the possible reasons for the delays in the development of SNE policy in South Africa. Specifically, why it took so long for White Paper 6 to appear (1996-2001) compared to many other White Papers in education. I would appreciate your assessment for this long period of delay in the development of White Paper 6.*

9. What do you see as the main reasons for the delay in the development and appearance of White Paper 6?
  - Competing priorities?
  - Stakeholder politics?
  - Lack of political leadership?

- Lack of clarity?
  - Lack of compromise?
  - Lack of coherence with other policies?
  - Lack of expertise?
  - Lack of concern with implementation?
10. Why does White Paper 6 suggest an implementation plan of 20 years when there is such an immediate need to provide support services?
- Political climate?
  - Limited resources?
  - Symbolic significance overrides practical imperatives?
  - Other?
11. There is a perception in some circles that during the first years of the new government there was much concern with the development of a broad progressive policy on SNE than with its practical implementation in the schools? How do you assess this explanation for the long delay in the appearance of the White Paper 6?
12. To what extent was implementation the primary concern during the early years in the development of SNE policy, 1994-1998?
13. What was the content of the major debates and differences during the period of policy development, 1998-2001?
- Were there major debates, for example, on the meaning of special needs, about who is included and who is not, about terminology, and so forth?
  - What was the substance of these debates?
  - What were the more difficult issues in the debates?
  - Which took the longest to resolve, and why?
14. Who were the major stakeholders in the debates on SNE policy, and what was the position of each stakeholder on the main issues in the debate?
15. Which ideas became dominant? In other words, which stakeholder views or idea 'triumphed'?
16. What do you see as the major 'compromises' made during the course of the development of SNE policy?
17. What do you see as the main 'non-compromises' that survived the development of SNE policy?
18. Many experts agree that creating a truly inclusive system is beyond the reach of our education system. How do you assess this position?

19. What are the major forces propelling the issue of SNE? That is, where is the pressure for SNE being exerted?
20. What are the major forces constraining the development of SNE policy and practice? That is, what are the major inhibitors to the implementation of SNE in the education system?
21. There is a perception that it is important to have a broad and progressive SN policy whether or not such an ambitious policy is 'implementable' in every school in South Africa. How do you assess this position?
22. Was there greater or lesser impetus for the development of SNE policy during the Bantu years (1994-1998) compared to the Asmal years (1998- ...) of policy making?

#### **IMPLEMENTATION IN THE CONTEXT OF A POLICY VACUUM**

*It is said that educational practice 'on the ground' never occurs in a policy vacuum. There is always some policy reference or framework (past or present) that guides the practice of educators in schools and classrooms. In this context:*

23. What policy references do you think 'the provinces' used in their practice of SNE during the years in which the WP6 was being developed?
  - Previous policy documents from the apartheid era?
  - New provincially developed policy documents drawing on general education policies e.g. WPET?
  - A combination of old and new policies?
  - International practices?
  - Others?
24. What policy references do you think the 'schools' used in their practice of SNE during the years in which the WP6 was being developed?
  - Previous policy documents from the apartheid era?
  - New provincially developed policy documents drawing on general education policies e.g. WPET?
  - A combination of old and new policies?
  - International practices?
  - Others?

## APPENDIX C

### CODING FRAME

#### Introductory texts

#### CATEGORY ONE

##### Issue Identification

**THEMES:** Power; Politics; Intellectual elite; Experts; Knowledgeable Pre 1994  
,Policy-making Actions, Policy makers/Actors Experiences in Policy making  
,Policymakers/actors and their experience in policy making and special education

#### CATEGORY TWO

##### Agenda Setting

**THEMES:** The transformation agenda and competing priorities  
One education system; New curriculum, New mind shift; Teacher  
unions, Limits, Choices, Provincial responses, Ubuntu and its affect  
on the policy making process

#### CATEGORY THREE

##### Policy Formulation

**THEMES:** The major debates arising out of the policy formation process for  
special needs education, Popularising the text; Content; Special Schools, Full  
Service Schools, Theory versus practice, Who to include, Focus, Academic  
approach, Terminology, Perceptions, resources, Role of specialists; Keeping policy  
directed-focussed; Lessons learnt; Reflections , Dominant ideas and stakeholder  
views, Pressure groups/stakeholders, Compromises or not within the policy  
development process/non negotiables

#### CATEGORY FOUR

##### Policy Adoption

**THEMES:** Implications for the education system, Post provisioning,  
Role of educators as learning support specialists, Jargon and depth  
of understanding, interpretation an new concepts

**CATEGORY THEME FIVE**

**Policy Implementation**

*The rationale behind a 20 year implementation plan*

**THEMES:** Pre White Paper; Political Climate; Symbolic significance overrides, Past failures

*The correlation between the special needs policy and other education policies with regard to the time factor*

**THEMES:** Early start; Bottom up; Incorrect actions; Coherence with other policies; Implementation as an early priority in the policy development process, Major debates, Major stakeholders and their positions, The importance of a broad and progressive policy, Concerns regarding implementation

**CATEGORY THEME SIX**

**Policy Evaluation**

**THEMES:** Funders, International assistance, Reflections, Trials, Field test, Pilot study, Outcomes

**CATEGORY THEME SEVEN**

**Policy Delay**

**THEMES:** Denial, Relativity and Time

*Possible Reasons*

**THEMES:** Human resource capacity, Critical mass, Systemic nature, Funded mandate, Paradigm shifting and clarify, Political process, Politics of the disabled ANC policy, Add-on, Lack of Leadership, The leadership at ministerial level

*Forces constraining the development of the special needs policy and practice*

**THEMES:**

**CATEGORY EIGHT**

**Policy Vacuum**

**THEMES:** Responses of the system to the absence of special needs policy

**THEMES:** Schools response to the absence of special need policy

**CATEGORY NINE**

**Issues of non reform**

**THEMES: Attainability of a truly inclusive system; Political symbolism**

**Text for conclusion**

## **Appendix D**

## ACTS

1. Notice: Employment Of Educators: Terms And Conditions Of Employment Of Educators	24 August 2001
2. Publication Of The Report Of The Ministerial Committee On The Investigation Into The Senior Certificate Examination For Public Information - Part I	7 May 1999
3. Publication Of The Report Of The Ministerial Committee On The Investigation Into The Senior Certificate Examination For Public Information - Part II	7 May 1999
4. Publication Of The Report Of The Ministerial Committee On The Investigation Into The Senior Certificate Examination For Public Information - Part III	7 May 1999
1. National Curriculum Statement Grades 10-12 - Visual Arts	15 October 2003
2. National Curriculum Statement Grades 10-12 - Physical Science	15 October 2003
3. National Curriculum Statement Grades 10-12 - Agricultural Science	15 October 2003
4. National Curriculum Statement Grades 10-12 - Generic Second Additional Language	15 October 2003
5. National Curriculum Statement Grades 10-12 - Tourism	15 October 2003
6. National Curriculum Statement Grades 10-12 - Information Technology	15 October 2003
7. National Curriculum Statement Grades 10-12 - Life Orientation	15 October 2003
8. National Curriculum Statement Grades 10-12 - Life Sciences	15 October 2003
9. National Curriculum Statement Grades 10-12 - Mathematical Literacy	15 October 2003
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13. National Curriculum Statement Grades 10-12 - Accounting	15 October 2003
14. National Curriculum Statement Grades 10-12 - Overview	15 October 2003
15. Qualifications And Assessment Policy Framework Grades 10-12	15 October 2003
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17. National Curriculum Statement Grades 10-12 - Computer Applications Technology	15 October 2003
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20. National Curriculum Statement Grades 10-12 - Design	15 October 2003
21. National Curriculum Statement Grades 10-12 - Dramatic Arts	15 October 2003
22. National Curriculum Statement Grades 10-12 - Economics	15 October 2003

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23. National Curriculum Statement Grades 10-12 - Electrical Technology	15 October 2003
24. National Curriculum Statement Grades 10-12 - Engineering Graphic Design	15 October 2003
25. National Curriculum Statement Grades 10-12 - Generic First Additional Language	15 October 2003
26. National Curriculum Statement Grades 10-12 - Geography	15 October 2003
27. National Curriculum Statement Grades 10-12 - History	15 October 2003
28. National Curriculum Statement Grades 10-12 - Generic Home Language	15 October 2003
29. National Curriculum Statement Grades 10-12 - Hospitality Studies	15 October 2003
30. A Focused Study Of The Development Of The National Qualifications Framework (NQF) With The Aim Of Streamlining Its Implementation - Call For Written Submissions	5 October 2001
31. Notice: National Policy Regarding Further Education And Training Programmes: Approval Of The Language Standardisation Document As National Policy	27 August 2001
32. A Focused Study Of The Development Of The National Qualifications Framework (NQF) With The Aim Of Streamlining Its Implementation	12 July 2001
33. Declaration Of Colleges Of Education As Subdivisions Of Universities And Technikons	15 December 2000
34. The Further Education And Training Certificate (FETC)	1 September 2000
1. Finalised School Calendar For Learners In Public Schools For The Year 2003	10 September 2001
2. Proposed School Calendar For 2003 And 2004	14 May 2001
3. Committee Of Principals: Requirements And Conditions For Matriculation Endorsement And The Issuing Of Certificates Of Exemption	1 December 2000
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4. Announcement Of Intention To Accredit The Council On Higher Education As An Education And Training Quality Assurance Body	14 December 2000
5. Statute Of The Medical University Of Southern Africa	16 November 2000

## Bills

1. South African Council For Educators Bill As Amended By The Select Committee On Education And Recreation(Nationa[ Council Of Provinces)	23 June 2000
2. Portfolio Committee Amendments And Rejected Amendments To South African Council For Educators Bill No. 26	23 June 2000
3. South African Council For Educators Bill As Amended By The Portfolio Committee On Education (National Assembly)	23 June 2000
4. South African Council For Educators Bill No. 26	3 March 2000
1. National Curriculum Statement Grades 10-12 - Overview	15 October 2003
2. Qualifications And Assessment Policy Framework Grades 10-12	15 October 2003
3. National Curriculum Statement Grades 10-12 - Business Studies	15 October 2003
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26. National Curriculum Statement Grades 10-12 - Agricultural Science	15 October 2003
27. National Curriculum Statement Grades 10-12 - Generic Second Additional Language	15 October 2003
28. National Curriculum Statement Grades 10-12 - Tourism	15 October 2003
29. National Curriculum Statement Grades 10-12 - Visual Arts	15 October 2003
30. Select Committee Amendments To Education Laws Amendment Bill No. 55	22 October 2001
31. Education Laws Amendment Bill As Amended By The Select Committee On Education And Recreation (National Council Of Provinces)	22 October 2001
32. General And Further Education And Training Quality Assurance Bill As Amended By The Select Committee On Education And Recreation (National Council Of Provinces)	3 October 2001
33. Select Committee Amendments To General And Further Education And Training Quality Assurance Bill No. 57	1 October 2001
34. General And Further Education And Training Quality Assurance Bill No. 57	31 August 2001
35. Education Laws Amendment Bill No. 55	2 July 2001
36. Portfolio Committee Amendments To Education Laws Amendment Bill No. 48	21 September 2000
37. Education Laws Amendment Bill As Amended By The Portfolio Committee On Education (National Assembly)	21 September 2000
38. Education Laws Amendment Bill No. 48	7 August 2000
39. Annual Report 2002 - 2003: Page 12 - 19	29 November 1999
40. Portfolio Committee Amendments To Education Laws Amendment Bill No. 44	23 November 1999
41. Education Laws Amendment Bill No. 44	8 September 1999
1. Adult Basic Education And Training Bill As Amended By The Select Committee On Education And Recreation (National Council Of Provinces)	1 October 2000
2. Select Committee Amendment To Adult Basic Education And Training Bill No. 42	1 October 2000
3. Adult Basic Education And Training Bill As Amended By The Portfolio Committee On Education (National Assembly)	1 September 2000
4. Portfolio Committee Amendments To Adult Basic Education And Training Bill No. 42	1 September 2000
5. Adult Basic Education And Training Bill No. 42	7 August 2000
1. Higher Education Amendment Bill No. 61	2 July 2001
2. Portfolio Committee Amendments To Higher Education Amendment Bill No. 55	16 October 2000

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3. Higher Education Amendment Bill As Amended By The Portfolio Committee On Education (National Assembly)	12 October 2000
4. Higher Education Amendment Bill No. 55	7 August 2000
5. Portfolio Committee Amendments To Higher Education Amendment Bill No. 45	21 December 1999
6. Higher Education Amendment Bill No. 45 As Amended By The Portfolio Committee On Education (National Assembly)	21 December 1999
7. Higher Education Amendment Bill No. 45	8 September 1999

### **Calls for comments**

#### **Further Education And Training**

1. National Curriculum Statement Grades 10-12 - Overview	15 October 2003
2. Qualifications And Assessment Policy Framework Grades 10-12	15 October 2003
3. National Curriculum Statement Grades 10-12 - Business Studies	15 October 2003
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21. National Curriculum Statement Grades 10-12 - Mathematics	15 October 2003
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28. National Curriculum Statement Grades 10-12 - Tourism	15 October 2003
29. National Curriculum Statement Grades 10-12 - Visual Arts	15 October 2003
30. Call For Comment On The Education Laws Amendment Bill 2002 And Higher Education Amendment Bill 2002	15 May 2002

### General Education

1. South African Schools Act 84 Of 1996 - Call For Comment On Regulations To Prohibit Initiation Practices In Schools	15 May 2002
2. Call For Comment On The Draft Regulations Concerning Control Of Access To Public Schools	19 February 2001

### Higher Education

1. Call For Comment On The Draft Regulations On The Registration Of Private Higher Education Institutions	2 July 2001
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## Government notices

### General

1. Notice: Employment Of Educators: Terms And Conditions Of Employment Of Educators 24 August 2001
2. Publication Of The Report Of The Ministerial Committee On The Investigation Into The Senior Certificate Examination For Public Information - Part I 7 May 1999
3. Publication Of The Report Of The Ministerial Committee On The Investigation Into The Senior Certificate Examination For Public Information - Part II 7 May 1999
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### Further Education And Training

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## Green papers

### Further Education And Training

1. National Curriculum Statement Grades 10-12 - Overview	15 October 2003
2. Qualifications And Assessment Policy Framework Grades 10-12	15 October 2003
3. National Curriculum Statement Grades 10-12 - Business Studies	15 October 2003
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25. National Curriculum Statement Grades 10-12 - Physical Science	15 October 2003
26. National Curriculum Statement Grades 10-12 - Agricultural Science	15 October 2003

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- |  |                 |
|--|-----------------|
| 27. National Curriculum Statement Grades 10-12 - Generic Second Additional Language                                    | 15 October 2003 |
| 28. National Curriculum Statement Grades 10-12 - Tourism   | 15 October 2003 |
| 29. National Curriculum Statement Grades 10-12 - Visual Arts   | 15 October 2003 |
| 30. Green Paper On Further Education And Training: Preparing For The 21st Century Through Education, Training And Work | 15 April 1998   |
| <b>Higher Education</b>  |                 |
| 1. Green Paper On Higher Education Transformation  | 1 December 1996 |

## Regulations

### General

- |   |              |
|---|--------------|
| 1. South African Schools Act No. 84 Of 1996 - Age Requirements For Admission To An Ordinary Public School | 30 June 1998 |
|---|--------------|

### Further Education And Training

- |  |                 |
|--|-----------------|
| 1. National Curriculum Statement Grades 10-12 - Overview                           | 15 October 2003 |
| 2. Qualifications And Assessment Policy Framework Grades 10-12                     | 15 October 2003 |
| 3. National Curriculum Statement Grades 10-12 - Business Studies                   | 15 October 2003 |
| 4. National Curriculum Statement Grades 10-12 - Computer Applications Technology   | 15 October 2003 |
| 5. National Curriculum Statement Grades 10-12 - Consumer Studies                   | 15 October 2003 |
| 6. National Curriculum Statement Grades 10-12 - Dance Studies                      | 15 October 2003 |
| 7. National Curriculum Statement Grades 10-12 - Design                             | 15 October 2003 |
| 8. National Curriculum Statement Grades 10-12 - Dramatic Arts                      | 15 October 2003 |
| 9. National Curriculum Statement Grades 10-12 - Economics                          | 15 October 2003 |
| 10. National Curriculum Statement Grades 10-12 - Electrical Technology             | 15 October 2003 |
| 11. National Curriculum Statement Grades 10-12 - Engineering Graphic Design        | 15 October 2003 |
| 12. National Curriculum Statement Grades 10-12 - Generic First Additional Language | 15 October 2003 |
| 13. National Curriculum Statement Grades 10-12 - Geography                         | 15 October 2003 |
| 14. National Curriculum Statement Grades 10-12 - History                           | 15 October 2003 |
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| 25. National Curriculum Statement Grades 10-12 - Physical Science                  | 15 October 2003 |

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26. National Curriculum Statement Grades 10-12 - Agricultural Science	15 October 2003
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28. National Curriculum Statement Grades 10-12 - Tourism	15 October 2003
29. National Curriculum Statement Grades 10-12 - Visual Arts	15 October 2003
30. National Strategy For Mathematics, Science And Technology Education	1 June 2001
<b>General Education</b>	
1. Draft Regulations To Provide For The Establishment, Composition And Functioning Of The National Advisory Board For Adult Basic Education And Training	15 August 2001
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14. National Curriculum Statement Grades 10-12 - History 15 October 2003
15. National Curriculum Statement Grades 10-12 - Generic Home Language 15 October 2003
16. National Curriculum Statement Grades 10-12 - Hospitality Studies 15 October 2003
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23. National Curriculum Statement Grades 10-12 - Music 15 October 2003
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3. Independent Assessor's Report on the investigation at the University of Durban Westville 4 November 2003
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