

Embedded in online learning

VRM 811



Research Methodology

Antoinette Lourens
Embedded Librarianship Seminar
31 October 2012

Purpose of VRM 811

- To equip candidates with the ability to:
 1. Professionally plan and undertake a research project
 2. Collect and analyse data
 3. Apply a scientific style of writing in the presentation of research
 4. Prepare effective oral presentations
 5. Write successful grant applications

VRM 811 before 2005

- Prof Boomker / Penzhorn module coordinators
- Post Graduate Student
- Compulsory module
- Library training
- Students just listen
- No hands-on experience



Wow! That was
a great lecture!

I'm so confused.

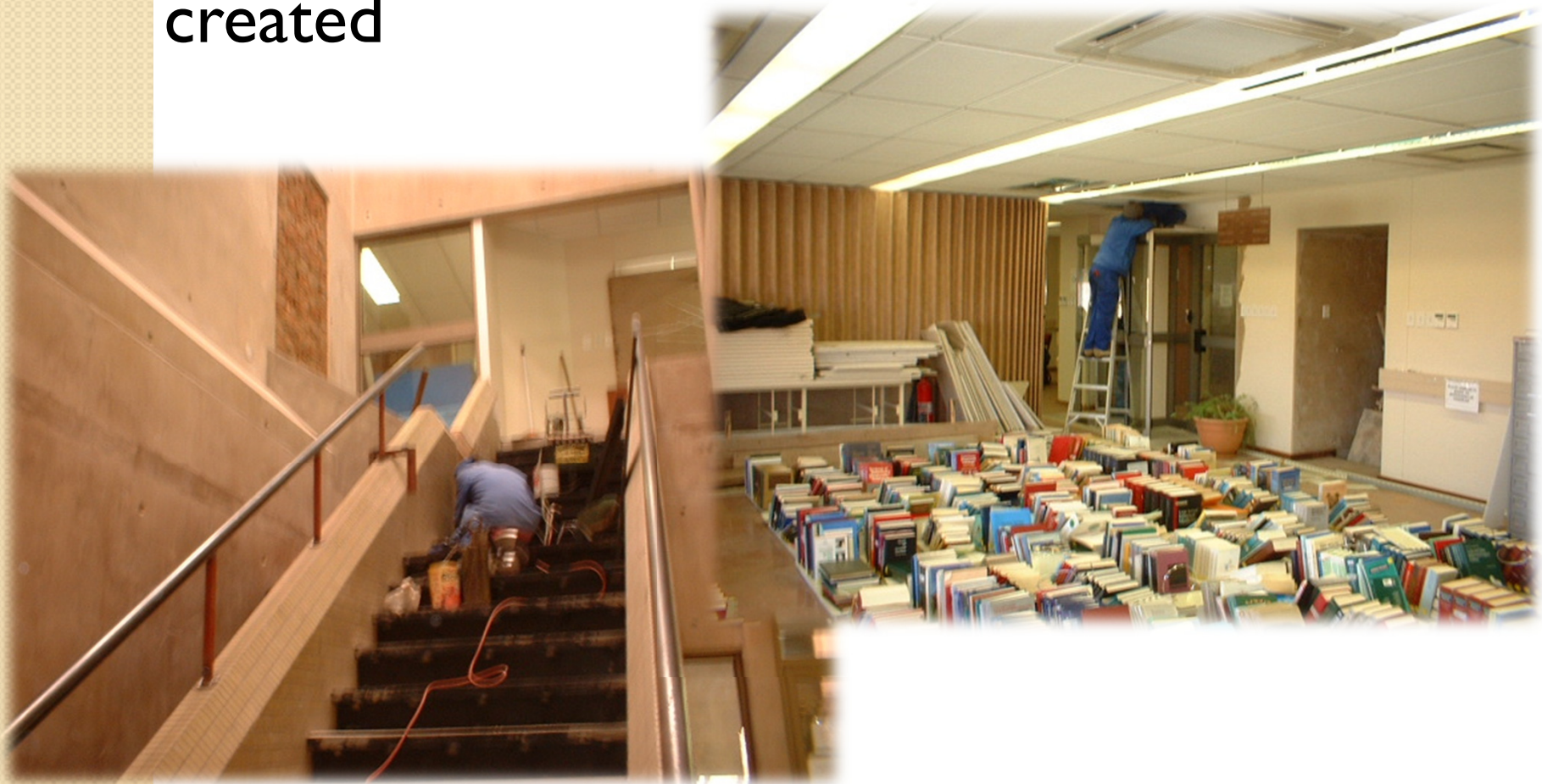


GREATMOMENTS IN TEACHING

2008©

VRM 811 before 2005

- In 2002 a new Computer Laboratory was created



VRM 811 before 2005

2003 & 2004 computer lab available - much better



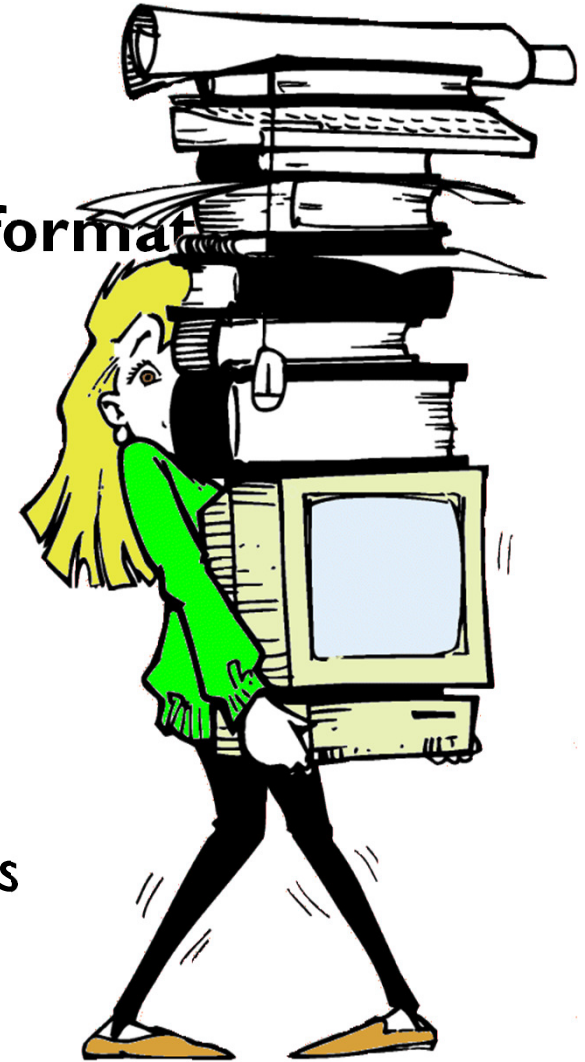
2005 ClickUP !

- In 2004 for starting in 2005
- Visit from Prof Boomker
- Erica and I compiled a study component for the library
 - **Purpose**
 - **Learning outcomes and assessment criteria**
 - **Activities**
 - **Learning resources**
- VRM 811 – 7 Outcomes and 8 Assignments



VRM 811: 2005 -

- Outcome 1: "On being a scientist"
- **Outcome 2: Retrieve and manage information**
- Outcome 3: Experimental design
- Outcome 4: Scientific writing
- Outcome 5: The research protocol
- Outcome 6: Oral and poster presentations
- Outcome 7: Grantsmanship



VRM 811: 2005 -

- 8 Assignments
- **Assignment #1**
- Submit a brief outline (not more than one page) of the envisaged research. This should include a brief statement on the methods to be employed. Mention the name of your supervisor. (Note: this assignment is compulsory, but will not be graded. **IF YOU DO NOT SUBMIT THIS OUTLINE BY THE SPECIFIED DEADLINE, YOU WILL NOT BE ALLOWED TO CONTINUE WITH THE MODULE.**)

- **Assignment #2**

- Study the case reports in "On being a scientist.pdf".

- Discussion 2.1 and 2.2 Study the case reports in "On being a scientist". Take part in the two online discussion sessions as scheduled in the Course Schedule.



- **Assignment #3:**

- Study the PowerPoints on how to use CAB Abstracts, Medline, Zoological Record, Wildlife & Ecology Studies Worldwide and Refworks.
 - Tasks 3.1 – Do a literature search on the above mentioned databases. Select some references and export it to Refworks but also mail it to me
 - Task 3.2 – Create a lists of the references exported to Refworks
 - Task 3.3 Use the provided paragraph and insert about 7-10 citations from your Refworks folder. Create a bibliography at the end of the paragraph
 - Task 3.4 Visit the UPeTD website and list 2 theses / dissertations done in the VTD dept.



- **Assignment #4**

- Study the two sets of course notes provided, the two published papers and submit the answers to the set of questions supplied.





- **Assignment #5**

- A reference list will be provided. The list has to be redrafted in the format stipulated by three other scientific journals:
 - Journal of the South African Veterinary Association
 - Onderstepoort Journal of Veterinary Research
 - Veterinary Parasitology.



- **Assignment #6**
- Prepare a protocol for your proposed research, according to the specified format.
 - Written assignment 6.1 (Stage gate 1): Submit a first draft of the protocol.
 - Written assignment 6.2 (Stage gate 2): Submit the final version of the protocol.
 - Format of the protocol: Is supplied in study guide

- **Assignment #7**
- Prepare a PowerPoint presentation of your protocol, as it would be presented for discussion in an open forum. The presentation must not exceed 4MB in size.

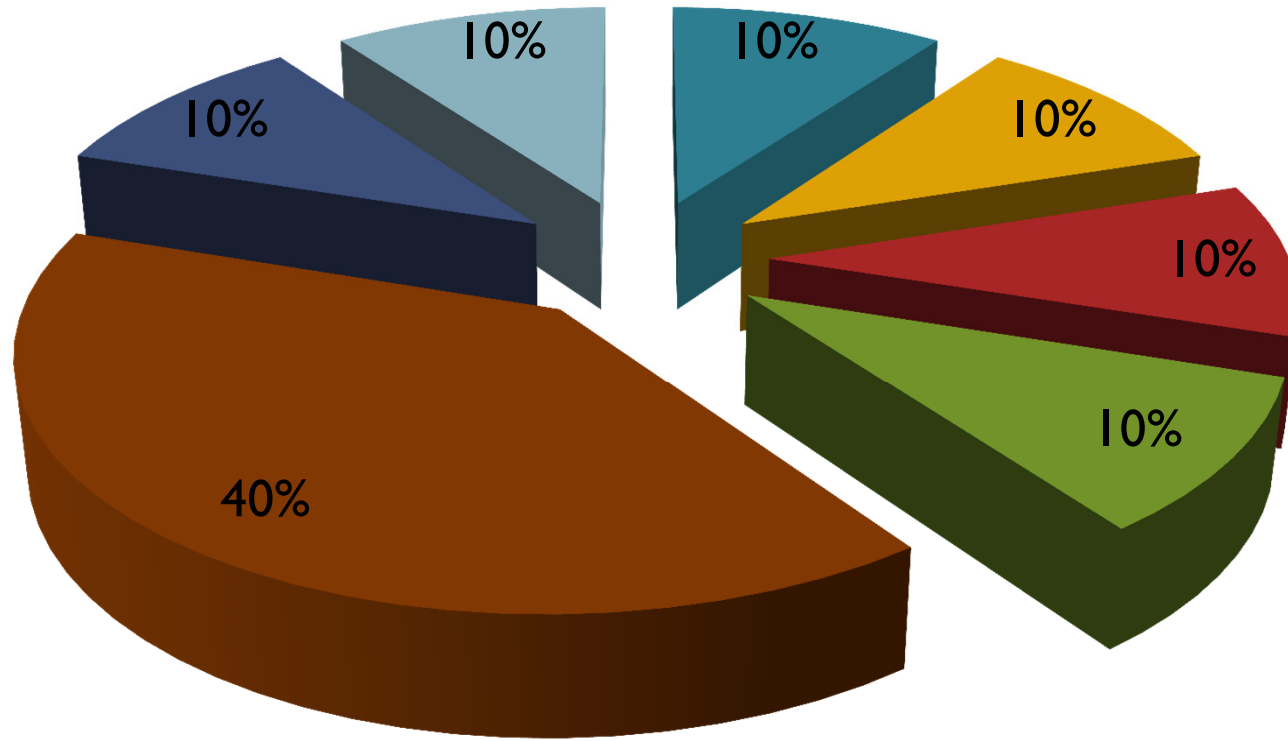




• **Assignment #8**

- Visit the website of the International Foundation for Science (www.ifs.se). Scroll down to “Apply for a research grant”. Click on “How to apply” and study the requirements.
- Download the application form to your computer. Fill in the application form – make sure that you provide all the detail required. **DO NOT SUBMIT THE APPLICATION FORM TO IFS!**
- Upload the completed application form
- Submit a list of ten requirements for a successful grant application.

Allocation of marks



■ Discussion 2

■ Written assignment 5.1

■ Written assignment 8.1

■ Library assignment 3

■ Written assignment 6.2

■ Written assignment 4.1

■ PowerPoint presentation 7.1

Teething problems

- Students had register manually with the library
- Slow Internet access
- No electricity
- Computer literacy
- Language barriers



Solutions

- Automatic registration with the library
- Provide students with a CD
- Computer literacy is a prerequisite



Lecturers involved in 2012

- Dr Henriette van Heerden Module co-ordinator
- Dr D Knobel
- Ms Antoinette Lourens
- Dr Darshana Morar
- Prof Marinda C Oosthuizen
- Prof Banie L Penzhorn
- Dr Melvyn Quan
- Dr Kgomotso Sibeko



Student numbers

VRM 811				
	1st semester		2nd semester	
Year	Degree	CE@UP	Degree	CE@UP
2005	15		29	4
2006	39		13	3
2007	47	20	22	16
2008	43	35	15	
2009	33		9	
2010	27		15	
2011	24		21	
2012	32		19	
Total	260	55	143	23

Countries of origin

