



Appendices



Screening Questionnaire

Names:																				
Name of head of household: ----- -----																				
1.	Age (Years)	7-26																		
2.	Sex (Male = 1, Female = 2)	27-36																		
3.	Position in the family (See codes)	37-46																		
4.	Level of education (See codes)	47-56																		
5.	Can ----- see?	57-66																		
6.	Can ----- hear?	67-76																		
7.	Can ----- speak?	77-86																		
8.	Can ----- feel his/her body?	Left arm	87-96																	
		Right arm	97-106																	
		Left leg	107-116																	
		Right leg	117-126																	
9.	Can ----- move his/her limbs?	Left arm	127-136																	
		Right arm	137-146																	
		Left leg	147-156																	
		Right leg	157-166																	
10.	Can ----- use his/her hands?	Left hand	167-176																	
		Right hand	177-186																	
11.	Can ----- walk?	187-196																		
12.	Does ----- have good breathing?	(Yes=1, No=2) 197-206																		
13.	Does ----- have a problem with his/her body or mind, which we have not discussed yet?	Specify 207-216																		

Appendices

Appendix I Questionnaire Phase I

CSIR – University of Pretoria
Disability Survey – 2000

Mnininzi Obekekileyo

Sileliqumru lingentla sicelewe luluntu lwenu ukuba sancedise kwindawo yenu kwicala laba Khubazekileyo.

U CSIR ne University yase Pretoria unqwenela ukuba khe siqondisisane Sibonisgne ngabantu abakhubazekileyo Kuluntu ngokubanzi.

Kwindibaniselwano yethu nabantu abakhubaze Kileyo, Intsapo zabo noluntu lonke siqwenela ukwakha indlela esiyakubaphuhlisa ngayo. Ukuze sikwazi ukubonisana nani siqwenela ukwazi ababantu abakhubazekileyo nendawo abahlala kuzo.

Akunnyanzelekanga ukuba uthathe inxaxheba kule mfunalwazi xa ungaboni nyato. Kodwa uncedo lwakho lungalulutho kuwe.

Imfunalwazi engu:-----iza kubuza imbuzo ngaye wonke umtu omdala apha ekaya ukusuka kwilbukaya kwi 40 yeminyaka ubudala emva kwalendibono abantu abakhubazekileyo baza kutyelewa emakaya ukuza kubonisana Nabo.

Uyabulelwa Kakhulu ngenxaxheba yabo.

Codes

Question 3:

Father 1
Mother 2
Grandfather 3
Grandmother 4
Child 5
Other 6

Question 4:

None 1
Prim. School 2
Sec. School 3
Tert. Educ.A 4
Tert. Educ. T 5

Question 5 – 11:

Well 1
With difficulty 2
No 3

Question 13:

Psych 1
Cogn 2
Phys 3
None 4

Date: -----

Name of interviewer: ----- 1			
Village/Zone: ----- 2-3			
Household No: 4-6			



Movement:	Well – all joints/muscle groups, control/co-ordination (quality/speed/accuracy) With difficulty – one or more joints/muscles affected, co-ordination problems, low endurance, apraxia No – none
Hand function:	Well – all grasps, co-ordination, skill With difficulty – problems with one or more grasps, co-ordination No – none, not functional
Gait:	Well – normal pattern, balance, co-ordination, different surfaces, steps, distance With difficulty – abnormal pattern, poor balance (external support), only smooth surfaces, poor endurance No – none (wheelchair), not functional
Cardio-vascular:	Yes – normal activity for age group without becoming out of breath (endurance/fitness level) No – easily out of breath (endurance/fitness level), asthma, hart problems
Other:	Psychiatric – mad and synonyms, thought process/mood disturbances, substance abuse Cognitive – level of awareness, IQ, attention, memory, higher cognitive functions - not literacy Physical – skin problems, intestines
Test run	Problem solving
Planning pilot	1 – normal/1 – disabled
Survey planning	Method of feedback



Workshop – March 2000

Disability survey

Screening Questionnaire



1. Interview Head of the household

Interview:
Establish contact

Background to the survey

Purpose of the survey

Closure

2. Filling in of the questionnaire

Question 1
Age

Question 2
Sex

Question 3
Position in the family

Father	1
Mother	2
Grandfather	3
Grandmother	4
Child	5
Other	6



Question 4
Level of education

- None 1
- Prim. School 2
- Sec. School 3
- Tert. Educ.A 4
- Tert. Educ. T 5

Question 5
Can ----- see?

- Well 1
- With difficulty 2
- No 3

Well

With difficulty

No



Question 6

Can ----- hear?

Well 1
With difficulty 2
No 3

Well

With difficulty

No

Question 7

Can ----- speak?

Well 1
With difficulty 2
No 3

Well

With difficulty

No



Question 8

Can ----- feel his/her body?

Well 1
With difficulty 2
No 3

Well

With difficulty

No

Question 9

Can ----- move his/her limbs?

Well 1
With difficulty 2
No 3

Well

With difficulty

No



Question 10

Can ----- use his/her hands?

Well 1
With difficulty 2
No 3

Well

With difficulty

No

Question 11

Can ----- walk?

Well 1
With difficulty 2
No 3

Well

With difficulty

No



Question 12

Does ----- have good breathing?

Yes	1
No	2

Well

With difficulty

No

Question 13

Does ----- have a problem with his/her body or mind, which we have not discussed yet?

Psych	1
Cogn	2
Phys	3

Appendix III Phase II - Functional Assessment

Pre-job-match assessment

Name: ----- Respondent No: 1-2

Date: -----

(Cross-reference:)

Age: 3-4 Age at onset: 5-6

Disability pension (Yes - 1. No - 2): 7 Dependants: 8-9

Code	5	4	3	2	1
Description	Unfunctional	Functional with an assistant	Functional with:	Abnormal function ito:	Normal function
			Activity adaptation	Speed	
			Assistive device	Accuracy	
				Pattern	

1. Seeing	10	
2. Hearing	11	
3. Speaking	12	
4. Left arm functioning	13	
5. Right arm functioning	14	
6. Left hand functioning	15	
7. Right hand functioning	16	
8. Bilateral hand functioning	17	
9. Sitting	18	
10. Standing	19	
11. Left leg functioning	20	
12. Right leg functioning	21	
13. Squatting	22	
14. Picking up	23	
15. Walking	24	
16. Carrying	25	
17. Memorising	26	
18. Problem solving	27	
19. Level of motivation	28	



Integrated higher cognitive functioning (Problem solving, memory)

(Set problem: Storm/ roof is leaking over item of furniture. What actions should be taken?).....

.....
.....
.....
.....

Level of motivation (Vona du Toit)

(Clinical observation).....

.....
.....

Work history (Have you ever worked? What work did you do?)

.....
.....
.....
.....

--	--	--	--

Work skills (What did you learn to be able to do the work?)

.....
.....
.....
.....

--	--	--	--

Aspirations (What do you want to accomplish, bring about in your life?)

.....
.....
.....
.....

--	--	--	--

Needs (What do you need to achieve this?)

.....
.....
.....
.....

--	--	--	--

Recommendations to family/clinic sister

.....
.....
.....
.....
.....

Notes

Appendix IV Facilitator Training Workshop

Tsilitwa - September 2000

Facilitator training workshop

Programme

1. Introduction
 - Background to attitude survey
 - Purpose
 - Definitions
2. Facilitation techniques
3. Role play – practise session
4. Questions

Appendix V

Tsilitwa – September 2000 Community meeting on disability issues

Agenda

- 1. Introduction**
- 2. Small group discussions**
- 3. Feedback and big group discussion**
- 4. The way forward**

Small group discussions on attitude toward disability issues:

What is the role (or place) of a person with disabilities in the family?

What is the role (or place) of a person with disabilities in the community?

Big group discussion:

Should persons with disabilities be given the opportunity to earn money in community work projects?

Who is responsible for making it possible for persons with disabilities to be part of work projects?



Group 1:

Facilitator: _____

What is the role of a person with disabilities in the family?

What is the role of a person with disabilities in the community?

Appendix VI Planned meeting with PWD and Families
Tsilitwa – September 2000
Meeting for PWD and their families on disability issues

Agenda

- 1. Introduction**
- 2. Purpose of the survey**
- 3. Feedback from attitude meeting**
- 4. Discussion**
- 5. The way forward**

Appendix VII Fundraising workshop

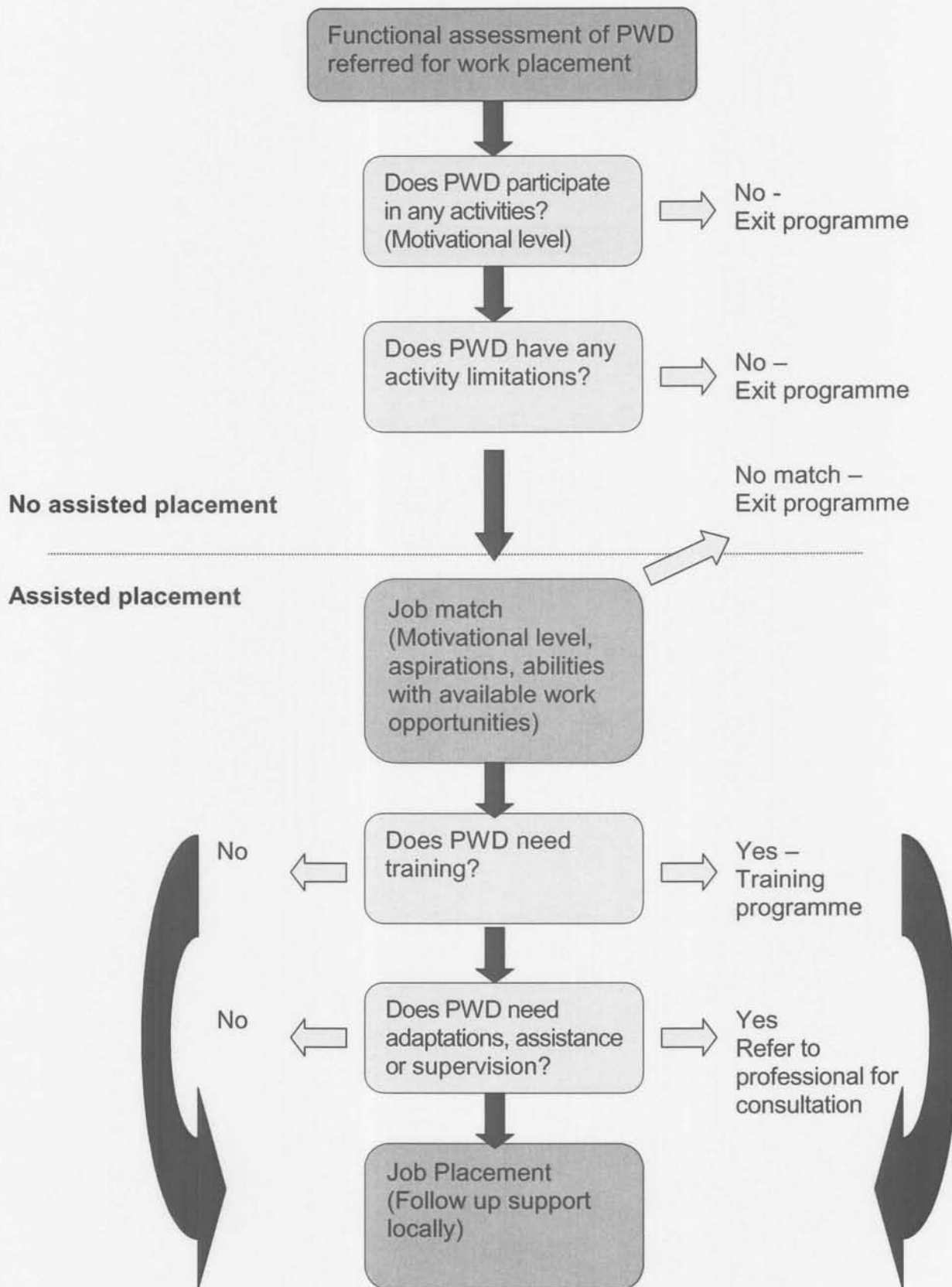
Tsilitwa September 2000

Workshop on writing proposals for funding

Programme

- **Project planning**
- Purpose: planning, funding, monitoring
- Definition of terms
- Steps: participation analysis, problem analysis, objectives analysis, alternatives analysis, project elements, external factors, indicators.
- **Finding a funder**
- Funding options: inter-governmental agencies, partnerships, other.
- Programme interests/objectives
- Procedures
- Contact persons
- **Writing the proposal**
- Language
- Content
- **Examples**
- Tsilitwa project
- Funders
- **Inter-governmental:**
- European Union
- Embassies (Small/Micro Projects)
- USAID
- Action Aid
- Oxfam
- **Partnerships:**
- Kellogg
- Ford Foundation
- German development Services
- **Other:**
- National Lottery Board
- Doen (Dutch Post Code Lottery)

Appendix VIII Flowchart for work placement



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