

**Providing a web-based information resource
for Afrikaans First Language teachers**

A dissertation by

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**Submitted in fulfilment of the requirements
for the degree**

Magister Artium

in

Information Science

Faculty of Humanities

University of Pretoria

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November 2002

Samevatting

Die voorsiening van 'n webruimte as 'n inligtingshulpbron vir Afrikaans Eerste Taal onderwysers

'n verhandeling deur
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Studieleiers	Professore ME Snyman en TDJ Bothma
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Hierdie verhandeling doen verslag oor 'n aksienavorsingsprojek wat die skep van 'n webruimte, die *Goudmyn* (www.onnet.up.ac.za), vir Afrikaansonderwysers, gerig het. Die inligtingsbehoefte en gebruikmaking van hulpbronne van 78 Afrikaans eerste taal onderwysers is vasgestel deur middel van 'n vraelys en fokusgroepbesprekings. Die gehalte van die *Goudmyn* as inligtingshulpbron en Afrikaansonderwysers se gebruikmaking daarvan, is formeel geassesseer. Uit die data blyk dit dat Afrikaansonderwysers nog traag is om die Internet as medium te gebruik, maar besoekerstatistiek op die webruimte dui aan dat dié hulpbron al meer gebruik word.

Redes vir lae vlakke van Internetgebruik deur die respondente sluit in: gebrek aan Internettoegang, tyd, opleiding, relevante inligting, bewussyn van beskikbare inligting en integrering van inligtingstechnologievaardighede in die kurrikulum. Die studie het bevind dat 'n webruimte soos die *Goudmyn* die potensiaal het om 'n sentrale rol in die ondersteuning van Afrikaansonderwysers te speel, mits die onderwysers opgelei word in en bewusgemaak word van die gebruik en toepassing van die Internet vir onderrigdoeleindes.

Sleutelwoorde:

Internet | inligting | inligtingsbehoefte | inligtingshulpbron | inligtingstechnologie |
webruimte | webbladontwerp | aksienavorsing | Afrikaansonderwyser

Summary

Providing a web site as an information resource for Afrikaans First Language teachers

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Supervisors	Professors ME Snyman and TDJ Bothma
Department	Information Science
Degree	MA (Information Science)

This dissertation reports on an action research project that guided the development of the *Goudmyn* (www.onnet.up.ac.za), a web-based information resource for Afrikaans language teachers. The information needs and utilisation of information resources by 78 Afrikaans First Language teachers were determined by means of a questionnaire and focus group discussions. The quality of the *Goudmyn* as information resource for and Afrikaans teachers' utilisation thereof were formally assessed. From the data it is evident that Afrikaans language teachers do not utilise the Internet as an information resource to a high degree. Nevertheless, statistics of visits to the *Goudmyn* indicate that the resource is being utilised increasingly.

Reasons for low levels of Internet utilisation by the respondents include the following: a lack of Internet access, time, training, relevant information, awareness of resources and integration of ICT skills into the curriculum. The study found that a web site such as the *Goudmyn* has the potential to play a central role in supporting Afrikaans language teachers, if the teachers are trained and made aware of the use and applications of the Internet for teaching purposes.

Key words:

Internet | information | information needs | information resource | information communication technology | web site | web page design | action research | Afrikaans language teacher

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Addenda

Addendum A – Questionnaire (Afrikaans version)

Addendum B – Questionnaire (English translation)

Addendum C – Online evaluation form

Addendum D – Detailed description of web-based educational resources

Acknowledgements

My sincerest gratitude to:

- My supervisor, Professor Maritha Snyman, Department of Information Science, University of Pretoria, for her guidance and encouragement
- My former colleague, Vreda Pieterse who introduced me to the wonders of the Internet, HTML, FTP, etc
- My parents, family, and my two children, Paul and Riëtte, who believe in me
- My friends and colleagues, for their support, especially Trudi, for all the coffee, advice, help and inspiration
- Sylvia van Straaten for language editing

The financial assistance of the National Research Foundation (NRF) towards this research is hereby acknowledged. Opinions expressed and conclusions arrived at, are those of the author and are not necessarily to be attributed to the National Research Foundation.