## University of Pretoria

# ETD implementation — lessons learned @ the University of Pretoria

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#### Background to University of Pretoria

- One of the largest & leading research universities
- 6 campuses & sites such as Pretoria Academic Hospital
- 9 faculties, 1 business school, 140 departments, 85centres, institutes & bureaus
- ☐ Offers 230 qualifications
- □ 2011: 67 981 registered students
- Post-graduate degrees in 2010: 1456 (189 theses & 1267 dissertations)





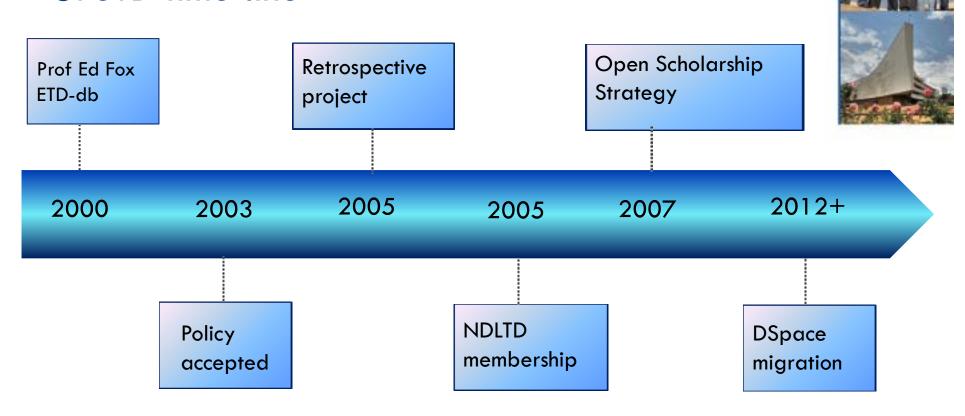
#### South African postgraduate student profile

- Postgraduate Studies in South Africa (Council on Higher Education 2009) & The PhD study (ASSAf 2010)
- □ SA supervisors have a high load of postgraduate students
- ☐ Many M & D students interrupt their studies after degree
  - Preparedness
  - Insufficient funding
  - Age 30+
  - Professional & family commitments
  - Computer connectedness & literacy
- Increase of enrolments from Southern African countries



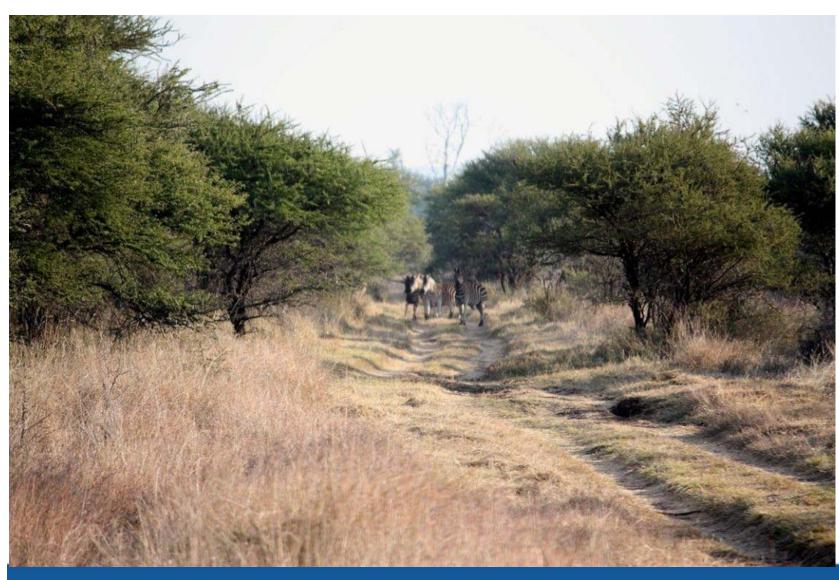


#### **UPeTD** time-line





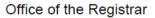
### This road was made by walking it...





# Lesson 1: Mandatory policy & Open Scholarship strategy

Crucial factor for success which clearly define your objectives



Policy on University of Pretoria electronic theses and dissertations

Policy Group/Category: Academic Doc number: S 4844-46/08

#### 1. Position statement

The University of Pretoria supports free access to research literature for all researchers worldwide and takes responsibility for the dissemination of its own research outputs. Because theses and dissertations are not formally published it is even more important that the University itself should provide access to them.





#### Lessons 2 : Software, server & IT expertise

- ☐ Free ETD-db software downloaded on old unused server at Department of IT Technology
- ☐ Very reliable
- ☐ Dedicated IT suppport





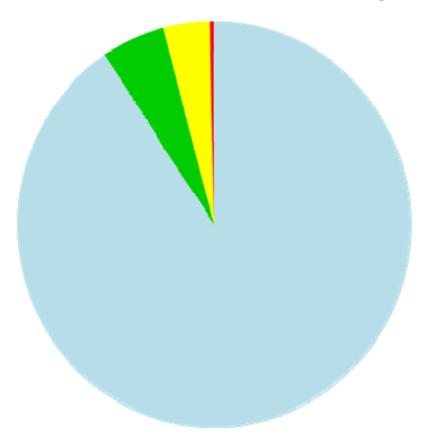
#### Lessons 3 : Defined access options

- UP supports free access to research literature
  - Worldwide availability
  - Limited access within the UP domain
  - Restricted access/embargo for 2 year period
  - Total embargo to confidential/sensitive information
- ☐ Submission form indicating the access options
- ☐ Vice-Principal of Research & Postgraduate Studies involvement





#### **Availability**





- Unrestricted
- Campus access
- Embargoed
- Prohibited

#### Lessons 4 : Submission strategy

- Mediated approach
- ☐ Little participation from students
- ☐ In-house administration system tracks submissions
- ☐ Statistics 2009-2011 : 17% self-submission rate
- ☐ 1 Paper copy & electronic versions





#### Lessons 5: Important role-players







#### Lessons 6 : Clear copyright policy

- ☐ General Regulation G57(6)
- ☐ Intellectual property produced by students vest in UP
- Benefits for UP



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#### Lessons 7: International cooperation

- □ NDLTD member since 2005
  - Support in harvesting ETDs into NDLTD Union catalog
  - Network of experts
  - Useful resources
  - Subscription to the ETD-L listserv
  - Eligibility for the NDLTD awards
    - □ NDLTD Innovative ETD Award 2005, 2007
    - NDLTD Innovative Learning through ETDs Award 2010
    - ETD leadership award 2010 for Monica Hammes





#### Lessons 8: Retrospective digitization

- □ 2000-2004 voluntary submissions
- ☐ Project was registered and 2 temporary staff members appointed
- ☐ Digitized the fronts
- Requests via postbox
- ☐ Interlending office





#### Lesson 9 : Vanity publishers

VDM Verlag & LAP Lambert Academic Publishing







Having reviewed your request regarding the publication of theses and dissertations of students from the University of Pretoria, we have decided that this is not a practise that we would like to encourage.

Copyright in this material is vested in the University of Pretoria, and we have not transferred the copyright to authors. We therefore request that you refrain from publishing such material from the University of Pretoria.

The University of Pretoria's student theses and dissertations are freely available for the use of scholars and the general public at <a href="http://upetd.up.ac.za">http://upetd.up.ac.za</a>

Yours sincerely

Professor Robin Crewe





#### Lesson 10: Communication channels



Good Day

I am an MBA student from UOVS, would like to access the above mentioned at your library, is there in any way I can have a password as it is a requirement.

Regards

Tumo Mpetsane

2011/09/07 03:25:10 Al

Dear Elsabe:

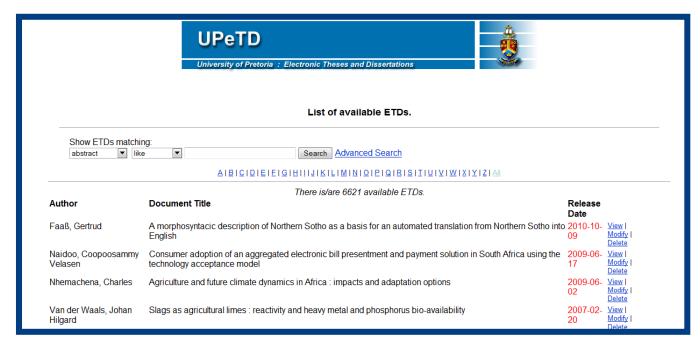
As a friendly reminder, Marnus Weststrate & Mladen Bozanic graduated on the 6th, as per plan - it would be wonderful if their theses can be released soon. Regards,

Saurabh



#### **UPeTD** now

- ☐ July Ranking Web of World Repositories no 162
- ☐ Current total 6621

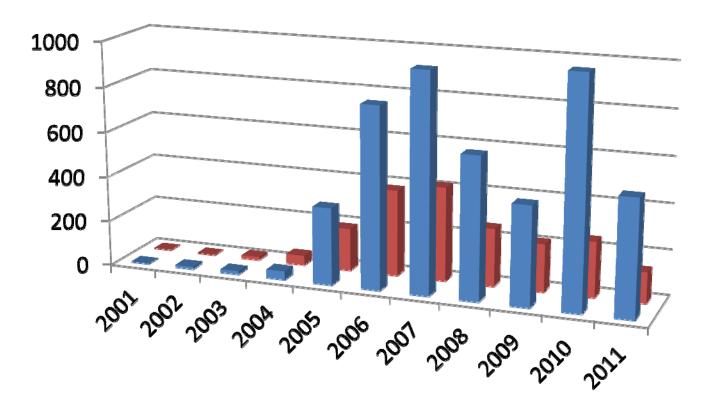






### Yearly submission input 6621

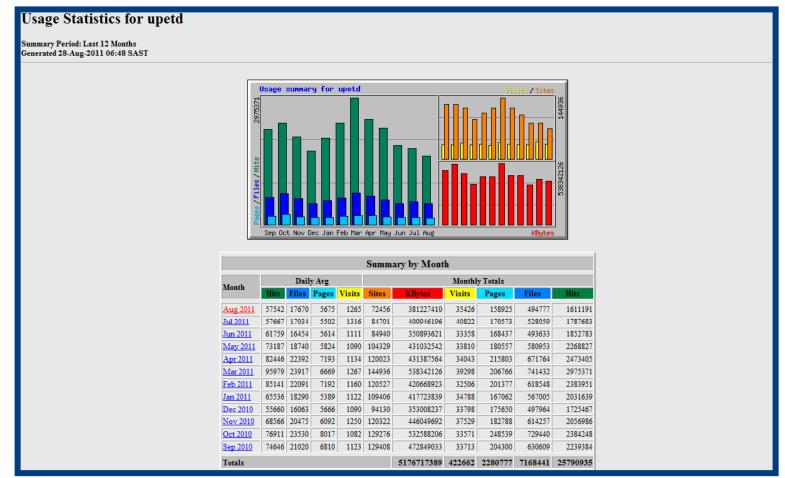




DissertationsTheses



#### **UPeTD** usage statistics







#### Positive feedback

From: L F Braun < Ifbraun@uoregon.edu>
To: Elsabe Olivier

Subject: Re: Fwd: Proefskrif: Generaal P.A. Cronje: 'n lewenskets now available

Dear Elisabé,

The Cronjé proefskrif has been enlightening! I do not know if I can



many thanks

wonderful discovery.

L F Braun

--

Lindsay Frederick Braun Assistant Professor Department of History University of Oregon From: George Yonge <gdyonge@ucdavis.edu>

o: Elsabe Olivie

CC: Johann VanWyl

Subject: Greyling DEd study

Dear Elsabe.

request theses to enter the digitization queue, but if so, CJ Joubert's 1954 MA "Die Soutpan van Soutpansberg" (I think it is Historiese Studies) is something that would be of great value. Someone already has scanned the 1933 thesis on the family of Coenraad de Buys, which was a

Thank you so much for sending a digitized copy of the Greyling study. I have printed a hard copy of it and will begin translating it. When I complete the translation I will send a copy to you for possible library use.

I apologize for contributing additional pressure to your Digitization Office.

I can't thank you enough for all of your efforts.

Best wishes,

George



#### New goals

- ☐ More advocacy to encourage self-submissions
- ☐ More workshops, tutorials, submission instructions
  - Students
  - Supervisors
- ☐ Pursue actively more innovative ETDS audio material, visual images, video links & hyperlinks
- Changing supervisors' perceptions of ETDS as prior publications
- ☐ Staying up to date with international & current practices





#### **UPeTD** in the future

- Policy revision
- Migration to Dspace
  - Studies indicate that it offers more functionalities
  - "DSpace is clearly ahead of ETD-db" (Jones 2004)
- ☐ Integration with campus portal environment
  - Automatic transfer of metadata and automatization of work processes
- ☐ Investigate other possibilities?
- ☐ This is the end of the road for UPeTD...this is the beginning of a new UPeTD!





#### Other links

- Open Scholarship web
  <a href="http://www.library.up.ac.za/openup/index.htm">http://www.library.up.ac.za/openup/index.htm</a>
- UPeTD
  - http://upetd.up.ac.za/UPeTD.htm





### University of Pretoria

# Thank you! Questions?

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Denkleten • Leading Minox • Diligopolo Ra Diniolefi

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