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ADDENDUM A



THE KEY

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Website: www.autism-sa.org

10 November

To Whom It May Concern

This is to confirm that Cathy Davies has been given provisional permission to do her research at The Key School. She will need to provide us with her ethical clearance certificate as well as obtain permission from parents before her research can commence. Furthermore, the research will need to take place outside of school hours ie before 08h00 and after 13h00 as we cannot accommodate work with children during school hours.

We wish her well in her research with our children with autism.

Yours faithfully

Jennifer G Gous MA(AAC)
Principal

Unlocking the potential of children with autism

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Affiliated to
Autism South Africa



ADDENDUM B

RESEARCH SCALE

Evaluation Scale	
1	Very Poor/Did not appear
2	Poor/To a little extent
3	Average/To some extent
4	Good/ To a great extent
5	Very good/Completely

1. Verbal Communication

• Level of spontaneous speech regarding his/her needs	1	2	3	4	5
• Level of spontaneous speech regarding his/her feelings	1	2	3	4	5
• Comprehensive speech regarding general social interaction	1	2	3	4	5
• Comprehensive speech regarding present events within the session	1	2	3	4	5
• Appropriate speech within the session	1	2	3	4	5
• Ability to express comprehension	1	2	3	4	5
• Speech when required	1	2	3	4	5
• Appropriate use of vocabulary	1	2	3	4	5
• Appropriate sentence structure	1	2	3	4	5
• Clarity of speech	1	2	3	4	5
• Use of tone when speaking	1	2	3	4	5

2. Non-verbal communication

• Facial expressions, for the purpose of communication	1	2	3	4	5
• Gestures	1	2	3	4	5
• Appropriate use of personal space	1	2	3	4	5
• Eye contact	1	2	3	4	5
• Interest in listening to the researcher	1	2	3	4	5
• Appropriate use of silence	1	2	3	4	5
• Level of appropriate response to listening	1	2	3	4	5
• Ability to focus	1	2	3	4	5
• Concentration span	1	2	3	4	5
• Attentiveness	1	2	3	4	5
• Openness to researcher	1	2	3	4	5



3. Social Interaction

• Level of interest in appropriate social interaction	1	2	3	4	5
• Desire for physical contact with researcher	1	2	3	4	5
• Desire for emotional contact with researcher	1	2	3	4	5
• Participation in play session	1	2	3	4	5
• Ability to reach out, emotionally, within the session	1	2	3	4	5
• Ability to show obedience to any instructions, both verbal and non-verbal	1	2	3	4	5
• Reaction/level of comfort to social interaction	1	2	3	4	5
• Appropriate response to social interaction	1	2	3	4	5
• Interactional cues e.g. Nodding, maintaining eye contact	1	2	3	4	5
• Invitational cues e.g. Encouraging the interaction	1	2	3	4	5
• Awareness of researcher	1	2	3	4	5
• Level of motivation	1	2	3	4	5

4. Minimizing challenging behaviour

• Repetitive behaviour	1	2	3	4	5
• Inappropriate behaviour	1	2	3	4	5
• Self-injurious behaviour	1	2	3	4	5
• Aggressive behaviour	1	2	3	4	5
• Agitation	1	2	3	4	5
• Anxiety	1	2	3	4	5
• Avoidance	1	2	3	4	5
• Distractibility	1	2	3	4	5

5. Impact of play technique programme

5.1. Reaction to techniques	1	2	3	4	5
5.2. Impact of techniques	1	2	3	4	5



ADDENDUM C

Participants Name..... Date.....

Principal Investigator: Cathy Davies
48 Malaga, 118 Dennis Road
Atholl Gardens
Johannesburg

Informed Consent

1. Title of the study: A play technique programme for autistic children in middle childhood.
2. Purpose of the study: To develop and evaluate the effectiveness of a play technique programme to enhance the social behaviour of autistic children, who are between the ages of six to 12 years.
3. My child will be observed within the school environment, prior to being involved in six play technique sessions on the school premises. My child will then be observed again in order to establish the benefit of the play technique sessions.
4. Risks and Discomforts: The risks and discomfort of this project is that my child may experience fatigue when involved in the play technique sessions. A social worker will be present during the sessions and will ensure that my child is treated well and given the necessary support.
5. Benefits: The main benefit of this study is that I will gain a better understanding of how to cope with and assist my child with his/her social behaviour. Furthermore the study will help researchers and professionals gain a better understanding of the social behaviour of autistic children and how they can be assisted.
6. Participant's Rights: I may withdraw my child from the study at any time.
7. Financial Compensation: Neither I nor my child expect to get any financial reward from the researcher. I understand and accept that the researcher will have contact with my child at school.
8. Confidentiality: I have been assured that everything that my child says or does will be kept strictly confidential except in cases where the researcher shares information with the authorized supervisor. Furthermore I have been assured that my child's responses will be anonymous. Anonymity is assured by the use of letters of the alphabet for comparison of the pretest and posttest results.
9. If I have any questions or concerns I can call 073 208 8420 during office hours.



I understand my child's rights as a research subject and I voluntarily consent to allowing my child to participate in this study. I understand what the study is about and how and why it is being done. I will receive a signed copy of this consent form.

Parent's signature

Date

Signature of the Investigator

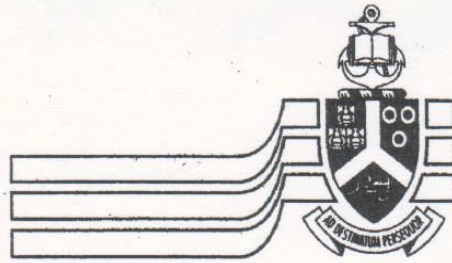


ADDENDUM D

Members:

Research Proposal and Ethics Committee

Dr P Chiroro; Dr L Davis; Prof C Delpoit;
Dr JEH Grobler; Prof KL Harris; Prof E Krüger;
Prof B Louw (Chair); Prof D Prinsloo;
Prof G Prinsloo; Dr E Taljard; Prof H van der Mescht;
Prof J van Eeden; Prof A Wessels; Mr FG Wolmarans



University of Pretoria

Research Proposal and Ethics Committee
Faculty of Humanities

28 November 2005

Dear Professor Delpoit

Project: *A play technique programme for autistic children in middle childhood*
Researcher: CE Davies
Supervisor: Prof CSL Delpoit
Department: Social Work and Criminology
Reference number: 2226138-0

Thank you for the application you submitted to the Research Proposal and Ethics Committee, Faculty of Humanities.

Language editing needs to be controlled in the dissertation as both the application and proposal contain editorial errors.

I have pleasure in informing you that the Research Proposal and Ethics Committee formally approved the above study on 24 November 2005. The approval is subject to the candidate abiding by the principles and parameters set out in her application and research proposal in the actual execution of the research.

The Committee requests you to convey this approval to Mrs Davies.

We wish you success with the project.

Sincerely

Prof Brenda Louw
Chair: Research Proposal and Ethics Committee
Faculty of Humanities
UNIVERSITY OF PRETORIA