

References

- ADOLPHS, R. 2001. *Human Emotion at the Level of the Single Neuron*. James S. McDonnell Foundation: Bridging Brain, Mind, and Behavior: 2001 Research Awards. <http://www.medicine.uiowa.edu/adolphs/essay.html>. Accessed 1 November 2004.
- ALLEN, I. 1998. The Cream of Manchester. *Architects' Journal*, 8 October 1998, Vol. 208 nr.13. p.31-37.
- ALLEN, V. 1971. *Kruger's Pretoria: Buildings and personalities of the city in the nineteenth century*. Cape Town: A.A. Balkema.
- BATESON, G. 1979. *Mind and nature: a necessary unity*, Bantam trade ed. New York: Bantam.
- BELL, P.A., GREENE, T.C., FISHER, J.D. AND BAUM, A. 2001. *Environmental Psychology*, Fifth ed. Fort Worth: Harcourt College.
- BLACKMORE, S. 1999. *The meme machine*. Oxford: Oxford University Press.
- BRITAN, P. 1989. Form giving factors: High-rise office buildings in post-war Pretoria. *Architecture SA*, 5 June 1989, p.23-25.
- BRUCE, B. 2003. *Keynote Speech: Conference on Sustainability in Housing and Construction*. Pretoria: CSIR. May 2003.
- BUZAN CENTRES INTERNATIONAL. 2004. *Buzan Centre's Vision & Mission*. <http://www.mind-map.com/EN/centers/vision.html>. Accessed 6 November 2004.
- BUZAN, T. 2001. *Head strong*. London: Thorsons.
- CITY OF TSHWANE. 2004. *Tshwane IDP*. Pretoria: City of Tshwane.
- CNET. *Researchers: Video games hurt brain development* *CNET News.com*. <http://news.com.com/2100-1040-271849.html?legacy=cnet>. Accessed 21 June 2004.
- COHN, D. 2000. Centro Kursaal, San Sebastián, Spain. *Architectural Record*, May 2000, Vol. 188 nr.5. p.215-223.
- COOPER, G.D. AND ADAMS, H.B. 1988. Studies in REST – II. An Overview of REST Technology. *Journal of Substance Abuse Treatment*, Vol. 5, p.69-75.
- CSIR. 2004. *Mandate and Values*. http://www.csir.co.za/plsql/ptl0002/PTL0002_PGET00_LOOSE_CONTENT?LOOSE_PAGE_NO=7001601. Accessed 7 November 2004.
- DAY, C. 1990. *Places of the soul – Architecture and environmental design as a healing art*. London: Aquarian.
- DE BONO, E. 1989. *De Bono's thinking course*, 2nd ed. London: BBC Books.
- DE BONO, E. 2002. *Message For Week Beginning 23rd December 2002 - Thinking Curriculum For Students*. <http://www.edwdebono.com/debono/msg11i.htm>. Accessed 6 November 2004.
- DEPARTMENT OF EDUCATION. 2004. *Vision, mission and objectives*. <http://education.pwv.gov.za/index.asp?src=vami>. Accessed 6 November 2004.
- DEPARTMENT OF HEALTH. 2004. *Mission and vision*. <http://www.doh.gov.za/about/index.html>. Accessed 6 November 2004.
- DRYDEN, G AND VOS, J. 1999. *The learning revolution*, International ed. Torrance: Learning Web.
- DUFFY, F., LAING, A. AND CRISP, V. 1993. *The Responsible Workplace – The redesign of Work and Offices*. Oxford: Butterworth.
- EPSTEIN, C. 2001. *Running and learning*. http://www.sciencentral.com/articles/view.php3?language=english&type=&article_id=218391703. Accessed 1 April 2004.
- GALLAGHER, W. 1999. How Places Affect People. *Architectural Record*, February 1999, Vol. 187 nr.2.
- GOLEMAN, D. 1995. *Emotional intelligence*. London: Bloomsbury.
- GREYLING, P.J. 2000. *Pretoria and the Anglo-Boer War – A guide*. Pretoria: Protea.
- GRIMWOOD, C.J. 1998. *Effects of Environmental Noise on People at Home*. Garston: Building Research Establishment.
- HAMEROFF, S.R. 1998. 'Funda-Mentality': is the conscious mind subtly linked to a basic level of the universe? *Trends in Cognitive Sciences*, April 1998, Vol.2 nr.4. p.119-124.
- HOLM, D. 1996. *Manual for energy conscious design*. Pretoria: Department of Mineral and Energy Affairs.

HOLROYD, S. AND SHEPHERD, M.L. 2001. Alzheimer's Disease: A Review for the Ophthalmologist. *Survey of Ophthalmology*, May-June 2001, Vol. 45 nr.6. p.516-524.

HUMAN SCIENCES RESEARCH COUNCIL. 2004. *Vision and mission*. <http://www.hsrc.ac.za/about/mission/index.html>. Accessed 7 November 2004.

JACKSON, S. 2003. *Interior Design*. In Commercial Offices Handbook. Edited by T. Battle. London: RIBA Enterprises, p.375-397.

JORDAAN, G.J. 1989. Pretoria as 'Urbs Quadrata'. *Architecture SA*, 5 June 1989, p.26-29.

KACHELHOFFER, P.M. 2003. *Personal Interview*. Kempton Park. April 2003.

KUO, F.E. AND SULLIVAN, W.C. 2001. Environment And Crime In The Inner City - Does Vegetation Reduce Crime? *Environment and Behaviour*, May 2001, Vol. 33 nr.3 p.343-367.

KUO, F.E. AND SULLIVAN, W.C. 2001. Aggression and Violence in the Inner City - Effects of Environment via Mental Fatigue. *Environment and Behaviour*, July 2001, Vol. 33 nr.4 p.543-571.

LE ROUX, S.W. EN BOTES, N. 1992. *Plekke en geboue van Pretoria: 'n Oorsig van hulle argitektoniese en stedelike belang. Vol.2: Die Noordoostelike en noordwestelike kwadrante*. Pretoria: Stadsraad van Pretoria.

LE ROUX, S.W. EN BOTES, N. 1993. *Plekke en geboue van Pretoria: 'n Oorsig van hulle argitektoniese en stedelike belang. Vol.3: Die Suidwestelike kwadrant*. Pretoria: Stadsraad van Pretoria.

LURIE, K. 2003. *Memory And Exercise*. http://www.sciencentral.com/articles/view.php3?language=english&type=&article_id=218392111. Accessed 1 April 2004.

PAUW, S. 2004. *Personal Interview*. Pretoria. April.

PAWLEY, M. 1999. *Norman Foster – A Global Architecture*. London: Thames and Hudson.

RAFFAELLO, M. AND MAASS, A. 2002. Chronic Exposure To Noise In Industry - The Effects on Satisfaction, Stress Symptoms, and Company Attachment. *Environment And Behavior*, September 2002, Vol.34 nr.5, p.651-671.

ROGERS, R. AND GUMUCHDJIAN, P. 1997. *Cities for a small planet*. London: Faber & Faber.

RUSSELL, J.S. 2000. Baumschulenweg Cemetery, Germany. *Architectural Record*, May 2000, Vol.188 nr.5. p.224-231.

SCHUTTE, K. 2004. *Personal Interview*. Pretoria. April.

s.a. 1995. Pedestrianisation – 'Kerkstraat', Pretoria. *EPM*, January 1995, Vol.6 nr.1. p16-23.

s.a. 1973. Nuwe plein om Kruger se figuur beplan. *Hoofstad*, 30 May 1973.

s.a. *South African Municipal Handbook*. 1974. Pretoria: Transvaal.

UNKNOWN. *Unreferenced photocopy*. Pretoria. Van der Waal Collection, Africana and special collections unit. Academic Information Service. University of Pretoria.

WILSON, J. 2004. *Learning changes the shapes of brain cells*. <http://www.science.com>. Accessed 14 May 2004.

Thank you

To my Heavenly Father for health, opportunity, inspiration and everything worth having.

To my mother, for love, support, encouragement and all the help she could give.

To my father, for teaching me to question, and reminding me that one need to question somewhere.

To my grandfather, for showing me integrity, character and steadfastness.

To my grandmother, who has taught me about beauty in simplicity and joy for the small things.

To Lourens, for philosophical discussions and whinging about a world gone crazy.

To Jackie, for seeing opportunity and marketability in my ideas.

To the late night studio crowd, for breaks and help and companionship in crisis.

To Prof. le Roux for simple comments that made the pieces come together and for more faith than I could muster.

To Karlien, for digging up information no-one ever thought of cataloguing and finding humour in the situation.

To Lana for encouragement and a friendly face.

To the Department for providing the facilities and opportunities for learning.

To the Wednesday-nighters for a calming influence and encouragement.

To Jacques, for chats and discussions and much knowledge about plants.

To my friends, who might have forgotten me, yet surprised me every now and again by proving that they haven't.

To my body, for sticking with me in spite of the abuse.

And, in the words of Shani Grové – Thank you, Brain!